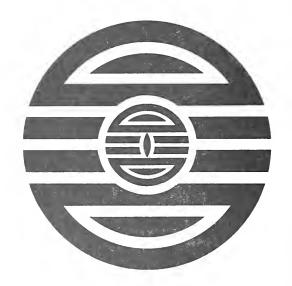


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REPORT

OF THE

Superintendent of Public Instruction

OF THE

PROVINCE OF QUEBEC

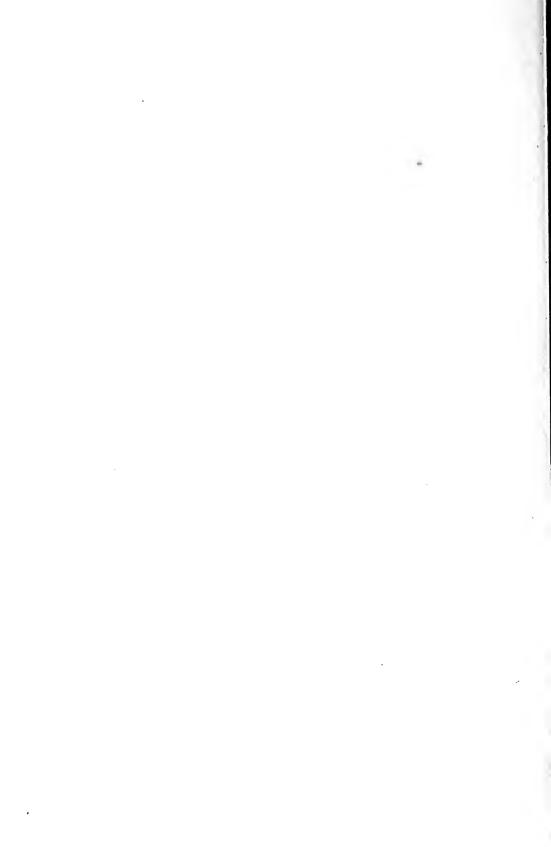
FOR THE YEAR

1917-18

Printed by order of the Legislature



QUEBEC:
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DEPARTMENT OF THE PROVINCIAL SECRETARY

Quebec, 16th December, 1918.

To the Honourable Sir CHARLES FITZPATRICK,

Lieutenant-Governor of the Province of Quebec.

SIR,

I have the honour to submit the Report of the Superintendent of Public Instruction for the school year 1917-18.

I have the honour to be.

Sir,

Your obedient servant,

JEREMIE L. DECARIE,

Provincial Secretary.

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DEPARTMENT OF PUBLIC INSTRUCTION.

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Mr. Lionel Bergeron, Assistant-French Secretary of the Department,

Mr. C. J. Magnan, Inspector General of Catholic Schools.

Mr. J. C. SUTHERLAND, Inspector General of the Protestant Schools and special officer,

Mr. John Parker, special officer.

Mr. Chs. A. Lefebyre, Director of Drawing,

Mr. Cyprien Levesque, Accountant.

Mr. Moise Raymond. Librarian and Clerk of French Correspondence.

CANON V. A. HUARD, Conservator of Museum,

Mr. Antoine Dessane. School buildings and sanitation and correspondence about the same.

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Mr. Ernest Gagnon. Assistant Accountant,

Mr. ARTHUR THIBOUTOT, Registrar,

Mr. Ludger E. Levesque, Clerk of Records,

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Mr. ALEXANDRE BERGERON, Clerk,

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Mr. Ernest Mackay, Clerk, Mr. Adrien Levesoue, Clerk,

Mr. Monbrun B. de la Bruère, clerk,

Mr. Joseph Bérubé, Clerk of Sationery Department.

Mr. George Coté, Messenger,

Mr. Onésime Asselin, Messenger.

Mr. Ludger Gignac, Messenger.

DEPARTMENT OF PUBLIC INSTRUCTION

(Translation.)

Quebec, 16th December, 1918.

Honourable JEREMIE DECARIE,

Secretary of the Province.

Quebec.

Sir,

I have the honour to submit my report for the school year ended the 30th June, 1918.

I cannot forget that, on the 25th August last, through the death of Sir Horace Archambault, the Catholic Committee of Public Instruction lost one of its oldest, most distinguished and devoted members; I would fail in my duty, did I not take this opportunity of paying a tribute of sincere admiration and deep gratitude to the memory of a great magistrate for his many valuable services in the cause of education.

The effects of the terrible war, which has laid Europe waste for over four years, have been felt, as you know, even in our country and more seriously this year than previously. While their elders, answering the call of duty, flocked to the colours, the younger sons, at my appeal, enrolled themselves as "Soldiers of the Soil". This means that the teachers' ranks were thinned and that, if pupils were not really fewer in numbers, their attendance at least could not be so regular. It was even necessary to close schools earlier than usual, at the end of the year, so that all might do their share in hastening the wished-for event which we have been privileged to witness: the complete victory of the Allies, a sure guarantee of a lasting peace.

After examining the school inspectors' reports, the census and statistics, I reach the conclusion that, due allowance being made for the difficult circumstances which we have faced, we may be satisfied with the results obtained.

CENSUS AND STATISTICS

These parts of our school system have been subjected to much criticism for the last few months, as every one will admit. With the inspector general, I admit their relative imperfections, but also, to quote his own words, that "the census taken by the secretary-treasurers none the less makes a trustworthy documents not to be impugned because of a few flaws".

In answer to these complaints and criticisms, in a letter to the commissioners and Trustees of the Catholic Schools of the Province of Quebec, I specially drew the attention of the secretary-treasurers to article 2768 of the Education Act, respecting the census of children, and in another letter to the school inspectors on the 20th December of the same year, and to the Protestant commissioners and Trustees, on the 20th October, I renewed my request in the following terms:

"This year again, urge secretary-treasurers to make a careful census of the children of the municipality, and to send you the same census statistics as those in the report to the Superintendent". These repeated requests, coupled with those of Mr. G. E. Marquis, head of the Bureau of Statistics, were complied with, so that I may add that there will be noteworthy progress from a statistical standpoint. I shall not abate my efforts, however, till we have come as close as possible to perfection.

SCHOOL CONGRESSES

I also took advantage of the meeting of the school committees to promote the policy inaugurated by my predecessor and which is being successfully carried on. During the year, I presided over two of those important and practical meetings; one at Pont Rouge, on the 27th November, 1917, organized by Inspectors A. M. Filteau and L. M. Filteau, for the counties of Quebec, Portneuf and a part of Champlain; the other at Victoriaville on the 12th June, 1918, by Inspector Thomas Warren, for the counties of Arthabaska, Nicolet and part of Megantic.

I have since often noticed the excellent results which they produce. Convinced of this, I am now preparing other meetings and when they will have been held, the whole Province will have been covered.

SCHOOL MUNICIPALITIES

The number of school municipalities in the Province in June, 1917, was as follows: 1345 Catholic, 353 Protestant school municipalities. In 1918, 26 new ones were erected, making a total of 1724 school municipalities on the 30th June, 1918.

NEW SCHOOL BUILDINGS

Notwithstanding the war, school building was kept up at the same rate as on previous years: 254 schoolhouses were built or repaired and an amount of \$2,488,621.00 was spent for this purpose during the year 1917-18 by the school municipalities mentioned in the following table:

SCHOOL HOUSES BUILT OR REPAIRED ACCORDING TO PLA'S APPROVED BY THE DEPARTMENT OF PUBLIC INSTRUCTION IN 1917-18

| | Catholic municipalities | | Protestant | municipalitie |
|-------------------------------|-------------------------|------------------------|---------------|------------------------|
| COUNTIES | Number | Amount spent. | Number | Amount |
| Argenteuil | | | 2 | \$ 1.525.00 |
| Arthabaska. | 5 | \$ 7,604.00. | 2 | \$ 1,525.00 |
| Dagot | | 6,145.00 | | |
| Beauce | 47 | 17,610.00 | | |
| Beauharnois | | | 1 | 12.00 |
| Dellechasse | 6 | 9,452.00 | | |
| Berthier Bonaventure | $\frac{2}{3}$ | 7,200.00 2,100.00 | 3 | 805.00 |
| Brome, | 3 | 2,100.00 | 1 | 695.00 185.00 |
| Chambly | 2 | 24,450.00 | $\frac{1}{2}$ | 6,758.00 |
| Champlain | 3 | 6,750.00 | . | 0,100.00 |
| Charlevoix | 3722222228 | 8,855.00 | | [|
| Chateauguav | 2 | 3,400.00 | 1 | 228.00 |
| Chicoutimi | 2 | 8.900.00 | 1 | 108.00 |
| Compton | 2 | 2,983.00 | í | 100.00 |
| Deux-Montagnes. Dorchester | 2 | 3,100.00 1,955.00 | | |
| Drummond. | 2 | 2,058.00 | | |
| Frontenac | 2 | 10,120.00 | 1 | 43.00 |
| Gaspé | 3 | 11,050.00 | 3 | 185.00 |
| Huntingdon | | | 1 | 6,092.00 |
| Jacques-Cartier | 3 | 18,800.00 | 1 | 4,079.00 |
| Joliette | 4 | 6,893 00 | 2 | 2,000.00 |
| Kamouraska Lake St. John | 11 | 20,263.00 46,000.00 | | |
| L'Assomption. | 2 | 2,025.00 | | |
| Laval | 4 | 269,611.00 | | |
| Levis | 3 | 23.251.00 | | |
| L'Islet | 3 | 14,213.00, 4,546.00 | | |
| Lothiniere | 3 | 4,546.00 | | |
| Maskinonge | 1 | 1,600.00 | | |
| Matane | 3 | 5,900.00 | | |
| Megantie Missisquoi | 3 | 8,625.00 1,485.00 | $\frac{2}{3}$ | 470.00 8,365.00 |
| Montealm. | 1 | 5,500.00 | 1 | 15.00 |
| Montmagny | 2 5 | 12 465 00 | 1 | 10.00 |
| Montmorency | 2 | 7,375 00 | | |
| Montreal, city | 2 7 | -1,223,641.00 | 2 | 7,828.00 |
| Nicolet | 3 | 4,580.00 | | |
| Ottawa-Labelle. Pontiac | 15 | 16,171.00 | 5 2 | 4,520.00 |
| Portneuf | 4 11 | 3.484.00 33,125.00 | 2 | 1,030.00 |
| Quebec, city. | 11 | 55,838.00 | 1 | |
| Quebec, county | 3 | 50,784_00 | . 4 | 11,602.00 |
| Richelleu | 1 | 1,437.00 | | |
| Richmond | 2 | 2.567.00 | 2 | 958.00 |
| Rimouski Shefford | 4 | 13,772.00 | | |
| | 1 | 1,555.00 1,500.00 | $\frac{1}{2}$ | 82.00 |
| Sherbrooke Stanstead. |] | 1,584.00 | 2 2 | 6,293.00 4.491.00 |
| St. Hyacinthe | 1 | 46,720.00 | | 1,451.00 |
| St. Johns | | | 1 | 61.00 |
| St. Maurice & Three Rivers | .5 | 256,424 00 | 1 | 885.00 |
| Temiscamingue | 10 | 19,875.00 | | |
| Temiscouata Terrebonne | 5 | 11,655 00 | | 110.00 |
| Terrebonne Vaudreui | 3 9 | 5,700.00 3,737_00 | $\frac{2}{1}$ | $\frac{410.00}{20.00}$ |
| Westmount | - | 3,131 00 | 1 | 4.732.00 |
| Wolfe. | | | $\hat{2}$ | 5,364.00 |
| Yamaska | 5 | 7,052 00 | . | |
| 600 | | | | |
| Totals | 200 | \$ 2,406,485,00 | 54 | \$ \$2,136.00 |

Grand totals, 254 schools, \$2,488,621,00.

REVISION OF THE COURSE OF STUDY

The sub-committee appointed by the Catholic Committee of Public Instruction, at their session of the 9th May, 1917, to examine inspector-general Magnan's report, as the result of an investigation resolved by said committee on the 10th May, 1916, have patiently and perseveringly pursued their difficult task and will soon submit another and final report. They have already declared in favour of forming a class to prepare young pupils to successfully take up the subjects of the first year course of study in the primary schools and also of a certificate of studies as a sanction for each of the three courses: elementary, intermediate and superior. There is question this time "of a new distribution of the subjects included in the courses of the elementary and model schools, in such a way as to eliminate those which are not absolutely necessary for these schools, and to distribute these subjects over seven years of teaching".

This report is eagerly awaited, and will, I hope, be well received, give satisfaction, meet present needs and, in a word, help to solve the grave problems looming ahead of us at the close of the war.

LANGUAGE QUESTIONS

Thanks to the efforts of the higher officials in my department and to the school inspectors' tact, the few misunderstandings in the teaching of French in English-speaking centres were amicably settled this year. French and English are taught in all the schools in mixed centres. Moreover, the school commissions in these districts are realizing more and more that giving children of the minority an opportunity of learning their mother tongue at school is a matter of elementary justice.

A benign influence continues to make itself felt in our Province. But yesterday, it developed in our two mother countries, France and England, the *entente cordiale*, that moral force which transformed two age-long enemies into inseparable allies united in a struggle for triumph, progress and prosperity. May the same influence soon spread in our own country, for the time is favourable for closely welding the descendants of the same two great races! Once more it will have done good

work, clouds will disperse, the future will be more brilliant than ever and the happiness of our people will be secured.

Then foes of all kinds may come; but here, as yonder, they will never overcome this other alliance of minds, hearts and wills.

I close this report with the following statistical summary.

GENERAL SUMMARY

Table I-General Statement of the Schools of the Province in 1916-17.

| | | | | | | PUPILS | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------|--------------------------|------------------------------------------------------|----------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------|
| Educational institutions | ducational institutions Number Made Fen of schools teachers teachers | Female teachers | Boys | Girls | Total | Average atten- dance | Percentage of average dance | |
| | a) h | Coman Cai | tholic Sch | ools. | | | | |
| Elementary schools | 5,367 | 192 | 6,522 | 101,770 | 109,796 | 211,566 | 162 084 | 76.0 |
| Model Schools | 688 330 | 727 1,193 | 2,406 | 52,036 | 50.592 | -102.628 | \$3,322 77,718 | ×1 1 |
| Normal Schools. | 13 | 45 | 2,514 138 | 10,587 173 | 50,133 1,029 | 90,720 1,202 | 1,202 | 55 7 100 0 |
| Roman Catholic classical colleges | 21 | 747 | | 8.128 | | 8.128 | 6,790 | 83 : |
| University | 1 3 | 332 | 22 | 1,575 | 777 | 2,352 | 2,352 | 100 (|
| Schools for the deaf-mutes and blind Schools of Arts, etc | | 41 | 101 | 219 2,840 | 277 | 496 2,840 | 496 1.491 | $\frac{100^{\circ}}{52}$: |
| Night schools | 12 57 | 119 | 7 | 3.540 | 699 | 4,239 | 2,142 | 50 3 |
| Technical Schools | 5 | 60 | | 1,242 | | 1,242 | 994 | 50.0 |
| Dress-cutting schools | 62 | 77 | 62 | | 2,851 | 2,851 | 2,067 | 72.5 |
| Agricultural Schools School for Higher Commercial Studies, | - | 11 | | 502 | | 502 | 502 |]{H+ (|
| Montreal | 1 | 21 | | 16 | | 46 | 46 | 100 0 |
| Totals | 6,562 | 3,603 | 11,772 | 212,658 | 216,154 | 428,812 | 341,236 | 79 5 |
| Clementary Schoo's Model Schools Academies Normal School .niversities School for the deaf mutes and blind. Night Schools .ggricultural Schools | 714 555 41 1 2 1 12 12 | 14 7 102 7 218 2 29 84 | 1,422 171 338 6 | 20,568 2,529 5,872 749 37 1,191 77 | 20,603 2,674 6,230 152 199 33 | 41,171 5,203 12,102 159 948 70 1,191 77 | 31,030 3,976 9,308 159 948 70 592 | 75 3 76 4 76 9 100 0 100 0 400 0 49 7 |
| Totals | 827 | 493 | 1,943 | 31,030 | 29,891 | 60,921 | 46,160 | 75 7 |
| c) | Roman (| Catholic an | nd Proteste | int School | 8. | | | |
| Elementary Schools | 6,081 | 236 | 7,941 | 122,338 | 130,399 | 252,737 | 193,111 | 76 4 |
| Iodel Schools | 743 | 236 734 | 2,577 | 54,565 | 53,266 | 107.831 | \$7,29\$ \$7,056 | 50.9 |
| cademies | 371 | 1.295 | 2,852 | 46,459 | 56,363 | 102.822 | \$7,056 | 84 6 |
| ormal Schools | 14 21 | 52 747 | 144 | 180 8,128 | 1.151 | 1,361 | 1,361 6,790 | 100 0 |
| toman Catholic Classical Colleges | 31 | 550 | 22 | 2,324 | 976 | 3,300 | 3,300 | 100.0 |
| chools for the deaf mutes and blind | 1 | 43 | 107 | 256 | 310 | 566 | 566 | 100.0 |
| | 12 | 19 | 7 | 2.840 | | 2,840 | 1,491 | 52.5 |
| chools of arts, etc | 69 | 145 | 7 | 1,731 | 699 | 5,430 1,242 | 2.734 994 | 50.3 |
| light schools | 7.1 | | | 1 (40 14 40) | | | 2,067 | 72 5 |
| light schools | 5) 62) | | 62) | | 2,5011 | 2.3011 | CP(12) | |
| light schools. echnical schools Dress-cutting schools. gricultural schools | | 161 | | 579 | 2,851 | 2.851 579 | 579 | 100 0 |
| chools of arts, etc. Vight schools. Pechnical schools Press-cutting schools. Agricultural schools School for Higher Commercial Studies, Montreal | 62 | 161 | | 579 46 | 2,831 | 579 | | |

Table II.—Summary of School Statistics of the Province

| EDUCATIONAL INSTITUTIONS | 1916-17 | 1915-16 | Increase | Decrease |
|-----------------------------------------------------------------------------------------|------------------|------------------|-----------|-------------|
| EDCCATIONAL INSTITUTIONS | 1310-11 | 110 | , mereuse | Decrease |
| | | | | |
| | | | | |
| a)—Catholic Elementary Schools | | | | |
| | | | | |
| Number of schools under control of commissioners | 5,211 76 | 5.125 96 | 86 | 20 |
| Number of schools under control of trustees | 5,287 | 5,221 | 66 | |
| Number of .ndependent schools | 80 206,133 | 71 208,111 | 9 | 1,978 |
| Pupils of independent schools | 5,433 | 5,535 | | 102 |
| Roman Catholic pupils. Protestant pupils. | 211.242 324 | 213,252 394 | | 2,010 70 |
| Total of pupils | 211,566 | 213,646 | | 2,080 |
| Average attendance of pupils. | 162,084 76,61 | 166,383 77,88 | | 4,299 |
| Percentage of average attendance. Number of male lay teachers with diploma | 63 | 57 | 6 | 1.27 |
| Number of male lay teachers without diploma | 12 | 11 | 1 | |
| Number of female lay teachers with diploma | 5,327 380 | 5,159 441 | | 61 |
| Total of male and female lay teachers | 5,782 | | | |
| Number of male teachers in orders | 117 815 | 106 795 | | |
| Number of nuns teaching | 219 | 195 | 20 | |
| In towns | \$ 758.00 | | | |
| In the country | \$ 540.00 | \$ 550.00 | | \$ 10.00 |
| In towns | \$ 295.00 | | | |
| In the country | \$ 187,00 | \$ 183.00 | \$ 4.00 | |
| b)—Protestant Elementary Schools. | | | | |
| Number of schools under control of commissioners | 520 | | | 2 |
| Number of schools under control of trustees | 194 | 193 | | 1 |
| Total of schools | 714 | 716 | | 2 |
| Protestant pupils | 39,606 | | | 354 |
| Roman Catholic pupils. Total of pupils. | | | | 120 474 |
| Average attendance of pupils | 31,030 | 30,845 | 176 | |
| Percentage of average attendance. Number of male lay teachers with diploma. | 75.37 | | | 6 |
| Number of male lay teachers with all loma. Number of male lay teachers without diploma | 8 | | | 15 |
| Number of female lay teachers with diploma | 1,192 230 | | | 55 |
| Number of female lay teachers without diploma | _ 0.0 | | | 6 |
| Number of teachers in orders | | | | |
| Average salary of male lay teachers with diploma:— In towns | \$1,875.00 | \$ 1,699.00 | \$ 176.00 | |
| In the country | \$ 240.00 | | | \$ 95.00 |
| Average of female lay teachers with diploma | \$ 764.00 | \$ 749.00 | \$ 15.00 | |
| In the country. | | | | |
| c) —Roman Catholic Model Schools | | | | |
| Number of model schools under control :- | | | | |
| Of commissioners | 566 | 556 | 3 10 | |
| Oftrustees | ç | | 1 | |
| | (| 1 | į. | I |

Table II.—(Continued)—Summary of School Statistics of the Province.

| | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------|
| EDUCATIONAL INSTITUTIONS | 1916-17 | 1915-16 | Increase | Decrease |
| Number of independent model schools. Pupils of model schools under control. Pupils of independent model schools. Roman Catholic pupils Protestant pupils. Total of pupils in model schools. Average attendance of pupils in model schools. Percentage of average attendance. Number of male lay teachers with diploma. Number of male lay teachers without diploma. Number of female lay teachers with diploma. Number of female lay teachers with diploma. Number of female lay teachers without diploma. | 113 93,111 9,517 102,326 302 102,628 83,322 81,19 257 22 712 28 | 98,308 10,167 108,236 239 108,475 90,087 83,05 | 16 | 5,847 6,765 1,86 |
| d)—Roman Catholic Academies | | | | |
| Number of academies under control Ol commissioners. Of trustees. Number of independent academies. Total of academies. Pupils of acedemies under control. Pupils in independent academies. Roman Catholic pupils. Protestant pupils. Total of pupils in academies. Average attendance of pupils in academies. Percentage of average attendance. Number of male lay teachers with diploma. Number of male lay teachers without diploma. Number of female lay teachers with diploma. Number of female lay teachers without diploma. Grand total of pupils in Roman Catholic model schools and academies. Grand total of average attendance of pupils. Total of male and female lay teachers in model schools and academies. Number of male tachers in orders. Number of male teachers in orders. | 156 3 171 330 64.828 25.892 90,376 344 90,720 85.70 77,748 104 16 195 22 193,348 161,070 1,356 1,521 3,963 | 137 3 168 308 57,898 25,329 82,888 83,227 \$7,24 72,608 102 19 167 30 191,702 162,695 1,315 | 3 22 6,930 563 7,488 5,7,493 5,140 2 28 | 3 8 |
| Average salary of male lay teachers with diploma in modelschools | 3,963 | 3,871 | 92 | |
| and academies:— In towns. In the country. Average salary of female lay teachers with diploma in model schools and academies:— In towns. | \$ 907 00 \$ 617 00 \$ 353 00 | | \$ 23 00 | |
| In the country | \$ 214 00 | \$ 210 00 | | |
| e)-Protestant Model Schools. | | | | |
| Number of model schools under control:— Of commissioners Of trustees Protestant pupils in Protestant model schools Roman Catholic pupils in Protestant model schools. Total of pupils in Protestant model schools Average attendance of pupils in model schools Percentage of average attendance | 40 15 4,960 243 5,203 3,976 76 42 | 5,082 334 5,416 | | |

Table II.—(Continued)—Summary of School Statistics of the Province.

| EDUCATIONAL INSTITUTIONS | 1916-17 | 1915-16 | Increase | Decrease |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------|------------------|
| Number of male lay teachers with diploma Number of made lay teachers without diploma Number of female lay teachers with diploma Number of female lay teachers without diploma | 161 | 10 4 164 11 | | 3 4 3 1 |
| f)—Protestant Academies. | | | | |
| Number of academies under control:— Of commissioners. Of trustees. Number of independent academies. Total of Protestant academies. Protestant pupils of Protestant academies. Protestant pupils of Protestant academies. Roman Catholic pupils of Protestant academies. Average attendance of pupils. Percentage of average attendance. Number of male lay teachers with dipioma. Number of male lay teachers with dipioma. Number of female lay teachers with dipioma. Number of female lay teachers with dipioma. Sumber of female lay teachers without dipioma. Grand total of pupils in Protestant model schools and academies. Total of male and female lay teachers in Protestant model school and academies. Number of teachers in orders. Average salary of male lay teachers with dipioma in model school and academies:— In towns. In the country. Average salary of female lay teachers with diploma in model school and academies:— In the country. | 41 11,747 355 12,102 9,308 76 91 322 16 17,305 13,281 618 \$1,719,00 \$1,121,00 | 22 278 29 17,454 13,132 602 81,512 00 8 966 00 | 65 64 44 44 8 207.00 \$ 155.00 | 148 1.64 2 |
| In the country | . 3 156 00 | \$ 426 00 | \$ 30,00 | |
| g) -Roman Cathotà Classical Colleges. | | | | |
| Number of classical colleges Pupils in commercial course Pupils in classical course Total of pupils Average attendance of pupils Percentage of average attendance Number of lay professors Number of professors in orders Foral of professors | 29 718 | 5,099 7,696 6,602 85,78 | 2 630 632 852 5,93 | |

Table III.—Children according to Census and Envolment in the Schools.

| DIVISION ACCORDING TO AGE OF CHILDREN | Number of chil- dren by annua! census | Number of pupils enrolled in the schools |
|---------------------------------------|---------------------------------------------|------------------------------------------------|
| Boys from 5 to 7 years | 57,947 174,250 41,417 | 13,551 162,786 13,591 3,431 |
| Totals | 273.614 | 223,362 |
| Girls from 5 to 7 years | | 46.181 168.195 19.588 6.061 |
| Total | 270,919 | 240,028 |
| Grand totals | (2) 511,533 | (3) 163,390 |

addition 26,343 pupils in the universities, classical colleges, normal schools and special schools.

Table IV.—Statistics concerning Teachers.

| | | | Having diplomas for | | | Hav diplo | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------|---------------------|---------------------------|-------------------------|-------------------------------------------------------------|-----------------------------|-----------------------|
| Male and female teachers in elementary and mode schools and academies | Without diploma | With diploma | Element, schools, | Model schools | Academics | From a normad school | From a board of examine: | Total of teachers |
| Male teachers in Roman Catholic schools. Male teachers in Protestant schools. Femsle teachers in Roman Catholic schools Femsle teachers in Protestant schools | 50 20 436 256 | 6,23 t | 3,803 | 133 29 2,203 850 | 221 91 225 128 | $\begin{bmatrix} 248 \\ 40 \\ 1.237 \\ 1.140 \end{bmatrix}$ | 176 84 4,997 535 | 158 6,661 |
| Totals | 765 | 8.457 | 1.574 | 3.215 | 668 | 2,665 | 5,792 | 9,225 |
| Professors and female lay teachers teaching in the un- schools | | | | | | | | 1,111 |
| Grand total of male | and fema | 'e 'ay te | nchers | | | | | 10,250 |
| Members of clergy in colleges and other schools Brothers | | | | | | | | 827 2,914 6,100 |
| Total of religious to | achers | | | | | | | 9,84 |
| Grand total of teach | hers | | | | | | | 20,130 |

⁽¹⁾ The census taken by the sceretary treasurer only includes children from 5 to 16 years.

(2) In the cities of Montreal, Quebec, Sherbrocke and Chicontini, no school census was taken in 1916-17 Hence the figures relating to the population of school age in these four cities were based on the school enrolms of and the number of children between 5 and 16 years in the other parts of the Province.

(3) These figures only include pupils carolled in elementary and model schools and academies. There are in

Table V.—Comparative Statement of General School Contributions.

| | Year 1917- 18 | Year 1916–17 | Increase | Decrease |
|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------|----------|
| a) Contributions by Municip | palities and Ind | epindent Institut | ions. | |
| Annual tax. Special tax. Monthly fees. Contributions of independent subsidized schools | \$ cts. 5,993,185,37 554,173,76 416,113,00 4,805,862,00 | \$ ets. 5,712,430,46 349,535,50 365,981,29 4,105,822,00 | 204,635.26 50,131.71 | \$ ct |
| Totals | 11,769,334-13 | 10,533,769.25 | 1,235,564.88 | |
| Net 'ncrease | | | 1,235,561-88 | |

b) Contributions by Government.

| | Year Year | | 1 | |
|-------------------------------------------------------------------------------|--------------|----------------|-----------|-----------|
| | 1916-17 | 1915-16 | Increase | Decrease |
| | \$ cts. | s ets. | \$ cts. | \$ cts. |
| 1. Paid by the Department of Public Instruction: | | | | |
| Public schools | 125,000.00 | 425,000 00 | | |
| Roman Catholic Superior Schools. | 74,000 00 | 74,000 00 | | |
| Other grants to Superior and Technica, Schools Protestant Superior Schools | 247,500.00 | 235 000 00 | | |
| Council of Public Instruction | 73,108.69 | 73,287 62 | | 178 93 |
| Normal schools. | 4,024 00 | 4,400.00 | | 376 00 |
| Institutions for deaf-mutes and the bind. | 185,000.00 | | | |
| Pension Fund for Teachers (old) | 34,500.00 | | | |
| | 8,000.00 | | | |
| Pension Fund for Teachers (new) | 37,805.65 | | | 1,358-50 |
| Roman Catholic Poor Municipalities | \$9,000.00 | | | |
| Protection Catholic Poor Municipatities | 20,697.60 | | | |
| Protestant Poor Municipalities | 4 302 40 | | | |
| Publication of Public Instruction journals | 12,000.00 | | | |
| Grants to most deserving Municipalities. | 9,500.00 | | | |
| | 10,000.00 | | | |
| Elementary School Fund, R.S.P.O., 1909, Art. | 8,705.20 | \$,650_00 | 55 20 | |
| 2944 to 2949 | 150,000.00 | 139,000.00 | 11,000-00 | |
| Superintendent's Report. | 2,856.30 | 2,460.00 | 396 30 | |
| Supplementary aid to Protestant Committee | 1,500.00 | 1,500.00 | | |
| Museum | 600.00 | 600.00 | | |
| Grants for new academies for boys | 50,000.00 | 50,000.00 | | |
| teachers for boys | 14,000 00 | 14,000.00 | | |
| Teaching of Drawing in primary schools | 5,000.00 | 5,000.00 | | |
| Bonuses to teachers | 49,256.30 | 48,000 00 | 1,256.30 | |
| Totals | 1,516,656.14 | 1,495,361.77 | 23,207.80 | 1,913.43 |
| 2. Paid by the Provincial Secretary | 250,285,00 | 184,936,37 | 65,348,63 | |
| 3. Paid by the Minister of Public Works | 5,000.00 | 3,800.00 | | |
| | | (1) \$2,999.59 | | 82,999.59 |
| 5 Paid by the Minister of Agriculture | 296,252.00 | 293,668.00 | | 82,999.08 |
| 6. Paid by the Minister of Lands and Forests | 8,000.00 | 5,000.00 | | |
| Totals (2, 3, 1, 5, 6) | 559,537.00 | 573,403.96 | 69,132.63 | 82,999.59 |
| Total of Government contributions. | 2.076,193.14 | 2,068,765,73 | 92,340.43 | 84,913.02 |
| Net increase | | | 7,427.41 | |

⁽¹⁾ Paid by the Treasurer for Public Instruction Purposes.

Table VI.—Average Salaries of Lay Teachers.

| _ | 1916-17 | 1915-16 | 1911-15 | 1913-14 | 1912-13 | 1911-12 |
|--------------------------------------------|---------|---------|---------|---------|---------|---------|
| | 8 | \$ | 8 | \$ | 8 | s |
| a) Roman Catholic Schools : | | | | | | |
| - Male teachers | 825 | 793 | 787 | 723 | 703 | 646 |
| Female teachers | 204 | 198 | 190 | 179 | 163 | 117 |
| b) Protestant Schools : | | | | | | |
| Male teachers | 1,695 | 1,477 | 1,329 | 1.482 | 1,300 | 1,200 |
| Female teachers | 582 | 563 | 123 | 503 | 169 | 393 |
| c. Roman Catholic and Protestant Schools : | | | | | | |
| Male teachers | 1,022 | 866 | 938 | 937 | 888 | 812 |
| Female teachers | 284 | 273 | 236 | 245 | 224 | 196 |
| | | 1 | | | | |

I have the honour to be,

Dear Sir,

Your obedient servant,

CYRILLE F. DELAGE,

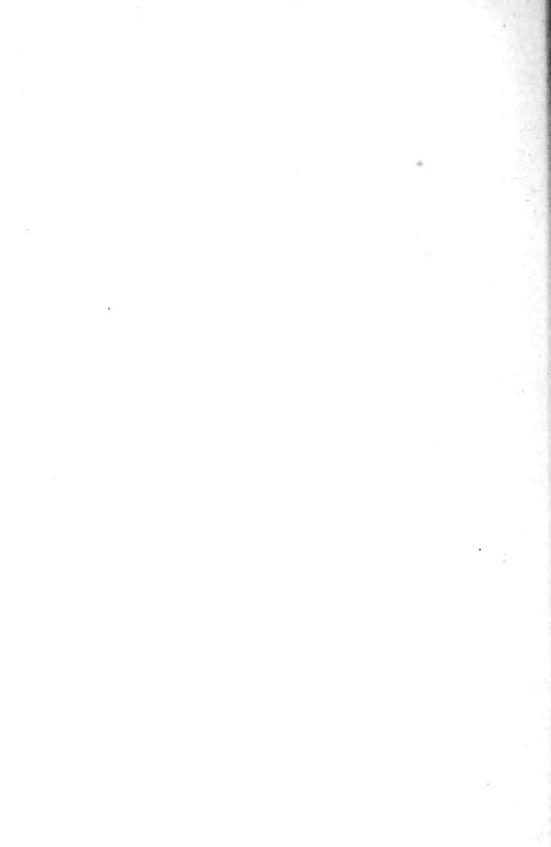
Superintendent.



APPENDIX Nº I

REPORTS OF SCHOOL INSPECTORS

- 1. Reports of Catholic school inspectors.
- 2. Reports of protestant school inspectors.
- 3. Report of the inspector of protestant superior schools.



REPORTS OF SCHOOL INSPECTORS

CATHOLIC INSPECTORS

M. AVELLIN BEAUDET.

(Translation.)

SAINT APPOLLINAIRE, 31st July, 1918.

Sir,

I have the honour to submit my annual report comprising:

1. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in the order of merit.

| | STATISTICAL SUMMARY. | | ſ |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------|-----|
| Number of school municipe a) Under control of con b) Under control of trus | ultites : missioners ees. | 38 | |
| -Number of schools : | Total | | 4: |
| a) Elementary b) Model | | $\frac{146}{21}$ | |
| d) Independent institution | ons subsidized. ons non-subsidized. | 1 1 | |
| | Total | | 170 |
| | | 4 | |
| c) Lay female teachers | | 186 35 | |
| | Total | | 22 |
| -Average salaries in the sch a) Lay male teachers: | ools under control : | \$531.25 | |
| b) Brothers: | f in elementary schools. in model schools in academies. | | |
| c) Lay female teachers: | in elementary schools. in model schools. in academies. | \$179.30 | |
| d) Nuns: | fin elementary schools. in model schools. in academies. | | |
| -Number of children of school a) Boys from 5 to 7 yes b) Boys from 7 to 14 yes c) Boys from 14 to 16 yes | ol age: rs, 692 Girls from 5 to 7 years, 692 rs, 2,934 Girls from 7 to 14 years, 3,034 | • • • • • • • • • • • • • • • • • • • • | |
| d) Boys from 16 to 18 yes 18 and ov | ars. 11 Cirls from 16 to 18 years. 52 | : | |
| | Total | 7707 | |

| STATISTICAL SUMMARY—Continued. | 1 | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------|
| 6.—Number of pupils inscribed: a) In elementary schools. b) In model schools. c) In academies. d) In independent institutions subsidized. e) In independent institutions non-subsidized. | 5206 2111 160 60 171 | |
| Total | | 7708 |
| 7.—Arerage attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent institutions subsidized. e) In independent institutions non-subsidized. f) Average general attendance. 8.—Classification of Pupils: In first year. In second year. In third year. In third year. In first year. In fifth year. In fifth year. In sixth year. In sixth year. In seventh year. In seventh year. In eighth year. | 75 % % 80 % 75 % 3051 2007 1511 781 258 77 22 1 | 72}4% |
| Total | | 7708 |

GENERAL REMARKS

My district comprises 41 municipalities; 27 in the county of Bonaventure and 14 in that of Matane.

Schools.—There are 176 schools divided as follows and which were all in operation.

| Under control of the Commissioners: | |
|-------------------------------------|-----|
| Primary superior schools | 1 |
| " intermediate schools | 21 |
| " elementary schools | 146 |
| Independent: | |
| Primary superior schools | 1 |
| " intermediate school | 0 |
| " elementary schools | 7 |
| | 176 |

School attendance.—The pupils enrolled number 7708, comprising 3716 boys and 3992 girls, with an average attendance of 5586, of whom 2662 are boys and 2924 girls, giving a percentage of $72\frac{1}{2}\%$, or a decrease of $1\frac{1}{2}\%$ from last year. I attribute this decrease in the average attendance to the rigourous weather of last winter, and to the smallpox which prevailed in some of the municipalities of the county of Bonaventure.

| Teachers.—The | teachers | of my | district | are | divided | as | follows | : |
|---------------|----------|-------|----------|-----|---------|----|---------|---|
| Nuns | | | | | | | 35 | |

Generally speaking, the teachers acquit themselves of their duties with much zeal and success. It some did not obtain complete success, the cause must be attributed to the want of assiduity of the pupils in certain parishes and to the inexperience of a certain number of teachers.

Salaries.—The average salaries of elementary school teachers is about the same as last year. All the municipalities of this district with the exception of two which have only one school each in activity pay a minimum salary of \$175.00.

School commissioners.—Some of the commissioners did not make the customary visits required by the Education Act. I reminded them of article 2709, § 8, in my report to the municipalities in which they reside.

Inspections.—In most of the municipalities of my district the parish priests did me the honour of accompanying me on my visits as well as the commissioners who were nearly always all present.

Before concluding this report, I wish to thank the Government for having called me to the important and honourable office of school inspector. I will do all in my power to show myself worthy o' the confidence that the Government has placed in me by discharging zealously the duties of that office.

I thank my predecessors, Messrs Marquis and Litalien, for the good work they have done in my district. I will endeavour to follow the good example which they have left.

I recommend the following municipalities for a bonus:

| St-Léon-le-Grand | 60.00 |
|-----------------------|-------|
| Lac au Saumon | 50.00 |
| St-Siméon | 40.00 |
| St-Alphonse-de-Caplan | 35.00 |
| New Richmond | 30.00 |

The following is the classification of municipalities in order of merit:

(10 points are allowed for each of the following subjects)

| _ | | ï | Re | lating t | o munic | eipali | ty. | por | | Rela to the so | | ped | |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------|-----------------------------|
| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assesment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained |
| 1 | Causapscal, villag. | 1 | 10. | 10. | 9. | 9. | 10. | 4 8. | Excellent. | 7.7 | 7.7 | 15.4 | Very good |
| | Lac-aux-Saumons, village | 1 | 10. | 10. | 9. | 8.5 | 10 | 47.5 | " | 8. | 8.5 | 16.5 | Excellent. |
| | St-Laurent-de- Matapédia | 2 | 9.5 | 10. | 9. | 9. | 10. | 47.5 | " | 7.3 | 7.3 | 14.6 | Very good |
| 5 | Lac-aux-Saumons, par St-Siméon St-Alphonse-de- | 5 3 | $\frac{9.2}{10.}$ | 10. 10. | 8. 7. | 8. 8. | 10. 10. | $\frac{45.2}{45.}$ | " | 7.2 8. | 7.2 8. | 14.4 16. | Excellent. |
| 7 8 9 10 11 12 13 14 15 166 17 18 19 22 23 24 | Caplan. St-Léon-le-Grand. Nouvelle. St-Florence. New-Carlisle. Awantjish townsh. Val-Brillant. St-Chs-de-Caplan. Carleton. St-Bonaventure. St-Frs-d'Assise. Port-Daniel-East. Causapscal, par New-Richmond. Paspebiac. Sayabec. Maria. Anse-aux-Gascons Amqui, village | 7 7 2 1 11 8 3 13 13 8 8 8 8 10 | 10. 9.3 8.7 8.8 9.2 8.2 9.5 | 10. 10. 10. 10. 10. 9. 10. 9.8 10. 8. 10. 10. 9.4 9.9 10. | 7. 8. 7. 8. 8. 8. 8. 7. 7. 5. 7. 7. 5. 6. | 8. 5 8. 5 8. 5 7. 6 7. 6 8. 7. 5 7. 7 7. 7 7. 1 7. 5 | 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 45. 44.8 44.7 44.5 44.5 44.4 44.1 44.1 44.1 44.8 43.7 43.5 43.4 43.1 43.1 | | 7.99 7.5 8.8 6.9 6.98 7.5 7.3 8.5 6.9 7.5 7.2 7.5 8.5 | 7.5 8.8 6.9 6.8 7.5 7.3 8.5 6.6 6.9 7.3 7.2 6.8 | 15. 16. 13.6 | Excellent. Very good |
| 26 27 28 29 30 31 32 33 34 | St-Alexis-de- Matapedia. St-Omer. St-Jules. Amqui. parish. Cox. St-Godefroi. Port-Daniel-West. Migouasha. Shoolbred. St-Ls-de-Gonzag. | 6 | 9. 8.5 9. 8. 7.8 7.7 8.5 | 10. 9.2 9.7 10. 10. 10. 10. 7. | 7.5 7. 6.5 7. 6.5 6.5 6.5 | 7.7 7.6 7.5 7.5 7.5 6. | 10. 10. 10. 10. 510. 510. 510. 510. | 42.9 42.8 42.5 42.5 41.8 41.2 40.5 40.5 | 15 15 16 | 7.3 7.2 6.9 5.5 6.7 7.5 | 7.2 7.2 6.9 5.5 6.9 6.7 6.7 | 14.4 14.4 13.8 | Good. Very good |
| | St-André-de-Res- tigouche | 3 | 6.6 | 8.3 | 7.5 | 7.8 | 10. | 40.2 | " | 8. | 7.8 | 15.8 | " |
| | St-Zenon-du-Lac Amqui | 3 | 8.7 | 6. | 8. | 7.5 | 10. | 40.2 | " | 5. | 5. | 10. | Middling. |
| 38 39 40 | Matalick township (Albertville) Youbert township Mann Cross-Point Restigouche | 1 1 1 1 1 | 5. 9. | 6. 7. 6. 8. | 7. 8. 6. 7. | 8.5 8. 6. 7. | 10. 10. 10. 10. | 39.5 38. 37. 37. | Very good | 8. 8. 6.5 6. | 8.5 6.5 | 16. 16.5 13. 12. | Excellent. Very good Good. |

I have the honour to be, etc.,

AVELLIN BEAUDET,
School Inspector.

Mr. J. V. BEAUMIER.

(Translation.)

THREE RIVERS, 18th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act, in the same district; III. The classification of municipalities in the order of merit.

| | STATISTICAL SUMMARY. | | 1 | |
|------------------------------------|-----------------------------------------|---------------------------------------|---------------------|----------------------------------------------|
| 1.—Number of school municipality | es: | | 1 | 1 |
| a) Under control of commi | ssioners | | 26 | |
| o) Under control of trustees | | · · · · · · · · · · · · · · · · · · · | 1 | |
| | T-+-1 | | | 0.7 |
| 2Number of schools : | rotar | | | 27 |
| | | | 134 | |
| b) Model | | | 13 | |
| a) Anadome: | | | 1 2 | 149 |
| d) Independent institutions | subsidized | | 3 | |
| e) Independent institutions | non-subsidized | | 14 | 17 |
| | 771 | | | |
| 3.—Number of teachers : | lotal | | | 166 |
| | | | 7 | |
| b) Brothers | | | 45 | |
| c) Lay female teachers | • • • • • • • • • • • • • • • • • • • • | | 181 | |
| d) Nuns | | | 155 | |
| | | | | |
| A Annual calmin du de la la | Total | | | 388 |
| 4.—Average salaries in the schools | unaer control: | | | 2701 12 |
| a) Lay male teachers : | in elementary schoolsin model schools | | | \$591.43 |
| o, Lay mare reachers: | in academies | | | |
| | in elementary schools | | | |
| b) Brothers: | in model schools | | | |
| or Brothers. | in academies | | | |
| | in elementary schools. | | | |
| c) Lay female teachers : | in model schools. | | | 185.17 199.41 |
| c) Lay lemate teachers. | in academies | | | |
| | in elementary schools. | | | |
| d) Nuns: | in model schools. | | | |
| a) Italis . | in academies | | | |
| 5 Number of children of school a | ye: | | | |
| a) Boys from 5 to 7 years. | 1483 Girls from 5 to 7 years. | 1608 | | |
| b) Boys from 7 to 14 years. | 3773 Girls from 7 to 14 years. | 3804 | | |
| c) Boys from 14 to 16 years. | Girls from 14 to 16 years. | 890 | | |
| d) Boys from 16 to 18 years. | 236 Girls from 16 to 18 years. | 241 [| | |
| | Total | | | 13158 |
| 6 Number of pupils inscribed : | | | | |
| a) In elementary schools | | | 7330 | |
| b) In model schools | | | 2107 | |
| | , , , , , , , , , , , , , , , , , , , , | | | |
| a) In independent institution | s subsidizeds non-subsidized | | \$58 | |
| o, in macpendent institution | is non-substuized | | | |
| | Total | | | 11570 |
| 7.—Average attendance : | | 1 | | |
| a) In elementary schools | | | | 79 ½ % 81 ½ % 91 ½ % 93 ½ % 94 % |
| b) In model schools | | | | 011/5/0 |
| d) in independent institution | s subsidized | | | 9314 67 |
| e) In independent institution | s non-subsidized | | | 94 % |
| Average general attendance | e | | | 8214% |
| | | | | |
| 8.—Classification of Pupils: | | | :010 | _ |
| In hrst year | | | $\frac{5010}{2848}$ | |
| In third year | | | 1895 | |
| In fourth year | | | | |
| In fifth year | | | 393 | |
| In sixth year | | | 222 | |
| In seventh year | | | | |
| In eighth year | | | 56 | |
| | Total | | | 11570 |
| | I Otal . | | | |

REMARKS

In transmitting this report, I wish again to thank you for your kind attention in regard to me since my illness which began the 20th of March last. I also thank inspector Mr. J. C. Magnan, who came to see me at my home last May.

Messrs. L. P. Goulet and L. O. Pagé are also entitled to my gratitude for having come to finish my visits.

The results shown in their reports are very satisfactory.

The following is the classification of municipalities in the order of merit:

(10 points are allotted to each of the following subjects).

| == | | | ing to muni | cipalit | y. | ned | | Rela | | ned | |
|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| Number. | Municipalities | Number of schools in operation. Condition of school buildings, etc. | furniture. Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 23344556677889100111121331441551661171881192002112222244255 | Three Rivers St-Alex-des-Mts. St-Justin, vil. St-Didace, vil. Hunterstown. Banlieue des 3-Riv St-Cde-Mandev. St-Paulin. Dumontier. St-Barnabé, north. St-Justin, par St-Didace. Pte-du-Lac, No 1 | 2 9.5 1 10. 4 9.6 12 8.8 5 9.1 1 10. 2 7.7 5 9.2 6 8.9 10 8.4 9 8. 4 8.4 6 8.4 13 8.2 11 7.7 8 8.5 8 7.8 11 7.8 1 5 8.1 | 9. 8 . 6 . 6 . 7 . 6 . 7 . 6 . 8 . 9 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . 6 . 5 . | 10. 510. 510. 510. 510. 510. 9. 10. 8 9. 9 9.2 9 8.5 9 8.5 9 8.5 10. 10. 10. 10. 10. 10. 10. 10. | 10. 10. 10. 110. 110. 110. 110. 110. 11 | 45.0 47.5 47.5 47.1 45.2 45.5 447.7 445.5 447.7 442.5 447.7 442.5 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 447.7 44 | Excellent. "" "" "" "" "" "" "" "" "" "" "" "" " | 10. 10. 8. 8.9 8.3 8. 9. 8.8 7.3 8.41 7.10 7.7 8.9 7.7 7.8 8.9 7.7 7.8 8.9 6.5 | 8. 7.5 8.3 8. 8. 9. 7.2 7.4 7.5 6.0 6.4 7.8 6.7 6.7 7.8 | 16.5 16.9 16.6 16.1 17.1 18.2 17.1 14.6 15.8 16.6 13.7 14.4 15.6 13.9 14.1 | Very good Excellent. " " " " Very good Excellent. Very good |

I have the honour to be, etc.,

J. V. Beaumier,
School inspector,

Per S. A. PAQUIN, School Inspector.

Mr. J. E. BELCOURT

(Translation)

NICOLET, July 6th 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in the order of merit.

| | STATISTICAL SUMMARY. | | |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------|---------------------------------------|
| 1.—Number of school municipalitie a) Under control of commiss b) Under control of trustees | s: sioners | 28 | · · · · · · · · · · · · · · · · · · · |
| , | | | 28 |
| b) Model | | 174 7 | <i></i> |
| c) Academyd) Independent institutions sue) Independent institutions n | absidized. on-subsidized. | $\begin{array}{c} 2 \\ 10 \\ 5 \end{array}$ | · · · · · · · · · · · · · · · · · · · |
| 5.—Number of teachers : | Total | | 198 |
| b) Brothers | | 1 13 189 | · · · · · · · · · · · · · · · · · · · |
| | Total | 96 | 299 |
| 4.—Average salaries in the schools | in elementary schools | | · · · · · · · · · · · · · · · · |
| a) Lay male teachers: | in model schools | | · · · · · · · · · · · · · · · · · · · |
| b) Brothers: | in model schools. | 200 257 | · · · · · · · · · · · · · · · · · · · |
| c) Lay female teachers : | in elementary schools. in model schools. in academies. | 1571/2 | |
| d) Nuns: | in elementary schools. in model schools. in academics. | 163.88 | |
| 5.—Number of children of school ag a) Boys from 5 to 7 years. | e: | | |
| b) Boys from 7 to 14 years. c) Boys from 14 to 16 years. d) Boys from 16 to 18 years. | 2593 Girls from 7 to 14 years. 2498 599 Girls from 14 to 16 years. 654 | | |
| 6.—Number of pupils inscribed: | Total | 8406 | |
| a) In elementary schools | | 5248 849 193 | |
| c) In academies | s subsidized. s non-subsidized. | 876 189 | |
| | Total | | 7355 |
| h) In model schools | | | |
| e) In independent institution: | subsidized s non-subsidized. | 8713 | |
| 8.—Classification of Pupils: | | 2328 | |
| In second year | | 1777 1637 1108 | |
| In fifth year | | 336 110 45 14 | |
| In eighth year | Total | | 7355 |

GENERAL REMARKS

The numerous statistics which I have given will dispense me, I think, from making lengthy remarks. These statistics show:

- 1. That nearly all the school houses of my district as well as the furniture are in a condition that is more than satisfactory. Under this head I may say that progress has been marked for the last few years:
- 2. That the conditions imposed upon teachers who engage their services are deplorable, since none of the municipalities pay \$200 and 5 pay only \$125. This last amount is wholly inadequate and is not at all in keeping with the state of comfort that exists among the agricultural class. A parish that only gives \$125 to its teacher does not do itself honour.
- 3. The average attendance this year leave nothing to be desired, it having reached the figure 86%. It is not wonderful that I noted progress in 174 schools out of 183, that are in my district. I have much pleasure in stating that the programme of studies is well followed and that the subjects are being taught in a more practical way. I attribute this result in part to the blackboards that are to be found in nearly all the schools of my district.

Only one municipality has had the "Enseignement Primaire" bound. This journal is distributed gratis in all the schools. No respect is paid to the regulation which requires this journal to be bound, although the regulation is brought to the attention of the municipalities every year.

The secretary-treasurers are bound to pay the salaries of the teachers each month and they should never neglect this duty. I hope that I will not hear any more complaints in this respect in future.

The municipalities entitled to a bonus are as follows:

| Notre Dame de Pierreville, village | \$60.00 |
|------------------------------------|---------|
| Nicolet, parish | 50.00 |
| St. Thomas, parish | 40.00 |
| St. Leonard | 35.00 |
| St. Raphael | 30.00 |

I recommend the municipalities of St. Samuel, St. Joachim, Le Precieux Sang, as being worthy, on account of their smallness of means, of aid from the department of Public Instruction.

In conclusion, might I be permitted to make a suggestion or rather to express a wish? It seems to me that the great number of schools of my district justifies me in doing so. The cost of living has increased considerably in the last four years, travelling expenses have increased enormously, and our salaries remain the same. Under these circumstances, could not the school inspectors be permitted next fall, to give lectures in each parish for a whole day, rather than to visit all the schools. These lectures, which we gave some years ago, produced very good results and were appreciated by every body. This change could only last till the end of the war. Thus, those inspectors who have too many schools, might do their duty more easily and they would be more on a footing of equality with their fellow-inspectors.

The following is the classification of school municipalities in order of merit:

(10 points are allowed for each of the following subjects).

| | oer of schools in operation. | <u> </u> | to municipality. \$100,00. \$100,00. Innode of one | 210 | General | Relate to the scl | l by lood | General |
|----------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------|---------------------------------|---------------------------------------------------------------------------------------------------|-------------------|
| Municipalities. | Number of soperation | Condition of school buildings, etc. Condition of furniture. | Rate of annual assess Rate of annual assess Salaries and mode o Use of approved books. | Total points out of | note btained. | Observance of o of study. | Success obtained teachers. Total points o out of 2 | note obtained. |
| Villers 2 Nicolet, town 3 St-Sylvère 4 St-Elphège | $\begin{bmatrix} 2 \\ 6 \end{bmatrix}$ | 0.0 7.0 7.8 7.8 9.0 9.0 7.8 9.0 9.0 | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 39.0 37.0 34.4 37.6 | ery good. | 8.0 8.0 8.0 8.0 | 8.0 16.0 | Execlient. |
| 5 Ste-Brigitte-des- Saults | 6 5 9 | $egin{array}{cccc} 9.3 & 10.0 \\ 8.8 & 10.0 \\ 8.8 & 8.8 \\ 7.7 & 10.0 \\ 7.8 & 8.8 \\ \end{array}$ | $ \begin{vmatrix} 6.0 & 5.0 & 9.0 \\ 5.0 & 6.0 & 9.0 \\ 5.2 & 5.0 & 10.0 \end{vmatrix} $ | | 44 | 8.0 8.0 8.0 7.7 8.0 | $\begin{array}{c} 6.9 & 14.9 \\ 7.0 & 15.0 \\ 7.2 & 15.2 \\ 7.2 & 14.9 \\ 7.1 & 15.1 \end{array}$ | 41 |
| 10 Notre-Dame-de- Pierreville, par. 11 Nicolet, parish 12 Ste-Perpétue 13 Le Préc. Sang 14 Bécancourt | 9 9 4 | 8.6 9.0 8.0 9.0 7.8 9.3 7.7 8.5 8.0 8.8 | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 37.6 36.0 37.1 35.2 35.8 | 64 | 7.6 8.0 7.7 8.0 8.0 | $\begin{array}{c} 7.0 & 14.6 \\ 7.0 & 15.0 \\ 7.0 & 14.7 \\ 7.5 & 15.5 \\ 7.2 & 15.2 \end{array}$ | 44 |

| == | | | | | | | | | | | _ | |
|-----------|-----------------------------|--------------------|---------------------------|-----------------------|--------------------------------------------|------------------------------------------------|---------------------------------------------------|------------|---------------------------|--------------------------------------------|------------------------|------------|
| | | in | Relating to municipality. | | | | | | Relating to the school. | | ned | |
| | | sehools ion. | school te. | يَ | Sess- | de of | obtained 20. | General | course | d by | obtained 20. | General |
| | Municipalities. | of | ١٥ | tion of furniture. | Rate of annual assessment per \$100.00. | laries and mode payment. Use of approved | ooks. points | note | | obtained ichers. | Total points out of | note |
| ber | | Number | 1 2 | litior fun | annı per | es and m payment. | books. | obtained. | vance of stu | | od la | obtained. |
| Number | | Z | Condition | Condition fur | Inte of ment | Salaries pa Use o | Total | | Observance of of study | Success | Tota | |
| | | | 13 | | ₩ H | 7. T |] | | 16 | S. | | |
| | St-Raphael | 5 | 6.0 | 9.2 8.9 | 5.0 | 5.0 10 | 0.0 35.2 | Very good. | 8.0 | 7.4 | 15.4 | Very good |
| 10) 17 | Ste-Gertrude Ste-Eulalie | 11 | $\frac{9.2}{7.4}$ | 8.0 | $\begin{bmatrix} 5.0 \\ 6.0 \end{bmatrix}$ | | 0.036.1 0.035.4 | | $\frac{7.9}{8.0}$ | $\frac{6.9}{7.1}$ | 14.8 15.1 | ** |
| 18 | St-Zéphirin | 10 | 6.9 | 8.6 | 5.0 | 5.0 9 | .034.5 | | $\frac{7.9}{2}$ | 7.1 | 15.0l | 44 |
| 203 | St-Grégoire Ste-Monique | 11 | 8.4 | $\frac{8.6}{7.3}$ | $\frac{5.9}{6.0}$ | | .0 35.0 | | $\frac{7.8}{7.9}$ | $\frac{7.0}{7.0}$ | 14.8 | ** |
| 21 | St-Célestin, No 1. | 12 3 2 11 | 4.3 | 8.0 | 5.0 | 5.0 10 | 0.0 32.3 | " | 8.0 | 8.0 | 16. N | Excellent. |
| 22 | St-Thomas, villag. | 2 | $\frac{8.5}{6.6}$ | 8.0 | $\frac{6.0}{6.0}$ | | $\begin{array}{c c} .038.0 \\ .036.5 \end{array}$ | | $\frac{8.0}{7.6}$ | $\begin{bmatrix} 5.5 \\ 6.4 \end{bmatrix}$ | [3.5] | Very good. |
| 24 | St-Léonard La-Visitation | - 61 | 8.0 | 9.1 | 5.0 | 4.0 9 | 0.035.1 | | 8.0 | 6.6 | | 44 |
| 25 8 | St-Wenceslas | 8 5 | 6.6 | $\frac{9.1}{8.6}$ | 5.0 | 5.0 9 | 034.2 | ** | 8.0 | 6.6 | 14.6 | 44 |
| 26 8 | St-Samuel St-Joachim | 5 | $\frac{4.6}{8.1}$ | 8.6 | $\begin{bmatrix} 5.0 \\ 5.0 \end{bmatrix}$ | | 0.033.2 | " " | 8.0 | 7.0 6.3 | 15.0°_{14} | " |
| 28 | Notre-Dame-de- | 0 | 0.1 | 0.0 | 3.0 | 4.0 | .034.7 | | | | - 1 | |
| | Pierreville, villg | 1 | 4.0 | 4.0 | 50.9 | 6.0 9 | 0.0128.0 | Good | 8.0 | 8.0 | 16.0 | Excellent. |

I have the honour to be, etc.,

J. E. Belcourt,
School inspector.

MR. J. ED. BOILY.

(Translation)

ROBERVAL, July 28th, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in order of merit.

| | | | | ſ | 1 |
|----------------------------------------------------------------------------------|----------------|----------------------------|-------|---|--------------------------|
| | | STICAL SUMMARY. | | | |
| 1.—Number of school municipality | | | | | |
| | | | | | 29 |
| b) Under control of trustees | | | | | |
| | | | | | |
| a M. Amerikani | | Tota | 1 | | |
| 2.—Number of schools: | | | | } | |
| a) Elementary | | | | | 123 |
| a) Academic | | | | | 20 |
| d) Independent institutions | enheidized | | | | 1 |
| | | ed | | | 3 |
| c) Independent institutions | non subsidize | | | | 3 |
| | | Tota | 1 | l | |
| 3 Number of teachers : | | 100 | | | 154 |
| | | | | | |
| b) Brothers | | | | | 7 |
| c) Lav female teachers | | | | | 6 |
| d) Nuns | | | | | 154 |
| · · · · · · · · · · · · · · · · · · · | | | | | 70 |
| | | | .1 | | 205 |
| 4.—Average salaries in the schools | | | | | 237 |
| | | ary schools | | | |
| a) Lay male teachers: | | chools | | | |
| | | es | | | 6000 |
| | in element | ary schools | | | 360 |
| b) Brothers: | | hools | | | 360 |
| | | ies | | | 360 |
| | in element | ary schools | | | 205 |
| c) Lay female teachers : | | chools | | | |
| | in academi | es | | | |
| | in element | arv schools | | | 198 |
| d) Nuns: | in model so | chools | | | 230 |
| | | es | | | |
| 5 Number of children of school of | ige: | | | - | |
| a) Boys from 5 to 7 years.b) Boys from 7 to 14 years. | 983 | Girls from 5 to 7 years. | 1,011 | | |
| b) Boys from 7 to 14 years. | 2,552 | Girls from 7 to 14 years. | 2,496 | | |
| c) Boys from 14 to 16 years. | 564 | Girls from 14 to 16 years. | 563 | | |
| d) Boys from 16 to 18 years. | 562 | Girls from 16 to 18 years. | 528 | | |
| | | Tota | 1 | | 9237 |
| 6.—Number of pupils inscribed : | | 10(a | | | 9201 |
| a) In elementary echools | | | | l | 6179 |
| b) In model schools | | | | | 295 |
| c) In academies | | • | | | 13 |
| d) In independent institutio | ns subsidized | | | | 417 |
| e) In independent institutio | ns non-subsid | ized | | | 101 |
| | | | | | |
| | | Tota | 1 | | 7005 |
| 7.—Average attendance: | | | | | |
| a) In elementary schools | | | | | 73 % |
| b) In model schools | | | | | 15% |
| c) in academies | | 22 | | | 77.69 |
| a) in independent institution | ns subsidized. | lized | | | 75% 77% 77% 75% |
| () Average general ettender | ns non-subsid | uzeu | | | 75.4% |
| J) Average general attendan | ce | | | | 10.1 |
| 8.—Classification of Pupils : | | | | | |
| In first year | | | | | 2410 |
| In second year | | | | | 1806 |
| In third woon | | | | | 1652 |
| In fourth year | | | | | 743 |
| In 66th moon | | | | | 293 |
| In givth your | | | | | 94 |
| In seventh year | | | | | 25 2 |
| In eighth year | | | | | 2 |
| | | Т | 1 | | 7005 |
| | | 100 | 4 | | |

GENERAL REMARKS.

I. The provisions of the Education Act are generally well observed in any district. There are some weak points, nevertheless, but I will point out only the following:

Census.—I would like to note here the names of municipalities where the census is taken regularly and seriously; but they are the small minority. Our school commissions do not attach much importance to this matter: they do not see the utility of it. They, therefor, content themselves with a very unsatisfactory census. The census should establish the proportion of school children who attend school. This proportion is very small among children from 12 to 16. We shall continue, with the aid of the Bureau of Statistics, to impress upon commissioners the importance of this duty.

Choice of books.—In well organized municipalities, a depot of books is kept by the school commissioners and this is the best way to establish uniformity and to furnish each pupil with the books that he requires. But again one must reckon with the competency of the secretary, the good dispositions of the commissioners and the opposition of the local merchants. Nevertheless, each school commission should have its own depot just as our educational houses have theirs. It is absurd to allow the merchants a monopoly of them and the Act should cover this point. A depot would help the poor children and would be the means of aiding in the selection of books.

Assiduity.—Compulsory attendance at school is spoken of in many quarters as a panacea for the education of children. Is it the best remedy? I have no opinion to express in this controversy; but I do know that a great many parents act like children. If there is a question of building a school house in some locality, all are willing to help in the work and to impose sacrifices on themselves; but when the school has been built, the children are not sent to it or are kept at home at times without sufficient reasons, or again the school is not kept in good repair. I know that these are exceptions and that there will always be exceptions, but we should strive not to allow them to increase. It seems to me that special efforts should be put forth in order to persuade parents to send their children to school regularly.

II. The classification table summarizes the work done during the year and the progress made in the municipalities. They are quite satisfactory. Allow me to make the following remarks:

Teachers.—They are both religious and lay. The religious who teach under control of the commissioners are Les S.S. du Bon-Conseil. This community is just beginning to teach in this diocese and the good that it does in a new region like ours, where competent and experienced teachers are not very numerous, is deserving of special mention and our people cannot too highly appreciate the work of the community. Les Sœurs du Bon-Conseil are generally excellent teachers and I am glad to say that they do all they can to comply with the modern methods of teaching, those generally followed in our normal schools. May this community continue to increase in the interest of our lower schools, as it becomes always more difficult to get teachers, and for a reason that need not be mentioned.

Lay female teachers are still in a very great majority. Many distinguish themselves and bring the utmost devotedness to this work. They are excellent and hand working teachers. There is life, order and cleanliness in their classes. One breathes a vivifying atmosphere both from a physical and intellectual point of view. Their pupils are frank and open and have confidence in them; timidity and false shame are unknown; they delight in their examinations.

But all pictures have their shadows, and unfortunately the number of good schools is limited. We have too many teachers who have neither the vocation, the ability nor the conviction required to teach. But the worst feature is that we are obliged to employ them. Let us note some defects: abstract teaching and teaching that is too parrotlike; too many lessons and not enough practical exercises in class; the teachers forget that they are not in class to teach what they know, but to embellish and cultivate the faculties of the child, to d velop capacity of observing surroundings; in fine to make their teaching serve a useful purpose.

The Ursuline convent at Roberval is the principal educational institution in the county, affiliated, as is known, with Laval University.

The eminent capacity of these teachers contributes to foster the work of this institution. You yourself have been able to note all the good it does in this region. It was attended this year by 375 pupils.

The school gardens are doing well. They were the means of stimulating a larger development of garden products in many localities. At Val Jalbert, the school garden was the starting point of several other gardens among the working people of the village.

I would like not only to see a school garden attached to all our principal schools, but also a work-room for little boys. How much time is lost by children between 5 and 15!

I am pleased to mention two great parishes, St. Félicien and Normandin, as being among the municipalities which show a great interest in education. The rank that they occupy in the table below show the efforts they have made. You will kindly send them a bonus as well as the municipalities of St. Gédéon, Albanel and St. Méthode.

The following municipalities are really in need of a grant by the Government from the poor municipalities fund: St. André, Mistassini, Ste. Hedwidge, St. François de Sales, St. Thomas d'Aquin, Val Jalbert, Rivière au Doré, Albanel, St. Méthode, Péribonka, Honfleur, St. Henri de Taillon, St. Nazaire, Doucet, Garnière and St. Amédée de Péribonka.

(10 points are allotted to each of the following subjects).

| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved St. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | hool. | Total points obtained out of 20. | General note obtained. |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------|-----------------------------------------------|------------------------------------------|-------------------------------|----------------------------------------|-------------------------------------------|------------------------------|----------------------------------------------|-------------------------------|----------------------------------|------------------------|
| 2 3 4 5 6 | Val-Jalbert Roberval, town St-Jérôme, village. St-Gédéon. St-Ls-de-Métabet. St-Frs-de-Sales. Rivière-au-Doré. | 1 1 8 | 8.6 | 10. 10. 10. 9.6 9.5 8.2 9.3 | 10. 10. 8. 6. 6. 8. 7. | 9.1 | 10. 10. 10. 10. 10. 10. | 50. 50. 47. 44.3 45.1 43.8 | " | 9.3 9. 8.6 9.5 8.4 8.4 7.8 | 8. 8. 8.3 7.7 6.8 | 17. 16.6 17.8 16.1 | " Very good |

(10 points are allotted to each subject).

| _ | | | | | | | | | | | | | | |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------|------------------------------|----------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--|
| | | .£ | Re | lating to | o municipality. | | | pai | | Rela to the se |) | pol | | |
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | S S | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. | |
| 9 10 11 12 13 | Péribonka | 11 2 4 3 3 4 | 8.2 5.5 7.2 6.6 6.6 8.8 | 9.2 6. 7.7 7.0 7.6 7.2 | 5.5 10. 10. 10. 7.6 6.5 | 10. 9. 9. 8.8 | 10. 10. 10. 10. 10. | $\begin{bmatrix} 42. \\ 41.5 \\ 44. \\ 42.6 \\ 42.6 \\ 41.5 \end{bmatrix}$ | 14 | 8.6 9.0 7.6 7.5 7.9 7.8 | $\begin{array}{c} 6.7 \\ 7.0 \\ 6.4 \end{array}$ | 16.0 17.0 14.3 14.5 14.3 14.2 | Excellent. Very good | |
| 15 16 17 18 19 20 21 22 23 24 25 26 27 | Ste-Croix-du-Lac- à-la-Croix Normandin. St-Prime. St-Joseph-d'Alma. St-H-de-Taillon. St-Jérôme, par. Roberval, par. St-Cœur-de-Marie Doucet. St-Méthode. Ste-Hedwidge. St-Naz. (Taché). Garnier (Ascen.). Mistassini. St-Amédée. | 7 144 9 103 39 77 9 11 66 22 44 38 88 33 | 7.8 7.9 6.7 | 8.07 8.44 7.9 7.6 8.3 8.44 7.3 4.0 6.0 6.7 5.7 | 6.00 5.00 5.00 7.00 5.99 5.00 5.00 6.00 4.5 7.5 | 9.1 9.1 9.3 8.8 9.1 9.2 9.0 8.7 9.0 8.2 8.9 | 10. 10. 10. 10. 10. 10. | 40.3 39.7 40.3 39.2 39.8 38.9 40. 38.4 36.5 35.2 35.5 36.3 | " | 7.6 7.2 7.1 7.2 6.5 | 7.0 6.4 6.4 6.1 6.3 5.7 5.9 5.5 6.0 6.0 | 14.2 15.1 14.3 14.5 13.7 13.5 12.8 13.1 12.1 13.1 14.0 13.5 13.1 14.0 13.5 13.1 | Good Very good Nil. Excellent. | |
| | Pte-à-la-Savane Pta-Bleue (Ind.) | 3 | 8.0 | | 10. | | | | Closed Excellent. | 10.0 | 8.5 | 18.5 | Nil. Excellent. | |

I have the honour to be, etc.,

J.-Edward Boily, School Inspector.

MR J.-A. BOUCHARD.

BAIE ST-PAUL, 1st July, 1918.

Sir.

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in the order of merit.

| STATISTICAL SUMMARY. | | |
|------------------------------------------------------------------------------------------------------------------------|--------------------|-------|
| 1.—Number of school municipalities: a) Under control of commissioners. b) Under control of trustees. | 48 4 | |
| Total | | 52 |
| 2.—Number of schools: a) Elementary. | 113 | |
| b) Model | 10 | |
| d) Independent institutions subsidized e) Independent institutions non-subsidized | $\frac{1}{2}$ | |
| | | |
| S.—Number of teachers: | | 129 |
| a) Lay male teachers b) Brothers | 2 | |
| c) Lay female teachers | 127 | |
| d) Nuns | 30 | |
| 4.—Average salaries in the schools under control: | | 159 |
| in elementary schools | | |
| a) Lay male teachers: in model schools | | |
| in elementary schools. | | |
| b) Brothers: in model schools | | |
| in academies | \$300.00 180.78 | |
| c) Lay female teachers: in model schools | 207.22 | |
| in academies. | | |
| in elementary schools | 197.22 | |
| d) Nuns: in model schools | 200.00 196.43 | |
| 6.—Number of children of school age: a) Boys from 5 to 7 years. 1997 Girls from 5 to 7 years. 997 | 2094 | |
| a) Boys from 5 to 7 years. 1097 b) Boys from 7 to 14 years. 2601 Girls from 5 to 7 years. 2609 | 5210 1237 | |
| c) Boys from 14 to 16 years. 674 Girls from 14 to 16 years. 563 624 Girls from 16 to 18 years. 624 | 1211 | |
| Total | | 9752 |
| 6.—Number of pupils inscribed; a) In elementary schools | 4958 | |
| b) In model schools | 872 | |
| c) In academies. d) In independent institutions subsidized. | 276 | |
| e) In independent institutions non-subsidized. | 46 | |
| Total | | 6175 |
| 7.— Average attendance: | | |
| a) In elementary schools. b) In model schools. | 60.78 77.18 | |
| c) In academies | 84.06 | |
| d) in independent institutions subsidized. e) In independent institutions non-subsidized. | 73 91 | |
| e) In Independent institutions non-subsidized | 76.00 | 71.54 |
| | | |
| 8.—Classification of Pupils: | 2831 | |
| In first year. In second year | 1584 | |
| In third year | 1084 446 | |
| In fourth year In fifth year | 130 | |
| In sixth year | . 63 | |
| In seventh year. | 32 | |
| In eighth year | | |
| Total | 1 | 6175 |

GENERAL REMARKS ON THE WORKING OF THE EDUCATION ACT

I am very well satisfied with the work done in the schools of my district during the year that has just ended.

All the schools were in operation, except school No. 2, in St. Albert-de-Gaspé, which has been closed for 3 years. I hope that it will reopen next year.

The teachers are full of zeal and devotedness in the discharge of their numerous and important duties. If all do not succeed in the same measure, it is due rather to the want of professional training and also of experience and ability.

The frequent change of teachers continues to be a serious obstacle to the advancement of the pupils. In 81 classes the teacher was teaching for the first time, and 30 out of this number were only in their first year of teaching.

26 lay female teachers taught the same class for two years and 10 others for 3. There are thus only 8 teachers who have taught the same class for over 3 years.

There are only two who are teaching without diplomas, one of whom has not obtained authorization from you.

The following teachers have merited a bonus:

The Misses Blanche Roy, Paula Lepage, Oliva Lévesque, Alpheda Thibault, Sara Gagnon, Amanda Cloutier, Augustine Lapointe, Ida Gagné, Hedwidge Trachy, Emma Couture, Adélia Lambert, Laura Toyman, Yvonne Grenier, Yvette Jessop, Imelda Vaillancourt, Yvonne Poulin.

The school commissioners generally discharge their duties very well.

They better understand the importance of these duties and are ever taking more interest in the cause of education. But there are too many who seem to take no interest in the schools and who never visit them.

I wish to thank those who accompanied me on my visits to the schools and also the parish priests for their devotedness in the cause of education and instruction. Their visits to the schools are a precious encouragement to the pupils and teachers.

Notwithstanding the cost of building materials and labour, the school houses are continuing to be improved as well as their dependencies, the furniture and other school furnishings.

I accepted this year three new school houses which cost in all \$11,050. Some others were in course of erection and others will be built by next fall.

The salaries for teachers for the year ending 30th June, 1918, show an increase of \$4.69 per head over last year.

The municipalities entitled to a bonus are:

| Cap d'Espoir | \$ 60.00 |
|-------------------|-------------|
| Percé | 50.00 |
| Rivière-à-Claude | 40.00 |
| Rivière-au-Renard | 35.00 |
| Anse-au-Griffon | 30.00 |

I would ask you to grant the title of model school to the following: school No. 1 of St. Albert de Gaspé; School No. 1 of Chandler.

The following is the classification of municipalities in order of merit:

(10 points are allowed for each of the following subjects.)

| _ | | | | | | | | | | | | | |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------|-----------------------------------|----------------------------------------|-------------------------------------------------------------------|----------------------------------|-------------------------------------------------------|---------------------------------------------|----------------------------------------|------------------------------|
| _ | | i _ | D. | lating t | | inol: | | 1 | | Rela | | | |
| | | . <u>=</u> | I Ne | nating t | o mum | apan | ıy. | ned | | the se | | ned led | |
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 2 3 4 5 6 7 8 9 | St-Georges de-Malbaie. RivMadeleine. Riv-à-Lapierre. Chandler Riv-à-Claude. Gros-Morne. St-Alb-de-Gaspé. Marsouis. York, diss Haldimand, city | 1 1 1 1 2 1 2 1 | 10 9.5 9.5 10. 9.5 9.5 9.5 9.5 | 9.5 9.5 9.5 10. 9.5 8.5 9.2 9.5 | 9.5 9. 9.5 7.5 9. 7.5 7.5 8. | 9. 9. 8. 9. 5. 10. | 10. 9.5 10. 10. 10. 10. | 47. 45.5 46. 44.5 43.7 44.5 46. | Excellent. | 9.5 10. 10. 10. 10. 10. 10. 8.5 | 10. | 20. 19. 20. 19. 20. 20. | ** |
| 11 12 13 14 15 16 17 | diss. Cap-des-Rosiers. Petite-Vallée. Grande-Vallée. St-Yvon. Anse-Pleureuse. Mont-Louis. Grd'Chlorydorme. Roseville. Riv-à-la-Martre. | 5 1 2 1 1 2 1 | $\frac{9}{8.5}$ | 9.5 9.7 9.5 8.5 9.5 9.2 9.5 9.5 8.5 | 7.5 9.5 7.5 9.5 8.5 7.5 9. | 8. 8. 8.2 9.5 | 10. 10. 10. 10. 10. 10. | 44.8 46.3 42.8 44. 44.5 44. 45.5 46.5 45. | 44 44 44 44 44 44 | 9. 8.4 10. 10. 8. 9. 9. 8. 8. | 8.1 10. 8.5 8. 7.2 7.5 6. | 18.5 $16.$ 16.2 16.5 | Very good Excellent. |

(10 points are allowed for each of the following).

| == | | ii | R | elating t | o muni | cipal | ity. | ped | | Rela t the so | 0 | ped | |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------|----------------------------------------------|---------------------------------------------------|--------------------------------------|-------------------------------------|------------------------------------------------------------------|
| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note ob ained. |
| 21 22 23 24 25 26 27 | Rv-Nord-de-Pabos Rang-St-Paul Dalibaire Petit-Chlorydorm Grande-Rivière Ste-Adél-de-Pabos Petit-Pabos Riv-au-Renard Anse - du - Gros - | 1 3 1 13 5 1 5 | 5. 9.5 8.4 9.5 8.3 8.4 9 | 8.5 9. 8. 9.5 8.9 8.5 8.5 8.3 | 8.5 8.5 8.5 7.5 7.5 7.5 | 7.4 8. 8. 7.1 7.1 7.5 | 10. 10. 10. 10. | 39. 45.4 42.9 45.5 41.8 41.5 42. 40.6 | Very good Excellent. | 10. 7. 8.2 7. 8.7 8.3 8. 8.8 | 6.5 7.8 6. 7.9 7.8 7. | 13. 16.6 16.1 | Excellent. Very good Excellent. Very good Excellent. |
| 29 30 31 32 33 | Cap-aux-Os Manche-d'Epée Anse-au-Griffon. Newport. St-Majorique Douglastown St-Pierre-de-Mal- | 1 5 6 1 4 | 8.5 9. 8.3 7.8 9. 8.4 | 9. 8.5 8.4 8.4 8.5 7. | 7.5 7.5 7.5 7. 8.5 6.5 | 7. 7. 7.1 7. 8.4 7.1 | 10. 10. | 41.5 42. 41.3 40.2 44.4 3 9. | very good | 8. 8.3 8.4 7. 9. | 7.1 | $15.4 \\ 16.2$ | Very good Excellent. Good Excellent. |
| 35 36 37 | baieSte-Anne-des- MontsCherbourgCap-d'Espoir. | 1 8 1 6 | 9.5 7.4 8. 6.1 | 9. 7.5 8.5 8.3 | 8.5 6.5 8. 7. | 7. 7.1 7. 7.6 | 10. | 46. 38.5 41.5 39. | Excellent. Very good Excellent. Very good | 6. 8.9 8.5 8.1 | 8.2 5.5 | 10. 17.1 14. 16.2 | Middling Excellent. Very good Excellent. |
| 39 40 41 42 | Barachois - de - Malbaie Petite-Madeleine. Pte-à-la-Frégate Cap-au-Renard Petit-Cap | 4 1 1 1 2 | 7.5 7. 7. 6.5 7.5 | 8. 9. 8. 9. 6.5 | 8. 9.5 7.5 7.5 7. | 7. 9. 7. 6. 8. | 10. 10. 10. 10. | 44.5 | Excellent. Very good | 7.6 6. 8. 8. | 4. 7. 7. | 14.7 10. 15. 15. | Very good Middling Very good |
| 44 45 46 47 48 49 50 51 | St-Paul des Capucins. Grande-Anse. Cap-Chat. Echourie Percé. Anse-à-Valeau. Gde-Grève, diss. Mont-Martre Cap-Aux-Os. Ile-Bonaventure. | 2 1 8 1 8 2 1 1 1 | 6.5 8.5 7.6 8.5 8.1 8. 9. 8.5 4. | 8.5 5.5 3.6.8 5.9.8.3. | 7. 8.5 7.5 7.5 7.5 6.5 6.5 7.5 8.5 | 7.2 9. 6.3 7.2 7.4 7.4 6. 6. 7. | 10. 10. 10. 10. 10. 10. 10. | 36.9 36.2 39.3 36.9 40.5 | Excellent. Very good " Excellent. Very good | 7.5 5.8 8.5 6.8 7.3 5. 4. | 7.3 | $\frac{9}{16.4}$ | Middling Excellent. Very good Inferior Nil. |

I have the honour to be, etc.,

J.-A. BOUCHARD,
School Inspector.

Mr. J. A. CHABOT.

(Translation)

Lauzon, Levis, 15th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in the order of merit:

| -Number of school municipalit | STATISTICAL SUMMARY. | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------------------|---------------------|
| a) Under control of comm | issioners. | 20 | |
| , | Total | | 20 |
| .—Number of schools : | ' | | - |
| | | 139 11 | |
| c) Academy | | 11 | |
| d) Independent institutions | subsidized non-subsidized, | 3 | |
| e) Independent institutions | non-subsidized | 2 | |
| | Total | | 156 |
| .—Number of teachers: | | | |
| a) Lay male teachers | | 2 | |
| c) Lay female teachers | | 169 | |
| d) Nuns | | 19 | |
| | Total | | 100 |
| .—Arerage salaries in the school | | · · · · · · · · · · · | 190 |
| .—211erage summes in the stroot | in elementary schools | | |
| a) Lay male teachers: | in model schools | | |
| | in academies | | 645 |
| 13. 75 | in elementary schools. | | |
| b) Brothers: | in model schoolsin academies | | |
| | in elementary schools | | 166 |
| c) Lay female teachers : | in model schools. | | 170 |
| () hay remare teachers. | in academies. | | |
| | in elementary schools | | |
| d) Nuns: | in model schools | | 200 |
| Y 1 (. 1 . 1 . 1 . 1 | in academies | | |
| Number of children of school e a) Boys from 5 to 7 years. | 19e: 556 Girls from 5 to 7 years. 499 | | |
| b) Boys from 7 to 14 years. | 2045 Girls from 7 to 14 years. 2030 | | |
| c) Boys from 14 to 16 years. | 46 Girls from 14 to 16 years. 125 | . | |
| d) Boys from 16 to 18 years. | Girls from 16 to 18 years. 37 | · · · · · · · · · · | · · · · · · · · · · |
| | Total | | 5338 |
| -Number of pupils inscribed : | | | |
| a) In elementary schools, | | 3897 1171 | |
| b) In model schools | | 26 | |
| d) In independent institution | ons subsidized. | 221 | |
| e) In independent institution | ons non-subsidized | 23 | |
| | Total | | 5338 |
| -Arerage attendance: | | | |
| a) In elementary schools, . | | · · · · · · · · · · | 76% |
| c) In model schools | | | 91 77 |
| d) In independent institutio | ns subsidized | | 90 |
| | ns subsidized ons non-subsidized. | | 80 |
| ε) In Independent Institution | | | 82 % |
| ε) In Independent Institution f) Average general attendant | ce | | |
| f) Average general attendan | cee | | |
| f) Average general attendant —Classification of Pupils: In first year. | | 1676 | |
| f) Average general attendan Classification of Pupils: In first year. In second year. | | 1676 1421 | |
| f) Average general attendan Classification of Pupils: In first year. In second year. In third year. | | 1676 1421 1152 | |
| f) Average general attendan —Classification of Pupils: In first year. In second year. In third year. In fourth year. | | 1676 1421 | |
| f) Average general attendan —Classification of Pupils: In first year. In second year. In third year. In fourth year. In fifth year. In sixth year. | | 1676 1421 1152 685 279 108 | |
| f) Average general attendan —Classification of Pupils: In first year. In second year. In third year. In fourth year. In fifth year. In sixth year. In sexth year. In sexth year. In sexth year. | | 1676 1421 1152 685 279 108 15 | |
| f) Average general attendar Classification of Pupils: In first year. In second year. In third year. In fourth year. In fifth year. In sixth year. In seventh year. In seventh year. | | 1676 1421 1152 685 279 108 | |

GENERAL REMARKS

Out of one hundred and fifty-one schools, one hundred and forty eight were in operation during the year; three were closed owing to the insufficient number of pupils in these districts; besides these one hundred and fifty-one schools under control, I visited five independent schools and gathered the statistics of same.

The number of districts was increased by three; a new district was formed in the municipality of St. Eleuthère and two in that of Rivière-Bleue. The number of classes was also increased in a notable manner. There were 182 in the twenty municipalities of my district this year. A third class was opened in the model school of Notre Dame du Lac; this class is under the direction of a professor who holds a diploma from the Laval Normal School.

I made the first visit to all my schools in September, October and November. I helped the teachers to classify the pupils when necessary, stimulated teachers and pupils by long and thorough examinations. I took up the principal subjects of the programme and emphasized thereby the importance of following faithfully the programme of studies.

I wish to thank those who are deserving of thanks. During my last visit I noted that the schools were well kept, that the pupils were intelligently taught and that their progress was quite satisfactory; I noted also much willingness among the commissioners. I am obliged to note a few exceptions to the general rule; there were 5 or 6 classes where the progress of the pupils was almost nil and the teaching was not much better, yet even here there was some improvement.

I gave lectures in all the parishes of my district and I am happy to say that they were attended by nearly all who were invited.

I again wish to thank the parish priests who accompanied me on my visits. Many of them wait for me to visit the schools. I also cordially thank the commissioners who responded to my invitation; a large number accompanied me to their respective schools. Sometimes

the chairman or secretary accompanies me on my visits to all the schools of the parish.

Ten school houses were built during the vacation of 1917 and five were renovated according to approved plans.

The cost of building each model school was from \$2,500.00 to \$3,300.00; and each elementary cost from \$1,400.00 to \$1,500.00.

The model school of Notre Dame du Lac which underwent extensive repairs is now a fine two storey school; the classes of this building have been very well laid out.

According to the statistical table which I make every year, I am pleased to note that the number of pupils inscribed has increased by 100; the average attendance of the pupils is also better than in the past. The percentage this year is 82% for schools both under control and independent and 81.33% for schools under control alone.

The number of female teachers without diplomas has notably decreased, thanks to the more reasonable salaries that are now being paid. The owest salary paid is \$150.00; in 1916 there were 30 young teachers without diplomas, now there are only 17.

The municipalities entitled to a bonus according to an order in council dated the 2nd of December, 1905, are the following: Saint Eleuthère, \$60.00; Notre Dame du Lac, \$50.00; Saint Antoine, \$40.00; Saint Hubert, \$35.00; Saint Alexandre, \$30.00.

The following is the classification of municipalities in order of merit:

(10 points are allotted to each of the following subjects).

| = | | s in | Re | lating t | o muni | cipali | ty. | ned | | Rela | | par | |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------|
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 2 3 4 5 6 7 8 | St-Mathias-de-Ca- bano | 4 1 7 14 10 11 4 11 | 7.3 8.5 6.0 7.0 6.8 7.5 6.4 6.4 | 8.1 7.5 5.3 7.9 6.7 8.2 7.3 7.2 | 8.0 7.0 9.0 7.0 8.0 6.0 8.0 7.0 | $egin{array}{c} 9.0 \\ 9.0 \\ 7.1 \\ 7.2 \\ 7.0 \\ 6.7 \\ \end{array}$ | 8.5 8.5 8.5 8.5 8.7 | 41.1 40.5 37.6 37.5 37.2 37.2 37.1 37.1 | Excellent. Very good | 9.0 7.0 8.1 8.7 7.5 8.4 8.7 8.2 | 6.5 8.0 8.6 7.2 8.1 8.6 | 13.5 16.1 17.3 14.7 16.5 | Excellent. Good Very good Excellent. Very good Excellent. Very good |
| 10 11 12 13 14 15 16 17 18 | Lac-Long. N-D-du-Portage. St-Hubert. St-Antonin. St-Eusèbe. St-Ls-du-Ha! Ha!. St-Epiphane. Ste-Rose-du-Dég. Ste-Hélène. St-Honoré. St-Modeste. St-David-d'Esc. | 5 4 11 9 3 10 11 8 10 7 6 5 | 5.5 4.8 5.2 5.0 6.2 5.5 5.5 | 4.4 7.5 5.8 6.6 7.0 6.6 6.4 5.5 7.1 5.0 6.8 3.4 | 9.5 7.0 9.0 8.0 8.0 8.0 7.0 6.0 9.0 9.0 | 7.2 7.8 7.0 7.3 7.1 7.0 8.0 7.0 7.0 | 8.6 8.1 8.5 8.5 8.5 8.5 8.5 8.0 8.0 8.0 | 36.8 36.6 35.6 35.6 35.4 35.1 35.0 34.8 34.5 34.3 | 66 66 66 | 8.0 9.0 7.9 8.4 8.3 8.3 8.1 8.6 8.3 8.7 | 9.0 7.5 7.2 7.8 7.9 7.7 8.4 8.3 7.7 | 15.4 15.6 16.1 16.2 15.8 17.0 16.6 15.8 | Excellent. Very good " " Excellent. Very good Excellent. Very good |

I have the honour to be, etc.,

J. A. Chabot,
School Inspector.

MR A.-B. CHARBONNEAU.

(Translation)

BORDEAUX, 10th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in the order of merit.

| STATISTICAL SUMMARY. | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------|
| 1.—Number of school municipalities: a) Under control of commissioners. b) Under control of trustees. | 32 | |
| Total | | 32 |
| 2.—Number of schools: a) Elementary. b) Model | . 13 | |
| c) Academy. d) Independent institutions subsidized. e) Independent institutions non-subsidized. | $\frac{1}{2}$ | |
| Total | | 142 |
| 3.—Number of teachers : a) Lay male teachers . b) Brothers . c) Lay female teachers . d) Nuns . Nuns . 1. 1. 1. 1. 1. 1. 1. | . 25 124 | |
| 4.—Arerage salaries in the schools under control: | | 257 |
| a) Lay male teachers: \begin{cases} in elementary schools. \\ in model schools. \\ in academies. \end{cases} | . 408 | |
| b) Brothers: In elementary schools | . 416 | |
| c) Lay female teachers : in elementary schools | 218 | |
| d) Nuns: fin elementary schools. in model schools. in academies. | 218 220 | |
| 5.—Number of children of school age: a) Boys from 5 to 7 years. 728 Girls from 5 to 7 years. 832 b) Boys from 7 to 14 years. 2511 Girls from 7 to 14 years. 2613 c) Boys from 14 to 16 years. 162 Girls from 14 to 16 years. 363 d) Boys from 16 to 18 years. 6 Girls from 16 to 18 years. 150 | . 1560 5124 525 | |
| Total | | 7365 |
| 6.—Number of pupils inscribed: a) In elementary schools. b) In model schools. | . 1365 | |
| c) In academies. d) In independent institutions subsidized. e) In independent institutions non-subsidized. | . 937 | |
| 7.—Arerage attendance: | | 7365 |
| a) In elementary schools. b) In model schools. c) In academics. d) In independent institutions subsidized | . 80 | |
| d) in independent institutions subsidized. e) In independent institutions non-subsidized. f) Average general attendance. | . 09 | |
| 8.—Classification of Pupils: In first year. In second year. | . 1734 | |
| In third year. In fourth year. In fifth year. In sixth year. | 858 274 | |
| In seventh year. In elghth year. | 31 | |
| Total | .1 | 7365 |

GENERAL REMARKS

The commissioners in mostly all places observe faithfully the School Act and discharge their duties in a quite satisfactory manner. Nevertheless, there are some defects. All do not visit their schools as they should; very few accompany the inspector on his visits, and many do not take enough interest in the success of their schools.

The census taken by the secretary-treasurers has not given me satisfaction any more than last year. It is not taken properly as a rule. On the other hand, their books are well kept and the auditors' reports are all excellent.

The teachers display much zeal and devotedness in the discharge of their duties. It is a pity that in many cases the commissioners do not appreciate this zeal and devotedness. I do what I can to reward them in distributing the bonuses granted by the Department; unfortunately, they are not large enough.

The building of school houses gave me much trouble this year. In several of the parishes and the richest of them, a wrong idea of economy prevails. Everywhere two opposing parties are met with; one that desires to build, and the other which does not. Hence arise law-suits. I would draw attention to the cases of Laurentides, Mascouche and St. Gérard where the erection of school houses is being retarded, although the need for them is very much felt.

As you will notice by the statistics, the attendance is in general quite good. The children, however, who leave school after the third year are becoming more and more numerous. There are local causes that account for this, among others, scarcity of help for hoed crops that require the aid of the children. It is to be regretted, nevertheless, that only children from 5 to 12 years should be found in the primary school.

Let us hope that the certificate of studies, which it is proposed to establish, will help to remedy this difficulty.

The following is the classification of municipalities in order of merit:

(10 points are allowed for each of the following subjects.)

| <u></u> | | s in | Re | lating t | o muni | cipali | ty. | ped | | Rela to the so | 0 | ned | |
|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------|------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 2 | St-Jacques, village Epiphanie, village | | 10. 10. | 10. 10. | 10. 10. | 10. 10. | 10. 10. | 50.50. | Excellent. | 10. 8. | $\frac{9.5}{8.}$ | | Excellent. Very go od |
| 45 66 78 90 101 112 133 144 155 190 221 223 245 227 288 30 31 | Repentigny-les-Bains. St-Sulpice. Lavaltrie. Repentigny. Charlemagne. Lachenaie. L'Assompt., town. Ste-Julienne, villa. St-Paul-l'Hermite St-Esprit. St-Liguori. Laurentides. St-Roch. Ste-Marie-Salomé. St-Calixte. Epiphan. parish. St-Paul. La Presqu'ile. St-Jacques, parish. Rawdon. St-Lin. St-Alexis. St-Emile. L'Assomp. parish. St-Théodore. Mascouche. Ile-Bouchard. Ste-Julienne, par. Lanoraie. St-Gérard. | 1 1 3 4 4 3 1 1 1 5 7 7 2 2 1 1 1 4 4 6 6 1 1 4 9 9 6 6 1 1 4 4 9 6 6 3 3 | 8.7 8.8 8.8 8.8 5.5 7.2 9.5 8.6 6.2 2.5 4.5 5.3 5.3 5.1 6.2 6.2 6.2 6.3 6.3 6.3 6.3 6.3 6.3 6.3 6.3 | 10. 8.6 9.9 9. 8. 9.6 9. 8. 7. 9. 8. 8. 6.5 8. 7. 7. 2 6. 3. 5. 4. 2 6. 5. 4. | 10. 9. 9. 8. 10. 8. 8. 8. 7. 8. 7. 8. 6. 8. 6. 6. 6. | 10. 9. 9. 8. 9. 9. 8. 6. 4. 8. 8. 8. 8. 8. 8. 8. 8. 7. 8. 7. 8. 7. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. | 9. 9. 8. 8. 7. | $\begin{vmatrix} 32.7 \\ 28.1 \end{vmatrix}$ | Very good | 7.667 9.88.9 22 4 8225 9.88.78.8878.78787.897.6677.96.77 | 9. 9. 8. 7. 8. 10. 8. 52. 7. 8. 7. 8. 7. 8. 7. 8. 7. 8. 8. 7. 8. 8. 7. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. | 17.7 18. 17. 16. 16. 19. 14. 19. 14. 15. 14. 16. 17. 16. 17. 16. 17. 16. 17. 18. 18. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19 | Excellent. Very good. Excellent. Very good. |

I have the honour to be, etc.,

A.-B. CHARBONNE AU,
School Inspector.

Mr. J. B. CHARTRAND.

(Translation)

AYLMER, 15th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in the order of merit:

| | STATISTICAL SUMMARY. | | 1 |
|-------------------------------------------------------------------------------------|-------------------------------------------|-------------|------|
| 1.—Number of school municipaliti | , | | |
| a) Under control of commi | ssioners | 34 | |
| b) Under control of trustees | | | |
| | Total | | 34 |
| 2.—Number of schools: | | | 01 |
| a) Elementary | | 92 | |
| | •••••••••••••• | 6 0 | |
| d) Independent institutions | subsidized | 3 | |
| e) Independent institutions | non-subsidized | 0 | |
| | Total | | 101 |
| 3.—Number of teachers: | | | |
| | | 0 8 | |
| | ····· | | |
| | •••••• | | |
| | Total | | 164 |
| 4 Average salaries in the schools | | | 104 |
| | in elementary schools | | |
| a) Lay male teachers: | in model schoolsin academies | | |
| | in elementary schools. | | |
| b) Brothers: | in model schools | \$ 397. | |
| | in academies | | |
| | in elementary schools | 233. | |
| c) Lay female teachers : | in model schoolsin academies. | | |
| | in elementary schools. | | |
| d) Nuns: | in model schools | 243. | |
| F 37 1 6 1711 6 1 1 1 | in academies | | |
| Number of children of school a Boys from 5 to 7 years. | ge: 756 Girlsfrom 5 to 7 years. 783 | 1539 | |
| b) Boysfrom 7 to 14 years. | 1988 Girlsfrom 7 to 14 years. 1916 | 3904 | |
| b) Boysfrom 7 to 14 years. c) Boysfrom 14 to 16 years. | 416 Girls from 14 to 16 years. 435 | 851 | |
| d) Boys from 16 to 18 years. | 132 Girls from 16 to 18 years. 127 | 259 | |
| | Total | | 6553 |
| 6.—Number of pupils inscribed : | | 3727 | |
| b) In model schools | | 909 | |
| c) In academies | | 0 | |
| d) In independent institution | ns subsidized. ns non-subsidized. | 353 | |
| e) in independent institution | ns non-subsidized | | |
| | Total | | 4989 |
| 7.—Average attendance : | | 65% | |
| b) In model schools | | 76% | |
| c) In academies | | | |
| d) In independent institution | ns subsidized | 87% | |
| f) Average general attendan | ce | 68 % | |
| 8.—Classification of Pupils : | | 1 | ļ |
| In first woon | | 2226 | |
| In second year | | 1231 908 | |
| In third year | | 476 | |
| In 66th wasa | | 123 | |
| In giveh woon | | 21 | |
| In serionth rices | | 2 2 | 1 |
| In eighth year | ••••• | | |
| | Total | | 4989 |

GENERAL REMARKS

There are 34 school municipalities in my inspection district. They comprise 92 elementary schools, 8 model and 1 independent academy. They are attended by 4989 pupils and are under the direction of 8 Brothers, 53 Nuns and 103 lay female teachers. These latter receive an average salary of \$278.

Four new school municipalities were created this year in the county of Temiscamingue: the municipalities of Senneterre, Dupuis, Villemontel and Languedoc. Twelve school houses were built and twelve were repaired or rented. A few more will be built next year.

In general, I am satisfied with the way the pupils are taught. The younger teachers are still wanting in professional attainments, but they showed their good will by assisting at the lectures given by me last fall and many of them have benefited by the advice which I gave them. Old and new teachers vie with one another in energy and devotedness and compete for the bonuses which your department grants each year to the most deserving.

I would recommend the following teachers as entitled to a bonus: The Misses Antoinette Picard, Odela Bergeron, Maria Lavigne, Marie-Lse Richard, M.-Delima Comtois, Mélanie Maloin, Bertha Ellis, Valtina Rowe, Ernestine Bergeron. Kate Roberts, Albertine Roberge and Mde Emery Deslauriers.

I also recommend the following poor municipalities: Rivière-Croche, Dupuy, Barrante, Piedmont, Nedelec, Lalemant and Saint-Eugène-de-Guigues.

The following municipalities are entitled to a bonus: Lorrainville, \$60.; Saint-Eugène-de-Guigues, \$50.; La Sarre, \$40.; Dupuy, \$35.; La Reine, \$30.

I noted the following involuntary omissions during my visits:

- 1. The census of children from 16 to 18 years fully completed should be made in virtue of article 2768 of the Education Act.
- 2. Some school commissions only visit their schools once a year, or take upon themselves the right to engage unauthorized teachers without diplomas. The schools in which the latter teach are only middling from the point of view of the pupils' success.
- 3. School gardens are making little progress. Some teachers claim that this is due to the cold weather in these regions, whilst others succeed very well.
 - 4. In some of the schools there are long tables and benches without

backs. This kind of furniture is gradually disappearing. The 9-10ths of my schools are provided with up to date furniture.

5. The school commissions are bound to choose text books that are uniform for all the schools. I hope that the gave negligence of some in this respect will be repaired soon.

The following is the classification of municipalities in the order of merit:

(10 points are allowed for each of the following subjects.)

| (20 points are allowed for each of the following subjects.) | | | | | | | | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------|
| , | ls in | Re | elating t | o muni | icipali | ity. | ined | | t | iting o chool. | ned | |
| Municipalities | Number of schools operation. | Condition of sehool buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 1 Nord-Témiscam 2 Ville-Marie 3 La-Tuque 4 Rivière-Croche. 5 Parent 6 Nédelec 7 St-Ed-de-Fabre. 8 Ile-aux-Allumett 9 St-Eu-de-Guigu 10 La Sarre. 11 Royal-Roussilloi 12 St-Bruno-de-Gu 13 St-Plac-de-Béar 14 Privat. 15 Lorrainville 16 Duhamel-Ouest. 17 Laverloc, et Bab 18 ND-des-Quinze 19 Mansfield et Po 10 La-Reine 20 La-Reine 21 Courville 22 Fort-Coulonge. 23 Sheen 24 Amos 25 Lalemant. 26 Ile-du-Calumet. 27 Chichester 28 Aberdeen 29 Barrante et Fie mont. 30 Senneterre 31 Waltham 32 Landrienne 33 Dupuy 34 Villemontel | 1 2 2 1 1 1 3 3 6 6 8 8 8 1 2 2 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 8. 8. 8. 8. 7. 8. 7. 5. 6. 5. 4. 6. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. | 10. 10. 9.5 9. 8.6 8.7 8.5 7.5 8.5 7.5 6.5 7.5 6.5 7.5 6.2 4.4 7. 5.6 6.2 6.2 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 6.3 7.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5 | 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 10. 10. 10. 9. 9. 10. 10. 10. 10. 10. 8. 8. 8. 8. 8. 10. 10. 8. 10. 10. 10. 8. 8. 10. 10 | 10. 10. 10. 10. 10. 10. 10. 10. | 43. 44.7 41. 40. 40. 39.7 39.5 39.4 39.4 39.1 39.3 36.5 35. | | 8. 10. 10. 9. 7. 5 6 6 6 6 9. 5 7. 4 8 8 3 8 7 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | 8. 3.7 3.6 3.7 6.3 6.3 7.2 5.5 6.5 5.5 6.5 6.6 6.6 6.6 6.6 6.6 6.6 | 14. 8 13. 6 14. 5 14. 5 14. 2 13. 6 13. 12. 16. 13. 12. 12. 12. 12. 12. 12. 12. 12. 12. 12 | Very good Excellent. Very good |

I have the honour to be, etc.,

J. B. CHARTRAND,

School Inspector.

HIS LORDSHIP MGR. P. CHIASSON.

(Translation)

SAINT-PIERRE-DE-LA-POINTE-AUX-ESQUIMAUX, 1st Aug. 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in the order of merit.

| —Number of school municipalit | STATISTICAL SUMMARY. | | |
|----------------------------------------------------------------------------------------|------------------------------------|-------------------------|----------|
| a) Under control of comm | issioners | | |
| b) Chidel control of trustees | - | | |
| Manahan of askarla | Total | | |
| | | | . |
| | | | |
| d) Independent institutions | subsidized | | |
| • | Total | | |
| -Number of teachers : | | | |
| a) Lay male teachers | | | |
| c) Lav female teachers | | 27 | |
| d) Nuns | | 3 | |
| | Total | | |
| Average salaries in the school | s under control : | | |
| a) Lay male teachers: | in elementary schools. | | |
| a, and mare todallers | in academies | | |
| D D- 41 | in elementary schools. | | |
| b) Brothers: | in model schoolsin academies | | |
| | in elementary schools. | | |
| c) Lay female teachers: | { in model sehools | | |
| | in academics | \$300 | |
| d) Nuns: | in model schools. | | |
| 5 November of Addison of the | in academies | · · · · · · · · · · · · | |
| 5.—Number of children of sche a) Boys from 5 to 7 years. | 87 Girls from 5 to 7 years. 1 73 | 160 | l |
| b) Boys from 7 to 14 years. | 335 Girls from 7 to 14 years. 297 | 632 | |
| c) Boys from 14 to 16 years. d) Boys from 16 to 18 years. | | 12 | |
| ,, | ļ- | | |
| -Number of pupils inscribed : | Total | | |
| | | | |
| | | | |
| d) In independent institution | ons subsidized | | |
| c) In independent institution | ons non-subsidlzcd | 113 | |
| | Total | | |
| 7.—Average attendance: | | 76.97 | |
| b) In model schools | | | |
| | ns subsidized | | |
| ε) In independent institute | ns subsidized | 83 % | |
| Average general attende | nee | 7916% | J |

| -Classification of Pupils : | STATISTILAL | | 0.0.0 | | | | | 1 | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------|-------|----|-----|------|------|-----|------|----|------|---|
| In first year. In second year. In second year. In third year. In fourth year. In fifth year. In sixth year. In second year. In second year. In second year. | | | | | | | | . | 261 | ١ | | |
| In second year | | | | | | | | . | 252 | 3 | | |
| In third year | | | | | | | | . | 198 | ٤ | | |
| In fourth year | | | | | | | | . i | 127 | 1 | | |
| In fifth year | | | | | | | | . | € | il | | |
| In sixth year | | | | | | | | | | | | |
| In seventh year | | | | | | | | | | | | |
| In eighth year | | | | | | | | | | 1 | | |
| | | | | | | | | | | | | _ |
| | | | | To | tal | | | | | | | |

My inspection district comprises 27 schools; three of these, La Pointe-aux-Esquimaux, la Rivière au Tonnerre and Clarke City have each two classes, and another, Sept-Iles, three.

The teaching in some of these schools, not many though, was rather weak; but the schools were generally well kept, even by teachers without diplomas and the progress made was satisfactory. One of the greatest obstacles that prevents the boys from receiving satisfactory instruction is caused by their leaving school a month before it ends, for the fisheries. They also lose a month or two at the beginning of the school year for the same reason.

The books used in the district have been approved and there is uniformity in books in all the schools of each municipality.

The teachers are composed of 4 nuns, 11 female teachers with diplomas and 19 without diplomas. The small number of teachers without diplomas has not increased in the last few years. This is due to the impossibility of procuring teachers who are strangers to the north coast of the Gulf of the St. Lawrence. The teachers have to be recruited in the place, and this recruiting, for various causes, has not been very rapid for a certain number of years.

The district had the good fortune of procuring the services of the Sisters of Charity and under the direction of these distinguished educators, the convent of Saint-Joseph-de-la-Pointe-aux-Esquimaux will become a nursery of future teachers for this region.

The salaries of female teachers with diplomas have reached \$200.00 this year and they tend to increase every year.

At the present time the municipalities are too poor to pay these large salaries and at the same time to purchase suitable furniture for

the schools. The furniture in some places is, for that reason, not sufficient.

The need of erecting new schools is making itself felt at Pointe-aux-Anglais, at Rivière-au-Tonnerre and at Aguanis East.

The teachers who are entitled to a bonus for success in teaching are: the Misses Elmire Bernier, Léontine Vignault and Félixine Scherrer.

I recommend the following municipalities to your favourable consideration on account of the good will they have shown in the improvement of their schools.

La Pointe-aux-Esquimaux, \$60.; Moïsie, \$50.; Longue, \$40.; La Rivière-au-Tonnerre, \$35.; Natashquan, \$30.; Sept-Isles, \$25.

I have the honour to be, etc.,

† P. Chiasson, C. J. & M., Vic.-Ap. Gulf of St. Lawrence, Inspector of schools.

Mr J.-M. COTÉ

(Translation)

St. Georges, 1st July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| | STATIS | TIC | AL SUMMARY. | | 1 | 1 |
|--------------------------------------------------------------------------------------|------------------------------|-----------------|------------------------------------------------------|-----------------------------------------|----------------|------|
| 1 Number of school municipal | ities : | | | | | |
| a) Under control of com | missioners. | | | | 16 | |
| b) Under control of truste | es | | | | | |
| • | | | Tot | al | | 16 |
| 2-Number of schools: | | | | | 130 | |
| b) Model | | | | | 1.4 | |
| c) Academy | | i | | | 1 | |
| e) Independent institution | is subsidized is non-subs | idized | 1 | . | * | |
| | | | | al | | 140 |
| 3.—Number of teachers : | | | | | | 149 |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | Tot | al | | 172 |
| 4 Average salaries in the school | ols under co | ntrol | : | | 1 | 1 |
| a) Lav male teachers : | in elem | ienta el scl | ry schools | | | |
| a) Bay mare teachers : | (in acad | emie | S | | | |
| D-m | in elem | entai | y schoolsools. | | | |
| b) Brothers: | in mode | er sen lemie | 0018 8 | | 400 | 1 |
| | in elem | entai | y schools | | 181.09 | |
| c) Lay female teachers : | in mode | el sch | ools | | | |
| | (in acad | emie: | s | | 187.50 | |
| d) Nuns: | in mode | el sch | y schools | | 189.00 | |
| 5.—Number of children of school | in acad | emie: | 5 | • • • • • • • • • • • • • • • • • • • • | | |
| a) Boys from 5 to 7 years | . (752 | 1 | Girls from 5 to 7 years. Girls from 7 to 14 years. | 700 1 | | |
| b) Boys from 7 to 14 years | . 2071 | | Girls from 7 to 14 years. Girls from 14 to 16 years. | 2148 375 | | |
| c) Boys from 14 to 16 years d) Boys from 16 to 18 years | | ! | Girls from 16 to 18 years. | | | |
| | | | Total | al | | 6613 |
| 6 Number of pupils inscribed : | | | | | | 0013 |
| | | | | | | |
| c) In academies | | | | | | |
| d) In independent instituti | ons subsidi | zed | | | 277 | |
| e) In independent instituti | ons non-su | osidia | æd | | | |
| 8 | | | Tota | al | | 5601 |
| Average attendance : a) In elementary schools. | | | | | 75.6 | |
| b) In model schools | | | | | 77.1 80.1 | |
| d) in independent instituti | ons subsidi: | zed | | | | |
| e) In independent instituti | ons non-sul | bsidiz | ed | | | |
| f) Average general attenda | nce | | | | | 79.2 |
| 8.—Classification of Pupils · | | | | | 2201 | |
| In first year | | | | | 1447 | |
| In third year | | | | | 1103 | |
| In fourth year | • • • • • • • • • | | | • • • • • • • • • • • • • • • • • • • • | 531 214 | |
| In sixth year | | | | | 81 | |
| In seventh year | | | | | $\frac{22}{2}$ | |
| in eighth year | | | | | | |
| | | | Tota | a I | 1 | 5601 |

REMARKS

I would draw your attention to the fact that the census for children from 16 to 18 years has not been taken in the following municipalities: St. Georges, parish (Aub. Gallion), Lambton, Courcelles, St. Evariste, St. Honoré, St. Benoît, St. Ludger, St. Gédéon and St. Hilaire.

The increase made in the valuation of real estate proportionately lowered the rate of assessment.

For this reason I have had to note this decrease on the classification table of municipalities.

As my bulletins indicate, many secretary-treasurers are behind in their book-keeping, especially in regard to the collection of school taxes. The majority of them discharge their duties satisfactorily.

I recommend the following municipalities for a bonus:

| St-Théophile | S | 60.00 |
|--------------|---|-------|
| St-Sébastien | | 50.00 |
| St-Ludger | | 40.00 |
| St-Benoît | | 35.00 |
| Courcelles | | 30.00 |

The following is the classification of municipalities by order of merit:

(10 points are allowed for each of the following subjects).

| N mber. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rateofannual assessment per \$100.00. | ss and mode of payment. | Use of approved States | Total points obtained out of 50. | General note obtained. | t | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
|---------|------------------|---------------------------------|----------------------------------------|-------------------------|---------------------------------------|----------------------------|------------------------|----------------------------------|------------------------------|-----|-------------------------------|----------------------------------|------------------------|
| 1 | St-Sébastien | 8 | 6.8 | 9.1 | 8. | 8. | 10. | 43.9 | Excellent. | 9.2 | 9. | 18.2 | Excellent. |
| 2 | St-Gédéon | 8 | 8.2 | 8.8 | 4. | s. | 10. | 39. | Very good. | 9.6 | 9.6 | 19.2 | 41 |
| 3 | St-Côme, village | 1 | 9.5 | 10. | 4.5 | 7. | 10. | 41. | Excellent. | 9. | 9. | 18. | 44 . |
| 4 | Courcelles | s | 9.2 | 10. | 6. | 7. | 10. | 42.2 | " | 8. | 7.8 | 15.8 | Very good. |
| 5 | St-Ludger | 11 | 8.2 | 7.7 | 6.5 | 7.4 | 9. | 38.8 | Very good. | 8. | 7.3 | 15.3 | 44 |

(10 points are allowed for each of the following subjects.)

| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assess- ment per \$100.00. | Salaries and mode of gippayment. | Use of approved states | Total points obtained out of 50. | General note obtained. | Observance of course of study. | 0 | Total points obtained out of 20. | General note obtained. |
|---------|-------------------------------------|---------------------------------|-------------------------------------|-------------------------|----------------------------------------------|----------------------------------|------------------------|----------------------------------|------------------------------|--------------------------------|-----|----------------------------------|------------------------------|
| 6 | St-Honoré | 12 | 9.1 | 8.5 | 4. | 7. | 10. | 38.6 | Very Good | 7.2 | 6.9 | 14.1 | Very Good |
| 7 | St-Evariste | 12 | 8.2 | 8.8 | 6. | 7. | 9. | 39. | " | 7. | 6.7 | 13.7 | 44 |
| 8 | St-Samuel | 9 | 7.5 | 9.2 | 8.8 | 8. | 9. | 42.5 | Excellent. | 6.4 | 5.5 | 11.9 | Good. |
| 9 | St-Georges, village | 3 | 8.5 | 8.5 | 9.5 | 8.5 | 8. | 43. | 44 | 6. | 5.5 | 11.5 | ** |
| 10 | St-Martin | 11 | 8.8 | 8.6 | 4. | 7.2 | 10. | 38.6 | Very good. | 6.8 | 6.5 | 13.3 | Very good. |
| 11 | St-Georges, par., (Aub. Gallion) | 20 | 5.7 | 8. | 5.5 | 7. | 7.5 | 33.7 | | 7.1 | 6.9 | 14. | 44 |
| 12 | St-Hilde-Dorset. | 3 | 5.3 | 8.5 | 5. | 7. | 9. | 34.8 | " | 7. | 6.3 | 13.3 | " |
| 13 | St-Théophile | 5 | 9. | 9.2 | 3.5 | 7.2 | 9. | 37.9 | " | 6. | 5.9 | 11.9 | Good. |
| 14 | Lambton | 15 | 7.6 | 8.4 | 4.5 | 7. | 8.2 | 35.7 | " | 6.6 | 6.1 | 12.7 | Very good. |
| 15 | St-Benoît | 11 | 7.3 | 6.5 | 4. | 8.5 | 8.2 | 33.5 | " | 5.1 | 4.4 | 9.5 | Middling. |
| 16 | St-Côme, parish | 8 | 4.4 | 7. | 4.5 | 7. | 5. | 27.9 | Good | 6.2 | 5.5 | 11.7 | Good. |

I have the honour to be, etc.,

J.-M. Coté,
School Inspector.

Mr. THOMAS F. CUDDIHY.

(Translation)

MONTREAL, July 28th, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| | STATISTICAL SUMMARY. | | |
|-------------------------------------------------------------------------------------|-------------------------------------------------|--------------|----------------|
| 1.—Number of school municipality a) Under control of commit | ssioners | 16 | |
| b) Under control of trustees | | | |
| 2.—Number of schools : | Total | | 16 |
| a) Elementary | | 64 | |
| b) Model | | 22 | |
| c) Academy | rubsidi z ed. | 17 | |
| e) Independent institutions | non-subsidized | 6 | |
| c) Thropendent Institutions | | | |
| | Total | | 116 |
| 3.—Number of teachers: | | 142 | |
| b) Brothers | | 354 | |
| c) Lay female teachers | | 184 | |
| d) Nuns | | 609 | |
| | Total | | 1289 |
| 4 Average salaries in the schools | under control: | | 1209 |
| 4. 1100 ago calartes are | in elementary schools | | \$812 |
| a) Lay male teachers: | in model schools | | \$976 |
| | In academies | | \$767 |
| | In elementary schools Director \$700 and | | |
| b) Brothers: | in model schools Brother \$450 | or | \$472 |
| | in elementary schools | · / / | 0050 |
| c) Lay female teachers : | in model schools. | | \$353 \$418 |
| c) Lay lemale teachers. | in academies | | \$483 |
| | in elementary schools | | \$ 300 |
| d) Nuns: | in model schools | | \$300 |
| • | in academies | | \$300 |
| 5Number of children of school of | ge: 3433 Girls from 5 to 7 years. 4082 | | |
| a) Boys from 5 to 7 years. b) Boys from 7 to 14 years. | | | |
| c) Boys from 14 to 16 years. | | | |
| d) Boys from 16 to 18 years. | 186 Girls from 16 to 18 years. 525 | | |
| | Total | | 26050 |
| 6.—Number of pupils inscribed : | 10031 | | 36252 |
| a) In clementary schools | | 15477 | |
| b) In model schools | | 9057 | |
| c) In academies | s subsidized. | 8936 | |
| a) In independent institution | s non-subsidized | 1377 | |
| i) In independent interest | | | |
| | Total | | 36252 |
| 7.—Arerage attendance: | | 91.8 | |
| b) In model schools | | 94.9 | |
| c) In academies | | 90.2 | |
| d) in independent instituions | subsidized | 93.8 | |
| c) In independent institution | s non-subsidizede | 93.6 | 92.8 |
| J) Average general attendam | E., | | 92.0 |
| 8.—Classification of Pupils: | | | |
| | | | |
| In second year | | 8385 5555 | |
| In fourth year | | 3644 | |
| In fifth year | | 1864 | |
| In sixth year | | 1155 | |
| In seventh year | | 589 | |
| in chinin year | ······································ | | |
| | Total | | 36252 |
| | | | |

GENERAL REMARKS

The Montreal Schools were grouped into 4 districts when the school year opened in September. The work required tact, zeal and energy. The entire western district, all the schools in the north district save five, and thirteen in the centre district, are under my control. The district commissioners were very fortunate in the selection of director-secretaries. Mr. J. P. Labarre, was a noted teacher and principal in the northern district; Mr. A. C. Miller, had acquired a long experience in the centre district, as a teacher, principal and school commissioner; Mr. André Robitaille had acquired experience in the western district as a teacher of youth, both in the United States and Canada, and as private secretary of the old director-general, Mr. J.-M. Perreault, who benefited during ten years by his zeal and learning.

They have made of the school boards of the various districts of Montreal a good working machine that will work well and harmon ously, and this is much to their credit.

The system of public examination for promotion and for the obtaining of a certificate of studies so long in use in lay schools, has been extended to schools under the control of Brothers and Nuns.

The putting of it into operation needed tact and determination. I hope its opponents will soon become its friends. Results will be made known after a trial has been made. A special class has been opened in St. Leon and does honour to the commissioners of Westmount.

The following municipalities are entitled to a bonus: C. C. of Montreal, N.-D. \$60.00; C. C. of Montreal, W. D. \$50.; C. C. of Montreal, C.D. \$40.; St. François de Sales, \$35.; Côte St-Luc, \$30.00.

(10 points are allowed for each of the following subjects.)

| | s in | Re | lating to | o munic | ipali | ty. | ned | | Rela to the se | - | peu | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------|------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------|
| Municipalities | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 1 St-Lde-Westn 2 St-Viatd'Outr 3 Ste - Madeld' tremont Montreal Cath Commission 4 District Centre 5 District West 6 District North 7 St-Vincde-Par 8 Côte-St-Luc 9 Verdun 10 St-Paux-Lien 11 St-Frs-de-Sales 12 St-Elzéar 13 Côte-St-Frs 14 Les Ecors 15 Pont-Viau 16 La Grande-Côt | Ou- blie 13333011 | 2 10. 2 10. 2 10. 3 9.2 8 8.9 | 8.5 8.4 9.5 7. 8.6 8.5 8.2 7. 6. | 10. 10. 10. 10. 10. 10. 8.5 10. 7. 10. 6.5 5. 6. | 10. 9.5 9.5 10. 10. 10. 9. 8.6 7.7 7. 6.5 | 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 49.5 | Excellent. | 10. 10. 10. 10. 10. 9.9 10. 10. 10. 10. 10. | 7.7 6.8 6.7 7.4 6.9 7.3 6.5 7.9 6.6 6.6 7.2 7.5 | 17.7 16.8 16.7 17.4 16.9 17.2 16.5 17.9 16.6 17.2 17.5 16.5 | 66 66 66 66 66 66 66 66 |

I have the honour to be,

Thos. F. Cuddiny,

School Inspector.

Mr. M.-J. CUROT.

(Translation).

Montreal, July 20th, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks, on the working of the Education Act in the same district; III. The Classification of municipalities by order of merit.

| | STATISTI | CAL SUMMARY. | | 1 | |
|------------------------------------------------------|----------------------------|-------------------------------------------------------|-----|------------------|---------------------------------------|
| 1.—Number of school municipality | | | | 34 | |
| | | · · · · · · · · · · · · · · · · · · · | | 12 | |
| 2.—Number of schools: | | Tota | 1 | | 46 |
| a) Elementary | | | | 168 | |
| c) Academy | | | | 7 | |
| e) Independent institutions | subsidized, non-subsidi | zed | | | · · · · · · · · · · · · · · · · · · · |
| 3.—Number of teachers : | | Tota | 1 | | 194 |
| a) Lay male teachers | | • • • • • • • • • • • • • • • • • • • | | | · · · · · · · · · · · · |
| c) Lay female teachers | | • • • • • • • • • • • • • • • • • • • • | | 26 186 | |
| d) Nuns | | • • • • • • • • • • • • • • • • • • • • | | 127 | |
| | | Tota | 1 | | 339 |
| 4.—Average salaries in the schools | under contr in elemen | ol: tary schools | | | |
| a) Lay male teachers: | in model | schools | | | |
| | | tary schools | | | |
| b) Brothers: | in model: | chools | | | |
| | in acader | nies | | 305.77 | |
| c) Lay female teachers : | | tary schoolsschools | | | |
| c) hay lemale teachers. | | ies | | | |
| | in elemen | tary schools | | 240.90 | |
| d) Nuns: | | schools | | 218.89 184.41 | |
| 5 Number of children of school a | ge: | | | | |
| a) Boysfrom 5 to 7 years. b) Boysfrom 7 to 14 years. | 1306 2918 | Girls from 5 to 7 years. Girls from 7 to 14 years. | | | |
| c) Boys from 14 to 16 years. | 83 | Girls from 14 to 16 years. | 275 | [] | |
| d) Boys from 16 to 18 years. | 2 | Girls from 16 to 18 years. | 102 | | · · · · · · · · · · · · |
| 6.—Number of pupils inscribed : | | Tota | 1 | | 9003 |
| a) In elementary schools | | | | 5099 | |
| b) In model schools | | | | 1175 2192 | |
| d) In independent institutio | ns subsidize | didized | | 376 | |
| e) In independent institutio | ns non-subs | idized | | 166 | |
| 7.—Average attendance : | | Tota | 1 | | 9008 |
| a) In elementary schools | | | | 67 39 67.96 | |
| c) In model schools | | | | | |
| d) In independent instituion | s subsidized | L | | 81 38 | |
| f) Average general attendan | ns non-subs ce | idized | | | 74.334 |
| | | | | | |
| 8.—Classification of Pupils : In first year | | | | 3330 | |
| In second year | | | | 2065 | |
| In third year | | | | | |
| In fifth year | | | | 367 | |
| In sixth year | | | | 193 74 | |
| In eighth year | ••••••••••••••••• | | | | |
| | | Tota | d | 1 | 9008 |

REMARKS.

| 1.—E 2.—Si 3.—E 4.—W | ring municipalities are entitled to a bonus: Imberton\$ 60.00 te Marguerite-de-Lingwick\$ 50.00 ast-Angus |
|-------------------------------|------------------------------------------------------------------------------------------------------------|
| The follow | ving teachers are entitled to a bonus: |
| 1.—Miss | Lætitia Chapdelaine, Clifton; |
| 2.— " | Emélie Dupuis, St-Herménégilde ; |
| 3.— " | Emilie-Anna Gingras, Woburn; |
| 4.—" | Alma Thibault, St-Isidore-d'Auckland; |
| 5.—" | Mary-Rosie Dumas, Ste-Cécile-de-Whitton; |
| 6.— " | Emma Rhéaume, Notre-Dame-des-Bois-de-Chesham; |
| 7.— " | Albertine Laverdière, Hereford; |
| 8.— " | Antoinette Nolin, Eaton; |
| 9.— " | Clorinde Beauchamp, Beebe Plain; |
| 10.— '' | Marguerite Evoy, St-Herménégilde; |
| 11.— " | Marie-Anna Fortin, Hereford; |
| 12.— " | Marie-Anna Carignan, St-Hyacinthe-de-Ditchfield; |
| 13.— " | Anna Perras, Barnston (Diss); |
| 14.— " | Alice Cantin, East-Angus; |
| 15.— " | Rose Mongeau, Auckland; |
| 16.— " | Laura Marceau, Winslow-North; |
| 17.— " | Jeanne Blanchette, Emberton; |
| 18.— " | Maria LeBlanc, Eaton; |
| 19.— " | Angéline Vallée, Auckland; |
| 40. | Odélie Hamel, Marston-South: |
| 41. | Agnès Poulin, Spaulding; |
| 22.— '' 23.— '' | Diana Côté, Ditton ; |
| 23.— " | Angélina Roy, St-Wilfrid-de-Barnston; Alice Turcotte, Woburn. |
| 4 1 .— | Ance Turcome, Woodin. |

(10 points are allotted for each of the following subjects).

| = | | | | | | | | | | T) I | | | |
|--------|--------------------------------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------------------------------|----------------------------------|--------------------------------------------|-----------------------|-------------------------|----------------------------------------------|----------------------------|-----------------------|-------------------------|
| | _ | _ | buildings, etc. buildings, etc. buildings, etc. buildings, etc. cof furniture. eof aumual assess- ant per \$100.00. rries and mode of payment. se of approved books. Total points obtained out of 50. | | | | Relating to | | _ | | | | |
| | | E. | | | | i ie | | the school. | | Total points obtained out of 20. | | | |
| | | ber of schools operation. | loo | | . o | of | _ | ta. | General | rz. | by | g. | General |
| | | ion | ndition of school buildings, etc. | Condition of furniture | 98e 0.0 | de | se of approved books. | 25 | General | course | p | 70 21 | General |
| | Municipalities. | rat | e | pit. | 10 10 | it ii | . s | 1 g | note | 15 c | E E | of | note |
| ı. | | Number of opera | 0 18 | non | as L | ies and me payment. | of appr books. | e poi | obtained. | nce of study. | bts | it oi | obtained. |
| pe ! | | 4 | io de la composición dela composición de la composición de la composición dela composición de la composición de la composición dela composición dela composición de la composición de la composición dela composición de la composición dela | liti | an be | s a ayı | ي م | = 0 | ootanea. | van of s | eac | 120 | |
| Number | | 5 | ż. ś. | 100 | e of nt | ri D | se | وّ | | o | 8 | ٥ | |
| Z | | - | Condition | 0 | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | = | | | Observance of of study. | Success obtained teachers. | | |
| | | | | | <u> </u> | 32 | 1 | | | <u> </u> | 7. | | |
| 1 | Beebe-Plain | 1 | 9.2 | 10. | 6. | 10. | 10. | 45.2 | Exeellent. | 9.2 | 8.5 | 17.7 | Excellent. |
| | St-Is-d'Auckland. St-Herménégilde | 10 | $\frac{9}{8.18}$ | $\frac{8.5}{9.66}$ | 10. | $\frac{8.3}{8.46}$ | 10. | $\frac{45.8}{45.05}$ | | $\frac{8.4}{8.33}$ | 6.86 | $15.26 \\ 15.86$ | Very good |
| | East-Angus | 2 | 8.95 | 8.3 | 6.5 | 8.81 | 10. | 42.56 | ٠٠ ا | 9.25 | 8.6 | 17.85 | Excellent. |
| 5 | North-Hatley | 1 | 9.5 | 10. | 6. | 10. | 10. | 45.5 | 44 | $\frac{9.25}{8.2}$ | 6.1 | 14.3 | Very good |
| 6 | Stanstead | 2 | 9. 8. | 8.95 | 5. | 8.35 8. | $\frac{10}{10}$. | $\frac{41.3}{44.46}$ | | $\frac{9.6}{7.93}$ | 8.8 | 18.4 | Excellent. |
| | Woburn Whitton | 9 | 18 6 1 | $\frac{8.46}{7.5}$ | 10. 10. | 8.5 | 10. | 44.6 | | 8.3 | $\frac{6.3}{6.3}$ | 14.6 | Very good |
| 9 | Town of Megantic | 3 | 8.37 | 7.5 8.7 | 7. | 8.5 7.87 8.5 | 10. | 41.94 | 44 | 9.1 | -7.97 | 17.07 | Excellent. |
| | Compton village | 1 2 | 8.37 7.4 7.93 | 9.4 | $\frac{6.25}{6.5}$ | $\frac{8.5}{8.08}$ | 10. | $\frac{41.55}{41.24}$ | | $\frac{9.1}{9.13}$ | 8.3 | 17.4 17.36 | 44 |
| 12 | Hereford St-Hyaeinth-de- | | | 8.73 | 0.0 | 5.05 | 10. | *1.24 | | 9.10 | 0.20 | 17.30 | |
| | Ditchfield | 1 | $7.4 \\ 7.96 \\ 7.22$ | $\frac{6.7}{8.2}$ | $\frac{10}{9.16}$ | 8. | 10. | 42.1 | | 9.1 | 7.4 | 16.5 | ** |
| | Val-Racine | 3 | 7.96 | 8.2 | $-\frac{9.16}{5}$ | 8.3 | 10. | $\frac{43.62}{44.05}$ | 44 | 8.6 | | 14.96 14.44 | Very good |
| 15 | Barford Coaticook | 3 | 8.97 | $\frac{8.8}{9.23}$ | 8.78 7. | $\frac{9.28}{7.97}$ | 10. | 43.17 | | 8.27 | 6.96 | 15.23 | 6.4 |
| 16 | Auekland | 6 | 7.56 | 8.43 | -8.75 | 8.08 | 9.96 | 42.78 | | 8.27 5.23 | 7.1 | $15.23 \\ 15.33$ | 44 |
| 17 | Ditton | 8 | [7.58] | 8.32 | 9.25 | | 10. | $\frac{44.15}{43.86}$ | | 7.6 | | 13.76 | |
| | St-Venant Emberton | | $\frac{6.86}{7.06}$ | 9. 6.58 | 10. 10. | 8.82 | 10. 10 | 42.46 | 4.6 | 7.6 8.37 | 6.47 | 14.03 14.84 | 44 |
| 20 | Ste-Suzanne de | | | | | | | | | | | | |
| | Boundary-Line | 4 | 7.9 | 8.25 | 8.5 | 8.75 | 10. | 43.4 | ** | 7.45 | 6.42 | 13.87 | " |
| 21 | Ste-Agnès-de- Ditchfield | 5 | 7.56 | 8.08 | 10. | 8 | 9 9 | 43.54 | 44 | 7.24 | 5.68 | 12.92 | ** |
| 22 | Town of Magog | 3 | 9. | 8.73 | 6. | 8. 7.38 | 10. | 41.11 | 4.4 | 8.47 | 6.8 | 15.27 | 44 |
| 23 | Martinville, villa. | 1 | 8.2 | 7.3 | 6.25 | 8.6 | 10. | 40.35 | Very good | 8.7 7.54 | 7.2 | 15.9 | |
| 24 | Winslow-north Martinville, par | 4 | $\frac{6.47}{6.75}$ | $\frac{7.85}{6.6}$ | 10. | 7.57 8.6 | $\begin{vmatrix} 10 \\ 10 \end{vmatrix}$. | | Excellent. Very good | 8.4 | 6.85 | 13.52 15.25 | 44 |
| 26 | L'Assomption-de- | 1 | | | 0. | | ļ | | | | | | |
| | Waterville | 3 | 8.6 | 8.8 7.28 5.7 | 6. | 8.66 | | 42. | Excellent. | 6.97 | 5.56 | 12.83 | |
| 27 | Spaulding Bury, (Diss) | 1 1 | $\frac{8.02}{6.9}$ | 7.28 | $\begin{bmatrix} 10 \\ 7 \\ .25 \end{bmatrix}$ | 4.84 | 10. | 39.85 | Very good | 8.34 8.1 | 6.5 | 14.54 14.6 | |
| 29 | Marston-South | 7 | 6.34 | 6.4 | 10. | 18. | 10. | 40.74 | Excellent. | 7. | 6.38 | 13.38 | 44 |
| -30 | Eaton | 5 | 6.92 | 7.52 | 6.25 | 8.3 | 10. | 38.99 | Very good | 7.98 | | 14.66 | |
| 31 | Hampden St-Ls-de-Westbury | $\frac{2}{4}$ | $\frac{4.45}{6.5}$ | 6.4 7.52 7.95 7.97 | $\frac{6}{5}, \frac{5}{5}$ | 5.6 | $\frac{9.46}{10.}$ | 36.1 38.57 | | 10. 8.33 | 6.23 | 14.56 | Excellent. Very good |
| 33 | Magog township. | 4 | 6.9 | 6.58 | 6. | 9. | 10. | 38.48 | | 7.8 | 6.7 | 14.5 | |
| 34 | Ste-Marguerite- | | | | | | 10 | 00.0 | 4.6 | | 0 -= | 111 5 | 44 |
| 35 | de-Lingwick Ste-Catherine-de- | 2 | 7. | 5.85 | 6.5 | 8.95 | 10. | 38.3 | | 7.75 | 0.76 | 14.5 | |
| 90 | Hatley | 1 6 | 7.3 | 6.93 | 5.75 | 8. | 10. | 37.98 | | 8.05 | | 14.48 | |
| -36 | Clifton-East | ! 2 | $\frac{6.9}{6.84}$ | 7.7 | 6.25 | | 10. | 39.35 | | 7.35 | | $\frac{112.8}{15.19}$ | |
| 37 | Clifton | $\frac{7}{12}$ | 6.84 | 6.57 | 5.5 | S. 53 | 10. | $36.91 \\ 37.97$ | | $\begin{bmatrix} 8.51 \\ 7.65 \end{bmatrix}$ | | $15.12 \\ 13.99$ | |
| | Compton townsh. Barnston, (diss) | 7 | $\begin{bmatrix} 5.69 \\ 5.11 \end{bmatrix}$ | 5.64 | $\frac{8.5}{7.5}$ | 8.43 | | 36.68 | ** | 5. | 7. | 15. | ** |
| 40 | Ste-Cécile-de- | | 1 | | | | ! | | | 0.00 | 5.04 | 10 1 | Cood |
| 41 | Whitton N-D-des-Bois-de- | 6 | 6.23 | 7. | 7.77 | 8. | 10. | 39. | | 6.86 | | 1 | Good |
| | Chesham | 7 | 4.45 | 6.98 | 10. | 7. | 10. | 38.43 | 4.4 | 7.1 | 5.37 | 12.47 | Very good |
| 42 | Dixville, (diss) Stanstead town- | 1 | 5.6 | 5. | 6.5 | 10. | 10. | 37.1 | | 7.3 | 6 4 | 13 7 | 11 |
| 43 | Stanstead town- | | 7,65 | 6.5 | 7. | 7.2 | 10. | 38.35 | | 6 65 | 5 55 | 12 2 | 4. |
| 44 | ship, (diss) St-Wilfrid-de- | " | 77.00 | 6.5 | | 1 | 1 | 1 | | | | | |
| | Barnston | 4 | $\frac{6.1}{6.7}$ | 5.57 | 6.25 | 7.87 4.3 | 10. | 35.79 | | 7.95 | | 14.73 | |
| 45 | Winslow-South | 7 | 6.7 | 6.1 | 7.5 | $\frac{4.3}{7.6}$ | 9.9 | $\frac{34.5}{36.3}$ | | 1.3 | 5.2 | 12.5 | 1 |
| 46 | Newport | 1 2 | 6.95 | 6.25 | 5.5 | 1.0 | 10. | 00.0 | | | | l | 1 |
| _ | | , | 1 | | | | | 1 | (| | | | |

I have the honour to be, etc., . M.-J. Curot, School Inspector.

Mr. JOSEPH ZOEL DUBEAU

(Translation)

SAINTE-ANNE DE LA POCATIERE, July 29th, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| | STATISTICAL SUMMARY. | | |
|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------|------|
| Number of school municipalit Under control of comm Under control of trustees | ies : issloners. s | 22 | |
| | Total | | 22 |
| 2.—Number of schools: | | | 22 |
| | | 135 13 | |
| c) Academy | subsidized | - 2 | |
| d) Independent institutions | subsidized non-subsidized | 6 3 | |
| t) independent institutions | | | |
| 3.—Number of teachers : | Total | | 159 |
| a) Lay male teachers | | 2 | |
| b) Brothers | | 153 | |
| d) Nuns | · · · · · · · · · · · · · · · · · · · | 48 | |
| | | | |
| 4.—Average salaries in the school | s under control: | | 209 |
| • | in elementary schools. | | |
| a) Lay male teachers: | in model schools. in academies. | 700 700 | |
| | in elementary schools. | | |
| b) Brothers: | in model schools | | |
| | in academies | | |
| c) Lay female teachers : | in elementary schools. | 153 | |
| t) Lay remare teachers. | in academies | | |
| | in elementary schools | 154 | |
| d) Nuns: | in model schools. | 157 | |
| 5.—Number of children of school of a) Boys from 5 to 7 years. | age: | | |
| a) Boys from 5 to 7 years. | | 1115 | |
| b) Boys from 7 to 14 years. c) Boys from 14 to 16 years. | 1976 Girls from 7 to 14 years. 2254 Girls from 14 to 16 years. 224 | 4230 325 | |
| d) Boys from 16 to 18 years. | 19 Girls from 16 to 18 years. 30 | 49 | |
| | Total | | 5719 |
| 6.—Number of pupils inscribed: | | 1 | 3113 |
| a) In elementary schools | | 4174 1008 | |
| c) In academies | | 195 | |
| a) In independent institution | ns subsidized ns non-subsidized | 279 63 | |
| e) in independent institution | nas non-subsidized | | |
| 7.—Average attendance : | Total | | 5719 |
| | | 77 | |
| b) In model schools | | 77 | |
| d) In landemendent institution | ons subs idiz ed | 86 92 | |
| e) In independent institutio | ns non-subsidized | 80 | |
| f) Average general attendan | ce | 79 | |
| 6.—Classification of Pupils: | | | |
| In first year | | 1524 1358 | |
| In third year | | 1230 | |
| In fourth year | | 811 | |
| an mun year | | 466 247 | |
| In sixth year | | | |
| In sixth year | | 58 | |
| In sixth year | | 58 25 | |

GENERAL REMARKS

Four school houses were built during the year; one at St. Louis (Kamouraska), one at St. Cyrille, one at St. Bruno and the other at St. Philippe-de-Néri.

The following municipalities are entitled to a bonus:

St. Louis, \$60.00; St. Cyrille, \$50.00; St. Bruno, \$40.00; Lac Noir, \$35.00; St. Pascal, \$30.00.

It would be desirable that the model school for girls at St-Jean-Port-Joli be given the title of academy, and that school No. 1 of Notre-Dame de Mont Carmel, be given that of model school.

In some schools, the course of study in the lower classes is overloaded. Instead of giving oral lessons to the pupils of the 2nd year, the teacher obliges them to study grammar, history or geography in the text books. They give as an excuse that the pupils would otherwise lose their time. It is astonishing that the teachers of these schools should find the course overloaded.

Dictation and arithmetic are much neglected in these schools. The want of method in teaching these branches is a reason why some of the pupils are only in the 2nd year when they should be in the 3rd or in the 4th years.

The following is a classification of municipalities in the order of merit.

(10 points are given for each of the underwritten subjects.)

| | | i ii | Relating to municipality. | | | | Relating to the school. | | ned | ned | | | |
|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------|
| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Anceess obtained by teachers. | Total points obtained out of 20. | General note obtained |
| 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 | Lac-Noir St-Pascal St-Cyrille. Vill. BSecours, (L'Islet). Rivière-Ouelle. St-Philde-Néri NDdu-Mt-Car. Ste-Anne, No 2. St-Onésime. St-Jean-Port-Joli. St-Bruno. St-Aubert. St-Pacôme. St-Pacôme. St-Pacôme. St-Louis, No 1. St-Raches-Auln. St-Damase. St-Louise. St-Louise. St-Louise. | 1 158 2 8 3 3 9 2 4 4 13 8 8 3 10 9 9 9 6 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | $\begin{array}{c} 9.0 \\ 8.11 \\ 7.5 \\ 8.20 \\ 7.7 \\ 8.5 \\ 8.22 \\ 7.5 \\ 7.7 \\ 1.1 \\ 8.3 \\ 7.7 \\ 6.5 \\ 6.9 \\ 8.4 \\ 7.1 \\ 6.5 \\ 6.6 \\ \end{array}$ | 8.56 8.55 8.59 8.56 9.00 9.34 8.58 8.56 9.97 7.66 5.91 7.67 6.8 | 8.00 6.0 3.56 3.50 5.1 7.00 3.82 4.55 2.88 4.75 5.05 4.66 4.00 4.00 | 5.1 7.5 6.0 6.0 5.5 6.0 6.3 6.3 6.4 3.0 6.4 3.0 6.3 6.3 6.3 6.3 6.3 6.3 6.3 6.3 | 10.0 10.0 10.0 10.0 9.5 10.0 10.0 10.0 8.8 10.0 9.5 9.6 10.0 9.7 9.8 9.7 10.0 | 38.8 40.7 36.0 37.7 35.0 38.8 36.2 37.5 36.8 36.8 34.7 34.6 36.1 30.9 334.7 | 44 44 44 44 44 44 | 6.8 6.7 6.9 8.9 8.11 6.3 6.2 6.3 6.2 6.3 6.3 6.5 5.4 | 8.5 6.9 8.1 6.1 7.0 6.3 6.6 6.2 6.6 6.3 6.3 6.0 5.2 | 17.0 13.8 16.2 12.2 14.0 12.6 13.2 14.2 14.2 11.2 10.4 15.2 10.4 11.2 | Good Very good Good. |

I have the honour to be, etc.,

J.-Z. Dubeau,
School Inspector.

Mr. A. M. FILTEAU.

(Translation.)

Beauport, 22nd July, 1918.

Sir,

| 1. Number of school municipalities a 1 1 1 1 1 1 1 1 1 | | STATISTICAL SUMMARY. | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------|----------|---------------------------------------|
| 2.—Number of schools: | a) Under control of commi | ssioners | | · · · · · · · · · · · · · · · · · · · |
| 2.—Number of schools 107 | | | | |
| b) Model | 2.—Number of schools: | | | |
| c) Academy | b) Model | | | |
| S.—Number of teachers Total 145 | c) Academy | | | |
| Total 145 | d) Independent institutions | subsidized | | |
| 5.—Number of teachers 2 | e) Independent Institutions | non-subsidized | 5 | · · · · · · · · · · · |
| A A B B B B B B B B | 3.—Number of teachers : | Total | | 145 |
| b) Brothers | a) Lay male teachers | | 4 | |
| A | b) Brothers | | | |
| ### Atterage solaries in the schools under control: a) Lay male teachers: in elementary schools. in academies. 550 | c) Lay temate teachers | | | |
| 4.—Aterage salaries in the schools under control: a) Lay male teachers: in elementary schools. in model schools. in model schools. in model schools. in academies. 550 b) Brothers: {in elementary schools. in academies. 314 c) Lay female teachers: {in elementary schools. in academies. 314 c) Lay female teachers: {in elementary schools. in academies. 314 d) Nuns: {in elementary schools. in academies. 198. 33 d) Nuns: {in elementary schools. in nodel schools. in academies. 25 6.—Number of children of school age: a) Boys from 5 to 7 years. 294 Girls from 5 to 7 years. 1197 b) Boys from 7 to 14 years. 3408 Girls from 5 to 7 years. 3361 c) Boys from 16 to 16 years. 889 Girls from 16 to 18 years. 360 d) Boys from 16 to 18 years. 566 Girls from 16 to 18 years. 726 6.—Number of pupils inscribed: a) In elementary schools. 4452 b) In model schools. 3035 c) In academies. 3035 d) In academies. 4452 d) In ladependent institutions subsidized. 708 e) In independent institutions non-subsidized. 708 e) In nodel schools. 91 In elementary schools. 92 In ladependent institutions non-subsidized. 93 In elementary schools. 94 In independent institutions non-subsidized. 95 In model schools. 96 () In academies. 97 Average general attendance: 98 () In model schools. 99 () In independent institutions non-subsidized. 91 () In independent institutions non-subsidized. 93 () In independent institutions non-subsidized. 94 () In independent institutions non-subsidized. 95 () In academies. 96 () In academies. 97 () In independent institutions non-subsidized. 98 () In academies. 99 () In independent institutions non-subsidized. 91 () In independent in | a) Nuns | • • • • • • • • • • • • • • • • • • • • | 123 | |
| 4.—Aterage salaries in the schools under control: a) Lay male teachers: in elementary schools. in model schools. in model schools. in model schools. in academies. 550 b) Brothers: {in elementary schools. in academies. 314 c) Lay female teachers: {in elementary schools. in academies. 314 c) Lay female teachers: {in elementary schools. in academies. 314 d) Nuns: {in elementary schools. in academies. 198. 33 d) Nuns: {in elementary schools. in nodel schools. in academies. 25 6.—Number of children of school age: a) Boys from 5 to 7 years. 294 Girls from 5 to 7 years. 1197 b) Boys from 7 to 14 years. 3408 Girls from 5 to 7 years. 3361 c) Boys from 16 to 16 years. 889 Girls from 16 to 18 years. 360 d) Boys from 16 to 18 years. 566 Girls from 16 to 18 years. 726 6.—Number of pupils inscribed: a) In elementary schools. 4452 b) In model schools. 3035 c) In academies. 3035 d) In academies. 4452 d) In ladependent institutions subsidized. 708 e) In independent institutions non-subsidized. 708 e) In nodel schools. 91 In elementary schools. 92 In ladependent institutions non-subsidized. 93 In elementary schools. 94 In independent institutions non-subsidized. 95 In model schools. 96 () In academies. 97 Average general attendance: 98 () In model schools. 99 () In independent institutions non-subsidized. 91 () In independent institutions non-subsidized. 93 () In independent institutions non-subsidized. 94 () In independent institutions non-subsidized. 95 () In academies. 96 () In academies. 97 () In independent institutions non-subsidized. 98 () In academies. 99 () In independent institutions non-subsidized. 91 () In independent in | | Total | | 304 |
| In model schools In academies 550 | 4 Average salaries in the schools | under control: | | |
| In model schools In academies 550 | | in elementary schools | | |
| b Brothers : | a) Lay male teachers: | In model schools | | |
| b) Brothers: in model schools 438, in academies 314 | , | | | |
| in academies | 1) Prothors | in elementary schools | | |
| Columber of pupils inscribed : | o) Brothers: | in academies | 438. | |
| c) Lay female teachers: { in model schools. in academies. 198 | | | | |
| In academies 198.33 198.33 198.33 198.33 198.33 198.33 198.35 198.35 198.35 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198.36 198. | c) Lay female teachers | in model schools | | |
| d) Nuns : in elementary schools 198.33 in model schools 181.25 6.—Number of children of school age 1294 Girls from 5 to 7 years 1197 b) Boys from 5 to 7 years 1294 Girls from 5 to 7 years 1197 b) Boys from 7 to 14 years 3408 Girls from 7 to 14 years 366 c) Boys from 14 to 16 years 889 Girls from 16 to 16 years 680 d) Boys from 16 to 18 years 566 Girls from 16 to 18 years 726 6.—Number of pupils inscribed : Total 12121 6.—Number of pupils inscribed : 4452 a) In elementary schools 4452 b) In model schools 3035 c) In academies 1157 d) In independent institutions subsidized 708 e) In independent institutions non-subsidized 136 7.—Aterage attendance : Total 9488 7.—Aterage attendance : 368 a) In elementary schools 86 c) In academies 87 d) In independent institutions subsidized 91 e) In independent institutions subsidized 87 d) In independent institutions subsidized 91 e) In independent institutions subsidized 85 d) In independent institutions non-subsidized 85 f) Average general attendance 86% 8.—Classification of Pupils : 1733 In scoond year 2656 In firth year 2656 In firth year 1733 In sixth year 190 In sixth year 190 In sixth year 190 In seventh year 190 In seventh year 190 In seventh year 190 In eighth year 190 In seventh year 190 In seventh year 190 In seventh year 190 | o, Zay remare reachers : | in academies | 155. | |
| d) Nuns in model schools 181 25 | | | 1 | |
| 5.—Number of children of school age: a) Boys from 5 to 7 years. 1294 Girls from 5 to 7 years. 1197 b) Boys from 5 to 7 years. 1294 Girls from 7 to 14 years. 3361 c) Boys from 14 to 16 years. 889 Girls from 14 to 16 years. 726 d) Boys from 16 to 18 years. 566 Girls from 16 to 18 years. 726 6.—Number of pupils inscribed: a) In elementary schools. 4452 b) In model schools. 3035 c) In academies 1157 d) In independent institutions subsidized. 708 e) In independent institutions non-subsidized. 136 7.—Aterage attendance: a) In elementary schools. 78% b) In model schools. 86 c) In academies 57 d) in independent institutions subsidized 91 e) In independent institutions subsidized 95 e) In independent institutions non-subsidized 95 e) In ind | d) Nuns: | in model schools | 181.25 | |
| a) Boys from 5 to 7 years. 1294 Girls from 5 to 7 years. 1197 1197 b) Boys from 7 to 14 years. 3408 Girls from 7 to 14 years. 3660 3661 c) Boys from 14 to 16 years. 889 Girls from 14 to 16 years. 680 680 d) Boys from 16 to 18 years. 566 Girls from 16 to 18 years. 726 12121 6.—Number of pupils inscribed: Total. 3035 12121 a) In elementary schools. 3035 3035 3035 c) In model schools. 3035 3035 1157 d) In independent institutions subsidized. 708 12121 7.—Average attendance: 30 136 a) In elementary schools. 50 50 b) In model schools. 50 50 c) In academics. 50 50 d) In ledementary schools. 50 50 e) In academics. 50 50 d) in independent institutions subsidized. 50 91 e) In independent institutions non-subsidized. 50 50 f) Average general attendance. 50 50 8.—Classification of Pupils: 10 3581 In first year. 50 2656 In third year. 50 1764 In fifth year. 50 190 In sixth year. 5 | e 1 37 1 / 193. / 1 3 | in academies | 125. | |
| c) Boys from 14 to 16 years. | a) Boys from 5 to 7 years | | 1 | |
| c) Boys from 14 to 16 years. | b) Boys from 7 to 14 years. | | | |
| d) Boys from 16 to 18 years. 566 Girls from 16 to 18 years. 726 | c) Boys from 14 to 16 years. | 889 Girls from 14 to 16 years. 680 | | |
| 6.—Number of pupils inscribed: a) In elementary schools. b) In model schools. c) In academies d) In independent institutions subsidized. e) In independent institutions non-subsidized. for the interest of th | d) Boys from 16 to 18 years. | 566 Girls from 16 to 18 years. 726 | | |
| 6.—Number of pupils inscribed: a) In elementary schools. b) In model schools. c) In academies d) In independent institutions subsidized. e) In independent institutions non-subsidized. for the interest of th | | Total | | 10101 |
| a) In elementary schools. b) In model schools. c) In academies | 6 Number of pupils inscribed : | 10tai | | 12121 |
| c) In academies | a) In elementary schools | | 4452 | |
| d) In independent institutions subsidized. e) In independent institutions non-subsidized. 7.—Average attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent institutions subsidized. e) In independent institutions subsidized. e) In independent institutions non-subsidized. f) Average general attendance. 86% 8.—Classification of Pupils: In first year. In first year. In first year. 1733 In fourth year. 1764 In fifth year. 1764 In fifth year. 1764 In fifth year. 190 In seventh year. 190 In seventh year. 191 In eighth year. 194 In eighth year. 46 | b) In model schools | | | |
| e) In independent institutions non-subsidized. 136 7.—Aterage attendance: 9488 7.—Aterage attendance: 78% b) In elementary schools. 78% c) In academies. 86 c) In academies. 87 d) in independent institutions subsidized. 91 e) In independent institutions subsidized. 85½ f) Average general attendance. 86% 8.—Classification of Pupils: 3581 In second year. 2656 In third year. 1733 In fourth year. 1733 In fourth year. 764 In fifth year. 394 In sixth year. 1990 In seventh year. 1990 In seventh year. 1990 In seventh year. 1946 In eighth year. 1946 | d) In academies | ocomboidingd | | |
| 7.—Average attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent institutions subsidized. e) In independent institutions non-subsidized. f) Average general attendance. 86% 8.—Classification of Pupils: In first year. In second year. In third year. In fourth year. In fifth year. In fifth year. In fifth year. In fifth year. In sixth year. In second year. I | e) In independent institution | ns non-subsidized | 136 | |
| 7.—Aterage attendance: a) In elementary schools. b) In model schools. c) In academies d) in independent institutions subsidized e) In independent institutions non-subsidized f) Average general attendance 8.—Classification of Pupils: In first year. In second year In first year. 1733 In fourth year. 1764 In fifth year. 1764 In fifth year. 1764 In sixth year. 1900 In seventh year 1910 In seventh year 1924 In eighth year. 46 | | | | |
| b) In model schools. c) In academies d) in independent institutions subsidized e) In independent institutions non-subsidized f) Average general attendance. 86% 8.—Classification of Pupils: In first year. In second year. 1733 In fourth year. 1733 In fourth year. 1764 In fifth year. 1894 In sixth year. 1990 In seventh year. 1990 In seventh year. 1124 In eighth year. 124 | 7.—Average attendance : | | | |
| c) In academies. d) in independent institutions subsidized. e) In Independent institutions non-subsidized. f) Average general attendance. 86% 8.—Classification of Pupils: In first year. In second year. In third year. In fourth year. In fifth year. In fifth year. In fifth year. In sixth year. In seventh year. In seventh year. In seventh year. In eighth year. | a) In elementary schools | | | |
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| e) In independent institutions non-subsidized. f) Average general attendance. 85% 8.—Classification of Pupils: In first year. In second year. In fourth year. In fourth year. In fifth year. In sixth year. In seventh year. In seventh year. In sixth year. In seventh year. In seventh year. In eighth year. | | | | |
| 8.—Classification of Pupils: 3581 In first year. 2656 In third year. 1733 In fourth year. 764 In fifth year. 394 In sixth year. 190 In seventh year. 124 In eighth year. 46 | e) In independent institution | ns non-subsidized | 851/3 | |
| In first year. 3581 In second year. 2656 In third year. 1733 In fourth year. 764 In fifth year. 394 In sixth year. 190 In seventh year. 190 In seventh year. 124 In eighth year. 46 | f) Average general attendance | ce | | 86% |
| In first year. 3581 In second year. 2656 In third year. 1733 In fourth year. 764 In fifth year. 394 In sixth year. 190 In seventh year. 190 In seventh year. 124 In eighth year. 46 | 9 - Classification of Parale: | | | |
| In second year. 2656 In third year. 1733 In fourth year. 764 In fifth year. 394 In sixth year. 1990 In seventh year. 124 In eighth year. 46 | | | 3581 | |
| In fourth year. 764 In fifth year. 394 In sixth year. 190 In seventh year. 124 In eighth year. 46 | In second year | | 2656 | |
| In fifth year. 394 In sixth year. 1990 In seventh year 124 In eighth year. 46 | | | 1733 | |
| In sixth year. 190 In seventh year. 124 In eighth year. 46 | | | 764 | |
| In seventh year. 124 In eighth year. 46 | In sixth year | | 190 | |
| In eighth year | In seventh year | | 124 | |
| Total 9488 | | | | |
| 10ta1 9488 | | T-4-1 | | 0.100 |
| | | 1 0031 | <u> </u> | 9488 |

GENERAL REMARKS

The reading of this summary will enable you to see that the average religious teacher's salary is in inverse ratio to the standing of the School. The reason for this is that elementary schools contain two or three classes, and the communities ask for higher salaries for these schools because the cost of maintaining the teachers is higher.

Only one municipality has an academy partly under control; it pays an average salary of \$125.; notwithstanding this small salary, the community has to furnish the building, the furniture and the heating. It is to be hoped that some day the services of elementary teachers will be more appreciated.

The census of children of school age is often negligently done and the figures given for item No. 5 in the summary are certainly not perfectly exact.

The question of the uniformity of school books has made good progress; willingly or unwillingly the recalcitrant municipalities have selected a uniform series of authorized books. There are still two that believe they have the right to exempt themselves and that refuse to submit to the regulations of the Catholic Committee. They will soon recognize their error.

The choice of a series of authorized books has been the means of removing from the 1st degree elementary course, the books that are only used in the intermediate and superior courses and the chronological tables of the history of Canada; under the pretext that the child in the former course is too young to learn the history of his country, inexperienced teachers have contented themselves with merely teaching them dates. Because a child does not know how to eat perfectly, must it not, for that reason, be given substantial food, and must it be told that the cooking of bread and meat was only begun in the twentieth century before Christ.?

On the other hand, the ability of an increasing number of teachers is only equalled by the success they obtain in their classes, and the inspector is perplexed to know to whom awards should be made.

The municipalities that have been the most progressive during the year and that are entitled to a bonus, are as follows:

| Beauport, parish | \$60.00 |
|-------------------|---------|
| St. Augustin | |
| St. Catherine | |
| St. Tite des Caps | . 35.00 |
| St. Michel | |

The following is the classification of municipalities in the order of merit:

(10 points are allotted for each of the following subjects):

| (10 pot | | | | - 70 | | | | ne jouo | wing | ouoje | cioj | • |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | ë | Re | lating t | o munie | eipali | ty. | per | | Relate to | 0 | par | |
| Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtain_a |
| 1 Ste-Brig-de-Laval 2 Lac St-Joseph 3 Neuville 4 Charlesbourg, par. 5 Jne-Lorette, villa 6 Château-Richer 8 Laure township 9 TCde-Charlbg 10 St-Chs, Petite Riv 11 St-Ber., Rivà-Pi 12 Ste-Ade-Beaup 13 Ste-Foy 14 St-Augustin 15 Cap-Rouge 16 L'Ange-Gardien 17 St-Edde-Stoneh 18 St-Edde-Stoneh 19 St-Ferréol 10 Lac-Beauport 11 Tewkesbury 12 Ste-Catherine 12 Ste-Catherine 13 St-Mide-Beaup 14 St-Mide-Beaup 15 St-Gifard 16 St-Tite 17 St-Colde-Siliery 18 St-Leonard-de-P 19 Montmor. Village 19 Montmor. Village 19 Montmor 19 St-Gabde-Valc 19 St-Achillee 19 St-Achillee 19 St-Achillee 19 St-Adolphe 19 St-Ignace-de-Valc | 1 | \$8.0.6.9.5.5.6.8.8.8.9.7.5.6.6.8.5.5.6.6.3.3.7.7.6.6.5.Fer | 99. 4 10. 5. 5. 99. 99. 4 10. 88. 88. 88. 88. 88. 88. 88. 88. 88. 8 | 10. 10. 9. 4 9. 4 9. 4 9. 10. 10. 7. 5 8. 5 9. 3 10. 10. 8. 5 7. 7. 5 9. 8. 8. 3 8. 3 8. 5 7. 5 9. 8 8. 3 7. 5 7. 2 6. 2 8. 6 6. 3 | 9.5.5.3.7.5.8.3.2.5.5.3.4.2.2.6.2.6.6.6.2.6.6. | 9.10. 5.10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 42. 41.8 42. 41.7 41.5 41.5 41.3 41.6 40.6 40.5 40.3 39.5 38.5 | Very good | 8.5 6.8.7.8.5 8.5 8.7.8.5 8.7.7.9 8.5 7.2 6.5 7.3 7.2 6.5 7.3 7.2 6.5 7.3 7.2 6.5 7.3 7.2 6.5 7.3 7.3 7.3 7.2 6.5 7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.3 | 7. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. | 12. 16. 2 15.5.5 16.3 14. 15. 14. 15. 13.6.6 13.5.7 14.5.2 11.5.6 14.5.1 15.6.6 16.7 17.5.5 16.3 17.5.5 17.5.5 18.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5.5 19.5 | Excellent Very good Excellent Very good Excellent Very good Excellent Very good Good Very good Excellent Very good Very good |

Kindly accept my sincere congratulations on the occasion of your appointment as officer of Public Instruction in France.

I have the honour to be, etc.,

A. M. FILTEAU, School Inspector.

MR. L. M. FILTEAU.

(Translation).

NEUVILLE, 1st July, 1918.

Sir,

| STATISTICAL SUMMARY. | | |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| -Number of school municipalities: a) Under control of commissioners. b) Under control of trustees. | 32 | |
| Total | | 32 |
| -Number of schools: | | |
| a) Elementary. b) Model | 17 | |
| c) Academyd) Independent institutions subsidized | | . 140 |
| d) Independent institutions subsidized. ε) Independent institutions non-subsidized. | 4 | 7 |
| Total | | 147 |
| —Number of teachers: a) Lay male teachers | . 1 | |
| b) Brothers. | 16 | |
| c) Lay female teachers | | |
| d) Nuns | | |
| Total | | 218 |
| -Axerage salaries in the schools under control: (in elementary schools | 1 | |
| a) Lay male teachers: \(\frac{1}{4}\) In model schools | | \$550 |
| in academies | 1 | \$500 |
| b) Brothers: in elementary schools | | |
| in academies | | \$343 |
| (c) Lay female teachers: in model schools. | | \$165 \$177 |
| c) Lay female teachers: {\ \text{in model schools.} \\ \text{in academies.} \tag{\text{.}} | | |
| in elementary schools | | \$200 |
| d) Nuns : in model schools | | \$168 |
| -Number of children of school age: | | |
| a) Boys from 5 to 7 years. b) Boys from 7 to 14 years. 2754 Girls from 5 to 7 years. Girls from 7 to 14 years. 2740 | | |
| c) Boys from 14 to 16 years. 466 Girls from 14 to 16 years. 506 | 4333 | |
| d) Boys from 16 to 18 years. 343 Girls from 16 to 18 years. 340 | 4345 | |
| Total | | 8678 |
| -Number of pupils inscribed : a) In elementary schools | 3976 | |
| b) In model schools. | 2378 | |
| c) In academies. d) In independent institutions subsidized. | | |
| e) In independent institutions non-subsidized. | | |
| Total | 120 177 3 3 4 4 16 153 48 16 153 48 248 248 248 2523 268 264 278 89 % 82 % 89 % 89 % 89 % 80 2523 1937 1705 20 306 130 61 | 7211 |
| — Arerage attendance: | | |
| a) In elementary schools. b) In model schools. | 79% | |
| c) In academies. | 89% | |
| d) in independent institutions—subsidized | . 89 | |
| f) Average general attendance | 80 | |
| -Classification of Pupils : | 0.500 | |
| In first year In second year | | |
| In third your | 1705 | |
| In fourth year. In fifth year | 1 720 | |
| In sixth year | 130 | |
| In seventh year. In eighth year. | .1 61 | |
| Th eighth year, | · | |
| | | 721 |

GENERAL REMARKS

The most neglected articles are Nos 14, 42, 44, 52, 58 and 59 of the regulations and No. 2768 of the Education Act.

The pedagogical lectures, given last fall, were well attended and considerable progress was made in almost everything, particularly in respect to the observance of the course of study and the use of authorized books.

The meeting of the teachers at Pont Rouge, where 24 municipalities of my district were represented by 90 delegates, produced immediate results. Quite a number of commissioners came to get acquainted with their inspector and some of them accompanied him on his visits to the schools of their respective municipalities.

The salaries of the teachers are increasing very slowly. There are some municipalities that are not ashamed to offer \$125, to their school teachers.

The following municipalities are entitled to a bonus:

| Pont Rouge | \$60.00 |
|------------------------|---------|
| St. Marc des Carrières | 50.00 |
| Deschambault | 40.00 |
| St. Alban (parish) | 35.00 |
| Ste. Thècle (parish) | 30.00 |

The following is the classification of the municipalities in order of merit:

(10 points are allowed for each of the following subjects.)

| = | | sin | Re | elating to municipality. | | | | | Relating to the school. | | | |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------------|----------------------------|-------------------------------------------|--------------------------------|---------------------------------------------------------------------|------------------------------|--------------------------------|----------------------------------|------------------------------|--------------------------------------|
| Number. | Municipalities. | Number of school operation. | Condition of school buildings, etc. | Condition of furniture. | Rateofannualassess- ment per \$100.00. | Salaries and mode of payment. | 1 0 E | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obt i | General note obtained. |
| 2 3 4 5 6 | St-Casimir, village. St-Basile, village St-Alban, village Bois-de-l'Ail. St-Stanislas Ste-Thècle, village Grondines, village | 3 1 3 2 1 | 9. 8.3 7. 8. | $\frac{8.5}{9}$. | | 8.8 7. 8.5 8.5 8.5 | 8.5 45. 9. 41.7 9. 40.8 9. 40.8 41.8 40.5 9. 40.5 | Excellent. | 80.0 81.5 8.8 | s. s. s. s. s. | 3 17.3 17. 16. 15.5 | Excellent. " " Very good Excellent. |

| | s in | Rel | ating to | muni | cipali | ty. | ped | | Related to the sc |) | ned | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------|------------------------------|
| Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| sSte-Ade-la-Pér., village. 9 Donnacona 10 Deschambault. 11 Pont-Rouge. 12 St-Adelphe. 13 St-Basile, parish. 14 Ste-Jde-Neuville 15 Ste-Ade-la-Pér., parish. 16 Grondines, par. 17 St-Alban, parish. 18 Les-Ecureuils. 19 St-Mdes-Carr. 20 St-Ubald. 21 St-Prosper. 22 St-Rémi-du-Lacaux-Sables. 23 St-Casimir, par. 24 Ste-Thècle, par. 25 Portneuf. 26 Cap-Santé, village. 27 St-Thuribe. 28 St-Gilbert. 29 Cap-Santé, par. 30 NDdes-Anges. 31 Lac-Chat. 32 Laffèche. | 9 44 77 33 85 5 88 6 11 44 25 5 | 7. 5 5. 1 7. 6 5. 8 7. 1 7. 5 6. 3 6. 6 5 . 3 6. 6 5 . 3 6. 6 6 . 6 6 . 6 6 . 6 6 . 6 7. 5 8 . 6 8 . 6 | 6. 7. 6. 3 6. 5. 2 6. 6 6 4. 7. 6. 3 6. 3 5. 6 6 3. 1. 6 6 6 5. 7. 5 6 6 3. 3 5. 6 6 6 5 7. 7 5 6 6 3 7 6 7 6 7 6 7 7 7 7 7 7 7 7 7 7 7 | 5. 6. 7. 87. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. | , | 9. 8.8 9. 8.2 9. 9. 9. 9. 5.4 8.1 5.8 8.7 7.2 9. 9. 8.8 8.8 8.9 8.8 | 35.2 38.7 34.2 33.8 31.9 31.4 32.5 33.5 32. 31.5 30.9 | Excellent. Very good " " " " " " " " " " " " " " " " " " | 9. 87.77 8.55 7.8 8. 6.7 8.33 7.66 7.63 7.55 6.1 6.1 6.1 6.1 7.55 6.4 7.55 | 9. 7.5 8.2 7.5 5.8 7.5 7.6 7.3 7.6 6.8 7.5 7.5 6.8 6.8 | $14.9 \\ 11.6 \\ 15.3$ | |

I have the honour to be, etc.,

L. M. FILTEAU,

Inspector of schools.

MR. MAX FREDERIC

(Translation)

July 28th, 1918.

Sir,

| ` | STATISTICAL SUMMARY. | | |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|
| .—Number of school munic a) Under control of to b) Under control of tr | ipalities : commissionersustees | | |
| | Total | | 25 |
| | | | |
| c) Academy | ıtions subsidized ıtions non-subsidized | 8 : | |
| | Total | | 160 |
| -Number of teachers: a) Lay male teachers | | | |
| c) Lay female teacher | s | 153 | |
| .—Average salaries in the | | | 193 |
| a) Lay male teachers | in elementary schools | 600 . | |
| b) Brothers: | f in elementary schools. in model schools. in academies. | 350 . | |
| c) Lay female teacher | s: in elementary schools. in model schools. in academies. | 320 | |
| d) Nuns: | fin elementary schools. in model schools. in academies. | 225 300 | |
| .—Number of children of s a) Boys from 5 to 7 b) Boys from 7 to 14 c) Boys from 14 to 16 d) Boys from 16 to 18 | chool age: Girls from 5 to 7 years. 285 years. 2343 Girls from 7 to 14 years. 2852 years. 127 Girls from 14 to 16 years. 145 | 1162 5195 272 | |
| North and a self-sine and | Total | | 6641 |
| b) In model schools | ols | 1275 | |
| d) In academiesd) In independent inse) In independent ins | titutions subsidized titutions non-subsidized | 511 | |
| | Total | | 7152 |
| h) In model schools | olsituions subsidized | .86 | |
| e) In independent ins | ittuons suositaized titutions non-subsidized endance. | | |
| In second year | | 1359 | |
| In third year In fourth year | | 923 109 | |
| in seventh year | | 41 . | |
| | Total | | 7152 |

GENERAL REMARKS.

I am pleased to note that the teachers' salaries have increased this year in a very marked degree. There are only two municipalities in my inspection district where some teachers receive less than \$200.00.

The teaching of drawing has improved considerably during the last few years. In certain schools where the pupils only knew how to draw a few straight lines with the rule and pencil, I now find boys and girls who are capable of drawing many things in a short time and in a very creditable manner.

Some municipalities are beginning to bind l'Enseignement Primaire, after being repeatedly asked to do so; but too many school commissions still neglect to do so. I hope, nevertheless, that before many years all the municipalities will have this book bound which is indispensable for teachers.

The following municipalities are entitled to a bonus: St. Michel Archange, \$60.00; Lacolle, \$50.00; St. Rémi, \$40.00; St. Cyprien, \$35.00; Ste. Marguerite de Blairfindie, \$30.00.

I regret that the number of bonuses for teachers is not larger. I am again obliged this year to deprive about ten teachers of a reward to which they are entitled.

The following is the classification of municipalities by order of merit.

(10 points are allowed for each of the following subjects.)

| | | .g | Re | lating t | o muni | cipali | itv. | | | Rela | 4,0 | [_ | |
|---------------------------|---------------------|---------------------------------------------------|--------------------------------------------|-------------------------|---------------------------------------------|-------------------------------|-------------------|----------------------------------|------------|--------------------------------|-----------------------------------------------|----------------------------------|------------|
| | | <u>s</u> | 70 | | | | | Total points obtained out of 50. | General | the so | | Total points obtained out of 20. | General |
| Munic | ipalities. | of schooperation. | f school s, etc. | on of ire. | tate of annual assess ment per \$100.00. | mode | approved oks. | ints of of 50 | note | nce of cou study. | nined rs. | of 2 | note |
| Number. | | Number | ndition of buildings, | Condition furniture. | fanni per | es and me payment. | | al po | obtained. | vance of stu | s obtaind teachers. | al po | obtained. |
| N N | | Zm | Condition of buildings, | స్త్రీ | Rate of annual assessment per \$100,00. | Salaries and mode of payment. | Use of | Tot | | Observance of course of study. | Success obtained by teachers. | Tot | |
| 1 Town of 2 Iberville | St-John | $\begin{vmatrix} 3\\2\\8 \end{vmatrix}$ | 9.3 9. | 10. 9.5 | 10. 10. | 9.8 10. | 10. 10. | $\frac{49.1}{49.5}$ | Excellent. | $9.3 \\ 8.8$ | 8.3 | 111.1 | Excellent. |
| 3 St-Rémi 4 St-Jacqu | | | 9. | 9.3 | 8.5 | 9. | 10. | 45.8 | 4. | 8.9 | 7.9 | 16.8 | 4.6 |
| rences 5 St-Paul, | ille | 1 | 9.5 | 10. | 9. | 6. | 10. | 44.5 | 4.6 | 9. | 8.5 | 17.5 | 44 |
| Noix. | <i>.</i> | 3 | 8. 10. | 8.3 | 9. | 10. | 9. | $\frac{44.3}{47.5}$ | 44 | 8.9 8.5 | 8.5 | 17.4 | .66 |
| | tin | 3 6 | $\frac{10.}{7.3}$ | i0. 8 | $\frac{10}{7.7}$ | | 10. | 43. | 4.6 | 8.8 | 7.8 | 16.6 | " |
| 9 Ste-Mar | nase guerite-de- | .[| | 7.7 | 8. | 8.9 | | 40.3 | | 8.5 | | 16.7 | 44 |
| Blairfi 10 St-Luc. | ndie | $\begin{array}{ c c c }\hline 7 \\ 6 \end{array}$ | $\begin{vmatrix} 8.7 \\ 8.3 \end{vmatrix}$ | 9. 8.8 | 7.6 7.5 7.5 7.2 | $\frac{8.3}{9.2}$ | $\frac{10}{10}$. | $\frac{43.6}{43.8}$ | " | 7.7 8.4 | 7.6 | 14.8 16. | " |
| 11 St-Jean, | parish | 6 | | 8.8 7.8 | 7.5 | 9.2 | 10. 10. 10. | $\frac{43.8}{41.}$ | 44 | 8. 8.7 | 7.4 | $15.4 \\ 16.4$ | |
| 13 Lacolle. | | 6 5 8 | 7.1 | 8.8 7.3 | 10. | 9.7 | 10. | 45.6 | 44 | 7.8 | 6.5 | 14.3 | 66 |
| 14 St-Cypr 15 St-Geor | z-de-Hen- | Ì | 8.6 | | 8. | | 10. | 42.6 | | 8.3 | 7. | 15.3 | |
| ryville 16 St-Jacqu | es le Min. | 7 6 | $\begin{bmatrix} 7. \\ 6.5 \end{bmatrix}$ | $\frac{7.7}{7.8}$ | $\frac{8.5}{8.}$ | $\frac{8.6}{7.5}$ | 10. 10. | $\frac{41.8}{39.8}$ | 44 | $\frac{8.6}{8.7}$ | $\begin{array}{ c c } 7.4 \\ 7.8 \end{array}$ | $\frac{16.}{16.5}$ | " |
| 17 St-Berns | ard-de-La- | | | 7.8 | 10. | 9.9 | ļ | 45. | 44 | 7.7 | 6.1 | 13.8 | Very good |
| 18 Ste-Brig | | 12 5 | 7.3 | 7.9 | 10. | 8.4 | 8.9 | 42.5 | 44 | $\frac{7.7}{7.8}$ | 6.8 | 14.5 | Very good |
| 19 Sabrevo 20 St-Blais | IS 9 | 6 | 8.7 | $\frac{8.1}{8.7}$ | $\frac{10}{7.7}$ | $\frac{7.8}{8.9}$ | 10. | $\frac{41.8}{44.}$ | 44 | 8. | 7.4 | 15.15.4 | 44 |
| 21 St-Alexa 22 St-Edou | ndre | 8 6 | $\frac{8.3}{7.6}$ | $\frac{8.1}{7.5}$ | $\frac{10}{8.3}$ | $\frac{8.2}{7.}$ | 8.8 | $\frac{43.4}{38.4}$ | Very good | 8. 7.8 8.7 | $\frac{6.8}{7.4}$ | $\frac{14.6}{16.1}$ | 44 |
| 23 St-Grég- | le-Grand. | 12 | 6.9 | 8.2 8.8 | 9. | 7. | 10. | 41.1 | Excellent. | 7.5 | 7.4 | 14.9 | 44 |
| 24 St-Mich 25 Sherring | -Archange | 6 8 | $\frac{8.2}{6.3}$ | $\frac{8.8}{5.9}$ | $\frac{7.4}{8.1}$ | $\frac{6.7}{6.9}$ | $\frac{9}{7}$. | $\frac{40.8}{34.2}$ | Very good | $\frac{7.8}{7.8}$ | | $\frac{14.4}{14.6}$ | 46 |
| 25,52011118 | | | 1 | | | | 1 . | | | |] | | |

I have the honour to be, etc.,

MAX FREDERIC,

Inspector of schools.

MR. J. E. GENEST-LABARRE.

(Translation)

VICTORIAVILLE, August 12th, 1918.

Sir,

| | STATISTIC | AL SUMMARY. | | ' | |
|--------------------------------------------------|-------------------|----------------------------|---------------------------------------|----------------|-----------------------|
| 1Number of school municipalit | . 51 A 1 15 1 1 C | AL SUMMARI. | | | |
| | | | | 28 | |
| b) Under control of trustees | 3 | | | 6 | |
| | | _ | | | |
| a W. Landarian | | Tota | .1 | 34 | |
| 2.—Number of schools: | | | | 157 | |
| b) Model | | | | 13 | |
| c) Academy | | | | | |
| d) Independent institutions | subsidized | | | 4 | |
| e) Independent institutions | non-subsidize | ·d | | | |
| | | m - 4 | , | 183 | |
| 3Number of teachers : | | 100 | d | 1 293 | · · · · · · · · · · · |
| a) Lay male teachers | | | | | |
| b) Brothers | | | | 65 | |
| c) Lay female teachers | | | | 179 | |
| d) Nuns | | | | 116 | |
| | | Total | al | 360 | |
| 4.—Average salaries in the school. | e under contro | | 31 | 300 | |
| 4.—Attrage satartes in the school | in element | ary schools | | | |
| a) Lay male teachers: | in model so | hools | | | |
| , , , , , , , , , , , , , , , , , , , , | | es | | | |
| | (in elements | ry schools | | \$04.54 | |
| b) Brothers: | in model sc | hools | | \$302.50 | |
| | in academi | es | | \$331.81 | |
| | in element | ary schools | | \$194.91 | |
| c) Lay female teachers: | | chools | | \$213.50 | |
| | • | es | | | |
| | in element | ary schools | | \$190.00 | |
| d) Nuns: | | chools | | | |
| 5 Number of children of school | | e s | · · · · · · · · · · · · · · · · · · · | \$237.99 | · · · · · · · · · · · |
| a) Boysfrom 5 to 7 years. | | Girls from 5 to 7 years. | 676 | 1337 | |
| b) Boysfrom 7 to 14 years. | | Girls from 7 to 14 years. | 2477 | 4908 | |
| c) Boys from 14 to 16 years. | 468 | Girls from 14 to 16 years. | 455 | 923 | |
| d) Boys from 16 to 18 years. | 118 | Girls from 16 to 18 years. | 126 | 244 | |
| | | Tot | al | 7412 | |
| 6Number of pupils inscribed : | | 100 | аг | 7412 | |
| a) In elementary schools | | | | 5063 | l |
| b) In model schools | | | | 2677 | |
| c) In academies | | | | 2364 | |
| d) In independent institution | ons subsidized | | | 803 | |
| e) in independent institution | ons non-subsid | lized | | | |
| | | Tot | al | 10907 | |
| 7.—Average attendance : | | | | | |
| a) In elementary schools | | | | 69.8 | |
| b) In model schools | | | | 77.7 | |
| c) In academies | | | | 82.8 91.9 | |
| a) In independent institution | ons subsidized | lized | | 91.9 | |
| | | | | | |
| ,, | | | | | |
| 8.—Classification of Pupils: | | | | 10.00 | |
| In first year | | | | 42.63 | |
| In second year | | | · · · · · · · · · · · · · · · · · · · | 24.21 20.42 | |
| In fourth year. | | | | 11.43 | |
| | | | | 485 | |
| In sixth year | | | | 297 | |
| In seventh year | | | | 120 | |
| In eigth year | | | . | 136 | |
| | | Tot | al | 10.907 | |
| | | | | | |

REMARKS.

The average salary of female lay teachers for the year which has just ended is as follows:

Lennoxville, \$300.00; Ascot, diss., \$290.00; St-Jean-Baptiste-d'Ascot, \$280.00; Melbourne & Brompton Gore, \$273.33; Ascot, \$252.00; Ascot Corner, \$251.66; Lawrenceville, \$237.50; Sherbrooke, \$225.00; Brompton, \$225.00; Orford, \$225.00; Canton de Windsor, \$218.33; Cleveland, \$218.33; Asbestos, \$212.50; Ely-Nord, \$205.55; Shipton, \$205.00; Ste-Anne-de-Stukely, \$200.00; St-Théophile-d'Ely, \$200.00; Ely-Sud, \$200.00; St-Claude, \$200.00; St-Frs-Xavier-de-Brompton, \$200.00; Stoke, \$200.00; Kingsey Falls, \$190.00; Ste-Christine, \$183.33; Kingsey, \$183.33; Stukely Nord, \$182.14; St-Elie-d'Orford, \$180.00; St-Pierre-de-Durham, \$177.50; St-Georges-de-Windsor, \$175.00; Windsor Mills, \$175.00; St-Fulgence-de-Durham, \$157.00.

According to this table there are still nine school commissions which pay their teachers less than \$200.00, which means a salary that is insufficient for the present time.

The school examinations gave the following result:

Excellent, in 25 schools; Very good, in 65 schools; Good, in 59 schools; Middling, in 20 schools; Bad, in 3 schools.

There were seven schools which I did not inspect during my second visit, because, for one reason or another, they were closed at the time.

The following municipalities are entitled to a bonus:

| Ste-Anne-de-Stukely. | \$60.00 |
|---------------------------|---------|
| Melbourne & Brompton Gore | 50.00 |
| Ste-Christine | 40.00 |
| St-Fulgence-de-Durham | 35.00 |
| Ascot, diss | 30.00 |

The following is the classification of municipalities in the order of merit:

(10 points are allowed for each of the following subjects.)

| - | | ii i | Re | lating to | munic | eipalit | ty. | pəi | | Rela te | | ped | |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 2 3 4 5 6 7 8 9 10 11 | Danville Lawrenceville Windsor-Mills Sherbrooke. Bromptonville Ely-South Richmond St-Théoph-d'Ely Shipton Ste-Christine Ely-North Ely-North St-Fulgence-de- | $\begin{bmatrix} 1\\ 2\\ 7\\ 2\\ 9 \end{bmatrix}$ | 9. 10. 10. 8.3 10. 8.1 8.4 8.6 | 10. 10. 10. 10. 9.3 10. 8.7 9.2 10. 9.2 | 9.2 10. 9.5 8.1 8. 10. 7. 10. 8.3 8. | 10. 9.8 10. 10. 10. 10. | 10. 10. 10. 10. 10. 10. 10. 10. 10. | 49.2 49. 48.3 48.1 47.6 47.6 45.8 45.8 45.7 | Excellent. | 9.5 10. 10. 10. 9.6 10. 9.9 8.9 9.6 9.3 | 9.6 9.4 6.2 9. 6.3 5.7 6.7 | 19.6 19.6 19.4 15.8 19. 16.2 14.6 16.3 | Very good Excellent. Very good Excellent. Very good Excellent. Very good |
| 13 | Durham No 1 Kingsey St-Georges-de- | 10 10 | | 9.5 9. | 7.5 9.5 | 92. | 10. | 45.6 45.6 | 44 | 10. 9.8 | 6.9 | 16.7 | |
| 16 17 18 19 20 | Windsor. St-Frs-Xavier-de- Brompton. St-Claude. Asbestos. Ascot-Corner. Stoke. Windsor township Ste-Anne-de-Stu- | 8 6 2 5 11 | 7. 8.1 9. 7.6 7.7 | 8.5 8.1 7.8 10. 8.6 9.2 8.8 | $\frac{8.6}{7.6}$ | 9. 10. 10. 10. 10. 10. | 10. 10. 9.9 | 45.6 44.9 44.7 44.7 44.5 | | 9.6 9.6 9.9 10. 9.4 9.5 9.5 | 7. 5.6 8.5 5.7 5.9 | 16.9 15.2 18.5 | Excellent. Very good Excellent. Very good |
| 22 23 24 | kely Brompton Stukely-North Orford | 6 2 3 | $\begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 8.9 9.2 9.3 9.2 | $\frac{6.6}{8.}$ | 10. 10. 9.1 10. | 10. 10. 10. 10. | 44.3 44.1 43.8 43.7 | 44 | 9.8 9.7 9.8 9.4 | $\frac{5.5}{6.1}$ | 15.9 15.2 15.9 14.7 | 66 66 66 |
| 26 27 | Melbourne and Brompton Gore St-J-B-d'Ascot Ascot, diss St-Pierre-de-Dur- | 00 45 64 | 6.8 | 7.7 8.3 8.2 | 8.2 | 10. 10. 10. | 10. 10. 10. | 43.5 43.3 43.3 | | 9.1 9.8 9.7 | 6.1 | 15.5 15.9 15.5 | ** |
| 29 30 31 | ham | 10 3 3 | $\begin{array}{c c} 6.5 \\ 6.3 \end{array}$ | 7.4 7.7 8.1 8.2 | 8.2 | 10. | 10. 10. 10. 10. | 42.7 42.4 42.1 41.9 | 44 | 9.9 9.5 9.7 8. | $5.9 \\ 5.9$ | 15.6 15.4 15.6 13.3 | 44 |
| 33 | DurhamAscotSt-Elie-d'Orford | 3 5 | $\begin{array}{c c} 6.8 \\ 6.6 \\ 6.2 \end{array}$ | $8.2 \\ 6.6 \\ 9.5$ | 7. 6.9 5. | 10. | 10. 10. 10. | $\begin{vmatrix} 40.2 \\ 40.1 \\ 39.9 \end{vmatrix}$ | Very good | 10. 8. 9.7 | 7. 4.9 6.1 | 17. 12.9 15.8 | Excellent. Very good |

I have the honour to be, etc.,

J. E. GENEST-LABARRE,

Inspector of schools.

NOEL GINGRAS

July 5th, 1918.

Sir,

| | | STATISTI | CAL SUMMARY. | | | |
|------------|-----------------------------------------------------|---------------------------------|-----------------------------------------|-----------------------------------------|----------|-------------------------|
| a) | umber of school municipali Under control of comm | nissioners | | • • • • • • • • • • • • • • • • • • • • | 31 | |
| U) | Cader control of trastee | | * * * * * * * * * * * * * * * * * * * * | | | |
| ø _ χ, | ımber of schools : | | Tota | 1 | | 31 |
| (a) | Elementary | | | | 141 | |
| <i>b</i>) | Model | | | | 26 | |
| c) | Academy | | | | 2 | |
| d) | Independent institutions | subsidized. | | | 5 | |
| e) | Independent institutions | non-subsidia | zed. | | 1 | |
| | | | Tota | 1 | | 175 |
| | imber of teachers: | | | | 1 | |
| 10) | Droth | | | | 10 | |
| 0) | Law female teachers | | | | | |
| 3 | Nuna | | | | 54 | |
| α, | 11 (115 | · · · · · · · · · · · · · · · · | | | | |
| | | | Tota | 1 | | 254 |
| 4At | erage salaries in the school | ls under contr | ol· | | | |
| • | | in elemen | tary schools | | | |
| a) | Lay male teachers: | in model s | schoolsies | | 600 | |
| | | in academ | ies | | | |
| | | f in elemen | tary schools | | | |
| b) | Brothers: | in models | chools | | 300 | |
| | | in acaden | ies | | 300 | |
| | | (in elemen | tary schools | | 185 | |
| c) | Lay female teachers: | in model | schools | | 250 | |
| ., | | | ies | | | |
| | | i in elemen | tary schools | | 185 | |
| d) | Nuns: | in model s | schools | | 250 | |
| | | in academ | ies | | 250 | |
| 5Ni | umber of children of school | age: | | | | |
| a) | Boys from 5 to 7 years | . 1137 | Girls from 5 to 7 years. | 1161 | | |
| 6) | Boys from 7 to 14 years | . 3463 | Girls from 7 to 14 years. | 3403 | | |
| c) | Boys from 14 to 16 years. | 796 | Girls from 14 to 16 years. | 757 252 | | |
| <i>a</i>) | Boys from 16 to 18 years | . 329 | Girls from 16 to 18 years. | 202 | | · · · · · · · · · · · · |
| | | | Tota | 1 | | 11298 |
| 6N | umber of pupils inscribed: | | 10(4 | • | | 11200 |
| a) | In elementary schools. | | | | 4113 | |
| b) | In model schoole | | | | 3613 | |
| c) | In academies | | | | 393 | |
| d) | In independent institution | ons subsidizec | ldized | | | |
| e) | In independent institution | ons non-subsi | dized | | 71 | |
| | | | Tota | 1 | | 8611 |
| 7 - 4- | verage attendance : | | | | | |
| a) | In elementary schools | | | | 76.42% | |
| b) | In model schools | | | | 83.93% | |
| c) | In academies | | | | 85. Sc | |
| d) | in independent institution | ons subsidized | | | 92.42% | |
| e) | In independent institution | ons non-subsi | dized | | 95.77% | 11131 4334 |
| f) | Average general attenda | nce | | | | 86.70% |
| 0 (1) | - if - ii- of Donil | | | | | |
| o.—CII | assification of Pupils: | | | | 3089 | |
| Tr | second veer | | | | 2098 | |
| In | third year | | | | 1718 | |
| In | fourth year. | | | | 1098 | |
| T n | ififth woor | | | | 376 | |
| Tes | neighth woon | | | | 180 | |
| In | seventh vear | | | | 42 10 | |
| In | eighth year | . | | | 10 | |
| | | | Tota | 1 | | 8611 |

GENERAL REMARKS

The school year of 1917-18 has been really successful from an educational point of view in the inspection district of Rimouski-Matane. All the school commissions, with few exceptions, worked ardently and zealously to encourage school attendance, to improve school houses and make the surroundings of the pupils more pleasant. Many of the schools were newly furnished and the old furniture, much richer in souvenirs but less commodious, had to give way to the new. Six new schools were built according to plans approved by your Department; three were repaired or enlarged; among these, the Commercial academy of Mont-Joli deserves very special mention. This academy is called upon to play an important part in this region and no doubt that the Révérends Frères du Sacré-Cœur, who are conducting it, will do at Mont-Joli the good work they have done elsewhere.

Agricultural is being taught in all the schools and I have noted with pleasure that school gardens have been the means of retaining children at school who would otherwise have left before the end of the school year.

The teaching of drawing is being given in a more practical manner and is therefor rapidly attaining the end to which it is destined.

After I gave my lectures on pedagogy, I drew the attention of the teachers of my district to the importance of preparing their classes and to the no less importance of home work. My remarks were generally well received and had good results.

The average general attendance which was 76.96% last year rose to 86.70% this year. No doubt, this fine result is, to some extent, due to the reiterated appeals I made to the school commissioners to induce them to visit their schools and then to encourage parents and pupils; but the greatest credit is due to parish priests whose generous devotedness always ends by overcoming all obstacles.

I regret to have to draw your attention to the fact that many of the school commissions neglect having their *Enseignement Primaire* bound; yet it is the only way of keeping this useful review in good order.

Those entitled to a bonus are:

| Mont-Joli | \$ 60.00 |
|----------------------------|----------|
| St-Anaclet | 50.00 |
| St-Germain-de-Rimouski nar | 40 00 |

| St-Ulric | 35.00 |
|-------------|-------|
| St-Valérien | 30.00 |

(10 points are allowed for each of the following subjects.)

| = | | .u. | Re | lating t | o muni | cipali | ty. | 7 | | Rela | 0 | ٦ | |
|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------|
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assess- near per \$100.00. | Salaries and mode of payment. | Use of approved | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20, | General note obtained. |
| | Mont-Joli | 4 | 9.0 | 9.6 | .75 | 8.9 | 10. | 0 37.5 | Excellent. | 9.3 | 9.0 | 18.3 | Excellent. |
| | Town of St-Jérôme of Matane St-Rémi-de-la- | 2 | 10.0 | 10.0 | .38 | 9.0 | 10. | 0 39.0 | | 8.5 | 7.0 | 15.5 | Very good |
| 4 5 | rivière-Métis Massé and Ouimet Sainte-Luce Saint-Donat | 4 2 7 7 | | | .65 .47 | 10.0 8.8 | 10. 10. | $ \begin{bmatrix} 0 & 37.1 \\ 0 & 38.0 \\ 0 & 37.7 \\ 0 & 35.8 \end{bmatrix} $ | +4 | 8.7 8.0 7.6 7.8 | $\frac{7.5}{7.6}$ | 17.2 15.5 14.6 15.5 | Excellent. Very good |
| 9 10 11 12 13 14 15 | Town of St-Germ-de-Rimouski Sainte-Flavie Saint-Anaclet Assompt. de McN St-Josde-Lepage. Ste-Angde-Mér St-Gabriel St-Moïse, village NDdu-SCœur | 2 6 7 8 5 9 5 2 5 | 6.0 9.0 9.6 7.7 8.8 9.6 9.0 | 9.0 9.2 9.0 9.1 9.4 9.6 8.8 10.0 8.8 | .35 .45 .05 .37 .42 .70 .45 .38 | 8.5 8.5 8.5 10.0 9.0 9.0 | 10. 10. 10. 10. 10. 10. | 0 34.7 0 36.7 0 36.0 0 35.3 0 36.7 0 39.2 0 36.8 0 36.4 | 44 44 | 9.0 8.0 8.1 8.5 7.7 6.3 7.6 8.5 8.0 | 5.7 6.6 7.0 | | Excellent. Very good Excellent. Very good Good. Very good |
| | St-Antde-Pde- Kempt. | 4 | 8.0 | 9.1 | .60 | 8.6 | 10. | 0 35.7 | | 7.5 | 7.3 | 14.8 | 44 |
| 18 19 20 21 22 23 24 25 26 27 28 29 30 | Ste-Anne-de-la- Pte-au-Père St-Oct-de-Métis St-Narcisse St-Merde-Mat., p. Ste-Cécdu-Bic St-Moïse, par St-Gde-Rim., p. St-Valérien St-Damase St-Marcellin Ste-Félicité. St-Uric Canton Tessier. St-Elandine St-Léandre | 26 11 8 9 4 9 5 7 2 8 9 4 9 9 | 10.0 9.3 7.9 8.1 8.2 7.6 9.5 7.7 7.4 6.0 7.2 | 8.73 9.00 8.8 6.00 9.1 7.7 7.0 5.8 7.7 7.0 5.2 | .50 .45 1.35 .75 .45 1.00 .50 .64 .90 .80 .40 .90 | 8.5 9.0 8.1 8.5 7.6 8.6 8.5 8.0 8.0 8.0 7.9 | 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 0 34.7 0 35.5 0 38.0 0 36.2 0 36.2 0 35.4 0 34.8 0 34.8 0 33.3 0 37.0 0 32.4 0 32.4 0 33.3 | Very good | 7.53 6.03 6.32 6.03 6.03 6.03 6.52 6.52 6.52 6.52 6.52 | 6.3 5.0 6.0 7.2 5.5 5.4 5.8 6.7 4.0 5.8 6.1 5.0 | 12.3 15.4 12.3 12.4 12.1 13.9 9.0 12.5 12.9 | Good . Very good " " Middling . Very good Good . Middling . Good . |

I have the honour to be, etc.,

NOEL GINGRAS,

School Inspector.

Mr J.-E. GOSSELIN.

(Translation)

St. Gervais, 22nd July, 1918.

Sir,

| STATISTICAL SUMMARY. | | |
|-------------------------------------------------------------------------------------------------------|------------------|-----------------------|
| 1.—Number of school municipalities: a) Under control of commissioners. b) Under control of trustees | 27 0 | |
| Total | 27 | |
| 2.—Number of schools: a) Elementary b) Model | 149 11 | |
| c) Academy | | |
| Total | 162 | |
| S.—Number of teachers: a) Lay male teachers | 2 | K |
| b) Brothers | 161 | |
| d) Nuns | 35 | |
| 4.—Average salaries in the schools under control: | 198 | |
| a) Lay male teachers: in elementary schools | 300.00 600.00 | |
| in academies | | |
| b) Brothers: $\begin{cases} \text{ in elementary schools.} \\ \text{ in model schools.} \end{cases}$ | | |
| in academies | | |
| c) Lay female teachers: in model schools | 186.93 | |
| in academies | 175.00 | |
| (in elementary schools | 200.00 | |
| d) Nuns: (in model schools | | |
| a) Boys from 5 to 7 years. 966 Girls from 5 to 7 years. 934 | | |
| b) Boys from 7 to 14 years. 2754 Girls from 7 to 14 years. 2846 | | |
| d) Boys from 16 to 18 years. 324 Girls from 16 to 18 years. 281 | | |
| 6.—Number of pupils inscribed: | 9215 | |
| a) In elementary schools. b) In model schools. | 5640 1096 | |
| c) In academies | | |
| d) In independent institutions subsidized | 44 16 | |
| Total | 6796 | |
| 7.—Average attendance: | | · · · · · · · · · · · |
| a) In elementary schools. b) In model schools. | 80% | |
| c) In academies. d) In independent institutions subsidized | | |
| e) In Independent Institutions non-subsidized | 62% | |
| f) Average general attendance | 72% | |
| 8.—Classification o, Pupils: | 0000 | |
| In first year In second year | | |
| In third year In fourth year | 1299 568 | |
| In fifth year | 205 | |
| In sixth year | | |
| In eighth year. | ŏ | |
| Total | 6796 | |

GENERAL REMARKS

Two new municipalities were created during the year just ended: St. Cyprien, county of Dorchester and St-Juste, county of Montmagny.

My district comprises 27 school municipalities: 4 in the county of L'Islet, 4 in the county of Montmagny; 5 in the county of Bellechasse; 12 in the county of Dorchester and two in the county of Beauce.

During the course of my two visits I accepted 10 school houses, built according to plans and specifications of your department and provided with up-to-date furniture.

The cost of the buildings was \$29,850.00. Other buildings and repairs are to be done this summer in certain municipalities of my district.

The school commissions have generally shown themselves well disposed and made generous efforts for the improvement of school houses and school furniture as well as in raising the salaries of those who are charged with the education of their children.

The municipalities which I think should be specially commended for their efforts are the following:

| St. Paul. | \$ $\dot{60.00}$ |
|---------------|---------------------|
| St. Appolline | 50.00 |
| St. Odilon | 40.00 |
| St. Magloire | 35.00 |
| Ste Perpétue | 30.00 |

The following is the classification of municipalities by order of merit:

(10 points are allowed for each fo the following subjects.)

| | ni s | Re | lating t | o mun | icipali | ty. | nined | | Rela to the so | 0 | ned | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of unmal assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note |
| 1 Ste-Apolline 2 St-Paul. 3 St-Magloire. 4 St-Philémon 5 St-Marcel 6 St-Louis. 7 Ste-Rose-de-Watf 8 St-Odilon. 9 Ste-Sabine. 10 Buckland. 11 St-Cyprien. 12 Ste-Justine. 13 Ste-Germaine. 14 St-Fabien-de-Pan 15 Ste-Aurélie. 16 St-Pamphile. 17 St-Juste. 18 St-Nazaire. 19 St-Lde-Standon. 20 Ste-Perpétue. 21 St-Benjamin. 22 St-Camille. 23 Standon. 24 St-Prosper. 25 St-Abdon. 26 St-Zacharie. 27 St-Adalbert. | 7 8 8 3 3 8 9 3 6 1 1 1 | 8.8 | $\begin{array}{c} 9.5 \\ 10. \\ 9.7 \\ 10. \\ 9.6 \\ 9.0 \\ 9.1 \\ 8.6 \\ 10. \\ 8.7 \\ 9.4 \\ 8.6 \\ 7.8 \\ 9.2 \\ 7.8 \\ 8.0 \\ 9.2 \\ 7.8 \\ 16.8 \\ 5.1 \\ 6.0 \\ 5.4 \\ 3.0 \\ \end{array}$ | 9.0 9.0 8.0 9.5 8.0 8.0 8.0 7.1 | 8.5 8.8 10. 8.4 8.6 10. 7.6 9.3 7.7 10. 8.4 10. 8.3 9.0 6.8 8.4 7.0 8.3 8.9 9.3 | 9.0 9.5 10. 10. 10. 10. 10. 10. 10. 10. | 48.23 47.36 45.4 45.11 45.10 44.8 42.5 42.0 40.5 40.3 40.3 | Excellent. "" "" "" "" "" "" "" "" "" "" "" "" " | 7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7. | 6.89 6.91 7.15 7.33 6.10 7.42 7.77 7.58 7.68 7.68 7.68 7.68 7.68 7.68 7.68 7.6 | 14.5 14.6 17.2 15.8 15.6 15.3 12.7 17.1 17.0 14.9 15.8 16.0 15.8 15.5 16.0 16.1 15.5 16.1 17.0 | Excellent. |

I have the honour to be, etc..

J.-E. Gosselin,
School Inspector.

MR. J. O. GOULET.

(Translation)

St. Gervais, July 29th, 1918.

Sir,

| Number of | | STATIST | ICAL SUMMARY. | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------|-----------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| | school municipality | | | | | | |
| a) Under | control of commi | issioners | | | | 29 | |
| b) Under | control of trustees | s | ••••• | • • • • • • | • • • • • • • | | |
| | | | Tota | 1 | | | 29 |
| -Number of | schools: | | | | | | 23 |
| a) Elemen | ntary | | | | | 140 | |
| b) Model | | | | | | 7 | |
| c) Acader | ny | ouboidined | | | | 7 | |
| a) Indepe | andent institutions | non-subsid | ized | | | 3 3 | |
| e) Indepe | nuclic institutions | non subsid | 1200 | | | 3 | |
| | * | | Tota | 1 | | | 160 |
| -Number o, | | | | | | İ | |
| a) Lay m | ale teachers | | | | | 3 | |
| b) Brothe | rs | • • • • • • • • • • | | | | 42 | |
| c) Lay fer | maie teachers | | | | • • • • • • • | 192 73 | |
| a) Nuns | · · · · · · · · · · · · · · · · · · · | | | | • • • • • • • • | - 10 | |
| - | | | Tota | | | | 310 |
| —Arerage sa | slaries in the schools | s under cont | rol: | | | | 1 |
| | 1 | in eleme | ntary schools | <i></i> | | | |
| a) Lay m | ale teachers: | in model | schools | • • • • • • • | | | |
| | | | mies | | | | · · · · · · · · · · |
| N Ducaka | | | ntary schools | | | | |
| b) Brothe | rs: | in acade | schoolsmies | | | 372.55 | |
| | | | | | | | |
| a) Tourfo | male teachers : | in model | ntary schools | | | 193.75 | |
| c) Lay lei | male teachers. | in acade | mies | | | 325.00 | |
| | | | ntary schools | | | 290.18 | |
| d) Nuns: | | in model | schools | • • • • • • • • | | | |
| u) Italio | · | in acader | mies | | | 225.00 | |
| | children of school a | ge: | | | | | |
| | rom 5 to 7 years. | 1358 4180 | Girls from 5 to 7 years. | | | | |
| | rom 7 to 14 years. rom 14 to 16 years. | 633 | Girls from 7 to 14 years. Girls from 14 to 16 years. | | | | |
| | rom 16 to 18 years. | 274 | Girls from 16 to 18 years. | 257 | | | |
| | TOLLE TO CO TO JOURD. | | | | | | |
| , | | | | | | | |
| Tot | al | . 6445 | Total | 6349 | Total | | 12,794 |
| Tot -Number of | f pupils inscribed: | | Total | | Total | | 12,794 |
| Tot Number of a) In eler | f pupils inscribed : mentary schools | | Total | | Total | 7,491 | 12,794 |
| Tot Number of a) In eler | f pupils inscribed: mentary schools del schools | | Total | | Total | 7,491 1,450 | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad d) In inde | pupils inscribed: mentary schools del schools demies ependent institution | ns subsidize | Total | | Total | 7,491 1,450 | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad d) In inde | pupils inscribed: mentary schools del schools demies ependent institution | ns subsidize | Total | | Total | 7,491 1,450 | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad d) In inde | pupils inscribed: mentary schools del schools demies ependent institution | ns subsidize | Totald. | | Total | 7,491 1,450 1,793 309 49 | 12,794 |
| Tot -Number of a) In eler b) In mod c) In acad d) In inde | f pupils inscribed : mentary schools del schools demies ependent institution ependent institution | ns subsidize | Totald. | | Total | 7,491 1,450 1,793 309 49 | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad Jin inde e) In inde | f pupils inscribed: mentary schools del schools demies ependent institution ependent institution tendance: | ns subsidize ns non-subs | Totald. ed. sidized. Tota | 1 | Total | 7,491 1,450 1,793 309 49 | 12,794 |
| Tot -Number of a) In eler b) In mod c) In acad d) In inde e) In inde -Average att a) In elen b) In mod | f pupils inscribed: mentary schools del schools demies ependent institution ependent institution tendance: mentary schools | ns subsidize ns non-subs | Totald. sidized | 1 | Total | 7,491 1,450 1,793 309 49 | 12,794 |
| Tot -Number of a) In eler b) In mod c) In acad d) In inde e) In inde -Average att a) In elen b) In mod | f pupils inscribed: mentary schools del schools demies ependent institution ependent institution tendance: mentary schools | ns subsidize ns non-subs | Totald. sidized | 1 | Total | 7,491 1,450 1,793 309 49 | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad d) In inde e) In inde e) In inde c) In acad a) In elen b) In mod c) In acad d) in inde | i pupils inscribed: mentary schools. del schools. demies. ependent institution ependent institution tendance: mentary schools. demies. mentary institution | ns subsidize ns non-subs | Totaldd | 1 | Total | 7,491 1,450 1,793 309 49 | 12,794 |
| Tot Number of a) In elet b) In mod c) In acad d) In inde e) In inde o Average att a) In elen b) In mod c) In acad d) in inde e) In inde | pupils inscribed imentary schools. del schools. demies. ependent institution ependent institution tendance: nentary schools. del schools. ependent institution pendent institution pendent institution | ns subsidize ns non-subs ns subsidize ns non-subs | Totaldddd | 1 | Total | 7,491 1,450 1,793 309 49 | 12,794 |
| Tot Number of a) In elet b) In mod c) In acad d) In inde e) In inde o Average att a) In elen b) In mod c) In acad d) in inde e) In inde | pupils inscribed imentary schools. del schools. demies. ependent institution ependent institution tendance: nentary schools. del schools. ependent institution pendent institution pendent institution | ns subsidize ns non-subs ns subsidize ns non-subs | Totaldd | 1 | Total | 7,491 1,450 1,793 309 49 | 12,794 |
| Tot Number of a) In elect b) In mod c) In acad d) In inde e) In inde c) In inde c) In inde d) In elen b) In mod c) In acad d) in inde e) In inde f) Average | pupils inscribed : mentary schools del schools denies ependent institution ependent institution tendance : mentary schools del schools demies ependent institution ependent institution ependent institution er general attendance | ns subsidize ns non-subs ns subsidize ns non-subs | Totaldddd | 1 | Total | 7,491 1,450 1,793 309 49 | 12,794 |
| Tot Number of a) In ele b) In mo c) In acad d) In inde e) In inde c) In acad d) In ele in inde f) Average att d) in inde e) In acad d) in inde e) In inde f) Averag Classification | i pupils inscribed : mentary schools del schools denies ependent institution ependent institution tendance : mentary schools del schools deemies ependent institution ependent institution te general attendance ton of Pupils : | ns subsidize ns non-subs ns subsidize ns non-subs | Totald. sd | 1 | Total | 7,491 1,450 1,793 309 49 80% 80% 85% 85% 85% 85% 85% 85% 95% 95% 95% 4,620 | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad d) In inde e) In inde Average att a) In elen b) In mod c) In acad d) in inde e) In inde e) In inde f) Averag | mupils inscribed : mentary schools del schools demies ependent institution ependent institution tendance : mentary schools lel schools demies ependent institution ependent institution tendance institution ependent institution tendent institution | ns subsidize ns non-subs ns subsidize ns non-subs | Totaled. ed | 1 | Total | 7,491 1,450 1,793 309 49 80% 80% 85% 85% 85% 95% 85 and 60% | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad d) In inde e) In inde c) In inde c) In inde d) In elen in inde f) Average Classificatt In first yet In second In third yet | i pupils inscribed : mentary schools. del schools. demies. ependent institution ependent institution tendance : mentary schools. demies. ependent institution ependent institution ependent institution ependent institution ependent institution ion of Pupils : ar. year. | ns subsidizens non-subs s non-subs s subsidizens non-subs | Totaldd | 1 | Total | 80% 80% 80% 80% 85 and 60% 4,620 3,048 1,967 | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad d) In inde e) In inde e) In inde c) In acad d) in inde e) In inde f) Average Classificate In first yee In second In third y In fourth | i pupils inscribed imentary schools. del schools. demies. ependent institution tendance: mentary schools. del schools. dedemies. pendent institution te general attendance ten of Pupils: ar. year. year. | ns subsidize ns non-subs ns subsidize ns non-subs | Totaled. sidized. Total d. idized. | 1 | Total | 7,491 1,450 1,793 309 49 80% 80% 85% 85% 85% 4,620 3,048 1,967 960 | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad d) In inde e) In inde c) In elen b) In mod c) In acad d) in inde e) In inde e) In inde f) Average att in inde e) In inde e) In inde e) In inde f) Average Classificatt In first yet In second In third y In fourth; In fifth yet | mupils inscribed : mentary schools. del schools. demies. ependent institution tendance : mentary schools. del schools. demies. ependent institution tendance : mentary schools. demies. ependent institution tendance insti | ns subsidize ns non-subs ns subsidize ns non-subs | Totald. ed | 1 | Total | 7,491 1,450 1,793 309 49 80% 80% 85% 85% 85% 85% 85 40% 4,620 3,048 1,967 960 313 | 12,794 |
| Tot -Number of a) In eler b) In mod c) In acad d) In inde e) In inde c) In acad a) In elen b) In mod c) In acad d) in inde e) In inde f) Averag -Classificate In first ye In second In third y In fourth In fifth ye In sith y | i pupils inscribed imentary schools. del schools. demies. ependent institution tendance: nentary schools. lel schools. demies. pendent institution tendance institution tendance inentary schools. demies. pendent institution te general attendance ton of Pupils: ar. year. year. gyear. ar. | ns subsidizens non-subs | Totaldd. sidized | 1 | Total | 7,491 1,450 1,793 309 49 80% 80% 85% 85% 85% 4,620 3,048 1,967 960 | 12,794 |
| Tot Number of a) In eler b) In mod c) In acad d) In inde e) In inde c) In inde c) In inde d) In inde c) In acad d) in inde e) In inde e) In inde f) Averag Classificate In first ye In second In third y In fourth; In firth ye In sixth y In sixth y In sexyent | mupils inscribed : mentary schools. del schools. demies. ependent institution ependent institution ependent institution tendance : mentary schools. del schools. demies. ependent institution ependent institution ependent institution et general attendance ion of Pupils : ar. year. ear. year. ar. | ns subsidize ns non-subs ns subsidize ns non-subs | Totald. ed | 1 | Total | 7,491 1,450 1,793 309 49 80 % 85 % 85 % 85 % 85 % 85 % 4,620 3,048 1,967 960 313 117 | 12,794 |

GENERAL REMARKS.

The meeting of school inspectors is an event that should be noted in a special way. We met under your chairmanship for four days in order to study together all the articles respecting the inspection of schools and the various questions concerning pedagogical matters of t'e highest importance. The attendance was large. The meeting had very practical results.

It would be hard to overstate the benefits obtained by such a meeting; it warms the soul, excites zeal and devotedness and gives us new strength to acomplish our numerous and important duties.

The school commissions showed themselves for the most part very well disposed in regard to improving their schools and the furnishing of them anew, as well as the raising of the salaries of teachers.

The schools which I accepted during the year were built according to plans and specifications approved by the Department at a cost of \$125,252.00. Others are in course of erection and will open their doors in September next.

The lecture on agriculture was followed by a large number of commissioners, teachers and pupils of the higher classes. There were 63 school gardens under cultivation by 1108 pupils; the surface cultivated by the garden pupils was 45,524 feet. The crop harvested was quite satisfactory.

Much remains to be done in my district from a horticultural standpoint; there were only 63 gardens this year whereas there were 83 last year.

(10 points are allowed for each of the following subjects.)

| *, | | in. | Re | lating to | o muni | cipalit | у. | pou | | Relate |) | ned | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Number. | A unicipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General rote btained. |
| 2 3 4 5 6 7 8 9 10 111 121 131 14 15 16 17 18 19 20 21 22 23 24 25 26 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28 | St-Tite, village. Baie-Shawinigan. Grand'Mère. Cap-Madeleine. Ste-Flore. Batiscan. St-Théopdu-L. St-Jacqdes-Piles. St-Tite, north. St-Maurice. St-Tite, parish. Almaville, village. St-Sévde-Proulx. St-Etdes-Grès. St-Jean-des-Piles. St-Jean-des-Piles. St-Ls-de-France. Champlain, par. Mont-Carmel. St-Mathieu. Ste-Gende-Bat. Almaville, par. St-Boniface. | 2 4 4 1 1 3 6 6 7 2 2 2 1 2 2 1 3 3 8 1 6 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | 7. 9.7 9.8.7 9.8.8.4 17.5 8.8.3 8.3 17.7 8.1 | 4.7 9.5 8.7 7.4 8. | 7. 8. 10. 8. 6. 87. 8. 78. 88. 10. 7. 8. 6. 87. 88. 66. 87. 88. 66. 67. 88. 66. 66. 66. | 10. 9.3 10. 10. 10. 10. 9.4 9.7 10. 8. 8. 9. 8. 9. 8. 9. 8. 9. 8. | 10. 10. 10. 10. | 47. 48. 45. 47. 44.6 45.8 43.6 44.5 42.4 43.6 42.4 42.5 42.2 41.7 41.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 40.4 | | 10. 8.6. 8.6. 8.6. 8.6. 6.2. 6.2. 6.2. 5.5. 5.5. 5.5. 5.5. 5 | 876586153835555555555555555555555555555555 | 16. 17. 2 16. 13. 11. 6 13. 2 12. 2 12. 2 11. 4 11. 4 11. 4 11. 4 11. 4 11. 4 11. 6 11. 6 | Good. |

I have the honour to be, etc.,

J. O. Goulet,

Inspector of schools.

Mr. L.-P. GOULET.

(Translation.)

July 12th, 1918.

Sir,

| 1.—Number of school municipalities : a |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ### 2.— Number of schools: a) Elementary. b) Model. c) Academy. d) Independent institutions subsidized. e) Independent institution non-susbsidized. ################################### |
| a) Elementary b) Model. c) Academy. d) Independent institutions subsidized e) Independent institution non-susbsidized 2.—Number of teachers: a) Lay male teachers. b) Brothers. c) Lay female teachers. d) Nuns. Total 1: 2.—Aterage salaries in the schools under control: in elementary schools. a) Lay male teachers: in model schools. b) Brothers: in elementary schools. c) in elementary schools. b) Brothers: in model schools. in model schools. c) I.ay female teachers: d) in elementary schools. in academies. c) I.ay female teachers: d) in elementary schools. in academies. d) Nuns: d) Nuns: li elementary schools. li elementary schools. li nodel schools. |
| e) Independent institution non-susbsidized. 3.—Number of teachers: a) Lay male teachers. b) Brothers. c) Lay female teachers. d) Nuns. Total 4.—Average salaries in the schools under control: in elementary schools. a) Lay male teachers: in model schools. in academies. b) Brothers: in elementary schools. in elementary schools. in elementary schools. c) In elementary schools. in academies. 351 in academies. 51 in academies. 52 535 64 17 61 61 61 61 61 61 61 61 61 |
| 3.—Number of teachers : a) Lay male teachers b) Brothers c) Lay female teachers d) Nuns Total 2. 4.—Average salaries in the schools under control : in elementary schools in model schools in elementary schools in elementary schools 51' in academies 75' in elementary schools b) Brothers : in elementary schools in model schools in elementary schools 2. 2. 3. 3. 3. 4. 4. 4. 4. 5. 5. 6. 6. 6. 6. 6. 7. 7. 7. 8. 7. 9. 8. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. 9. 10. |
| a) Lay male teachers. b) Brothers c) Lay female teachers. d) Nuns Total 4.—Average salarics in the schools under control: a) Lay male teachers: in elementary schools. in model schools. in academies. 5 51 in academies. 75 in elementary schools. in model schools. in model schools. in model schools. in model schools. in academies. 5 10 in elementary schools. in academies. 35 in elementary schools. in model schools. in academies. d) Nuns: in academies. |
| 4.—Average salaries in the schools under control: in elementary schools. \$ 51' a) Lay male teachers: in model schools. \$ 51' in elementary schools. 1 elementary schools. 41' b) Brothers: in model schools. 41' in academies. 350' c) Lay iemale teachers: in elementary schools. 17' c) I.ay iemale teachers: in model schools. 16' in elementary schools. 16' in elementary schools. 19' in academies. 19 |
| 4.—Average salaries in the schools under control: a) Lay male teachers: { in elementary schools. |
| b) Brothers: { in elementary schools. |
| in elementary schools. |
| d) Nuns: in model schools |
| 5 - Number of children of school age: |
| a) Boys from 5 to 7 years. 898 Girls from 5 to 7 years. 845 b) Boys from 7 to 14 years. 2718 Girls from 7 to 14 years. 2886 c) Boys from 14 to 16 years. 611 Girls from 14 to 16 years. 646 d) Boys from 16 to 18 years. 212 Girls from 16 to 18 years. 285 |
| Total |
| 6.—Number of pupils inscribed: 388 a) In elementary schools. 166 b) In model schools. 166 c) In academies. 44 d) In independent institutions subsidized. 88 e) In independent institutions non-subsidized. 11 |
| Total |
| 7.— Average attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent institutions subsidized. e) In independent Institutions non-subsidized. f) Average general attendance. |
| 8.—Classification of Pupils : In first year |
| In fourth year. 99 In fifth year. 33 In slxth year. 22 In seventh year 51 In eighth year. 42 |

GENERAL REMARKS.

The school year that has just closed has been remarkable especially for the meeting of school inspectors held at Quebec the 4th, 5th, 6th and 7th of last September. This meeting greatly helped to stimulate our zeal, improve our school system and secure a more uniform method of working on our part.

You will notice, in the table classifying municipalities in order of merit, that the commissioners of my district are making praiseworthy efforts to secure competent teachers and to comply with the instructions of your department in regard to school houses, furniture and other school furnishings.

The teachers of my district, with very few exceptions, are entitled to an honourable mention for their devotedness in giving to the pupils confided to them a careful and enlightened education.

There are 42 school gardens in my district and 991 garden pupils. There was a school exhibition held at Montmagny on the 11th of last September, and all the pupils, accompanied by their teachers, exhibited their garden produce. It elicited the admiration of both judges and visitors.

I recommend the following municipalities for bonuses: St. Gervais, \$60.; St. Thomas, \$50.; St. Michel, village, \$40.; St. Raphael, \$35.; St. Charles, \$30.

The following is the classification of municipalities by order of merit:

(10 points are allowed for each of the following subjects).

| | s in | Re | lating to | o muni | cipali | ty. | ned | | Rela to the so | chool. | ned | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------|
| Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 1 St-Cajd'Armagh 2 St-Michel, village. 3 Ste-Euphémie 4 Grosse-Ile 5 Cap-St-Ign, vill 6 St-Valier 7 Berthier 8 St-Pierre 9 Beaumont 10 Cap-St-Ign, par 11 La-Durantaye 12 St-Thomas 13 St-Damien 14 Town of Montma 15 St-Charles 17 St-Michel, par 18 St-Raphaėl 19 St-Nérée 20 NDdu-Rosaire 21 Ile-aux-Grues 22 St-Gervais 23 St-Lazare | 2 1 3 8 3 7 4 13 3 13 7 | 10. 10. 10. 8. 10. 9.5 9.3 9.1 7.3 7.4 8.8 10. 8.5 8.5 7.3 8.6 7.9 | 9.8 10. 9.5 10. 10. 10. 9.3 10. 9.8 9.3 10. 9.5 9.4 10. 9.6 9.2 10. | 10. 9.3 10. 8. 10. 9. 9. 9. 10. 10. 9. 9. 9. 9. 9. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. | 9.5 10. 9. 9. 9.3 9.3 10. 10. 9.3 8. 9. 9. | 10. 10. 10. 10. 10. 10. 10. 10. | 48.6 48.5 48. 48. 47.5 47.1 46.3 46.2 | Excellent. | 9.3 9.7 9. 10. 9.1 10. 10. 8. 9.3 9.3 8.8 10. 9.5 9.3 9.3 9.3 | 9. 6.5 7. 9.5 8.3 9. 8.2 7.8 8.6 7.8 8.3 7.8 7.8 7.5 7.5 | 18.9 15.5 16. 19.5 17.4 19. 18.2 15. 17.3 16.7 15.8 | Very good Excellent. " Very good Excellent. " " " " " |

I have the honour to be, etc.,

L.-P. Goulet,
School Inspector.

MR LS.-A. GUAY.

(Translation)

ST-DAVID-DE-LÉVIS, 24th June, 1918.

Sir,

| | STATIS | STIC | AL SUMMARY. | | | | |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------|------------|----------------------------------------------|-------------|-----------------|------------------------------|------|
| 1.—Number of school municipalities a) Under control of comment b) Under control of trustee | issioners. | | | | | 26 | |
| b) Chief control of trustee | 3 | | | | | | 26 |
| 2.—Number of schools: | | | | | | | |
| a) Elementaryb) Model | | • • • • | • • • • • • • • • • • • • • • • • • • • | | | 143 15 | |
| c) Academy | | | | | | -1 | |
| c) Academyd) Independent institutions e) Independent institutions | subsidize | d idize | | · · · · · · | | 5 | |
| o, macpendent metrones | non buob | | | | | | |
| 3Number of teachers : | | | | | | - · · · · · · · · · · · | 165 |
| a) Lay male teachers | | | | | | 3 5 | |
| b) Brothers | | | | | | | |
| d) Nuns | | | | | | | |
| | | | | Tot | al | | 184 |
| 4 Average salaries in the school | s under co | mtrol | : | | | | |
| a) Lay male teachers: | in elem | nenta | ry schools | · · · · · · | | 587 | |
| d) Lay mare teachers. | in acad | lemic | hools | | | | |
| | (in elem | nenta | rv schools | | | | |
| b) Brothers: | in mod | el sch | ools | | | 431 | |
| | | | rv schools | | | 1 | |
| c) Lay female teachers : | in mod | lel scl | hoolss. | | | 220 | |
| | | | | | | | |
| d) Nuns: | | | ry schools | | | | |
| | l in acad | | 3 | | | | |
| 5.—Number of children of school | age: | , | Girlsfrom 5to 7: | egre l | 813 | <i>.</i> | |
| a) Boys from 5 to 7 years. b) Boys from 7 to 14 years. | 2702 | | Girls from 5 to 7; Girls from 7 to 14; | rears. | 2715 | | |
| c) Boys from 14 to 16 years. d) Boys from 16 to 18 years. | 615 | | Girls from 14 to 16; Girls from 16 to 18; | years. | 519 175 | | |
| a) Boystrom 10 to 13 years. | . 171 | | GIRISTROM 10 to 10; | | | | |
| 0 15 1 2 2 2 2 2 2 2 | | | | Tot | al | | 8520 |
| 6.—Number of pupils inscribed: a) In elementary schools. | | | | | | 4391 | |
| Li Tu madal sabasia | | | | | | 1758 | |
| c) In academiesd) In independent institution | na subeid | izod | | | · · · · · · · · | 159 325 | |
| e) In independent institution | ons non-su | bsidi: | zed | | | 15 | |
| | | | | Tot | al | | 6648 |
| 7.—Average attendance : | | | | | | | |
| a) In elementary schoolsb) In model schools | • • • • • • • • • | | | | | 81% | |
| c) In academies | | | | | | 84% | |
| d) in independent institution | ne anheidi | hazi | | | | 86% | |
| e) In independent institution f) Average general attendar | ons non-su | ibsidi | zed | | | 027270 | |
| | | | | | | | |
| 8.—Classification of Pupils: In first year | | | | | | 2561 | |
| In second year | | | | | | 1663 | |
| In third year | • • • • • • • • | • • • • • | | | | 1230 761 | |
| In fifth year | | | | | | 277 | |
| In sixth year | | | | | | 116 27 | |
| In seventh year | | | | | | 13 | |
| 0.8 7 0 1 1 1 1 1 1 1 1 1 | | | | Tot | | | 6648 |

A part from two schools which were closed at the time of my visit, all the others were visited twice.

The course of study is generally well followed, but a good number of female lay teachers, either through want of experience or ability, are not successful in the teaching profession. Some regard more the form than the substance of teaching.

The teaching of agriculture has made great strides.

This year I registered 36 school gardens in which 599 pupils worked. This means that the lectures on agriculture gave the most satisfactory results, especially when it is considered that there were barely 10 or 12 before 1917.

The municipalities deserving a bonus are: St. Bernard, \$60.00; St. Jean Chrysostôme, \$50.00; Chaudière Station, \$40.00; Breakeyville, \$35.00; St. Maxime de Scott, \$30.00.

Commissioners generally neglect the regulation visits. I have in consequence spoken to them on the matter.

The secretary-treasurers discharge their duties very well.

On the whole, I am well satisfied with the working of the Education Act in my district.

The following is the classification of municipalities by order of merit.

(10 points are allowed for each of the following subjects).

| Numl er. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assess- ment per \$100.00. | s and mode of nent. | Use of approved Standard | Total points obtained out of 50. | General note obtained. | Observance of course of study. | 0 | Total points obtained out of 20. | General note obtained. |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------|---------------------------------------------------|----------------------------------------------------------|-----------------------------------------------|---------------------------------|-------------------------------------------------------------------|------------------------------|------------------------------------------------------|--------------------------------------|-------------------------------------------|--------------------------------------------------------------------------|
| 2 3 4 5 6 7 | Chaudière-Station St-Malachie ND-de-Charny. Village St-Nicolas. St-Edouard-de- Frampton St-Romuald { Ste-Claire { Breakeyville St-David | 9 2 1 | 10. 10. 6. | 10. 6.8 8.7 10. 6.9 7. 8. 9. | 8. 10. 5.3 2.7 10. 10. 7. 5. 2.7 | 8.5 9.7 10. 9.6 10. 7.8 7.3 | 10. 10. 10. 10. 10. | 45.7 43.8 43.7 42.7 42.5 42. 41. 41. 40.7 | 44 | 9.3 10. 9.3 10. 9.8 10. 10. 10. | 6.5 5.7 7. 5.7 5. 6.2 | 16.5 15. 17. 15.5 15. 16.2 | Very good Excellent. Very good Excellent. Very good Excellent. Very good |

| | | lating to | o muni | cipali | ty. | ned | Relating to the school. | | | | | | |
|----------------------|-----------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------|---------------------------------------|---------------------------------------|---------------------------------|-------------------------|-----------------------------------------------------------------------|------------------------------|---------------------------------|-------------------------------------------------|----------------------------------|----------------------------------------------------|
| Number. | Municipalities. | Number of sehools operation. | Condition of sehool buildings, etc. | Condition of furniture. | Rateofannual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by tenchers. | Total points obtained out of 20. | General note obtained. |
| 10 11 12 13 | St-Bernard | 10 10 5 14 10 | $ \begin{array}{c c} 7.3 \\ 8.5 \\ 8.2 \end{array} $ | 7.8 7.1 9.1 5.6 7.7 | 6.7.4 3.7 6.4 $8.$ | 8.2 7.7 7.9 7.9 7.8 | 10. | $ \begin{array}{r} 40.4 \\ 39.5 \\ 39.2 \\ 38.6 \\ 38.5 \end{array} $ | Very good | 10. 10. 10. 9.6 10. | 5.7 6.4 5.8 | $15.7 \\ 16.4$ | Excellent. Very good Excellent. Very good |
| 15 16 17 | Scott Honfleur | 4 8 3 10 7 | 7.7 6.6 7.5 7.2 8. 4. | 6.3 6.8 8.4 6.6 5.6 8. | 4.9 6.7 5.3 4.7 6. 4.7 | 7.1 5.8 8.5 7.3 | 10. 10. 10. | 37.4 37.2 37. 37. 36.9 36.7 | | 10. 10. 10. 10. 10. | 7.2 | 17.2 | Excellent. Very good |
| 20 21 22 | St-Jean-de-St- Nicolas St-Louis-de-Pin- tendre St-Henri St-Télesphore St-Etienne. | 5 16 1 5 10 | 5.2 | 8. 7.8 6.3 6. 4.9 | 2.7 4.5 4. 1.3 4.7 3.3 | 8.5 7.5 10. 7.5 | 10. 10. 8.5 | 36.7 36. 35.5 31.3 29.9 29.7 | Good | 6. 10. 10. 10. 10. | $\begin{array}{c} 6.1 \\ 7.6 \\ 5. \end{array}$ | $14.9 \\ 16.1 \\ 17.6$ | Middling. Very good Excellent. Very good |

I have the honour to be, etc.,

Ls-A. Guay,
Inspector of Schools.

Mr. JOSEPH HEBERT.

(Translation).

LONGUEUIL, July 30th, 1918.

Sir,

| | STATISTICAL SUMMARY. | | |
|-----------------------------------------------------------------------------------|-----------------------------------------|----------------------|-------------------|
| 1-Number of school municipality a) Under control of commi | issioners | 52 | |
| b) Under control of trustees | | 2 | • • • • • • • • • |
| | Total | | 54 |
| 2.—Number of schools: | | 149 | |
| b) Model | | 21 | |
| c) Academy | subsidized | 1 | |
| e) Independent institutions | non-subsidized. | 5 15 | |
| • | | | |
| .—Number of teachers : | Total | | 191 |
| a) Lay male teachers | | _6 | |
| b) Brothers | | 72 179 | |
| d) Nuns | | 189 | |
| | T1 | | 440 |
| Average salaries in the school | s under control: | | 446 |
| -) Tarraralo tanahara | in elementary schools | | |
| a) Lay male teachers: | in model schools | \$633.33 | |
| | in elementary schools | \$237.50 | |
| b) Brothers: | { in modelschools | \$358.57 | |
| | In academies | 3\$28.57 | |
| c) Lay female teachers: | in elementary schools. | \$186.76 \$233.33 | |
| o, hay remare vedence. | in academies | 9200.00 | |
| | in elementary schools | \$217.12 | |
| d) Nuns: | in model schools | \$204.13 | |
| Number of children of school of | 100 . | | |
| a) Boysfrom 5 to 7 years. b) Boysfrom 7 to 14 years. | 1282 Girls from 5 to 7 years. 1240 | 2522 | |
| c) Boys from 14 to 10 years. | 762 Girls from 14 to 16 years, \$37 | 7860 1599 | |
| d) Boys from 16 to 18 years | . 346 Girlsfrom 16 to 18 years. 351 | 697 | |
| | Total | | 12,678 |
| Number of pupils inscribed : | | | 12,010 |
| h) In model schools | | 5601 3420 | |
| c) In academies | ns subsidized ns non-subsidized. | 509 | |
| d) In independent institutio | ns subsidized | 419 2089 | |
| e) In independent institutio | as non-subsidized | 2089 | |
| .—Average attendance : | Total | | 12,038 |
| a) In elementary schools | | 77 7% | İ |
| b) In model schools | | 84.5% | 29 507 |
| d) In independent institution | s subsidized | 90 % | |
| e) În independent institutio | s subsidized. ns non-subsidized. | 90 % | |
| f) Average general attendan | ee | | 82.5% |
| .—Classification of Pupils : | | | |
| In first year | | 5431 | |
| In third year | | 2474 2049 | |
| In fourth year | | 1190 | |
| In sixth year | | 527 200 | |
| In seventh year | | 84 | |
| In eightn year | • • • • • • • • • • • • • • • • • • • • | 83 | |
| | | | |

GENERAL REMARKS.

As a general rule, the school commissioners make reasonable efforts to comply with the provisions of the Education Act, but there are some exceptions; in one municipality the commissioners were not sworn, and the secretary-treasurer informed me that they refused to be sworn; in others the swearing did not take place till my first visit. Some commissions are very slow when there is a question of building schools or providing material to build. They appear to think that the war is a sufficient reason for not providing the most urgent improvements.

Most secretary-treasurers keep their books in good order and furnish all needed information. Some show incomprehensible utter neglect. Although they have been notified of my visit eight days previously, they are not ready when the time comes to furnish the required information, and it is often necessary to write to them two or three times to get information that should have been given during the course of the visit.

The report of the secretary-treasurers of one municipality through which I passed last year, is not yet completed, notwithstanding the fact that I have asked for it several times; another sent me his report on the 12th of this month. In some places the census of school children from 16 to 18 years was not made.

Nearly all the teachers of my district are generally very well qualified and the results obtained by them are good, very good, even excellent. Where progress is not so noticeable, it is due to the non-attendance, whether justified or not, of many children. In a few instances, it must be admitted that want of success must be attributed to the incompetency of the teachers. The school gardens are satisfactory both in regard to quantity and quality. The same might be said in regard to school museums.

The following municipalities have made considerable sacrifices for the building of schools and I have much pleasure in recommending that bonuses be given to the following: Chambly townships, \$60.00; Saint-Gérard-d'Yamaska, \$50.00; Saint-Louis-de-Bonsecours, \$40.00; Greenfield-Park, \$35.00; Longueil parish, \$30.00.

The following teachers are entitled to a bonus: Miss C. McGaveney, A. Lague, O. Beauregard, G. Lague, M. B. Valois, C. Arpin, M. Champagne, O. Cournoyer, R. A. Auger, M. Gaudette, M. A. Ethier, M. Donais, A. Lafleur, A. Rainville, A. Lecours, A. Brissette, A. Archambault L. Lussier, B. Beauchamp, A. Chagnon, M. Lascelle.

The following is the classification of municipalities by order of merit:

(10 points are allotted for each of the following subjects).

| _ | | | | | | | | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| ı | | in. | Re | lating to | o muni | cipality. | pou | | Relating to the school. | | ned | | |
| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. Use of approved books. | Total points obtained out of 50. | General r.ote obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. | |
| 23 4 5 6 7 8 9 10 11 11 13 14 15 6 17 18 19 2 2 2 2 2 6 6 7 8 9 3 3 3 4 4 3 5 6 6 7 8 9 9 10 11 11 11 11 11 11 11 11 11 11 11 11 | St-Lambert. Longueuil, town. Chambly-Townsh. Montréal-South. Varennes, village. Longueuil, par. St-David, village. Verchères, village. Verchères, village. St-Bruno. Filiatreault. St-Marcel, village. St-Michel, village. St-Michel, village. St-Antoine. St-Michel, village. St-Michel, village. St-Michel, village. St-Michel, No 3 Grenfield Park. Rivière-Richelieu. Ste-Anne-de-Noue Belœil, parish. St-Aimé. St-Bruno, parish. Sorel, town. St-Roch. Varennes, par. Boucherville, par. Verchères, par. St-Marc. St-Ours, village. Sorel, parish. St-Robert. St-Hubert. Chambly-Bassin. Contrecœur, par. Ste-Julie. | 2 1 1 1 1 1 1 1 1 1 1 3 3 4 4 5 5 5 2 2 8 6 6 8 4 | 8. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. | 10. 5 9 8 6 9 8 9 8 9 8 8 9 7 8 8 8 7 8 7 8 8 8 8 8 | 0.50 0.75 0.25 0.40 0.23 0.25 0.40 0.33 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.40 0.25 0.25 0.25 0.40 0.25 0.40 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 0.25 | 8.5 10. 8. 10. 9. 10. 7.3 10. 8.2 10. 6. 210. 6. 5 10. 7. 5 10. 8. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 6. 10. 7. 10. 7. 10. 6. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7. 10. 7 | 33. 32. 33. 31.4 33.3 31.2 33.1 32.2 33. | Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. """ | 6. 8. 8. 7.6 8.3 8.3 7.2 7.2 | 8.99.55 8.99.887.898.67878.8776.776.17 | 16.1 18. 16. 12. 15. 16. 14.9 16.4 | Very good Excellent. Very good Excellent. Very good Cood. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good """ Very good """ Very good """ Very good """ Very good """ Very good """ """ """ """ """ """ """ """ " | |

| | | ii. | Re | lating t | muni | cipality. | | Relate to |) | par | | |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------|
| Number. | Municipalities. | Number of schools operation. | Condition of school luildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of confree of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained |
| 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 | St-Basle-Grand St-Gérard St-Gérard St-Narcde-St-Ai. St-Ours, parish Ste-Victoire Ste-Anne-de-Sorel St-Michel, No 8 St-Michel, No 10. St-Marcel, par Ste-Théodosie St-David, par St-David, par St-Michel, No 4 St-Michel, No 6 St-Michel, No 6 St-La-de-Bonsec St-Michel, No 9 St-Michel, No 9 St-Michel, No 9 St-Michel, No 9 St-Michel, No 9 | 336 66731 162271 11551 | 7.6 7.5 6.5 7.2 6.6 6.6 7.4 8. 5. 6.6 6.5 | 8. 7. 7. 8. 6. 2 7. 2 6. 7. 7. 7. 8. 7. 5. 8 6. 2. | 0.16 0.44 0.36 0.35 0.62 0.50 0.55 0.47 0.60 0.12 0.33 0.30 0.37 0.40 0.63 | 6. 10. 6. 10. 5.110. 5.810. 6. 10. 6. 10. 6. 10. 6. 10. 6. 10. 5. 10. 5. 20. 5. 20. 5. 20. | 30.5 30.5 28.5 30. 28. 29.6 29.4 32. 27.8 27.8 | | 7.3 7.6 7.3 7.3 8. 7.2 7.5 6.5 6.5 8. 8. | 6.6 6.6 7.7 7.8 8.7 7.6 15.7 8.6 | 13.9 13.9 15.7 14. 16. 14.2 14.5 12.6 11. 15. 16. | Very good " " " " " " " " " " " " " " " " " " |

I have the honour to be, etc.,

Joseph Hébert,
School Inspector.

MR J.-.E LEFEBVRE.

(Translation)

VAUDREUIL, 13th July, 1918.

Sir,

| STATISTICAL SUMMARY. | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------|
| 1.—Number of school municipalities: a) Under control of commissioners. b) Under control of trustees. | 70 | |
| 2.—Number of schools: | | 71 |
| a) Elementary. b) Model. c) Academy. d) Independent institutions subsidized. | 112 33 6 12 | |
| e) Independent institutions non-subsidized | 3 | 166 |
| 3.—Number of teachers : a) Lay male teachers . b) Brothers . c) Lay female teachers . d) Nuns . | 16 44 144 184 | |
| Total | | 388 |
| 4.—Average salaries in the schools under control: in elementary schools. in model schools. in academies. | \$ 400.00 594.00 750.00 | |
| b) Brothers: { in elementary schools. in model schools. in academies | 364.75 425,66 | |
| c) Lay female teachers : { in elementary schools | 296.71 300.00 | |
| fin elementary schools. | 240.90 293.40 300.00 | |
| 5.—Number of children of school age: a) Boys from 5 to 7 years. b) Boys from 7 to 14 years. c) Boys from 14 to 16 years. d) Boys from 16 to 18 years. 15 Girls from 14 to 16 years. Girls from 14 to 16 years. Girls from 16 to 18 years. 15 Girls from 16 to 18 years. 15 Girls from 16 to 18 years. 15 Girls from 16 to 18 years. 15 Girls from 16 to 18 years. 16 Girls from 16 to 18 years. 17 Girls from 18 to 18 years. 18 Girls from 18 to 18 years. 19 Girls from 18 to 18 years. 10 Girls from 18 to 18 years. 11 Girls from 18 to 18 years. 12 Girls from 18 to 18 years. 13 Girls from 18 to 18 years. 14 Girls from 18 to 18 years. 15 Girls from 18 to 18 years. 16 Girls from 18 to 18 years. 17 Girls from 18 to 18 years. 18 Girls from 1 | 7541 822 165 | |
| 6.—Number of pupils inscribed: a) In elementary schools. b) In model schools. c) In academies. d) In independent institutions subsidized. e) In independent institutions non-subsidized. | 4446 3041 1722 1513 | 10801 |
| 7.—Arerage attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent institutions subsidized. e) In independent institutions non-subsidized. f) Average general attendance. | .80.7 .85. .88.8 .93.7 .96.3 | 10793 |

| Classification of Pupils : | STATISTICAL SU | MMARI— | ontinued. | | - 1 | - 1 | |
|--------------------------------------------------|-----------------------------------------|--------|-----------|------|-----|-------------|--|
| To frot woon | | | | | - 1 | | |
| In first year | • • • • • • • • • • • • • • • • • • • • | | | | | 4416 . | |
| In second year In third year | • • • • • • • • • • • • • • • • • • • • | | | | | 2363 | |
| In third year | • • • • • • • • • • • • • • • • • • • • | | | | | 1757 | |
| In fourth year In fifth year In sixth year | | | | | ! | 1243 573 | |
| In fifth year., | | | | | ! | 573 | |
| In sixth year | | | | | | 224 155 | |
| In seventh year | | | | | | 155 | |
| In seventh year In eighth year | | | | | | 62 | |
| an organia y curin | | | | | | 02 . | |

P. S.—In this statistical summary are not comprised the pupils of the sixteen English Protestant schools, the two classical colleges of Rigaud and St. Laurent nor those of the Macdonald Normal School, say about 1000 pupils.

GENERAL REMARKS

There was one more municipality and 317 pupils in my district than last year. A higher note for successful teaching was also obtained

It gives me pleasure to congratulate the school commissioners of 47 school municipalities who increased the salaries of their teachers. Such an increase is gratifying at a time when the cost of living is so high. There are still 19 municipalities that have not granted any increase and 5 that have lowered the salaries. I do not wish to name these municipalities. They will find their names by consulting the register. The census of children of school age is not complete this year, because several of the secretaries omitted to inscribe children from 16 to 18 years, and also because the census was not made from house to house, but simply copied from the school's daily register.

I regret to state that about half the school commissions neglect to bind L'Enseignement Primaire and others do not wish to bind this pedagogical review, a work that is very necessary

Many schools have not yet procured their little library, list of approved books, globes, dictionary, etc. School gardens were more numerous than last year, but there is still much to do in this respect. I would like to have a law enacted to enable the secretary treasurer of each school municipality to swear in the new commissioners elected each year, the auditors, etc.

I was pleased to meet at the Savaria academy, Lachine, Dr Beaudoin, who was making an inspection relative to the health of the pupils in the numerous classes of this important educational establishment. It should be noted that there were no contagious diseases in

this locality. It would be desirable to have such an inspection made several times a year in all the schools of the Province.

I have only praise for the Brothers and Sisters who are teaching

in many of the schoools of my district.

The teachers are displaying much zeal in trying to keep the pupils at school as long as possible, so that they may complete their courses and they make their teaching attractive by uniting what is agreable with what is useful, by moving pictures, singing, music, physical culture, bands, gymnasiums, etc. As a result success crowning their efforts, for every year several pupils leave their Alma Mater, taking a diploma with them either for stenography, typewriting or telegraphy, which are the complement of a good commercial course or else a teacher's elementary, model or academy diploma.

Here are the names of the educational houses whose pupils

obtained either an elementary, model or academy diploma.

In the Savaria Academy, Lachine, two pupils presented themselves for a model school diploma this year; the result is not yet known, another obtained a model diploma last year.

Two pupils received diplomas last year from Les Sœurs de la Congrégation Notre-Dame, at Pointe Claire; one received an academy, the other a model diploma; there were two candidates this year for the same honours.

There were 5 pupils who obtained diplomas at the St. Laurent, school taught by Les Sœurs de Ste-Croix, of whom 4 received academy diplomas and one a model.

Miss Marie-Anne Frenette obtained a model diploma last year with great distinction from the Notre-Dame-du-Sacré-Cœur convent, taught by Les Filles de la Sagesse; there is a candidate this year for the academy diploma.

Three pupils, last year, received one an academy, the other two a model diploma from Les Sœurs de la Congrégation Notre-Dame, at Ste-Anne-de-Bellevue; there are three candidates for academy diplomas.

Two of the boarders obtained a model diploma last year from Les Sœurs de Ste-Anne, at Rigaud; two others are candidates, this year, for an elementary diploma.

Two pupils obtained their diplomas last year from Les Sœurs de la Congrégation de Notre-Dame, aux Cèdres, one a model and the other an elementary diploma; this year there are four candidates for model school diplomas.

At the boarding school of Les Sœurs de Ste-Anne, at St-Polycarpe, two pupils obtained their diplomas last year, one a model, the other an elementary diploma; this year, there were two candidates, one for an academy diploma, the other for a model diploma.

At Coteau du Lac, last year, where Les Sœurs de la Providence teach, two pupils obtained their diplomas, one a model, the other an elementary diploma; there are three candidates this year for an elementary diploma.

At Vaudreuil, Sœurs de Ste-Anne, 2 diplomas were granted last year and one this year.

I recommend this year for the title of academy, the boys' model school of the municipality of Ste-Anne de Bellevue and also the boys' model school at Cartierville, Jacques-Cartier county.

I also recommend for this title, the independent boarding school conducted by Les Sœurs de la Sagesse, of Dorval, Jacques-Cartier county.

For the title of model school, the Boys' Model school, at the town of St-Laurent, under control of the Commissioners; the mixed school, under control, of La Présentation, (Dorval); the girls' school and also boys' school, both under control, in the municipality of Très St-Sacrement; the boys' school under control, of the town of Pointe-Claire; the girls' school, under control, of Cartierville; all these schools are in Jacques-Cartier county. I again recommend for the title of model school, the mixed school No. 1, municipality of Haut St-Martin, Laval county; the mixed school No. 1, municipality of Pont-Château, Soulanges county; the mixed school No. 4, municipality of Vaudreuil, Vaudreuil county. These last three schools are also under the control of the school commissioners.

I would ask you to send to the teachers of these schools the blank or formula to be filled in order to obtain the grant.

The reports written in the 71 inspection bulletins will give you a general notion of the progress of education in my inspection district.

I would request you to give to the following municipalities, the education bonuses established by order in Council, dated 2nd December, 1905.

These bonuses have been merited for the establishment of school gardens and repairing of school house, for the embellishment and enlargement of school grounds.

The names of the municipalities are:

| St-Joseph de Soulanges | \$ 60.00 |
|------------------------|-------------|
| Ste-Marthe | 50.00 |
| Ste-Justine-de-Newton | 40.00 |
| Coteau Landing | 35.00 |
| Rigaud, parish | 30.00 |

The following is the classification of municipalities by order of merit:

(10 points are allowed for each of the following subjects.)

| = | | s in | Relating to municipality. | | | | | ned | | Relating to the school. | | | | |
|---------------------------------------------------------------------------|-------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------|-------------------------------|--------------------------------------------------------------------|---------------------------------------------------|--|
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual ussessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. | |
| 23 34 55 66 77 88 99 110 111 122 133 144 | Ste-Genev., No 1. Ruisseau | 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 10. 10. 10. 9.5 8. 10. 10. 9. 10. 10. 9. 10. 10. 9. 9. 10. 10. 9. 9. 10. 10. 9. 9. 10. 10. 9. 9. 10. | 10. 10. 9.5 10. 9.5 9. 10. 9. 9. 9. 10. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9 | .80 1.50 4.25 .25 .40 .60 .40 .80 .28 .44 .35 .60 .40 .40 .25 .30 .45 .30 .45 .30 .35 .65 .65 | 8.5 9. 10. 9. 9. 10. 10. 9. 8. 10. 8. 10. 8. 10. 9. 9. 10. 8. 10. 8. 10. 8. 10. 8. 10. 8. 10. 10. 8. 10. 8. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10 | 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 46. 45. 44. 43. 44. 42. 42. 44. 40. 40. 40. 40. 40. 39. 38. 38. 38. 38. 38. 38. 38. | " | 10. 10. 10. 10. 10. 10. 10. 10. 10. 9. 10. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. | 9. 9. 8.7 9. | 20. 20. 20. 20. 20. 20. 20. 20. 20. 20. | Excellent. "" "" "" "" "" "" "" "" "" "" "" "" " | |

| 17 Vandreuil | | s ii. | | to municipal | ity | pan | | Related to the se | | 7-1 | |
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| Labelle-de-Soul. | | era | i of | Rate of annual assessment per \$100.00. Salaries and mode of payment, | Use of approved books. | Total points obtain out of 50, | note | Observance of course of study. | Success obtained by teachers, | Total points obtain out of 20, | General note obtained |
| 35 Ste-Anne-du-Bout- | Labelle-de-Soul. Como, diss. 18 Pte-Claire, town. Très-St-Rédempt. 19 St-Domdes-Cèd. 20 Haut, -Côte-St-Ls. Ille Perrot. St-Télesphore. Noé. St-Zotique. 21 St-Emmanuel. Pont-Château. Côte-St-Elzéar. St Rémi, Pte-Cl. 22 Ste-Justde-Newt 23 Côte-Ste-Martin. Côte-St-Antoine. Cap-St-Martin. Côte-St-Antoine. 44 Côteau-du-Lac. Ste-Dorothée, vill. Ste-Dorothée, vill. Ste-Dorothée, vill. Ste-Des-Composition of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the standard of the st | 1 10 2 16 2 16 17 16 1 16 1 16 1 16 1 16 1 1 | 0. 8. 7. 7. 9. 9. 9. 9. 9. 9 | 60 8. .50 8. .25 8. .20 8. .25 8. .20 9. .30 8. .40 8. .50 7. .25 10. .30 9. .51 10. .30 8. .42 7. .35 8. .25 8. .33 7. .42 7. .35 8. .25 8. .30 8. .40 8. .50 7. .25 10. .30 9. .30 8. .42 7. .42 7. .42 7. .43 9. .33 9. .43 9. .43 9. .43 9. .45 6. .35 9. .45 8. .50 7. .25 8. .30 8. .25 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 8. .30 9. .30 | 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 427.333.5.339.335.339.335.339.335.339.335.339.335.339.335.339.335.339.335.339.335.339.335.339.335.3377.3377 | Very good. Very good. Very good. Excellent. Very good. Excellent. Very good. Cood. Co | 01 17-15-15 0101 02 02 02 02 03 03 03 03 03 03 04 14 03 04 05 05 05 05 05 05 05 05 05 05 05 05 05 | 2. 1-19-19-19-19-19-19-19-19-19-19-19-19-19 | 16. 18. 17.4 17. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16 | Very good. Excellent. Very good. Excellent. Very good. Excellent. Very good. Excellent. Very good. |

I have the honour to be, etc.,

J.-E. Lefebure, School Inspector.

Mr. A. A. LETARTE.

(Translation)

QUEBEC, 18th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit:

| | STATISTICAL SUMMARY. | | |
|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------|----------------------|
| | ies : issloners. | 32 0 | |
| | Total | | 32 |
| 2.—Number of schools: a) Elementary | | 102 16 | |
| c) Academy | subsidized. | 3 | |
| e) Independent institutions | non-subsidized | | 121 |
| 5.—Number of teachers: a) Lay male teachers | | 6 | |
| c) Lay female teachers | | 11 117 47 | |
| | Total | | 181 |
| 4.—Arcrage salaries in the school. a) Lay male teachers: | s under control: in elementary schools | \$ 583. | |
| b) Lay have teachers. | in academies in elementary schools | | |
| b) Brothers: | in model schools. in academies | \$ 350. | |
| c) Lay female teachers: | in elementary schools. in model schools. in academies. | \$ 229. \$ 280. | |
| d) Nuns: | in elementary schools. in model schools. | \$ 235. | |
| t Number of children of school of | in academies | \$ 270. | |
| a) Boys from 5 to 7 years. b) Boys from 7 to 14 years. c) Boys from 14 to 16 years. | 2200 Girls from 7 to 14 years. 2291 | 1199 4491 333 | |
| d) Boys from 16 to 18 years. | 14 Girls from 16 to 18 years. 32 | 46 | 6069 |
| 6.—Number of pupils inscribed: a) In elementary schools | Total | 3191 | 0009 |
| b) In model schools | | 1976 902 | |
| e) In independent institution | ns subsidized ns non-subsi diz ed | | |
| 7 Average attendance: | Total | 2121 | 6069 |
| b) In model schools | | 1462 | 66 % 74 % 84 % |
| a) In independent institutor c) In independent institution f) Average general attendan | ns subsidized ns non-subsidized. ce | 4343 | 71% |
| S —Classification of Punils: | | | 1 - 70 |
| In second year | | 2639 1338 1044 | |
| In fourth year | | 666 229 108 | |
| In seventh year | | 30 15 | |
| | Total | | 6069 |

REMARKS

I am pleased to state that I am fully informed this year regarding all that passes in my district, for I have, during the past 18 months, been studying the character of each of the municipalities of my district.

Twenty municipalities are making good progress and are making generous sacrifices to that end. The others seem rather to be satisfied with doing what they are obliged to do and sometimes do not even that.

I regret to say that the following municipalities are not complying with the regulations: Campbell township, Robertson Pope, Notre Dame de Pontmain, Notre Dame du Laus, l'Ange Gardien, Saint Sixte and Saint Casimir de Ripon.

They have each a different rate of assessment and divide the grants which they receive according to the number of divisions and children. I have told them that this manner of collecting and dividing taxes was not legal and that they should comply with the law as soon as possible.

The teachers have given me entire satisfaction with the exception of about twenty, who do not devote enough time to the preparation of their class work.

Many religious communities are teaching in my district and all are doing so successfully and are deserving of the highest praise. All follow scrupulously the course of study, organize their classes very well and classify their pupils according to regulations.

The teachers who deserve a bonus are numerous. It is regrettable that the number of bonuses is too small.

It is very hard to make a judicious choice when the number to choose from is more than double the number of rewards which I can distribute.

The following are entitled to a bonus:

Messrs. J. P. Garneau, R. Thiboutot; Misses G. Huneault, M. L. Boyer, M. Murphy, M. R. Lajeunesse, E. Bélanger, G. Perron, B. Nadon, C. Dubuc, S. Quesnel, G. Phillion, A. Bertrand, E. Legault, M. B. Miller.

I would ask you to make grants to the following municipalities in order to aid them to improve their schools:

| Décarie township | .\$60.00 |
|--------------------------|--------------|
| St. Casimir de Ripon | |
| Templeton East | .40.00 |
| Notre Dame du Laus | |
| Notre Dame de la Salette | |

The following is the classification of municipalities by order of merit:

(10 points are allowed for each of the following subjects.)

| ii. s | Re | lating to | o muni | eipali | ty. | ned | | to |) | ned | |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| Number of school operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Saluries and mode of payment. | Use of approved books. | Total points obtains out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtain out of 20. | General note obtained. |
| 2 2 2 2 2 2 5 4 | 9.5 9. 9. 8.5 8.5 9. | 9.5 9. 10. 9. 9.5 9. | 9. 8. 9. 9. 8.5 7. | 9. | | $\frac{45.0}{46.5}$ | Excellent. | 9.5 9. 9.2 9. 9. 9. | 9. 8. 9. 8.5 8.5 | 18.0 17.2 18. 17.5 17.5 | Excellent. Very good |
| 5 5 2 1 2 1 4 4 5 | 9 8 8 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | 9 9. 8.5 9. 10. 9.0 8.5 9. | 8.5 9. 7. 8.5 9.5 8.5 | 9. 8.5 8.5 9.5 9. 9. | 9. 9.5 8. 9. 8. | $\begin{vmatrix} 43.0 \\ 42.0 \\ 44.0 \\ 44.0 \end{vmatrix}$ | 11 11 11 11 11 11 11 11 | 8.55 8.55 8.55 8.55 8.68 | 8.5 8.5 8.5 8.5 9. 8. | 17.0 17.0 17.0 17.0 17.0 17.0 16.0 | 41 44 44 44 44 44 44 |
| 2 5 10 8 4 | 6.5 8. 8. 8.5 7. | 9.5 9.5 9.5 7.5 | $\frac{9}{8}$. | 9. 8. 8. 8.5 8.5 | 9. 8. 9. 8. 9. | 41.5 41.0 42.0 43.0 40. | ** | 8.5 8.5 8.5 8.5 | 9. 8.5 8. | 17.0 17.0 16.5 16. | 44 44 |
| | 7.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8 | 8. 8.5 8.5 9. 9. 7.5 8 .5 | 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8 | 8. 8. 8. 8. 8. | 8.5 9. 8. 8. 8. | 40. 41. 42. 41. 41. | " | 8. 7.5 8. 8. | 8. 8. 8. 7. 7. 8.5 8. | 16. 15.5 15. 15.0 15.0 | Good. |
| | Number of schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of the schools of | Number of schools i Number of schools i Number of schools i Operation. Op | Number of schools in Number of schools in Number of schools in Number of schools in Number of schools in Number of schools in School in Number of schools in School in Number of schools in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School in School 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Relating to municipality. General Ithe second Ithe | Number of Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services Services | Relating to municipality. |

I have the honour to be, etc.,

A. A. Letarte, School Inspector.

Mr. Ls. N. LEVESQUE

(Translation)

ROXTON-FALLS, July, 23rd 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by of merit:

| | | | | | | | 1 | l |
|-------------------------------------------------------------|-------------------|---------------|---------------------|-----------------------|-------------------|---------------------|---------|--------------|
| | | TISTICA | AL $SUMMA$ | RY. | | i | | ĺ |
| Number of school municipality | ies : | | | | | | | 30 |
| a) Under control of commit b) Under control of trustees | issioners | • • • • • • • | · · · · · · · · · · | • • • • • • • • • • • | | · · · · · · · · · · | | |
| o) Under control of trustees | | ••••• | • • • • • • • • • • | | | | | |
| | | | | Tota | d | | | |
| -Number of schools: | | | | 1014 | • · · · · · · | | | |
| a) Elementary | | . | | | | | | 174 |
| b) Model | | | | | | | | 10 |
| c) Academyd) Independent institutions | | | | | | | | 1 |
| d) Independent institutions | subsidized. | | | | | | | 7 |
| e) Independent institutions | non-subsidi | ized | | | | | | |
| | | | | Tota | .1 | | 192 | |
| -Number of teachers : | | | | 1014 | * | | 102 | , |
| a) Lay male teachers | | | | | | | | |
| b) Brothers | | | | | | | | 15 |
| c) Lay female teachers | | | | . | | | | 202 |
| d) Nuns | | | | | | | | 116 |
| | | | | | , | | 000 | |
| | | | | lota | .1 | | 333 | |
| –Average salaries in the schools | unaer conti | rol: | hoole | | | | | 1 |
| a) Lay male teachers ; | in model | cohoole | | | | | 1 | l |
| o, mai teathers. | in acader | mies | | | | | | |
| | (in clares | ntare en | hools | | | | l | \$ 320 |
| b) Brothers: | in model | schools | 10015 | | | | | 520 |
| o, Diomeis. | in acade: | mies | | | | | | 375 |
| | in alama | D+0FT - CO | hools | | | | | 177 |
| c) Lay female teachers: | in model | mary sc. | noois | | | | | 189 |
| t) Las female teachers. | in acader | mies | | | | | | |
| | (in alama: | ntown co | hoole | | | | | 191 |
| d) Nuns: | in model | intary sc. | 110015 | | | | | 171 |
| d) Italis. | in acader | mies | | | | | | |
| -Number of children of school of | iae: | | | | | | | |
| a) Boys from 5 to 7 years. | 817 | / Gir | ls from 5 to | 7 years. | 723 | | | |
| b) Boys from 7 to 14 years. | 2687 | Gir | ls from 7 to |) 14 years. | 2579 | | | |
| c) Boys from 14 to 16 years. | 358 | Glr | ls from 14 to |) 16 years. | $\frac{405}{135}$ | | | |
| d) Boys from 16 to 18 years. | 143 |) Gir | ls from 16 to |) 18 years. | 100 |] | | |
| | | | | Tota | al | | 7847 | |
| -Number of pupils inscribed : | | | | | | | | |
| a) In alamontary schools | | | | | | | | 5818 |
| h) In model echools | | | | | | | 1 | 1100 |
| c) In academies | | | | | • • • • • • | | | 686 |
| d) In independent institution | ns subsidize | edb≤ | | | | | | |
| e) In independent institution | ns non-subs | siaizea. | | | | | | |
| | | | | Tota | al | | 7837 | |
| -Arerage attendance : | | | | | | | | |
| a) In alamentamy achools | | | | | | | | 69 9 |
| b) In model ashcole | | | | | | | | |
| a) In condomica | | | | | | | 1 | 0.5 |
| d) In independent institution e) In independent institution | ns subsidize | ed | | | | | | |
| f) Average general attendan | ns non-subs | siaizea. | | | | | 76% | |
|)) Average general attendan | ice | | | | | | 1 | |
| -Classification of Pupils: | | | | | | | | |
| In Great work | | | | | | | 1 | 2590 |
| In second secon | | | | | | | 1 | 2067 1608 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| in sixth year | | | | | | | 1 | 63 |
| T | | | | | | | 1 | 25 |
| In hith year | • • • • • • • • • | | | | | | | ~0 |
| In seventh year In eighth year | | | | | | | | |

GENERAL REMARKS

The municipalities which are entitled to a bonus are as follows:

St. Ephrem, \$60.00; St. Théodore, \$50.00; St. Siméon, \$40,00; St. Guillaume (parish), \$35.00; Wickham West, \$30.00.

I recommend, moreover, the following for supplementary aid: East Wickham, St. Lucien, West Wickham, St. Eugène, parish, St. Eugène (village), St. Majoric and Notre Dame du Bon Conseil.

All the schools of my district have been confided this year to teachers with diplomas. I congratulate commissioners on this account and thank them for following the advice I gave them, namely: to choose their teachers in the first days of the vacation.

The teachers have discharged their important duties with zeal and devotedness and success generally crowned their efforts, notwithstanding the vacancies caused in the higher classes especially, by the leaving of children for helping their parents on the farm, where help is much needed at this time.

For the reason above stated, the average attendance has been much lowered in my district which is essentially an agricultural one.

The following is the classification of municipalities by of merit:

(10 points are allowed for each of the following subjects).

| == | • | s. | | ating to | | | ty. | ined | | Relat | hool. | ained | |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------|
| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 2 3 4 4 5 5 6 6 7 7 8 9 10 11 12 13 14 15 16 17 18 12 22 23 24 25 26 22 28 29 | St-Frs-du-Lac, vill St-Nazaire, par St-Eugène, village Wickham-West St-Hugues. NDdu-BCons St-Cyrille, vil.age. Grantham. St-Hélène, par St-André. Acton-Vale. St-Ephrem St-Théodore. St-Simon. St-Bonaventure. St-Eugène, par. St-Lucien St-Pie-de-Guire St-Pie-de-Guire St-Liboire | 11 | 9.5 6.4 8.0 6.6 7.0 6.3 6.6 4.2 6.7 6.4 7.0 6.8 7.1 7.5 6.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1 | $\begin{array}{c} 8.6 \\ 8.0 \\ 7.5 \\ 8.0 \\ 7.5 \\ 8.0 \\ 6.8 \\ 8.0 \\ 5.5 \\ 6.6 \\ 6.5 \\ 6.4 \\ 6.5 \\ 6.10 \\ 6.5 \\ 6.28 \\ 6.4 \\ 4.17 \end{array}$ | 8.0 7.0 7.0 8.0 7.0 7.0 7.0 7.0 7.0 7.0 8.0 | 8.0 10.0 9.0 10.0 8.0 10. 8.2 8.7 7.1 17.0 9.8 8.3 10.0 10.0 10.0 7.1 7.1 10.0 17.0 10.0 17.0 10.0 10 | 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 43.0 42.0 42.0 41.5 41.2 41.0 40.7 | | 7.3 8.0 7.0 8.0 6.5 6.2 6.6 6.1 8.0 6.3 7.0 6.3 7.0 6.3 7.0 6.3 7.0 6.3 7.0 6.3 7.0 6.3 | 7.505 7.505 8.604 8.604 8.605 8.605 8.606 6.556 6.415 6.606 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6.556 6. | 14.0 15.5 14.0 12.0 11.0 16.0 13.1 12.4 12.0 16.0 | 11 11 11 11 11 11 |

I have the honour to be, etc.,

Ls. N. Levesque,
School Inspector.

MR J.-E. LITALIEN. (Translation)

Trois-Pistolés, July 10th, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| STATISTICAL SUMMARY. |) | |
|------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------------------------------|
| 1.—Number of school municipalities: | | |
| a) Under control of commissioners. b) Under control of trustees. | 22 | |
| | | |
| 2.—Number of schools : | | 22 |
| a) Elementary b) Model | 118 11 | |
| c) Academy | 2 | |
| d) Independent institutions subsidized. ε) Independent institutions non-subsidized. | 3 5 | 131 8 |
| | | |
| S.—Number of teachers: | 1 | 139 |
| a) Lay male teachersb) Brothers | ,1 | |
| c) Lay female teachers. | 15 154 | |
| d) Nuns | 42 | |
| Total | | 212 |
| 4.—Average salaries in the schools under control: in elementary schools | | |
| a) Lay male teachers: {\ in model schools | | |
| in academiesin elementary schools | 600 250 | 600 250 |
| b) Brothers: in model schools | $\frac{250}{250}$ | 250 250 |
| In academies | 300 | 300 |
| c) Lay female teachers : in model schools | 161 181 | 161 181 |
| t in academies | 175 | 175 |
| d) Nuns: in model schools | 176 175 | 176 175 |
| in academies. | | |
| 5.—Number of children of school age: a) Boys from 5 to 7 years. 827 Girls from 5 to 7 years. 783 | 1610 | |
| b) Boys from 7 to 14 years. 2545 Girls from 7 to 14 years. 2503 | 5048 | • • • • • • • • • • • • • • • • • • • • |
| c) Boys from 14 to 16 years. 537 Girls from 14 to 16 years. 724 Girls from 16 to 18 years. 73 | $\frac{1261}{187}$ | |
| | | 8106 |
| 6.—Number of pupils inscribed: | | 8100 |
| a) In elementary schools. b) In model schools. | 4219 1268 | • • • • • • • • • |
| c) In academies. | 391 | |
| c) In academies. $d)$ In independent institutions subsidized. $e)$ In independent institutions non-subsidized. | 526 177 | |
| · · · · · · · · · · · · · · · · · · · | | |
| î.—Aterage attendance : | • • • • • • • • • • • • • | 6581 |
| a) In elementary schools. b) In model schools. | 74% | |
| c) In academies | 88% | |
| d) In independent institutions subsidized. e) In independent institutions non-subsidized. | 87% | • • • • • • • • • • |
| f) Average general attendance | | 78% |
| 8.—Classification of Pupils: | | |
| In first year. | 2155 | |
| In second year In third year | 1681 1310 | |
| In fourth year | 805 | |
| In fifth year In sixth year | 202 | |
| In seventh year | 63 | |
| In elghth year | 7 | |
| Total | <u> </u> | 6581 |

GENERAL REMARKS

I am happy that, generally speaking, the progress of the schools in my district has been very satisfactory. The explanations given by me last fall during the course of my lectures, respecting the course of study, have borne fruit.

I would underline the following matters which might be improved upon in my district:

- 1. The insufficiency of salaries paid to teachers; 15 out of 22 municipalities only pay a salary of \$150.00. These municipalities do not seem to realize that a meagre pittance does not suffice and is the cause why so great a number of teachers give up teaching.
- 2. Several of the schools are in a very bad condition of repair and are lacking in suitable furniture. But I notice that the commissions are getting new life and I hope that these defects will soon be remedied.
- 3. During the year there were 16 teachers who had no diplomas. 10 of them presented themselves, this summer, before the Central Bureau, in order to qualify themselves to teach. I hope that after the warning received from you and which I have reiterated, all the teachers will become qualified.

I recommend for bonuses:

| Trois-Pistoles, No. 1 § | 60.00 |
|------------------------------|-------|
| L'Isle Verte | 50.00 |
| St-Eloi | 40.00 |
| St-Jean-de-Dieu | 35.00 |
| Notre-Dame-des-Sept-Douleurs | 30.00 |

The following is the classification of municipalities in order of merit:

(10 points are allowed for each of the following subjects.)

| | s in | Rel | ating to | o muni | cipali | ty. | ned | | Rela to the so |) | ned | |
|-----------------------|------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 1 NDdes-Sept-Douleurs | 1 | 8.8 7.6 8.6 8.8 7.1 9.8 8.2 7. 8.7 7.4 6.7 | 10. 8.4 9.5 8.6 9.5 8.6 9.4 9.5 8.6 9.4 9.5 8.6 9.5 8.6 9.5 8.6 9.5 8.6 9.5 8.6 9.5 9.5 8.6 9.5 9.5 9.5 9.5 9.5 9.5 9.5 9.5 9.5 9.5 | 8.4.77.8.76.6.57.6.6.57.6.6.75. | 7. 10. 7.5 7. 5.6 7. 6. 15.1 5. 3 4.1 5. 5.5 5.1 5.1 4.6 6. | 9.3 9.4 8.9 7.1 8.9 9.9 10.8 7.1 7.1 | 41.9 42.1 37.2 37.6 38.4 36. 37.6 35.6 35.5 34.1 34.1 33.1 31.4 | | 8. 8.33 7.11 8.66 7.44 7.32 7.22 7.66 7.25 7.17 4 | 8.6 8.0 6.8 8. 8 7.8 6.6 7.1 6.8 6.9 | 16. 17.2 14.3 13.7 17.2 16.5 14.1 16.5 14.2 13.9 14.2 14.3 13.9 14.2 14.3 13.9 14.8 8.8 | Excellent. Very good. Excellent. Very good. Excellent. Very good |

I have the honour to be, etc.,

J.-E. LITALIEN,
School Inspector.

Mr. L. LONGTIN.

(Translation).

SAINT-ISIDORE, 29 July, 1918.

Sir,

I have the honour to submit my annual report comprising:

1. The statistical summary of my inspection district: II. General remarks on the working of the Education Act, in the same district; III. The classification of municipalities by order of merit.

| | STATISTICAL SUMMARY. | | |
|----------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------|-------------------------|
| Number , school municipaliti | 28: | | |
| a) Under control of commi | ssioners | 30 | · · · · · · · · · · |
| b) Under control of trustees. | | 5 | · · · · · · · · · · · · |
| | Total | | 35 |
| Number of schools: | | | ,,,, |
| a) Elementary | | 155 | |
| b) Model | | 10 | |
| c) Academy | subsidized. | $\frac{2}{9}$ - | |
| a) Independent institutions: | non-subsidized. | 3 | |
| e) Independent districtions | ion-substitized. | | |
| | . Total | | 179 |
| Number of teachers: | | _ | |
| a) Lay male teachers | | $\frac{7}{20}$ | · · · · · · · · |
| b) Brothers | | 184 | |
| d) Nuns | | 93 | |
| a) 11this | | | |
| | Total | | 304 |
| Average salaries in the schools | under control: | 2497.00 | |
| a) Lau mala tagahara t | in elementary schools. | \$435.00 \$715.00 | |
| a) Lay male teachers: | in academies. | | |
| | in elementary schools | | |
| b) Brothers: | in model schools. | | |
| o) Brothers. | in academies | | |
| | in elementary schools | \$235.00 | 1 |
| c) Lay female teachers : | in model schools | \$256.53 | |
| ,, | in academies | | |
| | in elementary schools | | |
| d) Nuns: | in model schools | | |
| N | in academies | | |
| Number of children of school a | ge: 1194 Girls from 5 to 7 years. 1100 | 2294 | ĺ |
| a) Boys from 5 to 7 years.b) Boys from 7 to 14 years. | 3485 Girls from 7 to 14 years. 3130 | 6615 | 1 |
| c) Boys from 14 to 16 years. | 617 Girls from 14 to 10 years. 666 | 1283 | |
| d) Boys from 16 to 18 years. | 141 Girls from 16 to 18 years. 137 | 278 | |
| | Total | | 1047 |
| Number of pupils inscribed: | | · · · · · · · · · · · · · · · · · · · | 1047 |
| a) In elementary schools | | 6272 | 1 |
| b) In model schools | | 928 | |
| c) In academies | | 379 | |
| d) In independent institutio | ns subsidized | 973 295 | |
| e) In independent institution | ns non-subsidized | 293 | |
| | Total | | 884 |
| -Average attendance : | | | |
| a) In elementary schools | | 78 | |
| b) In model sebools | | 1 82 | |
| c) In academies | ns subsidized | 88 | |
| e) In independent institution | ns non-subsidized | 94 | 1 |
| f) Average general attendan | ce | | .}``````````` |
| | | 1 | 1 |
| -Classification of Pupils : | | 3504 | |
| In consend access | | 1 3140 | |
| | | | 1: ::: ::: |
| | | | |
| | | | |
| | | | |
| | | | |
| | | 1 33 | |
| In eighth year | •••• | | -1 |

GENERAL REMARKS

The number of municipalities as well as that of schools is the same as last year.

All the schools were open for the ten months of the school year.

I made the two visits required by the regulation. The lecture was given in the autumn in each parish.

There is one more academy than last year, that of ville de Beauharnois. On the other hand, one of my model schools for boys has become a mixed school and is under the direction of a lay female teacher. The effect of this change made itself felt even this year. The boys from 13 to 16 years who attended this school, withdrew quite a number of them will perhaps never return to school; others were sent to colleges. It was thus decided by a majority of the commissioners of St. Isidore de Laprairie. The teachers, in general, make praiseworthy efforts to render education progressive and efficient, and the results obtained, especially with some teachers, are remarkable. The schools where the results are nil, are very few.

All the teachers have diplomas. There has been a change of teachers in 65 schools. Out of the teachers teaching in these 65 schools for the first time, 25 were in their first year of teaching, the others had taught in other places. There has been a slight increase again this year in the salaries paid to teachers. There are only three teachers who receive less than \$200.00.

The difference between the number of children of school age and the enrolment in the schools consists of children between the age from 5 to 7 years and those of 14 to 18 years. This difference is only 14 for children from 7 to 14 years.

The average general attendance last year was 79 per cent; there was an increase of 7 per cent.

Two school houses only were built, some classes were improved.

The teaching of agriculture is making satisfactory progress. The number of school gardens has not increased; but on the other hand, many gardens cultivated by the pupils on their parents' farms, were very successful.

Drawing continues to be taught in all the schools. Progress has been satisfactory.

There is a uniformity of school books in nearly all the municipalities of my district.

(10 points are allotted to each of the following subjects).

| | | . II . | Re | lating to | munic | ipali | y. | _ | | Rela te | | _ | l |
|---------------|---------------------------------|--------------------------------------|---------------------------------------------|-------------------|-----------------------------------------|--------------------------------------------|------------------------|----------------------------------|------------|-------------------------------------------|---------------------------------------|---------------------------------------------|-----------|
| | | | | , | | | | ine | | the so | | obtained 20. | |
| | | schools tion. | school ete. | of | ssess).00. | de o | ved | Total points obtained out of 50. | General | ours | d by | obts 20. | General |
| | Municipalities. | r of schoo operation | of sc s, et | | nala \$100 | es and mo payment. | ppro | points out of | note | nce of c study. | aine ers. | Total points out of | note |
| ber. | | ber | onip | Condition | per | ane tym | of app books. | nd be | obtained. | vance of stu | s obtain teachers. | ıl poi | obtained. |
| Number | | Number | Condition of school buildings, etc. | Con | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Tota | | Observance of course of study. | Success obtained by teachers. | Tota | |
| - | <u> </u> | | 1 | | | l | 1 | ' | <u>'</u> | | 1 | 1 | l |
| $\frac{1}{2}$ | Beauharn town Laprairie town | $\frac{2}{3}$ | 8. | $\frac{7.8}{8.}$ | 10. 10. | $\begin{vmatrix} 10 \\ 10 \end{vmatrix}$. | $\frac{10}{10}$. | $\frac{45.8}{46}$. | Excellent. | $\frac{7.5}{7.3}$ | | 15. 14.6 | Very good |
| | Salabde-Valleyfi. | 9 | 7.3 | 7.5 | $\frac{18.2}{8.2}$ | 9.3 | 9.1 | 41.4 | | 6.8 | 6.8 | 13.6 | ** |
| | St-Joade-Chât | 97 | 7.6 | 6.9 | 10. | $\frac{7.2}{8.3}$ | 9. | 40.7 | | 6.7 | | 13.4 | " |
| 5 | St-Antoine-Abbé | 8 | [6.7] | 6.9 | 10. | 8.3 | 9. | 40.9 | | 6.1 | | 12.1 | . " |
| | St-Anicet, No 2 | 4 8 | 6.5 | 6. | 10. | $\frac{9.4}{7.5}$ | 9. | $\frac{40.9}{20.9}$ | 1 | 6. | 6. | 12. | Good. |
| 7 | Laprairie, parish | 8 | 6.6 | $\frac{6.2}{5.8}$ | 10. | 6.7 | 9. | 39.3 | Very good | $\frac{6.4}{6.1}$ | 6.3 | $\frac{12.7}{12.2}$ | Very good |
| | St-Rde-Hemmin. | 0 | 5.8 | 5.8 | 10. | 9.2 | 9. | 39.8 | | 6.1 | 0.1 | 12.2 | |
| 9 | St-Maiac. d'Orms- town diss | 1 | 6.5 | 6.8 | 10. | 7.6 | 9, | 39.9 | | 6.1 | 6. | 12.1 | |
| 10 | St-Chrysost., No 2 | 8 | 6.2 | $\frac{6.3}{6.2}$ | 10. | 8. | | 39.5 | | $6.\overline{2}$ | 6.2 | 12.4 | 44 |
| | Très-St-Sacrement | | 1 0.2 | 0.2 | 10. | ., | 0.1 | 00.0 | | 0.2 | | 12.1 | 1 |
| • • | (Howick), diss | 4 | 5.9 | 6.6 | 9. | 8.6 | 9. | 39.1 | ** | 6.2 | 6.2 | 12.4 | ** |
| 12 | Saint-Timothée | $\begin{vmatrix} 4\\ 8\end{vmatrix}$ | 5.9 7.2 | 6.6 | 8. 7. | 7.1 | 9. | 37.9 | | 6.4 | 6.4 | 12.8 | ** |
| 13 | St-Anicet, No 1 | 1 2 | 1.7.5 | 7. | 7. | 7.6 | | 38.1 | | 6.3 | 6.3 | 12.6 | 1 :: |
| 14 | St-Charles range | 1 | | 6. | 5. | 10. | 9. | 37.5 | | 6.5 | 6.5 | 13. | 1 " |
| | St-Ls-de-Gonzag | 10 | | 6.4 | 8. | 7.3 | 9.2 | | 1 | 6.3 | | $\begin{vmatrix} 12.6 \\ 12. \end{vmatrix}$ | 1 |
| | St-Clde-Beauh | 8 | 7.6 | | 8. | 7.2 | 9. | $\frac{38.2}{37.6}$ | | $\begin{bmatrix} 6. \\ 6.3 \end{bmatrix}$ | $\frac{6}{6}$ | 112.6 | Good |
| | | 8 | | $\frac{6.3}{6}$. | $\frac{9}{6}$. | 9.2 | | 36.7 | | 6.5 | 6.5 | 13. | Very good |
| | Port-Lewis Léry town | | $[0.3]{7.5}$ | 7. | 6. | 7.5 | 9. | 37. | ** | 6.3 | 1 0.0 | 12.6 | 1 |
| | Ste-Clotilde | 1 | 5.8 | 5.9 | 9. | 7 9 | 9. | 36.9 | ** | 6.3 | 6.3 | 12.6 | |
| 21 | Ste-Martine | 1 7 | 7.2 | 7. | 6.2 | 7.2 | 9 | 36.9 | | 6.3 | 6.3 | 12.6 | |
| 22 | St - Jos de - Hun- | | 1 | 1 | | | | | | | | | |
| | tingdon, diss | 1 | 1 7.5 | 6.5 | 3. | 10. | 9. | 36. | | 6.5 | 6,5 | 13. | |
| 23 | Cazaville | 1 | 6. | 6. | 8. | 8. | 9. | 37. | " | 6. | 6. | 12. | Good. |
| 24 | Sainte-Barbe | 4 | 1 7. | 6.1 | 9.4 7. | 7. | 8. | 37.5 | | 6. | 5.5 | 11.5 | . " . |
| 25 | | 7 | [6.6] | | 7. | 7.2 | 9. | 36.2 | 1 | 6.4 | 6.3 | 12.7 12.4 | Very good |
| | St-Constant | | 6.8 | | 6.3 7.5 | 8.1 | | 36.5 | 1 | 6.2 | 6 | $12.4 \\ 12.2$ | |
| 27 | | 5 | 6.6 | | 6.0 | 7.1 | 9. | 36.2 35.8 | | $\frac{6.1}{6.2}$ | 6.1 | $\frac{12.2}{12.4}$ | ' |
| | St-Stande-Kost | 9 | | | 6.8 | 6.4 | | 36. | `\ | 6. | $\begin{bmatrix} 6 \end{bmatrix}$ | 12. | Good. |
| 29 | | 7 | $\begin{array}{c c} 6.6 \\ 7.5 \end{array}$ | $\frac{6.}{6.3}$ | 8. | 7.2 | 9. | 34. | | 6.5 | | 13. | Very good |
| 31 | St-Isidore St-Urbain | 7 | 6.6 | | 5.7 | | 9 | 34.7 | | 6. | $\begin{bmatrix} 6. \\ \end{bmatrix}$ | 12. | Good |
| | Norton-Creek | 1 1 | $\begin{bmatrix} 6.0 \\ 6. \end{bmatrix}$ | 6. | 6. | 7.3 | | 34.3 | ** | 6. | 6. | 12. | 1. |
| | Godmanchester, di | | $\frac{1}{4.5}$ | 5.5 | | ho. | 9. | 33. | 14 | 6. | 6. | 12. | |
| 34 | Havelock, diss | | 6:5 | | 5. | 7 9 | 8. | 33.4 | | 6. | 5.5 | 5 11.5 | |
| 3 | St-Chrysost., No 1 | | i 6. | 6. | 8 | 7. | 7. | 34. | " | 5. | 5. | 10. | Midling. |

I have the honour to be, etc.,

L. Longtin,
School Inspector.

MR. RODOLPHE MALTAIS

(Translation)

LA MALBAIE, July 1 rst, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of the municipalities by the order of merit.

| | 0.00 t max 0.00 t 0.1 t 0.1 t 0.1 t | | | | 1 |
|-----------------------------------------------------------|-----------------------------------------|-----------------------------------------|-----------------------------------------|------------|--------------|
| 4 37 3 1 -1 -1 -2 -1 -2 -1 | STATISTICAL SUN | IMARY. | | 1 | |
| a) Under control of comm | | | | 37 | |
| b) Under control of trustees | | | | 96 | |
| o) chack control of trasteet | | | | | |
| | | Tot | al | 1 | 46 |
| 2.—Number of schools: | | | | 1 | |
| a) Elementary | • • • • • • • • • • • • • • • • • • • • | | | 127 | . |
| b) Model | • • • • • • • • • • • • • • • • • • • • | • • • • • • • • • • • • • • • • • • • • | | 7 5 | |
| d) Independent institutions | ubeidized | • • • • • • • • • • • • • • • • • • • • | | 3 | |
| c) Independent institutions | | | | 1 1 | |
| o, independent interest | 202 2422242 | | | | |
| | | Tot | al | | 144 |
| 3.—Number of teachers: | | | | | |
| a) Lay male teachers b) Brothers | | | | 2 7 | |
| c) Lay female teachers | | | | 124 | |
| d) Nuns | | | | 47 | |
| , , , , , , , , , , , , , , , , , , , , | | | | | |
| | | Tot | al.,, | | 191 |
| 4.—Arerage salaries in the school | | -1- | | | |
| a) Lay male teachers: | in elementary scho- in model schools | | | | |
| a) Lay male teachers. | in academies | | | 800.00 | |
| | in elementary school | | | | |
| b) Brothers: | in modelschools | | | | |
| o) Brothere. | in a cademies | | | | |
| | in elementary school | nls | | 214.56 | |
| c) Lay female teachers: | in model schools | | | | |
| | in a cademies | | | | |
| | in elementary school | ols | | | |
| d) Nuns: | in model schools | | | 203.00 | |
| * * 1 | in academies | | • • • • • • • • • • • • • • • • • • • • | 242.12 | |
| 5.—Number of children of school of Boysfrom 5 to 7 years. | | rom 5 to 7 years. | 1 279 1 | 1 | |
| b) Boysfrom 7 to 14 years. | | rom 7 to 14 years. | 2438 | | |
| c) Boysfrom 14 to 16 years. | | rom 14 to 16 years. | 199 | | |
| d) Boysfrom 16 to 18 years. | | rom 16 to 18 years. | | | |
| | | m . | 1 0010 | l | |
| 6Number of pupils inscribed : | | Tot | al6648 | | |
| a) In elementary schools. | | | | 4731 | |
| b) In model schools | | | | 765 | |
| c) In academies | | | | 779 | |
| d) In independent institution | | | | 357 | |
| e) In independent institution | ns non-subsidized | • • • • • • • • • • • • • • • • • • • • | | 16 | |
| | | Tot | al | | 6648 |
| 7.—Arerage attendance: | | | | | |
| a) In elementary schools | | | | 3126 | 65% |
| b) In model schools | | | | 610 761 | 7975% 98% |
| c) In academies | | | | 184 | 52% |
| e) In independent institution | ns non-subsidized | | | 13 | 81% |
| f) Average general attendar | ce | | | 4724 | |
| | | | | i | |
| S.—Classification of Pupils: | | | | 2870 | |
| In first year In second year | | | | 1566 | |
| In third year | | | | 1172 | |
| In fourth year | | | | 638 | |
| In fifth year | | | | 201 | |
| In sixth year | | | | 92 61 | |
| In seventh year | | | | 28 | |
| in eighth year | | | | | |
| | | Tot | la | 1 | 6648 |
| | | | | | |

GENERAL REMARKS.

I have the honour to submit some considerations of a general order regarding more particulary the organization of our school system of which my district forms a part.

I hasten to praise the precious qualities of our teachers and the devotedness of those who sometimes have to lead a life of solitude and lonesomeness in sparsely settled districts. We are by our office as pedagogical physicans obliged to ascertain what drawbocks may exist in our districts.

School houses.—I was glad to note during my visits that a large number of schools had been built, according to plans and specifications approved by the Department, in municipalities that are often very poor. This is an evident proof of the work done by my predecessors under the wise direction of your department.

Esthetic taste—Some of the teachers of my district show an esthetic taste which denotes the solid education which they have received. Its beneficent effects are felt by the children under their care and are shown by the habits of order which enable them better to understand the importance and benefit of education. It is unfortunate that these teachers are not more numerous. The beauty of the class room is one of the influences which contribute largely part to the training of an individual.

Hygiene.—We cannot emphasize too much the importance of hygiene in schools. Cleanliness and neatness are a recommendation to those who practice them. The sense of honour depends much on them and upon them depend much of the success that our children will attain in after years. Whoever does not cultivate a sense of honour, loses one of the most powerful levers for rising in the social scale. It is then of capital importance to spread the elementary notions of this science more and more.

School furniture.—There are few schools that are not provided with very good furniture. There are many places, however, where the blackboards are too narrow.

Recreation.—Physical development is so closely bound up with intellectual development that one cannot be neglected without the progress of the other being hampered. Children pass long hours on school benches at school without stirring, at an age when physical growth requires an almost continual exercise of the muscles. Intellectual culture suffers much from a disciplinary system that does not provide for recreation.

Children who amuse themselves in recreation give free course to the instinct of play and are better on that account. Work is better done afterwards. It is important then that teachers and commissioners should organize means of recreating the children under certain regulations.

Pedagogical and scientific library.—He who engages in the work of teaching should not forget that the future of a country depends on the training of each individual, and their training is done in great part and sometimes altogether, in the primary school. Many teachers are as conceited as savants, without, however, imitating the latter in acquiring learning. It is true that they have not always the means of studying. They have no books and spend their spare time in sewing and embroidery. As it is necessary that teachers should have almost a universal knowledge, it would be of great help to them to establish a pedagogical and scientific library in each school. They would then be able to learn things and overcome lonesomness.

The method of teaching "by heart" prevails too much in many of the rural schools. Memory gets the best of reason.

The fact that many young men and women in country places have almost forgotten their notions of history and geography is a manifest proof of this. What has been said of geography and history might be said of almost all the subjects on the course of study.

Drawing.—Contrary to the instructions given by the director general of drawing, many teachers allow their pupils to copy engravings.

I cannot conclude my general remarks without drawing your attention to the success achieved by Les Sœurs de Ste-Croix de Lachute

and by the college of Les Frères du Sacré Cœur of Ste-Agathe-des-Monts, in regard to their method of teaching.

I recommend the following municipalities for a bonus: Saint-Jovite, \$60.00; Notre-Dame-de-la-Paix, \$50.00; L'Ascension, \$40.00; Lachute, \$35.00; St-Faustin, \$30.00.

The following teachers are entitled bo a bonus:

Mr. J. H. Charbonneau, Mrs. Alfred Lavallée, Miss Aurélie Thomas, Mrs. D. Gingras, Mrs. E. Bellefleur, Misses Maria Coutu, Armandine Viau, Anna Beauchemin, Mrs. A. Couturier, Misses Berthe Paquin, Juliette Caron, Aurore Ouimet, Imelda Pilon, Marie Aurore Campeau, Blanche St-Jacques, Léonie Brassard, A. B. Coursol.

(10 points are allotted to each of the following subjects).

| | | s in | Re | lating t | o muni | • | ty. | ned | | Rela | • | |
|---------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------|----------------------------------------|--------------------------------------|------------------------------------------------------|------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------|
| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by contractions. Total points obtained out of 20. | General note obtained. |
| 2 3 4 5 6 7 8 | St-Jovite NDde-la-Paix L'Ascension Lachute, diss. St-Faustin Nominingue Ste-Agathe town Grenville No 3, dis | 8 5 4 3 9 1 2 | 9.1 8.3 8.6 9.4 9.0 9.5 9.8 8.5 | 8.7 8.1 8.0 9.5 8.3 10.0 9.9 9.5 | 9.8 10.0 10.0 10.0 10.0 10.0 10.0 | 8.0 8.2 9.6 8.2 9.0 9.3 | 10.0 10.0 10.0 10.0 10.0 | 45.9 44.4 44.8 45.5 48.5 48.0 48.0 | :* ** ** | 6.9 6.9 8.9 6.9 10.0 9.8 | 6.1 13 0 $7.2 14 0$ $8.8 17 0$ $6.7 13 0$ | |
| 10 11 12 13 14 | Brown's Gore Grenville No 2 Brownsburg, diss. Carillon Lac-des-Seize-Iles. St-Rémi-d'Amherst Papineau | 1 1 1 1 1 3 2 2 | 8.5 8.5 9.0 9.5 | 9.0 9.5 9.0 9.0 9.5 9.1 | 10.0 10.0 10.0 10.0 9.5 | 8.0 9.5 9.0 8.0 | 10.0 10.0 10.0 10.0 | 47.0 47.0 47.0 47.0 46.5 46.0 45.8 | ** | 9.5 8.9 8.5 8.0 6.2 6.5 7.3 7.1 | 10.0 19.3 8.5 17.5 8.2 16.7 7.5 15.3 5.8 12.6 6.2 12.7 7.2 14.3 7.5 14.6 | Very good. |

| _ | | ls in | Re | lating t | o muni | eipality | | ined | | Rela te the se | 0 | ined | |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------|----------------------------------------------|----------------------------------|------------------------------------------------------|----------------------------------------|--------------------------------------------------------------|-----------------------------------|
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 18 19 20 21 22 | La-Macaza Hartwell Morin township La-Conception St-Donat Ste-Agathe, par | 1 4 1 3 2 10 | 9.0 8.6 8.5 8.7 8.8 8.4 | 9.0 8.8 8.5 8.2 8.1 8.2 | 9.6 10.0 9.5 10.0 10.0 9.5 | $ \begin{array}{r} 8.010 \\ 8.510 \\ 8.310 \\ 8.010 \\ \end{array} $ | $0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0$ | 45.4 45.0 45.2 44.9 | 44 44 44 44 | 70 8.2 7.4 6.6 8.0 7.1 | $7.2 \\ 6.3 \\ 8.1$ | 13.6 15.9 14.6 12.9 16.1 14.0 | " " " Excellent. Very good. |
| 23 24 | La-Nativitè-de- Labelle Ste-Valérie-de- Ponsonby Grenville No 1 dis | 5 2 2 | 8.5 7.7 7.2 | 8.8 8.5 8.0 | 10.0 10.0 10.0 | 8.5 10 | o.e | 44.7 | 66 66 | 7.9 7.5 7.0 | 7.3 | 16.0 14.8 14.1 | 66 66 |
| 26 27 28 | Ste-Jérusalem St-Adolphe-d'Ho- ward Arundel, diss Boyer township | 1 2 4 2 | 7.2 8 0 8.5 8.2 8.0 | 8 6 7.7 7.6 7.0 | 10.0 10.0 10.0 10.0 | 8.0 10 8.2 10 8.2 10 | 0.0 | 44.6 44.4 44.0 | 66 66 64 | 8.0 7.8 7.0 6.0 | 8.6 7.6 6.6 | 16.6 15.4 13.6 | Excellent. Very good. Good. |
| 30 31 32 | Ste-Lucie-de-Dun- caster Lac-Labelle Addington St-Michel-de- | 3 1 1 | 8.1 8.2 7.8 | 7.8 8.0 8.4 | 9.5 10.0 10.0 | 8.310 7.510 | 0.0 | 43.7 43.7 | 6 6 6 6 6 6 | 7.0 6.0 6.8 | $\frac{6.7}{6.0}$ | $\frac{13.7}{12.0}$ | Very good. Good. Very good. |
| 34 35 36 37 38 39 40 | Wentworth, diss Steffolk. Suffolk. Chatham No 1 Ste-Adèle. Preston . N-D-de-Montfort. St-André, village. | 1 5 7 6 7 1 1 2 | 7.0 7.6 8.2 7.6 6.9 7.0 6.5 7.5 | 7.5 7.5 7.9 8.1 8.1 7.5 6.0 8.0 | 10.0 10.0 9.5 10.0 9.0 9.5 10.0 9.0 | .8 10 7.2 10 8.5 10 8.0 10 8.0 10 8.5 10 | 0.0 0.0 0.0 0.0 0.0 | 12.9 42.8 44.2 42.0 42.0 41.0 | 16 16 16 16 16 16 | 7.0 7.4 6.9 7.8 7.0 6.8 7.8 7.4 | 7.3 6.6 7.8 7.1 6.0 7.6 | 13.5 14.7 13.5 15.6 14.1 12.8 15.4 14.6 | 66 66 66 66 66 66 |
| 42 43 44 45 | Ste-Véronique-de- Turgeon L'Annonciation Lac-Windigo Brébeuf La Minerve Loranger township | 3 6 1 2 3 5 | 8.5 9.5 8.5 | 6.8 7.7 9.0 8.7 7. | 9.5 8.0 10.0 9.0 8.5 | 7.5 10 $8.0 10$ $8.5 10$ $7.5 10$ | 0.0 0.0 0.0 | $40.8 \\ 45.5 \\ 44 \\ 7 \\ 42.2$ | " " " Very good. | 7.5 6.1 6.8 8.8 7.5 7.9 | 7.1 6.2 6.2 8.5 7.3 7.6 | 14.6 12.3 13.0 17.3 14.8 15.5 | Excellent. Very good. |

I have the honour to be, etc.,

RODOLPHE MALTAIS,
School Inspector.

Mr. J. G. MARIEN.

(Translation)

St Jean, 31st July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| | STATIST | ICAL SUMMARY. | | | |
|------------------------------------------------------|---------------|----------------------------|--------|-----------------------|-------|
| | issioners | | | 36 9 | |
| | | Tota | l | | 45 |
| 2.—Number of schools: | | | | | 10 |
| a) Elementary | | | | 105 11 | |
| c) Academy | | | | | |
| d) Independent institutions | subsidized. | | | 1 | |
| e) Independent institutions | non-subsid | ized | | | |
| | | Total | | | 121 |
| 3.—Number of teachers ; | | - 502 | | | |
| a) Lay male teachers | | | | 1 | |
| b) Brothers. | | | | $\frac{25}{143}$ | |
| c) Lay female teachers | | | | 57 | |
| a) 11anoi: | | | | | |
| .—Average salaries in the school | a under cont | | | · · • • • · · · · · · | 226 |
| p. Michage suluries in the school | f in elemen | ntarv schools | | . | |
| a) Lay male teachers: | in model | schools | | 800 | |
| | | nies | | | |
| 11.75 | (in elemen | tary schools | | · · · · · · · · · · · | |
| b) Brothers: | | schools n ies | | 406 | |
| | | ntary schools | 1 | 275 | |
| c) Lay female teachers : | in elemen | schools | | 368 | |
| t) Lay lemale teachers. | in acader | nies | | | |
| | in eleme | ntary schools | | 312 | l |
| d) Nuns: | in model | schools | | 268 | |
| | | mies | | 275 | |
| 5.—Number of children of school | age: | Girls from 5 to 7 years. | 1112 [| 2270 | l |
| a) Boysfrom 5 to 7 years. b) Boysfrom 7 to 14 years. | 3548 | Cirlsfrom 7 to 14 years. | 3508 | 7056 | |
| c) Boysfrom 14 to 16 years. | 991 | Cirls from 14to 16 years. | 1053 | 2044 803 | |
| d) Boys from 16 to 18 years. | 408 | Girls from 16 to 18 years. | 395 | 303 | |
| | | Tota | I | | 11373 |
| 6.—Number of pupils inscribed : | | | | 4051 | |
| a) In elementary schools | | | | 4351 1515 | |
| | | | | 1740 | |
| d) In independent institution | ons subsidize | ed | | 216 | |
| e) In independent institution | ons non-subs | ed. sidızed. | | | |
| | | | 1 | ľ | 7822 |
| 7.—Average attendance: | | | | | |
| a) In elementary schools | | | | 65.7 75.8 | |
| | | | | | |
| d) In irdenerdent instituit | ons subsidiz | cd | | 81 | |
| e) In independent instituti | ons non-sub | cd. sidized. | | | |
| f) Average general attenda | n c e | | | | 76. |
| 8.—Classification of Pupils : | | | | | |
| In first wear | | | | 3424 1799 | |
| In second year | | | | 1387 | |
| | | | | 804 | |
| | | | | 251 | |
| | | | | 98 51 | |
| | | | | 8 | |
| in eighth year | | | | | i |
| | | Tota | 1 | | 7822 |

GENERAL REMARKS

There were 98 schools in operation last year, 17 for a while only, and 3 were closed the whole year. In most cases the teacher had left the school without sufficient reasons. This happens too often and the Act should protect school commissions against those teachers who are unfaithful to their duty and dishonour their signature. If their diplomas were suspended for a year or two they would think twice before leaving their school during the year.

The same rule should apply to those who engage themselves during the vacation and do not show up in September, on account of engaging their services in another parish. Very often the school remains closed for a month or more before a teacher can be found.

Certain school commissions have the bad habit of dismissing their teachers wihout distinction, on the 1st of May, regardless of the services they have rendered and whether they are competent or not; then what happens? They engage elsewhere, and some municipalities thus change their teachers every year. Under the prete that they must not hurt the feelings of an incompetent teacher, they often hurt the feelings of competent and faithful teachers. Instead of following your instructions and trying to retain the services of good teachers, they do just the contrary.

Six schools were built this year: at East Alfred, Northfield No 2, Grand Remous, Egan township No 1, Ste. Philomène d'Egan No 4 and

St. Edouard de Wakefield No 2. All were accepted.

The following teachers are entitled to a bonus: J. A. Roy, Rosa Rainville, Pearl Cavanagh, Lily Addey Marie, Ant. Mercier, Irène Henston, Marie Ange Marois, Yvonne Martel, Florida Lavigne, Bernadette Bock, Oliva Tremblay, Hermine Savard, Berthe Madore, Bl. Ernestine Charlebois, Blanche Hél. Desjardins.

I would ask you to make a special grant to these poor municipalities: Hull township, diss., Denholm and Bowman diss., Portland-West, diss., Aylwin, diss., Aldfield-East, Bryson, diss, Leslie and Clapham, Aumond, Cameron, St. Alphonse de Lytton, Ste. Philomène d'Egan, Wright, Egan township, Grand Remous, Dorion, Hincks, St. Jean de Wakefield, Low.

The following municipalities are entitled to a bonus: Grand Remous, \$60.00; Aldfield East, \$50.00; Ste. Philomène d'Egan, \$40.00; Egan West, \$35.00; Ste Marie de Quyon, \$30.00.

The following is the classification of municipalities in order of merit: (10 points are allotted to each of the following subjects).

| | | r R | elating t | o muni | icipality | ·. - | - | | Rela |) | P. | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| Number. | Municipalities | Number of schools in operation. Condition of school buildings, etc. | Condition of furniture. | Rateofunnual assessment per \$100.00. | Salaries and mode of payment. | books, | out of 50. | General note obtained. | Observance of course of study. | Success obtained by contract to contract the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the c | Total points obtained out of 20. | General note obtained. |
| 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 31 33 34 35 36 36 37 38 38 38 38 38 38 38 38 38 38 38 38 38 | St-Edde-Wakefi. Ste-Cécde-Mash. Aumond Egan township Maniwaki. Grand-Remous. Pointe-Gatineau. Northfield Onslow-South, diss Aylmer Eardley Bryson, diss Gracefield Aldfield-South Ptdu-Fort, diss Bouchette Egan-West St-Jde-Wakefi. UpLitchfield, d. Ste-Phild'Egan. Cameron Ste-M-de-Quyon St-Alpde-Lyt. Templeton-West., Hinks. Denholm & Bowman, diss. Aldfield-East | 3311125512441 1115512441 111551243 1126 234312131121 51217 1126 234312131121 5131 | 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5 | 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 9. 1 9. 3 9. 3 9. 1 9. 1 9. 1 9. 2 1 10. 1 10. 1 | $ \begin{array}{c} 0.0 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ $ | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Excellent. Very good. Excellent. Very good. | Close | 8. \$.55.3 8. 78.5 8. 16. 3 16. 15. 3 17. 15. 16. 15. 16. 15. 16. 15. 16. 17. 16. 17. 16. 17. 17. 17. 17. 17. 17. 17. 17. 17. 17 | Very good. Excellent. Very good. Excellent. Very good. |

I have the honour to be, etc.,

Mr. C. J. MILLER.

(Translation).

MONTREAL, 10th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

Allow me, first, to renew the expression of my gratitude for the visit with which you were kind enough to honour several of the schools of my district this year. This mark of interest on the part of the highest educational authority in the Province agreeably impressed teachers and pupils and makes us hope that we shall again have the pleasure of a visit from you.

I.—STATISTICAL SUMMARY

| | STATISTICAL SUMMARY. | | |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------|
| | ities : missioners. es. | $^{12}_{0}$ | 12 |
| b) Model | Total | 46 23 26 8 20 | 95 |
| Lay male teachers in b) Brothers in schools un Brothers in independ: c) Female lay teachers in Female lay teachers id Nuns in schools under | Total chools under control. independant schools. der control. ant schools. schools under control. n independant schools. control. schools | 180 318 175 431 1299 | |
| 4.—Average salaries in the scho | ols under control: in elementary schools. in model schools. | 1,104 388 \$898.30 993.10 | |
| b) Brothers: | in academies in clementary schools in model schools in academies | 977.00 550. 488. 475. | 956.13 |
| c) Lay female teachers: | in elementary schools. in model schools. in academics. | $385.40 \\ 435.50 \\ 521.50$ | 447.47 |
| d) Nuns: | fin elementary schools. in model schools. in academies. | 300. 300. 300. | 300 |

I-STATISTICAL SUMMARY-Continued.

| 1 078 | | |
|---------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17.136 | | |
| | 34.279 | |
| 1,816 662 375 | | |
| 3,350 | 5,765 | |
| ` | | 40,044 |
| | 7,837 10,684 15,758 1,569 4,196 | 34,279 5,765 |
| | | 40,044 |
| | 89 3% 91. % 92.5% 91.2% 88 % | 90.9% 89.6% 90.25% |
| | 5,854 3,462 1,459 793 368 207 | |
| 1 | | 34.279 |
| | 1,841 934 818 663 521 421 | 5.765 |
| | 3,396 | 34.279 543 1,816 662 375 3,396 5,765 7,837 10,684 115,768 1,569 4,196 89 3 % 91 . % 92 . 5 % 91 . 2 % 85 % 14,180 7,956 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1,459 1 |

II .- GENERAL REMARKS

The working of the new school system in Montreal.

The schools comprised within the territory covered by the city of Montreal have been for a year governed by a new system of administration which has given the best results. Thanks to this system, many important reforms have been accomplished, among others: a more efficacious control of teachers, a better preparation of class matters in all

the schools, the courses given in view of improving and perfecting the teachers, the uniformity of text-books and the adjustment of teachers' salaries.

From a pecuniary point of view, we have every reason to believe that the money of the new commission will be spent in the most economical way possible. Buildings in the future will perhaps be more modest and less costly, but we may rest assured that they will offer every convenience necessary for the health and intellectual development of the pupils. On the whole, it can be affirmed that the present system is an excellent solution of the problem of primary education and the administration of the school tax in our Canadian metropolis.

Inspection

I visited twice again this year all the schools of my district, and can assure you that the official course of study is being faithfully followed. In my private reports to various school commissions, I made some remarks on the working of the programme that I deemed opportune.

It is useless for me to repeat them here, and at any rate, the space allotted to me would not allow me to do so. I will only say that the pedagogical awakening which I noted last year is continuing to make marked progress and bids fair to so continue in the future.

School gardens

I am pleased to inform you that some school gardens were tilled in my district, principally at: Boucher de la Bruère, Sacré-Cœur and Sainte-Madeleine. Over 175 boys and girls formed themselves into "Soldiers of the soil" in their respective localities.

The imperative need of increasing agricultural production in our country and the prospect of a dearth of food this winter have no doubt been the determining causes for the introduction of practical horticulture in these institutions. Nevertheless this initiative is bound to have happy after results. I hope that this kind of teaching will be given at all the places where the grounds permit. The pupils will learn many object lessons that will always be of benefit to them.

Belgian children

The Catholic Committee having authorized the children of our schools to extend a helping hand in favour of the Belgian children, which authorization was sought by the Society for the relief of the Belgian War Victims, I made it a duty to have a collection taken up in the schools of my district last fall. To plead the cause of the Belgian children "who are dying by hundreds every day for want of food" was an easy thing to do, and I wish to thank the school commissions and teachers for having given me their strong support.

There was an excellent lesson of Christian charity in this collection and it was well understood, seeing that the sum collected in the schools under control alone amounted to \$501.23.

Bonuses to teachers

The sum allowed for this purpose, being computed on the basis of the number of schools in a district, does not permit me to reward all the teachers who have obtained great success in teaching.

I am thus forced to wait for another year to reward several meritorious teachers. The following are entitled to a bonus: Messrs. Méd. Tremblay, J. N. Robert, J. A. Lecomte, James Lyng, Raoul Laberge, Alexis Boivin, J. B. St. Amour, Misses Anglore Lalime, Blanche Chauvin, Yvonne Martin, Anna Poitras, E. Boivin.

Bonuses to municipalities

| Montreal-East, for the purchase part of the furniture of Richard | |
|------------------------------------------------------------------|-------|
| school \$ | 60.00 |
| Saint Charles (Bas du Sault), two new schools | 50.00 |
| Centre district (Com. of Catholic Schools, Montreal, for school | |
| libraries "Marguerite-Lemoyne", "Saint Eusèbe" and | |
| "Souart" | 40.00 |
| East District, for school libraries | 35.00 |
| Saint Bernardin de Siènne, library for school No. 1 | 30.00 |

School houses accepted

During the school year 1917-1918, I accepted the following school houses:

School No. 1, Saint Bernardin, Montreal,
Saint Victor school, East District,
Guybourg school, East District,
Sainte Philomène school, (enlargement) East District,
Marguerite-Lemoyne, Centre District,
Souart school, Centre District,
Saint Eusèbe school (enlargement), Centre District,
Richard school, Montreal East.
The following is the classification of municipalities in order of merit:

(10 points are allowed for each of the following subjects).

| | | ë | Re | lating t | o muni | cipali | ty. | ned | | t | ting o chool. | пед | • |
|---------|--------------------------------------------------------------------------------------|---------------------------------|----------------------------------------|----------------------------|----------------------------------------|-------------------------------|------------------------|----------------------------------|------------------------------|--------------------------------|-------------------------------|----------------------------------|------------------------------|
| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessmen per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by (eachers. | Total points obtained out of 20. | General note obtained. |
| | District Centre, Montreal Cath. Sch. Commission Dist. East, Mon- | 35 | 9.2 | 9.8 | 10. | 10. | 10. | 49 | Excellent. | 10. | 6.7 | 16.7 | Excellent. |
| | treal Cath. Sch. Commission La Côte St-Michel La Pte-aux-Trem- | 44 1 | 9.1 10. | 9.2 10. | 10. 9. | | 10. 10. | 48.3 48. | 44 | 10. 10. | | $\frac{16.5}{16}$. | " Very good |
| | bles | 3 | 10. | 10. | 8. | 8.5 | 10. | 46.5 | " | 9.3 | 7. | 16.3 | Excellent. |
| | St-Bernardin-de- Montreal. | 2 | 10. | 10. | 6. | 10. | 10. | 46. | " | 10. | 6. | 16. | Very good |
| | Dist. North, Montreal Cath. Sch. Commission (The 3 éc. of Slt au-Récollet). | 3 | 7. | 8. | 10. | 10. | 10. | 45. | | 10. | 6.3 | 16.3 | Excellent. |
| 8 | La Côte St-Léo- nard | 1 1 1 | 8. 6. 8. | 8. 9. 8. | 8. 8. 7. | 9. 8. 7. | 10. 10. 10. | 43. 41. 40. | Very good | 10. 10. 10. | 6. | 16. 16. 16. | Very good |
| | ries, parish | 2 | 7.5 | 7.5 | 6. | s. | 10. | 39. | | 10. | 6. | 16. | |
| | St-Charles, Bas- du-Sault | 1 | 5. | 7. | 8. | 8. | 10. | 38. | | 10. | 6. | 16. | " |
| 12 | La Riv-des-Prai- ries, village | 1 | 6. | 7. | 7. | 6. | 10. | 36. | | 9. | 5. | 14. | 6.6 |

I have the honour to be, etc.,

C. J. MILLER,
School Inspector.

M. A. MILLETTE.

(Translation).

POINTE AU PIC, July 20th, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| | STATISTI | CAL SUMMARY. | | | |
|--------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------------|-----------------------------------------|--------|-------------------|
| 1.—Number of school municipality a) Under control of commit b) Under control of trustees | issioners | | | | 17 |
| , | | | | | |
| 2Number of schools: | | | | | 17 |
| a) Elementary | | | | | 90 |
| c) Academy | | | | | 8 2 2 2 |
| d) Independent institutions | subsidized. | •••• | · · · · · · · · · · · · · · · · · · | | 2 |
| e) Independent institutions | non-subsidi | zed | | | 2 |
| 3Number of teachers : | | Total | | | 104 |
| | | | | | 5 |
| b) Brothers | | | | | 10 |
| c) Lay female teachers | · | | | | 106 |
| a) Nuns | | | • • • • • • • • • • • • • • • • • • • • | | |
| 4.—Average salaries in the school | s under conti | | | | 130 |
| 4. 2100 age datas ees the time sensor | in elemer | tary schools | | | |
| a) Lay male teachers: | ∤ in model | schools | | | \$500 487 |
| | | nies | | | |
| b) Brothers: | in elemer | tary schools | ••••• | . | |
| o) Brothers: | in model: | nies | | | 350 |
| | | ntary schools | | | |
| c) Lay female teachers : | in model | enhante | | | 204.25 |
| of Bay remare teachers. | in acader | ies | | | |
| | I in elemen | tary schools | | . | |
| d) Nuns: | in model | schools | | | 212.50 |
| * ** 1 2.171 | in acader | nies | | | |
| 5.—Number of children of school and Boystrom 5 to 7 years. | age: | Girlsfrom 5 to 7 years. | 822 1600 | | |
| b) Boys from 7 to 14 years. | 2066 | Girls from 7 to 14 years. | 2078 4144 | | |
| c) Boys from 14 to 16 years. | 485 | Girls from 14 to 16 years. | 478 963 | | |
| d) Boysfrom 16 to 18 years. | 202 | Girls from 16 to 18 years. | 220 422 | | |
| | | Total | 7129 | | |
| 6.—Number of pupils inscribed: | | | | Boys | Cirls |
| a) In elementary schools. | | | | . 1446 | 1007 439 |
| b) in model schools | . | | | | 400 |
| d) In independent institution | ne oubeidize | d | | . 19 | 402 |
| e) In independent institution | ons non-subs | d | | . 20 | 5 |
| - | | | | | 2453 |
| 7.—Arerage attendance : | | Iotai | | Boys | (irls |
| a) In elementary schools | | | | | 69% |
| - b) In model schools | | | | . 1 /6 | 72% |
| c) In academies | | | | 47.00 | 75% |
| a) In independent institution | ns subsidize | åidized | | | 75% 80% 74% |
| f) Average general attendar | ons non-subs | idized | | 70% | 74% |
| | | | | i | |
| 8.—Classification of Pupils: | | | | | 1424 |
| | | | | | 1182 |
| | | | | | 1212 616 |
| | | | | | |
| In hith year | | | | | 110 |
| | | | | | |
| In eighth year | | | | | 33 |
| | | | 1 | * | 1000 |
| | | 1063 | * | | |

GENERAL REMARKS

- 2 academy schools for boys,
- 1 model school for girls,
- 1 model school for boys,
- 6 mixed model schools,
- 88 mixed elementary schools,
 - 2 elementary schools for girls,
 - 2 independent convent academies
 - 1 independent model school for boys,
 - 1 independent mixed elementary school are all in my district.

There is a marked progress in the development of youthful intelligences. Reasoned argument is taking the place of learning the lessons by rote.

The teachers of my district are composed of 10 Brothers, 9 nuns; 1 lay male teacher with academy diploma; 4 lay male teachers with model diplomas; 1 lay female teacher with academy diploma; 30 with model diplomas; 62 with elementary and 13 who have no diplomas.

New buildings are continuing to replace old worn out and unhealthy ones. The teachers' salaries were raised in many localities and I think that others will follow the good example.

For the last two years some of the residents of La Malbaie met and formed a committee and, with my help, examined the pupils with a view to granting the certificate of studies. I wish to thank them for the interest they take in our youthful pupils. These examinations awaken a point of honour among the pupils, oblige the teachers to follow the course of study and are an inducement to parents not to withdraw their children from school too soon.

Our independent schools are doing excellent work. The school of household science at La Malbaie is giving us some excellent cooks and real dressmakers. I think that soon the town of Baie St. Paul will enjoy a similar privilege.

The teaching of agriculture by means of the school garden, and that of drawing are going on well together and are producing a taste for the beautiful and for work on the land.

The following are entitled to the funds for poor municipalities: Callières, de Salles, St. Placide, St. Siméon, St. Urbain, St. Hilarion, Petite Rivière St. François, Isle aux Coudres and St. Fidèle.

Kindly grant bonuses to the following:

| Les Eboulements | \$60.00 |
|-----------------|---------|
| De Salles | 50.00 |
| St. Hilarion | . 40.00 |
| St. Siméon, par | . 35.00 |
| Pointe au Pic | . 30.00 |

The following is the classification of municipalities in order of merit:

 $(10\ points\ are\ allowed\ for\ each\ of\ the\ following\ subjects)$

| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assesment per \$100.00. | Salaries and mode of payment. | - thinc | General note obtained. | Relation the scannos of study. |) | Total points obtained out of 20. | General note obtained |
|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------|-----------------------------|
| 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 | Baie-St-Paul, town La-Malbaie St-Siméon, village Pointe-au-Pic Les-Eboulements. Callières Ste-Agnès. St-Fidèle. St-Irénée Pte-Rre-St-Franç. St-Hilarion. Isle-aux-Coudres. St-Placide. St-Siméon, par. St-Urbain Baie-St-Paul, par. DeSalles | 2 17 1 2 12 1 1 4 6 7 5 7 4 2 4 7 1 1 2 4 7 1 1 2 4 7 1 1 4 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 10. 8.6 9. 8.1 7. 7.1 8.1 7.2 7.1 8.5 5.7 5.5 7.4 6. | 10. 9.7 9.5 9.5 9.5 9.7 7.2 7.6 8.4 7.6 7.1 7.6 6.8 7.8 5.7 | 10. 9. 7. 6. 4.5 6. 5.5 4. 6. 7. 6. 3.5 6. 3.5 6. 3.5 | 8.4 19.5 19.5 19.5 19.5 19.5 19.5 19.5 19.5 | 0. 50. 0. 45. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10 | Very good. | 10. 9,2 10. 10. 8.5 8.7 8.5 9.7 8.5 9.7 8.5 9.7 9.9 9.4 | 9. 9.5 9.5 8.3 8.2 8.7 8.5 9.5 7.2 1 9.5 | 15.8 16.9 18.4 17. | Very good. Excellent. |

I have the honour to be, etc.,

A. MILLETTE.

School Inspector.

Mr. F. J. NORMAND.

(Translation)

Saint-Aimé, July,29th 1918.

Sir,

I have he honour to submit my annual report, comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit:

| | STATISTICAL SUMMARY. | | |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------|-------------------------|
| 1.—Number of school municipalit a) Under control of comm b) Under control of trustees | ies : issioners | 37 | |
| | Total | 37 | |
| 2.—Number of schools: a) Elementary | | 149 13 | |
| c) Academy | subsidized non-subsidized | 3 | 11 |
| • | Total | 165 | 3 |
| 3.—Number of teachers: a) Lay male teachers | | $\frac{1}{27}$ | |
| c) Lay female teachers | | 150 74 | |
| 4.—Average salaries in the school | Totals under control : | 252 | |
| a) Lay male teachers : | in elementary schools. in model schools. in academies. | \$650 | |
| b) Brothers: | in elementary schools | 414.28 450.00 | |
| c) Lay female teachers: | in academies in elementary schools. in medel schools. | 394.44 193.61 | |
| c) Lay temate teachers: | in academies. in elementary schools. | 230.00 | |
| d) Nuns: 5.—Number of children of school | in model schools. | 168.20 | |
| a) Boys from 5 to 7 years. b) Boys from 7 to 14 years. c) Boys from 14 to 16 years | 905 Girls from 5 to 7 years 964 3195 Girls from 7 to 14 years 3054 | 1869 6249 1201 | |
| d) Boys from 16 to 18 years | 192 Girls from 16 to 18 years. 183 | 375 | |
| 6.—Number of pupils inscribed: a) In elementary schools. | Total | 9694 5231 | |
| c) In academies | ons subsidized | 1515 1068 | 1132 |
| e) In independent institution | ons non-subsidized | | 166 |
| 7.—Average attendance: | Total | | 1298 |
| b) In model schools c) In acaden ies | | 84.42 87.17 | 00.70 |
| e) In independent instituti | ons subsidized. ons non-subsidized. noe. | | 88.78 95.18 91.98 |
| | | 2465 2151 | |
| In third year | | 1793 982 | |
| In slxth year | | 104 | |
| | Total | 25 | |
| | 1001 | 1 1014 | <u> </u> |

GFNERAL REMARKS

- A. The Education Act is observed faithfully in most of the municipalities. Some of the parishes are not in order in regard to uniformity of books and to books authorized by the Department, but I hope, in a short time, to see a strict compliance with these important regulations.
- B. The average salary this year is \$215, an increase of \$14 over the year 1916-17.
- C. I noticed during my second visit a considerable improvement in the teaching of English; many teachers, who did not possess sufficient Knowledge to teach this subject, followed a special course during the vacation of 1916-17.
- D. I wish to pay well merited congratulations to the municipalities of St. Hyacinthe (city), St. Denis (parish), Ste. Madeleine (village), and St. Pie (parish), which have built or repaired school houses in a modern and convenient style.
 - E. The following municipalities are entitled to a bonus:

| Ste. Madeleine (village)\$60 | 00.0 |
|------------------------------|------|
| St. Hyacinth (city) | 00.0 |
| St. Pie (parish) 40 | 00.0 |
| St. Denis (parish) | 5.00 |
| La Présentation | 00.0 |

The following is the classification of municipalities by order of merit.

(10 points are allotted to each subject).

| Municipalities. | | rte. | furniture. | Rate of annual assessment per \$100.00. | - | Use of approved S books. | Total points obtained out of 50. | General note obtained. | Rela to the solution of study. |) | Total points obtained out of 20. | General note obtained. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 1 St-Denis, village 2 St-Hyacinthe, city 3 Salvail 4 St-Charles, village 6 Girouard 7 La-Providence 8 Marieville 9 St-Pie, village 10 Ste-Madeleine, vil 11 St-Dominique, par 12 St-Hilaire 13 Rougemont, vill 14 La-Présentation 15 St-Ths-d'Aquin 16 Ste-Rosalie 17 NDde-StHyan 18 St-Pie, par 19 NDde-Bonsec 20 Rougemont, par 21 Ste-Angèle 22 St-Charles, par 23 Ste-Mde-Monn 24 St-Barnabé 25 St-Jude 26 St-Denis, par 27 St-Mathias 28 St-Damase 29 St-Césaire, vill 30 St-Dominique, vill 31 St-Bernard 32 St-Hyale-Conf 33 St-Joseph 34 St-Paul-d'Abbots 35 St-Cesaire, par 36 St-JBaptiste 37 St-Madeleine, p. | 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 9.8 10.10.5 10.5 10.668 7.89.9 9.8 10.668 7.89.9 9.8 10.668 7.89.9 9.8 10.668 7.89.9 9.8 10.668 7.89.8 9.8 10.668 7.89.8 9.8 10.668 7.89.8 9.8 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 10.668 7.7 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| 48.33 446.35 47.47.346.44.41 447.346.44.41 443.57 444.44.41 445.78 444.41 442.54 444.55 444.41 442.54 444.55 444.55 444.55 444.55 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 445.65 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445.65 445.65 445.65 445.65 445.65 445.65 45 45 | Excellent. 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I have the honour to be, etc.,

F. J. NORMAND,

School Inspector.

Mr. L.-O. PAGÉ.

(Translation)

LOTBINIERE, July 15th, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| | STATIST | rical | SUMMARY. | | | | | |
|---------------------------------------------------------------------------------------------|--------------|-------------|------------------------------------------|-------------|-----------------|---|---------------------|---------------|
| -Number of school municipalit a) Under control of comm b) Under control of trustees | dssior.ers | | | | | | 31 | |
| b) Chacl control of trastect | 3 | | | | | | | |
| Number of schools | | | | Tot | al | | 32 | |
| -Number of schools: a) Elementary | | | | | | | 162 | |
| b) Model | | | | | | | 17 | |
| b) Model | | | | | | | 3 | |
| d) Independent institutions | subsidized | ļ <u>.</u> | | • • • • • • | | | 5 | |
| e) Independent institutions | non-subsid | nzea | • • • • • • • • • • • • • • • • • • • • | | | | | |
| | | | | Tot | al | | 187 | |
| -Number of teachers: | | | | | | | | |
| a) Lay male teachers | | | • • • • • • • • • • • • • • | | | | 2 | |
| b) Brothers | | | | | · · · · · · · · | | 187 | |
| d) Nuns | | | | | | | 48 | |
| , 1. a.i.i.i.i.i.i.i.i.i.i.i.i.i.i.i.i.i.i. | | | | | | | | |
| | , , , | , , | | Tot | al | | 243 | · · · · · · · |
| Average salaries in the schools | under con | trol: | schools | | | | | |
| a) Lay male teachers : | in eleme | l schoo | ls, | | | | \$600.00 | |
| w, Day male teachers. | in acade | mies | | | | | | |
| | in eleme | ntary | chools | | | | l | 1 |
| b) Brothers: | in model | school | 8 | | | | | |
| , | in acado | mies | | | | | \$375.00 | |
| | in eleme | ntary s | choolsls | | | | \$175.15 | |
| c) Lay female teachers : | in mode | l schoo | ls | | | | \$229.15 | |
| | | | | | | | | |
| | (in eleme | ntary | chools | | | | \$187.50 | |
| d) Nuns: | in mode | lschoo | ls | • • • • • • | • • • • • • • • | | \$196.87 | |
| Number of children of school | (In a cade | mes | • • • • • • • • • • • • • • • • • • • • | | | | \$225.00 | |
| -Number of children of school of a) Boysfrom 5 to 7 years. b) Boysfrom 7 to 14 years. | 546 | 1 G | irlsfrom 5 to 7 | years. | 555 | 1 | | |
| b) Boysfrom 7 to 14 years. | 2461 | G | irlsfrom 5 to 7 irlsfrom 7 to 14 | years. | 2481 | | | |
| c) Boys from 14 to 16 years. | 109 12 | l g | irls from 14 to 16 irls from 16 to 18 | years. | 237 91 | | | |
| d) Boysfrom 16 to 18 years. | 12 | G | iris irom 16 to 18 | years. | 91 | 1 | | |
| | | | | Tot | al | | 6492 | |
| -Number of pupils inscribed: | | | | | | | | |
| a) In elementary schools | | | | | | | $\frac{4582}{1279}$ | |
| b) In model schools | | • • • • • • | | | | | 345 | |
| c) In academiesd) In independent institutio | n s subsidiz | ed | | | | | 286 | |
| e) In independent institutio | ns non-sub | sidized | | | | | | |
| | | | | | | | | |
| -Average attendance : | | | | | | | | |
| a) In elementary schools | | | | | | | 793 | |
| b) In model schools | | | | | | | 543 | |
| c) In academiesd) In independent instituion | | ., | | | | | .869 | |
| d) In independent institution e) In independent institution | is subsidize | ed | | | | | . 86 | |
| f) Average general attendan | ons non-suc | sidized | | | | | 816 | |
| | | | | | | | | |
| -Classification of Pupils : | | | | | | | 10** | |
| In first year | | | | | | | $\frac{1954}{1521}$ | |
| In third year | | | | | | | 1407 | |
| In fourth week | | | | | | | 1112 | |
| | | | | | | | 255 | |
| n sixth moon | | | | | | | 1-1-1 | |
| | | | | | | | 57 | |
| In coventh year | | | | | | | 19 | |
| In seventh yearIn eighth year | | | | | | | 12 | |

GENERAL REMARKS

The school commissioners in general made praiseworthy efforts to promote the cause of education. All the teachers had their diplomas and in order to retain the most competent among them, the minimum salary was raised to \$240. in Ste-Agathe No 1; to \$200 in Lourdes, St. Agapit, town, St. Octave, St. Flavien, village, to \$175.00 in North Sommerset, Lotbinière village and Ste. Emelie.

The commissioners accompany me when I make my official visits and, as a rule, try to remedy the defects which I point out.

The following municipalities are entitled to a bonus: St. Apollinaire, \$60.00; St. Pierre Baptiste, \$50.00; Inverness, \$40.00; Lourdes, \$35.00; Ste Agathe No. 1, \$30.00.

The teachers with few exceptions were successful in teaching during the year just ended. Several of them pursue their studies even during summer vacation and the following teachers presented me with a very good pedagogical competition last fall;

The Misses Delvina Garneau, Jeanne Noel, Bernadette Genest, Marie-Louise Bélanger, Florestine Croteau, Marie-Ange Drouin, Marie Tardif, Homérine Rousseau, Alma Tardif, Marie-Anne Gagné, Flore Lafleur.

The following teachers are entitled to a bonus: Mr. Armand Desjarlais, the Misses Delvina Garneau, Joséphine Guay, Anna Tousignant, Bernadette Genest, Anna Marie Laflamme, Azilda Boulanger, Jeanne Noel, Joséphine Laliberté, Emma Cayer, Eva Samson, Bernadette Hamel, Georgiana Bouffard, Rose Blais, Marie-Louise Ouellet, Sophie Dubé, Elmire Barabé, Emilie Brown, Mary Kelly, Flore Lafleur, Jeanne Godbout, Laura Bourget.

(10 points are allowed to each subject).

| _ | | s in | Relating to municipality. | | | | | ped | | Relating to the school. | | | |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| Number | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Us of approved books. | Total points obtained out of 20. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 2.). | Genera' note obtained. |
| 2334 455 6677 1011111111111111111111111111111111 | St-Flavien, village St-Agapitville. St-Patrice St-Patrice St-Agathe No 1. Laurierville. St-Octave Lourdes Leclereville St-Canastasie Deschaillons Inverness Leeds, diss. St-Gilles Lotbinière, village Ste-Croix St-Flavien Ste-Emélie St-Sylvestre Ste-Agathe No 2. St-Narcisse Lummerset-North Leeds-East St-Jacques-de-Parisville St-Agapit St-Agapit St-Agapit St-Apound St-Agopit St-Apolinaire Ssoudun Lotbinière, par Ste-Philomène. | 1533361137848186795673 39377706 | $\begin{array}{c} 9.0 \\ 9.0 \\ 9.5 \\ 9.0 \\ 7.7 \\ 7.8 \\ 8.6 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 10.0 \\ 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'' '' '' '' '' '' '' '' '' '' '' '' ' |

I have the honour to be, etc.,

L.-O. PAGÉ,

School Inspector.

Mr. J. A. PAQUIN.

(Translation.)

JOLIETTE, 20th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| | | CICAL SUMM | ARY. | | 1 | |
|--------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------|---------------------------------------|---------------------------------------|-------------|---------------------------------------|
| 1Number of school municipality | ies : | | | | 0.5 | |
| a) Under control of commit b) Under control of trustees | issioners | • • • • • • • • • • • • • • • • • • • • | | · · · · · · · · · · · · · · · · · · · | . 27 | |
| b) Chaer control of trustees | , | | · · · · · · · · · · · · · · · · · · · | | | |
| | | | Tota | .1 | | 27 |
| 2.—Number of schools: a) Elementary | | | | | 132 | |
| b) Model | | | | | 10 | · · · · · · · · · · · · · · · · · · · |
| c) Academy | | | | | 1 | <i>.</i> |
| d) Independent institutions e) Independent institutions | subsidized | | | | 10 | · · · · · · · · · · · · · · · · · · · |
| e) independent institutions | non-subsidize | :u | | | | |
| | | | Tota | d | | 157 |
| 3.—Number of teachers: | | | | | 5 | l I |
| a) Lay male teachers b) Brothers | | · • • · • • • • • • • • • • • • • • • • | | | | |
| c) Lay female teachers | | | | | 140 | |
| d) Nuns | | | | | 49 | · |
| | | | Tota | al | | 210 |
| 4 Arerage salaries in the schools | s under control | ': | 100 | ** | | 210 |
| , | in elements | ary schools | | | | |
| a) Lay male teachers: | in model so | chools | | | | \$625. |
| | | | | | | |
| b) Brothers: | in model sc | hools | | | | |
| b) Diothere . | in academi | ies | | | | \$350. |
| | in elements | ary schools | | | | \$180.11 |
| c) Lay female teachers: | in model so | chools | | | | \$287.50 |
| | | | | | | |
| d) Nuns: | in model so | ary schools | | | | \$184.53 |
| a) Nuns. | in ac ademi | es | | | | |
| 5.—Number of children of school | àge: | | | | | |
| a) Boys from 5 to 7 years. b) Boys from 7 to 14 years. | $\frac{926}{2939}$ | Girls from | 5 to 7 years. 7 to 14 years. | 3054 | | |
| c) Boysfrom 14 to 14 years. | | | 4 to 16 years. | 557 | | |
| d) Boys from 16 to 18 years. | 119 | | 6 to 18 years. | 162 | | |
| | | | Toto | 1 | | 9216 |
| 6.—Number of pupils inscribed : | | | | | | 3210 |
| a) In elementary schools | | | | | 5633 | |
| b) In model schools | | | | • • • • • • • • • • • • • • • • • | 1190 395 | |
| c) In academiesd) In independent institution | ne subsidized. | | | | 566 | |
| e) In independent institution | ns non-subsidi | ized | | | 440 | |
| | | | | I | | 8224 |
| 7.—Average attendance : | | | Tota. | 1 | | |
| a) In elementary schools | | | | | 771/6% | |
| b) In model schools | | | | | 8149% | · · · · · · · · · · · |
| c) In academies | -a subsidized | | | | 014/5 % | |
| e) In independent institution | ns subsidized. ns non-subsidi | zed. | | | 94% | |
| f) Average general attendance | ce | | | | | 801/2 % |
| | | | | | | |
| 8.—Classification of Pupils: In first year | | | | | 3412 | |
| In second year | | | · · · · · · · · · · · · · · · · · · · | | | |
| In third year | | | | | | |
| In fourth year | | | | | 855 | |
| In fifth year | | | | | | |
| In sixth year | | | | | | |
| In seventh year | | | | | | |
| In eighth year | | | | • • • • • • • • • • • • • • • • • | 37 | |
| | | | Tota | 1 | | 8224 |
| | | | 10(a | • • • • • • • • • • • • • • • • | | 0224 |

The large majority of the 27 municipalities in this district endeavour to follow the Act and school regulations faithfully. Our schools improve from year to year. The old school houses are giving place to new ones which meet the requirements of the school regulations. The teachers are quite efficient.

COMPETITION BETWEEN SCHOOLS.

For three years I have been busy organizing a school competition at the end of the school year, between the 3rd or 4th year pupils of all the schools of the municipalities. This competition takes place at the central school in presence of the commissioners, the parish priest and the teachers. Rewards are given to the teachers and pupils. Thanks to the devotedness of our parish priests, these competitions produce the happiest results. They create a rivalry between the various schools of the same municipality, encourage the teachers and pupils in their work, increase the average attendance of pupils at these courses, stimulate the parents who, desiring to see their children come first, are more inclined to allow them to continue at school.

These competitions have proved to me that the suggestions I made in regard to the certificate of studies in my special report to the inspector general, at the time of the Martineau inquiry, and which I emphasized in the last meeting of the school inspectors, are good and practical.

OBSERVANCE OF THE COURSE OF STUDY

The course was well followed. All the matters of the said course were taught with good results: There are some weak points in the system. This is inevitable on account of the riguor of our climate, the long distances that have to be covered by the pupils to reach the school, especially in the northern regions. This accounts for the lack of regular attendance, the deficiency in pedagogical training of some of the teachers; the frequent change of teachers; the absence of moral support of the teachers on the part of parents. These few points indicate the complexity of the problem of making school efficient. There is much to do to make a good school in the out-

lying districts. There are so many obstacles to be overcome that it is surprising as well as encouraging to find how much is done in these elementary schools, notwithstanding these obstacles.

The children who leave school in the 4th year have acquired an education which, though rudimentary, is sufficient nevertheless if retained, for the work the greater number have to do. Why is it that we find these children so ignorant 6 or 7 years after they have left school? Is it due to the frivolity of our character or to the little taste we have for intellectual things? Does the child, on leaving school, give up all further reading or mental work? The evil exists, whatever the cause may be.

Would you allow me to make a suggestion? Our legislators enacted that it is necessary to read and write in order to become a school commissioner. This was a good thing. Would it not to well to require a similar qualification in order to become an elector? Would not the parents require their children to continue their studies to some extent if it were known that they would not be allowed to vote otherwise when they had attained the age of 21 years? The school would become at once an important factor in attaining this end. It would be made more efficient and practica This legislation, with the certificate of studies, would complete, I think, our school system which is perfect in its outlines.

ST. VIATEUR ACADEMY

Before concluding this report, I would mention the desastrous fire which destroyed our beautiful academy at Joliette last, winter. The loss was \$100,000 and there were 400 pupils who were interrupted in their course of study. Owing to the devotedness of the Brothers of St. Viateur and the school commissioners, they were able to resume their studies in about 15 days. This misfortune was counterbalanced by the hard work of the pupils and 72% of them had earned their promotion by the end of the year.

I would ask you to grant a bonus to the following municipalities:

| Provost township | \$60.00 |
|---------------------------|---------|
| St. Thomas de Joliette | 50.00 |
| St. Ignace du Lac | 40.00 |
| St. Michel des Saints | 35.00 |
| St. Genevieve de Berthier | 30.00 |

I hope that this report together with those furnished during the year will give you an accurate enough idea of the school situation in my district.

The following is the classification of municipalities in order of merit:

(10 points are allotted to each of the following subjects.)

| Number of Sumber of Sumber of Sumber of Sumber of Condition of Sum Duildings, etc. Condition of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum of Sum | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 St-Gab. de Bran- don village 2 8 5 8 5 10 10 10 47 Excel | the school. Success obtained by contract of contract of contract of carehors. Total points obtained by optained. Total points obtained ont of 20. Obtained. |
| 3 Ile-Dupads | 8.2 8.3 16.5 " 8.9 8.5 17.4 " Hent. 7. 114. Very good. |

I have the honour to be, etc.,

J. A. PAQUIN,
School Inspector.

MR. CHS PLAMONDON.

(Translation.)

St. Bruno, Lac St. Jean, 24th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in order of merit.

| | STATISTICAL SUMM | IARY. | | | | |
|----------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------|-------------------|-----------------|------------------------------|---------------------------|
| Number of school municipalit | | | | | | |
| a) Under control of commb) Under control of trustees | ssioners | | | | 26 | · · · · · · · · · · · · · |
| b) chack control of trustees | | | | | | |
| Your how of a last. | | Tota | al | | | 26 |
| .—Number of schools . a) Elementary | | | | | 115 | |
| b) Model | | | | | 21 | |
| c) Academyd) Independent institutions | oubaidizad | | | | 3 3 | |
| e) Independent institutions | non-subsidized | | | | | |
| | | | | | | |
| -Number of teachers : | | Tota | al | | | 142 |
| a) Lay male teachers | | | | | 6 | l |
| b) Brothers | | | | | 23 168 | |
| d) Nuns | · · · · · · · · · · · · · · · · · · · | | | | 30 | |
| , | | | | | | |
| -Average salaries in the schools | under control | Tota | al | | | 227 |
| v | in elementary schools | | | | 1 | |
| a) Lay male teachers: | in model schools | | | | 625 | |
| | in academies in elementary schools | | | | | |
| b) Brothers: | in modelschools | | | | | j |
| , | in academies | · · · · · · · · · · · · · · · · · · · | | | 350 | |
|) T ()) | in elementary schools | | | | 196 | |
| c) Lay female teachers: | in model schools in academies | • • • • • • • • • • • • • • • • • • • • | | | 250 | |
| | in elementary schools | | | | 200 | |
| d) Nuns: | in model schools | | | | 225 | |
| -Number of children of school of | in academies | | | | | |
| a) Boysfrom 5 to 7 years. | | m 5 to 7 years. | 1320 | 1 | | |
| a) Boysfrom 5 to 7 years. b) Boysfrom 7 to 14 years. | 2673 Girls from | m 7 to 14 years. | 2643 | | | |
| c) Boysfrom 14 to 16 years. d) Boysfrom 16 to 18 years. | | m 14 to 16 years. n 16 to 18 years. | $\frac{674}{212}$ | | | |
| a) Boyerrent to to 10 years. | 200 Cittation | ii io to io years. | 215 | | | |
| Number of pupils inscribed : | | Tota | al | . | | 9,930 |
| a) In elementary schools | | | | | 4073 | |
| b) In model schools | | | | | 2464 | |
| c) In academies | ne subsidized | | | | 1196 378 | |
| e) In independent institutio | as non-subsidized | | | | | |
| | | Total | . 1 | | | 0.111 |
| .—Average attendance : | | | | | | 8,111 |
| a) In elementary schools | | | | | 72 % | |
| b) In model schools | | | | • • • • • • • • | 76% | |
| d) In independent institution | s subsidized | | | | 72 % 76 % 76 % 80 % | |
| e) In independent institution j) Average general attendan | ns non-subsidized | | | | l | 76% |
| | | | | | | 10% |
| -Classification of Pupils : | | | | | | 0000 |
| In first year. In second year. | | | | | | 2803 1910 |
| In third year | | | | | | 1695 |
| In fourth year | | | | | | 1068 359 |
| In slxth year | | | | | | 204 |
| In seventh year | | | | | | 43 |
| | | | | | | 29 |
| In eighth year | | | | | | |

The general progress for the year was very good. The average general attendance was 76% against 78% last year. If one takes into consideration the scarcity of farm help caused by conscription, it is astonishing that the difference is not greater.

The number of teachers without diplomas, which was 87 in 1915, 64 in 1916 and 51 in 1917, is now only 38. I hope to see the number reduced to zero in two or three years.

The teachers are deserving of praise for the zeal and devotedness they display in the fulfilment of their duties. The teachers have complied with your wish and have given more attention to the teaching of arithmetic. Apart from a few isolated cases, the success attained in this branch of learning has been very good.

I accepted, during the year, three school houses, built according to plans and specifications approved by your department: one at St. Fulgence, at a cost of \$8,000.; another at Labarre, at a cost of \$1,000, and another at St. Cyriac, at a cost of \$900.

Another school house was built at St. Dominique de Jonquière but I could not accept it on account of its being devoid of all means of ventilation.

In nearly all the municipalities the school commissioners make it a duty to accompany the inspector on his visits. I thank them for the good spirit that animates them. These visits are a good means for them to know in what conditions are their schools and the efficiency of the instruction given therein.

Notwithstanding the wise directions given by you to secretary-treasurers, many of them seem to be ignorant of how the census is taken. Some go to the teachers, who naturally only give the number enrolled; others, less scrupulous, furnish us with figures that are computed in the secretary's office. In the former case, the figures given are those that are found on the roll call; in the latter case, the number

of pupils given is often two or three times as great as that given by the roll call. The second way of getting figures has a tendency to bring discredit on those municipalities who employ it; for this lead to the thought that only one-half or one-third of the children of school age attend school, which is not the case. It is important then that the census be well made and give exactly the number of school children from 5 to 18 years of age taken.

I would also draw you attention to another neglect on the part of some secretaries. When the inspector notifies them that he will visit the schools, they do not deem it necessary to advise the teachers and even sometimes take the notice as an invitation to leave home for a week.

I know that the secretary is paid a small salary and is not expected to remain in his office long, but, if he cannot be present, could he not leave his books at our disposal and prepare the documents that are necessary for us to fill out our inspection bulletins? At the time of writing two have not yet transmitted their census. I have been obliged to give you that of last year.

The following municipalities have made sacrifices in the cause of education and are entitled to a bonus:

| Labarre\$60.00 |
|------------------|
| St. Félix |
| St. Cyriac 40.00 |
| Petit Saguenay |
| L'Anse St. Jean |

I recommend the following for a share in the funds for poor municipalities:

Ste Rose de Lima, Cap à l'Ouest, Ferland, Mission Larouche, St. Cyriac, St. Honoré, St. Charles, Bourget, Harvey, Labarre, St. Félix, L'Anse St. Jean and Petit Saguenay.

The following is the classification of municipalities in order of merit:

(10 points are allowed for each of the following subjects.)

| | s in | Re | lating t | o muni | icipali | ty. | peu | | Rela te the se | о | ned | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 1 Labarre 2 St-Félix 3 St-Cyriac 4 Petit-Saguenay 5 L'Anse-St-Jean Chicoutimi, town Chicoutimi, town Bagotville 6 Kenogami Gde-Baie, village Gde-Baie, parish Chicoutimi St-Charles 7 Hébertville, par Laterrière 8 St-Honoré 9 Village-du-Moulin 10 Bagotville, par St-Fulg 11 St-Bruno 12 Ste-Anne, par Ste-Anne, par Ste-Anne, village 13 Bourget 14 Jonquière, par 15 Ferland | $\begin{vmatrix} 2\\6 \end{vmatrix}$ | 9. 9. 9. 9. 9. 10. 9. 8. 7. 8. 7. 8. 7. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. | 9.5 8.5 9.7 7.7 8.9 10.10.10.10.10.10.8.10.7.6 7.7 9.8.3 8.8 8.8 | 10. 10. 10. 10. 10. 10. 8. 8. 7. 5. 6. 8. 7. 5. 6. 5. 5. 6. 5. 5. 6. 5. 5. | 10. 10. 10. 10. 10. 10. 10. 10. | 10. 10. 10. 10. 10. 10. 10. 10. | 49.5 47.4 46.4 46.4 46.4 45.4 45.4 45.4 44.7 44.4 44.3 43.4 41.9 40.6 | | 9. 6. 7.6 8.5 9.4 10. 9.5 8.1 8.7 8.8 8.5 7.6 8.5 7.9 10. 7.5 8.4 8.4 | 7.6 8.5 9.4 10. 10. 9.5 8. 9.6 8.1 8.6 8.6 8.8 7.9 10. 7.5 | 18. 8 20. 20. 19. 16. 2 16. 2 16. 17. 3 17. 6 17. 6 15. 2 17. 8 20. 15. | Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. Very good |

I have the honour to be, etc.,

CHS PLAMONDON,

School Inspector.

MR J.-B. PRIMEAU.

TERREBONNE, 15th July, 1918.

Sir.

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| | STATISTICAL SUMMARY. | 1 | | |
|-----------------------------------------------------------------------------------|----------------------------------------------|-------------------|--------------|----------------------------------------------------------|
| -Number of school municipalit | ies: | | | |
| a) Under control of comm | issioners, | | 39 | |
| b) Under control of trustees | B | | | |
| | Total | | | |
| -Number of schools: | Totat | | | |
| a) Elementary | | | 125 | |
| b) Model | | | 9 | |
| d) Independent institutions | subsidized. | | 4 5 | |
| e) Independent institutions | non-subsidized | | J | |
| , political inclinations | | | | |
| 37 3 64 1 | Total | | | 143 |
| -Number of teachers: | | | 1 | |
| b) Brothers | | | 43 | |
| c) Lay female teachers | | . . . | 130 | |
| d) Nuns | | | 92 | |
| | Total | | | 266 |
| -Average salaries in the school | | • • • • • • • • | | 200 |
| | in elementary schools | | | |
| a) Lay male teachers: | in model schools | | | |
| | in academies | | | |
| b) Brothers: | in elementary schools | | 350 | |
| brothers : | in model schoolsin academies | | 370 339 | |
| | in elementary schools. | | 205 | |
| c) Lay female teachers : | in model schools | | | |
| , | in academies | | | |
| | in elementary schools | | 257 | 1 |
| d) Nuns: | in model schools | | ; 338 | |
| Number of skildness of skild | in academies | • • • • • • • • • | | |
| -Number of children of school a) Boysfrom 5 to 7 years b) Boysfrom 7 to 14 years. | age: 998 Girls from 5 to 7 years. 1020 | 1 2018 | ĺ | |
| b) Boysfrom 7 to 14 years. | 2715 Girls from 7 to 14 years. 2768 | 5483 | | |
| c) Boystrom 14 to 16 years. | 654 Girls from 14 to 16 years. 588 | 1242 | | |
| d) Boys from 16 to 18 years. | 313 Girls from 16 to 18 years. 291 | 601 | | |
| | Total | 9344 | | |
| -Number of pupils inscribed : | Total | | | |
| a) In elementary schools. | | | 5206 | |
| b) In model schools | | | 1032 549 | |
| d) In independent institution | ns subsidized. | | 947 | |
| e) In independent institution | ns non-subsidized | | | 1 |
| • | | | | |
| -Arerage attendance : | Total | | | 7734 |
| | | | 4042 | 789 |
| b) In model schools | | | 865 | 78 84 84 84 84 84 84 84 84 84 84 84 84 84 |
| c) In condemics | | | 497 | 84 91 91 86 91 86 91 91 91 91 91 91 91 91 91 91 91 91 91 |
| a) In independent institution | ons subsidized. ons non-subsidized. | | 806 | 86 |
| f) Average general attendar | ons non-subsidized | | | 85 |
| | *************************************** | | | |
| -Classification of Pupils : | | | 0.000 | 1 |
| In first year | | | 3400 1610 | |
| In third year | | | 1250 | |
| In fourth year | | | 797 | |
| In fifth year | | | 311 | |
| In sixth year | | | 195 90 | |
| In coverable week | | | . 90 | 1 |
| In seventh year | | | | |
| In seventh year | Total | • • • • • • • • | 81 | 7734 |

The following are the teachers entitled to a bonus:

Irène Giroux, St. Augustin; Léonie Ouimet, Thérèse Dubois and Amanda Martineau, Ste Thérèse; Laure Traversy, Ste. Sophie; Jeanne Alarie and Marie Ange Léonard, St. Sauveur; Marie Rose Limoges, Ste. Monique; Blanche Hélène Robert, St. Janvier; Marie-Ange Guénette, Ste Anne-des-Plaines; Gertrude Gregher, Lucie Gladu and Marguerite Latour, St. Jérôme; Alexina Léveillé, Terrebonne; Alphonsine Sauvé and Exilima Richer, St. Hermas; Jeanne Lagarde, St. Canut.

The following municipalities have improved their schools and are entitled to a bonus:

| St. Jean, parish | \$ 60.00 |
|--------------------------|-------------|
| Ste Sophie | 50.00 |
| St. Janvier, parish | 40.00 |
| St. Joseph | 35.00 |
| Ste Scholastique, parish | 30.00 |

The secretary-treasurers faithfully discharge their duties.

(10 points are allowed for each of the following subjects.)

| Municipalities. | Number of schools in operation. Condition of school | Condition of furniture. | Rate of annual assess- ment per \$100.00. | Salaries and mode of payment. Use of approved African books. | Total points obtained out of 50. | General note obtained. | Hela to the source of course of study. | 0 = | General note obtained. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------|----------------------------------------|----------------------------------------------------------------------------|------------------------------------|
| l Lesage 2 Pincourt. 3 St-Janvier, (bas) 4 Ste-Thérèse(town) 5 St-Hippolyte. 6 St-Joseph. 7 St-Jérôme, (town) 8 St-Benoît (village) 9 Mirabel 10 St-Sauveur 11 St-Hermas. | 1 10. 1 10. 1 10. 3 \$.67 6 8.66 4 7.25 3 9 2 10. 6 9.17 | 6.66 7.25 8. 10. 10. | 9. 9. 7. 7. 10. 9. 5. 4. 2. 7. | 9. 10. 8. 10. 9. 33 10. 7.17 10. 10. 8. 10. 9.5 10. 9.5 10. 7.5 8.5 10. | 47. 45. 45. 42. 5 42. 41. 41. 41. 41. 41. | | 0 | 8.5 16.5 8.5 16.5 8.5 16.5 8.67 16.67 7.34 15.34 7.75 15.75 | Excellent. Very good. Excellent. |

| _ | | | | · | | | | | | | | | |
|-----------------|-----------------------------------------------------------------------------------|------------------------------|----------------------------------------|----------------------------|-----------------------------------------|-------------------------------|--------------------------|----------------------------------|------------------------|--------------------------------|-------------------------------|----------------------------------|----------------------------------------|
| _ | | s in | Re | lating t | o mun | icipali | ty. | ned | | t | ating o chool. | pou | |
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note |
| 13 14 | St-Jérôme, par Ste-Scholast., (V). Sche-Rose, (V) | 2 3 | 8.45 9. 10. 8. | 8.55 9. 10. 9. | 6. 5. 3. | 8. 8. 8. 9. | 10. 10. 10. | 41. 41. 41. 41. | Excellent. | 8. 8. 8. | 8.67 9. 9. 9. | 16.67 17. 17. 17. | Excellent. |
| 16 17 18 | Côte des Lacasse St-Canut, No 2 St-Placide Terrebonne, (V) Ste-Sophie | 1 5 2 | 9. 8.8 7 | 9. 9. 9.5 6.8 | 3. 9. 5. | 10. 8. 8. 8. | 10. 10. 10. 10. | 40. 39.8 39.5 39.2 | Very good. | 8. 8. 8. | 9. 8.8 8. | 17.16.8 | " Very good Excellent, |
| $\frac{20}{21}$ | Côte-des-Perron St-Janvier, (Vill) St-Canut L'Annonciation | 1 1 3 | \$. 9. 9. 8.34 | 9. 9. 8. 8. | 4. 5. 3. | 8. 6. | 10. 10. 10. | 39. 39. 38.67 38. | 44 | 8. 8. 8. | 9. | 17. 16.5 16.34 | 41 |
| 24 25 26 | Bas Gr-Côte Ste- Rose Ste-Thérèse, par Ste-Anne des Pl | 9 | 8. 8.67 7.34 | 8. 8. 7.66 | 3. 3. 4. | 9. 8. 8.67 | | 38. 37.67 37.67 | ** | 8. 8. 8. | 8. 9. 9. | 17 | Verv good. Excellent. |
| $\frac{28}{29}$ | St-Benoît, par Ste-Scholastique,p St-Jérôme, No 4 Ht P. Côte Ste- | 6 | 7.17 8.84 9. | 8.33 8.16 8. | 4. 3. 2. | 8. | 10. 10. 10. | 37.5 37.17 37. | | 8. 8. 8. | 8. | 16. | Very good. |
| 32 33 | St-Joachim | 11 11 | 7. 7.75 6.82 10. | 9. 7.5 8.46 8. | 2. 4. 3. 2. | $\frac{7.8}{6.}$ | 10. 10. 10. | 37. 37. 36.09 36. | | 8. 8. 8. | $\frac{8}{8.46}$ | 16.46 16.46 17. | Excellent. Very good. Excellent. |
| $\frac{35}{36}$ | Ste-Monique St-Jany, par St-Augustin Bas P. Côte Ste- | 3 7 | 8. 9. 7. | 8.4 6.67 8.29 | 1. 2. 2. | 7.6 7.67 S. | 10. 10. 10. | 35.4 35.34 35.29 | " | 8. 8. 8. | $\frac{8.67}{8.8}$ | 16.8 | " |
| 38 39 | Rose St-Colomban Ht G. Côte Stc- Rose | 1 2 | 1. 3. | 9. 4. 5. | 2. 10. 2. | 8. 9. 8. | 10. 10. | 33. 33. 28. | Good | 8. 8. 8. | 8. 7. 7. | 16. 15. 15. | Very good. |

I have the honour to be, etc.,

J.-B. PRIMEAU,
School Inspector.

Mr. GEORGE ROY.

(Translation)

DISRAELI, 26th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in order of merit:

| | STATISTIC | AL SUMMARY. | | | |
|---------------------------------------------------------------------------------------|----------------|-----------------------------------------|------------|--------------|------------|
| -Number of school municipality a) Under control of commi b) Under control of trustees | agioners | | | | 39 |
| 0, 02201 | | | 1 | | 39 |
| -Number of schools: a) Elementary | | | 7 | | 152 |
| | | | | | 4 |
| b) Model | aubsidized | | | | 6 |
| d) Independent institutions e) Independent institutions | non-subsidize | d | | | |
| | | | .1 | | 169 |
| -Number of teachers: | | | | | 2 |
| | | | | | 19 155 |
| b) Brothers c) Lay female teachers d) Nuns | | | | | 54 |
| d) Nuns | | | | | |
| | | | d | | 23 |
| -Arerage salaries in the schools | | | | 1 | \$200 |
| a) Lay male teachers : | in model ar | hoole | | | 900 |
| a, La, mare trace | (in academic | es | | | |
| | in elements | ary schools | | | 438 |
| b) Brothers: | in modersci | es | | | 427 |
| | in alamants | ry achools | | | 227 368 |
| c) Lay female teachers : | i in madales | ahoole | | | |
| | in academic | esary schools | | | 186 |
| B XI | i dal ac | shoole . | | | 1 5 |
| d) Nuns: | in academic | 96 | | | 188 |
| -Number of children of school | age: | Girlsfrom 5 to 7 years. | | l | |
| a) Boysfrom 5 to 7 years. b) Boysfrom 7 to 14 years. | | Girls from 7 to 14 years. | 9810 | 1 | |
| c) Boysfrom 14 to 16 years. | 612 | Girls from 14 to 16 years. | 642 320 | | |
| d) Boysfrom 16 to 18 years. | 325 | Girls from 16 to 18 years. | | | |
| | | Tota | al | | \$289 |
| .—Number of pupils inscribed: | | | | | 4969 |
| a) In elementary schools | | | | | 697 899 |
| c) In academies | | | | | 663 |
| d) In independent instituti | ons subsidized | lized | | | |
| e) In independent instituti | ons non succia | | al | | 7228 |
| | | | | | |
| .—Aeerage ttendance : | | | | | 73 |
| b) In model schools | | | | | 79 8 |
| c) In academies | ne subsidized | | | | 90 |
| e) In independent institution | ons non-subsid | lized | | | 80 |
| Avera e generalattenda: | псе | | | * | |
| R.—Classification of Pupils: | | | | 2863 1638 | |
| In second year | | | | 1321 | |
| In third year | | | | 882 | |
| In fifth year | | | | 318 | |
| In sixth year | | | | .1 58 | |
| In seventh year | | • • • • • • • • • • • • • • • • • • • • | | . 8 | |
| T . 2 1.12 | | | | | |

I have the honour to submit my first annual report on the administration of the district of Shefford, Brome and Missisquoi for the year 1917-18. I was appointed on the 5th of September inspector of schools for the district. My predecessor, Mr. Manning, was named one of the directors-secretaries of the Montreal School Commission. I am pleased to congratulate him for the zeal and activity which he displayed in the cause of education in this district. Everywhere, commissioners and teachers remember gratefully the services he has rendered.

My district comprises thirty-nine municipalities, of which fourteen are in the county of Shefford, thirteen in the county of Missisquoi, eleven in the county of Brome and the municipality of L'Ange Gardien in the county of Rouville.

My district contains 163 schools under control and 6 independent schools.

The schools under control were attended by 6,565 pupils with an average attendance of 4,892 or 75%. The independent schools were attended by 663 pupils with an average attendance of 602 or 90%.

Classification of pupils:

| Pupils | of | 1st y | ear | ٠. | | | | | | | | | | | | | | | | 2685 |
|--------|------|------------------|------|----|----|----|-----|---|----|----|----|---|------------|---|--|------|--|---|--|------|
| " | " | 2nd | " | | | | | | | | | | | | | | | | | 1532 |
| | " | 3rd | " | | | | | | | | | | | | | | | • | | 1247 |
| | | 4	h | " | | | | | | | | | | | | | | | | | 784 |
| " | " | $5 	ext{th}$ | " | | | | | | | | | | | | | | | | | 234 |
| 4.4 | " | $6 \mathrm{th}$ | " | | | | | | | | | | | | | | | | | 61 |
| " | " | $7 \mathrm{th}$ | " | | | | | | | | | | | | | | | | | 21 |
| " | " | 8th | " | | | | | | | | | | | | | | | | | 1 |
| French | ı pı | upils l | lear | 'n | ir | ıg | ;] | E | ng | gl | is | h | | | | | | | | 2504 |
| Englis | h p | upils | lea | rı | i | nį | g | F | re | er | ıc | h | . . | • | | | | | | 104 |

Independent schools:

| Pupils of | 1st year | 178 |
|-----------|----------|-----|
| | 2nd '' | 106 |

| Pupils | of | 3rd | " | | | | | | | | | | | | | | | | 74 |
|--------|-----|-----------------|----|----|-----|---------------------------|---|----|------|--|------|--|------|--|------|--|--|--|-----|
| " | " | $4 	ext{th}$ | " | | | | | | | | | | | | | | | | 98 |
| " | " | $5 \mathrm{th}$ | " | | | | | | | | | | | | | | | | 84 |
| " | " | 6th | " | | | | | | | | | | | | | | | | 79 |
| " | " | $7 	ext{th}$ | " | | | | | | | | | | | | | | | | 37 |
| " | " | 8th | " | | | | | | | | | | | | | | | | 7 |
| Pupils | lea | rning | Er | 18 | ŗl: | is | h | ι. | | | | | | | | | | | 556 |
| Pupils | lea | rning | Fr | e | n | $\mathbf{e}^{\mathbf{j}}$ | h | | | | | | | | | | | | 81 |

Four teachers have no diplomas, but are authorized by the Superintendent; two have no authorization.

I am very well satisfied with the general results. Work was regular and assiduous. The reverend Brothers and Sisters are entitled to a special mention for faithfully following the regulations of the C. C. and the programme of studies. In the schools taught by them, the teaching of agriculture is both theorical and practical.

Suggestion: More attention should be paid to the distribution of "Mon Premier livre". Knowing that this book is gratuitously, neither teachers nor pupils take any care of it. It is dirty, torn and shabby after a month's usage.

The pupil will learn economy and develop a taste for cleanliness by being taught to care for his books. I would ask you to take the matter up with the secretaries.

National history is one of the most neglected subjects, owing to the want of preparation on the part of the teachers. The garden school plays quite a part in my district without any harm done to teaching.

Savings: The result of the school savings system in some of my schools are as follows:

Granby College, \$409.77; Waterloo College, \$172.00; Dunham Convent, \$107.85; Bedford Convent, \$104.93; Schools Nos 2, 3, Dunham, \$23.35; School No 1 Beranger, \$6.91.

In the Dunham and Beranger schools, the pupils opened savings accounts with the cents that they collected at school. I congratulate them and their parents for this act of wise foresight. This example should be followed by all, I hope the movement continues to grow.

Another thing to note is that the children are often not looked after during recreation, especially during the noon recreation. Bad habits are thus contracted to the detriment of the children. The teacher should watch over them more carefully, observe and correct their speech, their actions and their behavior.

The average salary is \$227 in the elementary schools and \$368 in model schools.

Two school houses were built for the sums of \$1555 and \$1485 respectively.

The following municipalities are entitled to a bonus:

St. Armand, \$60.00; Roxton Falls, \$50.00; N.-D. de Stanbridge, \$40.00; St-Etienne de Bolton, \$35.00; St. Cajetan de Potton, \$30.00.

I would ask you to make a special grant to the following, out of the poor funds: Adamsville, St. Etienne de Bolton, Freligsburg, St. Cajetan de Potton, Sweetsburg.

The following is the classification of municipalities in order of merit:

(10 points are allowed for each of the following subjects.)

| Municipalities. | f schools i gration. | Condition of furniture. | Rate of annual assessment per \$100.00. Salaries and mode of | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | o | Total points obtained out of 20. | General note obtained. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------|
| Waterloo, town Granby, town St-Edde-Knowl Farnham, town Ste-Pudent., vill. Roxton-Falls Sutton, village St-Hde-Brome Ste-Croix-de-Dun Stukely-South Eastman Frelighburg Stanbridge-East NDde-Stanb | 2 10 110 2 7 1 10 2 9 2 10 2 9 3 8 2 9 2 8 1 8 | 5 10. 8. 10. 9. 10. 9. 10. 9. 8. 5 8.5 9. | 6. 6. 6 6. 7 7. 6. 8 7. 6. 8 | . 10. . 10. . 10. . 10. . 5 10. . 5 10. . 3 10. . 10. . 10. . 10. | 48. 45. 44. 43.5 42.5 42.5 41.5 40.5 39.5 | | 10. 9.5 10. 9. 10. 10. 10. 8.5 9. 10. 8.10. 9.4 | 9. 9. 7.6 10. 8.5 9. 5.5 7.3 7.7 7.7 | 18.5 19. 16.6 20. 18.5 19. | Very good. Excellent. Very good Excellent. |

| - | | <u> </u> | Rel | ating to | munic | ipality. | ned | | Relat to the sch | iool. | |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number. | Municipalities. | Number of schools in operation. | Condition of school buildings, etc. | Condition of furniture. | Rateofannualassess- ment per \$100.00. | Salaries and mode of payment. Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained teachers. Total points | note obtained. |
| 16 17 18 19 20 21 22 22 22 22 23 3 3 3 3 3 3 3 3 3 3 3 | St-Frs-Xavier-de-Shefford. Sarnham-West. Si-Etde-Bolton. St-Josde-Berang. Abereorn. St-Cecde-Milt. L'Ange-Gardien. NDde-Granby. St-Dande-Stanb St-Armand-West. St-Joade-Sheffor Bedford. St-Pde-Véronne. St-Ignde-Mis. St-Alpde-Granby Ist-Bernardin-de-Waterloo. St-Vd'Adamsv. St-Frs-Xavier-de-Farnham. 4 Roxton-Township 5 Bolton-East. 6 Ste-Pudent, par. 7 St-Cayde-Potton 8 Ste-Rde-Sweets 9 St-Valérien. | | | 8.7.5 6.7.5.2 7.7.6.83 8.7.86 8.6.6 8.7.5.4.7 8.7.5.4.7 8.7.5.4.7 8.7.5.4.7 8.7.5.4.7 8.7.5.4.7 8.7.6.86 | 7. 86. 67. 77. 66. 67. 77. 66. 65. 85. 6.57. 86. 57. | $ \begin{vmatrix} 6. & 10. \\ 6.2 & 10. \\ 7.2 & 10. \\ 6.5 & 10. \\ 8. & 10. \\ 6. & 10. \\ 7. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 6. & 10. \\ 7. & 10. \\ 8. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. & 10. \\ 9. $ | 37. 36. 36. 36. 36. 36. 35. 35. 35. 35. | 873544333 98 | 8.6 8.8 9.2 7.5 9.3 8.1 8.2 9.3 8.3 9.3 8.6 9.3 8.7 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 9.3 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8.7 | 6.215 6.114 7.116 6.114 7.715 6.114 7.715 6.114 7.715 6.114 7.715 6.114 7.715 6.114 7.715 6.114 7.715 6.114 7.715 6.114 7.715 6.114 7.715 6.114 7.715 6.114 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6.715 6. | 2 Very good. 5 Excellent. 2 Very good. 5 Excellent. 4 Very good. 6 Excellent. Very good. 7 Excellent. 8 Very good. 8 Excellent. 9 Very good. 8 Excellent. 9 Very good. 8 Excellent. 9 Very good. 9 Excellent. 9 Very good. 9 Excellent. 9 Very good. 9 Excellent. 9 Very good. 9 Ury good. 9 Ury good. 9 Ury good. |

I have the honour to be, etc.,

Geo. Roy,
School Inspector.

A.-H. SIMARD.

(Translation)

BAIE ST-PAUL, July 31st, 1918.

Sir,

I have the honour to submit my annual report, comprising: I. The summary statistical of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in order of merit.

| STATISTICA | L SUMMARY. | | |
|--------------------------------------------------------------------------|-----------------------------------------------------------|------------|------|
| 1.—Number of school municipalities : a) Under control of commissioners, | | 9 | |
| b) Under control of trustees | | | |
| | Total | | 9 |
| 2.—Number of schools: | | 24 | |
| b) Model | | 3 | |
| c) Academyd) Independent institutions subsidized. | | 1 | |
| e) Independent institutions non-subsidized. | | | |
| | · Total | | 28 |
| .—Number of teachers: | | 1 | |
| b) Brothers | • · · · · • · • · • · • · • · • · • · • | 1 | |
| c) Lav female teachers | | 27 | |
| a) Nubs., | | | |
| Average salaries in the schools under control: | Total | | 28 |
| (in elementar | v schools | | |
| a) Lay male teachers : { in model sch | ools. | \$ 510 | |
| | y schools | | |
| b) Brothers: { in model school | ools | | |
| | y schools | | |
| c) Lay female teachers: { in model sch | ools. | 210 | |
| | | | |
| d) Nuns: in elementar | y schoolsools | | |
| in academies | | | |
| o) Boys from 5 to 7 years. 58 b) Boys from 7 to 14 years. 273 | Girls from 5 to 7 years. 57 Girls from 7 to 14 years. 287 | | |
| | | | |
| d) Boys from 16 to 18 years. 1 | Girls from 16 to 18 years. | | |
| 5.7 | Total | | 680 |
| .—Number of pupils inscribed : | | 627 | |
| b) In model schools | | 40 | |
| c) In academies | ed | | |
| ε) In independent institutions non-subsidize | ed | | |
| | Total | | 667 |
| .—Arerage attendance: | | 54 0% | |
| b) In model schools | | 67% | |
| c) In academies | | | |
| e) In independent institutions non-subsidize | ed | | |
| f) Average general attendance | | | 62 % |
| In first year | | 191 | |
| In second year | | 193 151 | |
| In fourth year | | 126 | |
| In sixth year. | | 29 11 | |
| In seventh year. | | | |
| In eighth year | | | |
| | Total | l | 701 |

My inspection district, the district of Saguenay, is situated in that part of the province which lies west of the river Betsiamites.

There have not been and there cannot be any notable changes in that distant region, but I can assure you with pleasure that the people do all in their power for the cause of primary education. The school commissioners have sensibly increased the salaries of lay male and female teachers. Some teachers now receive as high a salary as \$350, and others \$550. There is a new style of furnishing in the majority of school houses and the larger number of young girls who presented themselves for diplomas passed very successfully. I came to the conclusion that it would be unjust and unreasonable to demand greater efforts on the part of these people.

The following municipalities are entitled to a bonus by order of merit: 1. Tadousac; 2. Escoumins; 3. Bergeronnes; 4. Ste Marguerite; 5. Portneuf.

The following is the classification of municipalities by order of merit.

(10 points are given for each of the underwritten subjects.)

| Number. | Municipalities. | Number of schools in operation. | ndition of school buildings, etc. | Condition of furniture. | Rate of annual assess- ment per \$100.00. | Salaries and mode of payment. Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | - | Total points obtained out of 20. | General note obtained |
|---------------------------------|-----------------|---------------------------------|-------------------------------------------------------------|----------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|------------------------|-----------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------|
| 1 2 3 4 5 6 7 | Tadoussac | | 9.0 9.0 9.0 9.0 9.0 9.0 8.0 7.0 7.0 | 8.0 7.0 8.0 6.0 6.0 6.0 | | $\begin{vmatrix} 10.0 & 8.0 \\ 8.0 & 7.0 \\ 7.0 & 7.0 \\ 7.0 & 7.0 \\ 6.0 & 6.0 \\ 7.0 & 6.0 \\ 7.0 & 5.0 \end{vmatrix}$ | 35.0 31. 31. 29. 27. 24. 24. | | 8.7 7.7 7.7 7.0 6.7 6.0 6.0 | 10.0 8.9 6.0 7.0 7.0 5.0 7.0 6.0 | $ \begin{bmatrix} 7.0 \\ 8.0 \\ 6.0 \\ 5.0 \\ 6.0 \\ 6.0 $ | 19. 15. 14. 13. 13. 11. 13. |

I have the honour to be, etc.,

A.-H. SIMARD,

Inspector of schools.

Mr. A. TANGUAY.

(Translation.)

ROXTON FALLS, July, 17th, 1918.

Sir,

I have the honour to submit my thirtieth annual report, comprising: 1. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| STATISTICAL SUMMARY. | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------|
| 1.—Number of school municipalities: a) Under control of commissioners. b) Under control of trustees. | 21 0 | |
| Total | 21 | |
| 2.—Number of schools: a) Elementary. b) Model. c) Academy. d) Independent institutions subsidized. ℓ) Independent institutions non-subsidized. | 173 5 1 | 7 3 |
| S.—Number of teachers: | 179 | 10 |
| 5.—Number of teachers: a) Lay male teachers. b) Brothers. c) Lay female teachers. d) Nuns. | 0 7 186 17 | 21 |
| Total | 210 | 63 |
| 4.—Average salaries in the schools under control: a) Lay male teachers: In elementary schools. in model schools. in academies. in academies. | | |
| b) Brothers: \begin{cases} \text{in elementary schools.} \\ \text{in model schools.} \\ \text{in academies.} \end{cases} | \$ 200. 182.14 325.00 | |
| c) Lay female teachers: in elementary schools. in model schools. in academies. in alementary schools. | | |
| d) Nuns : ∫ in elementary schools. | 182.15 | |
| 5.—Number of children of school age: 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3 | Boys | Girls |
| 6.—Number of pupils inscribed: a) In elementary schools. b) In model schools. | 4956 5595 587 | 4970 |
| c) In academies. d) In independent institutions subsidized. e) In independent institutions non-subsidized. | 162 | 860 80 |
| 7.—Average attendance: | 6344 | 940 |
| a) In elementary schools. b) In model schools. c) In academies. d) In independent instituions subsidized. e) In independent institutions non-subsidized. f) Average general attendance. | 74.00 78.88 87.61 | 80.68 86.27 83.47 |
| 8.—Classification of Pupils: In first year. In second year. In third year. In fourth year. In fifth year. In sixth year. In seventh year. In seventh year. In seventh year. | 2644 1878 1244 467 80 24 7 | 110 119 180 159 180 106 55 31 |
| Total | 6344 | 940 |

There are 21 school municipalities in the district which has been in my charge since November, 1887.

There are 179 schools under control which have been in operation during the present year except too, closed temporarily, containing in all 210 classes, and 10 independent schools, two of which are not subsidized.

These schools under control are under the direction of 17 nuns, 7 brothers and 186 lay female teachers of whom 7 have no diploma.

The 10 independent schools are under the direction of 42 Nuns, 21 Brothers and one lay male teacher.

| Pupils in | schools | under control | 6,344 |
|-----------|---------|-------------------------------------|--------|
| Pupils in | indepe | ndent schools | 940 |
| Average | attenda | nce in elementary schools, U. C | 74% |
| " | . " | " model schools U. C | 78.88% |
| " | " | "academy schools U. C | 87.61 |
| | " | " independent school sub | 80.68 |
| | " | " non-sub. schools | 86.27 |
| Average | general | attendance in schools under control | 80.16 |
| Average | general | attendance in independent schools | 83.47 |

The school for "Tardy Vocations" at St. Victor, which was attended by 50 young pupils, is not included in the above statistics.

YEARS OF THE COURSE

| | | Schools under control | Ind. Schools. |
|--------------|--------|-----------------------|---------------|
| 1st y | ear | . 2644 | 110 |
| 2nd | " | . 1878 | 119 |
| 3rd | " | . 1244 | 180 |
| 4	h | | . 467 | 159 |
| $5	ext{th}$ | " | | 180 |
| $6	ext{th}$ | | . 24 | 106 |
| $7 	ext{th}$ | " | . 7 | 55 |
| 8th | " | . 0 | 31 |
| | | | |
| | Totals | . 6344 | 940 |

You will note a small decrease in the daily attendance of pupils due to the excessive cold of last winter and also to the scarlet fever which almost became an epidemic in some municipalities and of which one young teacher was a victim at St. Joseph.

The ventilation system leaves much to be desired in many schools. I note some improvement, nevertheless, in this respect.

The salaries are increasing a little; still there is room for improvement. It is generally the poorest municipalities that pay their teachers best.

There were 112 schools that changed their teachers at the beginning of the year. It is not astonishing to note that the progress made in these schools was not very marked. I note much good will among the teachers. As a rule, though, they do not continue to teach long enough to acquire experience.

The results for the year were, on the whole, quite satisfactory.

Four school houses were built during the year, namely:

At St. Méthode d'Adstock, St. Pierre-de-Broughton, Enfant-Jésus and St. Fréderick.

I would ask you to grant a bonus for 1917-18 to the following municipalities:

- 1. Enfant-Jésus, for the building of a school.......\$60.00
- 2. St-Pierre-de-Broughton, for building of a school ... 50.00
- 3. St-Méthode d'Adstock, for the building of a school 40.00
- 4. Robertsonville, for increase of salary...... 35.00
- 5. St-Joseph, for increase of salary...... 30.00

The following municipalities are entitled to a supplementary grant out of the fund for poor municipalities: St-Antoine-de-Pontbriand, S.-C.-de-Marie, St-Méthode d'Adstock, St-Sévérin, Enfant-Jésus and Robertsonville.

I include a list of municipalities named according to merit.

Before concluding, allow me to remark that I have been in the service of the schools for 41 years. Has not the time come to improve the conditions of old servants? There are some inspectors having only 150 schools who get the same salary as those who have from 175 to 195. The Department might indemnify those who have more work. The expenses allowed us only meet half of those actually incured.

I hope that you will present our case to the authorities and obtain relief for us.

(10 points are allowed for each of the following subjects.)

| = | | s in | Re | lating t | o muni | cipalit | у. | ned | | Rela to the so |) | ped | |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 | St-Joseph, vil. Ste-Marie, vil. Robertsonville St-Ephrem Beauceville St-Ant -de-Pontb. St-P-de-Brought. Saints-Anges. Enfant-Jésus. St-Ephrem, par. Saint-François. Saint-François. St-Méthoded'Ad Sainte-Marie, par Saint-Sévérin. St-Cde-Marie. St-Cde-Jésus. St-Victor. Stint-Elzéar. Saint-Frédéric. SCde-Jésus, vil. | 26 12 10 11 6 8 11 17 10 12 | 8. 9. 7.1 8.5 7.3 7.8 7.8 7.8 7.8 7.8 6.9 6.9 9.5 | 9.5 10. 9. 9. 9. 7.3 9. 8.6 5.7 8.3 8.3 8.3 8.3 8.3 8.3 9.0 8.6 6.8 7.8 9.0 9.0 8.6 9.0 9.0 8.6 9.0 8.7 9.0 8.0 8.0 8.0 8.0 8.0 8.0 8.0 8.0 8.0 8 | 8.5 8.5 9. 8.2 9. 7. 8. 7. 8. 7. 7. 7. 7. | 9. 8. 9. 7.4 7.2 8.1 7.1 8.1 7.3 9. 7. 7. | 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 47. 46.5 44. 43.2 43.4 42.1 41.6 41.4 41.8 40.8 39.9 43.2 40.6 38.7 38.2 38.4 36.6 | Very good Excellent. Very good Good. | 9. 9. 9. 9. 9. 9. 9. 8. 8. 9. 9. 8. 8. 9. 9. 8. 8. 9. 9. 8. 8. 9. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. | 5.5 6.87.226 6.6.5.77.3 5.6.6 5.7.229 6.5.9 | 14.5 15.8 15.7 15.2 15.2 15.2 15.6 14.8 14.7 13.9 14.1 14.6 15.1 14.7 13.6 14.6 15.1 | Good. "" "" Very good |

⁽¹⁾ Comprising the school of "Tardy Vocations", attended by 50 pupils, that I did not include in the general statistics.

I have the honour to be, etc.,

A. Tanguay,
School Inspector.

Mr. L.-A. THERIAULT.

(Translation)

HAVRE-AUX-MAISONS, 20th August, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit:

| STATISTICAL SUMMARY. | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------|
| 1.—Number of school municipalities: a) Under control of commissioners. b) Under control of trustees. | 4 | |
| 2.—Number of schools: | | 4 |
| a) Elementaryb) Model | | |
| c) Academy. d) Independent institutions subsidized. e) Independent institutions non-subsidized. | · · · · · · · i | |
| e) independent institutions non-subsidized | | 22 |
| 3.—Number of teachers: a) Lay male teachers. | | |
| b) Brothers c) Lay female teachers d) Nuns | 25 | |
| Total | | |
| 4.—Average salaries in the schools under control: (in elementary schools | | |
| a) Lay male teachers: { In model schools | | |
| b) Brothers : (in elementary schools in model schools in model schools in academies | ł | } |
| c) Lay female teachers : (in academies (in a | 190 | |
| in academies | | |
| d) Nuns : | | |
| a) Boys from 5 to 7 years. 191 Girls from 5 to 7 years. 191 | | |
| d) Boys from 16 to 18 years. 52* Girls from 16 to 18 years. 55* | | |
| 6.—Number of pupils inscribed: | | |
| a) In elementary schools. b) In model schools. | | |
| c) In academics. d) In independent institutions subsidized. e) In independent institutions non-subsidized. | 52 | |
| Total |] | 1392 |
| 7.—Arcrage attendance : a) In elementary schools. b) In model schools. | 1 1 | 68% |
| c) In academies. d) In independent institutions subsidized e) In independent institutions non-subsidized | | 96% |
| J) Average general attendance | | 69 % |
| 8.—Classification of Pupils: In first year. In second year. in third year. | 549 422 244 | |
| In fourth year | 150 5 | |
| ln sixth year. In seventh year. In eighth year. | 11 | |
| Total | | 1392 |

The average attendance is slightly less than that of last year. No doubt the severe winter was the cause of this decrease. The average salary paid to teachers is about the same as last year. All the subjects of the course of study were generally taught in the schools. Some were successfully taught, especially grammar, dictation and drawing. Unhappily I cannot say as much about arithmetic, which is a weak and, in many school, a very weak subject. Some teachers do not seem to realize all the importance of this subject both from a practical and intellectual point of view. They are satisfied to teach it mechanically without any practical end. Some even did not devote the required time to the teaching of this subject, notwithstanding the recommendations I made last fall with regard to it.

I can say, however, that, with rare exceptions, the teachers have shown much good will and have given general satisfaction.

In several municipalities, the commissions have not had l'Enseignement Primaire bound, notwithstanding my having strongly recommended them to do so. Could not the Department oblige municipalities to bind this book, and impose a penalty on those that do not do so.

During last summer, a fine new class, with modern furniture was added to school No. 1 at Havre-aux-Maisons. At Havre-Aubert, the interior of the two new schools of the municipality was finished. The school commissioners seem to comply better with the act and to display more zeal than in the past in the accomplishment of their duties.

I would ask you to make a special grant to the poor municipality of Ile Coffin (Catholic School). It would also receive a bonus on account of the salaries paid to its teachers.

I finally recommend the municipality of Havre-aux-Maisons, for a bonus.

The following is the classification of municipalities in order of merit.

I finally recommend the municipality of Havre-aux-Maisons, for a bonus.

The following is the classification of municipalities in order of merit:

(10 points are allowed for each of the following subjects)

| - | | Ξ | Re | lating t | o muni | cipali | ty. | ned_ | | Relating to the school. | | ped | |
|---------|-------------------------------------------------------------------|------------------------------|----------------------------------------|----------------------------|----------------------------------------|-------------------------------|--------------------------|----------------------------------|------------------------------|--------------------------------|-------------------------------|----------------------------------|------------------------------|
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assesment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 2 3 | Havre-aux-Maisons. Ile Coffin Hâvre Aubert Etang-du-Nord | 1 | 9. 7. 8.2 8.2 | 8. 9. 6.7 8.3 | S. 9. 8.5 7.5 | | 10. 10. 10. 10. | 45. 44. 42.4 42.0 | Excellent | 8.1 8. 7.8 7.8 | 8.1 8. 7.8 7.8 | 16. 15.6 | Excellent Very good |

I have the honour to be, etc.,

L.-A. Thériault,

School Inspector.

MR J.-M. TURCOTTE.

(Translation)

SAINTE-FAMILLE, 8th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities by order of merit.

| STATIST | TICAL SUMMARY. | | |
|---------------------------------------------------------------------|----------------------------------|-----|-------------------------------------------------|
| 1.—Number of school municipalities : | | | 32 |
| b) Under control of commissioners | | | 0 |
| o) Chacl control of the second | Total | | 32 |
| 2.—Number of schools : | | | 32 |
| -\ Tileomeowy | | . [| 189 |
| \$ A A | | . 1 | 11 |
| | | | 3 |
| e) Independent institutions non-subsidered | lized | | 0 |
| | Total | | 207 |
| 3.—Number of teachers: | | | 6 |
| L\ Ducathous | | | 11 |
|) T flo topologo | | | 202 |
| d) Nuns | | | |
| | Total | 1 | 265 |
| 4.—Average salaries in the schools under cor | entary schools | | \$ 400. |
| a) I as mala tanchers : In mode | ol schools | . [| 650. |
| (in acad | emiesentary schools | | 383 |
| b) Brothers : in mode | el schools | | 400. |
| in acad | emies | | 450. |
| | entary schools | | 184.42 205. |
| in acade | emies | .] | |
| | entary schools, | | 199.77 |
| d) Nuns: in mode in acade | el schools | | $\begin{array}{c c} 211.37 \\ 275. \end{array}$ |
| Number of children of school age : | | | |
| a) Boys from 5 to 7 years. 1035 b) Boys from 7 to 14 years. 3256 | | | 2026 6721 |
| c) Boys from 14 to 16 years. 602 | Girls from 14 to 16 years. 688 | | 1289 |
| d) Boys from 16 to 18 years. 201 | Girls from 16 to 18 years. 202 | | 403 |
| | Total | | 10439 |
| S.—Number of pupils inscribed: | | | 6462 |
| | | | 1188 |
| | zed | | 861 372 |
| e) In independent institutions non-sul | osidized | | |
| | Total | | 8611 |
| 7.—Average attendance : | | | 79 |
| | | | 83 |
| | | | 67 |
| d) In independent institutions subsidia | ed | | 90 |
| f) Average general attendance | Skulzett | | 79 |
| and the state of the | | | |
| | | | 3432 2027 |
| In second year | | | 1632 |
| | | | 886 |
| In fifth year | | | 336 100 |
| | | | 36 |
| In eighth year | | | 12 |
| | Total | | 8611 |

REMARKS

The following average attendances appear to me to be worthy of mention:

| St. Rémi, No. 1 | 94 | % |
|------------------------|----------|---------|
| Chester Nord, No. 3 | 95 | % |
| Beaulac, model school | 96^{1} | $1_8\%$ |
| Disraeli (par.), No. 5 | 97 | % |
| Ham, South West, No. 1 | 98 | % |
| Ham, South West, No. 5 | 99 | % |

During the year 5 school houses were built or repaired on modern plans. A special assessment of 12% was imposed in district No. 13 of Chénier for the purpose of building a suitable school house.

It gives me pleasure to add the following names to the list of those who have come to the help of our Ontario brothers in the fight they are making for the maintenance of our language: Wotton, Wolfe county, St. Désiré, Mégantic, Fontainebleau, Wolf county.

I would ask you to grant the title of academy to the girls' model school at St. Désiré.

The teachers' bonuses were distributed as follows:

The Misses Philomène Larivière, Eugénie Parent, Rébecca Laroche, Mr Chs-Art. Plante, Mme Eloi Lemay, Misses Antoinette Lemay, Irène Coulombe, Léonide René, Eugénie Paré, Eugénie Lefebvre, Yvonne Durand, Lucénée Charland, Adèle Mathieu, M.-Ange Ouellet, M.-Lse Beaudoin, R.-Alba Martineau, Aurore Jacques, Julie Fontaine, Claire Gagné, Imelda Letarte, Alice Pellerin, Flore Prince, Théodora Croteau, Olivine Provencher.

Bonuses to municipalities:

| Thetford Mines | \$ 60.00 |
|----------------------|-------------|
| Chenier | 50.00 |
| Fontainebleau | 40.00 |
| St-Jacques-le-Majeur | 35.00 |
| Notre-Dame-de-Ham | 30.00 |

The following is the classification of municipalities in order of merit:

(10 points are allotted for each of the following subjects):

| | in in | Re | lating to | muni | cipality. | ned | | Related to the second | , | ned | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. Use of approved | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | General note obtained. |
| 1 Beaulac. 2 Disraëli, village. 3 St-Paul, village. 4 St-Camille. 5 Weedon-Centre. 6 Dudswell. 7 Lac-Weedon. 8 Garthby. 9 Ham-South-Wes 10 Thetford-Mines. St-Désiré. 11 St-Alphonse. 12 St-Fortunat. Fontainebleau. Chénier. 13 St-Adolphe. St-Jacques. Irlande-South. 14 St-Rémi. Ham-North. 15 St-Paul, parish NDde-Ham. Irlande-North. 16 St-Julien. Stratford, St-G 17 Disraèli, parish Wotton. 18 Coleraine. 19 Chester-East. 20 Weedon, towns | the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s | 241192274267588.89.89.89.89.89.89.89.89.89.89.89.89.8 | 8.7 9.5 9.5 9.3 9.5 10. 8.5 8.5 8.5 8.5 8.6 9.2 8.6 9.2 8.8 8.6 9.2 8.8 9.2 9.3 9.2 9.3 9.3 9.3 9.3 9.3 9.3 9.3 9.3 | 7.6.: 758.55 55 4 4 4 4 4 | 8.1 10 10 10 3 9.5 10 7 8.7 10 7 6 10 9 6 10 10 10 3 9.6 10 10 10 3 9.6 10 10 10 3 8.8 10 3 8.8 10 7 8.8 10 8 9 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 1 | 144.53 | S Very good Excellent. S 6 " S 7 " T 9 " T 1 " S 1 " T 1 " T 1 " T 2 " T 2 " T 3 " T 4 " T 4 " T 5 " T 7 " T 7 " T 8 " T 8 " T 8 " T 9 " T 9 " T 1 " T 1 " T 1 " T 1 " T 1 " T 2 " T 2 " T 2 " T 3 " T 2 " T 3 " T 3 " T 4 " T 5 T 2 " T 5 T 2 " T 5 T 2 " T 6 T 2 " T 7 T 2 " T 7 T 2 " T 8 T 2 " T 8 T 2 " T 8 T 2 " T 8 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 9 T 2 " T 7 T 2 " T 9 T 2 T 2 " T 9 T 2 T 2 T 2 T 2 T 2 T 2 T 2 T 2 T 2 | 9.9 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 8.77. 6.77. 77. 8.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. 6.6. | 4 16.4 8 15.5 9 16.7 7 16.5 5 16.2 16.4 16.5 16.1 16.2 15.8 14.6 6 15.8 | Very good Excellent. Very good Excellent. Very good Excellent. Very good Excellent. |

I have the honour to be, etc.,

J.-M. Turcotte,

Inspector of Schools.

Mr. G. S. VIEN.

(Translation)

West Lauzon, 30th July, 1918.

Sir,

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in order of merit:

| | STATISTICAL SUMMARY. | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------|
| -Number of school municipals | ities : | | |
| a) Under control of com | missioners | | 1: |
| b) Under control of trustee | | | |
| | T | | 13 |
| -Number of schools: | Total | · · · · · · · · · · · · | 1. |
| | | 56 | |
| b) Model | | 18 | |
| c) Academy | s subsidized. | 16 | |
| d) Independent institution | s subsidized | 8 | |
| e) Independent institution | s non-subsidized | 1 | |
| | Total | | 9 |
| Number of teachers : | | | , |
| a) Lay male teachers | | 22 | |
| b) Brothers | | 152 | |
| c) Lay female teachers | | 100 | |
| d) Nuns | | 215 | |
| | Total: | | 49 |
| Arerage sataries in the school | ds under control : | | |
| | (in elementary schools | 941.33 | |
| a) Lay male teachers : | in model schools | 675.00 | |
| | in academies | 899.33 | |
| | in elementary schools | 473.75 360.00 | |
| b) Brothers: | in model schools | 348.62 | |
| | in academies | 235.40 | |
| . T C 1 1 | in elementary schools | $\frac{235.40}{225.83}$ | |
| c) Lay female teachers : | in model schoolsin academies | 195.83 | |
| | | 173.02 | |
| d) Nuns: | in elementary schools | 158.83 | |
| a) Nuns: | in academies. | 155.51 | |
| Number of children of school | | | |
| a) Boys from 5 to 7 years | s. Girls from 5 to 7 years. | | |
| b) Boys from 7 to 14 years | Girls from 7 to 14 years. | | |
| c) Boys from 14 to 16 years | | | |
| d) Boys from 16 to 18 years | Girls from 16 to 18 years. | | |
| | Tota! | | 494 |
| Number of pupits inscribed : | | | |
| | | 55. 2 | |
| b) In model schools | | 3350 8185 | |
| 3 T 1 L | ons subsidized | 234 | |
| c) In academies | ons substatives, | 153 | |
| d) In independent instituti | ons non-subsidized | | |
| d) In independent instituti | ons non-subsidized | | |
| d) In independent institutie) In independent instituti | ons non-subsid iz ed | | 1761 |
| d) In independent institutie e) In independent instituti Average attendance: | ons non-subsidized | | 1761 |
| d) In independent institutie e) In independent instituti Average attendance: a) In elementary schools. | ons non-subsidized. Total | 83 | |
| d) In independent instituti e) In independent instituti Arerage attendance: a) In elementary schools b) In model schools | Total | | |
| d) In independent instituti e) In independent instituti Average attendance: a) In elementary schools b) In model schools c) In academies d) in independent instititu | ions subsidized. Total Total | 83 86 90 98 | |
| d) In independent instituti e) In independent instituti Average attendance: a) In elementary schools b) In model schools c) In academies d) in independent instituti e) In independent instituti | ions subsidized. Total. ions subsidized. ions non-subsidized. | 83 86 90 98 49 | |
| d) In independent instituti e) In independent instituti Aterage attendance: a) In elementary schools b) In model schools c) In academies d) in independent instituti e) In independent instituti f) Average general attenda | ions subsidized. Total Total | 83 86 90 98 | |
| d) In independent instituti e) In independent instituti Aterage attendance: a) In elementary schools. b) In model schools. c) In academics. d) in independent instituti e) In independent instituti f) Average general attenda Classification of Pupils: | ions subsidized. Total ions subsidized. ions non-subsidized. nee. | 83 86 90 98 49 81 | |
| d) In Independent institutie e) In independent instituti Average attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent institutie f) Average general attenda Classification of Pupils: In first year. | ions non-subsidized. Total. Total. ions subsidized. ions non-subsidized. nce. | 83 86 90 98 49 | |
| d) In independent instituti e) In independent instituti Aterage attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent instituti f) Average general attenda Classification of Pupils: In first year. In second year. | ions non-subsidized. Total jons subsidized. jons non-subsidized. nce | 83 86 90 98 49 81 | |
| d) In independent instituti e) In independent instituti Aterage attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent instituti f) Average general attenda Classification of Pupils: In first year. In second year. In thirl year. | ions non-subsidized. Total jons subsidized. ions non-subsidized. nce. | 83 86 90 98 49 81 6g05 4122 3134 1891 | |
| d) In independent instituti e) In independent instituti Aterage attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent instituti f) Average general attenda Classification of Pupils: In first year. In second year. In third year. In fourht year. In fourht year. | ions non-subsidized. Total. ions subsidized. ions non-subsidized. nce. | 83 86 90 98 49 81 6g05 4122 3134 1891 1121 | |
| d) In independent instituti e) In independent instituti Arerage attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent instituti f) Average general attenda Classi fication of Pupils: In first year. In second year. In flourht year. In fourht year. In firth year. In fifth year. In fifth year. In sixth year. | ions non-subsidized. Total. jons subsidized. ions non-subsidized. nee. | 83 86 90 98 49 81 6g05 4122 3134 1891 1121 658 | |
| d) In independent instituti e) In independent instituti Aterage attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent instituti f) Average general attenda Classification of Pupils: In first year. In second year. In third year. In fourth year. In sixth year. | ions subsidized | 83 86 90 98 49 81 6g05 4122 3134 1891 1121 658 2g4 | |
| d) In independent instituti e) In independent instituti Aterage attendance: a) In elementary schools. b) In model schools. c) In academies. d) in independent instituti f) Average general attenda Classification of Pupils: In first year. In second year. In fourth year. In fith year. In sixth year. In seventh year. In seventh year. | ions non-subsidized. Total. jons subsidized. ions non-subsidized. nee. | 83 86 90 98 49 81 6g05 4122 3134 1891 1121 658 | 1761- |

You will note by the statistical summary of my district, that the number of children of school age is much smaller than the number that attend school; the cause for this is perhaps known to you:

- 1. The city of Quebec does not take any census;
- 2 Several secretaries told me that they had been requested too late to include children from 16 to 18 years in the statistics for the current year.

Only the municipalities of St. Jean, of Notre Dame de Levis parish. of East Lauzon, of St. Joseph de Lévis, of the village of Lauzon, of Ste Pétronille and of the city of Levis, gave complete statistics.

I am satisfied with the teachers of my district: all of them, Brothers and Nuns, lay male and female teachers fullfilled their duties zealously, conscientiously and not through motives of lucre; for it is useless to say the salaries are not proportioned to their services.

I will not emphasize this point nor certain others to which I drew your attention in my bulletins, so as to comply with your instructions of June 6th last.

(10 points are allowed to each subject).

| Number | Municipalities. | er of | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of dipayment. | ved | Total points obtained out of 20. | General note obtained. | t | Success obtained by coopies teachers. | Total points obtained out of 20. | General note obtained. |
|--------------------------------------------------|-----------------|---------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------|-----|---------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------|
| 2 3 4 5 6 7 8 9 10 11 | City of Quebec | 55 1 1 5 2 1 3 3 4 4 4 3 3 2 | 9. 0. 6. 9. 9. 9. 7. 7. 9. 8. 6. 3. | 10. 10. 9. 10. 9. 10. 9. 10. 9. 6. 8. 8. | 10. 8. 6. 9. 9. 10. 8. 8. 9. 7. 8. | 9. 10. 10. 10. 10. 10. 9. 9. 9. 9. 8. 7. 8. | 8. | 50. 47. 40. 46. 45. 47. 41. 42. 36. 37. 32. | Excellent. " " " " Très bien. " " Assez bien | 10. 10. 9. 9. 8. 10. 10. 9. 9. 9. 9. | 10. 10. 10. 9. 8. 9. 10. 9. 8. | 19. 20. 18. 17. 18. 18. 20. | Excellent. Very good Excellent. "" Very good Excellent. "" Very good |

I have the honour to be, etc.,

G. S. VIEN,
Inspector of schools.

MR THOMAS WARREN.

(Translation)

22nd July, 1918.

Sir.

I have the honour to submit my annual report comprising: I. The statistical summary of my inspection district; II. General remarks on the working of the Education Act in the same district; III. The classification of municipalities in the order of merit.

| | STATISTICAL SUMMARY. | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------|-------------------|
| | ities : missionerses | | |
| | Total | | - |
| .—Number of schools: | | 167 | |
| b) Model | | 10 | |
| c) Academy | s subsidized. | . 4 | |
| d) Independent institution: | s subsidized | . 11 | |
| e) Independent institution; | s non-subsidized. | . 0 | |
| Y I () | Total | | 192 |
| -Number of teachers; | | 1 | |
| b) Brothers | · · · · · · · · · · · · · · · · · · · | 29 | |
| c) Lay female teachers | | | |
| d) Nuns | | . 26 | |
| | Total | | 242 |
| -Avertge salaries in the school | ls under control: in elementary schools. | | |
| a) Lay male teachers : | | | |
| ny mare toucher | in model schools. in academies. | | |
| | in elementary schools | | |
| b) Brothers: | in model schools | | |
| , | in academies | | |
| | in elementary schools | | |
| c) Lay female teachers : | in model schools | . 185 | 1 |
| | in acaden jes | | |
| | in elementary schools | . 167.63 | 1 |
| d) Nuns: | in model schools | . 200. | |
| | in academies | . 200. | |
| Number of children of school a) Boysfrom 5 to 7 years. b) Boysfrom 7 to 14 years. | age: | 2001 | |
| d) Boystrom 5 to / years. | 1022 Cirls from 5 to 7 years. 979 2784 Cirls from 7 to 14 years. 2579 | | 1: :: :: :: :: :: |
| c) Boysfrom 14 to 16 years. | 507 Girls from 14 to 16 years. 625 | | 1 |
| d) Boysfrom 16 to 18 years. | | | |
| | Total | | 8809 |
| -Number of pupils inscribed : | rotat | | 0000 |
| a) In elementary schools | | 5493 | l |
| h) In model schools | * | . 1 903 | |
| c) In academies | ous subsidized | . 680 | |
| d) In independent institution | ons subsidized | . 1249 | |
| e) In independent institution | ons non-subsidized | | |
| | Total | | 8225 |
| -Average attendance : | | | 1 |
| a) In alamantary colocale | • | 76% | |
| WI TH CICHICHTALL SUDDOUS | | 85% | |
| | | \$2% | |
| b) In model schools | | | |
| c) In model schools | | 94% | |
| b) In model schools c) In academies d) in independent instituted | ons subsidized. | 1 | |
| b) In model schools. c) In academies. d) in independent institutio e) In independent institutio f) Average general attendan | ons subsidizedons non-subsidizedone | | |
| b) In model schools c) In academies d) in independent institution e) In independent institution f) Average general attendant Classication of Pupils: | ons subsidized DB non-subsidized nee. | 2934 | 809 |
| b) In model schools. c) In academies. d) in independent institution e) In independent institution f) Average general attendant of Pupils: In first year. | ons subsidized. ons non-subsidized. nee. | 2934 1900 | 809 |
| b) In model schools. c) In academies. d) in independent institutio e) In independent institutio f) Average general strendan -Class. cation of Pupils: In first year. In second year. | ons subsidized. ons non-subsidized. nce. | 2934 1900 1573 | 809 |
| b) In model schools. c) In academies. d) in independent institution e) In independent institution f) Average general attendan -Classi catton of Pupils: In first year. In second year. In third year. | ons subsidized ons non-subsidized nee | 2934 1900 1573 980 | 809 |
| b) In model schools. c) In academies d) in independent institution f) Average general sttendan Classi. cation of Pupils: In first year. In second year. In third year. In fourth year. | ons subsidized. ons non-subsidized nee. | 2934 1900 1573 980 378 | 80% |
| b) In model schools. c) In academies. d) in independent institution. e) In independent institution. f) Average general attendant. Classi. cation of Pupils: In first year. In second year. In third year. In fourht year. In fifth year. In sixth year. | ons subsidized ons non-subsidized nee | 2934 1900 1573 980 378 146 137 | 80% |
| b) In model schools. c) In academies d) in independent institution e) In independent institution f) Average general attendant Classi. cation of Pupils: In first year. In second year. In third year. In fourht year. In fifth year. In first year. | ons subsidized ons non-subsidized nee | 2934 1900 1573 980 378 146 137 | 809 |
| b) In model schools. c) In academies d) in independent institution e) In independent institution f) Average general attendant Classi. cation of Pupils: In first year. In second year. In third year. In fourht year. In fifth year. In first year. | ons subsidized ons non-subsidized nee | 2934 1900 1573 980 378 146 137 | 80% |

In the month of June last there was held at Victoriaville a meeting of school commissiontrs of my district under your distinguished chairmanship. This was one of the most important meetings ever held. A very large number of commissioners heard the call. I am certain that I voice the sentiments of the school commissions in thanking you, the honourable Provincial Secretary, Jérémie Decarie, Mr J.-C. Magnan, inspector general and deputy Mr J.-E. Perrault, for having favoured the meeting with your attendance, and I am certain that the happiest fruits (they are already beginning to be felt) will result therefrom.

The teachers' salaries remain about the same as last year; but I have reason to hope that they will be increased this year.

Ten school houses will be remodelled during the vacation to comply with the plans furnished by your department and will be ready for the month of September next.

The classes in general are very well kept and the teachers are entitled to congratulations for the success obtained.

All the secretaries, with the exception of one or two, discharge their duties faithfully.

Drawing is taught in all the schools and the good results obtained are really surprising.

I heartily thank the commissioners who accompanied me on my visits to the schools.

The following teachers are entitled to a bonus for success in teaching:

Achille Goulet, Mosalia Beaudet, Catherine Houle, Blanche Garneau, Emilia Paradis, M.-Louise Brassard, Nééa St-Pierre, Marie-Rose Leblanc, Aldéa Tardif, Gilberte Verville, Lucienne Houle, Bertha Gingras, Marie-Louise Gosselin, Corina Thibaudeau, Blanche Dubois, Alberta Guévin, Elida Paquin, Reine Gosselin, Isabelle Dussault, Diana Lacroix, Onéda Allie, Concorde Maillot, Marie-Anne Boivin.

I would ask you to grant a bonus to the following municipalities:

| Victoriaville | \$ 60.00 |
|----------------|----------|
| Warwick parish | 50.00 |
| St. Rosaire | 40.00 |
| Ste Victoire | 35.00 |
| Ste Clothilde | 30.00 |

I would recommend the following for aid from the fund for poor municipalities:

Ste. Séraphine, St. Rosaire, St. Louis, St. Albert and St. Valier.

Kindly grant the title of model school to the following:

School No. 5, Ste Marie-de-Blandford;

School No. 1, Plessis.-lle.

The following is the classification of municipalities in order of riz:

(10 points are allowed for each of the following subjects.)

| = | | ı in | Re | lating t | o muni | cipali | ty. | ned | | Rela te the se | 0 | pər | |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------|
| Number. | Municipalities. | Number of schools operation. | Condition of school buildings, etc. | Condition of furniture. | Rate of annual assessment per \$100.00. | Salaries and mode of payment. | Use of approved books. | Total points obtained out of 50. | General note obtained. | Observance of course of study. | Success obtained by teachers. | Total points obtained out of 20. | 'General note |
| 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 20 21 22 23 24 25 26 | St-Ferdd'Halifax St-Josde-Blandf. Standfold Sommerset-Sud Ste-Mde-Blandf. Ste-Clotde-Hort. Ste-Elizabeth. St-Ples-Becq. St-Albert | 12 9 77 10 5 6 5 8 1 8 9 5 12 4 6 14 11 12 | 10. 9. 10. 9.4 9.4 9.5 8.9 9.6 8.1 10. 10. 10. 10. 10. 10. 10. 1 | 10. 10. 9.7 10. 9.3 10. 9.4 9.2 9.9 9.6 10. 8.8 9.6 8.0 9.0 9.7 8.3 9.1 9.2 8.3 | 10. 9. 9. 7. 8.0 7. 6. 8. 7. 6. 4. 8. 6. 5. 6. 5. 6. | 10. 9.3 10. 10. 10. | 10. 10. 10. 10. 10. 10. 10. 10. | 49.5 3 447.3 447.3 445.2 87.3 446.2 87.3 444.5 8.8 7.4 44.1 5.2 87.3 88.8 8.3 88.8 88.3 38.8 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 88.3 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33.8 33. | ** | 10. 10. 9.3 10. 10. 10. 10. 10. 10. 10. 10. 10. 10. | 10. 10. 9.3 10. 9.8 9.1 9.3 9.5 9.0 9.2 9.1 10. 9.3 7.6 9.3 7.8 8.3 9.1 9.1 9.3 9.7 | 20. 18.3 20. 20. 18.8 20. 19.6 18.6 19.3 18.4 19.6 19.4 19.6 19.4 19.6 18.8 19.7 17.4 18. | Excellent. |

I have the honour to be, etc.,

THOMAS WARREN,
School Inspector.

M. J. BALLANTYNE

Grindstone, Que., July 2, 1918.

Sir,

I have the honor to submit the summary of statistics of my district of inspection on the protestant schools of the Magdalen Islands for the year ending on the 30th of June.

There were only three schools in operation during the past year, Grosse Isle, Grindstone and Entry Island. Old Harry failed to secure a teacher at the last moment before navigation closed in 1917, and Grand Entry seemingly did not intend to have school in operation.

A good deal of attention has been given to physical exercises and fire drill but no attention has been given to the study of Agriculture, the several boards seeming to be satisfied with the fishing industry in which they are principally engaged, and beyond raising a few potatoes for their own use and sufficient hay for their cattle, take no further interest in the subject.

The boards of Grindstone, Grosse Isle, Old Harry and Entry Island are at work endeavoring to secure a teacher for the coming year, and if they succeed, schools in these municipalities will likely be in operation for the full term. The following is a list of the schools in operation according to merit and the teacher employed:

Grosse Isle, Thomas H. Chapman, permit, marks, 84.

Grindstone, Mary E. Munro, permit, marks, 78.

Entry Island, Irene M. Proctor, permit, marks, 77.

We labor at a great disadvantage here by not being able so far to obtain duly trained and certified teachers from the Province of Quebec.

| 1.—Nu | mber of school municipalities : | |
|----------------------------|-----------------------------------------------------------------------------|---------------------------|
| | Under control of commissioners | 1 4 |
| 2.—Nu | mbcr of schools: | 5 |
| a) | Elementary | 5 |
| a) | nber of teachers: Male teachers. Female teachers. | 5 1 2 |
| -, | Total | 3 |
| | rage salaries: | |
| | Male teachers in elementary schools. Female teachers in elementary schools. | \$350.00 \$300.00 |
| 5.—Nu | nber of children of school age : | |
| b) | Boys from 5 to 7 years 25 Girls from 5 to 7 years 12 | 27 76 8 1 |
| | Total | 122 |
| .—Nu | nber of pupils enrolled: | |
| a) | In the elementary schools | 122 |
| 3.—Clas | sification of pupils: | |
| 2 | ears of course. (Boys and Girls). | |
| In In In In In | rrade 1. Grade 2. Grade 3. Grade 4. Grade 5. Grade 6. Grade 7. | 31 29 21 32 5 |
| | Total | 122 |

I have the honour to be, etc.,

J. Ballantyne,
School Inspector.

Mr. A. L. GILMAN.

COWANSVILLE, 29th June, 1918.

Sir,

I have the honor to submit the summary statistics of my district of inspection for 1917-18.

Territory.—This district of inspection includes the following counties, viz: Huntingdon, Beauharnois, Chateauguay, Soulanges, Vaudreuil, Napierville, Laprairie, Richelieu, Chambly, Rouville and part of St. Johns and Missisquoi. The Indian schools of the Indian Reserve of St. Regis are also attached to this inspectorate. In all ten full counties and parts of St. Johns and Missisquoi, extending from Montreal to Fort Covington N. Y. and along the Ottawa river to Hudson Heights.

Buildings.—I am pleased to report that the school buildings and out-houses are now in a good state of repair and the schools are well equipped with modern furniture. The school grounds are yet neglected to some extent. Not much is being done to beautify the surroundings, few trees or shrubs are being planted; some of the school boards have set flag poles and erected fences, some school gardens are being attempted by the teachers and pupils. The great obstacle to this work is the frequent change of teachers, the insecurity of the position of the teachers, and the long summer vacation. Rural school gardening can not be successfully carried on under present conditions.

Physical culture and school drill are practised by all the rural schools and very good progress is being made in this important branch of Education. Nature study and elementary agriculture are receiving careful attention by the teachers and pupils.

English grammar, letter writing, forms of accounts, notes and bills, historical composition, are being carefully considered. Some time each week is devoted to plant mounting, the classification of plants, leaves and seeds, to keeping weather charts, to the study of the different soils, fertilizers, drainage, rotation of crops, pests, etc. Owing to a crowded curriculum not more than one lesson per week is devoted to subjects of

secondary consideration. The three R's form the important part of rural elementary education. The power to read and write, to read freely and to write legibly is essential to every citizen.

I am convinced more and more as I notice the ever growing competition, not only in business, but in all the phases of life, not less in school life, that there never was a time when the strife for supremacy was greater than it is at the present time.

To obtain such results as we are entitled to expect from our elementary schools, we must secure thoroughly qualified, trained and experienced teachers and we must pay better salaries.

Discipline is excellent, since our teachers are nearly all trained at the school of pedagogy, we have no disorderly schools. This condition is due largely to better qualification on the part of the teachers, physical culture, physical and school drill, oral exercises and keener competition between schools of the same municipality and with those of adjoining municipalities; all these have contributed to the building up of a better class of schools and a higher type of manhood and womanhood.

Corporal punishment is rare and unnecessary, in fact punishment of any kind is seldom resorted to.

The salaries.—No very marked change has taken place during the year in the salaries paid to teachers; as last year, they range from \$30 to \$50 per month.

French in schools.—Special attention is being given to the teaching of French, all of the teachers are employing the natural method and much better progress is manifest.—Recent graduates find no difficulty in teaching by this method, but such teachers as have not had the opportunity of Normal training find it difficult.

Classification.—I have followed closely the regulations, in making the following classification.

Excellent.—Howick, St. Malachie d'Ormstown, Beauharnois, Godmanchester, Hinchinbrooke, Delson Junction, Franklin, Greenfield Park, Montreal South, Elgin, St. Lazare, Dundee, Havelock, and the Indian Schools at St. Régis Reserve, Lacolle, Chambly.

Good.—Hemmingford, St. Louis de Gonzague, St. George, St. Thomas, St. Hubert, St. Regis, Como, St. Anicet, St. Jean Chrysostôme.

Medium.—St. Justine de Newton, Richelieu, Laprairie, St. Margaret de Blairfindie, St. Télesphore, Pinehurst, Coteau Junction.

Unsatisfactory.—St. Constant.

Conferences.—The regular annual conferences were held during the month of September, and they were attended by 98 per cent of the teachers of the inspectorate. The inspector was assisted at Huntingdon and Ormstown by Principals Crutchfield and Laing.

Course of study. The course of study is closely followed in all the schools of my districts. Drawing is fairly well taught but one lesson a week is all we find time to devote to the subject. During the second half year, two lessons per week are allowed. Some model work and a little sand moulding and relief work are attempted.

Music is neglected in nearly all the elementary rural schools. Singing hymns and national songs form part of our opening exercises, but the theory of elementary music is not generally taught.

Bonuses.—Bonuses for distinguished service are recommended for the following teachers:

| Name | Diploma | Municipality |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Florence Finnegan Bertha Hooker Bernice Tipping Ellen Carson Myra Pariseau Pearle Arthur Margaret Rutherford Ethel Oliver Edith Williams Letitia Ferns Jessie Walker Annie Thompson Jessie Ronald Ruby McGregor Olive Graham. | Model. Model. Model. Elementary. | Franklin. St-Thomas. St-Jean-Chrysostôme. St-Bernard. Dundee. Howick. Hinchinbrooke. St Malachie. Godmanchester. Chambly canton. St. Georges. St. Bernard. St. Malachie. |

Honourable mention.—Successful teachers debarred from bonuses:

| Name | Diploma | Municipality |
|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Lillie Murdock. Gertrude Hampson Ethel McKeel. Mary Maxwell. Evelyn Winter. Olive Ross. Frances Boomhour Margaret Dunlop. | Elementary Elementary. Elementary. Elementary. Elementary. Elementary. Elementary. | Elgin. Godmanchester. St. Malachie. St. Thomas. St. Malachie. St. Malachie. Hemmingford. Godmanchester. |

Municipality prizes.—The following municipalities are recommended for prizes or special grants for extra effort and for progress.

| Chambly canton | \$60.00 |
|----------------|-------------|
| Dundee | 50.00 |
| Hemmingford | 45.00 |
| Havelock | 35.00 |
| St. Luke | 30.00 |

Physical culture prizes.—The following are recommended for the Strathcona Physical Culture prizes: Miss Jessie Ronald, St. Bernard; Mina Stewart, No. 6, Dundee; Miss Mina Henderson No 5, Elgin: Miss Ellen Carson, St. Chrysostôme village school.

Honourable Mention in Physical Culture.—Margaret Rutherford, Lillie Merlin, Ruby McGregor, Edith Williams, Frances Macdonald, Bertha Hooker, Margaret Dunlop, Letitia Ferns.

This report, together with the bulletins of inspection, pensioners, lists, and special reports previously forwarded to your office, is respectfully submitted.

| 1.—Number of school municipalities : | |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| a) Under control of commissioners. b) Under control of trustees. | 17 16 |
| 2.—Number of schools: | 33 |
| a Elementary | 89 2 |
| 3.—Number of teachers : | 91 |
| a) Male teachers. b) Female teachers. | 90 |
| 4.—Average salaries : | 91 |
| a) Male teachers in elementary schools. b) Female teachers in elementary schools. | \$350. \$330.00 |
| 5.—Number of children of school age: | |
| a) Boys from 5 to 7 years 220 Girls from 5 to 7 years 210 | 430 1294 284 55 |
| Total | 2,063 |
| 6.—Number of pupils enrolled: | |
| a) In the elementary schools | 1,751 |
| 7.—Average attendance: (in percentage) | |
| $\begin{array}{ll} a) & \text{In the elementary schools.} \\ \epsilon) & \text{In the non-subsidized independent institutions.} \end{array}$ | 85 % 82 % |
| 8.—Classification of pupils: | |
| Years of course. (Boys and Girls). | |
| In grade 1. In Grade 2. In Grade 3. In Grade 4. In Grade 5. In Grade 6. In Grade 7. | 312 302 410 216 142 167 202 |
| Total | 1,751 |
| | , |

I have the honor to be, etc.,

A. Luther Gilman, School Inspector.

Mr. H. A. HONEYMAN

HULL, QUE., 17th July, 1918.

Sir,

I have the honour to submit the summary of statistics of my district of inspection on the Protestant Elementary schools of the counties of Labelle, Ottawa and Pontiac.

ATTENDANCE

The attendance this year was somewhat smaller than it was last year. This is not to be wondered at when the great scarcity of labour in the county is considered. There are very few big boys and girls in school. In this respect a great change has come over our elementary schools during the last thirty or forty years. The tendency of the present day is to get through with school as quickly as possible and get to work. This tendency has been greatly accelerated by economic conditions during the past few years.

At the time of my second visit to the schools the attendance was as follows:

| Number | of Protestant boys | 1214 |
|----------|----------------------|------|
| 64 | of R. Catholic boys | 129 |
| " | of Protestant girls, | 1192 |
| | R. Catholie girls | |
| | | |
| Total nu | mber enrolled | 2671 |

The average daily attendance was 1715, or a little over 64 per cent. There was a difference in attendance between boys and girls of only fifteen. The average daily attendance for the girls was about two per cent better than for the boys.

There were 183 French pupils studying English and 519 English pupils studying French.

Five schools either from lack of teachers or lack of pupils were not open this year. The school at Montebello is not likely to reopen as there are practically no pupils to attend. Last year the attendance got down to one for much of the time. The schools at Meach Lake and No. 2 Waltham will open again next year. The dissentient school municipality of Macaza has been re-organized and school will open again in September. That makes three schools belonging to this inspectorate along the Laurentian line of the C.R.P., namely: Macaza, Annunciation and Lac des Isles, twelve miles from Mount Laurier.

STAFF.

Conditions remain about as they were last year. There is still the great scarcity of qualified teachers and there is still a steady stream of girls from the country to Ottawa to accept more lucrative positions than our best teachers can command. The demand for office help in the capital has greatly increased, so there is no prospect of girls from our country districts preparing themselves for teachers. The fact is becoming clearer and clearer that teachers are not paid in proportion to the time and money required to prepare for the teaching profession. In this connection we must make the same suggestion as was made last year. Largely increased salaries must be paid and the smaller schools must be consolidated.

The qualifications of the teachers are indicated below.

| Diplomas | $Model.\dots\dots\dots\dots\dots\dots\dots$ | 12 |
|----------|---------------------------------------------|----|
| " | Elementary | 27 |
| " | Rural Elementary | 22 |
| | Permits | 8 |

The other 51 had no certificates at all for teaching.

SALARIES

The tendency in most municipalities has been upward but there has been no great increase. Some of the poorer municipalities have made excellent progress in this connection. For the most part the salaries are paid monthly according to law. The price of board and other living expenses have so increased that the teachers must receive larger salaries. I hope the day is not far distant when our elementary teachers will receive at least double the ordinary salary at present. If they are good teachers, they are well worth it.

The annual salaries, to the nearest twenty five dollars paid in this district, were as follows:

| Salary | \$ 450 | $\begin{bmatrix} \$ \\ 425 \end{bmatrix}$ | \$ 400 | \$ 375 | \$ 350 | \$ 325 | \$ 300 | \$ 275 | \$ 250 | \$ 225 | \$ 200 | \$ 175 | \$ 150 |
|----------------|-----------|-------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| No. of schools | 5 | 3 | 17 | 4 | 27 | 4 | 23 | 8 | 7 | 3 | 12 | 5 | 2 |

LENGTH OF TERM

The length of term varied from five to ten months. In many cases it was impossible to get teachers of any kind when wanted. This partly accounts for so many short term schools.

| Length of term | 10 ms. | 9 ms. | 8 ms. | 7 ms. | 6 ms. | 5 ms. |
|----------------|--------|-------|-------|-------|-------|-------|
| No. of schools | 90 | 2 | 17 | 4 | 4 | 3 |

RATE OF TAXATION

In compliance with the Revised Municipal Code that came into force last year, the valuation in most municipalities was raised. In many of them it was doubled. A corresponding decrease in the rate

of taxation followed. So that the amount contributed by ratepayers for the support of the schools remains about the same as it was last year. The following table will show the number of municipalities paying a certain rate. According to law, the valuation should be about the real value of property.

| Rate per \$100. | \$3.00 | \$2.00 | \$1.75 | \$1.70 | \$1.60 | \$1.50 | \$1.40 | \$1.30 | \$1.25 | \$1.10 |
|-----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| No. of municipalities | 1 | 1 | 2 | 1 | 2 | 4 | 2 | 1 | 5 | 2 |
| Rate per \$100. | \$1.00 | \$0.80 | \$0.75 | \$0.70 | \$0.60 | \$0.55 | \$0.50 | \$0.45 | \$0.40 | \$0.35 |
| No. of municipalities | 10 | 6 | 5 | 2 | 4 | 1 | 1 | 1 | 1 | 2 |

The teachers whose names follow are recommended for bonuses for successful teaching:

| Teachers | Municipality | Districts. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| A. Birdsell Robb. Margaret Harkness. George B. Gagnon Sadie C. Lang. Linda E. Smiley. Alice McClure. Ada Kerr M. M. Morrisson. Lucy Dahms. Jessie Black. Mabel V. Ramsay. Perside Lapointe. Sara J. Wilson. Dora Grimes. Della McNəlly. | Clarendon North Wakefield. Bristol Clarendon Clarendon Lochaber & Gore. South Hull. Leslie Eardley Clarendon Suffolk & Addington Clarendon Eardley | 2 5 1 1 7 3 2 2 3 1 1 1 1 1 1 1 2 |

The following teachers are recommended for prizes for excellent work in physical culture in connection with the Strathcona Fund for this purpose:

| Teachers | Municipality | Districts |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------|
| Gladys Hodgins A. Birdsell Robb. Fern Campbell Linda E. Smiley Ada Kerr. | Clarendon St. Etienne de Chelsea St. Angelique Clarendon Lochaber & Gore | 9 2 3 7 2 |

The nature of the work in physical exercises is improving from year to year, but, with so many teachers unqualified, the work as a whole is not what it should be.

Under present conditions we cannot look for many new buildings, but there are always municipalities in which improvements of some kind are being made. Each year in each inspectorate the Department offers five special prizes for improvements above the ordinary. This year the prizes will go to Bristol, Leslie, South Branch Low, Lochaber & Gore, Bowman and Denholm.

In a former report I drew the attention of members of school boards to Art. 9m of the Regulations of the Protestant Committee. According to that Regulation, school municipalities are to be classified under the following heads: 1 Excellent; 2 Good; 3 Middling; 4 Bad; 5 Very bad; arranging the members of each class in order of merit. The bases for classification are given. The full term is ten months. Sections 2 and 3 refer to the condition of buildings and grounds, and to the supply of apparatus. It is clearly the duty of members of school boards to visit the school and examine into these matters. I regret to report that many school boards persistently neglect their duties in this respect. It is absurd to think that commissioners and trustees can do their duty without making even one visit to their schools during the year.

The Regulations state plainly that the Course of Study must be followed and the Authorized Text-books must be used. Not only the teachers but the school boards should see that these Regulations are followed.

The books of most of the secretary-treasurers are well kept, but there are some who are not careful enough. I would advise members of boards, secretaries and others interested to consider well Arts 2768, 2826 and 2827 of the School Law. The first article refers to the taking of the census of school children. This census must be taken in September each year. Secretaries claim in many cases, that their salaries are not sufficient to warrant them in making a thorough canvass of the municipality. Yet the law stands.

This year the municipalities are classified as follows:

Excellent.—Mansfield, South Onslow, Quyon, Clarendon, Maniwa-ki, Bryson, Campbell's Bay, North Wakefield, Low South, Portage du

Fort, South Hull, Centre Onslow, Cantley, Valley Gatineau, South Branch Low, Eardley, Bristol, Masham, London, Northfield & Wright, Waltham, St. Angelique, North Onslow.

Good.—Aylwin, St. Etienne de Chelsea, L'Ange-Gardien, Mansfield South, Calumet Island, Fassett, Lower Litchfield, Thorne, Buckingham, Wakefield, North Templeton, Ste. Elizabeth de Franktown, Mulgrave & Derry (Coms.,) Mulgrave & Derry (Trustees,) Suffolk & Addington, Upper Litchfield, St. Sixte, Aldfield, Alleyn, Bowman & Denholm.

Middling.—Centre Northfield, Leslie, Lochaber & Gore, East Templeton, Cawood, St. Valerie de Ponsonby, Amherst, West Templeton, High Falls.

Bad.—Portland West, Egan, Kensington, Ste. Cécile de Masham, Robertson & Pope.

Teachers' Conferences were held in the autumn at Kazubazua, North Wakefield, Thurso, Hull, Shawville and Ladysmith. These were fairly well attended, but it seems impossible to get all the teachers of this district to a conference. The long distances and consequent heavy expenses are practically prohibitive.

The teachers as a body have been faithful in doing their work and deserve credit for the same. We read considerable about the Noon Hour. I am pleased to report that something is being done in this inspectorate to make the noon lunch period more attractive. In this connection I must commend the work of Miss Margaret Harkness and of Miss Mabel-V. Ramsay, both of Clarendon township great credit is due them for the improvement they have brought about in their respective schools. I trust that many more teachers will undertake some such work.

All the schools have been visited. The reports and bulletins have been made out and forwarded to the Department.

In conclusion I wish to thank the officers of the Department of Public Instruction for the very pleasant and profitable Inspectors' Conference that was held in Quebec last September. We enjoyed it all and I am sure that good has resulted from our work there.

| 1.—Number of school municipalities: | |
|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| a) Under control of commissioners. b) Under control of trustees. | 25 29 |
| 2.—Number of schools:— | 54 |
| a) Elementary | 120 |
| 3.—Number of teachers : | 120 |
| a) Male teachers | 3 120 |
| 4.—Average salaries : | 123 |
| a) Male teachers in elementary schools b) Female teachers in elementary schools | \$294.00 \$312.00 |
| 5.—Number of children of school age: | |
| a) Boys from 5 to 7 years b) Boys from 7 to 14 years c) Boys from 14 to 16 years d) Boys from 16 to 18 years d) Boys from 16 to 18 years d) | 565 2,242 411 |
| Total | 3,218 |
| 6.—Number of pupils enrolled: a) In the elementary schools | 0.071 |
| | 2,671 |
| 7.—Average attendance: (in percentage). | 2,671 |
| a) In the elementary schools | 64.3% |
| 8.—Classification of pupils: | |
| Years of Course. (Boys and Girls). | |
| In Grade 1. In Grade 2. In Grade 3. In Grade 4. In Grade 5. In Grade 6. In Grade 7. In Grade 8. In Grade 9. | 789 328 398 385 376 245 130 14 6 |
| | |

I have the honour to be, etc.,

H. A. Honeyman,
School Inspector.

Mr. J. H. HUNTER.

COATICOOK, QUE., 19th July, 1918.

Sir,

I have the honor herewith of presenting the summary of statistics of my district of inspection in Stanstead and Compton (in part).

This inspectorate includes 17 municipalities including the towns of East Angus and Waterville, whose annex schools have been assigned to me.

Last year the consolidated school at Compton with 2 teachers was included in this inspectorate. During the present year this school was given model status.

Though the winter was unusually severe, the school attendance was remarkably good in many schools.

TEACHING STAFF

| The qua | lifications of the staff are indicated as follows: | |
|----------|----------------------------------------------------|-------------|
| ì | Academy diploma | 1 |
| | Model | 3 |
| • | Adv. elementary | 4 |
| Diplomas | I elementary | 29 |
| • | II elementary | 9 |
| | Rural elementary | 20 |
| | Extra-Provincial | 2 |
| | | 68 |
| | | |
| · | Grade XI | 5 |
| Permits | } | |
| | Grade X | 11 |
| | _ | — 16 |

| Permissions | Grade IX. Grade VIII. Non-graded. | 7 1 2 | |
|-------------|-----------------------------------|-------------|----|
| | | | 10 |
| | Total | | 94 |

Each of the following rural municipalities had a complete staff of certificated teachers:

Barnston, 6; Eaton, 9; Magog, 5.

Hatley township paid the highest salary throughout the year (\$320) for the staff of certificated teachers.

TEACHERS' BONUSES

The teachers mentioned in the accompanying list are eligible for bonuses:

| No. | Name | Municipality | No. of District |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 1 Mi 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 | Angélina Turner. Bertha Scott. Grace F. Johnston. Annie Mills. Jessie McCullough. Christiana Barratt. Velina Davis. Marion Church. A. Maude MacLeod. Margaret MacLeod. Elizabeth MacKay. Aldora Belleau. Clemmer Converse. Olive MacLeod. Ethel Johnston. | Eaton. Stanstead. Barnston Stanstead. EAngus. Eaton. Stanstead. Stanstead. Stanstead. Baton. Hatley. Bury. Stanstead. Clifton-East Barnston Bury. Westbury. Eaton. | 17 20 18 7 Annex 4 9 30 6 2 5 10 1 10 4 3 19 |

Strathcona Trust Bonuses.—Many teachers have done first class work with respect to Physical Exercises.

The bonuses in the form of nicely bound and instructive books are well worth the endeavor therefor.

| The teachers of | 1917-18 | whose | schools | are | eligible | for | bonuses | are | : |
|-----------------|---------|-------|---------|-----|----------|-----|---------|-----|---|
|-----------------|---------|-------|---------|-----|----------|-----|---------|-----|---|

| No. | Name | Municipality | No. of District |
|------------------|---------------|------------------------------|--------------------|
| 1 2 3 4 | " Della Speck | Bury. Eaton. Eaton. Newport. | 11 18 7 6 |

Municipalities.—The bonuses for improvement etc., are assigned as follows:

1. Magog; 2. Bury; 3. Eaton; 4. Newport; 5. Ascot Corner.

Classification of municipalities.—The ranking is based upon regulation $9\ (m)$:

Good.—13 municipalities.

Medium.—Ste. Catherine de Hatley, Westbury, Waterville and Barford.

Conferences.—The annual conferences were held in the fall at Bury (with Inspector McCutcheon B. A.), Magog, Sawyerville, Smith's Mills and Sherbrooke (with Inspector Rothney, B. A., B. D.)

At Smith's Mills Conference, Principal Trueman, M. A. and Miss Strachan, music instructress, both of Stanstead College, rendered very efficient service.

Supplementary report re Model Schools.

It was my privilege to inspect the model schools located at Bury, Compton, Dixville, Hatley and Ways Mills.

A report of my visits to these schools has already been forwarded to the Department with recommendations.

I wish to express here my regard for the efficient and faithful services rendered by the teachers in these schools, and the happy atmosphere that seemed to pervade every school.

Owing to the response of older pupils to the S. O. S. call, several capable pupils were absent from some schools at the time of my visit.

| 1.—Number of school municipalities: a) Under control of comm.ssio b) Under control of trustees | ners | | 1917-18 13 4 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------------|
| 2.—Number of schools :— | Total | | 17 |
| a) Elementary | • • • • • • • • • • • • • • • • • • • • | | 86 |
| 3.—Number of teachers: | Total | | 86 |
| a) Male teachersb) Female teachers | | | 1 93 |
| 4.—Average salaries : | Total | | 94 |
| a) Male teachers in elementary b) Female teachers in elemen | schoolstary schools | | $\frac{600}{315}$ |
| 5.—Number of children of school age | : | 1 | |
| a) Boys from 5 to 7 years b) Boys from 7 to 14 years c) Boys from 14 to 16 years d) Boys from 16 to 18 years | 122 Girls from 5 to 7 years 595 Girls from 7 to 14 years 114 Girls from 14 to 16 years 14 Girls from 16 to 18 years | 111 573 98 | 233 1168 212 29 |
| 6.—Number of pupils enrolled: | Total | . : | 1,641 |
| | | | 1,418 |
| 7.—Average attendance: (in percent | Total | | 1,418 |
| a) In the elementary | | | 71.6 |
| 8.—Classification of pupils: | | | |
| Years of Course. (Boys as | nd Girls). | | |
| In Grade 2 In Grade 3 In Grade 4 In Grade 5 In Grade 6 In Grade 7 In Grade 8 | | | 377 198 164 229 194 145 98 |
| | Total | | 1,418 |

I have the honor to be, etc.,

J. H. HUNTER,

School Inspector.

REV. I. N. KERR, M. A.

HATLEY, Que., 31st July, 1918.

Sir,

I have the honour to submit the summary of statistics of my district of inspection for the scholastic year 1917-18.

During the year all the schools were visited twice with the exception of a few that were not in operation before Christmas, as they could not secure teachers.

Reports of inspection concerning the autumn work, and bulletins of inspection for the twenty seven municipalities in my inspectorate, have been forwarded to the Department. Reports of my inspection were also sent to all the school boards and to the teachers.

The average percentage for all the schools on the spring visit was 89.4 for teachers with diplomas, and 86.4 for those teaching with permission. This is the highest per cent on record in my inspectorate and shows that good work was done this year; of the 43 teachers employed 3 held model diplomas, 1 B. A., 23 elementary, 5 permits and 11 were teaching with your permission.

The number of qualified teachers is steadily increasing and especially since the short courses have started at Macdonald. I had five in my district this year who graduated at Christmas.

In October I held one general conference at Gaspé Village for all the teachers in my inspectorate, which was well attended. This was made possible through the kindness of Mr. Gordon, General Manager of A. Q. & W. R. R. At this conference I was ably assisted by the Inspector General, Mr. J. C. Sutherland, B. A., of the Department of Public Instruction.

The Inspector-General also held a meeting of the school boards of the county at Gaspé for the purpose of forming a branch of the Provincial Association of School Boards.

This meeting was well attended and much interest manifested in the different subjects discussed.

The following teachers are recommended for bonuses for successful work during the year.

| Teachers | % | Municipalities | Districts |
|------------------------------------------------------------------------------|------|-------------------|-----------|
| Miss R. E. Hamilton. ' M. Le Touzel. '' rree Dow. 'E. Robson. E. Vibert. | 92. | Gaspé, village | No. 2 |
| | 91.2 | Gaspé South. | No. 1 |
| | 91. | Port-Daniel West. | No. 1 |
| | 91. | York. | No. 1 |
| | 90.5 | Haldimand. | No. 1 |

The following teachers have been most successful in teaching the physical exercises as required by the Strathcona Trust and are recommended for the certificates and their schools for the prizes:

| Municipalities | Districts | Teachers | Diplomas |
|-----------------------------------------------------------------|----------------------------------|--------------------|----------|
| Barachois, diss. St-Pierre-de-Malbaie Shigawake Roseville, diss | No. 1 No. 1 No. 1 No. 1 | Miss Flora Philips | |

The municipalities which I would recommend for improvements are :

| Counties | Municipalities | Secretaries | Amount |
|------------------|---------------------------|----------------|-------------------|
| GaspéBonaventure | Gaspé Bay NorthShigawake. | Austin Philips | \$ 50.00 40.00 |

The municipalities are classified as follows:

Excellent.—Sayabec, diss., York, Fraserville, diss.

Good.—Shigawake, Gaspé village, Cabano, Gaspé Bay North, Haldimand, Port Daniel Centre, Red Head, Port Daniel West, St. Godfroi, diss., Barachois, diss., Gaspé South, Paspébiac East, diss., Cap Désespoir, diss., Percé, St-Pierre-de-Malbaie, Roseville, diss.

Middling.—Métis, Little Métis, Port Daniel East, diss., Edmonds, Seal Rock, Douglastown, Fontenelle.

| b) Under control of trustees. 2.—Number of schools: a) Elementary. b) Model. Total. 3.—Number of teachers: a) Male teachers. b) Female teachers. -4.—Average salaries: b) Female teachers in elementary schools. "" in model schools. 5.—Number of children of school age: a) Boys from 5 to 7 years 138 Girls from 5 to 7 years 105 b) Boys from 7 to 14 years 453 Girls from 7 to 14 years 457 c) Boys from 14 to 16 years 78 Girls from 14 to 16 years 104 d) Boys from 16 to 18 years 48 Girls from 16 to 18 years 69 6.—Number of pupils enrolled: a) In the elementary schools. b) In the model schools. 7.—Average attendance: (in percentage). | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| 2.—Number of schools: a) Elementary. b) Model 3.—Number of teachers: a) Male teachers. b) Female teachers. | 16 11 |
| b) Model 3.—Number of teachers: a) Male teachers b) Female teachers -4.—Average salaries: b) Female teachers in elementary schools 5.—Number of children of school age: a) Boys from 5 to 7 years 138 Girls from 5 to 7 years 105 b) Boys from 7 to 14 years 453 Girls from 7 to 14 years 457 c) Boys from 14 to 16 years 78 Girls from 14 to 16 years 104 d) Boys from 16 to 18 years 48 Girls from 16 to 18 years 69 6.—Number of pupils enrolled: a) In the elementary schools. b) In the model schools. Total 7.—Average attendance: (in percentage). | 27 |
| ### Summer of teachers: ### a) Male teachers. ### B) Female teachers. ### Total. ### ### ### ### ### ### ### ### ### # | 37 3 |
| b) Female teachers. Total. 4.—Average salaries: b) Female teachers in elementary schools. in model schools. 5.—Number of children of school age: a) Boys from 5 to 7 years 138 Girls from 5 to 7 years 105 b) Boys from 7 to 14 years 453 Girls from 7 to 14 years 457 c) Boys from 14 to 16 years 78 Girls from 14 to 16 years 104 d) Boys from 16 to 18 years 48 Girls from 16 to 18 years 69 Total. 6.—Number of pupils enrolled: a) In the elementary schools. b) In the model schools. Total. 7.—Average attendance: (in percentage). | 40 |
| .4.—Average salaries: b) Female teachers in elementary schools. in model schools. 5.—Number of children of school age: a) Boys from 5 to 7 years 138 Girls from 5 to 7 years 105 b) Boys from 7 to 14 years 453 Girls from 7 to 14 years 457 c) Boys from 14 to 16 years 78 Girls from 14 to 16 years 104 d) Boys from 16 to 18 years 48 Girls from 16 to 18 years 69 Total. 6.—Number of pupils enrolled: a) In the elementary schools. b) In the model schools. Total. 7.—Average attendance: (in percentage). | $^{0}_{43}$ |
| ## in model schools. 5.—Number of children of school age: a) Boys from 5 to 7 years 138 Girls from 5 to 7 years 105 b) Boys from 7 to 14 years 453 Girls from 7 to 14 years 457 c) Boys from 14 to 16 years 78 Girls from 14 to 16 years 104 d) Boys from 16 to 18 years 48 Girls from 16 to 18 years 69 **Total.** 6.—Number of pupils enrolled: a) In the elementary schools. b) In the model schools. 7.—Average attendance: (in percentage). | 43 |
| a) Boys from 5 to 7 years 138 Girls from 5 to 7 years 105 b) Boys from 7 to 14 years 453 Girls from 7 to 14 years 457 c) Boys from 14 to 16 years 78 Girls from 14 to 16 years 104 d) Boys from 16 to 18 years 48 Girls from 16 to 18 years 69 Total 6.—Number of pupils enrolled: a) In the elementary schools. b) In the model schools. 7.—Average attendance: (in percentage). | 307.97 550.00 |
| b) Boys from 7 to 14 years c) Boys from 14 to 16 years d) Boys from 14 to 16 years d) Boys from 16 to 18 years d) Boys from 16 to 18 years d) Boys from 16 to 18 years d) Boys from 16 to 18 years d) Total. 6.—Number of pupils enrolled: a) In the elementary schools. b) In the model schools. 7.—Average attendance: (in percentage). | |
| 6.—Number of pupils enrolled: a) In the elementary schools. b) In the model schools. 7.—Average attendance: (in percentage). | 243 910 182 117 |
| b) In the model schools. 7.—Average attendance :(in percentage). | 1,452 |
| 7.—Average attendance :(in percentage). | 904 148 |
| a) In the elementary schools | 1,052 |
| b) In the model schools. | .67 .80 |
| 8.—Classification of pupils: | |
| Years of Course. (Boys and Girls). | |
| In Grade 1 In Grade 2 In Grade 3 In Grade 4 In Grade 5 In Grade 6 In Grade 7 In Grade 7 In Grade 9 In Grade 10 | 220 101 170 170 160 108 81 26 14 |
| Total | 1,052 |

I have the honour to be,

Sir,

Your obedient servant,

I. NEWTON KERR,

Inspector of Schools.

Mr. O. F. McCUTCHEON.

LEEDS VILLAGE, QUE., 30th July, 1918.

Sir,

I have the honour to submit my report for the year 1917-18.

The limits of my district remain the same as last year; the territory to be covered extends over ten counties and the schools are very scattered.

The number of summer schools is decreasing. It is evident that the children can study better during the shut in days of winter. The change from the home to the school and the school to the home tends to relieve the monotony of the winter days. In summer the children should be at liberty to run about in the fields, fresh air and sunshine.

There are in my district of inspection 41 municipalities—36 rural and 5 city.

Sixty nine rural elementary schools were in operation.

The usual teachers' conferences, which were attended by over 90% of the teachers, were held at Inverness, Kinnear's Mills, Bury, Gould and Valcartier.

A special meeting with a view to consolidation conducted by Inspector General, Mr. J. C. Sutherland, was held at Gould in the municipality of Lingwick on March 22nd. The meeting was well attended. The advantages to be gained by consolidation were very forcibly and explicitly stated by Mr Sutherland. Several gentlemen in the audience also expressed their views on the proposed changes. Two or three of the district schools are likely to be united with the Model school in the autumn and possibly more later.

Reviewing the past ten years, I find that in general the condition of the elementary schools has very much improved. The prizes and bonuses given by the Government to encourage local action in the bettering of conditions have borne much fruit in the way of more attractive school houses, better equipment, prolonged school sessions, and better paid teachers.

Although we have not yet attained the ideal in these respects, yet on the whole, there has been improvement.

For progress and improvements made this year, the following municipalities are recommended for the prizes:

| 1. | Hampden, 1st prize | \$60.00 |
|----|------------------------|---------|
| 2. | Nelson, 2nd prize | 50.00 |
| 3. | Lingwick, 3rd prize | 40.00 |
| 4. | Inverness, 4th prize | 35.00 |
| 5. | St. Raymond, 5th prize | 30.00 |

I have called upon all the secretaries of the school boards and examined their accounts. Twenty-eight of them had their books in good condition, audited, and up-to-date. The necessity of sending the annual reports to the Department, promptly during the month of July was urged and the question as to whether it had been done is usually asked at the time of my autumn visit. I regret that on one or two occasions, grants have been forfeited, owing to the neglect of the school boards to see that the Secretary's report had been duly forwarded.

In regard to the taking of the census of the children of school age, I find that it is generally done in a very loose manner. Occasionally there is such discrepancy between the number of pupils enrolled in the schools and that given in the secretary's census as betrays gross carelessness in the manner in which it has been secured. An effort should be made to have the census accurate so that the number of children who do not attend school may be correctly ascertained.

There were 895 pupils in attendance at the rural schools,—an average of 13 pupils per school.

The qualifications of the teachers in charge of the rural and city schools were as follows:

| | Rural | City |
|---------------------------------------------|-------|------|
| McGill Normal School, Model diplomas | 0 | 1 |
| McGill Normal School Elementary diplo- | | |
| mas | 1 | 1 |
| Macdonald College, Model diplomas | 3 | 9 |
| Macdonald College, Elementary diplomas. | 7 | 3 |
| Quebec Central Board, Model diplomas | 0 | 2 |
| Quebec Central Board, 1st class, elementary | 14 | 3 |
| Quebec Central Board, 2nd class, elem | 9 | 0 |
| Rural Elementary diplomas | 7 | 0 |
| Teachers without diplomas: | | |
| | Rural | City |
| Grade XI certificates | 2 | 0 |
| Grane X certificates | 12 | 0 |
| Grade IX certificates | 7 | 1 |
| Grade VIII certificates | 6 | 0 |
| Grade VII certificates | 1 | 0 |
| | | |

The annual salaries paid to teachers I give below in order that they may be compared with those of last year.

| Salary paid | \$440. | \$405. | \$400. | \$350. | \$ 330. | \$300. | \$296. | \$280. | \$279. | \$270. | \$ 256. | \$245. |
|----------------|--------|--------|--------|--------|----------------|--------|--------|--------|--------|--------|----------------|--------|
| No. of schools | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 6 | 1 | 1 | 1 | 1 |
| Salary paid . | \$240. | \$225. | \$210. | \$200. | \$189. | \$180. | \$175. | \$150. | \$120. | \$0.90 | \$ 60. | \$ 50. |
| No. of schools | 16 | 1 | 6 | 2 | 1 | 7 | 2 | 8 | -4 | 1 | 1 | 1 |

In the city schools the average salary paid was \$582.

The salaries of the teachers have increased, yet, to meet the demands of the high cost of living nowadays, the amount is scarcely adequate and should be more in proportion to the services rendered.

The teachers recommended for successful teaching are:

| Municipalities . | Teachers | Districts |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| St. Dunstan. St. Colomb de Sillery Inverness. Hampden. Inverness. Lingwick St. Romuald Hampden. Stoneham Weedon South Ham Inverness. Lingwick Mill Hill Nelson Inverness. | " Mina A. Coombe ' Katie J. Soutar. " Margt. M. Bowman. " M. Ida Cochrane. " Flora E. MacKay. " Annie M. Hepburn. " Bernice R. Bennett. ' Alma J. Sample. " M. Almina Fairservice. Jennie V. Woodington. " C. K. MacMillan. " Dora A. Stewart. " Stella M. Longmoore. ' Della E. Patterson. | No 1 No. 1 No. 3 No. 1½ No. 1 No. 3 No. 1 No. 1 No. 1 No. 1 No. 1 No. 12 No. 4 No. 4 No. 1 |

Successful teachers debarred from two bonuses in succession:

| Municipalities | Teachers | Districts |
|---------------------------------------|-----------------------|-------------------------|
| Winslow South. Valley School Lingwick | Miss Bella M. Hillman | No. 1 No. 1 No. 7 |

The length of the school sessions in the rural schools was as follows:

| Duration of session | 10 ms. | 9 ms. | 8 ms. | 7 ms. | 6 ms. | 5 ms. | 4 ms. | 3 ms. | 2 ms. |
|---------------------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| No. of schools | 7 | 3 | 25 | 11 | 11 | 2 | 7 | 1 | 2 |

The rate of assessment for school purposes was raised in 12 municipalities and lowered in five. In a few instances when the rate of taxation per hundred dollars was lowered, the tax paid was actually increased owing to the valuation of the properties having been raised.

The assessments in the rural municipalities per valuation of one hundred dollars were:

| Tax paid | 2.00 | \$ 1.20 | \$ 1.00 | \$ 0.90 | \$ 0.80 | 8 0.70 | \$ 0.60 | \$ 0.55 | 8 0.50 | \$ 0.45 | 8 | 8 0.35 | 8 0.15 | 0.12 |
|-----------------------|------|------------|------------|------------|------------|-----------|------------|------------|-----------|------------|---|-----------|-----------|------|
| No. of municipalities | 1 | 3 | 5 | 1 | 2 | 2 | 8 | 1 | 6 | 1 | 2 | 2 | 1 | 1 |

Where the rate of taxation was only 15c. and 12c. per hundred dollars, the valuation of the properties were very high owing to their proximity to the city of Quebec.

In 3 municipalities the school fees were abolished. We hope that more municipalities will do likewise and obtain the revenue for the support of the schools from the tax on real estate.

The school boards were requested to provide the teacher's desk in each school with copies of the text books used. Many have complied and furnished complete sets. As such equipment is very essential, it is very desirable that every school should be supplied without further delay.

Fifty four schools now possess a good school flag, and the pupils are rightly proud to see it float over their school house.

Arbor Day was observed in only 10 schools. The number of trees planted was eleven. Many more schools should avail themselves of the opportunity which the day affords to beautify the premises by planting ornamental shrubs and trees.

In 57 schools there were from two to three lessons per week in Nature Study and Agriculture. Occasionally the lessons are confined too much to the text book. More pains should be taken to make the lessons as lively and interesting as possible.

More attention is given to the lessons on temperance and health, and to physical drill. I found that the former subject was taught in 66 schools, and that the pupils had physical drill at regular intervals in 50 schools.

Individual cups and covered containers for the water supply are becoming more general. Twenty seven schools are now provided with such.

The schools recommended for prizes in connection with the Strathcona Trust are:

| Municipality | District | Teachers |
|---------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------------------|
| St. Colomb de Sillery St. Pierre Baptiste St. Pierre Baptiste Hampden. | No. 1 No. 1 No. 2 No. 1 | Miss Mina A. Coombe. "Hazel B. Smyth. "Mary I. Parsons. "Bernice R. Bennett. |

The classification of the schools remains about the same as last year.

The pensioners residing in my inspectorate were all visited and reported to the Department.

The list of the names of the weak municipalities recommended for participation in the grants from the Poor Municipality Fund, and the Released Normal School Fund, were duly forwarded. Without the aid given by these fund many schools could scarcely exist.

| 1.—Number of school municipalities: | |
|---------------------------------------------------------------|----------|
| a) Under control of commissionersb) Under control of trustees | 17 24 |
| Z.—Number of schools: | 41 |
| a) Elementary | 74 |
| . Total | 74 |
| a) Male teachers b) Female teachers | 1 89 |
| ${\bf Total.}$ | 90 |

| 4.—Average salaries : | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| a) Male teachers in elementary schoolsb) Female teachers in elementary schools | 1,400.00 300.00 |
| :.—Number of children of school age : | |
| a) Boys from 5 to 7 years 213 Girls from 5 to 7 years 186 b) Boys from 7 to 14 years 810 Girls from 7 to 14 years 651 c) Boys from 14 to 16 years 185 Girls from 14 to 16 years 172 d) Boys from 16 to 18 years 5 Girls from 16 to 18 years 4 | 399 1,461 357 9 |
| .—Number of pupils enrolled : | 2,226 |
| a) In the elementary schools | 1,559 |
| .—Average attendance :(in percentage). | 1,559 |
| a) In the elementary schools | 70% |
| 3.—Classification of pupils: | |
| Years of Course. (Boys and Girls). | |
| In Grade 1. In Grade 2. In Grade 3. In Grade 4. In Grade 5. In Grade 6. In Grade 7. In Grade 8. | 387 223 246 228 225 143 84 23 |
| Total | 1,559 |

I have the honour, to be, etc.,

O. F. McCutcheon,

School Inspector

M. J. W. McOUAT.

LACHUTE, QUE., June 21st, 1918.

Sir,

I have the honour to submit to you the summary statistics of my district of inspection for the year 1917-1918.

In accordance with your suggestion I shall be as concise as possible in view of the space required for the statistics at the close of the report. All the territory assigned me has been covered and all the duties have been performed according to instructions. The conferences have been held, schools have been visited and reports have been made to teachers, boards and the Department.

One new school has been built, another is being planned for, two have consolidated, three have gone into the city list, two failed to open at all and several had a shortened year for want of a teacher, but on the whole I consider the work has been well done and good progress has been made.

A good entrance examination has been held for admission to Lachute academy, there being somewhat over 20 pupils seeking admission. I give this as an indication of the conditions, in Argenteuil county, wherein are situated fully 50 % of the rural schools in this inspectorate.

The following is a list of progressive municipalities.

| County | Municipality | Secretary | Amount |
|------------------------------------------|--------------|------------|--------|
| Argenteuil do do Terrebonne. Argenteuil. | Chatham No 2 | Jno McOuat | 50.00 |

I consider the following schools entitled to the Strathcona Trust prizes in books.

| County | Municipality | Dist. | Teacher | . Address |
|---------------|-----------------------------------|-------|-------------------------------|-------------|
| | Chatham, No 1 | | Miron Weir | R. R. No 5. |
| 2.— do | do No 1 St-Laurent Scotland | 5 | Eva Bradford | Ditto. |
| 4.—Terrebonne | Scotland | 1 | Beulah Halcro Manifa Rubin | Ste-Sophic. |

Those teachers $% \left(1\right) =\left(1\right) +\left(

| Municipality | Teacher | Address | Class of Diploma |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------|
| St-Félix Morin Shawbridge. St. Jerusalem Grand Freniere. Harrington, No 1. | Alma B. Ramier Edith S. Boddy. Myrtle McKenzie. Janet McCaig. Helena Morrisson. Olive Young. Lina Campbell M. R. McKimmie. | Terrebonne, Q. Leopold, Q. Shawbridge Laehute St. Rose Lakeview. | Elem. R. Elem. Elem. Elem. Elem. R. Elem. |

It is a long distance from the ordinary rural school to the large, populous schools of Montreal and Westmount, where the numbers are almost overwhelming. These schools have done very creditable work and are fully equipped for good results in study.

As the statistical report is given below I shall now close and allow space for its insertion.

| 1.—Nu | mber of school municipalities: | |
|------------|------------------------------------------------------------|----------|
| a) b) | Under control of commissioners. Under control of trustees. | 22 21 |
| .2.—Nu | mber of schools: | 43 |
| <i>a</i>) | Elementary | 121 |
| | Total | 121 |

| 3.—Number of teachers: | |
|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| a) Male teachersb) Female teachers | |
| Total | 6 |
| 4.—Average salaries : | |
| a) Male teachers in elementary schools. b) Female teachers in elementary schools. | 1,934.0 \$673.4 |
| .—Number of children of school age: | |
| b) Boys from 7 to 14 years c) Boys from 14 to 16 years d) Boys from 16 to 18 years d) Boys from 16 to 18 years 31 Girls from 16 to 18 years 36 | 5,20 22,77 2,11 |
| (1) Total | 30,2 |
| .—Number of pupils enrolled: | |
| a) In the elementary schools | 27,58 |
| .—Average attendance: (in percentage). | 27,58 |
| a) In the elementary schools | 826 |
| .—Classification of pupils | |
| Years of Course: (Boys and Girls.) | |
| In Grade 1 In Grade 2 In Grade 3 In Grade 4 In Grade 5 In Grade 6 In Grade 6 In Grade 7 In Grade 8 In Grade 9 | 4,46 4,49 3,97 3,39 2,44 1,55 |
| Total | 27,5 |

⁽¹⁾ As no census is taken in Montreal and even other municipalities, the figures given may be misleading.

I have the honour to be,

Yours obediently,

J. W. McOUAT.

REV. W.-O. ROTHNEY,

LENNOXVILLE, Que., 2nd July, 1918.

Sir,

I have the honour to submit the summary of statistics of my district of inspection for the scholastic year ending June 30th, 1918.

Territory.—After two years absence I resumed the work of inspection again on the first of September 1917. I found the territory unchanged; but the number of municipalities decreased by 2, and the number of schools in operation by 10. Two of theses schools were closed on account of consolidation, and the other eight through lack of children of school age. My inspectorate includes the counties of Drummond, Richmond, Sherbrooke, Bagot, Shefford, except the townships of Shefford and Granby, and the township of Tingwick in the county of Arthabaska.

Inspection.—The schools of all municipalities in which schools are in operation were visited twice during the year, and a report of each visit to each school was sent to the secretary-treasurer of the municipality to which the school belonged. The required reports and bulletins were forwarded to the Department of Public Instruction.

Conferences.—Teachers' conferences were held, during the months of September and October, at Danville, Richmond, Waterloo and Sherbrooke. These conferences were attended by 76% of the teachers.

Ranking of municipalities.—In the following classification, the names of municipalities are arranged in order of merit, and, according to regulation 9 (m) the ranking is based on the following points: (1) Length and arrangement of the school year; (2) Condition of school houses, closets, and grounds; (3) The condition of apparatus and other school furniture; (4) Use made of the course of study—quality of work done by the teacher; (5) Salaries of teachers and method of payment; (6) The use of authorized text-books. 10 marks were allowed for each point, making a maximum of 60 marks.

In estimating the merits of a municipality the one test applied in every case was: To what extent are the children of the municipality receiving the training necessary to equip them for efficient citizenship? In judging to what degree a school board was progressive or otherwise the one question asked was: To what extent is this board seeking and succeeding in improving the efficiency of its schools? In regard to every act of a school corporation the one point considered was: Just how is this action going to improve, directly or indirectly, the quality of training to be given the growing men and women of the country? Instruction and training is central; nothing else counts.

| and training is central; nothing else counts. | Marks |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| Maximum | 60 |
| Excellent: | |
| Sherbrooke | 57.9 |
| Good: | |
| Asbestos | $\ldots 51.5 \\ \ldots 50.6$ |
| Fair: | |
| Melbourne & Brompton Gore Cleveland. Durham township. Kingsey-Falls. Bromptonville. Orford. Stukely, South. Durham, South. Windsor township. Shipton. | 48. 47.6 47.5 47.5 46.5 46.1 45.3 |
| Poor: | |
| Ste-Prudentienne (Canton) | 44.3 |

| | 40 77 |
|--------------------------------|--------|
| St-François-Xavier-de-Brompton | .43.75 |
| St-François-Mavier de Brompos | 43 7 |
| Ascot | . 10.0 |
| Fly South | .45.0 |
| Ste-Pudentienne (Ville) | .43.5 |
| Ste-Pudentienne (vine) | 43 5 |
| Stukely, North | 49.0 |
| Tingwick | .40.2 |
| Fly North | .42. |
| St-Pierre-de-Durham | .42. |
| St-Pierre-de-Durnam | 41 |
| St-Joachim-de-Shefford | .41. |

In the following municipalities there were no schools in operation and they are consequently unranked: Acton Vale, New Rockland, Ste-Cécile de Milton.

Course of Study.—The past year has been my first opportunity of seeing in operation the new course of study and text-books which came into force in September, 1915. I find that many of the advantages anticipated have been realized. The lack of uniformity between the Elementary and the Model School courses of study has disappeared, and with it has gone much inconvenience and annoyance to teachers, parents, and pupils. The attainments of the pupils in the various subjects are much more abreast than formerly, and pupils have a more thorough knowledge of the work they have covered. There is also a greater tendency on the part of teachers to emphasize the significant phases of instruction and pass over non essentials; and the instruction on the whole is better calculated to meet the needs of human life. case in point is Arithmetic where the tendency now is to spend the recitation period, not in working out hard problems which only a portion of the class could solve, but in developing skill in computation of a practical sort. Only 1 city school and 18 rural schools have pupils further advanced than Grade 6, and yet in general pupils are further advanced for their age than formerly.

While, however, the new course of study is a decided improvement on the old, it is evident that it is not the last word in a curriculum. The step forward has brought within range of vision other and greater improvements that may yet be made.

While many of the teachers enter fully into the spirit of the course of study, and are alive to its aim and purpose, there are others, bound

by tradition slavishly following the text-book, with apparently no other conscious end in view than getting the pupils to "know their lessons." There is still need to impress upon teachers the fact that text-books and course of study are not in the schools for the sole purpose of being taught, but as instruments to be used in educating boys and girls.

School libraries.—Practically all the schools are now equipped with school libraries. This is due largely to the policy of the Department in sending out, from time to time, sets of books to be distributed among the several schools. During the past year two large cases of books were received for this purpose.

The best teachers are making excellent use of their supplementary reading opportunities. The majority of teachers are making moderate use of them. Some are not profiting by the school library to any appreciable degree. The omission of this feature of school activity can be explained perhaps, but not justified.

CITY SCHOOLS

City of Sherbrooke.—The City of Sherbrooke contains four elementary schools, with a staff of 17 teachers, an enrolment of 555 pupils and an average daily attendance of 416. During the past two years the number of pupils in these schools has increased 10%. The average daily attendance during 1917–18 was approximately 75% of the enrolment. 12 teachers hold model school diplomas, 4 hold elementary diplomas, and 1 was teaching on a permit. All the teachers are competent. The average salary is \$652.94. The highest salary is \$1150, and the lowest is \$450. Owing to the increased cost of living, the School Board, during the year, supplemented the salaries by a bonus to each teacher equal to 10% of her salary.

During the past two years, extensive additions have been made to two of the school buildings. The equipment of the schools is excellent, and the buildings, on the whole, are good. The Board is to be commended for its progressive and successful efforts to secure adequate educational facilities for the Protestant children of the City.

Further developments and improvements, however, are yet possible, and with a board such as the present in charge may even be expected. It is to be regretted that in the new buildings erected there is no modern system of ventilation such as has been installed in the High School. The 555 pupils of the elementary schools have as much claim on fresh air as the 430 pupils of the High School, and it is to be hoped that in further building operations this fact will not be overlooked. The problem of better equipped play-grounds and supervised play will some day have to be faced. It is questionable whether the present salary schedule is arranged on the basis most conducive to educational results. Is tenure of office sufficiently guarded? 7 teachers out of the 17 were new teachers in their respective schools. Again is the salary scale so arranged as to furnish a sufficient stimulus for further professional growth on the part of principals and teachers? To do so it must be based partly on length of service and partly on efficiency of service. Again, in the selection and placing of teachers there is lacking the touch of the expert hand.

The number of pupils under one teacher varies from 21 to 51. A more equitable distribution would be preferable. Perhaps the most efficient school of the four is that of the North Ward, and yet the amount of salary paid there amounts to \$18.15 per pupil, while in no other school is it less than \$21. per pupil, reaching as high as \$23.42 per pupil in the East Ward.

Are the school authorities efficient in getting a sufficient proportion of the Protestant children of the City into the schools? The Board has not yet developed a system of reporting that will enable them to answer this question. The school census is never taken.

There is also a noticeable disparity of attainments among the grades of the different schools which careful and continuous supervision would eliminate. The weak points in the work need to be located and strengthened by one who is conversant with conditions in all the schools.

It is not to be expected that the work which these problems suggest will be done by the school board. The members of the Board have neither the time nor the training that would enable them to do so. Besides, it is not the business of the Board to do things, so much as to get things done. Broadly capable men of the type that the city needs

and has chosen to act as a Board will not attempt it. They know business methods too well to want to mix into details. Competent school boards know that the best way to get results, whether in the matter of erecting buildings, organizing and managing schools, or supervising the work of instruction, is to put the proper expert on the job, and then see that he does the work and gets the results. The next step towards still greater efficiency in the schools of Sherbrooke is the appointment of a superintendent of schools.

RURAL SCHOOLS

School Term.—The average length of the term in rural schools is 8 months. 7 schools were in operation for 10 months and 14 other schools for 9 months. 5 schools were in operation for 7 months only and 5 for 4 months only. 10 schools remained closed throughout the year. The rest of the schools were in operation for 8 months. 10 schools were in operation during the summer, and in general the results secured in these schools were very poor. They were found in the following municipalities: St-Pierre de Durham, 1; St-Elie d'Orford, 1; Ste-Pudentienne (Canton), 2; Shipton, 2; and Ascot, 4.

Attendance.—The average daily attendance in rural schools was 69.1% of the enrolment. In winter schools it was 70.3%, and in summer schools, 58.3%. One half of the schools in operation had an average attendance of less than 10 pupils. Any measures that may be taken to improve school attendance are most urgent.

Qualifications of Teachers.—5.7% of the rural teachers had no legal qualification, and only 25% of these unqualified teachers were found to be at all competent. 23.3% were teaching on permits, and only 43.8% of these were found to be competent. 55% held elementary diplomas and 16% held model diplomas. Of teachers with diplomas 83.7% were found to be competent.

While many school boards are assiduous in their endeavors to secure the best type of teacher, others need to exercise more care in the selection of their staff. When there is doubt as to the competency of a teacher, expert advice should always be sought. The placing of an

unqualified or incompetent teacher in a school merely to please the rate-payers of the district cannot be condoned. The school board assumes the guardianship of the educational rights of the children in the municipality and must prove worthy of its trust.

Salaries.—The average monthly salary in the rural school for 1917–18 was \$31.90; and the average annual salary was \$270.10. The highest salary paid was \$60, per month and the lowest was \$28.00 per month. In all municipalities the teachers were paid their salaries monthly according to law, with the exception of South Ely where some irregularity in this matter existed.

Physical Culture.—There has been a marked improvement in this feature of the work during the last few years. Many teachers seem to be making the best use possible, in the rural school, of the formal gymnastics outlined in the Strathcona Syllabus of Physical Exercises. It has become evident, however, that "the best possible" is not adequate to meet the needs of the growing boys and girls.

A few teachers, during the year, have experimented with carefully selected games, and utilized the play periods for this activity. The results attained were sufficient to indicate that these teachers were working along the right lines in the matter of physical training, and to warrant the recommendation that this form of activity be used to, at least, supplement the more formal drill.

The following schools are recommended for the four prizes awarded annually for proficiency in this subject: Kingsey Falls, No 2, teacher, Miss Mary Horan; South Durham No. 6, teacher Miss Doris G. Hughes; South Stukely, No. 2, teacher, Miss Lilah-B. Stowe; Ascot, No. 3, teacher, Miss Fanny Frost.

Bonuses for successful teaching.—The following teachers have been recommended as deserving bonuses for successful teaching: Misses Fanny Frost, S.-M. Mitchell, C.-J. Healy, M.-A. Bachelder, D. M. Fullerton, F.-L. McLaughlin, G.-E. Montgomery, M. A. Horan, Ferne Towne, C.-W. Meyer, D.-G. Hughes, A. V. Rose, E. E. Wilson, G.-M. Hyde, Mrs. N. Racicot.

The following teachers secured bonus standing, but were debarred

by the regulations from receiving bonuses this year: Misses J.-M. Armstrong, Grace Barton, E.-A. Hyde, C.-E. Nelson, L.-B. Stowe.

Bonuses to progressive municipalities.—In recognition of progressive measure undertaken by the school boards, the following municipalities are recommended for the five bonuses awarded each year to the most progressive municipalities: Melbourne & Brompton Gore, Cleveland, Drummondville, Melbourne Village, Asbestos.

Agriculture.—Never until this year have I found anything of value being accomplished by the schools in the matter of Agriculture. The pupils who are studying Hatch & Haselwoods' "Elementary Agriculture" are showing more interest and more progress in this subject than, perhaps in any other subject in the curriculum. Teachers as well as pupils seem to enjoy the work in Agriculture. There are a few teachers, however, who have not yet sufficiently grasped the idea of the course to enable them to properly correlate Agriculture with other subjects of the school and thereby direct the training of the school in general towards the needs of rural life.

The Macdonald College Demonstrators are rendering valuable assistance in this connection, and deserve all the encouragement and support that school authorities can give them.

Following are improvements that may be reasonably expected in rural schools in the near future: (1) Entire elimination of unqualified teachers; (2) Entire elimination of summer schools; (3) Increase in the number of trained teachers; (4) At least a nine-month term for every child, and a ten-months term for many; (5) Agriculture, the basal subject in all schools; (6) More extensive adoption of the principle of consolidation; (7) Physical education through supervised play.

MODEL SCHOOLS

In addition to my regular work I visited and inspected three Model Schools within the bounds of my inspectorate, viz. Kingsbury, Kingsey and Ulverton. These were all two room schools, situated in rural communities. Two of these schools were teaching the course of study as far Grade 9 inclusive and one as far as Grade 8 inclusive, only. Reports on conditions in these schools were forwarded to the Department of Public Instruction, as well as to the Secretary Treasurers.

Summary of Statistics relating to the district of Inspection of Mr. W.-O. Rothney:

| b) Under control of trustees | rs. | 12 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 2.—Number of schools: | Total | 28 |
| a) Elementary (72 in operation) | | 82 |
| 3.—Number of teachers : | Total | 82 |
| a) Male teachersb) Female teachers | | 86 |
| 4.—Average salaries : | Total | 86 |
| b) Female teacher in clementary * 5.—Number of children of school ag | schools(38.58) per month) | \$ 347 58 |
| a) Boys from 5 to 7 years b) Boys from 7 to 14 years c) Boys from 14 to 16 years | 161 Girls from 5 to 7 years 140 518 Girls from 7 to 14 years 498 125 Girls from 14 to 16 years 90 | 301 1,016 215 |
| G.—Number of pupils enrolled: | Total | 1,532 |
| a) In the elementary schools | | 1,640 |
| 7.—Average attendance: (in percent: | Total | 1,640 |
| a) In the elementary schools | | 70.2 |
| 8.—Classification of pupils: | | |
| Years of Course: (Boys an | d Girls.) | |
| In Grade 2. In Grade 3. In Grade 4. In Grade 5. In Grade 6. | | 497 247 218 225 221 158 74 |
| | Total | 1,640 |

^{*} Drummondville and Sherbrooke not included. No census taken there.

I have the honour to be,

W.-O. ROTHNEY,

Inspector of schools.

REV. J. M. SUTHERLAND.

NEW CARLISLE, QUE., 6th August, 1918.

Sir,

I have the honour to submit the Summary of Statistics for the year ending June 30, 1918.

In the month of October 1917, I visited all the schools in my district. The total number was 33, one more than at the same time last year. All the schools were supplied with teachers and seemed in condition for a successful years work. I visited again in April and found all the schools at work and apparently successful.

In the beginning of November I called the teachers together for conferences in New Carlisle Academy. By the kindness of Mr. J. S. Gordon, General Manager of our Bay Chaleurs, railroad who gave us favourable terms I was able to bring all the teachers together in one There was a full attendance. J. C. Sutherland, Inspector General, was with us and added greatly to the success of our meetings.

This year 25 of our teachers had diplomas and 14 were engaged by

permission.

The teachers who received a bonus for specially successful work in the preceding term were:

Miss Clara Cooke, No II school, Cox municipality;

Miss Annie M. McKenzie, No. III school, New Richmond;

Miss Rena McNair, No. I school, New Richmond;

Miss Olive Bisson, No II school, Shoolbred.

Miss Amy Brash, No. IV school, New Richmond.

The prizes for progressive school boards were given this year to St. Laurent and Broadlands, one of our schools, No 2. Shoolbred

received a parcel of the Strathcona Trust prize books.

I wish very much that a parcel should be sent to the Paspebiac Model School in consideration of the good work done by the teachers, Miss Dow and Miss Cooke, in the line of physical drill, No. V school Shoolbred, teacher, Miss Eleanor Carmichael and No IV New Richmond, teacher, Miss Bessie Montgomery, are deserving in the same line.

Teachers deserving bonus for the term just closed are the following:

Miss Eva Caldwell, No. VII, New Richmond;

Miss Mary Hall, No. I Broadlands;

Miss Eleanor Carmichael, No. V Shoolbred;

Miss Mona Hocquard, No. I, Shoolbred;

Miss Mary McPherson, No. I, St. Laurent.

School boards deserving of recognition for progressiveness during the recent term are New Richmond and Cox.

There are now three names on our pension roll.

Mrs William McWhirter, after many years of faithful and successful work, retired and has been granted a pension, Mrs Doddridge and Mrs West are still in fairly good health.

I have to classify the municipalities of this inspectorate for the term just closed as follows :

Excellent.—Cox, New Richmond, St. Laurent.

Good.—Hamilton, Shoolbred, Matapedia, Maria, Mann, Broadlands.

Middling.—Sellarville, Restigouche, Caplan.

I am greatly encouraged and assisted in the work of visiting the schools twice a year by the sympathy and help of secretaries, school boards and other friends of education.

| a) b) | Under control of commissioners | |
|----------------------------|----------------------------------------------------------------------------------------------------------|--------|
| 2 .—Nu | mber of Schools: | otal |
| a) b) c) d) e) | Elementary. Model Academies Subsidized independent institutions Non-subsidized independent institutions. | |
| 3.—Nu | mber of teachers | otal |
| a) b) | Male teachers | 38 |
| | Te | otal39 |

| 4.—Average salaries: | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| a) Male teachers in academies. b) Female teachers in elementary schools. Female teachers in model schools. Female teachers in academies. | 1,000.00 \$287.83 450.00 300.00 |
| 5.—Number of children of school age: | |
| a) Boys from 5 to 7 years 104 Girls from 5 to 7 years 114 b) Boys from 7 to 14 years 344 Girls from 7 to 14 years 302 c) Boys from 14 to 16 years 100 Girls from 14 to 16 years 115 d) Boys from 16 to 18 years 6 Girls from 16 to 18 years 18 | 218 646 215 24 |
| 6.—Number of pupils enrolled.: | 1,103 |
| a) In the elementary schools. b) In the model schools. Two model schools. c) In the academies. | 507 142 153 |
| 7.—Average attendance: (in percentage). | 802 |
| a) In the elementary schools. b) In the model schools. c) In the academies. | 70.32 74.21 80.00 |
| 8.—Classification of pupils: | |
| Years of Course. (Boys and Girls.) | |
| In Grade 1 In Grade 2 In Grade 3 In Grade 4 In Grade 5 In Grade 6 In Grade 7 In Grade 8 In Grade 9 In Grade 10 In Grade 11 | 191 94 82 97 98 99 66 36 27 6 |
| Total | 802 |

I have the honour to be etc.,

J. M. Sutherland,
School inspector.

REV. ERNEST M. TAYLOR.

Knowlton, Que., 2nd July, 1918.

Sir,

I have the honour herewith to present the summary statistics of my district of inspection for the year ending June 30th, 1918.

The autumn reports as well as the Bulletins of the second visits, also a summary of Statistics have been sent to your Department.

The Teachers' Conferences have been held as usual in the early part of the year and were well attended.

Throughout my entire district more interest is being taken in the subject of Education as is evinced by the improvements in school equipment and the agitation for compulsory school attendance.

I have visited the pensioners in my inspectorate and have to report the death of two during the year, Mrs McKenny, of St. Armand, and Mr. S. P. Rowell, of Abbotsford.

The latter had been an active and a very successful teacher for more than half a century and had been on the Pension Fund but a very short time. On retirement from teaching he settled himself on his beautifully situated fruit farm in Abbotsford, not far from his birth place in Granby township.

Here he seemed very happy. But suddenly death claimed him. He lives in the lives of many thousand who have passed under his care and have been benefited by his faithful teaching and ennobling example.

The principle of consolidation of schools is more widely accepted as leading to better results and better arrangements are being made for the comfort and success of the pupils.

The following schools are recommended for bonus from the Strathcona Trust.

- 1. Abbotsford, Miss Pearl Thompson, teacher;
- 2. Philipsburg, Miss Henrietta Stewart, teacher.
- 3. Frany School, Sutton, Miss Hazel F. R. Bates, teacher;
- 4. Shefford Mountain, Miss Glenna Gage, teacher.

The following have been recommended for bonus for successful teaching.

Misses Bernice Derby, Fannie M. Hawk, Cora L. Percival, Esther Magoon, Annie L. Stewart, Emily Hart, Kate Owens, Mary E. Wright, Mrs Sarah H. Hunt, Miss Pearl Thompson, Mrs Lottie S. Knowlton, Misses Myrtle Irwin, Edith H. Aiken, Rebecca E. Taylor and Marion Atwell, Mrs. J. R. Worden and Minnie Pharo.

The following successful teachers are debarred from two bonuses in succession:—

Misses Pearl Coapland, Ruth Aitken, Glenna Gage, Bernice A. George, Annie M. Stewart, Marion D. Cady and Dora E. Kathan.

In general, the census is taken carefully by the secretary treasurers. But some merely copy the numbers from the teacher's journals.

This is very unsatisfactory as it gives no idea as to the number of children of school age who are not attending school.

Now that compulsory school attendance is being urged, it becomes more necessary that greater care be exercised in census taking.

The recommendation of deserving municipalities for a special bonus was sent to the Department January 19th 1918 and was as follows:

Abbotsford, Dunham, Sutton, West Bolton and Potton.

The general classification remains the same as last year.

The three travelling libraries sent to me several years ago by the Provincial Association of Protestant Teachers I have continued to move at each visit and they have been much enjoyed by teachers and pupils.

I have inspected four model schools in addition to the elementary schools and sent special report to the Department not included in this report.

| ·1Nu | mber of school municipalities: | |
|----------|-------------------------------------|-----------------------------------------|
| a) b) | Under control of commissioners | $\begin{array}{c} 14 \\ 12 \end{array}$ |
| Number | of schools: | 26 |
| a) | Elementary | 92 |
| 3Nu | nber of teachers: | 92 |
| a) b) | Male teachers. | 1 92 |
| 4.—Ave | rage salaries : | 93 |
| a) b) | Male teachers in elementary schools | \$280.00 \$258.00 |

| a) | Boys from 5 to 7 years! | 136 | Girls from 5 to 7 years | 131 | 267 |
|----------|--------------------------------|-------------|-----------------------------------------|-----|-------------------|
| b) | Boys from 7 to 14 years | 639 | Girls from 7 to 14 years | 635 | 1,274 |
| c) | Boys from 14 to 16 years | 60 | Girls from 14 to 16 years | 51 | 11 |
| d) | Boys from 16 to 18 years | 4 | Girls from 16 to 18 years | 2 ' | |
| | | | Total | | 1,659 |
| .—Nu | mber of pupils enrolled.: | | | | |
| a) | In the elementary schools | . . | | | 1,55 |
| | | | Total. | _ | 1,55 |
| -Ave | erage attendance · (in percent | age). | 100 | | 1,00 |
| ۵۱ | In the clargentage asheels | | | | 693 |
| a) | In the elementary schools | | • • • • • • • • • • • • • • • • • • • • | | 683 |
| .—Cla | ssification of pupils: | | | | |
| | Years of Course. (Boys an | d Girls | .) | | |
| | | | | | 473 |
| | | | | | $\frac{225}{237}$ |
| | | | | | 230 |
| | | | • • • • • • • • • • • • • • • • • • • • | | 12 |
| In ' | Grade 6 | | | | 157 |
| In | 0 - 1-7 | | | | |
| In In | Grade 7 | | | | 110 |

I have the honour to be, etc.,

Ernest M. Taylor,

Inspector of Schools.

Mr. JOHN PARKER

OFFICE OF THE INSPECTOR OF SUPERIOR SCHOOLS.

QUEBEC, 10th September, 1918.

To the Superintendent of Public Instruction, Quebec, P.Q.

Sir :-

I have the honor to submit my annual report on the protestant Superior schools for the scholastic year of 1917–18.

Schools.—During the year there were in operation 98 schools—38 Academies and 60 model schools.

Attendance.—In these schools there were enrolled 12525 pupils. On the days of inspection 10317 pupils were present.

Reports—A detailed report on each school wa sforwarded to your office shortly after my visit of inspection. Those reports show (a) the number of pupils in each department, (b) the number of pupils present on the day of inspection, (c) the progress of the pupils, (d) the number of teachers, their qualifications, salaries paid, etc., (e) the condition of the buildings, grounds, furniture, apparatus.

Examinations.—Oral examinations were hold on the day of inspection. Model lessons in different subjects were given by your inspector.

The annual written examinations began on June 12th, and lasted five days Printed examination papers in all subjects for grades V, VI, VII, VIII, IX, X, XII, were sent to all the Superior Schools. The written answers from grades V, VI, VII, were read and valued by the teachers of their respective schools.

The written answers from the pupils in grades VIII, IX, X, were read and valued by a staff of examiners under the supervision of your inspector. The answers of the pupils in grade XI were read and valued by the University School Leaving Booard of Examiners.

Results.—In grades VIII, IX, X, XI, 1213 pupils were presented; 977 passed the examinations successfully and 236 failed.

The results are satisfactory. The highest percentage in this examination was made by the Arundel Model School, viz: 83%. Lachine Academy made 80%.

Only three academies and seven model schools failed to obtain less than 60%. Seventeen academies and twenty two model schools made 70% or over.

Table, showing the percentage of failures, June Examinations, 1918:

ACADEMIĘS

| SU | BJ | \mathbf{E} | CTS | |
|----|----|--------------|-----|--|

GRADES

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MODEL SCHOOLS.

| | VIII | IX | X |
|-------------|----------|------------------------|----|
| Dictation | 10^{c} | $14\overset{C}{c}_{c}$ | 3% |
| Grammar | 19 | 10 . | |
| Literature | 3 | 6 | 3 |
| Composition | 1 | 1 | 0 |
| Geography | 20 | 17 | 6 |
| History | 24 | 20 | 53 |
| Scripture | | | |
| Algebra | | 13 | 9 |
| Geometry | | 26 | 33 |
| Latin | | 36 . | |
| French | 11 | 12 | 28 |
| Physics | | | 11 |
| Agriculture | | | |

A glance at this table shows the largest percentage of failures in latin, history and geography.

Latin is poorly taught in the model schools. The time devoted to the study of latin should be given to the study of history and geography.

Nature study and agriculture are well taught in all our schools. Instruction in physical culture and lessons in singing form part of the exercises in all schools.

Teachers follow the system laid down in the Strathcona text book on physical culture.

In seventeen academies specialists in French are employed. In these schools pupils learn to speak french fairly well. In many model schools little or no attempt is made to teach the pupils to speak french. The work is confined entirely to reading and translation.

Teachers.—In these schools there are employed 426 teachers, 74 of whom hold academy diplomas, and 210, model diplomas, 129, elementary diplomas, and 13 teaching on permission of the superintendent of public instruction.

Salaries.—The highest salary paid the principal of an academy is \$2600, and the lowest is \$800.

In model schools the highest salary is \$1700., and the lowest, \$400. Libraries.—During the year, 980 new books have been added to the school libraries.

Course of study.—There is an authorized Course of Study in each school. This course is strictly followed in all schools.

There are no unauthorized textbooks in use.

In one Academy and six model schools there is no flag. All the other schools are provided with flags.

Specimens.—In accordance with the regulation, specimens of school work were examined and valued according to merit. These specimens are very creditable.

I have the honor to be, etc.,

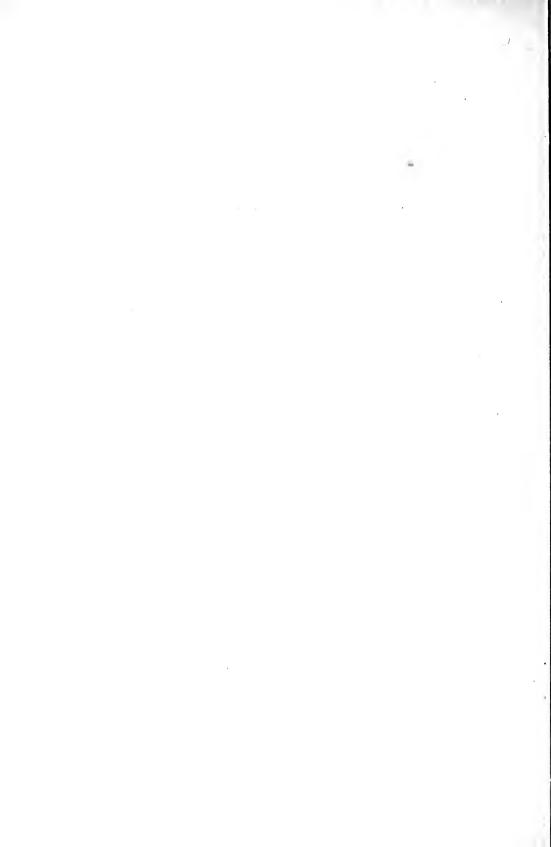
JOHN PARKER,

Inspector of Superior Schools.

APPENDIX Nº II

REPORTS ON NORMAL SCHOOLS

- 1. LAVAL NORMAL SCHOOL.
- 2. JACQUES CARTIER NORMAL SCHOOL.
- 3. RIMOUSKI NORMAL SCHOOL.
- 4. CHICOUTIMI NORMAL SCHOOL.
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- 6. VALLEYFIELD NORMAL SCHOOL.
- 7. Hull Normal School.
- 8. THREE RIVERS NORMAL SCHOOL.
- 9. JOLIETTE NORMAL SCHOOL.
- 10. St. Hyacinthe Normal School.
- 11. St. Pascal Normal School.
- 12. MACDONALD NORMAL SCHOOL.



LAVAL NORMAL SCHOOL

(Translation)

Quebec, 2nd July, 1918.

Sir,

I have the honour to submit my report on the Laval Normal School for the school year 1917-18.

We give instruction to 293 pupils divided as follows:

73 male teachers-in-training and 85 small boys; 75 female teachers-in-training and 60 small girls.

63 male teachers-in-training obtained a diploma; 16 for elementary schools, 32 for model and 17 for academy.

75 female teachers-in-training obtained a diploma: 22, for elementary schools, 36 for model schools and 16 for academy.

The depression produced by the expectation of conscription, clways imminent, paralyzed to a great extent the work of the most serious students. Their progress was greatly hindered in consequence.

I wish to thank you for having shortened the ordeal by authorizing us to follow the example of seminaries and colleges, to close the schools before ordinary closing time, and to grant diplomas according to the results obtained in the two incompleted courses. The atmosphere created by the fear of what might happen was more depressing than conscription itself and was the antithesis of that serene solitude dreamt of by poets for youthful students. We are grateful to you for delivering us from it.

Many parents did not await the signal for departure. They came in the beginning of April to get their children. The continual leaving of some of the children caused a permanent state of excitement among those who remained. Nevertheless, those who remained worked energetically and the results obtained show that their good will was equal to the circumstances.

We follow our conscript students in heart and mind. Some of them have gone to the front and have displayed a courage that has forced the admiration of their enemies. They are entitled to all our sympathy. It is a most pleasing duty for me to salute them from afar. I pray that God may sustain them and crown their efforts.

I trust that God will listen to the numerous prayers that mount to His throne of mercy and give us peace for the year 1918-19.

I have the honour to be, etc.,

THS-G. ROULEAU, priest, Principal.

JACQUES-CARTIER NORMAL SCHOOLS

(Translation)

MONTREAL, September 19th, 1918.

Sir:

I have the honour to submit the report on our Normal School for the year 1917-18.

We gave instruction to 408 pupils in the two departments for boys and girls, divided as follows:

Male teachers-in-training: Academy course, 19 of whom 17 obtained diplomas.

Male teachers-in-training: Intermediate course, 28 of whom 12 obtained diplomas.

Male teachers-in-training: Elementary course, 33 of whom 22 obtained diplomas.

Male teachers-in-training: Preparatory course, 25.

Total: 105 of whom 51 obtained diplomas.

Pupils of the annexed model school (8 classes): 130.

Female teachers-in-training: Academy course, 12 of whom 12 obtained diplomas.

Female teachers-in-training: Intermediate course, 51 of whom 38 obtained diplomas.

Female teachers-in-training: Elementary course, 43 of whom 29 obtained diplomas.

Total: 106 of whom 79 obtained diplomas.

Pupils in the practice school (4 classes): 67.

The school year gave fair hopes of being a successful one on account of the number of pupils and the advanced age of many of them, when the Military Conscription Act came to disorganize the classes and disperse the pupils. About 20 of our young men fell under the provisions of the new legislation. Even our other pupils felt its effects indirectly. Proceedings with respect to conscription lasted many months. After the discussion of reasons for exemption before the local tribunals, came the proceedings before the civil judges, then the appeal

before the military authorities, and finally a small number left for the barracks. Nevertheless, many of our conscripts succeeded in waiting till the final examinations. As for the students who had to leave before the end of the year, you authorized us to grant diplomas to them based on the notes of the yearly examinations.

At the final reckoning, out of 105 pupils inscribed during the year, only 60 remained for the final examination. The 5th of June was fixed with your approval, for the leaving of the teachers-in-training, so as to allow their families to have their aid for the season's work on the farm. It is only right to add that our pupils, having been warned in time, redoubled their work and their efforts, and are entitled to our congratulations for the results obtained, notwithstanding untoward circumstances.

The Normal School has lost two of its professors: Doctor Salluste Duval and Mr. R.-O. Pelletier, professor of solfeggio. They have been replaced, by Messrs Rodolphe Marcil and Arthur Laurendeau respectively. Mr. Pelletier resigned last September, after forty-two years of teaching. His long years of service entitle him to the gratitude of the school and the pupils who followed his lessons. We tender him our sincerest thanks.

As to Mr. Duval, I shall merely reproduce from our annual the praise which our new professor of Mathematics and Sciences Mr. Tourillon, gave him:

"Diabetes slowly undermined him. He died on the 27th of July, 1917, aged 66 years. He was born at Saint-Jean-Port-Joli, and he received his education at the college of Sainte-Thérèse. When he completed his studies, he was uncertain whether he would become a priest or enter civil life. The medical profession appealed to him, but he never practised it: he was a born professor.

His maternal uncle, Abbé H. Verreau, called him to the Normal School and confided to him the professorship of Mathematics and Physical sciences. Solitude had been recommended to him as favourable to study. He left the company of men for that of books, and after mastering everything and acquiring a knowledge of philosophy, theology, languages, mathematics, natural sciences, medecine, music, his room became a workshop of practical mechanics, horology, telephony, telegraphy and especially of electricity. He overlooked the necessities of life, and when old age came, he perceived that there was no one to bring calm and sunshine to his last days. He died among strangers.

His modesty hid from us his discoveries, his inventions, his perfected methods. This was also one of the things he regretted too late in life. The Province of Quebec loses in him one of its glories; for, in other surroundings, this lofty intelligence, freed from material cares, would easily have attained celebrity by research work in the study or the laboratory.

At the Jacques-Cartier Normal School, he was a renowned professor, punctual, serious, tenacious, practical, a man of few words, clear and precise in his explanations, and he laid down as a first pedagogical principle, that a young man should work by himself.

To-day his colleagues and the numerous pupils to whom he had expounded the laws of mathematical and physical sciences since 1888, will all hold him in kind remembrance ".

I have the honour to be, etc.

Abbé Adélard Desrosiers,

Principal.

RIMOUSKI NORMAL SCHOOL

(Translation)

Rimouski, September 18th, 1918.

Dear sir,

I have the honour to submit my report on the Rimouski Normal School for the school year 1917-18.

During your first official visit of November 16th, you were able to ascertain for yourself the progress of our institution. All the space gained by the recent enlargement of the building was at once filled. Ninety six pupils were enrolled after eleven had been sent away on account of being insufficiently prepared. Six were placed in the academy course, 20 in the intermediate course and 70 were divided among the three divisions of the elementary course. Out of this number 10 discontinued their work for various reasons and we had the sorrow of losing one by death.

We granted 46 diplomas: 6 in the academy school, 16 in the intermediate school, 24 in the elementary school. There were 9 English diplomas also granted.

There were 25 pupils enrolled in the practice school. The distance from the Normal School and the facility with which children can find schools closer at hand are the reasons why our practice school has not the number of pupils that we would like to have, in order, especially, to prepare them for the intermediate course. Nevertheless, we were able to form a division in this school with three pupils.

The year was very good with respect to the professional training of the pupils and I have only to congratulate the teachers and pupils. Every one seeks to maintain this record. A stimulating rivalry was kept up last year among the various groups of pupils. The monthly competitions, in vigour now for some years, contribute much to maintain these dispositions and produce an excellent effect on intellectual culture in general.

Kindly permit me to renew in this report the expression of the pleasure we felt at your visit with Madame Delage.

It was the occasion of a happy and salutary reunion and was appreciated by the intellectual people of Rimouski.

I have the honour to be, etc.,

F.-X. Ross. V.G., Principal.

CHICOUTIMI NORMAL SCHOOL

(Translation)

CHICOUTIMI, 26th June, 1918.

Sir,

I have the honour to submit my report on the normal school year 1917-18.

We granted 60 diplomas: 8 academy, 14 model and 38 elementary. We never had attained such a high figure before, especially in the academy course. It was therefore a good working year.

Up to the present time the hard conditions created by the war have not prevented students from flowing in, and everything points to a good attendance next year. The fact that students only make one year's course of study is always the great drawback.

The government might perhaps remedy this by increasing the value of scholarships. It would seem to me reasonable that the amount which at first seemed to be a third of the cost of board, should increase with the inevitable rise in the cost of board.

The most important event of the year was your visit to our normal school. Your encouraging words as well as the kind interest taken in our work by Madame Delâge, were appreciated by our young girls and were an incentive to them to greater efforts.

While the Government professors were here giving agricultural courses, I invited them to give a lecture with lantern views, and they kindly accepted to do so. This spring, we put their knowledge in gardening to good use.

I generally have good news from our teachers who are giving great satisfaction to our people and are thus raising our school in their esteem. Nearly all began teaching on leaving school. Many are still persevering in their vocation.

I have only praise to offer to our teaching staff.

I have the honour, to be, etc.,

N. Degagne, priest,

Principal.

NICOLET NORMAL SCHOOL

(Translation)

NICOLET, 2nd July, 1918.

Sir,

I have the honour to submit my report on the Nicolet Normal School for the academy year 1917-18.

We inscribed 102 teachers-in-training, of whom 11 are in the academy course, 35 in the model and 56 in the Elementary. Eight discontinued their studies during the year: 3 in the model course and 5 in the elementary.

Seventy seven diplomas were granted, divided as follows: 8 for academy schools, 29 for model and 40 for elementary. Three students of the academy course, who had not the required age, underwent the final examination in compliance with article 157 of the regulations; all three succeeded in their examinations.

The practice school was attended by 92 small girls, with an average attendance of 73.

The year was a good one and there is nothing worthy of special remark in this report. Zeal and devotedness characterized the work of our teachers and our students showed much good will.

We shall take possession of our new building on Palace Hill, next September. It is a large house, of fine architectural design and has all modern conveniences.

The reverend Sœurs de l'Assomption spared no effort to put this house in good order.

I have the honour to be, etc.,

THEO. MELANCON, priest,

Principal.

VALLEYFIELD NORMAL SCHOOL

(Translation)

Valleyfield, September 16th, 1918.

Sir,

I have the honour to submit the report of the Valleyfield Normal School, for the school year 1917-18.

S pupils discontinued their studies during the year; 1 in the model course; 4 in the elementary course; 3 in the preparatory class.

82 female teachers in training were inscribed: 11 in the academy course; 25 in the model course; 30 in the elementary course, and 16 in the preparatory course.

50 diplomas were awarded: 11 in the academy course; 18 in the model course; 21 in the elementary course. We also granted 6 certificates of study: 3 in the model course; 3 in the elementary course.

The practice school annexed to the Normal School was attended by 112 pupils: 53 in the preparatory course; 17 in the first year; 16 in the second year; 18 in the third year; 8 in the fourth year. Inspector Longtin, in his two visits of the 15th of November and 20th of March, declared himself "entirely satisfied".

21 of those who received diplomas in June last will devote themselves to teaching: out of this number 9 hold model and 7 elementary diplomas.

Of the 82 pupils enrolled last September, 28 came back to continue their studies. Out of this number, 7 obtained a model school diploma; 6 an elementary diploma; and 11 a certificate of studies.

During the year, with a view to promote the cultivation of a pure language among those who will later on impart it to our people, Abbé Etienne Blanchard, S. S., was invited to give a lecture in order to imbue teachers-in-training with a sense of accuracy in the use of words and guard them against anglicisms. At the annual reunion of the old pupils, Abbé J. N. Dupuis, visitor of Montreal schools, gave a study on "the art of teaching history" that greatly interested pupils and teachers.

The lecturer dwelt on the principal qualities of a good lesson in history and its many advantages for pupils from an intellectual, moral and social point of view.

The inspector general, during his official visit, kindly consented to close the reception held in his honour, by speaking on a subject that is always interesting: "Professional probity." He said his long experience had taught him that too much stress could not be laid on the necessity of prolonging the attendance at the normal school, so as to acquire not only a more profound pedagogical knowledge, but also that entirety of professional qualities and that formation of character which are indispensable to insure the entire efficiency of a teacher.

This is perhaps one of the most difficult reforms and which takes the longest time to obtain; for it must be admitted that in this matter, personal interests weigh much more than do the public interests; that the number of superior diplomas does not materially increase and the number of those who begin teaching without an academy diploma is still too small. I am among those who believe that this state of things will continue until we come to understand the incontestable excellence of an academy diploma from the Normal Schools.

I must congratulate the Nuns of the Holy Name for their valuable contribution in the teaching of drawing, especially Sister Aline, of the Valleyfield Normal School. Her "Manuel de Dessin" is destined to aid primary teaching appreciably. On account of its educational advantages and of the practical and technical character which popular education must assume after the war, it is certain that such a work, the object of which is to impart practical and technical knowledge useful to all, and indispensable to industry, trade and manual labour, must become of more and more importance.

Agricultural teaching has made marked progress this year. We were enabled to start a school garden this year, thanks to your initiative and to the generosity of the Minister of Agriculture. Mr Petraz, a very expert gardener, directed this new work; and our pupils were able to learn how a vegetable garden is started and maintained and what an intelligent cultivation can obtain.

The abundance and quality of the products serve as a practical demonstration that a lecture could not replace. This first trial surpassed our expectations.

Our Normal School has somewhat felt the effects of the war. The number of those who returned to follow the Superior course is less than usual. Parents, seeing their sons leaving for war, keep their daughters at home or shorten their stay at the Normal School. This was an additional reason for increasing the number of hours devoted to the teaching of pedagogy.

Physical culture which is generally too much neglected has made remarkable progress.

As our school has both English and French courses, the pupils are enabled to learn English owing to the fact that there are some English speaking pupils and especially some English nuns who have charge of the academy, model and elementary English courses.

This double course requires more teachers and a more complex organization and it is to be hoped that, before long, this laudable enterprise will be encouraged by the government for the benefit of Public Instruction in the Province. In conclusion I wish to thank the Nuns of the Holy Names and Professor J. H. Courteau for their intelligent zeal.

I have the honour to be etc.

L. N. Mousseau, priest,

Principal.

HULL NORMAL SCHOOL

(Translation)

Hull, July 4th, 1918.

Sir,

I have the honour to submit my normal school report for the school year 1917-18.

I would like, first, to draw your attention to a happy event of which we were informed by a message from Rome in the month of May last. On the 15th of this month our Holy Father, the Pope, created Commander of the Pontifical Order of Saint Gregory the Great, M. C. J. Magnan, inspector-general of primary education and president of the St. Vincent de Paul Societies. "It is with great pleasure that we offer our congratulations and respectful homage to our esteemed inspector-general, on the high honour conferred on him by the Apostolic See.

Our normal school was attended this year by 198 students: 150 of them were divided among the six year courses of the practice school, established in conformity with the directions of the official course of study of the schools of the Province of Quebec. There were 48 female teachers-in-training who followed the elementary, model and academy courses.

There were 31 normal school pupils who obtained diplomas: 4 in the academy course; 11 in the model course, and 16 in the elementary course.

There were 15 normal school pupils who obtained certificates of study which permit some of them to enter the academy course and others to enter the intermediate course.

The Pedagogical Club is still flourishing. It affords us many instructive evening meetings where we acquire useful pedagogical knowledge and a taste for beautiful literature. One of the most memorable evenings for the members, was when the inspector-general presided. Mr. C. J. Magnan always has something useful and encouraging to say.

In their anxiety to speak English well—(in Western Quebec bilingualism is a necessity)—our teachers-in-training devote their hours of recreation to English conversation.

Domestic economy is one of the branches of knowledge that is most appreciated by our pupils. They are diligent with the needle, the crochet and scissors.

I continue to follow the zealous work of our teachers, the Reverend Grey Sisters and Mr. Albert Bouvrette, with admiration and gratitude.

I have the honour to be, etc.,

Sylvio Corbeil, priest,

Principal.

THREE RIVERS NORMAL SCHOOL.

(Translation)

Sir,

I have the honour to ransmit my report on the Three Rivers normal school for the year 1917-1918.

We enrolled 102 teachers-in-training:

13 in the academy course, 35 in the intermediate, 41 in the elementary and 13 in the preparatory courses. Two out of this number were 3rd year students and 27 returned for the 2nd year course, 4 of them having already received diplomas from our normal school. Twelve students left during the course of the year.

There were 80 teachers-in-train ng who remained to take their final examination. Of these, 66 were of the required age to obtain a diploma. Fifty seven passed their examinations successfully; 13 in the academy course, 23 in the intermediate and 21 in the elementary course. They received their diplomas on the 18th of June last at the closing exercises over which the Superintendent kindly consented to preside. Seventeen of the students, besides receiving a French diploma, were also awarded an English, 4 model and 13 elementary diplomas.

In the practice school there are 235 students enrolled, with an average attendance of 170 at the end of the year. Inspector Beaumier visited the school the first time and inspector Goulet made the second visit. Both wrote an excellent report in the school register. I note this fact with pleasure because our teachers-in-training have been teaching in the practice school two hours a day (one hour on Friday); it is the first year that so much time has been devoted to practical pedagogy and it is pleasing to note that the work of our teachers-in-training in the practice school did not delay that of our normal professors nor the progress of the pupils.

Our school obtained good results, as usual, from the visit of the inspector-general of Catholic schools and from the director of drawing.

I have the honour to be, etc..

A. Lelaidier, priest,

JOLIETTE NORMAL SCHOOL.

(Translation)

JOLIETTE, 5th July, 1918.

Sir,

I have the honour to send you my report for the school year, 1917-18.

We had 42 pupils, classed as follows: 4 in the academy course; 12 in the model course and 26 in the elementary course.

The number of our pupils which had been increasing regularly since the opening of the normal school, decreased this year. This decrease is due in a certain measure, though only in an indirect way, to conscription. Many parents did not wish to send their daughters to the normal school, because, said they, if our sons go to war, we shall lack help and our daughters will be needed to do the farm work.

We granted 26 French diplomas: 4 academy, 6 model, 16 elementary and 9 English diplomas; 1 academy, 3 model and 5 elementary.

Amongst those who did not receive diplomas, four passed their examinations, but they had not the required age to receive their diplomas. They were promoted to superior courses and will come back to complete their pedagogical studies.

It is a pleasure for me to say that our pupils are very diligent in their work, docile to direction and desirous of preparing themselves as well as possible for the work of education.

If all did not obtain the hoped for success, all nevertheless made real progress in their studies. The failure of some was due not to want of work or talent, but to the fact that they were not sufficiently prepared to follow the regular courses of the normal school.

It is true that their examination for admission was satisfactory, but after some weeks of study at the normal school, we ascertained, and they themselves were conscious of the fact, that their previous studies were not sufficiently thorough to permit them to acquire, in one year only, sufficient knowledge to obtain an elementary, and, still less, a model diploma.

We are accused in certain quarters of being too severe but we do not think that such is the case. Only, we subject our students to searching examinations, so as to ascertain the amount of knowledge they have acquired, the development of their faculties and their proficiency as teachers; three things that are indispensable for the formation of competent teachers.

We do not want teachers with merely a superficial training nor examinations that are merely formal.

I have the honour to be, etc.,

IRENEE GERVAIS, priest,

Principal.

SAINT HYACINTHE NORMAL SCHOOL

(Translation)

August 9th, 1918.

Sir,

I have the honour to submit my report for the last academy session of the St. Hyacinthe Normal School.

We received 135 teachers-in-training of whom 121 followed the French course and 14 the English course. Three left us during the year: one on account of failure to succeed, the others on account of ill health Three were removed from us by death: Miss Maria Courville, of Notre Dame des Anges, Miss Yvonne Choinière, of Saint Alphonse de Granby and Miss Claire Lapalice, of St. Aimé.

The first died on the 1st of January, the second on the 25th of February and the last on the 3rd of April. Models of piety and of ardour at work, these three young girls left a most enviable memory and their death was our hardest trial during the year.

The academy course was attended by 25 pupils of whom 16 were French and 9 English; there were 50 in the intermediate course and 60 in the French course, of whom 55 were French and 5 English.

Out of this number 89 were awarded a diploma: 23, an academy diploma, 32, a model diploma and 34, an elementary diploma.

There were, besides, 4 pupils in the intermediate course and 12 in the elementary course, who not having the required age, obtained only a certificate of studies.

We awarded 24 English diplomas to pupils whose mother tongue was the French language. A small number, no doubt, and even less than last year. I did not fail, however, to often remind the pupils of the importance for a teacher to speak both languages fluently and of the advantages of a bilingual diploma. I must say that the pupils study English earnestly; but most of them had only a rudimentary knowledge of this language on their arrival at school. Some knew nothing of it

In the French course some pupils failed only in one subject: literary composition. It is generally the one subject in which they are weakest. Every year we receive some pupils who are novices in the art of writing. Style is something almost unknown to them: they have never been trained to do original work and still less to coordinate and express.

their ideas clearly, purely and elegantly. They know the rules of grammar and how to apply them but lack accuracy in their choice of expressions. For this reason, they are condemned to a hard and thankless labour when they undertake to write a letter, a composition or a description. It is always a painful task for them to begin a composition, notwithstanding the help the professor is always willing to afford them. No doubt they end by learning to write more fluently, but how much patience and perseverance are required to give a literary polish to talents that have too long remained without culture!

The inspector-general made his official visit during the month of November. Mr. Magnan never visits a normal school without doing good; he always gives good pedagogical advice and is a disseminator of Christian ideas. He becomes in turn professor and pupil: professor in the normal school and pupil in the practice school. The normal school teachers-in-training appreciate the honour he does them by assisting at thier first efforts as teachers; his kindness encourages and helps them to overcome their only too natural bashfulness as beginners. His visits streng then the position of our normal schools also. If calumny raises its voice against them, it will have no echo; he will know how to defend them because he is an authorized witness of the efforts that are made to comply faithfully with the course of study and to vigourously apply the best pedagogical methods.

It would be superfluous to repeat here the praise which I have already given to the Nuns of the Presentation. Their ideal,—one does not fail to perceive it after observing their work—their ideal is to make good Christian pupils, hard working young girls, enemies of luxury and oftness, desirous of spending themselves in the education of children and seeking their only happiness in the practice of virtue.

The St. Hyacinthe Normal School rendered homage to the memory of the immortal Louis Veuillot by receiving on the 4th of December last his distinguished nephew, sent by Catholic France to Canada. Mr François Veuillot both interested and instructed us by telling us of the part played by French women in the present war. I thought it well for future history to note his visit in our last year-book.

I have the honour to be, etc.,

L'Abbe J. A. Fontaine.

Principal

SAINT PASCAL CLASSICAL AND HOUSEHOLD SCIENCE SCHOOL

(Translation)

SAINT PASCAL, 15th July, 1918.

Sir,

I have the honour to submit my report for the school year, 1917-1918.

The statistics for the year show the pupils distributed as follows:

| Academy course | 5 J | pupils |
|---------------------------------|-----|--------|
| Model course | 33 | " |
| Elementary course, 2nd degree | 40 | " |
| Elementary course, 1st degree | 30 | " |
| Normal household science course | 12 | " |
| | | |

In the annex classes or classes of applied science there were:

| Boarders | 35 |
|------------|-----|
| Day pupils | 100 |
| _ | |
| Total | 135 |

Diplomas awarded:

| In | $_{ m the}$ | academy course | 4 |
|---------------------|-------------|---------------------------------|----|
| " | " | model course | 25 |
| " | " | elementary course | 21 |
| " | " | normal household science course | 5 |
| | | _ | |
| | | Total | 55 |

Miss Cecile L'Abbé, of Baie St. Paul, a pupil of the academy course won, with very great distinction, the medals donated by the Prince of Wales and the Superintendent of Public Instruction. We offer to the latter our very sincere thanks.

You would like, no doubt, to hear of the events which affected our school during the year that has just ended.

The high cost of coal and food theatens to disturb our finances. If things remained as they are now we could arrange matters by putting off till better times the annual payment on our debt. But what is to be done if everything continues to increase except the amount charged for board?

All other happenings are of a more pleasing nature. I might mention the extraordinary visit of His Grace, the Archbishop of Montreal, who stopped over a day with us on his way to the Maritime Provinces where he was going to recuperate from his unceasing and trying labours. His visit gave pleasure and encouragement both to teachers and pupils.

Mgr. I. Eug. Roy, Archbishop of Seleucia, was another important personage who honoured us with a visit last October. His Lordship was, as usual, charming in his talk to the pupils. They sang a romance in his honour entitled "La broderie de la vie". Alluding to the recent resignation of the Principal as parish priest, grey-haired men rich in wisdom and blessings; His Lordship said that it was necessary that he should be replaced by one able to continue the work so ably begun; "We have chosen him, he said, among thousands on account of their wisdom; we have chosen him especially, in order that the bond uniting the school and parish may not be broken.

Mgr Lebailleur, one of the members of the Montreal School Commission came to look into our organization and discuss with our teaching staff the arrangement of our double course of study and the possibility of its operation.

The workmen have completed our building and the pupils can now study without being disturbed.

During the school year 14 nuns studied here for some time. This is better than the former vacation courses.

The Inspector general, C. J. Magnan, Abbé Olivier Martin, inspector of Household Science Schools and Abbé Lemay, inspector of convents, made their regular visits and gave excellent advice to the pupils. Mr. Magnan emphasized the need of good example to be given by young girls in everything, especially modesty in dress. It is gratifying to hear this subject treated by a layman thus corroborating the admonitions of the pastor, which are likely to be deemed exaggerated.

On the occasion of a reception given to our parish priest in honour of his silver jubilee, the Superintendent, Mr. Cyrille Delâge, Canon

Arsenault of the archdiocese of Quebec and Abbé Camille Roy, spoke interestingly and instructively to the pupils.

"Bring home to your familes, said the Superintendent, together with cheerfulness of youth, a fund of courage and self-denial. If you cannot fill the vacancy caused by the departure of loved ones, you can at least speak encouraging words and display unfailing energy in your daily work.

"I visited your institution, in the first years of its foundation, said Canon Arsenault, and I am glad to note that its reputation has gone on increasing since that time."

Abbé Camille Roy said: "The directors of Laval University and the Seminary are pleased with the fine and good work you are doing here. You learn here, whilst complying with the requirements of the course of study, the art of economizing time, a most precious lesson, which like that of work should not be forgotten. Remember this well: We must work, whatever be our aptitudes. Success, which is not the result of effort, does not last. How many young people do we not see who committellectual suicide for want of work and effort. You must continue your education, your studies, even after you have gone back to your families for good. You will, by doing this, contribute to the happiness of your own families and the glory of your country."

Thanks, to all these good friends of education for their excellent advice and encouragement.

I have the honour to be, etc.,

ALPH. BEAUDET, Priest,

Principal.

MACDONALD COLLEGE

June 6th, 1918

Sir,

I have the honour to submit the following report on the work of the School for Teachers, Macdonald College, for the year 1917-18.

Throughout the year 176 stdents were registered in the following classes :—

| Model school class | 112 |
|--------------------------------------------|-----|
| Kindergarten Director's Class | 2 |
| Short Course Elementary Class, fall term | 41 |
| Short Course Elementary class, spring term | 21 |
| | |
| Total | 176 |

The number of students this year is larger than the number the previous year, due to the fact that we now have two courses of four months each for an elementary diploma. The number of Kindergarten students has however, decreased, but there is very little demand for specialists of this nature in our schools.

At the end of the session 169 diplomas were awarded as follows:—

| Model school diplomas | 105 |
|-----------------------------------------------------------|-----|
| Elementary diplomas with permission to re-enter the model | |
| class next Christmas | 3 |
| Elementary diplomas, Xmas 1917 | 38 |
| Elementary diplomas, June 1918 | 21 |
| Kindergarten director's diplomas | 2 |
| | |
| Total | 169 |

At the present time and for some years to come, there will likely be a considerable shortage of teachers for the rural schools. An attempt has been made to increase the number of students taking elementary diplomas, but the new regulations have not yet been working sufficiently long to enable us to get the larger number of students which we expect in future to staff our rural schools.

There has also been a considerable increase in the salaries paid to these teachers, although these increases are hardly commensurate with the increase in the cost of living. Salaries for rural schools have now increased to \$35.00 or \$40.00 a month, instead of \$30.00 as formerly. Indeed, one municipality offered \$35.00 a month, and could find no applicants. It then had to increase the salaries to \$40.00 a month before a sufficient staff could be obtained to supply its schools.

These changes in the regulations to enable students to obtain an elementary diploma after a short course in the school for teachers, and secondly, the increased salaries given to rural teachers, should ultimately enable the rural parts of the province to be staffed with properly trained teachers.

There have been three changes in the staff this year :—

Miss L. W. Bailey was appointed instructor in Art to succeed Miss Doane, who resigned in order to be married.

Miss D. M. Hodges, our new physical instructor, succeeded Miss Wren, who also resigned to be married.

Dr. F. W. Steacy was appointed lecturer in elementary education, to take charge also of religious instruction.

This year completes a period of sixty-one years devoted to training Protestant teachers in this province, first in McGill Normal School, and since 1907, in Macdonald College.

The number of male teachers entering the profession has steadily diminished, and owing to the operation of the military Service Act, it is extremely unlikely that there will be any male students next session. This will have a serious bearing on the educational situation in the course of a few years.

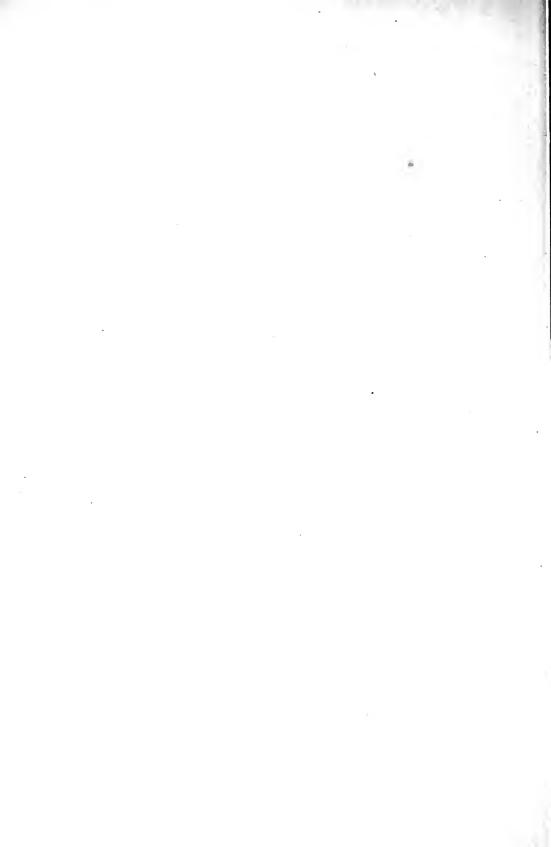
During the present year, I have been absent for many months, owing to illness, and during my absence the work has been carried on conscientiously and faithfully by the members of the staff, to whom the students, the college and the Province are indebted, for carrying on the work under exceptional difficulties. While all the members of the staff have cooperated loyally to render the work of training our provincial teachers a success, it is necessary here to mention the fact that the largest burden fell on the shoulders of my friend and colleague, Professor Kneeland. It was fortunate for the college that it was able to rely on such a hard working, experienced, and capable member of the staff to organize and

direct the work of the school, in addition to his usual courses of lectures. The college is, and I myself am also, indebted to Professor Kneeland and the other members of the staff for their hearty co-operation and support in my absence. I feel it a privilege to make this a public acknowledgment of their services, without which the success of the past year would have been impossible.

I have the honour to be, etc.,

SINCLAIR LAIRD,

Dean of the School for Teachers.



APPENDIX Nº III

REPORTS OF THE INSPECTORS-GENERAL

- I. Report of the inspector-general of catholic schools.
- 1. PRIMARY SCHOOLS.
- 2. Normal Schools.
- 3. Conclusions.
- II. REPORT OF THE INSPECTOR-GENERAL OF PROTESTANT SCHOOLS



REPORT OF THE INSPECTOR GENERAL OF CATHOLIC SCHOOLS

DEPARTMENT OF PUBLIC INSTRUCTION.

Quebec, 7th October, 1918.

Honourable Cyrille F. Delage,

Superintendent of Public Instruction.

Sir,

I have the honour to submit my report for the school year 1917-18.

1.—PRIMARY SCHOOLS

The two visits to the schools ordered by the regulations were paid in nearly all the school municipalities. Twenty-six municipalities were not visited owing to four of the inspectors being ill at the time of the first visit, and two inspectors were unable to complete their task at the time of the second visit: One of the latter, Inspector Beaumier, fell seriously ill and he is not yet quite well.

Inspector Beaumier's second visit was completed by his two colleagues, Inspectors L. O. Pagé and L. P. Goulet.

The school inspectors fulfil their duties conscientiously and deserve credit for their intelligent zeal in the interest of public instruction.

SCHOOL COMMISSIONS

The school commissions display a growing interest in their important work. Thus 704 of them, in conformity with the law, visited their schools twice in 1917-18, whereas in 1916-17, only 602 had performed this important duty; in 1916-17 the commissioners of 187 municipalities

had paid no visits to their schools; in 1917-18, there were only 141. In these municipalities, the commissioners generally leave the care of visiting the schools to the parish priest, who does so several times a year.

Rate of assessment.

In accordance with the amendments in the municipal Code and which came into force last year, the valuation of taxable property was considerably increased in most municipalities. Nevertheless, judging from the inspectors' bulletins, 685 Catholic municipalities maintained the previous years' rate of assessment. Though the municipal valuation had doubled in many cases; 283 Catholic municipalities increased the rate of assessment, in spite of the increased valuation; 284 diminished it owing to the considerable increase in the value of immoveable property; 67 municipalities lowered the rate of assessment without any apparent reason.

School furniture and buildings.

Thanks to instructions from the Department of Public Instruction and to the efforts of the inspectors, nearly all the schools of the Catholic municipalities are provided with improved furniture. The old schools have also been replaced by new buildings on plans approved by the Department. According to the Superintendent's reports, since 1906-07 the following sums were annually spent by the Catholic school commissions of the Province on building school-houses:

| 1906-07\$ 692,903 | 1912-13\$ 849,593 |
|-------------------|-----------------------------|
| 1907-08 688,407 | 1913-14 1,117,895 |
| 1908-09 882,308 | 1914-153,006,278 |
| 1909-10 $576,338$ | 1915-162,086,287 |
| 1910-11 1,200,881 | 1916-172,258,638 |
| 1911-12 1,156,573 | $1917 - 18 \dots 2,406,485$ |

Thus in twelve years \$16,922,586.00 were spent on school-building by the Catholic rate-payers of the Province. This noteworthy progress was brought about without any coercive measures, by persuasion and by educating the ratepayers and school commissioners.

Contributions by parents.

The contributions from ratepayers and independent institutions which was \$2,206,456.00 in 1891-92, reached \$10,533,069.00 in 1915-16 (Superintendent's Report and Educational Statistics).

In 1891-92, the annual tax levied by the school commissions brought in \$938,033.00; in 1915-16, it amounted to \$5,712,430.00. (See Superintendent's Report and Educational Statistics).

TEACHERS

Female teachers without diplomas.

The same methods regarding professional qualification produced the same results. In 1911-12 (See Superintendent's Report for 1912-13), there were still 850 Catholic teachers without diplomas, teaching with a permit from the Superintendent; in 1916-17 (See Educational Statistics for 1916-17), this number fell to 430. Be it remarked that the commissioners or trustees cannot, under the law, engage a teacher without a diploma save with the Superintendent's authorization; and this authorization can be obtained only by conforming to article 26 of the Regulations of the Catholic School Committee, which reads thus: "The permission given to teach to persons not legally qualified to do so, may be granted only on the following conditions: 1. That the candidates shall produce certificates, signed by the Curés of their parishes; 2. That they be recommended by the Curé and School Inspector of the parish in which they desire to engage; 3. That they give a written promise to present themselves for examination at the next meeting of the Board of Examiners ''.

Degree of diploma.

Catholic lay female teachers with an intermediary (model) or superior (academy) diploma are increasing considerably in numbers. In 1906-07, there were 1273 Catholic teachers with a model and 24 with an academy diploma (see Superintendent's Report for 1906-07); in 1915-1916, the number of teachers having a model diploma rose to 2,153, and

that of teachers with an academy diploma to 178 (See Educational Statistics for 1915-16); and in 1916-17, 2,203 Catholic teachers had model and 228 academy diplomas. This last number rose from 24, in 1906-1907, to 228 in 1916-1917. Be it observed that, in 1916-17, 1485 lay teachers had normal school diplomas (248 male, 1,237 female teachers). In 1906-07, only 396 teachers had been trained in Catholic normal schools (108 male and 208 female teachers (See Superintendent's Report and Educational Statistics).

Before the Central Board, the same progress was noticed in the number of superior diplomas granted. In 1909, 597 model (intermediate) and 79 academy (superior) diplomas were awarded; in 1918, 852 model and 268 academy.

In 1961, only 18 academy diplomas had been awarded, a difference of 255 model and 189 academy diplomas, that is, 444 superior diplomas more in 1918 than in 1909. The yearly examinations before the Central Board are one of the surest means the authorities have for ascertaining progress. Thus the records of the Central Board show that in 1901, 941 candidates had received diplomas; in 1918, 2070 candidates passed successful examinations and received diplomas. Those who are familiar with the organization of the Central Board and its working are aware of the high degree of capacity required of candidates of both sexes before they are entitled to a diploma.

Teacher's experience.

In 1915–16 (see Educational Statistics for 1915–1916), there were 455 male lay teachers, 1,667 Brothers, 6,528 female lay teachers and 4,909 nuns in the Catholic Schools of the Province of Quebec; moreover, 770 priests taught in the colleges and some other schools, that is a grand total of 14,329 Catholic teachers. Out of this total, as a rule, 7,801 devote their whole life to teaching namely: 455 male lay teachers, 1,667 Brothers: 4,909 nuns and 770 priests—7,801. The female lay

teachers in schools under control have taught the following number of years (See Educational Statistics for 1915-1916).

| ${\bf From}$ | 1 | to | 5 | years | 3,811 |
|--------------|----|----|----|-------|-------|
| ${\rm From}$ | 5 | to | 10 | years | 1,336 |
| ${\bf From}$ | 10 | to | 15 | years | 420 |
| ${\rm From}$ | 15 | to | 20 | years | 255 |
| | | | | | |

According to this table, out of a total of 6,031, 36% taught for five years and more ' 6.96% from 10 to 15 years; 4.06% from 15 to 20 years; 3% for over 20 years and 63% from 1 to 5 years.

As regards lay female teachers, there is room for progress. While the number of those teaching for 5, 10, 15 and 20 years has considerably increased, it is none the less true that about half the female lay teachers change school every year. These frequent changes interfere with the pupils' progress and prevent the teachers from doing justice to their professional ability.

A material rise in salaries, on a proper scale, is the only satisfactory way of overcoming this drawback.

TEACHERS' EFFICIENCY

The inspectors, as a rule, praise the zeal and efficiency of the teachers, both lay and religious. Still attention must be drawn to the fact that the inspectors found several of the young teachers negligent and unexperienced, which is a bar to progress in too many schools. The defects are noticeable especially in young teachers who do not take up teaching as a career, but with the idea of dropping it as soon as possible. Fortunately, these teachers are a small minority judging from the note of efficiency in the inspector's bulletins at their spring visit. But it is important to denounce the aforesaid undesirable teachers and put the school commissioners on their guard against them.

The school commissioners must dismiss them from their schools and replace them by conscientious and competent teachers with proper salaries.

Salaries

With the help of the inspection bulletins, I drew up the table below from 1912-1913, down to date:

| | | derental de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina de la constantina della constantina del | | | 1912-13 | 1913-14 | 1914-15 | 1915-16 | 1916-17 | 1917-18 |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------|---------|---------|---------|---------|---------|---------|
| Female t | eachers | receivin | g | \$1,200 | 0 | 0 | 0 | 0 | 1 | 0 |
| 14 | " | | | 1,100 | 0 | 0 | 0 | 1 | 2 | . 1 |
| ** | 4.6 | 4.4 | | 1,000 | 0 | 0 | 2 | 1 | 0 | 3 |
| 4.4 | " | " | | 900 | 2 | 0 | 1 | 2 | 1 | 1 |
| 4.4 | | | from | \$700. to 800 | 0 | 1 | 1 | 2 | 2 | 0 |
| 44 | 4.6 | 44 | • 6 | 600. to 700 | 0 | 9 | 10 | 13 | 20 | 36 |
| | 4.4 | 11 | * * | 500. to 600 | 8 | 10 | 20 | 50 | 18 | €5 |
| ** | 44 | | 4.4 | 400. to 500 | 26 | 28 | 60 | 50 | 36 | 164 |
| 4.6 | * * | " | * 4 | 300. to 400 | 7.5 | 142 | 254 | 314 | 345 | 350 |
| 4.4 | 4.4 | 4.1 | 4.4 | 250, to 300 | 180 | 250 | 372 | 356 | 347 | 453 |
| 44 | " | 4.4 | 4.4 | 200. to 250 | 547 | 595 | 967 | 1351 | 1839 | 1985 |
| " | " | ** | 4.4 | 150. to 200 | 2355 | 3281 | 3472 | 3441 | 3338 | 3184 |
| ** | 4.6 | 4.6 | 6.6 | 125, to 150 | 1887 | 869 | 524 | 396 | 244 | 149 |
| 4.4 | 4.4 | 4.6 | | 100, to 125 | 578 | 114 | 51 | 45 | 13 | 5 |
| | | | | | 1 | ļ | | | | |

Salaries from \$100.00 to \$125.00 have practically disappeared and only 149 female teachers receive from \$125.00 to \$150.00. This number is still too great evidently, but it must be borne in mind that barely six years ago (1912–13) the salary of 1,887 teachers ran from \$125.00 to \$150.00. Besides, in 1912–13, only 547 teachers received a salary ranging from \$200.00 to \$250.00; in 1917–18, there were 1,985; 75 teachers received from \$300.00 to \$400.00; in 1917–18, 350 received this salary. These increases show that the propaganda undertaken since some years under the auspice of the Department of Public Instruction and with the school inspectors cooperation, should be still more vigorously pushed.

The school commissioners and reatepayers are better grasping this question of salaries. In several districts, the average salary already reaches or even exceeds \$200.00 and even runs up to \$300.00 and more in the model or academy schools, namely; the districts of Inspectors Boily, Chartrand, Mgr Chiasson, Cuddiby, Curot, Frédéric, Lefebyre, Letarte, Longtin, Maltais, Marien, Miller, Primeau, Roy et Simard.

In Inspector Genest-LaBarre's district, 6 municipalities pay from \$200.00 to \$300.00; 4 from \$200.00 to \$250.00; 14 from \$200.00 to \$225.00 and 9 from \$150.00 to \$200.00; in Inspector Frederic's district, two municipalities out of twenty-five pay less than \$200.00; in Inspector Longtin's district, out of 167 schools, only three pay a salary below \$200.00.

These salaries are no doubt still very moderate and all those whose business it is to promote progressive schools should unite to induce school municipalities to give without delay to teachers of both sexes salaries corresponding with present needs.

One of the surest means of hastening the movement for increased salaries has been favoured by the Government since a few years, bonuses for minimum salaries.

The latter are now fixed at \$125.00, \$175.00 and \$200.00, which is at present two low, for salaries from \$125.00 to \$150.00 have practically disappeared. The minimum should now be raised, and considering that, in the class from \$150.00 to \$200.00, at least half the teachers receive \$175.00, the minimum should be raised with advantage to \$150.00, \$200.00 and \$250.00. For it is absolutely necessary to raise the average salary to \$300.00, other wise it will be impossible to overcome the evil already mentioned, namely: a too frequent change of teachers in the same school district.

EDUCATIONAL PROGRESS

New model and academy schools.

At its September, 1918, session, the Catholic Committee (see minutes), upon a favourable report, granted the title of model school to 29 elementary and of academy to 22 model schools. The constant progress on this score is thus shown for the last five years:

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In 1914.—New model schools: 41—New academies 20;
In 1915.—New model schools: 39—New academies: 29;
In 1916.—New model schools: 57—New academies: 33;
In 1917.—New model schools: 29—New academies: 20;
In 1918.—New model schools: 29—New academies: 22;
```

In 1905, there were 550 model schools and 166 academies under control and independent, that is, 716 Catholic intermediate and superior primary schools.

In 1916-17, there were 688 model schools and 330 academies under control or independent, namely, 1,018 Catholic intermediate and superior primary schools.

Catholic schools alone, under control, increased thus: model schools, from 417 in 1905-06, to 575 in 1916-17; academies, from 52 in 1905-06, to 159 in 1916-17.

In 1916-17, the total number of Catholic primary schools of all classes was 6,385, whereas it was only 5,254 in 1905-06.

Pupils attending model schools and academies.

In 1907, out of a total of 307,626 pupils at Catholic primary schools, 126,645 attended model schools and academies, namely 40.84%.

In 1916-17, out of a total of 404,914 pupils at Catholic primary schools, 193,348 attended model schools and academies, namely 47.75%.

All pupils attending primary intermediate (model) and superior primary schools (academies) are not necessarily in the model or in the academy course, but are under the best conditions to succeed, owing to the centralization of several graded courses in the same school.

Pupils' promotion.

In 1916-17 (see Educational Statistics), out of a total of 404,914 pupils in Catholic schools, 78,614, were distributed throughout the last

four years of the course (4th, 5th, 6th, 7th and 8th), which means that 19.41% of the pupils reached or passed the 4th year. In 1910-11, out of a total of 340,024 pupils, 59,543 were in the last five years, or 17.50%. This progress of 2%, however, is insufficient. The main effort should be directed towards encouraging a more numerous promotion into the 4th, 5th and 6th years at least. The certificate of studies, whose adoption seems to be highly favoured by the school authorities will be a great help both to a larger promotion of pupils and an increased school attendance. We hope that as soon as the revision of the course of study is finished, the certificate of studies will be given paramount importance. By giving it a practical value, such as: the right to go up a class, to obtain a scholarship or to enter a technical school, etc.—the authorities will secure more regular and more prolonged attendance at school.

School Attendance

The Catholic school inspectors' districts show the following percentage of average school attendance:

90% and over: Cuddihy, 921/5, Miller, 901/4.

85% and over: Belcourt, $86!/_4$, Filteau, A.-M., 86, Goulet, J.-O., $85^6/_{10}$, Goulet, L.-P., 87, Frédéric, 87, Longtin, 86, Gingras, $86^7/_{10}$. Primeau 85.

80 to 85%: Beaumier, $82^{1}/_{4}$, Chabot, 82, Charbonneau, 80, Hébert 82.50, Lefebvre, $82^{1}/_{5}$, Normand, $83^{3}/_{4}$, Filteau, L.-M., 80, Genest-LaBarre, $80\frac{1}{2}$, Pagé, $81^{6}/_{10}$, Paguin, $80\frac{1}{2}$, Roy, 80, Vien, 81, Warren, 80, Tanguay, $80^{1}/_{5}$.

75 to 80%: Boily, 75%, Mgr Chiasson, 79½, Côté, 79‰, Dubeau, 79, Guay, 78, Lévesque, 76, Litalien, 78, Marien, 76, Plamondon, 76, Turcotte, 79.

70 to 75%: Beaudet, $72\frac{1}{2}$, Bouchard, $71\frac{1}{2}$, Curot, $74\frac{1}{3}$, Gosselin, 72, Letarte, 71, Malṭais, 71, Millette, 74.

60 to 70%: Chartrand, 68, Simard, 62, Thériault, 69.

The average attendance out of the total school enrollment is therefore 90% and over in two districts; 85% and over in eighteen districts:

80% and over in fourteen districts; 75% and over in ten districts; 70% and over in seven districts and 60% and over in three districts. Inspector Char(rand's district includes Temiscamingue and Abitibi; Inspector Simard's, Saguenay and Inspector Thériault's, the Magdalen Islands.

According to the annual census of the secretary-treasurers of the Province of Quebec school municipalities for 1916-17, (see Educational Statistics for 1916-17) there were then 544,533 children from 5 to 16 and from 16 and over: the school enrollment aggregated 463, 390, that is, $85^{\circ}/_{\circ}$ of children of school age. This total does not include the student of special schools, normal schools, classical colleges and universities with an attendance of 26,343 (See Educational statistics for 1916-17). By adding the latter figure to the total enrollment of children at elementary, model schools and academies, that is 463,390, the percentage of enrollment of all children of school age would be markedly increased.

Leaving out children from 7 to 14 (legal school age) gives the following result: in 1916-17, (See Educational Statistics for 1916-17) there were 348,323 children from 7 to 14 in the Province of Quebec; out of this number there were 330,981 enrolled in the same year, that is, 95%.

In 1916-17, the percentage of average school attendance for pupils of all ages was: 76.61% in elementary; 81.19% in model schools and 85.70 in academies. (See Educational Statistics for 1916-17).

Even with the drawbacks of the war, the Province of Quebec still had a satisfactory school attendance under a regime of personal liberty which does honour to the Province. Several provinces or countries, wherein such compulsory education exists, obtained inferior results in ège.—this respect.

Every year, the reports of the Academy Inspectors emphasize the failure of compulsory education in France which dates back to 1882. In the Bulletin de la Société générale d'Education et d'Enseignement de Paris, we extract remarks from certain primary Inspectors, quoted by the general Inspectors: "Neither the municipalities nor the cantonal delegations endeavour to seriously combat absenteeism (Inspector of Ariège.—Bulletin of June 15, 1914, page 39).

[&]quot;Nothing is changed in connection with attendance and assiduity,

which remain good in urban bad or middling in rural schools, and this is a serious hindrance to possible progress and has often been pointed out by a very large number of teachers. More than thirty years after the passing of the law on compulsory education, hundreds of children do not and will never attend any school! This is an undeniable fact, however extraordinary it may be ". (Inspector of Côtes-du-Nord. Bulletin of November and December 1915, page 371.)

"Here as elsewhere, the law on compulsory education has always been a dead letter. This year primary inspectors were ordered by the Minister to freely grant leave of absence from school to children whose parents might apply for it under article 15 of the law of 28th March 1882. No application reached the primary Inspectors, the law is completely forgotten and no leave was asked nor was there one moment's thought of requiring leave to miss school this year as well as in former years. (Inspector of Vienne.—Bulletin of January and February 1916, page 77).

"At any rate, the reports of the academy inspectors contain lengthy lamentations, recurring every year and emphasizing the ineffectiveness of compulsary education; deploring the low percentage of attendance out of the total number of children of school age. (Bulletin of January and February 1918, page 79.)"

This list of quotations might be extended almost indefinitely.

In 1911, after forty-one years of a compulsory education system in Ontario, the Minister of Public Instruction of the latter province said: "The enforcement of the law requiring compulsory attendance leaves much to be desired...... The enactment of more stringent legislation to improve matters, is, at best, a doubtful remedy, unless there is a strong public opinion to enforce it." Report of the Minister of Education, Province of Ontario, for the year 1913, page XI.

This evidence from outside is calculated to encourage our authorities to pursue their campaign of persuasion and education among ratepayers and school commissioners and favour the system which consists in encouraging education by judiciously awarding grants and bonuses. Hence a fuller compliance with the excellent Quebec Industrial Establishments' Act in force in our Province, would promote the attendance at school of children between 13 and 16, especially in cities and towns.

Remarks in connection with Statistics.

The accuracy of the census taken every year in accordance with the law by the secretaries of municipalities has sometimes been questioned. Several times already the Inspectors, by order of the Department of Public Instruction, drew the secretary-treasurers' attention to the importance of a proper census. And you yourself have pointed out to several school commissioners the anomaly of a school enrollment exceeding the number of children of school age in the municipality. This anomaly had been noticed only in a few cases and not in the majority of municipalities.

After inquiring from the secretary-treasurers and teachers, several school inspectors gave the following explanation in substance. "The secretary-treasurers take the census in September, while the inspectors gather the school enrollment statistics from January 15 to the end of June. Between these two dates, sometimes from September to May or June, children not counted by the secretary-treasurer because they were not yet five years old, reach the school age and begin to attend school in spring from March or April: As a result, the school enrollment sometimes exceeds the census taken by the secretary-treasurer."

Some inspectors strongly denounce the negligence of certain secretary-treasurers who take an incomplete census, and propose, like Inspector Boily, to "carry on the work of persuasion," in view of obtaining a satisfactory census from all municipalities. This is indeed the real way to secure complete statistics. But it would only be right to add another practical means: namely, the payment of additional salary to the secretary-treasurer for the strenuous work of the yearly census. At present the secretary-treasurers are too pooly paid for their important duties.

Though somewhat defective, the census taken by the secretary-treasurers none the less makes a trustworthy document, not to be impugned because of a few flaws.

In the annual report of the Department of Education of the State of New York, published in Albany, in 1912, we read the following anent the school census at page 324: "However, we are not proud of the care and interest manifested on the part of the authorities in taking school censuses. Reliable Census information is more often than otherwise lacking in cities and villages and even in rural communities and hamlets where the census may be taken easily and with small expense. All this is true notwithstanding the fact that the law specifically provides for taking of the census and the filing of a copy of same in school records available for the use of teachers, attendance officers, inspectors and all others having a right to send information ".

The Department of Education of New York State did not set aside their school statistics on account of deficiencies noticed in the census. They made use of them, on the contrary, and, like our own Department of Public Instruction and Bureau of Statistics, endeavoured to improve them every year.

Census in cities and towns

At your repeated request, the Montreal and Quebec school municipalities will this year take the census of children of school age within the limits of their respective municipalities. Three Rivers and Sherbrooke will no doubt do likewise. From a statistical standpoint, this will be a noteworthy progress, as the number of children of school age in cities and towns was formerly calculated on the ratio of the total population of the Province, a method till used for other statistics.

Federal vs municipal census.

The municipal census of 1911 was also compared with the federal census taken in the same year and there were said to be 70,421 fewer children of school age in the former than in the latter. The federal census was taken in June, 1911, and was compared with the 1910-11 census (see Superintendent's Report for 1910-11, page XXIII). According to the federal census, there were in June, 1911, 521,040 children between 5 and 16 years in the Province of Quebec, and according to the census of the secretaries of school municipalities, 450,619; which explains the difference of 70,421. But the municipal census number 450,619, in the Superintendent's report for 1910-11, was not ascertained in September, 1911, as the census must according to law, be taken, at the beginning of the school year. Hence it is the school census of 1911-1912 which should have been compared with the federal census of June,

1911. Now, the school census of September, 1911, (see Superintendent's Report for 1912-13, page XXVIII, giving statistics for 1911-12), gives 463,023 as the number of children of school age. This is already 12,404 more than in 1910. Thus the difference between the federal census and that of the school commissions is really 58,017, instead of 70,421. This difference is still too great and it behooves the school commissions to ascertain the exact truth about children of school age; this matter deserves the inspector earnest attention.

Still it would be premature to wholly set aside the secretary-treasurers' census, considering that those who compared it with the federal census started from a false premise by comparing 1910 with 1911 instead of 1911 with 1911. Then is it proved that the federal census is faultless?

II.---NORMAL SCHOOLS.

My annual visit to the boys' and girls' Catholic normal schools once more gave me the opportunity of observing the good working of these indispensable institutions for training teachers. The drawbacks of the war caused some confusion in our normal schools, especially in the boys' school. The Military Service Act, by calling to the colours young men from 19 to 23, compelled several teachers-in-training to leave the normal school before the end of the school year and, on the other hand, the absence at the front of a son and sometimes two is many families, made it more difficult to get students for the girls' normal schools. In spite of this drawback the normal school year 1917-18 gave appreciable results:

STATISTICS

In 1917-18, 178 teachers-in-training attended the two boys' normal schools: 73 the Laval and 105 the Jacques-Cartier. The two schools awarded 114 diplomas. In 1917-18, 965 teachers-in-training attended the eleven normal schools for girls and 644 diplomas were awarded.

In 1917-18, the total number of students who attended the Catholic normal schools, during the whole school year, was 1143, being 63 less than in 1916-17.

In 1917-18, 758 diplomas were granted, making 36 more than in 1916-17.

PRACTICAL RESULTS

The following statistics relate to:

- 1. The number of students of the normal schools who received diplomas in 1917, and have become teachers;
- 2. The number of students who received diplomas in June. 1917, and returned to the normal school to attend their course.

The details of these statistics, are as follows:

Quebec—Boys, 69 received diplomas; 19 became teachers and 41 returned to the normal school to continue their course.

Quebec—Girls, 67 received diplomas: 32 became teachers and 15 returned to the normal school to continue their course.

Montreal—Boys, 35 received diplomas: 11 became teachers and 21 returned to school to continue their course.

Montreal—Girls, 78 received diplomas: 41 became teachers and 34 returned to school to continue their course.

Three Rivers—Girls, 51 received diplomas: 34 became teachers and 4 returned to school to continue their course.

Chicoutimi—Girls, 52 received diplomas: 41 became teachers and 3 returned to the normal school to continue their course.

Rimouski—Girls, 42 received diplomas: 24 became teachers and 9 returned to the normal school to continue their course.

Nicolet—Girls, 66 received diplomas: 46 became teachers and 1 returned to the normal school to continue her courses.

Valleyfield—Girls, 50 received diplomas: 23 became teachers and 13 returned to the normal school to continue their course.

Hull—Girls, 33 received diplomas: 15 became teachers and 10 returned to the normal school to continue their course.

Joliette—Girls, 35 received diplomas: 18 became teachers and 9 returned to the normal school to continue their course.

St. Hyacinthe—Girls, 104 received diplomas: 44 became teachers and 18 returned to the normal school to continue their course.

St. Pascal—Girls, 40 received diplomas: 18 became teachers and 17 returned to the normal school to continue their course.

Out of 722 students who received diplomas in 1917, 195 returned to the normal school to attend a higher course, bringing up to 527 the number of teachers-in-training of both sexes who finally left school in June, 1917. Out of this number, 371 or 70% became teachers. In 1916, out of 539 students who finally left the normal school after receiving diplomas, 386 or 72% became teachers. This decline in 1917-18 is due to several young teachers leaving for the front and to the urgent need of well trained girls, who largely replaced young men in offices.

In 1916-17, 248 Catholic male lay teachers with normal school diplomas taught in the Province of Quebec: total number of male lay teachers 424; in 1916-17, 1237 Catholic female lay teachers with normal school diplomas taught in the Province of Quebec: total number of female lay teachers: 6,234. To have the exact number of normal school graduates who became teachers, to the 1,237 above-mentioned should be added those who entered religious teaching communities after leaving the normal school: far from giving up teaching, the latter spend their whole life in the service of children.

PROFESSIONAL COMPETENCE OF NORMAL SCHOOL GRADUATES

To make sure of this competence, I ascertained the note for success in teaching granted in 17 rural counties, namely: Rimouski, Matane, Kamouraska, L'Islet, Chicoutimi, Lake St. John, St. Maurice, Maskinongé, Joliette, St. Hyacinthe, Bagot, Nicolet, Yamaska, Laprairie, Beauharnois, Ottawa, Labelle.

In the centre of these counties or in their immediate neighborhood, there are normal schools for girls. The average note of these rural counties seems to give a fairly accurate idea of the graduates' professional value.

In these 17 counties, 524 female teachers with normal school diplomas taught during 1917-1918. The notes for success in teaching are distributed as follows: 248 excellent, 205 very good, 62 good, 6 middling, 3 bad.

I chose only rural schools to show the graduates' average competence, because, as a rule, in these schools the teachers have the general direction. In cities and towns, they teach in central schools, where each master or mistress is in charge of only one class, teaches the subjects of only one year of the course and is not concerned with the general direction and discipline. The role of the femal rural teacher is certainly more difficult, because it entails greater responsibility.

III.—CONCLUSIONS.

The school year 1916-17 was good on the whole. Progress continues and becomes more marked in the line of school buildings, improved furniture, increased salaries and school visiting by commissioners. The standard of studies tends to rise and this progress is borne out by the increasing number of model schools and academies, of students attending the same or special schools and of candidates for superior diplomas before the Central Board.

Female teachers without a diploma are disappearing: in five years their number dropped fifty per cent, while those with a superior diploma (model or academy) almost doubled. The number of Catholic teachers of both sexes having normal school diplomas has almost trebled, since 1910: 567 in 1910 (see Superintendent's Report for 1909-10), 1,485 in 1917 (see Educational Statistics for 1916-17).

The number of religious teachers of both sexes, who receive a thorough professional training in their institutes, rose from 4,756 in 1908-09 to 6,416 in 1916-17. (Superintendent's Report and Educational Statistics).

In 1916-17, the total number of Catholic teachers of both sexes, in the Province of Quebec, who had received a professional training amounted to 7,901: 1,485 lay and 6,416 religious teachers (see Educational Statistics for 1916-17).

Notwithstanding the drawbacks of the war, the percentage of school attendance has hardly fallen, and that of non-attendance is a fraction less.

But certain weak points and deficiencies should be pointed out once more, in order to correct them both.

These weak points are the indifference of certain school commissions to the progress of the schools under their care; the scantiness of salaries in many cases; the too frequent change of teachers in the same district; the irregular and too slow promotion of pupils from the 4th year upwards.

Among the deficiencies may be noted the lack of sanctions in primary studies and the want of coordination between our different degrees of teaching (Certificate of studies); also the lack of a scale of salaries which would guarantee to teachers an annual increase up to a reasonable maximum. This scale should take into account the degree of the diploma.

The weak points just enumerated have been brought to the notice of the proper authorities by the Department of Public Instruction and inspectors, and with success, since there is a marked progress every year. But more is required: the considerable progress achieved since a score of years is both an incentive and a proof that persuasion is the

quickest way to gain an objective.

The lack of a certificate of studies will soon be made good, for the Catholic Committee has approved the idea by submitting the study of a plan thereof to a sub-committee which will at the same time be entrusted with the revision of the course of study. The solution of these two questions will secure both a better system of promoting students and an extension of the school period for pupils between 12 and 16 years of age. It will also solve the problem of coordinating the various courses, as the sub-committee will no doubt give some practical suggestion on this score.

There remains to settle a scale of salaries based on the degree of the diploma, success in school and number of years of teaching. This reform would considerably lessen the number of teachers who change class every year and retain in the career those possessing most pro-

fessional knowledge.

I have the honour to be,

Sir,

Your obedient servant,

C. J. MAGNAN,

Inspector-General of Catholic Schools.

REPORT OF INSPECTOR GENERAL OF PROTESTANT SCHOOLS

QUEBEC, 11th July, 1918.

Sir,

The reports of the Protestant inspectors are, in general, briefer than usual, owing to the fact that their statistics are summarized in the "Summary of Statistics" form prepared by the Statistician of the Province. This new form calls for the statistics of all grades of school. Hence it is not suitable for the majority of the Protestant inspectors. Only two of them (Inspectors Rev. J. M. Sutherland and Rev. I. N. Kerr) visit the superior schools in their districts of inspection in addition to the elementary schools. They alone, therefore, are able to give the complete reports, such as are given by the Roman Catholic inspectors.

This fact makes it necessary for students of the statistics to refrain from wrong deductions when considering the statistics of the other Protestant inspectors. It is possible, for instance, that there may be a wide gap at times between the census of "children of school age" and the enrolment figures. A number of the children apparently "not at school" are in reality attending superior schools under other Protestant boards in the same district of inspection. The superior school statistics in these cases are given by the Inspector of Superior Schools.

In October last the concluding meetings of the Protestant Committee campaign, which had begun in December 1916 in the western part of the Province, were held in Bonaventure and Gaspé counties. As no member of the Protestant Committee could attend them at that time of the year I had to take charge of the meetings on behalf of the Department, assisted at New Carlisle by Inspector Rev. J. M. Sutherland and at Gaspé Village by Inspector Rev. I. N. Kerr. The meeting at New Carlisle was held on Tuesday evening, October 9th, and the one at Gaspé Village, on Thursday morning the 11th. Thanks to the kindness of the

Railway Company in affording nominal fares there was a fine attendance of school board members and secretary-treasurers from the greater part of the Coast—a territory two hundred miles in length. The discussions were of a most interesting character, the various school board members and secretaries showing very conclusively that they are eager and intelligent students of the educational welfare of their communities. Not less evident was the fact that they take a direct and practical interest in the course of study and school book questions. I submitted a special report on this subject on my return, and it was duly presented to the Protestant Committee.

Both at New Carlisle and at Gaspé Village County School Board Associations were formed, for affiliation with the Protestant School Board Association of the Province. At both meetings it was stated that representatives would be sent to the next annual meeting at Montreal.

On Wednesday, October 10th, I attended the teachers' conference (Inspector Rev. J. M. Sutherland's) at New Carlisle, and on Friday the 12th the teachers' conference (Inspector Rev. I. N. Kerr) at Gaspé Village. The Coast teachers manifest an active interest in their work, and it is worth remembering that the counties of Bonaventure and Gaspé furnish quite a number of Macdonald College trained teachers to the western parts of the Province. The educational activity in this part of Quebec at the present time is due doubtless to some extent to the fact that the English population is increasing rather than diminishing. The number of pupils increased by 500 in the last ten years. The average enrolment per school is about 30.

Just before leaving for the Gaspé coast in October I visited Parent—a divisional point on the Transcontinental Railway—250 miles northwes t of the City of Quebec, for the purpose of arranging for the establishment of a Protestant school. An independent school was built by private subscription among the railway employees and was opened before the end of the school year. Notice of dissent was given before the first of May, and no doubt at the time of writing (July) a board of trustees has been

elected. Rev. R. J. Shires of La Tuque, who has taken much interest in the new municipality, accompanied me to Parent. In previous annual reports I have had occasion to draw attention to the interesting fact that Protestant schools are being planted on the Laurentian plateau in districts which were the wilderness only a few years ago. The admirable schools at La Tuque and Kenogami are flourishing instances of the northern development. It is not improbable that our interests may extend to James' Bay before many years. No one who has visited even the fringe only of this vast territory in the north part of the Province can doubt but that a great industrial future is to be looked for in this domain

In June I visited Three Rivers, where an awakened interest is being taken in the Protestant school. The industrial development of Three Rivers in the last few years has brought with it an increased number of the Protestant population. As a consequence there is a desire for improved school facilities, the academy building which has served the Protestants for many years being now inadequate in every respect. The several manufacturing companies have taken a direct interest in the subject, and have volunteered to give considerable subscriptions towards a new building and towards maintenance.

This new spirit on the part of the manufacturers in all districts of the Province is undoubtedly one of the "signs of the times". Instead of asking for exemption from school taxes, the companies are now cheerfully paying them, and adding voluntary subscriptions. It is a hopeful sign when the intelligent employees are demanding, as they are to-day, good school facilities for their children.

It is evident now that the rural teachers must be better paid at once or one will be available—at least with diplomas. School boards which obtained teachers eight years ago at the wretched pittance of \$18.00 a month now find difficulty in getting them (after advertising local and city newspapers) at \$35.00 a month. The time has arrived when nothing less than \$50.00 a month should be offered. This looks like a large jump

from the standard of only a few years ago, but the times have changed both for teachers and for the rural ratepayers in most cases. of living for the teacher has greatly increased, and the qualified ones are constantly tempted to the \$60.00 and \$70.00 a month salaries in the western provinces. The rural municipalities are in most instances well qualified to offer the higher salaries. The new valuations which were made in many municipalities last year (in accordance with the Municipal Code) have shown that the previous valuations were usually only a third a fourth or even a less fraction than that, of the real value, and that consequently the nominal rate of say \$1.00 on the \$100.00 was really only about 25 cents, or two and a half mills on the dollar. After close enquiry on this subject in various parts of the Province, I am convinced that there is no excuse for delay in the matter of raising the standard of the salaries of the rural teachers. The economic reasons are not confined to the fact that trained teachers are allured to other provinces where the reward is greater; young women of ability are constantly afforded more attractive careers in our own Province as trained nurses and as stenographers and typewriters in banks and business offices. The war has intensified this demand, and an inadequate supply of trained teachers is not only evident now throughout the Province, but is bound to become still more inadequate in the immediate future. Unless the dreary, hopeless and essentially immoral conclusion is held that "it does not matter" what kind of a teacher is engaged as long as she is willing to accept the salary that is offered, this question of a minimum of at least fifty dollars a month for the rural elementary teachers must be faced at once. And it is equally certain that the salaries in the rural intermediate or model schools must be advanced. The facts and figures which demonstrate the need of action, and which also prove that there are few municipalities unable to meet the situation, might well be the main subject of discussion in another and early campaign. The example of the British parliament in adopting a great progressive educational policy involving increased expenditures in war time, is one to be followed.

In connection with this subject of increased salaries for the rural teachers, it may be mentioned that at the last Congress of Inspectors a

resolution, passed by the Roman Catholic inspectors and endorsed by the Protestant inspectors, called for a raising of the minimum standards which qualify the rural school boards to participate in the Minimum Salary grants.

I have the honour to be, etc.,

J. C. SUTHERLAND,

Inspector General of Protestant Schools.



APPENDIX Nº !V

REPORT OF THE MONTREAL POLYTECHNIC SCHOOL



POLYTECHNIC SCHOOL

(Translation)

Montreal, Que., August 19th, 1918.

Sir,

I have the honour to submit my report for the Polytechnic School of Montreal, for the academy year, 1917-18.

The number of pupils inscribed this year was 142, divided as follows:

| Engineering division: | 1st year | 30 | |
|------------------------|-------------|----|-----|
| | 2nd year | 20 | |
| | 3rd year | 66 | |
| | 4th year | | |
| Supplementary year (| chemistry) | | |
| | • | | 72 |
| | | | |
| Architectural division | :1st year | S | |
| | 2nd year | 4 | |
| | 3rd year | 1 | |
| | 4th year | 11 | |
| | | | 24 |
| Preparatory school: | 1st section | 34 | |
| | 2nd section | 12 | |
| | | | 46 |
| | Total | • | |
| | 10631 | 4 | 102 |

The School Corporation inaugurated courses this year for the obtention of chemistry engineers' diplomas; very complete laboratories for industrial chemistry were established, thanks to the financial support of the manufacturers of the *Chambre de Commerce* of Montreal who have

understood all the importance of research laboratories for national industries.

Messrs L. Bourgoin and P. LeCointe were appointed professors of industrial chemistry and charged with the analytical and research laboratories.

In the first year 5 pupils, having already obtained a diploma of civil engineer, asked to follow special courses in a supplementary year and obtained a chemical engineer's diploma. They are: Messrs L. Delorme, J. E. Fleury, E. Giguère, B. Loignon and A. Rolland, who all found lucrative situations on leaving.

Ten pupils of the 4th year in the Engineering Division obtained a civil engineer's diploma. Among those who received diplomas we might name Mr. L. Brunotto, with the greatest distinction and Messrs C. E. Lamarche, L. Larin, J. E. Payment, with distinction.

Eight pupils of the 4th year in the Architecture Division obtained an architect's diploma. Among them we might name, Mr. Maurice Verge, with distinction.

Out of the 46 pupils in the Preparatory School, 26 underwent successful examinations for admission;

15 for the year in the Polytechnic School; 11 for the 1st section of the Preparatory School.

The very great difference between the number of pupils inscribed in the preparatory school at the beginning of the year and the number that underwent supplementary examinations, is due to the fact that many of the students were obliged to abandon their studies on account of military conscription. For the same reason, a like falling off will take place for the school year 1918-19, in the total number of students in school.

I have the honour to be, etc.,

A. FYEN,

Director.

BALANCE SHEET 30th JUNE, 1918.

| ASSETS | | | |
|---------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|------------|
| Cash in hand and in bank | | \$ 3,487.01 | |
| Debts: Fees due | 715.00 | | |
| Furniture and fixtures | | 7,944.55 | |
| Library | | $\begin{array}{c} 19,703.81 \\ 10,582.28 \end{array}$ | |
| Machines and appliances for instruction Reserves for depreciation. Real property. | $\begin{array}{c} 71,828.90 \\ 7,132.89 \end{array}$ | 64,696.01 360,300.00 | 466,713.66 |
| LIABILITIES | | | • |
| Hypothecs: Miss F. Cooper | 800.00 16,000.00 135,000.00 | 151,.80000 | |
| Obligations repayable by annuities on loan from the Montreal City and District Savings Bank | | 258,31348 | |
| Temporary loans: Sisters of the Congrégation Notre-Dame. Vice-Rector of Laval University. | | | |
| | | 15,000.00 | |
| Interest accrued on loans | | 425,113.48 9,835.87 | |
| Students' travelling fund | | 434,949.35 31,623.81 | 466 712 OF |
| | | _ | 466,713.06 |

Audited as appears by my report dated to-day.

(Signed) GEO. GONTHIER.

Montreal, July 20th, 1918.

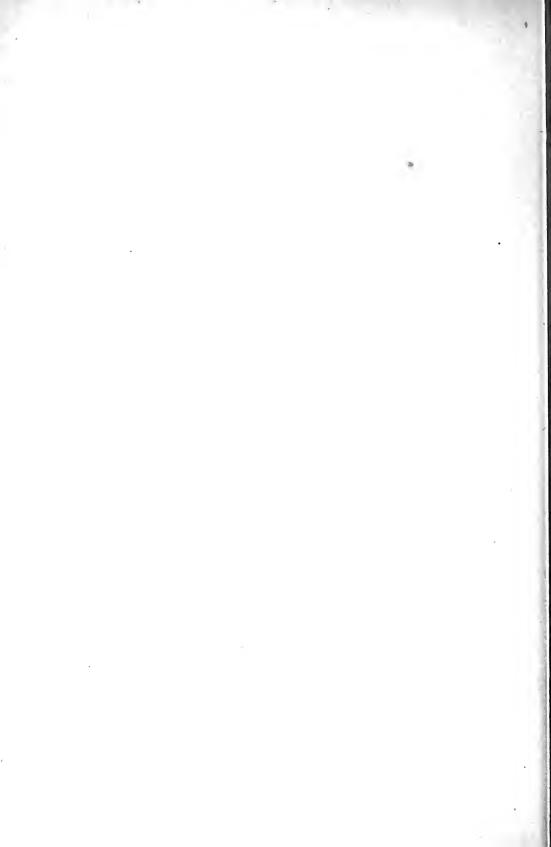
STATEMENT OF RECEIPTS AND EXPENDITURE FOR 1917–18. ${\tt vear} \ 1917–18$

| RECEIPTS | | | Tan T | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------|-----------|--------------|
| Students' fees Licences, less deduction for cost of diplomas Rents | 18,302.24 214.82 998.00 | | | |
| Subsidies and Grants : | | \$ | 19,515.07 | |
| Federal Government Provincial Government Provincial Government-Night class for archit Laval University Provincial Govern ment—Laboratory Board of Trade | 2,500.00 55,000.00 1,200.00 5,000.00 1,200.00 500.00 | s | 65,400.00 | |
| EXPENDITURE | | | | \$ 84,915.07 |
| Teaching: | | | | |
| Salaries Examination expenses. Laboratory expenses. | \$ 42,384.23 208.00 1,254.84 | | | |
| Administration: | | \$ | 43,845.07 | |
| Salaries of employees. Heating and lighting. Various taxes. Repairs. Maintenance Insurance. Telephone. | \$ 3,188.79 2,808.78 1,080.78 4,331.45 623.33 454.40 403.55 | | | |
| Office: | | \$ | 12,891.08 | |
| Salary: Assistant-director, table, stenography. Office furnishings. Stamps. | \$ 1,741.26 168.07 73.25 | | | |
| Sundries: | | \$ | 1,982.58 | |
| Advertising \$ 1,370.67 Expenses of Prov. laboratory. 1,461.46 Expenses for drawing contracts. 256.90 "Revue Canadienne". 300.00 Interest on loans. | 3,389.03 21,001.92 | | | |
| Losses on contributions | | - | 26,058.88 | \$ 84,777.61 |
| Success of receipt over expenditures | | | | \$ 137.46 |

POLYTECNIC SCHOOL OF MONTREAL.

CAPITAL ACCOUNT TO 30th JUNE 1918.

| Dn — | | | Св:— | | |
|-----------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------|-------------------------------------------------------------------------|------------------------|--------------|
| Dobt balance at 30th June, 1917, according to books | | 100,018.94 | Entries of eurrent year: Extra value added to value of books and school | | |
| Corrective entries of above balance: The following amounts omitted on 30th June, | | | | 84,500.00 50,918.39 | |
| Salaries due on 30th June, 1917, paid in 1917–18. Accured interest on loans. | 357.53 9,835.87 | | | 16,000.00 | . 151.418.39 |
| Capital of loan of June 1911 entered in books as \$10,000.11, instead of \$40,000.31 and correction of 20ets for first loan | 36.37 | | Exress revenues over expenditure for the year 1517-18. | : | 137.46 |
| | 13,079.41 | | | | |
| Less: Provincial subsity of 1916-17 night classes in architecture,, 1,200.00 Arcens of fees omitted on 30th June, 1917 | 2,488.50 | 10,590.91 | | | |
| Debit balance corrected to 30th June 1917 | | 110,609.85 | | | |
| Entries for eurrent yeur: Sinking fund of 10% on furniture 10% on machin. and plant | 2,189.30 7,132.89 | 9,322.19 | | | |
| Credit balance earried over to next year | | $119,962.04\\31,623.81$ | | | |
| | | 151,555.85 | | | 151,555.85 |
| a | | | | | |
| D | | | | | |



APPENDIX Nº V

- 1.—ROMAN CATHOLIC INSTITUTIONS SUBSIDIZED OUT OF . THE SUPERIOR EDUCATION FUND.
- 2.—PROTESTANT INSTITUTIONS SUBSIDIZED OUT OF THE SUPERIOR EDUCATION FUND.

Recapitulation of reports of subsidized Roman Catholic academies and model schools, to be used in the distribution of the Superior Education Fund for the school year 1916-1917.

| | | | | | | - | | - | | | | |
|-----------------------------|--------------------------------|------------------------------------------------|-------------------------------|----------------------------------|--------------|----------------------|--------------------------|------------------|----------------------------|-----------------------|------------|------------------------------------------------|
| | Grade | Whether | Financ | Financial Status of Institution. | s of Instit | ntion. | Teachers. | | | | sliqu | 1916-17 |
| Name of Institution. | of Institution | under control of Commissioners or independent. | Value of immoveable property. | Expenditure for the year. | Actual hypo- | Amount of insurance. | Religipus | Lay teachers. | eri gaiviəsəA səubə bas | gaivieseA oitesube | q lo letoT | Grants awarded out of Superior Education Fund. |
| Chicoutimi | Classical College. Independent | Independent | 796,000 | 55,000 | 78,000 | 173,000 39 | 173,000 39 Ecclesiastics | : | : | : | 350 | 1,000.00 |
| Joliette | ; | : | 325,000 | 36,405 | : | 250,200 41 | : | - | 4 | x | 424 | 1,000.00 |
| L'Assomption | : | : | 245,000 | 48,334 | 37,341 | 164,000 34 | : | F | x | 10 | 366 | 1,000.00 |
| Lévis | : | 3 | 320,000 | 75,278 | 85,000 | 209,925 46 | : | _ | : | 12 | 683 | 1,000.00 |
| Montréal (Loyola) | ; | : | 300,000 | 32,155 | 150,000 | 50,000 15 | : | 63 | : | 16 | 272 | 1,000.00 |
| Montréal (Ste-Marie) | : | : | 1,500,000 | 82,800 | 250,000 | 350,000 30 | : | 9 | : | : | 612 | 1,000.00 |
| Nicolet | : | : | 395,000 | 45,230 | | 191,300 38 | : | 2 | : | : | 346 | 1,000.00 |
| Mont-Laurier | ; | ; | 40,000 | 15,940 | 20,000 | 23,000 17 | : | : | : | 2 | 110 | 1,000.00 |
| Rigand | : | : | 150,000 | 32,895 | | 120,000 34 | : | | 4 | 14 | 320 | 1,000.00 |
| Rimouski | ; | : | 120,000 | 47,671 | : | 80,000 29 | ; | : | : | : | 254 | 1,000.00 |
| St-Alexandre-de-la-Gatineau | : | : | 125,000 | 21,849 | | 65,000 14 | : | : | : | 5 | 138 | 1,000.00 |
| Ste-Anne-de-la-Pocatière | : | : | 500,000 | 47,146 | 10,000 | 250,000 38 | ; | : | : | : | 472 | 1,000.00 |
| St-Hyacinthe | ; | : | 260,000 | 60,555 | : | 130,000 12 | : | | 10 | 40 | 499 | 1,000.00 |
| St-Jean | ; | : | 80,000 | 31,061 | : | 53,700 28 | : | - | : | : | 237 | 1,000.00 |
| St-Laurent | ; | : | 400,000 | 66,200 | 20,000 | 200,000 58 | : | 2 | 40 | : | 510 | 1,000.00 |
| Ste-Thérèse | ; | : | 330,000 | 53,820 | 30,000 | 220,000 39 | : | - | : | : | 402 | 1,000.00 |
| Sherbrooke | : | : | 365,000 | 62,916 | 110,000 | 32,000 40 | : | 9 | : | | 478 | 1,000.00 |
| Three-Rivers | : | : | 450,000 | 50,446 | 96,000 | 180,000 29 | : | _ | : | : | 393 | 1,000.00 |
| Valleyfield | • | : | 155,000 | 31,165 | 85,000 | 103,000 31 | : | 1 | 15 | 25 | 226 | 1,000.00 |
| | | | | | | _ | | | ٦ | 1 | | 19,000.00 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1915-16.

—Continued.

| | | Whether | TEACHERS | | | P | UPILS | | of the Fund, |
|----------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------|-----------|---------------------------------------|---------------------------------|--------------------|----------------------------------------------------------------------|
| COUNTIES AND MUNICIPALITIES | Grade of Institution. | of Commissioners or independent. | Male Religious and Nuns. | Male. | Female. | Totals of pupils. | According teach report Conrese. | Academy Course. | Grants awarded out of the Superior Education Fund, 1915-16. |
| ARGENTEUIL | | | | | | | | (| |
| Lachute | | fr independ | 11 SS. Ste-Croix | | | 260 | 29 | 21 | 80.10 |
| Grenville No 2 Chatham No 1 | Mod. mixed . Mod. boys | Under control Under control | 5 SS. de la Sagesse | ···i | | 164 17 | 16 10 | | 53.40 53.40 |
| ARTHABASKA | | _ | | | | | | | 186.90 |
| Victoriaville Victoriaville Arthabaskaville Arthabaskaville | Acad girls Acad.boys Acad.convent Acad.boys | Under control Under control Independent. (Under contr. & independ). | 3 SS. Cœur de M 10 Frs Sacré-Cœur 8 SS. Congrégation 6 Brs Chr. Schools | | 3 2 | 225 340 119 188 | 36 25 | 6 9 21 21 | 80.10 80.10 80.10 80.10 |
| Victoriaville Victoriaville | Acad. boys Acad.convent | Independent. | 32 Frs du S. Cœur 3 SS. Congrégation | | · · · · 3 | 386 376 | | $\frac{121}{22}$ | 80.10 80.10 |
| Stantold | i Mod. mixed | Independent. Independent. Under control Independent. Under control | 7 SS. l'Assomption. 6 SS. l'Assomption. 7 SS. l'Assomption. 5 SS. l'Assomption. 3 SS. l'Assomption. 4 SS. l'Assomption. | | | 200 | 24 13 26 8 12 6 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| BAGOT | | / 1 | | | | 234 | 21 | | 907.80 80.10 |
| | | | 12 SS. Présentation 5 Frs St-Gabriel 10 SS. Présentation 9 SS. Présentation | | | 183 161 | 19 | 5 6 | 80.10 80.10 80.10 |
| St-Hugues | Acad convent | & independ.) | 9 SS. Présentation. | | | 190 | | 8 | 80.10 |
| St-Pie, village St-Liboire | Acad. boys Mod. mixed | & independ.) Uuder control Under control Under control Under control Under control | 3 Frs du SCœur 5 SS. St-Joseph 4 SS. St-Joseph 5 SS. St-Joseph 2 SS. Présentation 8 SS. Présentation | | | 105 127 139 119 84 110 | 26 18 48 10 | 10 | 80.10 53.40 53.40 53.40 53.40 53.40 |
| Ste-Hélène, village. | Mod. mixed. | Under control | | | 2 | 67 | | | 53 . 40 53 . 40 |
| BEAUCE | | | | | | | | | 774.30 |
| | | | 15 Marist Brs 9 SS. Jésus-Maric | | | 1 | 33 | | 80.10 |
| St-Georges de Bce | Acad.conven | (Under contr. & independ.) | 9 SS. Bon-Pasteur | | 2 | 264 | 60 | 15 | 80.10 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the scholastic year 1915-16.—Continued.

| | | Whether | TEACHERS | | | P | uPILS | | f the |
|------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------|---------|-------------------------------|---------------------------|---------------------|----------------------------------------------------------------------|
| COUNTIES AND MUNICIPALITIES | Grade of Institution | of commission- ners or independent. | Male Religious and Nuns | Male. | Female. | Total pupils. | rep | to her's ort. | Grants awarded out of the Superior Education Fund 1915-16. |
| BEAUCE—Suite | | | | | | | | | \$ cts. |
| St-Geor-de-Bce St-Joseph, village Ste-Marie, village | Acad. mixed | Independent. | 7 Marist Brs 16 SS. de la Charité 6 SS. Congrégation. | | | 190 189 235 | 30 32 46 | 9 | 80.10 |
| Ste-Marie, village | Acad. boys | (Under contr. | 10 Brs Christ. Inst | | | 246 | 79 | 36 | 80.10 |
| L'Enfant-Jésus S-Cde-Jés, village St-Benoît-Joseph | Mod. mixed | Independent. | 4 SS, St-Fs-d'Assise. 4 SS, N-D-Perp-Sec. 5 SS, Serv. de Marie. | | | 54 119 193 | 17 20 21 | | 53.40 53.40 53.40 |
| St-Côme, village St-Epde-Tring, vill. | Mod. mixed Mod. mixed | Under control | 5 SS. de St-Louis 9 SS. Serv. de Marie | | | 176 208 | | | 53.40 53.40 |
| St-Frédéric St-Honde-Shenly | Mod. mixed Mod. mixed | Under control (Under contr. | 3 SS. Perp. Secours 3 SS. de la Charité | | i | 95 165 | 16 10 | | 53.40 53.40 |
| St-Martin (Jersey) St-Prre-de-Brought . St-Victor-de-Tring | Mod. mixed | Under control | 5 SS. de St-Louis 4 SS. du St-Cœur-M. | 1 | 3 | 169 118 175 | 13 | | 53.40 53.40 53.40 |
| BEAUHARNOIS | | | | | | | | | 1094.70 |
| Beauharnois, city St-Ls-de-Gonzague | Acad.convent Acad.convent | Independent. (Under contr. & independ.) | 10 SS. SS. NN. JM. 6 SS. SS. NN. JM. | | | 126 138 | | | |
| St-Stanislas St-Timothée | Mod. mixed | Independent. Under control Under control Under control Under control | 9 SS. SS. NN. JM. 5 Clercs St-Viateur. 4 Clercs St-Viaeur. 3 Clercs St-Viateur. 5 SS. SS. NN. JM. | 1 | 1 | 224 229 107 89 97 | 16 | 6 | |
| Salaberry-de-Valley. | Mod. boys | Under control | | 1 | 3 | 119 | 32 | | 53.40 |
| BELLECHASSE | | | | | | | | | 587.40 |
| St-Gervais | Acad.convent | (Under contr. | 7 SS. of Charity 8 SS. Jésus-Marie | | | 89 72 | | | |
| St-Michel | Acad.convent | (Under contr. | 7 SS. Jésus-Marie | | | 136 | 28 | 14 | 80.10 |
| Armagh, (St-Caj) St-Charles St-Charles St-Damde-Buckl | Mod. mixed Mod. girls Mod. boys Mod. mixed | Under control Under control Under control Under control | 3 SS. de St-Louis. 3 SS. de St-Louis. 3 SS. of Charity. 3 Brs christ. Inst. 3 SS.Perp. Secours. 3 SS. Perp. Secours. | | i | 150 86 110 128 | 12 7 18 16 19 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1915-1916.—Continued.

| | | Whether | TEACHERS | | | | PUPIL | .8 | of the Fund |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------|------------------|-------------------------------------------------------------------------|--------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------|
| COUNTIES | Grade of | under control | Male religious | La | rv. | ils | to te | rding each- eport | out ation 17 |
| MUNICIPALITIES | Institution | missioners or | and | | | dad | | 1 0 | awarded or Educa 1916- |
| | Institution | independent | and Nuns | Male | Female | Total pupils | Model | Academy | Grants awa Superior 1 |
| BELLECHASSE- | | | | | | | | | s cts. |
| St-Nerëe St-Philém, Mailloux. St-Raphaël St-Vallier St-Vallier | Mod. mixed. Mod. g rls Mod. mixed. Mod. boys Mod. girls | Under control Independant . Under control Under control Under control | 2 SS. de St-Louis. 5 SS. de St-Louis. 3 SS. St-Joseph. 3 SS. St-Joseph. | | 2 | 64 47 26 206 44 58 96 | 11 7 31 8 13 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| BERTHIER | | | | | | | | | 1041.30 |
| BerthierBerthier | Acad. boys Acad.convent | Independant (Under cont. & independ.) | 19 Clercs St-Viateur . 10 SS. Congrégation . | | | $\frac{269}{216}$ | $\frac{96}{24}$ | 87 15 | 80.10 80.10 |
| St-Barthélemy | Acad.convent | (Under cont.) | 7 SS. SS. NN. JM | | | 152 | 38 | 5 | 80.10 |
| St-Cuthbert | Acad.convent | | 9 SS. Ste-Anne | | | 107 | 9 | 5 | 80.10 |
| St-Gab-de-Brand, vil | Acad.convent | (Under cont & independ.) | 11 SS. Ste-Anne | | | 234 | 18 | 6 | 80.10 |
| Ile-du-Pads. Lanoraie St-Damien St-Gab-de-Brand,vil St-Mich-de-Saints St-Norbert | Mod. boys | Under control Under control Under control | 2 SS SS Cour VI | | 3 | 78 95 122 191 216 32 | 11 18 12 15 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.90 |
| | Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. | Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 3 SS. St-Rosaire 3 SS. St-Rosaire 3 SS. St-Rosaire 2 SS. St-Rosaire. | 1 | 1 2 2 2 | 79 58 43 58 86 63 151 103 168 36 69 20 | 7 12 11 7 10 23 25 15 | 10 | 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| BROME | | | | | | | | (| 667.50 |
| Sutton, village | | & independ.) | | | 1 | 90 | 30 | 5 | 80.10 |
| St-Edde-Knowlton | Mod. mixed | Under control | 4 SS. St-Joseph | | | 77 | 9 | | 53.40 |
| 1 | | | ! | j | 1 | Ì | 1 | 1: | 133.50 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1915-1916.—Continued.

| | | Whether | TEACHERS | | - | 1 | UPIL | 8 | the |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------|
| COUNTIES | Grade of | under control | Male Religious | L | ay | | Acc ing teacl repe | to her's | rded out of Education 1916-17. |
| MUNICIPALITIES | Institution. | ers or independent. | and Nuns. | Male. | Female. | Total pupils | Model Course | Academy | Grants awarded out of the Superior Education Fund, 1916-17. |
| CHAMBLY | | | | | | | | ľ | \$ cts |
| Boucherville, village. | Acad.convent | | 7 SS. Congrégation | | <u> </u> | 191 | 26 | 5 | 80.10 |
| Chambly, paroisse | Acad.convent | | 8 SS. Congrégation | | | 145 | 29 | 4 | 80.10 |
| Longueuil | Acad. boys Acad.convent | & independ.) Under control (Under cont. & independ.) | 23 Brs Chrt. Schools. 11 SS. SS. NN. JM. | | , . | 526 196 | | | 80.10 80.10 |
| Boucherville, village. Chambly, paroisse Chambly, village St-Bruno, village St-Hubert | Mod. boys Mod. mixed Mod. mixed . | Under control Under control Under control Under control (Under cont. | 5 Clercs St-Viateur 3 Brs Cart. Inst 2 SS. In. Concept 11 SS.Gord Shepherd | | i | 188 110 155 77 11 | 13 13 6 | | 53.40 53.40 53.40 53.40 53.40 |
| St-Lambert | Mod. mixed | & independ.) Under control | 8 SS. Jésus-Marie | 4 | | 343 | 29 | | 53.40 |
| St-Lambert | Mod. convent | (Under cont. | 4 Clercs St-Viateur. 9 SS. Jésus-Marie | | | 180 | 15 | | 53.40 |
| Longueuil, ville | Mod. girls | & independ.) Under control | 5 SS. S. N. JM | | <u> </u> | 217 | 15 | | 53.40 |
| CHAMPLAIN | | | | | | | | | 747.60 |
| Grand'Mère | Acad.convent | | 6 SS. Ursulines | | 11 | 820 | 18 | 9 | 80.10 |
| Cap-de-la-Madel Champlain, village Ste-Anne-de-la-Per. village. | Acad.convent | Independant | 3 SS. Filles de Jésus. 6 SS. Good Shepherd 7 SS. Congrégation. | | 1 | 66 138 106 | 27 | 13 | 80.10 80.10 80.10 |
| Ste-Anne-de-la-Pérc village. | Acad. boys | (Under cont. | 10 Frs du Sacré-Cr | | | 169 | 46 | 41 | 80.10 |
| St-Stanislas | Acad. boys | (Under cont. | 5 Frs St-Gabriel | | | 145 | 14 | 8 | 80.10 |
| St-Stanislas. Champlain, village. La-Tuque. La-Tuque. St-Adelphe. Batiscan (St-Frs-X.) Ste-Geneviève. St-Maurice. St-Maurice. St-Narcisse. St-Prosper. St-Stanislas. St-Tite, village. | Acad. girls. Mod. boys Mod. convent Mod. boys Mod. mixed Mod. mixed Mod. mixed Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Alod. mixed. Alod. mixed. Alod. mixed. Mod. girls. Acad. boys. | Independant. Under control Independant. Under control Under control Under control Under control Independant. Under control Inder control Under control Under control Under control Under control Under control | 5 SS. Filles de Jésus. 3 SS. Filles de Jésus. 8 SS. l'Assomption. 8 Marist Brs. 5 SS. Filles de Jésus. 3 SS. Filles de Jésus. 7 SS. l'Assomption. 2 SS. l'Assomption. 3 SS. Filles de Jésus. 3 SS. Filles de Jésus. 5 Frs St-Gabriel. 3 SS. Filles de Jésus. | 1 | 1 4 1 1 1 3 | 226 51 97 162 344 240 181 62 91 180 146 101 224 133 | 19 22 10 11 17 16 9 11 7 10 16 8 30 | | 80.10 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 80.10 53.40 1361.70 |
| | Agail howe | Under control | 6 Marist Brs | | | 227 | 34 | 20 | 80.10 |
| Baie-St-Paul | Acad.convent | (Under control & indépend.) | 8 SS. Congrégation | | i | 269 | 31 | 28 | 80.10 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1915-1916.

—Continued.

| | | | TEACHERS | | | F | UPIL | 8 | of the Fund, |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------|--------------------------------------------------------------------------------------------------|-------------------------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| COUNTIES | Grade of | Whether under control Commission- | Male Religious | L | ay | zi. | totea | rding cher's ort. | ed out cation F-16. |
| MUNICIPALITIES | | ers or independent. | and | Male. | Female. | Total pupils | Model course. | Academy course. | Grants awarded out Superior Education F 1915-16. |
| CHARLEVOIX | | | | | | | | | \$ ets. |
| Malbaie (St-Etienne Les Eboulements. Les Eboulements. Pointe-au-Pic. St-Hilarion. St-Irénée. St-Urbain. Petite-Rivière. | Mod. boys Mod. girls Mod. mixed Mod. mixed Mod. mixed | Under control Under control Under control Under control Under control Under control Under control | 11 SS. of Charity. 4 Frs Croix-de-Jésus. 4 SS. Franciscaines. 3 SS. Franciscaines. | 1 | 1 1 | 241 250 48 54 138 45 69 165 121 | 19 21 6 9 19 | 18 8 | 80.10 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| CHATEAUGUAY | | | | | ! | | | | 694.20 |
| - • | | & independ) | 6 SS. Congregation. | | | 99 | 17 | | 80.10 |
| St-Jean-Chrys, No 2. | | & independ.) | 7 SS. SS. NN. JM. | | | 147 | 12 | 7 | 80.10 |
| Châteauguay St-Jean-Chrys., No 2 Ste-Martine | | & independ | 6 SS. SS. NN. JM | | | 147 57 100 85 | 36 7 14 11 | 16 | 53.40 53.40 53.40 |
| CHICOUTIMI | | TT 1 | 19 Mart - D | | | -0.1 | -0 | 1.0 | 400.50 |
| Chicoutimi Bagotville, village Bagotville, village Chicoutimi, No 1. Chicoutimi, No 2. Village-du-Moulin. Grande-Baie, village Grande-Baie, village Laterrière. NDde. Ste-Anne (Tremby) Harvey (St-Fulg.) Harvey (St-Fulg.) Bourget, canton. Kénogami | Acad.convent Mod. boys. Mod. girls. Mod. girls. Mod. convent Mod. mixed. Mod. boys. Mod. boys. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. boys. Mod. boys. Mod. boys. Mod. boys. | Independent. Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 13 Marist Rrs. 12 SS.Good Shepherd 4 SS. Bon-Conseil 6 SS. Good Shepherd 3 SS. Bon-Conseil 5 SS. Bon-Conseil 3 SS. Good Shepherd | 1 | 4 3 4 3 21 21 | 531 202 160 147 364 308 93 162 157 118 145 75 43 81 27 | 8 20 55 87 25 48 28 3 8 8 12 | | 80.10 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.50 53.80 53.80 |
| Auckland | Mod. mixed Mod. mixed Mod. mixed Mod. convent Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mixed | Under control Under control Under control Independent. Under control Under control Under control Under control Under control | 5 SS, Présentation 12 SS, SS, NN, JM., 5 SS, SS, NN, JM., 4 SS, l'Assomption 2 SS, l'Assomption 3 SS, SS, NN, JM., | | 1 3 2 1 2 | 134 547 33 168 100 44 79 65 55 57 125 | 23 13 8 11 3 8 | | \$0.10 \$0.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |

Recapitulation of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the schoolastic year 1915-16.—Continued.

| | | Whether | TEACHERS | | | | PUPI | LS. | he nd |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------|
| COUNTIES | Grade of | under control of Commissionners | Male religious | L | ay | Total pupils | insp or rep | to- ect rs' ort. | rded out of the lucation Fund 15-16 |
| MUNICIPALITIES | Institution | or independent | Nuns | Male. | Female. | Total | Model | Academy course. | Grants awarded out Superior Education 1915-16 |
| DEUX-MONTAG. | | | | | | | | | \$ cts. |
| St-Eustache | Acad.couvent | (Under cont & independ.) | 9 SS. Congrégation | | 1 | 143 | 27 | 10 | 80.10 |
| Ste-Schol., village | Acad.couvent | (Under cont | 7 SS. Ste-Croix | | | 118 | 22 | 12 | 80.10 |
| St-Eustache St-Hermas | Mod. convent Mod. boys | Under control Under control Under control Under control | 3 Frs. Inst. chret 5 SS. Grises 5 Clercs St-Viateur | 1 | $\begin{bmatrix} 1 \\ \cdots \\ 2 \end{bmatrix}$ | 201 102 | 21 20 29 | | 53.40 53.40 53.40 53.40 53.40 |
| DORCHESTER | | | | | | | | | 427.20 |
| St-Isidore. St-Anselme St-Bernard Ste-Claire St-Isidore. Frampton-West Frampton-West Ste-GermLac-Etc. Ste-Hénédine Ste-Justine St-Justine | Acad. mixte. Mod. boys. Mod. mixed. | Independent. Under control Under control Under control Under control Under control Independent Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 10 SS. of Charity | 1 | 1 1 2 1 3 3 1 2 | 12 139 34 106 108 189 111 119 69 117 17 | 24 21 10 31 12 33 11 10 16 15 13 16 9 16 | 6 11 | 80.10 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| $Drummond ville \dots.$ | Acad.convent | (Under cont. & independ.) | 11 SS. Présentation. | | | 414 | 39 | 8 | 80.10 |
| Kingsey St-Fulgence, No 1 St-Germde-Grant | Mod. mixed Mod. mixed Mod. convent Mod. girls Mod. mixed. | Under control Under control Under control Independent Under control Under control | 4 SS. l'Assomption 3 SS. l'Assomption 6 SS. l'Assomption 4 SS. l'Assomption 5 SS. l'Assomption 11 SS. l'Assomption 6 SS. l'Assomption | | | 208 77 49 117 177 | 17 6 9 13 15 | | 53 40 53.40 53.40 53.40 53.40 53.40 53.40 |
| FRONTENAC | | | | | | | | | 507.30 |
| La ville de Mégantic Lambton (St-Vital). Adstock (St-Mét.). Courcelles (Ste-Mar St-Evde-Forsyth. | Acad. boys Acad. girls Mod. mixed Mod. mixed Mod. mixed. | Under control Independent Under control Under control Under control | 8 SS. Congrégation 9 Frs du SCœur 4 SS. Charity 3 SS. Serv. de Marie. 6 SS. St-Frs-d'Assise 3 SS. Serv. de Marie. 2 SS. de St-Louis | | | 65 | 76 22 12 10 20 | 21 5 | 80.10 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1916-17.

—Continued.

| | | Whether | TEACHERS | | | F | UPILS | | of the Fund, |
|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------|----------------|-------------------------------------------------|--------------------------------|--------------------------|-------------------------------------------------------------|
| COUNTIES | Grade of | under control of | Male Religious | L | a.v | ils. | Accor to tea | cher's ort. | out tion 7. |
| MUNICIPALITIES | Institution. | crs or independent. | and Nuns. | Male. | Female. | Total pupils. | Model course. | Academy conrse. | Grants awarded Superior Educat |
| FRONTENAC Continued | | | | | | | | | & ets. |
| St-Samuel | Mod. mixed Mod. mixed Mod. mixed | Under control Under control Under control | 3 SS. de St-Louis 3 SS. ND. PerpSe 2 SS. of Charity 2 SS. of Charity | | <u>2</u> | 106 110 133 92 69 | 15 9 | | 53.40 53.40 53.40 53.40 53.40 |
| GASPE | . , . , | TT 1 | 0 00 T21 1 T4 | | | | | | 694.20 |
| Pabos Grande-Rivière | Acad. mixed . Acad. convent | (Under control (Under contr. & independ.) | 6 SS. Good Shepherd | | | 77 129 | | 9 S | 80.10 80.10 |
| Cap-Chat, St-Norb Percé . Barachois Cap-d'Espoir . Douglastown . Grande-Rivière . Mont-Louis . Ste-Anne-des-Monts | Acad. boys Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. | Under control Under control Udder control Under control Under control Under control Under control | 5 SS. Filles de Jésus. 2 Brs Cr-de-Jésus. 2 SS. St-Rosaire. 2 SS. St-Rosaire. 3 SS. Good Shepherd 4 SS. St-Rosaire. | | i i | 186 26 86 44 79 137 99 146 | 10 9 7 13 24 29 | | 80.10 80.10 53.40 53.40 53.40 53.40 53.40 |
| HUNTINGDON | | | | | | | | | 640.80 |
| Huntingdon IBERVILLE | Acad.convent | (Under contr. & independ.) | 10 SS. Congrégation. | | 2 | 149 | 30 | 8 | 80.10 |
| Iberville, town Iberville, town | Mod. boys Mod. convent | (Under contr.) | 5 Marist Brs 10 SS. Congrégation. | | | 197 272 | | | 53.40 53.40 |
| St-Alexandre | Mod. convent | & independ.) (Under cont. & independ.) | 8 SS. Presentation | | 3 | 129 | 41 | | 53.40 |
| Henryville | Mod. convent | (Under cont. | 9 SS. Presentation | | | 120 | 12 | | 53.40 |
| Henryville St-Grégoire | Mod. boys Mod. mixed | | 1 Sr Presentation | | 1 1 | 54 26 | | | 53.40 53.40 |
| MAGDALENISLAND | | | | | | | | | 320.40 |
| House Harbour | Acad.convent | Independent. | 4 SS, Congrégation | | | 50 | 14 | 10 | 80.10 |
| JACQCARTIER | | | | | | | | | 80.10 |
| i omic-Clame, town. | nead.conven | & independ | 22 Frs SCeur. 37 SS. Ste-Anne. 18 Brs Chrt. Schools 14 SS. Ste-Anne. 8 SS. Congrégation. | | | | 50 94 16 | 19 24 25 4 9 | \$0.10 \$0.10 53.40 |
| | 1 | (Under contr. | 10 SS. Congrégation. | 1 1 | | 202 | | 13 | |
| St-Laurent, village | Acad.convent | Independent. | 37 SS, Ste-Croix | | l [.] | 202 | 70 | 63 | 80.10 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1916-17.

— Continued.

| | | Whether | TEACHERS | | ÷ | I | UPIL | 8 | of the Fund |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------|-----------------|------------------------------------------------------|---------------------------------------------|-----------------------|----------------------------------------------------------------------|
| COUNTIES | Grade of | under control | Male religious | L | ay | ils | in | ord- g to her's | ded out o ucation I 16-17. |
| MUNICIPALITIES | Institution. | Commissioners or indepen- dent | and Nuns | Male | Female | Total pupils | Model | Academy | Grants awarded out Superior Education 1916-17. |
| JACQCARTIER Continued | | | | | | | | | \$ cts. |
| | Acad.convent | (Under contr. & independ.) | 7 SS. Congrégation | | | 196 | 38 | 10 | 80.10 |
| Ste-Anne-de-Bellev Ste-Geneviève, No 1 | Mod. boys Mod. boys Mod. convent | Independent. Under control Under control Under control Under control | 15 SS. Ste-Anne 4 Brs Chrt. Schools. 2 Frs Ste-Croix 5 SS. Ste-Anne 10 SS. Ste-Croix 5 Marist Brs | | | 107 166 79 220 329 187 | 6 7 15 | 6 | 80.10 53.40 53.40 53.40 53.40 53.40 |
| JOLIETTE | | | | | | | | | 961.20 |
| | 1 | & independ) | 34 SS. Congrégation. | | 2 | 684 | 5 3 | 43 | 80.10 |
| Joliette | Acad. boys | Under control | 5 SS. SS. NN. JM 10 Clercs St-Viateur. 7 SS. Ste-Anne | - 2 | | $\frac{48}{376}$ 110 | 25 54 24 | 6 16 | 80.10 80.10 53.40 |
| Ste-Emilde-l'Energ. St-Félix-de-Valois St-Félix-de-Valois | Mod. boys | Under control Under control | 4 SS. Jésus-Marie | ! | 3 | 160 85 161 | 6 | | 53.40 53.40 53.40 |
| St-Jean-de-Matha St-Paul | | Under control | 3 SS. SS. NN. JM 4 SS. Providence | | | $\frac{122}{185}$ | 10 18 | | 53.40 53.40 |
| Ste-Elisabeth Ste-Elisabeth | Mod. mixed Mod. girls | Under control (Under contr. & independ.) | 7 SS. Providence | | 2 | $\frac{69}{222}$ | | | 53.40 53.40 |
| St-Thomas | Mod. boys | Under control | | | 2 | 99 | 6 | | 53.40 |
| KAMOURASKA | | | | | | | | | 720.90 |
| St-André Ste-Anne-de-la-Poc | Acad. mixed. Acad. mixed. | Independent. (Under contr. & independ.) | 7 SS. of Charity 13 SS. of Charity | | · · · · i | $\begin{array}{c} 67 \\ 242 \end{array}$ | 15 65 | 8 19 | 80.10 80.10 |
| Rivière-Ouelle | Acad.convent | (Under contr. & independ.) | 4 SS. Congrégation | | 1 | 115 | 22 | 10 | 80.10 |
| St-Pascal | Acad. boys | Independent. Unde control (Under contr.) | 3 SS. of Charity 6 SS. Congrégation | 1 | 1 1 | 51 47 97 | 11 35 23 | 2 12 5 | 53.40 80.10 53.40 |
| St-Alexandre. St-André. St-Denis. St-Germde-Kam. Ste-Hélène. St-Pacone. St-Pascal | Mod. boys Mod. boys Mod. mixed. Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mod | Under control Under control Under control Under control Under control Under control (Under control | 3 SS. of Charity. 3 SS. Congrégation. | | 1 3 3 3 3 3 3 3 | 42 78 90 57 88 37 79 132 125 | 16 26 7 28 10 18 11 25 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| Ste-Hélène | Mod. mixed Mod. boys | Under control Independent. | 4 SS. Serv. de Marie. | ····i | | 139 8 | 26 8 | | 53.40 53.40 101460 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1916-17.

—Continued.

| | | Whether | TEACHERS. | | | Pi | IPILS. | | of the |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------|
| COUNTIES AND MUNICIPALITIES | Grade of Institution. | under control of Commission- ers or independent. | Male Religious and Nuns. | Male. | Female. | Total of pupils. | teacl | ; to | Grants awarded out of the Superior Education Fund 1919-17. |
| | | independent. | | N | Fe | T | Mod | Acad | Gran |
| Buckingham, village Buckingham, village Hartwell Montebello Nominingue, village Hartwell La Nativité L'Ange-Gardien Lochaber NDde-la-Salette NDdes-Neiges NDdu-Laus Ripon St-André-Avellin | Acad.convent Acad. boys. Acad. mixed. Mod. mixed. Acad. mixed. Mod. convent Mod. mixed. Mod. on wixed. Mod. mixed. Mod. convent | Under control Under control Under control Under control Under control Independant Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 6 SS. de la Croix. 5 SS. de la Sagesse. 12 SS. de la Croix. 11 Brs Chrt. Schools 5 SS. de la Croix. 4 SS. de la Croix. 7 SS. de la Croix. 2 SS. de la Croix. 3 SS. Sacré-Cœur. 6 SS. Ste-Marie. 5 SS. Providence. 3 SS. Cinq-Plaies. | 1 | 2 2 2 2 | 70 181 368 319 188 224 172 29 170 119 31 95 201 84 109 208 | 13 20 30 23 15 11 14 13 15 6 8 21 15 25 | 18 7 | 53.40 80.10 80.10 80.10 53.40 |
| Papineauville, villag. Cantons-Unis Mont-Laurier LAC ST-JEAN | Mod. boys Mod. mixed Mod. mixed | Under control Under control Under control | 3 SS. Cinq-Plaies | 1 | 3 | 30 126 496 | 12 10 | | 53.40 53.40 53.40 1201.50 |
| St-Prime. St-Ths-d'Aquin Val-Jalbert | Mod. boys. Mod. mixed. | Under control Under control Under control Under control Under control Under control Under control Independant, Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 7 Marist Brs. 5 SS. du St-Rosaire. 4 SS. Bon-Conseil. 36 Rel. Ursulines. 3 SS. Bon-Conseil. 2 SS. Bon-Conseil. 2 SS. Bon-Conseil. 4 SS. Bon-Conseil. 3 SS. Bon-Conseil. 3 SS. Bon-Conseil. 3 SS. Bon-Conseil. | 1 | 3 1 3 1 1 | 23 229 146 28 386 22 93 42 68 115 101 234 219 41 144 81 81 81 | 8 28 23 23 29 12 90 14 16 9 18 22 32 17 10 10 20 20 20 20 20 20 20 20 20 20 20 20 20 | 19 | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |

Recapitulation of the reports of subsidized Roman Catholic classicacolleges, academies and model schools for the school year 1916-1917.—Continued.

| | | Whether | TEACHERS | | | | PUPII | LS | of the Fund, |
|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------|-------------|--------------------------------------------|------------------|------------------------|---------------------------------------------------------|
| COUNTIES | Grade of | under control of | Male religious | La | ıy | | to t | rding each- epor | ded out o lucation I 16-17. |
| MUNICIPALITIES | Institution. | Commission- ers or independent | and Nuns. | A ale. | Female. | Total pupils. | Model course. | Academy course. | Grants awarded out Graphion Superior Education 1916-17. |
| LAPRAIRIE | | | | | | | | | \$ cts. |
| Laprairie, village Laprairie, village | Acad.convent | (Under cont. | | | | $\frac{204}{240}$ | $\frac{31}{20}$ | 10 4 | $80.10 \\ 53.40$ |
| St-Constant | Mod. Boys | Under control Under control Under control | | 1 | 2 2 3 | 40 66 31 119 | 18 | | 53.40 53.40 53.40 53.40 |
| L'ASSOMPTION | | | | | | | | | 347.10 |
| | | & independ.) | 11 SS. Congrégation | | | 202 | 24 | 15 | 80.10 |
| Laurentides, town L'Epiphanie, village. | Acad. boys Acad.convent | Under control (Under cont. & independ.) | 4 Frs St-Gabriel 8 SS. SS. NN. JM | | | 133 211 | 20 39 | ``i6 | $53.40 \\ 80.10$ |
| L'Assomption, town. Laurentides, town | Mod. boys Mod. convent | Under control (Under cont. | | | | $\frac{140}{152}$ | | | $53.40 \\ 53.40$ |
| Mascouche (St-Henr St-Paul-l'Ermite St-Roch | Mod. mixed. | Under control Under con)rol | 2 Brs Christ, Inst 2 SS, SS, NN, JM 8 SS, SS, NN, JM | | i | 75 138 88 | 15 10 17 | | 53.40 53.40 53.40 |
| La Presqu'île | Mod.mixed | | | | 2 | 74 | 7 | | 53.40 |
| LAVAL | | | | | | | | | 534.00 |
| | | & independ.) | 16 SS. Congrégation | | i I | 307 | 47 | 23 | |
| Ste-Rose, village Ste-Rose, village | Acad. boys Acad. convent | Under control (Under cont. & independ.) | 5 Frs St-Gabriel 7 SS. Ste-Croix | | | $\frac{165}{209}$ | 17 32 | 8 20 | 80.10 80.10 |
| Sault-au-Récollet St-Jos-de-Bordeaux . St-Jos-de-Bordeaux . St-Martin, village | Acad. convent Mod. girls Mod. boys Mod. convent | Independent. Independent. Under control Under control (Under cont. | 19 Marist Brs 20 Rel. Sacré-Cœur. 5 SS. de Ste-Croix 3 Cleres St-Viateur 5 SS. Ste-Croix | | 1 | 99 135 | 20 | 33 56 | |
| St-Elz-de-Laval Ste-Dorothée, villag. | Mod. boys Mod. convent Mod. convent Mod. girls Mod. boys Mod. mixed. Mod. mixed. | Uuder control Independer t. Under control Under control Under control | 2 Frs St-Gabriel 7 Rel. Sacré-Cœur 7 SS. Ste-Croix 8 SS. Ste-Anne 8 Frs Sacré-Cœur | i i | 2 | 79 174 145 310 276 89 78 | 36 13 | | 53.40 53.40 53.40 53.40 53.40 53.40 |
| LÉVIS | | Indone les | 16 Clares St. 375-4 | | | 220 | 01 | 0.1 | 934.50 |
| Lauzon, village | Acad.convent | (Under cont. | 16 Clercs St-Viateur 22 SS. Jésus-Marie | | | 332 455 | | | |
| Lévis | Acad.convent | (Under cont. & independ.) | 19 SS. de la Charité. | | 2 | 468 | 105 | 50 | 80.10 |

Recapitulation of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1915-1916.—Continued.

| | | Whether | TEACHERS | | | | PUPIL | .s | of the Fund, |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------|-------------|------------------------------------------------------------------------------|---------------------------------------------|------------------------|-------------------------------------------------------------------------------------------------|
| COUNTIES | Grade of | under control of | Male religious | La | ay | slis | to te | rding ach- eport | varded out o Education F 916-17. |
| MUNICIPALITIES | Institution. | Commission- ers or independent | and Nuns. | Male | Female | Total pupils | Model | Academy | Grants awarded out Superior Education 1916-17. |
| LEVIS-Child en. | | | | | | | | | & cts. |
| Etchemin, village | Acad. boys | Under control | 6 SS. of Charity 5 Brs Marist 12 SS. Congrégation | | 5 | 67 185 505 | 26 19 32 | 6 8 11 | $80.10 \\ 80.10 \\ 80.10$ |
| Lauzon, village | Mod. boys Mod. g rls Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mixed | Under control Under control Independent Under control Inder control Under control Under control Under control Under control Under control Under control Under control Under control | 6 SS. de St-Louis. 4 SS. Perp. Secours. | | 2 3 2 6 2 5 | 444 319 170 64 310 120 114 79 575 84 219 34 | 39 25 18 15 6 46 23 25 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| L'ISLET | | | | | | Ì | | | 1121.40 |
| Bonsecours | Acad. boys | (Under contr. & independ.) | 5 Brs Chr. Schools | | | 104 | 34 | 15 | 80.10 |
| Bonsecours | Acad.convent | (Under contr. & independ.) | 5 SS. Bon-Pasteur | | 2 | 129 | 25 | 10 | 80.10 |
| St-Aubert | Mod. convent | (Under contr. & independ.) | 5 SS. Congrégation | | | 73 | 25 | | 53.40 |
| St-Jean-Port-Joli St-Pamphile St-Roch-des-Auln | Mod. mixed Mod. girls Mod. mixed Mod. girls | Under control Under control Under control Under control Under control Under control | 4 SS. Perp. Secours. 3 SS. St-Joseph. 3 SS. St-Joseph. 4 SS. Frs-d'Assise. | | | 38 144 88 60 155 20 19 | 13 18 18 19 14 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| LOTBINIÈRE | | | | | | | | | 587.40 |
| Lotbinière, village Ste-Croix | Acad.convent | (Under contr.) | 9 SS. Congrégation | | | 88 165 | 21 33 | 20 12 | \$0.10 \$0.10 |
| Ste-Croix Deschaillons St-Sylvestre | Acad. boys Acad. mixed . Acad. mixed . | Independent. | 6 Brs Chr. Schools 5 SS. de la Charité 5 SS. Bon-Pasteur | | 1 1 | 148 166 146 | 24 25 38 | 6 7 10 | \$0.10 \$0.10 \$0.10 |
| Deschaillons Lotbinière, village St-Agapitville Ste-Agathe No 2 St-Antoine-de-Tilly St-Apollinaire St-Apollinaire St-Edouard St-Flavien, village Deschaillons | Mod. boys. Mod. mixed. Mod. mixed. Mod. mixed. Mod. mixed. Mod. boys. Mod. girls Mod. mixed. | Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 4 Brs Marist | | 2 4 3 | 101 52 109 129 70 119 35 22 139 76 | 9 13 13 13 | 9 | 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |

Recapitulation of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the scholastic year 1915-16.—Continued.

| | | , | TEACHERS | | | 1 | PUPIL | 3 | f the |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| COUNTIES | Grade of | Whether under control of Commis- | Male religious | L: | ay | oupils. | Acc ing teacl rep | to ner's | awarded out of the r Education Fund, 1916-17. |
| MUNICIPALITIES | Institution. | sioners or independent. | and Nuns. | Male. | Female | Total pupils. | Model Course. | Academy Course. | Grants awarded Superior Educat 1916-17 |
| Leclercville | Mod. mixed Mod. mixed Mod. mixed | Under control Under control Under control | 4 SS. of Charity | | 1 3 2 1 1 | 15 105 70 140 14 | 13 17 10 | | \$ cts. 53.40 53.40 53.40 53.40 53.40 |
| Dumontier (St-Léon. Maskinongé | Mod. mixed Mod. mixed | Under control Under control | 6 Brs Chr. Schools. 16 SS. l'Assomption. 3 SS. Filles de Jésus. 3 SS. Filles de Jésus. 6 SS. l'Assomption. 4 SS. l'Assomption. 3 SS. Filles de Jésus. | | 3 | 120 172 91 131 167 89 73 208 198 48 | 16 10 21 18 11 19 | 8 23 | |
| Sayabee. St-Jérôme, village Dalibaire, (St-Ed Montjoli McNider. St-Jérôme, village St-Benoît-Labre. St-Benoît-Labre. St-Edmond St-Edmond Ste-Félicité. Ste-Flav-de-Lepage. St-Moïse, paroisse. St-Moïse, village Val-Brillant St-Rémi-Riv-Métis. St-Uri -de-Matane. | Acad, girls. Acad, boys. Mod. mixed. | Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 4 SS. Bon-Pasteur 4 SS. Filles-de-Jésus. 6 Brs Cr-de-Jésus. 8 SS. du Rosaire. 4 SS. du Rosaire. 3 SS. du Rosaire. 2 SS. du Rosaire. 5 SS. Bon-Pasteur 2 SS. St-Rosaire. 3 SS. du-Rosaire. | | 2 1 3 2 5 1 2 1 4 3 1 6 | 183 115 130 276 189 207 | 48 29 11 18 29 8 14 11 9 22 16 36 20 20 14 22 7 | | 80.10 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| Plessisville | Acad.convent | t (Under contr. | 12 Brs Chr. Schools. 9 SS. of Charity | | 5 | 339 | 35 10 | 20 6 | 80.10 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1916-1917.

—Continued.

| | | Wil all an | TEACHERS | | | P | UPILS | | of the Fund, |
|------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------|-------------------------------------------------------|----------|---------|-------------------|------------------|-------------------------|---------------------------------------------------------|
| COUNTIES | Grade | Whether under control | | L | ay | | to te | rding each- eport | Grants awarded out o Superior Education 1 1916-17 |
| AND | of | of | Male religious | | | lidn | | | Edu 16-1 |
| MUNICIPALITIES | Institution. | Commission- | | ei ei | ale. | Total pupils | _ ° | emy course. | aw ior 19 |
| | | ers or | Nuns. | Male. | Female. | Potr | Model course. | Academy | unts |
| | | independent | | | | | Z | Aca | S |
| MEGANTIC | | | | | | | | | \$ cts. |
| St-Ferd-d'Halifax St-Ferdd'Halifax | Acad. boys Acad. convent | Under control (Under cont. & independ.) | 6 Brs Chr. Schools 10 SS. Charity | | | 158 120 | | 20 10 | |
| Black-Lake Balck-Lake | Mod. boys | Under control | 4 SS.de St-Louis 6 SS. de St-Louis | | | $\frac{238}{224}$ | 26 | | 53.40 53.40 |
| Laurierville | Mod. boys. | Under control | 2 SS. Charity | | | 54 | 12 | | 53.40 53.40 |
| Sto-Anastasio | Mod mixed | Hinder controll | 4 SS. Good Shepherd | | 1 | 56 105 | 27 | | 53.40 53.40 |
| Ville Thetf-Mines | Mod. boys Mod. mixed . | Under control Under control | 3 SS. Charity | | 8 | $\frac{22}{302}$ | 14 | | 53.40 |
| Ste-Anastasie Ville Thetf-Mines. Laurierville Ville Thetf-Mines. | Mod. girls Mod. girls | Under control Under control | 1 Sr. Charity 5 SS. Charity | | 7 | $\frac{59}{418}$ | 24 33 | | 53.40 53.40 |
| MISSISQUOI | | | | | | | | | 961.20 |
| St-Rom-de-Farn-O. | Acad.convent | | 28 SS. Présentation. | | | 495 | 22 | 11 | 80.10 |
| Bedford, ville St-Frs-d'As-de-Frel . | | (Under cont. | 6 SS. St-Joseph 4 SS. Présentation | | | 190 145 | 15 13 | | $53.40 \\ 80.10$ |
| Ste-Rse-de-L-de-Swt | Mod. mixed | & independ.) (Under cont.) | 8 SS. Présentation | | | 196 | 17 | | 53.40 |
| Ste-Croix-deDunham | Mod. mixed | & independ.) Under control | 3 SS. de St-Joseph | | | 110 | 9 | | 53.40 |
| MONTCALM | | | | | | | | | 320.40 |
| St-Esprit St-Jacques No 1 St-Jacques No 1 | Acad.convent Acad.boys. Acad.convent | (Under cont. | 8 SS. Ste-Anne 7 Frs St-Gabriel 11 SS. Ste-Anne | | | 62 215 298 | 14 18 52 | 6 10 19 | 80.10 |
| | | & independ | 16 SS. Ste-Anne 3 SS. SS. Cœurs J.M | | | 135 138 | 32 11 | 7 | 80.10 53.40 |
| St-Liguori | Mod. convent | (Under cont. | 6 SS. Ste-Croix | | | 107 | 31 | | 53.40 |
| MONTMAGNY | | a muepena.) | | | | | | | 427.20 |
| Cap-St-Ignace | Acad.convent | Independent | 5 SS. Charity | | | 99 25 | 35 5 | 5 | $80.10 \\ 53.40$ |
| Montmagny | Acad. boys | | 12 Frs Sacré-Cœur | | | 358 | 50 | 15 | |
| Montmagny | Acad.convent | & independ.) (Under cont. & independ.) | 11 SS. Congrégation. | | | 408 | 62 | 10 | 80.16 |
| St-François | Acad.convent | Independent | 7 SS. Congrégation. 6 SS. Good Shepherd | | 1 | 137 23 | 35 15 | | 80.10 80.10 |
| St-François St-Pierre | Acad. boys. Acad.convent | Independent | 6 SS. Good Shepherd | | | 104 | 18 | 7 | 80 10 53 40 |
| Berthier | Mod. mixed Mod. mixed | Under control Under control | 4 SS. Serv. de Marie. 3 SS. Charity | | 1 | 122 | 11 | | 53.40 |
| Ile-aux-Grues | Mod. mixed | Under control | | | 2 | 103 | 15 | | 53.40 |

Recapitulation of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1916-17.

—Continued.

| | | Whether | TEACHERS. | | | P | uPILS | | of the Fund, |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| COUNTIES | Grade of | under control of Commission- | Male Religious | L | ay | pupils. | rep | to her's ort. | rded out of Education F 916-17 |
| MUNICIPALITIES | Institution. | ers or independent. | and Nuns. | Malc. | Female. | Total of pupils. | Model Course. | Academy Course. | Grants awarded out Superior Education 1916-17 |
| MONTMAGNY Continued. | | | | | | | | | \$ (ts. |
| Montmagny St-Pde-Montmag Ste-Euphémie | Miod. mixed. Mod. mixed. | Under control Under control Under contro | 8 SS. Charity 3 SS. Perp. Secours 5 SS. SS. Cœur de M 2 SS. Charity | | | 55 118 126 86 18 | 29 7 | | 53.40 53.40 53.40 53.40 53.40 |
| MONTMORENCY Ste-Anne-de-Beaup. Ste-Famille | | | 5 Brs Chr. Schools 4 SS. Congrégation | | | 221 129 | 35 17 | 26 3 | 907.80 80.10 53.40 |
| St-Laurent | | (Under cont. | 3 SS. Good Shepherd | | 1 | 118 | 10 | 8 | 80.10 |
| Château-Richer Château-Richer L'Ange-Gardien Ste-Anne-de-Beaup Ste-Famille St-Jean St-Joachim St-Pierre | Mod. boys Mod. mixed Mod. mixed Mod. girls Mod. boys Mod. mixed Mod. mixed Mod. mixed | Under control Under control Under control Under control Under control Under control Under control | 3 SS. Serv. de Mari e | · · · · · i | | 79 208 157 104 56 50 128 75 | 20 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| MONTREAL (City of) | | | | | | | | | 640.80 |
| Acad. SS. NN. del | Acad. boys. Acad. boys. Acad. boys. Acad. boys. Acad. boys. Acad. boys. Acad. boys. Acad. girls. | Independent. Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 6 Frs Présentation 6 Brs Chr. Inst. 25 Frs Sacré-Cœur 22 Brs Chr. Schools. 7 Brs Chr. Schools. 18 Marist Brs. 26 Brs Chl. Schools. 18 Marist Brs. 26 Brs Chl. Schools. 18 SS. Congrégation. 17 SS. SS. NN. JM. 9 SS. Congrégation. 15 SS. Congrégation. 15 SS. Congrégation. 15 SS. Congrégation. 20 SS. Ste-Croix. 9 SS. Ste-Croix. 9 SS. Ste-Croix. 9 SS. Ste-Croix. 10 SS. Congrégation. 10 SS. Congrégation. 10 SS. Congrégation. 10 SS. Congrégation. | 13 | 2 3 2 2 4 2 2 1 16 | 45 152 178 382 1008 908 908 347 576 1333 1216 375 590 920 144 510 450 241 508 310 386 | 10 40 79 63 94 77 77 48 33 55 29 300 40 68 15 136 22 71 | 14 52 56 57 34 17 50 18 33 32 9 17 21 22 20 30 13 33 44 14 13 33 7 49 12 21 | 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 80.10 |
| Jésus-Marie Pens. L'Ange-Gard | Acad. girls Acad. girls Acad.convent | Independent. Independent. Independent. | 16 SS. SS. NN. JM. 26 SS. Stc-Anne 12 SS. Ste-Anne | : : : | | $207 \\ 264 \\ 245$ | 36 37 39 | 14 12 14 | 80.10 80.10 80.10 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1916-17.

—Continued.

| | | Whether | TEACHERS | | | | PUPIL | 3 | of the |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------------------------------------------------|
| COUNTIES | Grade | under control | | La | ıy | ls | to tea | rding cher's ort. | 71- |
| AND | of | Commission- | Male Religious | 1 | | upi | e | | ide Sdu 916 |
| MUNICIPALITIES | Institution. | ers or | and | . | je. | al p | urs | my | |
| | | independent. | Nuns. | Male. | Female. | Total pupils. | Model course. | Academy course. | Grants aw Superior |
| MONTREAL | | | | | | | | | \$ cts. |
| (City of)—Cont'd. Ecole St-Lde-France Acad. St-Edouard Académie Bourget Couv. St-J-l'Evang. Ec. de Mile E. Viger. Ecole Ste-Catherine. Ecole Jeanne-d'Arc Ecole Belmont Ecole Champlain Ecole Champlain Ecole Olier Ecole Salaberry Ecole Sarsfield Ec. EdMurphy Ecole Sarsfield Ec. EdMurphy Ecole Chauveau Ec. ChristColomb. Ecole St-Joseph Mt St. Mic. School. Mt. St. Mic. School. Ecole Frontenac Ecole Frontenac Ecole St-Zotique Ec. St-Pde-Viauv Ec. St-Pde-Viauv Ec. St-Pde-Pilomène Ecole St-Cl-de-Fétreauv. Couv. du Sacré-Cœur Ecole Ste-Hélène Ecole Ste-Hélène Ecole Ste-Hélène Ecole Ste-Hélène Ecole Ste-Hélène Ecole Ste-Hélène Ecole Ste-Hélène Ecole Ste-Hélène Ecole Ste-Hélène Ecole Ste-Cl-du-PSec Ecole Ste-Cl-du-PGe Ecole Ste-Clauper Ecole Ste-LaBruère. Ec. NDdu-PSec Ecole Ste-Clauper Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Garneau Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Garneau Ecole Garneau Ecole Garneau Ecole Garneau Ecole Garneau Ecole Garneau Ecole Garneau Ecole Garneau Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Garneau Ecole Garneau Ecole Garneau Ecole Ste-Clauper Ecole Garneau Ecole Garneau | Acad. girls. Acad. mixed. Acad. mixed. Acad. mixed. Acad. mixed. Acad. mixed. Acad. boys. Mod. girls. Mod. girls. Mod. girls. Mod. girls. Mod. girls. Mod. boys. Mod. boys. Mod. boys. Mod. boys. Mod. girls. Acad. girls. Mod. mixed. Acad. mixed. Mod. mixed. Mod. mixed. Mod. boys. | Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 14 SS. Congrégation. 11 Brs Chr. Schools. 9 Brs Chr. Schools. 13 Brs Chrs. Schools. 13 Brs Chrs. Schools. 15 Frs Présentation. 11 Frs St-Gabriel. 16 Brs Chrs. Schools. 12 Marist Brs. 15 SS. Ste-Anne. 12 SS. Ste-Anne. 12 SS. Ste-Anne. 18 Brs Chrs. Schools. 16 Brs Chrs. Schools. 16 Brs Chrs. Schools. 16 Brs Chrs. Schools. 16 Brs Chrs. Schools. 10 Brs Chrs. Schools. 10 Brs Chrs. Schools. 10 Brs Chrs. Schools. 10 Brs Chrs. Schools. 10 SS. Congrégation. 12 SS. SS. NN. JM. 19 SS. Congrégation. 23 SS. Sacré-Cœur. 5 SS. Congrégation. 11 SS. SS. NN. JM. 19 SS. Congrégation. 19 SS. Congrégation. 11 SS. SS. NN. JM. 19 SS. Congrégation. | 3 12 18 17 6 10 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 20 | 1202 3622 3627 449 785 8108 6585 8108 6585 8108 6585 8108 6585 8108 832 832 832 833 835 835 835 836 836 837 837 837 837 837 837 837 837 837 837 | 333 764 477 322 422 233 100 500 600 199 191 245 433 188 544 511 300 122 288 144 344 111 344 400 200 300 300 300 300 300 300 300 300 3 | | 53.40 53.40 480600 |
| St-Stande-Kostka St-Stande-Kostka | Acad.convent Acad. boys | Under control Under control | 18 SS. SS. NN. JM 21 Brs Chrs. Schools. | 2 | | 938 | | | $\begin{array}{c} 80.10 \\ 80.10 \\ \hline 160.20 \end{array}$ |

Recapitulytion of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the scholastic year 1916-1917.—Continued.

| | | | TEACHERS | | | | PUPIL | s | of the Fund |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------|--------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| COUNTIES | Grade of | Whether under control of com- | Male religious | La | ay | | | rding cher's ort | ed out cation F 6-17 |
| MUNICIPALITIES | | missioners or independent | and Nuns | Male | Female | Total pupils | Model course | Academy | Grants awarded out Superior Education 1916-17 |
| Montreal-Hochelaga | | | | | | | | | \$ cts. |
| St-Henri Ecole Ste-Elisabeth. | Acad. boys Mod. boys | Under control Under control | 17 Brs Chrs. Schools 11 Brs Chrs. Schools | 7 | | 867 278 | | | 80.10 53.40 |
| Montreal-Laurier | | | | | | | | | 133.50 |
| St-Jean-Baptiste St-Jean-Baptiste | Acad. boys Acad. girls | Under control Under control | 24 Clercs St-Viateur. 22 SS, SS, NN, JM. | | | 964 1180 | | | 53.40 |
| Montreal-Maison- neuve | | | | | | | | | 133.50 |
| Acad. Ste-Emilie St-Grégle-Thaum Ec. ImmConcept | Acad.convent | Independent. Independent. Under control | 22 SS. SS. NN. JM. 9 SS. SS. NN. JM 14 Brs. Chrs. Schools | | | 210 291 882 | 37 | ii | 80.10 |
| St-Grégle-Thaum. Ec. ImmConcept Ec. St-Frs-Xavier. Ec. St-Jean-Berchm. Ec. Marie-Immacul. Ecole Ste-Famille. Ecole Ste-Famille. Académie Proulx | Acad. boys Acad.convent Mod. girls Mod. boys Mod. convent | Under control Under control Under control Under control Under control | 13 Brs Chrs. Schools 14 SS. SS. NN. JM. 10 SS. SS. NN. JM. 14 Frs Inst. chrét 2 SS. SS. NN. JM. | | 6 | 504 853 774 535 | 39 42 15 16 | ···i0 | 53.40 |
| NAPIERVILLE | | | | | | | | | 534.00 |
| St-CyprienSt-Rémi | Acad.convent Acad.convent | Independent. (Under cont. & independ.) | 7 SS. Ste-Anne 9 SS. Ste-Anne | | | $\frac{168}{203}$ | | 5 9 | 53.40 80.10 |
| St-EdouardSt-Michel | Mod. mixed Mod. convent | Under central | 7 SS. Ste-Anne | | 1 | 38 74 | 6 8 | | 53.40 53.40 |
| Sherrington St-Rémi | Mod. mixed Mod. boys | Under control | 4 Clercs St-Viateur | | | 81 200 | 8 39 | | 53.40 53.40 |
| NICOLET | | | | | | | | ı | 347.10 |
| St-Grégoire Bécancour Bécancour Gentilly Nicolet, town St-Angèle St-Célestin, No 1 Ste-Gertrude Villers St-Grégoire St-Léonard St-Léonard Ste-Monique St-Pierre-les-Becq. St-Wenceslas. | Acad. boys Mod. boys Mod. convent Mod. convent Mod. convent Mod. convent Mod. convent Mod. convent Mod. convent Mod. convent Mod. mixed Mod. convent Mod. convent Mod. convent Mod. convent Mod. convent Mod. convent Mod. mixed Mod. mixed Mod. mixed Mod. mixed | Under control Under control Independent Independent Under control Independent Independent Independent Independent Independent Independent Under control Independent Independent Under control Under control Under control Under control | 5 55.1 Assumption. | | 2 | 301 113 81 53 82 258 40 86 44 85 98 63 51 109 79 195 | 9 16 26 54 26 7 29 6 21 7 17 15 24 | | 80.10 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |

Recapitulation of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the scholastic year 1916-17.—Continued.

| | | W1 -41 | TEACHERS | | | PUPIL8 | of the Yund, |
|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------|
| COUNTIES AND MUNICIPALITIES | Grade of Institution. | Whether under control of Commis- sioners or independent. | Male religious and Nuns. | Male. | Total pupils. | Model Course. Accodense. Academy Leader Course. Course. | rarded out Education 1915-16. |
| Hull (Ste-Marie) | Acad.convent Acad. boys Mod. convent Acad. boys Mod. mixed. Acad. mixed Mod. mixed Mod. mixed Mod. girls. | Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control | 5 SS. G. de la Croix. | | . \\ \begin{array}{c} 456 \\ 639 \\ 379 \\ 403 \\ 104 \\ 2 \\ 368 \\ 29 \\ 1 \\ 39 \\ 190 \end{array} | 93 12 72 10 20 25 8 13 31 9 8 | 80.10 80.10 53.40 80.10 53.40 80.10 53.40 53.40 53.40 |
| PONTIAC Fort-Coulonge Ile-aux-Allumettes Litchfield-Upper Portage-du-Fort Ste-Marie-de-Quyon PORTNEUF | Mod. mixed Mod. mixed Mod. mixed | Under control Under control Under control | | | 4 177 1 32 3 119 2 52 2 120 | 12 18 15 6 | 720.90 53.40 53.40 53.40 53.40 53.40 267.00 |
| Deschambault Neuville St-Augustin | Acad.convent Acad.convent | (Under contr. & independ.) (Under contr. & independ.) | 6 SS. Congrégation | | . 94 | 29 10 25 10 11 11 | 80.10 |
| | Mod. mixed Mod. mixed Mod. mixed Acad. boys' Acad. boys Mod. mixed Mod. mixed Mod. mixed Mod. girls Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. convent | Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Under Control Un | 6 Brs Chr. Inst | | 194 255 1 19 1 23 1 134 1 156 1 166 7 1 177 1 177 22 1 143 1 18 2 143 2 239 | 6 | 53.40 53.40 53.40 |
| Ste-Catherine Les-Ecureuils St-Raymond, village St-Raymond, village St-Ubalde | Mod. mixed Mod. convent Mod. girls | Under control Independent Under control | 8 SS, de la Charité | | 2 83 108 2 243 | 8 37 10 | 53.40 53.40 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the scholastic year 1916–1917.—Continued.

| | | Whether | TEACHERS | | | 1 | PUPIL | 3 | of the Fund |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------|------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------|
| COMTIES | Grade of | under control | Male religious | L | ay | ì | | rding ach- eport | awarded out rior Fducation F 1915-1916 |
| MUNICIPALITIES | | missioners or independent | and Nuns | Malo | Female | Total pupils | Model | Academy course | Grants award Superior Fdu 1915- |
| QUEBEC, County Village Montmor Beauport Beauport | Acad. boys Acad. boys Acad.convent | Under control Under control (Unde contr. & independ.) | 7 Brs Chr. Schools 12 SS. Congrégation. | | 7 i | 374 266 343 | 30 | 9 17 11 | \$ cts. 80.10 80.10 80.10 |
| Jeune-Lor. village St-Colom-de-Sillery. | Acad.convent Acad.convent | Independent. Independent. Independent. | 15 SS. Congrégation. 5 SS. de St-Louis 40 SS. Jésus-Marie 6. SS Bon-Pastuer | | | 107 89 167 205 | 50 | 42 10 32 22 | 80.10 80.10 80.10 80.10 |
| Cap-Rge (St-Félix) Cap-Rge (St-Félix) Vill-de-la-J-Lorette Vill. de la J-Lorette. Ste-Foy St-Ls-de-Courville St-Colom-de-Sillery. Village de Giffard | Mod. boys Mod. girls Mod. boys Mod. girls Mod. mixed Mod. mixed Mod. mixed Mod. mixed | Under control Under control Under control Under control Under control Under control Under control Under control Under control | 2 SS. de la Charité 2 SS. de la Charité 4 Brs Chr. Schools 4 SS. Bon-Pasteur 7 SS. St-Joseph. 4 SS. Jésus-Marie 7 SS. St-Joseph | | 1 | 113 46 58 151 212 154 259 149 100 411 | 7 8 36 10 19 28 15 13 | | 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| QUEBEC, CITY | | | | | | | | | 1121.40 |
| Acad. St-Roch Acad. St-Joseph Ecole St-Malo Ecole St-Sauveur Bon-Pasteur Limoilou | Acad. boys Acad. boys Acad. boys Acad.convent | Unner control Udder control U1.der control Under control | 12 Brs Chr. Schools 13 Brs Chr. Schools 12 Maristes Brs 20 Brs Chr. Schools 14 SS. Bon-Pasteur 18 SS. St-C-de-M | 2 | | 824 642 515 821 324 537 | 143 82 54 215 89 39 | 30 17 18 20 40 13 | 80.10 80.10 80.10 80.10 80.10 80.10 |
| NDde-JacqCart. Limoilou. St-Jean-Baptiste St-Malo. St-Roch. St-Sauveur. Acad Mallet (ang). Acad. Mallet (franc.) | Acad.convent Acad.convent Acad.convent | Under control Under control Under control Under control Independent Independent | 12 SS. Congrégation. 20 SS. Congrégation. 8 SS. Congrégation | | 11 | 534 507 904 480 335 230 125 285 | 80 82 170 45 32 25 20 71 | 32 50 4 46 14 25 37 | 80.10 53.40 80.10 53.40 80.10 80.10 80.10 |
| Ecole JacqsCartier. Acad. Ste-Marie. Ecole St-Roch. Acad-N-D-du-Che. Ecole St-Sauveur. Acad. St-Louis. L'Œuv. du Patron. Srs de la Ch.(Orph). | Acad. girls Acad. girls Acad. girls Acad. girls Acad. girls Acad. girls Mod. boys Mod. mixed | Under control Under control Under control Under control Under control Under control (Under control (Under control (Under control (Under control (Margand) | 7 SS. Bon-Pasteur 12 SS. Congrégation 7 SS. St-Joseph 13 SS. Congrégation 9 SS Bon-Pasteur 9 Brs-St-Vin-de-P 12 SS. de la Charitéw | | 5 3 8 | 548 390 504 272 985 196 317 397 | 128 34 41 28 36 51 23 24 | 45 24 8 19 15 30 | 80.10 80.10 80.10 80.10 80.10 80.10 53.40 53.40 |
| Pens-St-Ls-de-Gonz Srs de la Ch. Ang-G. Cap-Diamant Ec. N-D-de-Lourdes Orph. St-Sauyeur | Mod. boys Mod. girls | Independent. Under control | 12 SS. de la Charité. | | 3 | 300 37 52 163 111 | | | 53.40 53.40 53.40 53.40 53.40 922.40 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the scholastic year 1915-16.—Continued.

| | | Whether | TEACHERS | | | | PUPII | LS | of the Fund' |
|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| COUNTIES AND MUNICIPALITIES | Grade of Institution. | under control of Commissioners or independent? | Male Religious and Nuns | Male. | Female. | Total pupils. | tead | vendence de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contención de la contenci | arded out sducation 914-15 |
| RICHELIEU | | | | | | | | | \$ cts. |
| Sorel | Acad.convent | (Under cont. | 13 SS. Congregation | | 1 | 646 | 5 6 | 23 | 80.10 |
| Sorel | Mod. convent | Under control Uner control | 16 Brs of Charity 11 SS. St-Joseph 9 SS. Presentation | | | 639 425 150 | 36 | | $53.40 \\ 53.40 \\ 53.40$ |
| St-Ours, village | Mod. convent | (Under cont. | 11 SS. Presentation. | | | 126 | 27 | | 53.40 |
| St-Robert | Mod. mixed | Unde control. Unde control. Unde control. | 3 Brs Chret. Inst 5 SS, St-Joseph 4 SS, St-Joseph 3 SS, St-Joseph 3 Brs Ste-Croix | | | 104 141 121 105 88 | 20 10 11 | | 53.40 53.40 53.40 53.40 53.40 |
| RICHMOND | | | | | | | | | 560.70 |
| Richmond, ville Richmond, ville La ville de Windsor. La ville de Windsor. Asbestos Asbestos | Acad. boys Acad. girls Acad.convent Acad. boys Mod. boys Mod. mixed | Under control Independen . l Under control Under control Under control Under control Under control | 6 Brs Sacré-Cœur. 7 SS. Congregation. 5 Brs Sacré-Cœur. 8 SS. Congregation. 5 SS. Congregation. 6 Brs Sacré-Cœur. 4 SS. Congregation. 5 Brs Sacré-Cœur. 7 SS. Congregation. 2 SS. of Charity 4 SS. l'Assomption. | 1 | 2 3 4 | 146 170 158 213 228 211 167 367 160 177 68 99 | 14 18 15 | 8 12 6 11 17 5 | \$0.10 \$0.10 \$0.10 \$0.10 \$0.10 \$0.10 53.40 53.40 53.40 53.40 53.40 53.40 |
| RIMOUSKI | | | | | | | | | 774.30 |
| Ste-Ann-de-Pte-Pere Ste-Cécile-du-Bic St-Fabien Ste-Luce No 1 Ste-Math-de-Rioux Ste-Luce No 3 Rimouski | Mod. boys Mod. mixed Mod. mixed Mod. mixed Mod. mixee Mod. mixee Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mixed | Under control Under control Under control Independent Udder control Under control | 10 SS. of Charity 3 SS. Filles de Jésus. 7 SS. or Charit 3 Filles du Rosaire 2 SS. Filles de Jésus | | 52 5523 | 199 107 222 201 83 109 52 257 209 62 73 136 151 31 27 | 14 22 12 9 36 34 16 18 19 11 | 17 11 | 80.10 80.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |

Recapitulation of the reports of subsidized Roman Cotholic classical colleges, academies and model schools for the scholastic year 1915-16.—Continued.

| | | | TEACHERS | | | F | PUPIL | 5 | of the Jund |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------|---------|--------------------------------|---------------------|---------------------|------------------------------------------------------------------|
| COUNTIES | Grade of | Wether under control of Commis- | Male religious | L | ay | <u>x</u> | teacl | ord- to her's | Grants awarded out of the Superior Education Fund 1914-15. |
| MUNICIPALITIES | Institution. | sioners or independent | and Nuns. | Male | Fernale | Total pupils | Model Course | Academy Course | Grants aw Superior 1 |
| ROUVILLE | | | | | | | | | cts. |
| St-Jean-Baptiste | Acad. girls | (Under contr. & independ.) | 6 SS. Presentation | | 3 | 144 | 24 | 6 | 80.10 |
| St-Césaire | Acad. boys | | 22 Brs Ste-Croix | | | 173 | 40 | 18 | 80.10 |
| St-Césaire | Acad.convent | (Under contr. | 7 SS. Presentation | | 3 | 212 | 33 | 10 | 80.10 |
| Marieville | Acad. mixed | | | | 2 | 383 | 43 | 2 | 53.40 |
| Ste-Angèle St-Hilaire | Mod. mixed . Mod. convent | TT 1 1 1 | | | 3 | 96 96 | 27 17 | | 53.40 53.40 |
| St-Hilaire Richelieu, village St-Michel-de-Roug. | Mod. mixed | Under control Under control | 3 SS. St-Joseph. | | 2 | 66 84 84 | 12 | | 53.40 53.40 53.40 |
| SAGUENAY | | | | | | | | | 560.70 |
| Tadoussac. Bergeronnes. Escoumains. Sept-Iles, (St-Jos). Pte-aux-Esquimaux ST-HYACINTHE | Mod. mixed Mod. mixed Mod. boys Mod. mixed Mod. convent | H'nder control | 2 SS. Filles de Jésus. 3 SS. St-Enf-Jésus | | 1 1 | $\frac{28}{20}$ | 9 9 8 | | 53.40 53.40 53.40 53.40 53.40 267.00 |
| St-Hyac, (Ac. Gir) St-Hya, (N-D-de-L) | Acad. boys Acad. convent | (Under contr. | 17 Frs Sacré-Cœur. 17 SS. Presentation. | | | 580 331 | 85 39 | | 80.10 80.10 |
| St-Charles, village | Mod. mixed Mod. girls | Under control Independent. | 11 SS. Presentation. 3 SS. Presentation 10 SS. Presentation 7 SS. Congregation | | 1 1 | 438 64 31 122 | 29 6 12 19 | | 80.10 53.40 53.40 53.40 |
| Girouard, (Ec. St-R) Girouard (Ec. Laroc) St-Denis, village | Mod. mixed | Under control Under control (Under contr. | 6 SS, St-Joseph 6 SS, St-Joseph 7 Clercs St-Viateur. | | | 252 264 126 | | | 53.40 53.40 53.40 |
| St-Hyac, (Ec. St-Jos Ste-Marie-Mad, vill. Salvail. La-Providence. St-Barnabé. | Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. nixed | Independent Under control Under control Under control | 6 SS, St-Joseph. 3 SS, St-Joseph. 3 SS, St-Joseph. 6 SS, St-Joseph. 3 SS, St-Joseph. | | 1 | 67 124 102 208 123 | 11 8 17 | | 53.40 53.40 53.40 53.40 53.40 |
| ST-JEAN | | | | | | | | | 827.70 |
| St. John town St. John town | Acad. boys Acad.convent | Under control | 15 SS. Congregation | 9 | 5 | 502 468 | 54 41 | 20 22 | 80.10 80.10 |
| Lacolle, St-Bernard, Ste-Marg-de-Blairf | Mod. mixed Mod. mixed | | | 2 | 2 | 109 62 | 29 7 | | 53.40 53.40 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the scholastic year 1916-17.

—Continued.

| | | Whether | TEACHER | s | | P | UPIL | , [| of th,e Fund |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------|-------------|---------------------------------------------|--------------------------------------------------------------------|------------------------------|-------------------------------------------------------------------|
| COUNTIES | G r ade of | under control of Commis- | Male religious | La | y | ils | ing teac | ord- z to her's ort | Grants awarded out of th,e Superior Education Fund 1916-17. |
| MUNICIPALITIES | Institution. | sioners or independent. | and Nuns | Male | Female | Total pupils | Model Course | Academy Course | Grants aw Superior |
| ST-JEAN—Con'td | | | | | | | | | \$ cts. |
| St-P-de-l'Ile-aux-N . St-Valentin | | | | | 2 | 56 81 | 15 18 | | 53.40 53.40 |
| ST-MAURICE | | | | | | | | | 373.80 |
| Shawinigan-Falls Shawinigan Yamachiche | Acad. girls | Under control (Undercont. | 11 Frs Ec. ehrét 4 SS. Filles de Jésus . 8 SS. Congrégation | | 3 i | 595 197 198 | 52 27 27 | 22 7 11 | 80.10 80.10 80.10 |
| Yamachiche Pte-du-Lac, village Pte-du-Lae, village Charette St-Barnabé St-Barnabé St-Elie-de-Caxton | Mod. convent Mod. mixed Mod. mixed Mod. convent Mod. mixed | Independent. Under control Under control Independent. Ucder control | SSS l'Assomption 3SS. l'Assomption | | 3 3 | 168 72 107 140 92 133 177 | $\begin{array}{c} 40 \\ 19 \\ 7 \\ 6 \\ 21 \\ 7 \\ 24 \end{array}$ | | 80.10 53.40 53.40 53.40 53.40 53.40 53.40 |
| SHEFFORD | | | | | | | | | 640.80 |
| Granby, vill. N-D | Acad.convent | (Under cont. & indépend.) | 24 SS. Présentation . | | | 602 | 66 | 12 | 80.10 |
| Granby, vill, N-D. de Waterloo, town Roxton-Falls, village | Acad.convent | Under control Independent (Under cont. | 8 SS. SS. NN. JM | | | 518 91 170 | $\frac{76}{21}$ | 6 | 80.10 80.10 80.10 |
| Lawrenceville | Mod. boys Mod. mixed Mod. mixed | Under control Under control Under control | 6 SS. Sacré-Cœur 4 FF. Maristes 4 SS. St-Joseph. 3 SS. Présentation | • • • • | 2 2 2 | 144 130 48 101 10 93 | 12 7 15 10 | | 53 40 53 40 53 40 53 40 53 40 53 40 |
| SHERBROOKE | | | • | | | | | | 640.80 |
| Académie St-Patrice Sherbrooke-Centre Sherbrooke | Acad.convent | Under control (Under cont. | 4 FF. Présentation 9 SS. Congrégation 37 SS. Congrégation. | | 1 | $106 \\ 400 \\ 524$ | 25 85 102 | 22 10 147 | 80.10 80.10 80.10 |
| Sherb., E. du Qt. C Sherbrooke-West Sherb., E. du Qt. East | Mod. boys Mod. boys | Under control Under control Under control | 8 SS. Congrégation. 15 Frs Sacré-Cœur 10 Frs Sacré-Cœur 11 Frs Sacré-Cœur 9 SS. Congrégation. | | 1 1 | 378 611 426 494 451 | 30 60 12 44 21 | 24 | 80 10 53 40 53 40 80 10 53 40 |
| SOULANGES | | | | | | | | | 560,70 |
| St-Laurdes-Cèdres. | | &independ.) | | | | 160 | 16 | 14 | |
| Cotdu-Lae, St-Ign. CotLanding, vil | Mod. boys Mod. mixed | | | 1 2 | | 54 50 | 15 | | $53.40 \\ 53.40$ |

Recapitulation of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1916-1917.—Continued.

| | | | TEACHERS | | 4 | F | UPIL | 8 | of the Fund, |
|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------|-------------------------------------------|------------------------------------------------------------|--------------------------------------|-------------------------|-------------------------------------------------------------------------------|
| COUNTIES | Grade of | Whether under control | Male religious | L | ау | oils. | to to | rding each- eport | ed out cucation F |
| MUNICIPALITIES | Institution. | ers or independent. | and Nuns. | Male | Female. | Total pupils. | Model course. | Academy course. | Grants awarded out Superior Education 1916-17, |
| SOULANGES | | | | | | | | | \$ cts. |
| St-Clet | Mod. mixed Mod. mixed Mod. mixed | Under control Under control Under control Under control | | 1 1 1 | 2 1 2 1 1 1 1 1 2 | 153 79 55 92 61 46 53 86 43 110 | 11 14 11 23 14 7 8 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 53.40 |
| St-Polycarpe St-Zotique, village | Mod. boys Mod. mixed | Under control Under control | | 1 | 1 2 | 66 59 | 10 12 | | 53.40 53.40 |
| STANSTEAD | | | | | | | | | 827.70 |
| Coaticook | Acad.convent | (Under cont. | 28 SS. Présentation | | | 367 | 50 | 10 | 80.10 |
| Coaticook | Acad. boys Acad. boys Acad.convent | Under control Under control Under control | 7 Frs Sacré-Coeur 10 Frs Sacré-Cœur 9 SS, Sacré-Cœur. | | | 248 446 369 129 66 106 | 32 44 41 54 9 12 | | 80.10 80.10 80.10 80.10 53.40 53.40 |
| Stanstead Beebe-Plain | Mod. boys Mod. mixed | Under control | 4 Rel. Ursulines 3 Rel. Ursulines | | · · · · · · · · · · · · · · · · · · · | 103 105 76 | 12 13 9 | | 53.40 53.40 53.40 667.50 |
| TÉMISCAMINGUE | 1 | | | | | 0. | | | 70.40 |
| Ville-Marie St-Bruno-de-Guig St-Bruno-de-Guig Lorrainville | Mod. mixed. | Under control | 5 SS. G. de la Croix 4 SS. G. de la Croix 8 SS.l'Assomption 3 SS. l'Assomption 3 SS. l'Assomption | | | 97 147 63 110 132 | 11 | | 53.40 53.40 53.40 53.40 53.40 267.00 |
| TÉMISCOUATA | A and appropri | Indopondent | 655 do la Charitá | | | 59 | 15 | 6 | 80.10 |
| | | & independ.) | 6 SS. de la Charité 10 SS. Bon-Pasteur | | - 1 | 273 | 15 52 | 13 | 80.10 |
| Fraserville, St-Edrd. Trois-Pistoles, No 1. Fraserville, St-Edrd. Cacouna, village Fraserville, Ec. St-L. Fraserv., Ec. St-F-X | Acad. boys Mod. boys Mod. boys Mod. mixed | Under control Under control Independent. Under control Under control | 8 Frs Ecoles chrét 4 SS. Bon-Pasteur 4 FF. Ecoles chrét | | 1 2 6 8 | 250 34 69 53 165 404 | 58 26 8 14 10 34 | 19 8 | 80.10 80.10 53.40 53.40 53.40 53.40 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the school year 1916-17.

—Continued.

| | | Whether | TEACHERS | | | 1 | PUPILS | | of the Fund, |
|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------|---------|--------------------------------------------|---------------------------------|-----------------|---------------------------------------------------------------------------------|
| COUNTIES | Grade of | under control of | Male Religious | L | ay | ils. | rep | cher's | out tion 7. |
| MUNICIPALITIES | Institution. | ers or independent. | and Nuns. | Male. | Female. | Total pupils. | Model course. | Academy course. | Grants awarded Superior Educa 1916-1 |
| TÉMISCOUATA— Continued Ile-Verte | Mod. boys | Under control | | | 1 | 27 26 | | | \$ cts. 53.40 53.40 |
| NDdu-Lac. NDdu-Portage. St-Arsène. St-Eloi. St-Jean-de-Dieu. St-Mathde-Cabano | Acad.convent Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. mixed Mod. convent | Independent. Under control Under control Under control Under control Under control (Under cont.ol (Under cont.ol | 4 SS. Filles de Jésus. 5 SS. du Rosaire 9 SS. Jésus-Marie | | 2 | 84 47 115 65 148 250 179 | 32 12 28 15 7 23 | 8 | |
| St-Mathde-Cabano St-Epiphane Fraserville, St-Edrd. St-Ls-du-Ha! Ha! TERREBONNE | Mod. mixed | Under control Independent | | | 3 3 2 2 | 156 134 74 99 | 17 14 | | 53.40 53.40 53.40 53.40 |
| St-Jovite Ste-Agdes-Mts, vil. St-Jérôme, town | Acad.convent Acad.convent Acad.convent | Independent. Independent. (Under cont. & independ.) | 5 SS. de la Sagesse 6 SS. de la Sagesse 27 SS. Ste-Anne | | | 88 167 125 | 21 | 11 20 14 | 80.10 |
| St-Jérôme, town Ste-Thérèse, village. | Acad.convent | Under control (Under cont. | 14 SS. Congrégation. | | | 387 368 | 54 45 | 16 23 | |
| Terrebonne | | (Under cont. & independ.) | 10 SS. Congrégation. 4 Clercs St-Viateur. | í I | - 1 | 236 369 | | 5 52 | 53.40 80.10 |
| Terrebonne, town Ste-Agdes-Mts, vil. Ste-Adèle Ste-Anne-des-Plaines Ste-Anne-des-Plaines St-Jovite Ste-Thérèse, village. St-Jérôme, town | Acad. boys Mod. mixed Mod. boys Mod. convent Mod. boys Mod. boys | & independ.) Under control Under control Under control Independent. Under control Under control | 9 Frs Sacré-Cœur 4 SS. Providence 6 SS. Ste-Anne 4 Frs St-Gabriel | i | i | 250 162 96 81 25 148 400 | 58 16 14 25 7 | 31 | \$0.10 53.40 53.40 53.40 53.40 53.40 53.40 53.40 934.50 |
| THREE RIVERS | | II- 3-9 | 10 Des Cheis Sabasla | | | 174 | 129 | | 80.10 |
| Three-Rivers, No 3 | Acad. boys Mod. girls | Under control Under control | 10 Brs Ghris. Schools 4 Rel. Ursulines | | 5 | 174 326 | 129 | | 133.50 |

RECAPITULATION of the reports of subsidized Roman Catholic classical colleges, academies and model schools for the scholastic year 1915-16.—Continued.

| | | Whether | TEACHERS | | 7 | P | uPILS | | the |
|------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------|---------|-------------------------------------------|---------------------------|---------------------|--------------------------------------------------------------------------------------------------------------|
| COUNTIES AND MUNICIPALITIES | Grade of Institution | under control of commission- | Male Religious | | ay | Total pupils. | rep | to her's ort. | Grants awarded out of the Superior Education Fund 1915-16 |
| | | ners or independent. | Nuns | Male. | Female. | Total | Model Course. | Academy Course. | Grants a Superior |
| VAUDREUIL | | | | | | | | | \$ cts. |
| |) | & independ | 8 SS. Ste-Anne | | | 156 | 35 | 13 | 80.10 |
| Vaudreuil Rigaud. village Vaudreuil | Acad. boys Mod. boys Mod. convent | Under control Under control (Under cont. & independ. | 3 Clercs St-Viateur 8 SS. Stc-Anne | | | 88 117 118 | 27 7 25 | 13 | $ \begin{array}{r} 80.10 \\ 53.40 \\ \hline 53.40 \\ \hline 267.00 \end{array} $ |
| VERCHÈRES | | | | | | | | | 207.00 |
| | | & independ.) | 7 SS. Ste-Croix | | | 144 | | 25 | 80.10 |
| _ | | & independ.) | 13 Brs Chr. Schools. 11 SS. SS. NN. JM. | | | 192 151 | 42 27 | 20 | 80.10 53.40 |
| Contrecœur, village. St-Antoine Ste-Julie. | Mod. mixed Mod. mixed Mod. mixed | & independ.) Under control Under control Under control U der control (Under control | 5 SS. SS. NN. JM 4 SS. St-Joseph 7 SS. SS. NN. JM | | 1 | | 16 12 15 12 | | 53.40 53.40 53.40 53.40 53.40 |
| Verchères, village | Mod. boys | & independ.) Under control | 3 Brs Chr. Schools | | | 121 | 18 | | 53.40 |
| WESTMOUNT | | | | | | | | | 534.00 |
| Outremont, village Ste-Madeleine Côte-des-Neiges Outremont, village | Acad. boys Mod. mixed Mod. convent Acad. girls | Under contrhl Under control Under control Under control | 6 Clercs St-Viateur 7 SS, Ste-Croix 10 SS, SS, NN, JM. | 5 3 | 12 | 279 404 200 296 | 12 | 11 8 | 53.40 53.40 |
| WOLFE | | | | | | | | | |
| , , | | &i ndepend.) | | | | 287 | | | 80.10 |
| nam-Nord | Mod. mixed Mod. mixed Mod. convent Mod. boys Mod. mixed | Under control Under control Independent. Under control Under control | 3 SS, SS, NN, JM. 2 SS, l'Assomption. 7 SS, Présentation 6 SS, l'Assomption 2 SS, Présentation | 1 | 2 | 107 91 269 60 32 72 114 | 13 34 19 9 14 | | 53.40 53.40 53.40 53.40 53.40 53.40 53.40 453.90 |
| St-François, village. | Acad. mixed. Mod. boys | Independent. Under control | 12 SS. G. de la Croix. 3 Brs Chr. Sehools | | | 169 93 | | | 80.10 53.40 |

RECAPITULATION of the reports of subsidized Roman Catholic classica-colleges, academies and model schools for the school year 1916-1917.—Continued.

| | | Whether | TEACHERS | | | PUPILS | of the Fund, |
|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------|--------------------------|-------------------------------------------------------|----------------------------------------------------|
| COUNTIES AND MUNICIPALITIES | Grade of | of Commission- ers or independent | Male religious and Nuns. | Male. Female. | Total pupils. | According to teacher course. Academy Academy Course. | rded out ducation 16-17. |
| YAMASKA.—Cont. | | | | | | | \$ cta. |
| Baie-du-Febvre St-Thde-Pierrev., v St-Thde-Pierrev., v St-David, village St-Guillaume, villag. St-Michel, village St-Zéphirin NDde. Pierrev., v | Mod. convent Mod. boys Mod. convent Mod. convent Mod. boys Mod. convent Mod. mixed | Independent. Under control (Under contr. & independent. Under control Independent. Under control Independent. Under control | 6 SS. l'Assomption 8 SS. Présentation 11 SS. l'Assomption. 6 Frs de la Charité. 6 SS. l'Assomption. | 1 3 | 127 153 155 102 | 15 14 14 37 22 20 10 | 53.40 53.40 53.40 53.40 53.40 53.40 |

PROTESTANT SUPERIOR

UNIVERSITIES, AFFILIATED COLLEGES

| Universities, affiliated Colleges and Normal Schools | Gouvernment grants | Annual revenuss | Annual expenditure | Total amount of endowments | Value of buildings and real estate | Number of volumes in library | Number of diplomas granted |
|---------------------------------------------------------|--------------------|-----------------|--------------------|----------------------------|------------------------------------|---------------------------------|----------------------------|
| | | | | Tote | Valc | Nun | Nun |
| McGill University | 25,000 | 1,017,856 | 1,039,137 | 8,957,969 | 9,207,633 | 198,200 | 194 |
| Bishop University and College | 2,500 | 36,016 | 377,92 | 221,727 | 258,689 | 11,200 | 6 |
| "Stanstead Wesleyan College" | | | | | | Pas de | rappor t. |
| Macdonald College, (normal school of) | | | | | | 6,500 | 154 |
| | | | <u> </u> | | | | |

EDUCATION.—YEAR 1916-17.

AND NORMAL SCHOOLS.

| FACULTIES | Number of years comprising the course of study. | Number of weeks during the school year. | Number of professors and lecturers. | Number of students matriculated. | Number of students (boys). | Number of students (girls). | Total number of students. | Number of graduates. | Number of prizes awarded. | Number oj scholarships. | Yearly total rmount of scholarships |
|--------------|-------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------|----------------------------|-----------------------------|---------------------------|----------------------|---------------------------|-------------------------|-------------------------------------|
| | | | | | | | | } | | | |
| Arts | 4 | 32 | 48 | 170 | 217 | 178 | 395 | 63 | | 13 | 1,310 |
| Medecine | 5 | 36 | 90 | 85 | 380 | | 365 | 72 | | | |
| Law | 3 | 32 | 15 | 23 | 51 | 1 | 52 | 12 | | 2 | 125 |
| Sciences | 4 | 36 | 52 | 54 | 191 | | 191 | 47 | | 8 | 775 |
| Total | 16 | 136 | 205 | 332 | 839 | 179 | 1,003 | 194 | | 23 | 2,210 |
| Arts | 3 | 36 | 9 | 18 | 25 | 20 | 45 | 6 | | 14 | 1,000 |
| | 2 | 36 | | 10 | 5 | 20 | 5 | 0 | | 9 | 1,305 |
| Divinity | | 30 | -4 | | | | | | | 9 | 1,503 |
| Total | 5 | 72 | 13 | 19 | 30 | 20 | 50 | 6 | | 23 | 2,305 |
| Arts | | | | | | | | | | No rep | ort. |
| Model | 1 | | | 97 | | | 110 | 97 | 4 | 9 | |
| Elementary | 1 | 40 | 13 | 47 | | | 39 | 47 | 6 | 27 | |
| Kindergarten | 2 | | | 10 | | | 10 | 10 | | | |
| | | | | | | | | | | | |
| Total | 4 | 40 | 13 | 154 | | | 159 | 154 | 10 | 36 | |
| | | | | | | | | | | | |

PROTESTANT SUPERIOR

HIGH SCHOOLS AND

| | | R | ECEIPTS | 3 | | EXPENSES | | | |
|------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------|-----------------|------------------------------|-----------------|-----------------------|----------------|------------------|--|
| NAMES OF LOCALITIES | Commissioners or Trustees. | Superior Education Fund 1916-17. | School Fees. | Provided from other sources. | Annual Revenue. | Salary of professors. | Contingencies. | Totals. | |
| Montreal. | 1 | 1,185 | 24,050 | | 25,235 | 59,767 | 1,555 | 61,322 | |
| Montreal Cechnical School. Montreal Technical School. Girls' High School, Montreal Girls' High School, Ouebec | | | 6,409 19,067 | | 6,409 19,067 | 36,360 32,824 | 557 | 36,917 32,824 | |
| Girls' High School, Quebec Stanstead Wesleyan College School | 1,678 | 600 | 34,059 | | | 16,152 | | | |
| Totals | 1,678 | 1,785 | 83,585 | | 87,048 | 145103 | 11,119 | 156222 | |

ACADEMIES.

| Aylmer | 4,382 | 4381 | 874 | 2.219 | 7.913 | 3.175 | 3,183(| 6.358 |
|-------------------|--------|--------|--------|--------|------------------------|--------|--------|--------|
| Ayer's Cliff | 1.331 | 532 | 606 | 1.256 | 3.725 | 1,525 | 2,223 | 3,748 |
| Bedford | 2,790 | 300 | 419 | 15 | 3,524 | 2,194 | 1,309 | 3,503 |
| Buchingham | | | | | | | | |
| Coaticook | | | | | | | | |
| Cookshire. | 2,010 | 442 | 710 | 610 | 3,772 | 2,484 | 1,288 | 3,772 |
| Cowansville. | 2,885 | 760 | 997 | 0.0 | 4.642 | 3,400 | 1,242 | 4.642 |
| Danville | 3,330 | 432 | 660 | 820 | 5.242 | 2,779 | 2,820 | 5.599 |
| East Angus | 3,218 | 1.643 | 433 | 368 | 5.662 | 2.202 | 2.404 | 4,606 |
| Gault Institute. | 3,498 | 764 | 840 | 1,247 | 6.349 | 4.547 | 1.802 | 6,349 |
| Granby | 7,516 | 868 | 1.006 | 426 | 9,816 | 5.050 | 3,316 | 8,366 |
| Huntingdon. | 3,728 | 727 | 1,434 | 6.125 | 12.014 | 5.000 | 7,042 | 12.042 |
| Inverness. | 1,137 | 420 | 427 | 0,120 | 1.984 | 1.750 | 234 | 1.984 |
| Knowlton | 3,081 | 300 | 501 | 768 | 4.650 | 2,388 | 2,194 | 4.582 |
| Lachute. | 4.085 | 472 | 2.360 | 663 | 7.580 | 5,600 | 1,980 | 7.580 |
| Lachine | 1,000 | 712 | 2,300 | 000 | 1,000 | 3,000 | 1,500 | 1,000 |
| Lennoxville. | 6,328 | 446 | 532 | 634 | 7.940 | 3,587 | 2.962 | 6.549 |
| Longueuil | 8,317 | 218 | 687 | 402 | 9.624 | 6,109 | 3.086 | 9.195 |
| Macdonald College | ., | 454 | 2,500 | | 2.954 | 6.500 | 635 | 7.135 |
| Magog | 1,648 | 424 | 630 | 574 | $\frac{2,334}{3,276}$ | 2,550 | 726 | 3.276 |
| New-Carlisle. | 1,010 | 721 | 000 | 017 | 3,210 | 2,000 | 120 | 3,210 |
| North Hatley | 3,396 | 524 | 149 | 116 | 4,185 | 2.369 | 1.506 | 3,875 |
| Ormstown | 2,405 | 821 | 692 | 372 | 4,290 | 3,400 | 890 | 4.290 |
| Outremont. | 23,869 | 1.040 | | 151 | 29,608 | | | 26,030 |
| Richmond | 3.215 | 454 | 1.681 | 110 | 5,460 | | | 5,216 |
| Shawville. | 3,210 | 404 | 1,001 | 110 | 5,400 | 3,000 | 1,010 | 0,210 |
| Sherbrooke | 17.013 | 870 | 1.659 | 68,878 | 88,420 | 11.855 | 11,707 | 23,562 |
| St-John's. | 2,275 | 358 | 384 | 600 | 3.617 | 2.377 | 1.229 | 3,606 |
| St-Lambert | 14,726 | 898 | 1.777 | 6,555 | 23,956 | | 13.518 | |
| Sutton | 2.158 | 768 | | 800 | $\frac{23,930}{4.371}$ | 2,766 | | 4.371 |
| Verdun | 2,100 | 100 | 040 | 800 | 4,571 | 2,700 | 1,000 | 4,511 |
| Waterville | 2,091 | 420 | 637 | 267 | 3,415 | 2,755 | 660 | 3.415 |
| Waterloo | 3,305 | 632 | | 550 | $\frac{3,413}{4,791}$ | 3,000 | | 4,791 |
| Windsor. | 1.656 | | | 562 | $\frac{4,791}{2.985}$ | | 492 | 2.551 |
| Westmount. | 1,000 | 1 300 | | | | | 107921 | |
| Westmount, | | | 10,000 | 101930 | 203400 | 120511 | 107921 | 220432 |
| Tota's | 135393 | 16 725 | 44 005 | 282018 | 470921 | 241287 | 191709 | 122006 |
| 10(0.0 | 100000 | 10,120 | 33,080 | 20010 | 719231 | 241901 | 191109 | 700090 |
| | | | | | | | | |

EDUCATION.—YEAR 1916-17.—Continued.

SPECIAL SCHOOLS.

| | PROFESS | ors | | | Р | UPILS | | | | | | |
|--------------------------------|----------------------------------------------------|-------------|-----------------------------------------|--------------------------------------------------------------------------|-------------------------------------|-------------------------------------|---------------------------------------|--------------------------|---------------------------------------|-------------------------------|---------------------------------------|----------------------------------------------------|
| sors | | Principals | | С | ourses | | Reli | gion | A | ge | pils | which |
| Number of professors | Sularies | Diplomas | Board of Exami- ners | Blementary | Model | Academy | Protestants | Catholies | Under 16 years of age | Over 16 years of age | Total number of pupils | Number of days during we schools have been open |
| 44 5 30 30 9 14 | 3,000 1,300 2,500 1,900 1,050 3,000 | A A A | C. B. C. B. McG. McG. C. B. | $\begin{array}{c} 229 \\ 22 \\ \dots \\ 215 \\ 62 \\ 138 \\ \end{array}$ | 321 34 251 274 60 96 | 320 28 255 198 35 93 | 827 71 498 661 151 327 | 43 13 8 26 6 | 643 56 366 541 121 327 | 227 28 140 146 36 | 870 84 506 687 157 327 | 187 184 188 187 181 185 |
| 132 | 2,125 | | | 666 | 1,036 | 929 | 2,535 | 96 | 2,054 | 577 | 2,631 | 185 |

ACADEMIES.

| 5 | $\frac{1,200}{775}$ | A A | C.B. McG. | 89 32 | 55 19 | $\frac{22}{27}$ | 160 78 | 6 | 155 62 | 11 16 | 166 78 | 189 186 |
|-----|---------------------|--------|----------------|----------|----------|-----------------|-----------|-----|-----------|----------|-----------|------------|
| 4 | 1,000 | | McG. | 59 | 16 | $\bar{16}$ | 91 | | 81 | 10 | 91 | 185 |
| 5 | 1,200 | Ä | C. B. | 77 | 46 | $\frac{10}{22}$ | 134 | iil | 130 | 15 | 145 | 186 |
| 6 | 1,700 | A | McG. | 104 | 49 | 33. | 184 | | 153 | 33 | 186 | 185 |
| 5 | 1,200 | | McG. | 68 | 37 | 33 | 128 | | 108 | 30 | 138 | 183 |
| 5 | 1,500 | | C. B. | 86 | 61 | 22 | 158 | | 138 | 31 | 169 | 186 |
| 5 | 700 | | C. B. | 52 | 32 | $\overline{25}$ | 109 | 1 1 | 103 | 6 | 109 | 184 |
| 3 | 1,100 | | C. B. | 51 | 28 | 7 | 86 | | 78 | 8 | 86 | 186 |
| 3 7 | 1,500 | | C. B. | 169 | 37 | 23 | 209 | | 211 | 18 | 229 | 187 |
| 7 | 2,000 | | McG. | 147 | 40 | 24 | 201 | 10 | 187 | 24 | 211 | 184 |
| 8 | 1,500 | | C. B. | 113 | 75 | 50 | 223 | 15 | 208 | 30 | 238 | 186 |
| 8 | 1,000 | | C. B. | 15 | 22 35 | 26 | 61 | 2 | 54 | 9 | 63 | 186 |
| 4 | 1,100 | Α | McG. | 47 | 35 | 22 | 103 | 1 | 87 | 17 | 104 | 186 |
| 8 | 1,800 | | McG. | 115 | 75 | 66 | 252 | | 197 | 59 | 256 | 181 |
| 27 | 2,600 | | C. B. | 1,014 | 100 | 35 | -1,126 | | 1,114 | 35 | 1,149 | 181 |
| 7 | 1,200 | | C. B. | 149 | 33 | 30 | 203 | 9 | 184 | 28 | 212 | 183 |
| 10 | 1,200 | A | L C. B. | 212 | 42 | 12 | 257 | 9 | 264 | 2 | 266 | 184 |
| 8 | 1,500 | A | C. B. | 148 | 48 | • 26 | 207 | | 206 | 16 | 222 | 182 |
| 5 | 1,000 | | C. B. C. B. | 114 | 37 | 13 | 150 | 14 | 156 | - 8 | 164 | 185 184 |
| 5] | 1,000 | M | С. В. | 112 | 33 | 16 | 161 | | 151 | 10 | 161 | 184 |
| 4 | 950 | A | C. B. | 72 | 29 | 13 | 105 | | 93 | 21 | 114 | 180 |
| 6 | 1,450 | | C. B. | 65 | 59 | 27 | 134 | | 116 | 35 | 151 | 189 |
| 23 | 1,400 | A | McG. | 587 | 187 | 58 | 811 | 21 | 733 | 99 | 832 | 192 |
| 6 | 1,200 | | C. B. | 81 | 63 | 53 | 197 | | 160 | 37 | 197 | 182 |
| 6 | 1,200 | A | McG. | 110 | 43 | 44 | 197 | | 169 | 28 | -197 | 188 |
| 15 | 2,100 | | C. B. | 251 | 149 | 73 | 464 | 9 | 425 | 45 | 473 | 181 |
| 4 | 750 | | McG. | 52 | 18 | 26 | 89 | 7 | 95 | 1 | 96 | 180 |
| 14 | 1,900 | A | C. B. | 303 | 113 | 16 | 419 | 13 | 413 | 19 | 432 | 185 |
| 5 | 1,200 | A | С. В. | 67 | 46 | 24 | 137 | | 122 | 15 | 137 | 182 |
| 40 | 1,800 | | C. B. | 1,294 | 183 | 13 | 1,484 | 6 | 1,477 | 13 | 1,490 | 186 |
| 5 | 825 | A | С. В. | 112 | 37 | 11 | 159 | | 148 | 12 | 160 | 182 |
| 5 | 1,400 | | McG. | 75 | 40 | 17 | 131 | 1 | 125 | 7 | 132 | 183 |
| 4 | 950 | | McD. | 46 | 27 | 9 | 79 | | 75 | 7 | 82 | 190 |
| 31 | 3,000 | A | С. В. | | 186 | 349 | 525 | 10 | 352 | 183 | 535 | 176 |
| 308 | 1,368 | | | 6,088 | 2,100 | 1,283 | 9,212 | 259 | 8,530 | 941 | 9,471 | 184 |
| Į. | |] |] | | | - (| | [| 1 | | J | |

PROTESTANT SUPERIOR

HIGH SCHOOLS AND

| | MODEL SCHOOL AND ACADEMY P | | | | | | | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|--------------------------------|--|--|--|--|--|--|
| NAMES OF LOCALITIES | Dictation | English Grammar and Parsing | English Composition | English Literature | Geography | Scripture History | | | | | | |
| Montreal Quebec Technical School, Montreal. Girls' High School, Montreal. Girls' High School, Quebec. Stanstead Wesleyan College School. | 870 70 449 650 156 164 | 563 77 449 484 132 113 | 870 83 506 592 156 133 | 870 61 506 472 156 166 | 501 76 380 451 132 146 | 870 49 292 115 134 | | | | | | |
| Total | 2,359 | 1,818 | 2,340 | 2,231 | 1,686 | 1,460 | | | | | | |

ACADEMIES.—Continued

| | | | | 1 | 1 |
|--------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| 166 | 146 | 166 | 166 | 166 | 144 |
| 62 | 48 | 53 | 78 | 63 | 51 |
| 54 | 54 | 68 | 44 | 68 | 52 |
| 143 | 96 | 98 | 147 | 88 | 122 |
| 100 | 84 | 100 | 100 | 100 | 67 |
| 133 | 117 | 133 | 133 | 133 | 100 |
| 169 | 104 | 169 | 169 | 125 | 147 |
| 90 | 861 | 54 | 89 | 77 | 78 |
| 77 | 55 | 86 | 86 | 64 | 79 |
| 229 | | | | | |
| 140 | | | | | |
| | | | | | |
| | | | | | 34 |
| | | | | | 82 |
| | | | | | 186 |
| | | | | | 775 |
| | | | | | 173 |
| | | | | | 254 |
| | | | | | 177 |
| | | | | | 149 |
| | | | | | 68 |
| | | | | | 64 |
| | | | | | 77 |
| | | | | | 774 |
| | | | | | 144 |
| | | | | | 158 |
| | | | | | 399 |
| | | | | | 37 |
| | | | | | 416 |
| | | | | | 113 |
| | | | | | |
| | | | | | 149 |
| | | | | | 132 |
| | | | | | 41 |
| | | | | | |
| .,,10 | 111 | | 000 | | |
| 8 174 | 6.338 | 7.456 | 7 040 | 7.067 | 7,279 |
| C, 1 1 | 0,000 | 1,100 | 1,020 | 7,007 | .,213 |
| | 62 54 143 100 133 169 90 77 | 62 48 54 54 143 96 100 84 133 117 169 104 140 140 1227 184 55 57 101 77 206 167 98 592 151 151 151 266 203 203 133 84 79 74 79 79 100 109 795 185 197 192 138 444 343 45 46 432 212 137 117 874 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 74 124 60 98 124 124 124 124 124 124 124 124 124 124 | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ |

EDUCATION.—YEAR 1916-17.—Continued.

SPECIAL SCHOOLS.—Continued.

STUDYING THE CRINCIPAL SUBJECTS OF THE COURSE OF STUDY

| Ancient History | History of Canada | History of England | Arithmetic | Algebra | Geometry | Drawing | Воок-кеерінд | French language | Latin | Cireek | Physiology and hygiene | Natural Sciences | Natural and Agricultural History | Trigonometry |
|-----------------|--------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------|-------------------------------------|-------------------------------------|---------------------------------|--------------|---------------------------------------|------------------------------------|-------------|-----------------------------|-----------------------------|-------------------------------------|-------------------------|
| 72 | $\begin{array}{c} 435 \\ 6 \\ 320 \\ 204 \\ 49 \\ 137 \end{array}$ | $\begin{array}{c} 400 \\ 41 \\ 450 \\ 321 \\ 110 \\ 92 \end{array}$ | 681 70 413 542 156 168 | 543 41 255 108 49 50 | 189 39 126 108 34 50 | 747 14 367 647 67 138 | 13 368 | 797 84 506 592 156 174 | 457 47 89 350 53 60 | 9 9 2 | 209 201 107 41 | 26 99 108 21 50 | 95 | 72 4 15 6 7 |
| 92 | 1,151 | 1,414 | 2,030 | 1,046 | 546 | 1,980 | 391 | 2,309 | 1,056 | 20 | 558 | 304 | 95 | 104 |

ACADEMIES—Continued.

| _ | | | | | | | | | | | | |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 222 32 18 37 11 27 23 224 | 21 17 30 29 118 21: 25 103 111 29 33 36, 23 77 9 42 128 132 | 92 65 29 67 48 80 48 29 67 18 46 67 121 111 111 111 121 121 121 130 94 44 154 160 | 156 68 60 135 100 133 164 91 799 220 197 238 46 104 239 1.125 207; 203 150 147 79 94 795 177 | 27 16 33 33 27 36 7 30 24 50 24 50 26 41 93 25 26 26 27 58 | 22 27 16 22 33 33 317 25 23 24 50 26 26 27 26 27 27 57 57 57 57 57 | 156 57 67 133 169 32 32 178 98 178 200 1,000 127 203 106 106 107 77 | 75 17 21 100 53 63, 35 134 22 19 130 77 50 | 102 47 54 91 100 96 120 77 55 100 94 238 57 68 185 185 186 126 126 126 127 199 199 199 199 199 199 199 199 199 19 | 15 172 27 38 455 39 6 20 95 20 127 17 49 37 17 127 127 127 127 127 127 127 127 127 | | 22 10 16 10 11 12 7 23 14 50 17 9 35 35 31 11 12 20 11 12 20 31 31 31 31 31 31 31 31 31 31 31 31 31 | 144 |
| 11 | | | | | | | 22 | | | 22 | | 37 |
| | | | | | 22 | | 19 | | | | | |
| | | | | | | | | | 127 | . 162 | | |
| 192 | | | 1.125 | | | | 77 | | | | | |
| | 29 | | 207 | | 29 | | -0 | | | | | |
| | 33 26 | | | 20 | 20 | | 317 | | | 177 | | |
| | 90 | | | 20 | | | | | | | | |
| | 77 | | | 1.5 | | | | | | | | |
| 27 | 9 | | 79 | 20 | | | 35 | 52 | 12 | | | 68 |
| 23 | | | 94 | 27 | 27 | 82 | 4.1 | 109 | 37 | | | ×2 |
| 224 | | | 795 | 55 | 58 | 774 | 193 | | 137 | | | 774 |
| | 132 | | 177 | | | | | | 25 | | | |
| 46 | 45 | 102 | 197 | 44 | 44 | 146 456 | $\frac{96}{116}$ | 125 358 | 136 | 185. | 31 | 356 7 |
| 93 | 66 16 | 233 43 | 106 46 | 73 14 | 65 | 46 | 26 | 46 | 25 | 32 | -) 1 | 37 |
| | 79 | 63 | 424 | 63 | 16 | 432 | 116 | 379 | 25 57 | 262 | 13 | 149 |
| | 54 | 70 | 120 | 24 | 24 | 55 | 42 | 1001 | 37 | 95 | 20 | 113, 1 |
| | 488 | 84 | 1,483 | 34 | 13 | 1.190 | 21 | 680 | 83 | 861 | | 1.490_{1} |
| | 19 | 37 | 157 | 11 | 11 | | | 76. | 20 | 95 | 65 | 160 |
| | 46 | 41 | 112 | 28 | 17 | 66 | 12 | 531 | 28 | 45 | - 7 | 65 42 |
| 15 | 14 | 24 | 53 | 9 | 9.10 | $\frac{51}{427}$ | 20 85 | 51 535 | $\frac{12}{397}$ | 30 | 260 | $\frac{42}{65}$ |
| | 268 | 535 | 535 | 529 | 340 | 424 | -50 | (100) | 0377 | | _(/// | |
| 786 | 2,506 | 3,349 | 8,806 | 1,653 | 1,258 | 7,502 | 1,612 | 5,996 | 1,834 | 5,590 | 529 | 7,169 126 |

PROTESTANT SUPERIOR

MODEL SCHOOLS

| | | | RECET | TES | | |
|----------------------------------------------------------------------------------------------------------------------|------------------|---------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------|
| NAMES OF LOCALITIES | Commissioners or | Trustees | Superior Educa- tion Fund, 1916–17. | Schools Fees | Derived from other sources | Apnual Revenus |
| Aberdeen | 6 | 0,494 272 | 235 221 | 835 468 | 5,056 400 | 66,620 1,361 |
| Barnston. Beebe Bishop's Crossing. Brownsburg. Bulwer Bury. Châteauguay. Clarenceville. Como. Dixville. Dunham. | | 2,195 946 1,306 947 1,791 849 875 1,087 804 | 221 150 216 222 224 205 219 266 219 | 414 224 526 142 240 104 479 154 88 | 1,192 450 180 5 107 700 447 | 4,022 1,320 2,048 1,761 2,435 1,163 1,680 2,207 1,558 |
| Durham Durham South. Farnham. | | 598 516 2,618 | 210 210 386 | 49 152 806 | 20 6,338 | 857 898 10,148 |
| Fort-Coulonge. Frelighsburg. Gaspé. Gould. Greenfield Park. Hatley. Hemmingford. Howick. | | 627 1,029 929 7,484 184 356 | 210 150 215 18 210 222 | 166 83 60 32 1,243 54 205 | 184 989 485 1,173 | 1,187 2,251 1,204 8,019 2,600 620 1,880 |
| Hull. Joliette. Kingsbury Kingsey Lacolle. La Tuque Leeds. Mégantic. Mansonville. | | 1,289 769 747 571 337 969 | 150 253 215 150 314 456 217 265 | 416 262 8 224 161 89 176 1,455 | 2,986 353 120 1,953 829 156 | 3,941 1,284 1,323 1,065 2,428 882 2,191 1,876 |
| Maisonneuve. Milan Maple Grove Marbleton New Glasgow. New-Richmond. Paspébiac. | | 25,059 1,277 214 636 550 769 | 252 217 210 254 191 150 | 1,908 86 181 151 36 275 | 420 40 13 153 | 27,219 2,000 645 1,054 930 1,194 |
| Phillipsburg Port-Daniel-Centre Portneuf Rawdon Royal George Sawyerville Scotstown Shawinigan Falls Shigawake Centre | | 1,212 321 606 668 20,265 1,483 2,235 2,046 | 257 178 212 267 336 543 262 150 | , 95 178 119 68 386 284 250 5 800 | 112 92 69 538 24 597 2,209 400 | 1,307 868 995 1,017 21,456 2,127 3,625 4,522 1,350 |
| St-André Ste-Agathe-des-Monts Stanbridge-Est Thetford Mines Three-Rivers | , | 3,276 890 603 2,557 | 223 214 150 220 | 130 233 347 750 | 4,410 835 | 3,629 1,337 5,510 4,362 |
| Total | 18 | 55,256 | 10,535 | 15,597 | 34,588 | 215,976 |

EDUCATION.—YEAR 1916-17—Continued.

MODEL SCHOOLS.

| EX | PENSES | - | TI | PUPILS | | | | | the | | | |
|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| * | sə | | iers. | | Princ | ripals | Elementary and model course | ıs | ts holics | ears | <u>z</u> | days rere in ion. |
| Teachers' Salaries. | Contingencies | Totals. | Number of teachers. | Salaries. | Totals | Normal school or board of examiners that have given diploma | | Protestants | Roman Catholics | Under 16 years of age. | Over 16 years of age. | Number of days the schools were in operation. |
| 27,218 1,032 | 3,403 150 413 561 535 261 130 1,093 358 | 1,361 5,053 1,320 2,048 1,761 2,435 1,111 1,680 1,893 1,558 | 15 22 23 33 42 42 33 22 33 22 23 | 450 500 | M M M M M M M M M | McG McG C. B. McD McG McD C. B. C. B. McD McD McD McD McD McD | 339 68 56 43 133 61 173 64 114 28 58 50 48 36 28 | 317 61 39 40 131 173 63 112 27 58 43 44 35 45 | 22 17 17 3 2 4 1 2 1 | 333 42 55 37 127 126 110 62 110 26 52 48 45 36 27 39 | 6 26 26 3 3 3 3 6 6 6 6 6 6 6 6 6 6 6 6 | 1777 1855 1899 1855 1833 1844 1844 1833 1877 1811 1866 1846 1855 1866 1777 1955 |
| 1,060 1,365 1,004 2,713 1,457 1,168 1,550 810 900 800 | 10,348 127 396 200 5,008 963 145 330 10,332 244 510 124 | 12,059 1,187 1,761 1,204 7,721 2,420 1,313 1,880 11,142 1,144 1,310 1,065 | ១១។ ។ ។ ១១០ ភេទ១ ១៤ - ១០១០ ។ ។ ១ ១១១១១១១១១១១១១១១១១១១១១១១១១១ | 600 400 650 700 700 940 680 850 650 600 500 600 | M E M M M M M M M M M M M M | McG C. B. McD McD McD McD McD McC McD McC McD McC McD C. B. McD McC McD McC McD McD | 160 28 59 65 35 205 82 31 92 207 77 57 34 42 67 | 152 28 57 60 35 202 79 30 89 183 66 51 30 | 3 3 1 3 24 11 6 4 | 152 28 56 56 27 205 71 20 81 195 77 47 31 35 | 8 3 9 8 8 | 185 187 180 186 189 186 187 180 184 182 184 |
| 941 1,858 819 1,200 1,294 6,429 738 800 720 1,025 | 526 63 991 266 5,883 1,262 188 254 151 169 | 1,194 | 4013331212121300000 | 700 600 500 600 1,100 450 500 500 600 500 | A M M M M M M M M M M | McG McD McD C. B. McG McD McD McD McD C. B. | 39 54 59 736 56 37 44 62 77 66 | 59 35 54 57 730 47 32 42 62 77 66 47 | 8 4 · · · · · · · · · · · · · · · · · · | 548 503 534 532 532 553 553 | 3 11 4 6 12 15 2 4 12 11 | 193 184 183 180 179 186 187 185 174 187 189 |
| 692 700 800 8,396 1,515 1,828 3,155 775 1,400 1,218 | 190 295 217 15,719 456 1,245 1,352 270 2,844 119 4,103 1,707 | 0000 | 1010101010449100004 | 500 400 475 1,500 750 725 850 750 650 550 | A M M A M M M M M M M | McG McD C. B. McG McD McD C. B. McD C. B. C. B. C. B. | 54 51 19 68 445 95 111 99 46 55 66 80 | 51 19 68 433 79 109 89 46 55 66 76 73 | 12 16 2 10 | 51 18 66 444 86 106 97 30 54 66 71 | 1 2 1 9 5 2 16 1 | 189 184 185 187 184 186 179 185 186 186 191 182 187 |
| $ \begin{array}{r} 1,407 \\ 2,450 \\ \hline 97.999 \end{array} $ | $\frac{\overset{4,103}{1,707}}{\overset{114984}{}}$ | 4,157 | 178 | 750 1,100 \$668. | A A | C. B. | 5,203 | 73 105 4,950 | $\frac{9}{12}$ ${253}$ | 113 4,901 | $\frac{\frac{3}{4}}{302}$ | 182 187 |

PROTESTANT SUPERIOR

MODEL SCHOOLS.

| | Model School pupils studying. | | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| NAMES OF LOCALITIES | Dictation. | Euglish Grammar | English Composition | English Literature | Geography | Sacred History | | |
| Aberdeen Arundel Athelstan Barnston Beebe. Bishop's Crossing Brownsburg Bulwer Bulyer Bury Châteauguay. Clarenceville Como. | 339 58 56 43 133 25 97 64 104 28 52 | 274 54 36 25 133 25 49 64 71 18 | 274 54 34 21 133 25 49 64 71 18 | 339 54 55 43 133 25 49 64 71 20 52 | 223 66 34 38 133 25 49 64 71 28 52 | 306 58 25 39 132 18 97 64 67 28 45 | | |
| Como. Dixville Dunham Durham Durham South Farnham Fort-Coulonge. Frelighsburg Gaspé. Gould Greenfield Park Hatley Hemmingford Howick Hull Joliette. Kingsbury Kingsbury Kingsey Lacolle. La Tuque Leeds Mégantic Mansonville Maisonneuve. Milan Maple Grove. Marbleton New-Glasgow New-Richmond. Paspébiac Philipsburg Port-Daniel-Centre Portneuf Rawdon Royal George Sawyerville Seots-town Shawingan Falls Shigawake Centre St-André. Ste-Agathe-des-Monts | 40 36 22 43 160 25 55 62 33 205 69 31 42 42 42 67 56 24 62 54 42 42 57 62 40 41 42 42 42 42 42 42 42 42 42 42 42 42 43 42 43 44 42 42 43 44 44 45 46 46 47 47 48 48 48 48 48 48 48 48 48 48 48 48 48 | 26 36 21 35 49 14 55 62 28 124 50 31 84 99 25 42 22 40 45 39 51 46 30 62 45 30 46 46 31 46 46 46 46 46 46 46 46 46 46 46 46 46 | 40 22 19 43 160 28 55 62 33 44 40 125 43 42 24 40 45 51 45 36 23 36 24 45 36 27 46 23 37 49 49 49 49 49 49 49 49 49 49 49 49 49 | 48 22 22 35 160 14 55 62 35 74 50 31 125 43 42 28 40 67 36 51 260 46 30 43 45 48 49 100 110 99 45 110 99 45 110 99 45 110 99 110 110 110 110 110 110 110 110 | 40 252 42 124 125 124 125 124 125 124 125 124 125 127 126 127 127 127 127 127 127 127 127 127 127 | 311 277 401 155 244 499 245 205 31 328 81 199 777 555 31 38 633 46 522 726 44 422 43 45 67 67 67 67 67 67 67 68 68 68 68 68 68 68 68 68 68 68 68 68 | | |

EDUCATION.—YEAR 1916-17.—Continued.

MODEL SCHOOLS.

| PRINCI | PAL SU | BJECT | S OF T | HE COU | URSE C | F STUDY | | | | | |
|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Histoiry of Canada | History of England | Arithmetic | Algebra | Geometry | Drawing | Воок-кеерінg | French | Latin | Physiology and Hygiene | Natural science | Natural History and Agricultule |
| 41 8 3 4 109 25 2 4 52 22 22 | 192 54 31 34 116 17 30 25 19 16 33 | 339 63 55 43 132 22 153 64 104 28 55 | 33 14 2 1 13 11 9 8 4 3 7 | 33 8 2 1 1 7 | 306 63 51 43 133 25 153 64 104 28 | 24 20 36 | 223 54 27 26 64 25 49 29 104 48 | 18 14 19 10 18 1 4 | 290 37 26 16 120 14 88 59 42 25 37 | 3 | 306 21 32 42 132 18 97 59 42 288 51 |
| | 18 18 24 28 5 51 19 33 33 36 25 51 12 25 51 37 36 36 25 37 37 35 5 6 30 194 39 9 4 12 5 18 12 12 18 12 18 12 18 12 18 12 18 18 12 18 18 18 18 18 18 18 18 18 18 18 18 18 | ************************************** | 36 6 16 12 25 | . 3 3 16 12 9 2 5 1 | 48 36 45 28 29 205 21 207 74 207 77 34 42 207 79 726 430 20 63 63 63 63 63 63 63 63 63 63 | 23 23 | 20 221 218 246 257 267 267 277 277 277 277 277 277 277 27 | 23 37 18 3 3 1 10 77 1 1 6 2 8 7 1 4 4 3 3 3 2 18 8 9 9 1 1 1 1 2 1 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 46 22 15 36 150 146 51 124 40 177 199 777 19 32 233 339 42 4347 14 37 16 62 436 66 62 636 66 61 62 636 66 62 636 66 62 636 636 636 64 64 64 64 64 64 64 64 64 64 64 64 64 | 5 | 48 14 27 40 155 14 53 24 205 21 24 21 22 23 24 27 27 38 39 46 52 23 43 44 72 50 10 40 40 40 40 40 40 40 40 40 4 |
| 1,221 | 2,008 | 4,951 | 438 | 274 | 4,561 | 584 | 3,066 | 354 | 3,184 | 141 | 3,747 |



APPENDIX Nº VI

MINOR TABLES

| = | | | | |
|----------|--------------------------|------------------------------------|----------------------------------------|-----------|
| Numbers. | Names of Inspectors | Residence of Inspectors. | Date of the appointment of Inspectors. | Salaries, |
| 1 | Ballantyne, John | Grindstone, (Magdalen Islands) | 30 June, 1903 | \$ 200 |
| 2 | Beaudet, Avellin | St-Apollinaire, Co. Lotbinière | 14 June 1917 | (1) 1,400 |
| 3 | Beaumier, Joseph-Vincent | Three Rivers | 20 October, 1905 | 1,400 |
| 4 | Belcourt, JGEphrem | Nicolet, (Nicolet) | 18 November, 1880. | 1400 |
| 5 | Boily, JosEdouard | Roberval, (Lake St. John) | 26 June, 1909 | 1,400 |
| 6 | Bouchard, JA | Baie St-Paul | 5 January, 1916 | 1,400 |
| 7 | Chabot, JosAlexandre | Lauzon, (Levis) | 30 September, 1896. | 1,400 |
| c | Charbonness A. D. | 2140 Paulaural Cari, Paulaura | 2 Newsysher 1015 | 1.400 |
| 0 | Charbonneau, AB | 2140, Boulevard Gouin, Bordeaux | 3 November, 1915. | 1,400 |
| 9 | Chartrand, Joseph-B | Montreal,205 GeoEtienne-Catier st | 5 September, 1917. | 1,400 |
| | | | | _ |
| 10 | Chiasson, Mgr. P | Seven Islands, (Saguenay) | | 300 |
| 11 | Côté, Joseph-Maxime | St-Georges (Beauce) | 14 September, 1900. | 1,400 |
| 12 | Cuddihy, Thomas | Montreal, 1350, Delorimier Av | 25 June, 1915 | 1,400 |
| 13 | Curot, Marie-Joseph | Montreal, 1865, St. Urbain street | 8 July, 1892 | 1,400 |
| 14 | Dubeau, Joseph-Zoël | Ste-Anne-de-la-Pocatière (Kamour.) | 8 July, 1892 | 1,400 |

⁽¹⁾ By an order in council dated 15th June, 1914, the Government grants school inspectors a yearly amount of \$300 for travelling expenses in addition to their ordinary salary.

INSPECTION.—SCHOOL YEAR 1917-18.—Continued.

| | lols. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| . INSPECTION DIVISIONS. | Number of schools |
| I—The protestant schools of the Madgalen Islands. | |
| 2—The county of Bonaventure and the municipalities of Causapscal, village and paris Lac-au-Saumon, parish, Lac-au-Saumon, village, St-Léon-le-Grand, St-Benoit-Lab Amqui, Val-Brillant, Sayabec, Ste-Florence-de-Beaurivage, St-Zénon-du-Lac-Amq Awantjish, Matalik, in the county of Matane. | mo. |
| 3—The city of Three Rivers; the county of St-Maurice, except the municipalities of St-Etienne-des-Grès, St-Boniface, St-Mathias, Shawinigan-Falls, La-Baie-Shawinigan; t county of Maskinongé, except St-Ignace-du-Lac; the municipalities of St-Barthéler St-Cuthbert and St-Viateur, in the county of Berthier | he ui, |
| 4—The county of Nicolet, except St-Pierre-les-Becquets, Ste-Sophie-de-Lévrard, Gentilly at Ste-Marie-de-Blandford; the county of Yamaska, except St-Michel, St-David, St-Pierde-St-David, St-Guillaume, St-Bonaventure, St-Pierde-Guire, St-François, St-Gérar Yamaska. | re- ·d- |
| 5—The county of Lake St. John, except the municipalities of St-Bruno, of Hébertville, vil ge, of Hébertville, parish, de LaBarre and the township of Taché, in the county Chicoutimi. | of |
| 6—The county of Gaspé and the school municipalities of St-Paul-des-Capucins, Dalibai (St-Edouard-des-Méchins,) and Cherbourg, in the county of Matane | |
| 7—In the county of Kamouraska: St-Germain, Ste-Hélène, St-André, St-Alexandre, St-Eleuthère and the townships of Bungay, Parke and Chabot; in the county of Témiscouar NDdu-Portage, St-Antonin, St-Modeste, St-Epiphane, St-Hubert, St-Hoyoré, St-Lot de-Ha! Ha! St-Mathias-de-Cabano, NDdu-Lac, St-Eusèbe, Ste-Rose du-Dégelé, St-Benoit-Abbé, Rivière-Bleue, St-David-d'Escourt, Les Etroits-du-Lac-Long (townsh Botsford) and the township of Robinson. | ta; uis St- uip |
| 8—The county of L'Assomption; that of Montcalm, except St-Donat and the townships Chilton, (NDde-la-Merci) and Décarie; the municipalities of Lavaltrie and of Lanora in the county of Berthier and that of Saint-Paul, in the county of Joliette | ie, |
| 9—The county of Témiscaming; the municipalities of Aberdeen, Ile-des-Allumettes, Shee Chichester, Waltham, Mansfield and Pontefract, Fort-Coulonge and Ile-du-Calumet, the county of Pontiac. The region traversed by the Grand Trunk Pacific, from t Eastern limit of Temiscaming to La Tuque, inclusively, and the municipality of Rivièn Croche, in the township of Langelier, county of Champlain | in he re- |
| 10—The territory contained in the apostolic prefecture of the Gulf of St. Lawrence from triver Portneuf to Blane-Sablon | he 30 |
| 11—The municipalities of St-Côme, St-Théophile, St-Gédéon-de-Marlow, St-Martin-de-Jers St-George, Aubert-Gallion, St-Benoît-Joseph, St-Honoré-de-Shenly, in the county Beauce; the municipalities of St-Evariste-de-Forsyth, Lambton, (St-Vital), Aylmer, (Sébastien), St-Samuel-de-Gayhurst, St-Ludger, Courcelles, (Ste-Martine), St-Hilain de-Dorset, in the county of Frontenac | of |
| 12—The part of the catholic school municipality of the city of Montreal, situated on the west Bleury and St-Pierre, streets the northern district of the same municipality and the following school municipalities: Rivière St-Pierre, (Verdun), St-Pierre-aux-Liens, St-Léon-de-Westmout, Côte-St-Luc, Ste-Madeleine-d'Outremont, St-Viateur-d'Outremont, Pout-Via St-Vincent-de-Paul, Côte St-François, La Grande-Côte, les Ecors, St-Elzéar, St-François-de-Sales. | ng st- iu. |
| 13—The counties of Stanstead and of Compton and Spaulding, Ste-Agnès-de-Ditchfie Woburn, town of Mégantic, Whitton, Marston-Sud, Winslow-Nord, Winslow-Sud, Ste-Cécile-de-Whitton, Val-Racine, NDdes-Bois-de-Chesham and St-Hyacinthe-de-Ditchfield, in the county of Frontenae | (j= |
| 14—The county of Kamouraska, except St-Germain, Ste-Hélène, St-André, St-Alexandre, St-Eleuthère (Pohénégamook), and the townships Bungay, Parke and Chabot and that L'Islet, except the municipalities of St-Marcel, Ste-Perpétue, St-Pamphile, St-Adalbert | 011 |

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|----------|----------------------------|-----------------------------------|------------------------------------|-----------|
| Numbers. | Names of Inspectors. | Residence of Inspectors. | Date of appointment of Inspectors. | Salaires. |
| 15 | Filteau, Alphonse | Beauport, (Quebec) | 7 June, 1905 | \$ 1,400 |
| 16 | Filteau, LM | Neuville, (Portneuf) | 1 September, 1915. | 1,400 |
| . 17 | Frédéric, JAM | St. John, (St. John) | 11 July, 1914 | 1,400 |
| 18 | Genest-Labarre, JEvariste. | Victoriaville, (Arthabaska) | 2 November, 1896. | 1,400 |
| 19 | Gilman, Aaron-Luther | Cowansville, (Missisquoi) | 9 December, 1895. | 1,400 |
| 20 | Gingras, Noel | Laurierville, (Megantic) | 17 November, 1915. | 1,400 |
| 21 | Gosselin, JE | St-Gervais, (Bellechasse) | 17 April, 1917 | 1,400 |
| 22 | Goulet, Joseph-Onésime | St-Gervais, (Bellechasse) | 16 January, 1901 | 1,400 |
| 23 | Goulet, LPhilippe | Quebec, 58 Claire-Fontaine street | 18 February, 1907 | 1,400 |
| 24 | Guay, Louis-Abbon | St-David, (Levis) | 26 May, 1894 | 1,400 |
| 25 | Hébert, Joseph | Longueuil, (Chambly) | 1 September, 1899. | 1,400 |

INSPECTION.—SCHOOL YEAR 1917-1918.—Continued.

| INSPECTION DIVISION. | Number of schools under control |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| 15—The county of Montmorency, except the Island of Orleans; the county of Q municipalities of Rivière-à-Pierre, (St-Bernardin), St-Léonard-de-Port-Mauric mond, parish, St-Raymond, village; Ste-Catherine, Lac-St-Joseph, Ste-Christ gustin, Pointe-aux-Trembles, Neuville, in the county of Portneuf | nebec; the e, St-Ray- ne, St-Au- |
| 16—The county of Portneuf, except the municipalities of Rivière-à-Pierre, St-Ber Léonard-de-Port-Maurice, St-Raymond, parish, St-Raymond, village, Ste-Chr St-Joseph, Ste-Catherine, St-Augustin, Pointe-aux-Trembles, Neuville; the mu of Lac-Chat, Ste-Thècle, village, Ste-Thècle, parish, St-Adolphe, St-Stanislas St-Prosper, Ste-Anne-de-la-Pérade, town, Ste-Anne-de-la-Pérade, parish, in the Champlain. | istine, Lac nicipalities , Laflèche, |
| 17—The counties of Napierville, Iberville and St-Jean, the schools of St-Jacques-d-ville and St-Thomas, in the county of Missisquoi, and the municipality of St-Mineur, county of Laprairie. | Jacques-le- |
| 18—The counties of Sherbrooke and of Richmond; the municipalities of Ely-Nord Stukely-Nord, Lawrenceville and Ste-Anne-de-Stukely, in the county of those of St-Fulgence-de-Durham, St-Pierre-de-Durham, Kingsey and Kingsey the county of Drummond, the municipality of Ste-Christine, in the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county of the county | Shenord; y-Falls, in |
| 19—The protestant schools of the counties of Huntingdon and of Soulanges, those field and of St-Louis-de-Gonzague, in the county of Beauharnois, those of the county of St-Jean, those of St-Thomas-de-Clarenceville, in the county of and that of the county of Vaudreuil, except municipality of Pointe-Fortun counties of Chambly and Laprairie. | Missisquoi e and the |
| 20—The county of Rimouski, except St-Simon, St-Mathieu, St-Fabien, St-Méda ship Bédard), and the townships Biencourt and Chénier; the county of Mata Causapscal, village and parish, Lac-au-Saumon, parish, Lac-au-Saumon, v Léon-le-Grand, St-Benoit-Labre, Amqui, Val-Brillant, Sayabec, St-Paul-des Dalibaire, Cherbourg, Ste-Florence-de-Beaurivage, St-Zénon-du-Lac-Amqui, Matalick. | the excent |
| 21—The municipalities of St-Marcel, Ste-Perpétue, St-Pamphile, St-Adalbert, in of L'Islet; NDAuxiliatrice-de-Buckland; St-Philémon, St-Magloire, St-Ca Sabine, in the county of Bellechasse; St-Fabien-de-Panet, St-Paul, Ste-At Juste-de-la-Bretonière, in the county of Montmagny, Ste-Justine, St-Cy Nazaire, St-Abdon, Ste-Rose-de-Watford, St-Louis-de-Gonzague, Ste-Germaine de-Standon, Standon, St-Odilon, (Cranbourne), St-Beanjamin-du-Lac-à-Bt Prosper, in the county of Dorchester; St-Zacharie and Ste-Amélie, in the Beauce. | prien, St- , St-Léon- sque, St- |
| 22—The county of Champlain, except the municipalities of Lac-Chat, Ste-Thècle, v Thècle, parish, St-Adelphe, St-Stanislas, Laflèche, St-Prosper, Ste-Anne-de village, Ste-Anne-de-la-Pérade, parish; the municipalities of St-Etienne-des Boniface, St-Mathieu, Shawinigan-Falls, La-Baie-Shawinigan, in the coun Maurice. | -Grès, St- |
| 23—The county of Montmagny, except St-Fabien-de-Panet, St-Paul, Ste-Apo county of Bellechasse, except Buckland, (NDAuxiliatrice), Ste-Philémon, St Ste-Sabine, St-Camille and Honfleur. | lline; the -Magloire, |
| 24—The county of Levis, except the city of Levis, NDde-la-Victoire, Bienville, Lauzon and the eastern part of the village of Lauzon; the county of Dorches Standon, St-Abdon, St-Léon-de-Standon, St-Odilon (Cranbourne), St-Benjam à-Busque, Ste-Germaine, St-Louis-de-Gonzague, Ste-Justine, Ste-Rose-de-Winner, St-Prosper; Honfleur, in the county of Bellechasse. | in-du-Lae- utford, St- |
| 25—The counties of Chambly, Richelieu and Verchères and the different munic St-Michel as well as St-David and St-Pierre-de-St-David, St-Gérard-d'Yamas county of Yamaska | ipalities of ka, in the |

| Numbers | Names of Inspectors. | Residence of Inspectors. | Date of appointment of Inspectors. | Salaires. |
|---------|--------------------------|------------------------------|------------------------------------|--------------|
| 26 | Hunter RevJH | Coaticook (Stanstead) | 26 June 1912 | \$ 1,400 |
| 27 | Honeyman, Howard-Arthur | Hull (Ottawa) | 18 December 1907 | 1,400 |
| 28 | Kerr, Rev. Isaac-Newton | Hatley (Stanstcad) | 1 October 1899 | 450 |
| 29 | Lefebvre, Joseph-Edouard | Vaudreuil (Vaudreuil), | 22 May 1908 | 1,400 |
| | | Roxton-Falls (Shefford) | | 1,400 140 |
| 32 | Litalien, LJE | Trois-Pistoles (Temiscouata) | 26 June 1914 | 1,400 |
| 33 | Longtin, Lorenzo | St-Isidore (Laprairie) | 29 December 1909 | 1,400 |
| | | Montreal, 1566 Esplanade Av | | 1,400 |
| | | | | |

INSPECTION.—YEAR 1917-1918.—Continued.

| INSPECTION DIVISION. | Number of schools under control |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 26—The protestant schools of the counties of Stanstead and Compton, except those of Lac-Mégantic, Whitton, Marston, Hampden, Winslow-South, Lingwick | 97 |
| 27—The protestant schools of the counties of Pontiac, of Ottawa, Labelle and Témiscamin- gue | 121 |
| 28—The protestant schools of the counties of Matane and Gaspé and those of the counties of Hope and Port-Daniel, in the county of Bonaventure | 39 |
| 29—The county of Jacques-Cartier; the counties of Soulanges, of Vaudreuil and that of Laval, except St-François-de-Sales, Côte St-François, St-Vincent-de-Paul, Bas-de-la Grande-Côte-Ste-Rose, Bas-de-la-Petite-Côte-Ste-Rose, Haut-de-la-Grande-Côte-Ste-Rose, Côte-des-Lacasse, Côte-des-Perron, Ste-Rose, Vouville. | 146 |
| 30—The county of Drummond, except the municipalities of Durham-South, (St-Fulgence), St-Pierre-de-Durham, Kingsey and Kingsey-Falls; the county of Bagot, except St-Dominique, Ste-Rosalie, St-Pie and Ste-Christine; the municipalities of St-Guillaume'd'Upton, Saint-Bonaventure, St-Pie-de-Guire and St-François, in the county of Yamaska | 195 |
| 31—In the county of Labelle, the following municipalities: L'Ange-Gardien, Notre-Damedes-Neiges-de-Masson, Buckingham-Est, Buckingham town, Buckingham township, Lochaber and Gore, St-Sixte, Mulgrave and Derry, Notre-Dame-de-la-Salette, Notre-Damede-la-Garde, Notre-Dame-du-Lae, Notre-Dame-de-Pontmain, Kiamika, St-François-Régis, Mont-Laurier, Campbell, Robertson and Pope, Cantons-Unis, St-Malachie, Val-Barrette, Plaisance, Ste-Angélique-de-Papineauville, St-André-Avellin, Papineauville, Montebello, Notre-Dame-de-Bonsecours-de-Montebello, Ripon (St-Casimir), Lae Escréar, Montpellier. In the county of Ottawa, the municipalities of; Templeton-North, Templeton-East. | |
| In the county of Montcalm: the township Décarie. 32—In the county of Témiscouata: Fraserville, Rivière-du-Loup, Cacouna parish, Cacouna, village, St-Arsène, L'Isle-Verte, St-Paul-de-la-Croix, St-Jean-de-Dieu, St-Eloi, Ste-Françoise, St-Cyprien, St-Clément, Trois-Pistoles No 1, Trois-Pistoles No 2, St-Joseph-de-Viel, Rivière-Trois-Pistoles, Raudot, NDdes-Sept-Douleurs and the toownships of Auclair and Rouillard; in the county of Rimouski: St-Simon, St-Mathieu, St-Fabien, St-Médard, (Bédard) and the townships Biencourt and Chénier. | 118 |
| 33.—The county of Laprairie, except St-Jacques-le-Mineur, and the counties of Châteauguay, Beauharnois and Huntingdon. | 107 |
| 34.—In the county of Argenteuil, the following municipalities: St-André parish, St-André village, Arundel, Carillon, Chatham No 1, Grenville No 1, Grenville No 2, Grenville No 3, Howard, St-Adolphe, Lachute, Lac-des-Seize-Iles, Morin (township), Notre-Dame-de-Montfort, Ste-Jérusalem, Ste-Marguerite-de-Browns-Gore, Wentworth, (St-Michel), Chatham No. 2, (Brownsburg). | |
| In the county of Terrebonne, the following municipalities: Ste-Lucie (Doneaster), Ste-Marguerite, Ste-Adèle, St-Faustin, Ste-Agathe paroisse, Ste-Agathe village, St-Jovite | |
| In the county of Montcalm, the following municipalities: St-Donat, Canton Mousseau, L'Ascension) | |
| In the county of Labelle, the following municipalities: Addington, Hartwell (St-Félix), l'An nonciation, La-Conception, La-Minerve, La-Nativité-de-Labelle, Macaza, Loranger, Nominingue, Notre-Dame-de-la-Paix, Preston, St-Rémi-d'Amherst, Ste-Valérie-de-Ponsonby, Ste-Véronique-de-Turgeon, Papineau, Brébouf (Coupalville), Suffolk (St-Emile), La-Windigo, Labelle, Township Boyer. | 139 |

| Numbers. | Names of Inspectors. | Residence of Inspectors. | Date of appointment of Inspectors. | Salaries |
|----------|---------------------------|-------------------------------------|---------------------------------------------------------------|----------------|
| 35 | Marien JGervais | St-John (St-John) | 6 july 1912 | 1,400 |
| 36 | McCutcheon, OlivFairfield | Leeds village (Megantic) | 1 January 1904 | 1,400 |
| 37 | McOuat, John-W | Lachute (Argenteuil) | 8 July 1892 | 1,400 |
| 38 | Miller, CJ. | Montreal, 1325 Delorimier, Av | 28 February 1911 | 1,400 |
| | | Pointe-au-Pic (Charlevoix) | 1 | 1,400 1,400 |
| | | St-Louis-de-Lotbinière (Lotbinière) | | 1,400 |
| 42 | Paquin, JArsène | Joliette (Joliette) | 5 July 1912 | 1,400 |
| 43 | Parker, John | Leeds village (Megantic) | January, 1904 | 2,600 |
| 44 | Plamondon Charles | St-Bruno (Lake-St-John) | 28 August 1912 | 1,400 |
| 45 | Primeau, JBte | St-Jérôme (Terrebonne) | 1 September 1897 | 1,400 |
| | Rothney, Rev. WO | Richmond (Richmond) | 1st app: 12 July 1911 2nd app: 27 April 1917 5 September 1917 | 1,400 |
| 48 | Simard, AHidallah | Baie-St-Paul (Charlevoix) | 20 May 1897 | . 300 |
| 49 | Sutherland, Rev. James-M | New-Carlisle (Bonaventure) | 12 September 1900 | 450 |

29

INSPECTION.—SCHOOL YEAR 1917-18.—Continued.

Number of schools under control. INSPECTION DIVISIONS. 35.—In the county of Pontiae, the following municipalities: Campbell's-Bay, Ste-Elizabeth-de-Franktown, Onslow-South, Notre-Dame-des-Quinze, Aldfield-South, Portage-du-Fort, Bryson, Onslow-North, Bristol, Leslie and Claphan, Aldfield-East. The county of Ottawa, except Templeton-North and Templeton-East. In the county of Labelle, the following municipalities: Denholm and Bowman, Portland-West and school No. 5 of N.-Dame-du-Laus. 115 36.—The protestants schools of the city of Quebec and of the counties of Quebec, Portneuf, Lévis, Mégantic, Porchester, Lotbinière, Beauce, Wolfe; those of Lac-Mégantic, Whitton, Marston, Hampden, Winslow-South, Lingwick, in the county of Compton..... 84 37.—The protestant schools of the counties of Hochelaga, Argenteuil, Jacques-Cartier, Deux-Montagnes, Terrebonne, L'Assomption, Montcalm et Joliette; those of Pointe-Fortune, 101 in the county of Vaudreuil and those of the city of Montreal...... 38.—The part of the catholic school municipality of the city of Montreal situated at the east of St-Pierre, Bleury and Christophe-Colomb streets, to the north of Mount Royal street, and then to the east of Garnier to the north of C. P. R., as well as the following school municipalities: St-Bernardin-de-Montréal, St-Jules, Côte-St-Léonard, Côte-St-Michel, Rivièredes Prairies village, Rivière-des-Prairies parish, Sault-au-Récollet, St-Charles-du-Bas-du-Sault, Montreal-East, Pointe-aux-Trembles. 91 104 39.—The county of Charlevoix 40.—The county of St-Hyacinthe; that of Rouville, except the municipality of l'Ange-Gardien; the municipalities of St-Dominique, Ste-Rosalie and St-Pie, in the county of Bagot..... 168 The county of Lotbinière and Somerset-North (Ste-Julie), Ste-Anastasie, Nelson, N.-D.-de-Lourdes, Inverness, St-Pierre-Baptiste, Leeds, Leeds-East, Leeds-South, in the county of 182 42.—The county of Joliette, except the municipality of St-Paul; that of Berthier, except Lanoraie, Lavaltrie, St-Barthélemi, St-Cuthbert and St-Viateur; St-Ignace-du-Lac, in the county of Maskinongé..... 161 43.—Protestant superior schools of the Province, except those of the counties of Gaspé and 102 44.-The county of Chicoutimi, less the township of Taché; the municipalities of St-Bruno, d'Hébertville, village and parish, and La-Barre, in the county of Lake St. John..... 136 45.—The county of Deux-Montagnes; that of Terrebonne, except St-Faustin, St-Jovite, Ste-Lucie (Doncaster), Ste-Marguerite, Ste-Adèle; Ste-Adèle parish, Ste-Agathe village; in the county of Laval, the following nunicipalities: Bas-de-la-Grande-Côte-Ste-Rose, Bas-de-la-Petite-Côte-Ste-Rose, Haut-de-la-Grande-Côte-Ste-Rose, Haut-de-la-Petite-Côte-Ste-Rose, Haut-de-la-Petite Rose, Ste-Rose village, Côte-des-Lacasse, Côte des-Perron, and the schools of the township of Chilton (N.-D.-de-la-Merci), in the county of Montealm. 136 -The protestant schools of the counties of Drummond, Richmond, Sherbrooke and Bagot; those of the county of Shefford, except the schools in the counties of Granby and of Shefford; those of Tingwick, in the county of Arthabaska.... 102 47.—The county of Brome, that of Missisquoi, except St-Jacques and St-Thomas-de-Clarence-ville; the county of Shefford, except the municipalities of Ely-North, Ely-South, Stukely-North, Lawrenceville and Ste-Anne-de-Stukely; the municipality of l'Ange-Gardien, in the county of Rouville..... 161 48.—The western part of the county of Saguenay comprised between the county of Charlevoix and the river Portneuf..... 44

49.—The protestant schools of the county of Bonaventure, except those of the townships of Hope and Port-Daniel.....

20

| Numbers. | Names of Inspectors. | Residence of Inspectors. | Date of appointment of Inspectors. | Salaries |
|----------|----------------------------|---------------------------------|------------------------------------|----------|
| 50 | Tanguay, Amédée | Roxton-Falls (Shefford) | 22 November 1887 | 1,400 |
| 51 | Taylor, Rev. ErnManly, | Knowlton (Brome) | 4 June 1889 | 1,460 |
| 52 | Thériault, LsAlbin | House Harbour, Magdalen Islands | 21 August 1912 | 700 |
| 53 | Turcotte, Jos-Marie-Arthur | Ste Famille (Montmorency) | 16 June 1905 | 1,400 |
| | | | | |
| 54 | Vien, Georges-Stanislas | Lauzon-Ouest (Lévis) | 12 November 1877. | 1,100 |
| 55 | Warren, Thomas | St. François (Montmagny) | 7 October 1913 | 1,400 |
| | | | | |

INSPECTION.—SCHOOL YEAR 1917-1918.—Continued.

Number of schools under control. INSPECTION DIVISIONS. 50.—The county of Beauce, except St-Benoit-Joseph-Labre, St-Zacharie, St-Côme, St-Théophile, St-Gédéon-de-Marlow, Ste-Aurélie, St-Honoré-de-Shenly, St-Georges, Aubert-Gallion, St-Martin-de-Jersey; the municipality of St-Méthode-d'Adstock, in the county of Frontenac; the municipalities of St-Antoine-de-Pontbriand, Sacré-Cœur-de-Marie and Polesten with in the country of Marsachian. Robertsonville, in the county of Megantic.... 177 51.—The protestant schools of the counties of Brome, I berville and Rouville; those of the county of Missisquoi, except the schools of St-Thomas-de-Clarenceville, and the protestant schools of the townships of Granby and of Shefford, in the county of Shefford..... 86 52.—The Magdalen Islands..... 23 53.—The county of Wolfe: the municipalities of St-Désiré-du-lac-Noir, Irlande-North, Irlande-South, Thetford-Mines, St-Alphonse-de-Thetford and St-Joseph-de-Coleraine, in the county of Megantic; those of Chester-North, East-Chester, St-Paul-de-Chester, St-Rémi-de-Tingwick and Chénier, in the county of Arthabaska. 196 54.—The city of Quebec; the Island of Orleans in the county of Montmorency; the municipalities of Levis, N.-D.-de-la-Victoire, Bienville, St-Joseph, Lauzon village and the eastern part of the village of Lauzon, in the county of Levis. 78 55.—The county of Arthabaska, except Chester-North, East Chester, St-Paul-de-Chester, St-Rémi-de-Tingwick and Chénier; the municipalities of St-Pierre-les-Becquets, Ste-Sophie-de-Lévrard, Ste-Cécile-de-Lévrard, Gentilly and Ste-Marie-de-Blandford, in the county of Nicolet, and those of Halifax-North, (Ste-Sophie), Halifax-South (St-Ferdinand), Somerset-South (St-Calixte) and Plessisville, in the county of Megantic 182

TABLE.—B

Rural and village municipalities which have benefited by the special grant of \$14,000.00 voted by the Legislature to promote the engagement of male teachers in model schools and academies for boys.

2.—RELIGIOUS TEACHERS

(Sum paid to each municipality: \$136.00.)

| County | Municipality and grade of school | |
|-----------------|------------------------------------------------------------------------|--|
| Bagot | St-Pie, village, model school, | |
| 2001100 | St-Joseph, village, model school. St-Georges, academy. | |
| Roombarnois | St-Timothée, model school. St-Louis-de-Gonzague, model school. | |
| Rellechasse | St-Charles, model school. | |
| Rorthior | St-Barthélémy, model school. | |
| Chambly | Chambly-Bassin, model school Boucherville, village No 1, model school. | |
| Champlain | St-Stanislas, academy. | |
| Charlevoix | La-Malbaie, academy. | |
| Deux-Montagnes. | St-Eustache, model school. | |
| | Ste-Scholastique, academy. | |
| Gaspé | Perce, model school. St-Henri-de-Mascouche, model school. | |
| L'Assomption | L'Epiphanie, village, model school. | |
| Laval | Ste-Rose, academy. | |
| 44 | St-Martin, model school. | |
| Levis | Etchemin, academy. | |
| L'Islet | Deschaillons, model school. | |
| 4.4 | Ste-Croix, academy. | |
| Matane | St-Jérôme, village, model school, | |
| 44 | Mont-Joli, model school. | |
| Montealm | St-Jacques, No 1, academy. Ste-Anne-de-Beaupré, academy. | |
| 44 | Château-Richer, model school. | |
| Vanierville | St-Rémi, model school. | |
| Nicolet. | St-Grégoire, academy. | |
| Portneuf | St-Casimir, academy. | |
| 44 | St-Raymond, academy. Neuville, model school. | |
| " | | |
| 44 | Pont-Rouge, model school. | |
| Quebec | | |
| D. 1 | | |
| Richmond | | |
| Rouville | | |
| St-Maurice | Yamachiche, academy. | |
| St-Hyacinthe | | |
| Shefford | | |
| Terrebonne | | |
| vereneres | Varennes, village, academy. | |
| .Yamaska | Baie-du-Febvre, model school. | |
| ** | St-Guillaume, village, model school. | |

Rural and village municipa ities which have benefited by the special grant of \$14,000.00 voted by the Legislature to promote the engagement of male teachers in model schools and academies for boys.

II .- LAY TECHERS

| (Sum paid to each municipality: \$130). | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| County | Mumcipality and grade of school | | | |
| Argenteuil Bellechasse Berthier Bonaventure Charlevoix Champlain Châteauguay "" Chicoutimi. "" Dorchester Jacques-Cartier Joliette Kamouraska. Labelle. "" Lac-St-Jean "" "" | Chatham No 1, model school. St-Michel, nuodel school. St-Gervais, model school. St-Gervais, model school. Lanoraie village, model school. Lanoraie village, model school. St-Bonaventure, academy school. Les-Eboulements, model school. Champlain, model school. Chateauguay, model school. St-Han-Chrysostôme, No 2, model school. St-Jean-Chrysostôme, No 2, model school. St-Fulgence, model school. St-Alexis-de-la-Grande-Baic, model school. Bagotville, école modèle. St-Anselme, model school. Ste-Germaine, model school. Ste-Germaine, model school. Ste-Elizabeth, model school. St-Pascal, académy school. Kamouraska, model school. Montebello, model school. Papineauville, village, model school. Mont-Laurier, model school. Lochaber & Gore, model school. St-André-Avellin, model school. | | | |
| Montmagny. " Montmorency Ottawa Portneuf Quebec Rouville | St-François, academy school. Cap-St-Ignace, academy school. St-Pierre, model school. Ste-Famille, model school. Pointe-Gatineau, model school. St-Basile, village, model school. Trait-Carré de Charlesbourg, academy school. St-Hilaire, model school. | | | |
| SaguenaySoulanges Témiscouata | Les-Escoumains, model school. St-Laurent-des-Cèdres, model school. Côteau-du-Lac, model school. St-Polyearpe, model school. St-Mathias-de-Cabano, model school. NDdu-Lac, model school. St-Jovite, model school. St-Jovite, model school. Ste-Anne-des-Plaines, model school. Vaudreuil, academy school. Dorion, model school. D'Israëli, village, model school. St-Thomas-de-Pierreville, model school. | | | |

TABLE—C.

List of teachers who received a pension from the government in 1917, ont of the old fund.

| Teachers who received pensions | Amount of pension | Teachers who received pensions | Amount of pension |
|---------------------------------------------------------------------------------------------------------|--------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------|
| Alain, Mrs Chs | \$ ets. | Malenfant, Hip Michaud, Célina. | \$ ets. 24.00 114.00 |
| Bilodeau, MAdèle Boisvert, Adéline. Bonneville, Cédulie. Boulet, Eléonore Boulet, Julienne | 132.00 48.00 78.00 42.00 90.00 | O'Reilly, Mary-Ann Ouellet, Marie-Françoise | 156.00 66.00 |
| Boutin, Philomène | 132.00 66.00 48.00 | Paquin, Napoléon Pelletier, Esthel. Picard, Délima. Picard, Wilhelmine. Plamondon, TP. | 36.00 42.00 114.00 48.00 78.00 |
| Caron, Nazaire Caron, Onbéline Cauchon, Marguerite Côté, Mélanie | | | 132.00 42.00 156.00 48.00 |
| Deshaies, Zélia Devost, Geneviève Doré, Aurélie Duhé, Anna Durocher, Mathilde | 36.00 24.00 54.00 | Rioux, Julie Rioux, Luce-Marie Rivard, Louise. Rivard, MLouise-E. Rouleau, Edesse. | 48.00 108.00 |
| Gagné, Maric Gaudreault, Marie Girard, Euphémie. | 162.00 | Savard, Virginie. Santerre, Georgiana. Sirois, Jovide. St-Laurent, A. Mme V. Ratté. | 75 00 96.00 96.00 60.00 |
| Lauzon, Marie-Louise Labrie, Hermine Lafontaine, Cléophée Legros, Rose-de-Lima Lemay, Şarah | $42.00 \\ 114.00 \\ 60.00$ | Thibodeau, Phil., Mme 7. Douville Vézina, MDélima | 198.00 36.00 |
| Lagacé, Marie-Elise. Languedoc, Angèle L'Espérance, Henriette. | 132.00 36.00 48.00 | | \$4,339.50 |

TABLE—D.

Showing the Pensioners of the Pension Fund for teachers in primary schools and the amount paid to each of them during the school year ending 30th 1918.

| Nos. | Names of pensioners. | Residence | Age. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of art - eles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|-----------------|---------------------------------------------|---------------------------------------|----------|-------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------|--------------------------------|
| 1 2 | Alexander, JosW | MontrealSte-Anne-de-Stukely | 72 59 | 12 12 | \$ ets. 380.12 148.62 | \$ cts. | \$ ets. 380.12 146.37 |
| 3 4 | Allen, Vitaline | St-Anselme Moés-Riv. P. Q. | 70 83 | 12 12 | 74.00 | | 75.00 |
| 5 | Amyot, Philomène | Thurso | 68 | 12 | | | 75.00 114.33 |
| 6 | Arsenault, Eugénie | St-Célestin | 59 | 12 | 75.60 | | 75.00 |
| 7 8 | Arsenault, Geneviève Arthy, Mme EW | Riv. Bonaventure Vancouver, BA | 77 65 | $\frac{12}{12}$ | | | 114.28 |
| 9 | Audet, Mme Olivier | Bellerive, Beauharnois | 72 | 12 | | | 373.75 75.00 |
| 10 | Auger, Mme Thomas | St-Marc-des-Carrières | 77 | 12 | 86.12 | | 86.12 |
| $\frac{11}{12}$ | Authier, Mme Louis-Paul Baker, Wm. Henry | Roxton-Falls. Montieal. | 74 73 | $\frac{12}{12}$ | | | 75.00 |
| 13 | Ballantyne, Elizabeth | Montreal | 68 | $\frac{12}{12}$ | | | 300.00 319.85 |
| 14 | Barlow, Lætitia | Montreal | 70 | 12 | 568.14 | 2.00 | 566.14 |
| 15 16 | Barrette, Alphonsine Barthélemy, Urbain | Montreal | 68 | 12 | | | 75.00 |
| 17 | Beaubien, Alma | St-Camille | 69 47 | 12 12 | | | 386.77 75 52 |
| 18 | Beaubien, Mathilde | St-Camille | 49 | 12 | | | 86.37 |
| 19 | Beauchemin, Mme Nazaire | Granby | 79 | 12 | 75.00 | | 75,00 |
| 20 21 | | Cap-de-la-Madeleine Sherbrooke-Sud | 76 66 | 12 12 | | | $\frac{109.08}{75.00}$ |
| 22 | Beaudet, Adélaïde | Gentilly | 70 | 12 | | | 75.00 |
| 23 | | Belœil | 69 | 12 | 143.85 | | 143.85 |
| 24 25 | | D'Israéli | 54 62 | 12 12 | | | 75,00 75,00 |
| 26 | Beaulé, Mme François | | 78 | 12 | | | 75.00 |
| 27 | Beaulieu, Georgina | St-Jean-de-Dieu | 68 | 12 | 75 00 | | 75.00 |
| 28 29 | | Pointe-du-Lac | 46 61 | $\frac{12}{12}$ | | | $\frac{102.05}{303.92}$ |
| 30 | Beaupré, Théodora | St-Barthélemi | 74 | 12 | | | 75 00 |
| 31 | Beauregard, Mme Joseph | | 57 | 12 | 98 34 | | 98 34 |
| 32 33 | Beck, Mme Albert Bécotte, Marie-Louise | Cap-D'Espoir Ste-Anne-de-Stukely | 58 51 | $\frac{12}{12}$ | | | 75 00 75 00 |
| 34 | Bédard, Rose-Alma | Ste-Angèle | 49 | 6 | 65.98 | | 65 98 |
| 35 | Bédard, Virginie | Ste-Angèle | 42 | 6 | 40 61 . | , | 40 61 |
| 36 37 | Bégin, Caroline Bélanger, Mme Adolphe | St-David-de-Lévis St-Alexandre | 69 70 | 12 12 | | | 75 00 75 00 |
| 38 | Bélanger, Anna | Québec. | 45 | 6 | | | 37.50 |
| 39 | Bélanger, Célestine, (Mmc | | | | | | |
| 40 | | Lac-Mégantic Lotbinière | 55 57 | 12 12 | 75 00 . 75 00 . | | 75 00 75 00 |
| 41 | | St-Valier | 70 | 12 | | | 75 00 |
| 42 | Bélanger, Marie | Ste-Hélène | 41 | 6 | 41 12 | | 41 12 |
| 43 44 | Bélanger, Marie-Joséphine | Cookshire St-Médard-de-Warwick | 62 58 | 12 12 | 145 50 . 91 29 | | $\frac{145}{90} \frac{50}{94}$ |
| 45 | Bélanger, Odile Bélisle, Lumina | Ste-Anne-de-Danville | 50 | 12 | 121.36 | | 121.36 |
| 46 | Béliveau, Lucias | Ste-Gertrude | 49 | 12 | 75 00 | | 75 00 |
| 47 | Bellefeuille, LJR | Montreal | 77 | 12 | 442.70 | | 442.70 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence | Age. | Number of months for which pension was paid. | Amount of pension | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | 8 ets. | \$ ets. |
| $\begin{array}{c} 48\\ 49\\ 501\\ 52\\ 534\\ 556\\ 567\\ 58\\ 601\\ 623\\ 646\\ 667\\ 689\\ 701\\ 723\\ \end{array}$ | Bénard, MEugénie Bénard, Joseph. Benoît, Mme Hilaire. Benoît, Maria. Benoît, Maria. Benoît, Me Moïse. Bergeron, Hortense. Bergeron, Hortense. Bergeron, Mme Elzéar. Bernier, Adèle. Bernier, Mme Pierre. Bertrand, Rose-de-Lina. Bérubé, Anna. Bérubé, Eva. Bérubé, MJustine-Aug. Bérubé, MJustine-Aug. Bérübé, Léontine. Bétie, Lazarine. Bhérer, Grace. Bilodeau, Mme Edouard. Bilodeau, Mme Romuald. | St-Evariste-de-Forsyth St-Anselme Montreal St-David-de-Lévis Montreal St-Valier | 59 52 46 55 43 53 73 63 | 12 6 12 12 12 12 12 12 12 12 12 12 12 12 12 | 76.49 213.48 75.00 75.00 125.16 76.44 75.00 75.00 75.51 90.12 87.36 56.25 90.33 75.00 97.68 94.50 300.00 145.56 300.00 95.97 | | 75.00 76.49 213.48 75.00 75.00 75.00 75.00 75.00 75.51 90.12 87.36 56.25 90.33 75.00 97.68 94.50 300.00 95.97 87.82 |
| 74 756 777 788 799 80 81 823 844 85 86 87 88 89 90 91 92 93 94 95 97 98 | Lafrenière). Blais, Mme Eliza. Blanchette, Mme André. Blanchette, Mme André. Blanchette, Mme André. Blouin, M. Rebecea. Boisjoly, Mme Ls-Joseph Boisvert, Marguerite. Boivin, Alexis. Boivin, MEmélie. Boivin, Julie. Boldue, Mme Edouard. Boldue, Mme Joseph Bombardier, Sophie. Bordeleau, MAFédora. Boright, Bernice-B. Boissinotte, Marie-Louise. Bouchard, Mme Eulale Bouchard, Mme Ernesti. Bouchard, Sophie. Bouchard, Sophie. Bouchard, Sophie. Bouchard, Florida. Boudreau, Florida. Boudreau, Florida. Boudrand, Marie-Adélia. Boudrang, MEmélie | Nord-Témiscamingue Ste-Flore St-Charles D'Israéli St-Liboire Ste-Croix Lavaltrie St-Gabriel Montreal St-François Montreal St-Ephrem-de-Tring Buckland | 57 76 58 56 | 6 12 12 12 12 12 12 12 12 12 12 12 12 12 | 75.00 78.56 75.00 106.29 75.00 204.12 75.00 140.11 75.00 129.90 79.06 119.58 75.00 75.00 75.00 75.00 75.00 75.00 75.00 | | 54.72 75.00 78.56 75.00 106.29 75.00 204.12 75.00 140.11 75.00 75.00 129.90 156.02 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence. | Age. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | \$ cts. | \$ cts. |
| 99 100 101 102 103 104 105 106 107 108 119 111 112 113 114 115 116 117 118 119 120 121 | Bouljane, Marie. Bourget, Martha Bourgoin, Arzélie. Bourgoin. Léonidas. Boutin, Mary. Boutin, Marie-Zoé. Brabant, Mme JB. Brassard, Mme Ephrem. Brassard, Mme Hormisdas. Breton, Henriette. Brisebois, Clémentine. Brisebte, Angélina. Brochu, Marcel. Brodeur, Fidélie. Brotherton, Mme Alexander Brown, Mme Pierre. Brülé, LDélima. Brunet, Mme Régis. Brunet, Selfride. Bureau, Clarisse. Byrne, WJohn. Cabana, Mme Thomas. | St-Henri-de-Mascouche. Montréal Ste-Marguerite Pte-Cascades Roberval Cache-Bay. Québec. Ste-Monique St-Félix-de-Valois. St-Jean, IO. Roxton-Falls. Ste-Adélaīde-de-Pabos. Ste-Rose-du-Dégelé. St-Barthélemy Ripon. Montréal Ste-Anne-de-la-Pérade. Lévis. St-Hyacinthe | 63 76 411 59 62 70 75 63 64 64 76 69 65 58 66 61 70 63 63 70 63 89 | 12 12 6 12 12 12 12 12 12 12 12 12 12 12 12 12 | 75.00 80.02 37.50 110.82 75.00 121.24 88.20 75.00 175.00 37.50 230.49 75.00 75.00 126.93 85.50 71.21 75.00 | | 75.00 80.02 37.50 110.82 75.00 75.00 121.24 88.20 75.00 100.08 45.90 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 |
| 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 140 141 142 143 144 145 146 147 148 | Carter, Jane-Louise Cartier, Azilda Cartier, Régina Cassegrain, JO. Cassidy, Mme James. Cassovi, Mme Cyrille. Chabot, Bathilde. Chabot, Henriette Chabot, Philomène. Chagon, Mme Hormisdas Chalifour, Philomène Champagne, Mme Arthur. Champagne, Mme Arthur. Champagne, Mme Arthur. Champagne | St-Hyacinthe. Westmount Lanoraie. Danville. Sherbrooke Ste-Monique. Montréal. St-Pierre-de-Montmagny L'Islet. NDdu-Portage. St-Boniface Québec. Bassin-de-Gaspé. St-Frs-du-Lac. St-Frs-du-Lac. Montréal. Starnsboro. Québec. | 62 79 70 | 12 12 12 15 15 12 12 12 12 12 12 12 12 12 12 12 12 12 | 406,40 287,78 93,76 103,65 76,60 163,14 118,20 75,00 67,31 75,00 75,00 75,00 75,00 75,00 75,00 75,00 75,00 270,03 270,03 270,03 270,03 99,00 99,00 | 2.73 | 95.18 406,40 287,78 93.76 100,92 76.60 75.00 66.23 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence. | Аде. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | \$ cts. | \$ cts. |
| $\begin{array}{c} 149\\ 150\\ 151\\ 152\\ 153\\ 154\\ 155\\ 156\\ 157\\ 158\\ 159\\ 160\\ 161\\ 162\\ 163\\ 164\\ 165\\ 166\\ 167\\ 168\\ 169\\ 170\\ 171\\ 172\\ 174\\ 175\\ 177\\ 178\\ 180\\ 181\\ 182\\ 183\\ 184\\ 185\\ 187\\ 188\\ 187\\ 188\\ 187\\ 188\\ 188\\ 187\\ 188\\ 189\\ 189\\ 189\\ 189\\ 189\\ 189\\ 189$ | Chaput, Marie. Charbonneau, Cèlina. Charbonneau, Cèlina. Charbonneau, MLse. Charland, Cécile. Charland, Cécile. Charlon, MCEmma. Charron dit Cabana, Eliza. Chaussé, Marie-Hermine. Chicoine, Arsinoé. Chilton, Sylvina-S. Cimon, Marie-Louise. Cinq-Mars, Mme Théophile. Clark, Margaret. Cleland, Margaret. Cleland, Margaret. Cleloutier, Jean-Bte. Cloutier, Jean-Bte. Cloutier, Jean-Bte. Cloutier, Mme Olivier. Clyde, Mme Wm. Cockfield, HM. Cohoon, Mary-A. Colfer, Ed-Jos. Comeau, Délima. Cormier, Mélanie. Cornier, Mélanie. Cornier, Melanie. Corté, Mme Edmond. Côté, Julia. Côté, Melanie. Côté, Mme Delphis. Courval, Charles Courual, Charles Couture, Mme Delphis. Couture, Malvina. Couture, Malvina. Couture, Malvina. Couture, Sophie. Couture, Georgiana (Mme | Westmount Frontier Montréal Québec, Laurierville. Huntindgon Montréal Sherbrooke Montréal Trois-Rivières. Ste-Angèle-de-Laval Montréal St-Michel St-Prosper Cache-Bay, Ont L'Avenir St-Charles Québec. Ile-Verte St-Thomas. Québec. St-Joseph-de-Sorel Terrebonne Pointe-à-Gatineau Buckland St-Cyprien. | 526 760 763 763 763 763 763 763 763 763 763 763 | 12 12 12 6 12 12 12 12 12 12 12 12 12 12 12 12 12 | 139, 45 93, 45 156, 115 156, 115 156, 115 156, 115 156, 115 156, 116 156, 116 156, 116 157, 100 158, 41 175, 00 158, 41 175, 00 154, 62 157, 100 150, 00 150, 00 150, 00 150, 00 150, 00 150, 00 150, 00 150, 00 151, 125 125, r>125 125 125 125 125 125 125 125 | 1.75 | 75.00 75.00 139.45 93.45 143.65 75.00 414.88 93.69 84.33 135.12 75.00 596.66 75.00 75.00 98.31 525.00 96.06 154.62 37.50 76.62 37.50 75.00 235.36 88.81 75.00 22.07 121.32 286.50 114.08 75.00 75.46 75.00 |
| 190 | GS. Blanchard) Cowell, Mme Martha | Sorel. North-Troy Vermont | $\frac{48}{72}$ | 12 12 | | | $85.78 \\ 75.00$ |
| 191 192 193 194 | Coyn, Mary-Ellen (Mme Jos. Clément). Craig, Robert-S. Crépeau, Mme Chs-Ida Crilly, Martha. | St-Polycarpe-Jonction. Lévis. Mascouche Dunham | 58 72 80 71 | 30 12 12 12 | $205.65 \\ 75.00$ | | $\begin{array}{c} 265.88 \\ 205.65 \\ 75.00 \\ 75.00 \end{array}$ |
| 195 196 197 | Croteau, Delphine, (Mme P. Jacques) Croteau, MElmina. Croteau, Zénaîde. | Notre-Dame-d'Issoudun. St-Apollinaire. St-Apollinaire. | 60 67 59 | 12 12 12 | 75.00 | | 75.00 75.00 75.00 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence | Age. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | \$ ets. | \$ cts. |
| 198 199 200 201 202 203 204 205 206 207 208 2110 211 212 213 214 215 222 223 224 225 226 227 238 229 230 241 242 233 234 235 236 241 242 243 2446 247 248 | Curtis, Henry-H. Cyr, Mme Rose-Anna Dagnault, Léandre. Dalfond, Mme Joseph Danais, Mme Elzéar Dancose, Emma. Dauphinais, Arzélie-O. Daveluy, Elise Deblois, Mme Eul. Caron. Dechène, Malvina Decourchène, Héloīse-B. Delaunais, Mme Paul. Deléglise, MJoseph Delsie, Delphine. Delorme, Edmond. Delorme, Edmond. Delorme, Mme-JB. Delsemme, Mme Lugène. Deners, FXEd. Denommée, Mme JB. Derick, Lucy-H. Désaulniers, Mme Getavie. Deschènes, Virginie. Deschènes, Virginie. Deschènes, Virginie. Deschènes, Virginie. Deschènes, Virginie. Deschènes, Mme Joseph. Desgagné, Mme FX. Desjardins, Christine. Despardins, Christine. Despardins, Mme Bugène Desnoyers, Mme Joseph Desroches, Marie-Amanda. Destroismaisons, R-dc-Lima Devault, Mme Joseph Dextrase, Mme Joseph Dextr | Ste-Dorothée. St-Alexis-des-Monts. Joliette. Baje-St-Paul Caeouna. West-Shefford. Pointe-du-Lac. Ottawa. Montreal. Ste-Anastasie. St-Cuthbert. Lac Bellemare. Montreal. Quebec. St-Gabriel-de-Brandon. St-Simon. St-Ambde-Kildare. Drummondville. Pont-de-Maskinongé. St-Didace. Montreal. St-Georges. Chicoutimi. St-Sévère. Quebec. St-Zéphirin. Bagotville. Ste-Félicité. Sayabee-Station. Grande-Riyère. Roxton-Falls. Ste-Angèle-de-Monnoir. Montreal. St-Gan-Deschaillons. Ste-Angèle-de-Monnoir. Montreal. St-Jean-Deschaillons. Ste-Angèle-de-Monnoir. Montreal. St-Jean-Deschaillons. Ste-Angèle-de-Monnoir. Montreal. St-Jean-Deschaillons. Ste-Angèle-de-Wendover. Ste-Monda. Ste-Rose. St-Amb-de-Lorette. St-Cyrille-de-Wendover. New-Richmond. Maple-Ridge. St-Sylvestre. St-Anie | 61 75 81 71 71 75 85 86 75 75 86 86 87 75 86 86 87 75 86 86 87 75 86 86 87 75 86 86 87 75 86 86 87 75 86 86 87 75 86 87 75 87 87 87 87 87 87 87 87 87 87 87 87 87 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 144.02 31.50 75.00 75.00 48.09 48.30 75.00 118.29 45.14 231.08 135.57 179.64 258.10 120.81 75.00 46.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 | | 532.66 114.02 31.50 75.00 75.00 75.00 75.00 48.09 88.30 118.29 137.14 151.29 137.14 231.08 133.62 179.64 106.92 87.54 258.10 119.23 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 |

TABLE—D.—Continucd.

| Dostaler, Etienne | No:- | Names of pensioners. | ${\rm Residence.}$ | Аде. | Number of months for which pension was pard. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 250 Dostaler, JOC. Batisean. 62 12 300,00 300. 251 Doyle, Rose-Anna West-Broughton 60 12 113,91 113. 252 Dryden, Ella Hemminsford 57 12 75,00 75. 253 Dubois, Victoria, (Mme Adolphe Babineau) Victoriaville. 52 12 75,00 75. 254 Dubreuil, Hélène Saut-Lau Récollet 47 6 71,70 71. 255 Dubue, Mme Cléophas Nicolet 72 12 75,00 75. 256 Dubue, Mme Ferdinand St-Nicolas-Sud 52 12 75,00 75. 257 Dufour, Mme Elie Ille-aux-Coudres 59 12 75,00 75. 258 Dufour, Mme Sifroi Ille-aux-Coudres 79 12 75,00 75. 259 Dufresne, Emery Pethel 55 12 111,14 181. 260 Dufresne, Emery Pethel 55 12 111,14 181. 261 Dusuy, Mme Eugénie Nicolet 64 12 75,00 75. 262 Duhude, Mme Auguste Chambly 69 12 120,42 120. 263 Dumais, Mathide Lauzon 56 12 123,68 123. 264 Dumas, Adèle Laurierville 57 12 66,30 96. 265 Dumont, Luce New-Port 72 12 85,29 85. 266 Dumont, Marie 81-Arsène 76 12 75,00 75. 267 Dumouchel, Florestine 8-herrington 55 12 136,54 108. 268 Duplis, Mme David Montred 59 12 75,00 75. 271 Dupuis, JCyprien Howick 61 12 407,25 407. 271 Dupuis, JCyprien Howick 61 12 407,25 407. 272 Duquet, Florence ND. de Stanbridge 83 12 75,00 75. 273 Dussault, Judith Trois-Rivières 78 12 190,60 120. 274 Dussault, Judith Trois-Rivières 78 12 133,99 133. 273 Dussault, Judith Trois-Rivières 78 12 133,99 133. 274 Dussault, Judith Trois-Rivières 78 12 133,99 137. 275 Eagh, MJane Montreal 69 12 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 201,76 | | | | | | \$ cts. | \$ cts. | \$ cts. |
| Adolphe Babineau) Victoriaville. 32 12 75.00 75. 254 Dubreuil, Hélène. Sautt-au-Récollet. 47 6 77.70 77.1. 255 Dubreuil, Mielène. Sautt-au-Récollet. 47 6 77.70 77. 255 Dubreuil, Mie Cléophas. Nicolet. 72 12 75.00 75. 256 Dubreuil, Mielène. 11e-aux-Coudres. 52 12 75.00 75. 257 Dufour, Mie Elie. 11e-aux-Coudres. 59 12 75.00 75. 258 Dufour, Mie Siroi. 11e-aux-Coudres. 79 12 75.00 75. 259 Dufresne, Mielène. 11e-aux-Coudres. 79 12 75.00 75. 250 Dufresne, Mielène. 11e-aux-Coudres. 79 12 75.00 75. 250 Dufresne, Mielène. 12e-aux-Coudres. 79 12 75.00 75. 250 Dufresne, Emery. 15ethel. 15ethe | $250 \\ 251 \\ 252$ | Dostaler, JOC | Batisean | 62 60 | 12 12 | $300.00 \\ 113.91$ | | $\begin{array}{c} 166.62 \\ 300.00 \\ 113.91 \\ 75.00 \end{array}$ |
| 296 Forrest, Adah-M. Sherbrooke 52 12 306, 19 306 297 Forsyth, Alice-I. Montreal 45 12 316, 38 316 298 Fortier, MClarida, (Mme) 316 316 316 | 25567 2557 2557 2557 2559 2661 2663 2664 2665 267 267 277 277 277 277 277 277 277 277 | Adolphe Bal·ineau). Dubreuil, Hélène. Dubuc, Mme Cléophas. Dubuc, Mme Cléophas. Dubuc, Mme Ferdinand. Dufour, Mme Elie. Dufour, Mme Sifroi Dufresne, Mme Candide. Dufresne, Emery. Duguay, Mme Eugénie. Dulude, Mme Auguste. Dumais, Mathilde. Dumais, Mathilde. Dumont, Luce. Dumont, Marie. Dumont, Marie. Dumont, Marie. Duplessis, Mme David. Dupuis, Mme Alexandre Dupuis, J-Cyprien. Dupuis, Odile. Duquet, Florence. Dussault, Judith. Dussault, Judith. Dussault, Judith. Dussault, Judith. Fafard, Praxède. Emond, Alexandrine. Esnouf, Mme GAlf. Fafard, Praxède. Fahey, Mary-Ann. Farnswooth, A-Maria. Faucher, MGeorgiana Featherston, Ida-May Filiatrault, WElizabeth. Fiset, Mme Didace Fontaine, Mme Bruno Fontaine, Mme Bruno Fontaine, Mme Bruno Forest, Délima. Forest, Georgine. Forest, Georgine. Forest, Georgine. Forest, Julie-Olympe Forgut, Julie-Olympe Forgut, Adah-M. Forsyth, Alice-I. Fortier, MClarida, (Mme | Victoriaville. Sautl-au-Récollet Nicolet. St-Nicolas-Sud. Ile-aux-Coudres Ille-aux-Coudres Ille-aux-Coudres St-Thomas Bethel Nicolet. Chambly Lauzon. Laurierville New-Port. St-Arsène. Sherrington Montreal St-Simon Howiek. St-Liboire ND. de Stanbridge Trois-Rivières. Ouebec. NDde-Buckland Low-Ottawa Montreal Hatley Montreal Quebec. Lanoraie Quebec. Cookshire. St-Marguerite Lacolle. St-Scholastique. Rigaud. St-Jean-Baptiste. Newhois. St-Eprhem-d'Upton. St-Jacques. St-Veneeslas. Montreal St-Co'omban. Honfleur. Sherbrooke Montreal. | 472 752 765 766 767 767 767 767 767 767 767 767 | 6 12 12 12 12 12 12 12 12 12 12 12 12 12 | 71, 70 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 317, 61 181, 14 75, 00 102, 64 96, 30 85, 29 75, 00 108, 54 75, 00 109, 26 407, 25 75, 00 133, 59 129, 60 212, 55 103, 17 176, 67 75, 00 137, 92 75, 00 147, 87 115, 58 112, 04 175, 00 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 75, 00 306, 19 | | 75.00 71.70 75.00 75.00 75.00 75.00 75.00 75.00 317.61 181.14 75.00 120.42 123.68 96.30 85.29 75.00 108.54 75.00 133.59 129.60 212.55 103.17 176.67 201.76 67 75.00 137.92 75.00 147.87 115.58 112.04 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | ${f Residence}$ | Age. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | 8 cts. | \$ ets. | \$ cts. |
| 299 300 | Fossard, Marie-Louise Fournier, Mme GH | MontrealSt-Jean-Port-Joli | $\frac{42}{76}$ | 6 12 | | | $\frac{39.83}{75.00}$ |
| 301 302 303 304 305 306 307 308 | Fournier, MLse Mme J. P. Gagné) Fradet, Henriette Fradet, MCésarie Fraser, Mme Alexandre Frégeau, Amanda Frégeau, Lucie Fuller, Alice Gadbois, Aurélie | Quebec. Montreal Quebec. VDdu-Lac Laurenceville Laurenceville Coaticook St-Liboire | 51 57 62 64 55 53 62 66 | 8 12 12 12 12 12 12 12 12 12 | 114.92 140.88 75.00 75.00 75.00 109.29 | 1.57 | 57.44 114.92 140.88 75.00 75.00 75.00 107.72 75.00 |
| 309 | Gadbois, Emilie (Mme Jos. Pilon) | Ste-Hélène | 44 | 12 | 108.24 | | 108,24 |
| 310 311 312 313 314 316 317 318 329 321 322 323 324 325 326 327 328 329 330 | Gamé, A-Delvina, (Mme Eloi Lemay). Gagné, Célanire. Gagné, Denise. Gagné, Nathalic. Gagnier, Mme ENap. Gagnon, M-Adèle. Gagnon, Mme Anna Arthém. Gagnon, Mme Emile. Gagnon, Georgiana. Gagnon, Georgiana. Gagnon, Louis. Gagnon, Mme Maxime. Gagnon, Joséphine-Elmina. Gagnon, Joséphine-Elmina. Gagnon, PC. Gagnon, PC. Gagnon, PS-N. Gallagher, Francis. Gamache, Mme Phydine. Garneau, Jean. Garneau, Jean. | Disraéli Rimouski. Rimouski. Sherrington St-Michel. Isle-Verte. Ste-Hélène. Chambord L'Avenir Girard St-Elic-de-Caxton. St-Michel. St-François St-Michel. St-Paul. Girard St-Hilaire. Montreal. St-Modeste Montréal | 53 56 61 75 50 60 57 55 4 70 6 50 75 5 5 4 70 6 57 6 62 60 77 55 8 70 8 51 6 70 6 70 6 70 6 70 6 70 6 70 6 70 6 7 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 75.00 75.00 122.16 86.49 75.00 96.68 75.00 75.00 75.00 75.00 75.00 300.00 75.00 300.00 75.00 | | 63.34 75.00 75.00 122.16 86.49 75.00 96.68 83.33 75.00 76.35 300.00 75.00 300.00 300.00 75.00 |
| 331 332 333 334 335 336 337 338 340 341 342 343 344 | déric Drolet) Gaudet, Elodie. Gaudreau, Mme Joseph. Gaudreau, Rosalie. Gauthier, Anna-Marie. Gauthier, Mme Joseph. Gélinas, AP Gélinas, Napoléon. Gélinas, Narcisse. Gélinas, Mme Zotique. Gendron, MIsola Genest, Délia. Geoffroy, ESévérine. Germain, Mme Gaudiose. Gervais, Mme JB. | Neuville. Garonne, Sask Montreal. Farnham Roberval. St-Elphège. Montreal. Montreal. Monteal. St-Boniface-de-Shaw. St-Liboire. Montréal. St-Liboire. Montréal. St-Liboire. | 59 74 58 45 45 67 73 67 52 69 60 59 65 | 6 12 12 18 12 12 12 12 12 12 12 12 12 12 12 12 12 | 191,40 112,50 90,56 75,00 627,30 300,00 278,55 75,00 76,56 75,00 75,00 | | 37.80 75.00 191.40 112.50 90.56 75.00 627.30 300.00 76.56 75.00 75.00 75.00 75.00 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence | Age. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of arteles 3010 and 3024 of the Education on Act. | Balance paid by cheque. |
|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | \$ ets. | \$ cts. |
| 345 346 347 348 350 351 352 353 354 355 356 357 358 | Gervais, JH. Gervais, Noé. Giguère, Marie. Gilmour, David-M. Gingras, Malvina. Gingras, Mme Siméon. Girard, Edouard. Girard, JChrysostôme. Girard, MRosina. Girard, MVirginie. Girouard, Mme JBte. Giroux, Alphonsine. Giroux, Azilda. Giroux, MLse-Azilda. | Montreal St-Charles St-Zacharie Montreal St-Hyaeinthe St-Nicolas Ille-aux-Noix St-Cyprien. Montreal St-Célestin. Ste-Geneviève. Three Rivers. Ste-Angèle. St-Valentin | 54 82 65 70 56 71 72 76 58 54 66 59 57 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 300.00 113.92 300.00 144.04 75.00 131.02 300.00 78.48 78.00 75.00 100.00 75.00 | | 300.00 300.00 113.92 300.00 144.04 75.00 300.00 78.48 78.00 75.00 100.00 110.51 |
| 359 360 361 362 363 364 365 366 367 368 | Giroux, Rose-Anna-MV., (Mme C. Tanguay) Godbout, Mme Jean Gonger, Mme Théophile Gorman, Mary-Jane Gosselin, Rose-Emma Goulet, Eugénie Goulet, Marie-Louise Grafton, Martha. Grandmont, Mme Elzéar. Gravel, Marie-Laure Gravel, Marie-Louise | Kingscrof. Quebec. Montreal Danville. Hcdleyville St-Ferréol. St-Hyacinthe. Montreal. Champlain. Ste-Anne-de-Beaupré. Montreal | 38 68 70 65 66 76 55 67 48 57 | 6 12 12 12 12 12 12 12 12 12 12 12 12 | 100.80 75.00 118.12 94.50 75.00 75.00 451.66 75.00 75.00 | | 36.90 100.80 75.00 118.12 94.50 75.00 451.66 75.00 75.00 75.00 |
| 370 371 372 373 374 375 377 378 381 381 382 383 384 385 386 387 388 389 390 391 | Gravel, Mathilde, (Mme JB. Fournel) Grégoire, Alida Grignon, Séraphine. Grondin, Alvine-D. Guay, François-X. Guay, Mathilde. Guérin, Alphonsine. Guérin, Mme Hilaire. Guillette, Mme Trefflé. Guillemette, Mme François. Haggart, Jessie. Hainse, Mme Nazaire. Hall, Mme John Hall, Mary-Justine. Hamel, Marie-Sophronie. Hardy, Philomène. Harrison, Anna Harvey, Mme Joan. Harvey, Mme Joan. Hayden, Mme John Hebert, MPZélire. Henderson, Mme JC. | Ste-Agathe-des-Monts. St-Esprit Berthierville St-Ephrem. Terrebonne St-Jérôme S-tConstant Ste-Philomène. Marieville St-Isidore. Richmond St-Pierre-Baptiste Montreal. ('lareneeville. Notre-Dame-de-Ham Quebec. St-Casimir. Montréal Ste-Félicité Plessisville. Sorel. L'Enfant-Jésus. Henderson-Grove. | 70 62 52 58 55 57 67 58 58 58 56 76 66 47 63 64 58 61 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 75.00 92.67 90.33 150.00 102.93 86.35 75.00 100.23 75.00 88.01 50.28 75.00 75.24 506.38 78.73 | 1.50 | 75.00 75.00 87.67 90.33 150.00 102.93 83.10 86.35 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.24 504.88 75.00 98.85 122.12 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence. | Аде. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque, |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | \$ ets. | \$ ets. |
| 393 394 395 396 397 398 399 400 | Hennessey, Catherine | Montréal St-Ls-de-Blandford Bury Charlemayne | 52 71 46 56 75 58 57 | 12 12 12 12 12 12 12 6 12 | 360.00 75.00 251.82 75.00 299.44 | | $\begin{array}{c} 151.56 \\ 360.00 \\ 75.00 \\ 251.82 \\ 75.00 \\ 299.44 \\ 75.00 \end{array}$ |
| 401 402 403 404 405 406 407 408 410 411 412 413 | Martel). Hudon, Adèle. Hudon, Arthémise. Hudon, Emila. Hudon, Malvina. Hudon, Véronique. Humphrey, Charles-A. Hunter, Agnes. Hunter, Georgina. Huot, Mme Antoine. Imbeau, Mme Joseph. Ives, Caroline-L. Jacques, Mme AEd | Mansonville Ottawa. Kamouraska. Trois-Pistoles Kamouraska. St-Jean-de-Dieu. Pointe-aux-Trembles. Montréal | 69 65 65 55 66 62 69 65 59 47 49 62 64 | 12 12 12 6 12 12 12 12 12 12 12 12 12 | 98.10 75.00 39.34 75.00 851.01 318.33 800.76 77.97 75.00 87.99 | 6.00 | 92.72 98.10 75.00 39.34 75.00 75.00 851.01 318.33 794.76 77.97 75.00 87.99 |
| 414 415 416 4178 419 420 421 422 423 424 425 426 427 428 429 431 433 434 435 436 437 438 439 | Jenkerson, Alma-R. Keenan, Elizabeth. Killaly, Mme Richard-H. Killaly, Mme Richard-H. Kinghorn, Mary. Labbé, Julie Labbé, Julie Labbelle, Mme Joseph. Laberge, Mme Nazaire. Labonté, Mme Charles. Labonté, Mme Joseph. Labossière, Mme Henri. Labrie, Mme François. Lacerte, Mme Raphael. Lachambre, Mme Alexis. Lachambre, Joséphine. Lachanee, Joséphine. Lachanee, Marie-Louise Lachapelle, MEmma-I. Lacroix, Adélaïde. Lacroix, Mme Emilien. Lacroix, Henriette Laflamme, Mme Jean | Haileybury, Ont. St-Raphael Ste-Geneviève. St-Jean-de-Dieu. Dudswell-Centre Greenlay. Montréal. Kinnears-Mills Québee. Lac-des-Commissaires. Hawkesbury, Ont. St-Gédéon. Danville. St-Ephrem-Sta St-Bernard St-Ephrem-Sta St-Herménégilde. Lévis. St-Bruno-Labarre. Montréal. Québee. Roxton-Falls. Viauville. St-Fabien-de-Panet Montmagny Québee. Paquetteville. | 56 52 51 51 51 57 66 66 66 66 66 66 66 66 66 6 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 79.11 154.16 75.00 75.00 119.05 365.37 115.29 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 | | 75.00 79.11 154.16 75.00 75.00 119.05 365.365 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 91.95 142.65 75.00 75.00 75.00 139.50 75.00 75.00 139.50 75.00 75.00 90.68 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence. | Age. | Number of months for which pension was paid. | Amount of pension | Deduction in virtue of arti- cles 3010 et 3024 of the Education Act. | Balance paid by cheque. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 1 . 3 | | | | \$ ets. | \$ cts. | \$ ets. |
| 441 442 443 444 445 447 448 449 451 452 453 454 455 456 467 460 461 462 463 464 465 466 466 | Lajeunesse, MCédulie Lalancette, Virginie Laliberté, Joséphine Laliberté, Joséphine Lalonde, Alphonsine Lambert, Mme Auguste Lambert dit Champagne, Mme O Lamontagne, MAdèle Lanctôt, Médérie Landry, MSarah Langevin, Estelle Langlais, Florida Langlais, Hermance-A Langis, Mme Ferdinand Langlois, Alphonsine Lanouette, Mme Ephrem Lapierre, André Lapierre, Mme-F Lapierre, Mme-F Lapointe, Anna Lapointe, Anna Lapointe, Anne-Agnès | Paquetteville. Paquetteville. Montréal. St-Ferdinand-d'Halifax. Québec. Chicoutimi Notre-Dame-d'Issoudun. St-Hyacinthe Ste-Justine-de-Newton St-Boniface. St-Zacharie Lévis. Ville-Emard Lowell, Mass. NDde-Portneuf. Cacouna. Montmagny. Shawinigan-Falls. Ste-Claire. St-Maurice. Shawinigan. Ste-Julienne Ste-Julienne St-Julienne St-Julienne St-Gédéon. Chicoutimi. St-Louis-de-Kamouraska. | 52 56 65 56 75 56 75 56 75 56 75 56 75 56 75 56 75 56 75 56 75 56 75 56 75 56 75 56 75 75 75 75 75 75 75 75 75 75 75 75 75 | 8 12 12 12 12 12 12 12 12 12 12 12 12 12 | 94.35 106.47 118.62 75.00 102.00 200.94 105.21 119.10 80.08 75.63 497.40 75.00 78.81 75.00 78.81 75.00 75.00 75.00 75.00 75.00 | 60 | 112.15 121.75 94.35 94.35 106.47 118.62 75.00 102.00 200.94 104.61 119.10 80.08 75.63 497.40 75.00 98.19 75.00 98.19 75.00 78.81 75.00 300.00 148.83 75.00 94.71 75.00 |
| $\frac{467}{468}$ $\frac{469}{469}$ | Lapointe, Marie-Caroline-G Lapointe, M-Lse-Léda Laporte, Valérie, (Mme | Kamoursaka | 73 47 | 12 6 | $158.85 \\ 37.50$ | | 158,85 37.50 |
| 470 471 472 473 474 475 476 477 478 480 481 | Côme Perrault) Laporte, Vitaline. Laprès, Marie. Laramée, Mme Charles. Laroche, Joséphine. Laroche, Mathilda. Larose, Mme Herménégilde. Larue, Alphonsine. Lasonde, Adèle-L. Lavallée, Emma. Lavanture, Nathalie. Laverdière, Adéline. Lavergne, Azilda, (Mme C. | Montréal. Ste-Béatrix Montréal. St-Etienne-de-Bolton. Methot's-Mills. St-Pierre-les-Becquets. St-Hyacinthe. Québec. Nicolet. Berthier. St-Ours. Ste-Croix. | 54 68 66 70 59 41 71 71 83 50 80 78 | 12 12 12 12 12 12 12 12 12 18 12 16 12 12 | 76.14 116.80 214.04 79.34 61.17 75.00 | | 101.22 94.50 75.00 81.34 75.00 76.14 116.80 214.04 79.34 61.17 75.00 75.00 |
| 482 483 484 485 486 487 488 | Lavergne, Azida, (Mme C. St-Onge). Lavigne, Arthémise. Lavoic, Adélaïde. Lawless, Lucinda-E. Lawlor, Mary Lebel, Adèle. Lebel, Eugénie. Lebel, Georgina. | Frampton-Ouest NDdu-Mont-Carmel Fraserville | 52 62 60 65 62 56 40 65 | 12 12 12 12 12 12 12 12 12 | 75.00 81.48 682.14 93.75 75.00 79.35 | | 75.00 75.00 81.48 682.14 93.75 75.00 79.35 75.00 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence. | Age. | Number of months for which pension was p aid. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | \$ cts. | \$ cts. |
| 489 490 491 492 | Lecavalier, Mrs. Maxime Leclerc, Mrs. Didier Lecours, Mrs. Frédéric | Bas-de-la-Baie-St-Paul St-Dominique | 67 78 67 47 | 12 12 12 12 12 | $\frac{75.00}{75.00}$ | | 617.99 75.00 75.00 75.00 |
| 493 494 495 | Lecuyer, Rosalie, (Mme Ju- lien Houle) Ledoux, Lina Leduc, Emerentienne | Montreal. Montreal. St-Hyacinthe | $\frac{60}{42}$ $\frac{42}{44}$ | 12 6 6 | | | 88.71 112.57 44.64 |
| 506 507 508 509 510 511 512 513 | Lefebvre, MOlive. Lefebvre, Charles-A Legaré, Mrs. Rémi. Legault, Mrs. Théophile. Lemarier, Mrs. H. Lamay, Mrs. Wm. Lemieux, Mrs. Alphonse. Lemire, Mrs. Joseph Lemire, Marie. Lemoine, Mrs. Louis. Lepetit, Mrs. Octave. Lépine, Virginie. Leriche, Odile. Leroux, Mrs. Auguste. | Aston-Station. St-Maur-de-Thetf-Mines St-Philémon. Stoke-Centre. L'Assomption. St-Pierre-de-Broughton. Ste-Angèle-de-Laval. Wotton. Ste-Cérile-de-Milton. St-Nicolas-Sta. | 60 69 77 47 69 60 67 64 63 63 68 72 68 74 68 53 | 12 12 12 10 12 12 12 12 12 12 12 12 12 12 12 12 12 | 75.00 269.93 110.00 188.25 574.67 87.18 75.00 75.00 75.00 75.00 103.08 75.00 81.00 75.00 | | 75.00 75.00 269.93 110.00 188.25 574.67 87.18 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 |
| 514 515 516 517 518 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 | Lespérance, Henriette. Lessard, Mrs. Arthur. Lessard, Delphine. Létourneau, Mrs. Antoine Létourneau, Msr. Antoine Lévesque, Adèle. Lévesque, Adèle. Lévesque, Mrs. Cléophas. Lévesque, Mrs. Ophidie. Lienard, Mrs. François. Lloyd, Mary Elliot. Lockwell, Armand. Longpré, Rachel. Lord, Mrs. Emmanuel. | Montmagny Montmagny Quebec. St-Joachim Quebec. Abbotsford. St-Léonard St-Pacôme. St-Pascal. Montreal. Lac-au-Saumon. Rimouski. Quebec. Quebec. Montreal. Berthierville. St-Théophile. Granby. St-Joachim. St-Ephrem-d'Upton. | 60 60 59 59 73 72 64 41 65 68 49 60 51 64 65 62 65 72 63 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 75.00 75.00 75.00 75.00 105.90 75.00 94.16 37.50 75.00 167.28 75.00 308.22 94.50 126.69 81.32 108.39 | | 280 55 75.00 75.00 75.00 75.00 75.00 75.00 94.16 37.50 75.00 75.00 167.28 75.00 308.22 94.50 126.839 152.28 104.70 150.00 350.93 |

TABLE—D.—Continued.

| | <u> </u> | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| Nos. | Names of pensioners | Residence | Age. | Number of months for which pension was paid | Amount of pension | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque, |
| | | Ì | | | | | e |
| *** | | | | | \$ ets. | \$ cts. | \$ cts. |
| 536 537 538 549 541 542 543 544 545 545 551 552 553 554 556 561 562 566 566 566 567 569 570 571 572 | MacKay, James-Arthur Mackercher, John MacLeod, Mrs. MR Magnan, JB. Ernest | Montreal Sherbooke Pont-Maskinongé Montreal Anse-à-Griffon St-Michel Ste-Hénédine Nicolet | 49 655 77 71 61 66 63 73 73 73 73 73 75 66 67 75 68 70 66 63 75 66 66 49 75 66 66 67 67 66 66 67 67 66 66 67 67 66 67 67 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 306.67 300.00 1,050.00 290.70 112.53 75.00 75.00 97.36 75.00 300.00 300.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75. | 5.00 | 306.67 300.00 1,045.00 290.70 112.53 75.00 75.00 75.00 300.00 90.88 75.00 300.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 |
| 573 574 | Mathieu, Vitaline | Montcerf | $\frac{42}{77}$ | 18 12 | 165.48 | | $165.48 \\ 173.90$ |
| 575 | McBratney, Isabella-G | Calgary | 61 | 12 | 547.14 | | 547.14 133.81 |
| 576 577 | McCarragher, Joseph McCarthy, Mrs. Thomas | Saywerville | 68 48 | 12 12 | 99.37 | | 99.37 191.70 |
| $\frac{578}{579}$ | McCartney, Mrs. James McCurdy, JK | Lennoxville | $\frac{61}{57}$ | $\begin{vmatrix} 12 \\ 7 \end{vmatrix}$ | 202.51 106.80 | 10.81 | 106.80 |
| $\frac{580}{581}$ | McDonald, Honorine McGarry, Harriete | St-Grégoire | 60 68 | 12 12 | 75.00 | | $75.00 \\ 190.86$ |
| 582 583 | McGibbon, Catherine | | $\frac{72}{62}$ | $\begin{vmatrix} \hat{1}\hat{2} \\ 12 \end{vmatrix}$ | 75.00 | | $\frac{75.00}{327.74}$ |
| $\frac{584}{585}$ | McGregor, Mis. James McIver, Bernard, E | Los-Angelos, Cal | 61 78 | 12 12 | -449.66 | | $449.66 \\ 244.16$ |
| | ' | j | 1 | 1 | | ı | |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence. | Age. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | \$ cts. | \$ ets. |
| 586 587 588 589 590 591 592 593 594 595 596 601 602 603 604 605 606 607 609 610 612 614 615 616 617 618 620 621 622 623 624 625 626 627 629 630 631 632 632 632 632 632 632 632 632 632 632 | Miller, Cécilia Milot, Victor Mirault, Mrs. Joseph Mirault, Mrs. A. Miville, Mrs. Auguste. Moffet, Zoé Monchamp dit Longtin, Marie. Monier, Mrs. William. Montminy, Mrs. GF. Moreau, Virginie. Morency, Eugénie. Morin, Azilda. Morency, Eugénie. Morin, Marie-Jospéhine-L. Morin, Marie-Antoinette. Morin, MLéda. Morissette, Mrs. Adélaïde Morissette, Célanire. Morissette, Célanire. Morissette, Thancola Moreau, Mrs. Charles. Morneau, Mrs. Charles. Morneau, Mrs. Charles. Morneau, Mrs. Prançois. Nadeau, Mrs. François. Nadeau, Mrs. Pierre. Newell, Mrs. Arthur-S. Nichols, Caroline. Nicole, Mrs. Pierre. Noel, Alméria. Noel, Alméria. Noel, Julie. Normandin, Malvina. Nourry, Pamélia O'Breadey, Sylvina. | Montreal. Montreal. Les-Cèdres. Quebec. Sayabee. Cowansville. St-Clément. Fraserville. St-Louis-du-Ha! Ha!. St-Hubert. Montreal. Clarenceville. Yamachiche. Montreal. Charlemagne. Cap-Chatte. Montreal. St-Constant. ND-des-Laurentides. St-Gilles. Laval-des-Rapides. St-Tite-des-Caps. Ile-Verte. St-Raphael. St-Raphael. St-Evariste St-Giegoire. Quebec. Lévis. St-Donat. Quebec. Coaticook Quebec. Richmond Montreal. St-Bernard. Waterloo, P.Q. Montreal. Montmagny Quebec. Guebec. Grand'Mère Grand-Saint-Esprit Danville. | 676 655 49 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 765 67 77 68 77 77 53 68 69 69 69 69 69 69 69 69 69 69 69 69 69 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 98.04 83.49 125.62 97.78 189.48 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 101.52 75.00 101.02 75.00 | 3.50 | \$ cts. 98.04 83.49 125.62 97.78 189.48 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 75.00 |
| 633 634 635 | Odell, Walter | Lacolle | 63 57 63 | 12 12 | 177.06 300.00 110.49 | 1.56 | 300.00 108.93 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence | Age. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by eheque. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | \$ ets. | \$ cts. |
| 636 637 648 641 644 644 645 646 651 652 653 654 655 656 661 662 667 668 667 672 673 674 675 677 678 | Pelisson, Philomène Pelletier, Edith Pelletier, Mrs. Eusèbe Pelletier, M-Lse-Clara Pelletier, Mrs. HB Penney, Maria Pepin, Marie-Louise. Perley, Mrs. WF Perras, Mrs. Joseph. Perrin Rachel Perron, Mrs. Alphonse Perron, Henriette (Mme | Westmount Lacolle Lacolle St-Patrice-de-Beaurivage Lévis St-Paseal Rivière-du-Loup St-André-de-Restigouche Loretteville St-Cyprien Ste-Rose Montreal Montreal Montreal Montreal Montreal L'Ange-Gardien St-David-d'Yamaska St-Ubalde Quebec Montreal Ste-Perpétue Ste-Anastasie St-Hughes Montreal St-Isidore Giffard Paris, Ont Notre-Dame-de-Ham Ste-Geneviève. St-Amb-de-Lorette Ste-Anne-de-Beaupré Quebec. Loretteville Quebec. Loretteville Quebec. Loretteville Quebec. Loretteville Magog Bassin-de-Chambly | 628665866586658668866576638696657763559551746 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 117.30 75.00 75.00 75.00 75.00 75.00 75.00 75.00 77.61 105.45 300.00 116.18 75.00 75.00 75.00 75.00 108.96 83.78 95.00 75.00 108.96 83.78 95.00 75.00 114.00 75.00 114.00 75.00 114.00 75.00 114.00 75.00 114.00 75.00 114.00 75.00 115.97 | 5.60 | 508.56 117.30 75.00 75.00 75.00 75.00 75.00 75.00 65.16 75.00 106.45 300.00 116.18 75.00 267.49 75.00 300.00 75.00 144.60 300.00 75.00 159.60 300.00 75.00 114.00 75.00 114.00 75.00 114.00 75.00 114.00 75.00 114.00 75.00 75.00 114.00 75.00 75.00 114.00 75.00 75.00 114.00 75.00 75.00 114.00 75.00 75.00 114.00 75.00 75.00 114.00 75.00 75.00 114.00 75.00 75.00 75.00 |
| 680 681 682 683 684 | Piehet, MMadeleine Pilon, Mrs. Armiens Pilon, Mrs. Isidore | Mille-Vaehes. Montreal Quebee. St-Placide Pointe-Claire. Causapscal | 50 58 68 82 81 65 | 12 6 12 12 6 12 | $\begin{array}{c} 66.52 \\ 110.28 \\ 75.00 \\ 39.60 \end{array}$ | | 75.00 66.52 110.28 75.00 39.60 75.00 |

TABLE—D.—Continued.

| Nos. | Names of pensioners. | Residence. | Age. | Number of months for which pension was paid. | Amount of pension. | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------|-------------------------------------------------|----------------------------------|---------------------------------------------------------------------|----------------------------------------------------|
| | | | | | \$ ets. | \$ ets. | \$ cts. |
| 685 686 687 688 689 | Plaisance, M. Antoinette. Plamondon, Mrs. Joseph. Plante, Céleste. Plante, Mrs. Joseph. Plouffe, Florentine (Mrs. Jos. Mainville). Plourde, Marie-Louise. | St-Bernard Belœil St-Nicolas | 54 52 77 55 50 70 | 12 12 12 12 12 | 97.50 75.00 75.00 43.92 | | 81.16 97.50 75.00 75.00 43.92 75.00 |
| 691 692 | Poirier, Mrs. Marie-Louise Poirier, Philomène | Montreal | 57 80 | 12 12 | 127.04 | | 127.04 75.00 |
| 693 694 | Poitras, Aurêlie | | 58 73 | 12 12 | $119.96 \\ 83.84$ | | $119.96 \\ 83.84$ |
| 695 696 | Pothier, Octavie | Plessisville | 48 76 | 18 12 | $\frac{142.43}{75.00}$ | | $\frac{142.43}{75.00}$ |
| 697 698 | Potvin, Mrs. Alfred Potivin, Mrs. Joseph | Montreal | 69 56 | 12 12 | 75.00 | | 75.00 75.00 |
| 699 700 | Poupart, Pierre-E | | 43 80 | 12 12 | -351.80 | | $90.42 \\ 351.80$ |
| 701 702 | Prégent, Philomène Prémont, Mrs. Joseph | Quebec | 46 77 | $\frac{6}{12}$ | -216.65 | | 55.15 216.65 |
| 703 704 | Préwost, Mrs. Charles | Ste-FamilleSt-Ephrem | 70 54 | 12 12 | 75.00 | | $\frac{111.51}{75.00}$ |
| 705 706 | Prévost, Marie | St-Roch-des-Aulnaies Montreal | 53 73 | 12 12 | 700.33 | | $\frac{92.94}{700.33}$ |
| 707 708 | Proulx, Mrs. Albert Proulx, MReine-Albertine. | Sorel | 60 | $\frac{12}{6}$ | 37.50 | | $\frac{128.34}{37.50}$ |
| 709 710 | Proulx, Eléonore Proulx, Joséphine | Ste-Agathe | 68 60 | 12 12 | 172.95 | | $\frac{75.93}{172.95}$ |
| $\frac{711}{712}$ | Proulx, Julienne Proulx, Rose-Anna | MontrealSt-Camille | $\begin{bmatrix} 66 \\ 48 \end{bmatrix}$ | $\frac{12}{12}$ | $82.59 \\ 85.56$ | | 82.59 85.56 |
| 713 714 | Proulx, Mrs. MZoé Provençal, Prosper | Centredale, R. I Beauport | 69 79 | $\frac{12}{12}$ | | | 75.00 199.44 |
| $\frac{715}{716}$ | Provencher, Mrs. Edouard. Quintal, Emma | St-NorbertSt-Isidore | $\begin{bmatrix} 70 \\ 63 \end{bmatrix}$ | 12 12 | | | 75.00 75.00 |
| 717 718 | Quintal, Marie-Celemie Rainville, Mrs Louis | Wickham-ouest | $\frac{61}{62}$ | 12 12 | 116.58 | | $\frac{116.58}{75.00}$ |
| 719 720 | Ratté, M. Célma Raymond, Mrs. Ls-A | St-Vallier Trois-Pistoles | 77 61 | $\frac{12}{12}$ | 107.25 | | 107.25 75.00 |
| 721 722 | Rebetez, Mrs. JP | Nicolet. Ulverton | 79 | 12 12 | 96.57 | | 96.57 75.00 |
| 723 | Reid, Elizabeth-J | Montreal | 74 55 | 12 | 424.76 | | 42 .76 124 .30 |
| $724 \\ 725$ | | ND.d'Hebertville Acton-Vale | 47 74 | 12 12 | 75.00 | | 75.00 |
| $726 \\ 727$ | Reynolds, TM Rhéaume, Mrs. Joseph | MontrealSt-Bernard | 72 52 | $\frac{12}{12}$ | 100.48 | | 515.68 100.48 |
| $\frac{728}{729}$ | Rhéaume, Marie-Joséphine. | St-BernardQuebec | 52 79 | $\frac{6}{12}$ | 75.00 | | 50.86 75.00 |
| 730 731 | Richard, Ophidie Richard, Symphorose | Padoue | 50 71 | $\frac{6}{12}$ | $\frac{47.16}{82.84}$ | | 47.16 52.84 |
| 732 | Richardson, Martha-Elis | Montreal | 61 | 12 | 320.64 | 36.00 | 284,64 |
| | 1 | | | } | | 1 | |

TABLE—D.—Continued.

| | | | | nonths for n was paid. | pension | rtue of arti- 3024 of the Act | y cheque |
|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nos. | Names of pensioners | Residence | Age. | Number of months which pension was 1 | Amount of pension | Deduction in virtue cles 3010 and 3024 Education Act | Balance paid by cheque |
| | | | | | \$ ets. | \$ ets. | \$ cts. |
| 733 734 7356 737 7389 740 741 742 744 7456 751 752 753 7566 767 763 7666 767 768 7701 772 7734 7756 | Robert, Elmire. Robert, MLucie Robichaud, Mrs. Guillaume Robichaud, Mrs. Guillaume Robichaud, Mrs. Judger Robillard, Mrs. Jubte. Robins, Bertha-Lilian. Robins, SP. Roch, Joseph-Alexis Rochette, Louise-L. Rolland, Malvina Rondeau, Cordélie-Esther. Rouleau, Mrs. Zéphirine. Rousseau, Marie-Anna Rousseau, Marie-Anna Rousseau, Mrs. Théophile Rowell, SP. Roy, Amanda. Roy, MElise-F. Roy, Malvina. Roy, MOdumine. Roy, Pierre-Antoine Roy, Wilhelmine. Royer, Bathilde. Ruel, Amanda. Ruel, PJ. Ruelland, Aurélie. Ruelland, Laetitia. Russell, Margaret. Sangster, JA. Sauvageau, Adéline. Sauvé, Alphonsine-A. Sauvé, Mrs. Napoléon. Savard, Mrs. Jos-Ed. Scott, Martha-M. Scers, Alphonsine. Sénécal, Joseph-H. Senneville, Mrs. Ludger. | Quebec. Joliette. Upper-Bedford. St-Jean-Chrysostome. St-Anselme Varennes. St-Pie. Cacouna. St-Jacques. Lanoraie. Montreal. Montreal. Montreal. Montreal. Pte-aux-Trembles. Chicopee-Falls. Quebec. Ville-Marie St-Charles. St-Michel. St-Simon. Abbotsford St-Charles. L'Assomption. St-Anselme St-Gervais. Loretteville. St-Sudebec. St-Charles St-Charles St-Charles St-Charles St-Charles Loretteville. St-St-Sebastien. St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles St-Charles Ouebec. Bristol Corners. Westholme, BC Montreal. St-Hermas. St-Placide Chicoutimi Westmount Montreal. Baieville. | 43 71 68 53 63 73 75 58 58 55 48 75 48 77 65 28 74 75 52 74 75 28 75 70 60 78 75 55 58 60 66 66 66 66 66 75 75 75 75 75 75 75 75 75 75 75 75 75 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 75.00 103.84 95.64 77.49 101.41 814.20 1,050.00 476.28 81.76 75.00 31.37 79.11 75.00 1,030.02 75.00 99.60 75.00 651.56 98.40 95.13 174.06 37.50 548.66 78.61 78.84 65.47 450.02 113.91 129.88 75.00 341.00 85.94 75.00 98.00 87.72 | 9.00 | 91.65 95.97 91.31 107.40 75.00 75.00 103.84 95.64 77.49 101.41 814.20 1,050.00 476.28 81.76 75.00 31.37 79.11 75.00 1,021.02 75.00 99.60 75.00 99.60 75.00 95.13 174.06 37.50 548.66 78.61 78.84 65.47 450.02 113.91 129.88 75.00 341.00 85.94 75.00 98.00 87.72 199.35 |
| 776 777 778 779 780 781 | Simard, Jos-F. Simard, Mmc Thomas Simister, Mrs. Wm | Montreal | 57 65 60 69 77 67 | 12 12 12 12 12 12 | 266.49 75.00 618.48 75.00 | | 266,49 75,00 618,48 75,00 144,50 |

 ${\bf TABLE-D.-} Continued.$

| Nos. | Names of pensioners. | Residence. | λко. | Number of mouths for which pension was paid. | Amount of pension. | Deduction in virtue of arti- eles 3010 and 3024 of the Education Act. | Balance paid by cheque. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ ct- | S ets. | \$ ets. |
| 782 783 784 785 786 787 789 790 791 792 793 794 795 796 797 798 799 800 | Talbot, Célina | Montreal Quebec. Baie-St-Paul. Montreal St-Ferdinand-d'Halifax. Contrecœur. Montreal St-Boniface-de-Shawinigan. Coaticook Sherbrooke Ste-Hélènc Portland-Ore. Roxton-Falls. Roxton-Falls. | 1)-1 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 75.00 478.11 112.50 75.00 112.17 98.16 106.77 155.16 77.3 215.3 183.5 75.00 254.5 75.3 84.5 95.5 | | 103.92 75.00 478.12 112.50 75.00 112.17 98.16 106.74 155.16 77.34 215.33 183.52 75.00 254.58 75.33 84.81 95.58 75.00 |
| 801 802 803 804 805 806 807 808 810 811 812 813 814 815 816 817 818 820 821 823 824 825 826 827 828 | Tellier, Marie-O Tessier, Catherine. Tétrault, Mrs. Aldon Tétrault, Mrs. Augustin. Tétrault, Georgianna-A Thériault, Judith. Thériault, Judith. Thériault, Léontine Therrien, Lumina Thibault, Mrs. Alphonse. Thibault, Augustine Thibault, Augustine Thibault, Mrs. JO Thiffeault, Aglae Thomson, Annie Thomson, Jemina Thomson, Mrs. Malcolm Thompson, Mrs. Walcolm Thompson, Mrs. W. | St-Pierre. Montreal. L'Assomption. St-Etienne. Ste-Angèle. Ste-Thérèse-de-Blanville. St-Hyacinthe Thetford-Mines Rivière-du-Loup. Ste-Thérèse. Beauport. Ste-Rose. Ste-Rose. Ste-Rose-du-Dégelé. Montreal. St-Jean-Deschaillons. St-Narcisse. Hemmingford. Monteral. Toronto, Ont. Coaticook. Yamaska-East. St-Eugène. St-Norbert. Westmount. Montreal. Broughton-East. St-Hilarion. | 58 63 63 47 76 77 73 70 43 55 63 70 57 60 67 61 54 55 36 70 61 55 36 70 61 55 36 70 61 55 36 70 61 55 36 70 61 55 36 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 61 55 70 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | 75.00 223.13 102.30 110.90 137.79 75.00 75.00 188.40 58.20 78.30 109.6 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 75.00 75.00 223.15 102.30 110.92 137.79 75.00 75.00 75.00 75.00 188.40 58.20 78.30 109.68 115.08 267.56 132.90 45.24 244.80 387.61 318.00 116.67 267.55.00 75.00 75.00 |
| 829 | Simard) Tremblay, Eugène | Petite-Rivière | 57 72 | 12 12 | 75 0 197.5 | | 75.00 197-55 |

TABLE—D.—Countinued.

| Nos. | Names of pensioners | Residence , | Age. | Number of months for which pension was paid | Amount of pension | Deduction in virtue of articles 3010 and 3024 of the Education Act. | Balance paid by cheque |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | \$ cts. | S cts. | \$ cts. |
| 830 831 831 832 833 834 835 836 837 842 843 844 845 845 847 849 850 852 853 854 855 855 855 856 866 867 868 866 867 866 867 866 867 866 866 | Tremblay Georgianna. Tremblay, Mrs. George. Tremblay, Marie. Tremblay, Thomas. Trudel, Azilda. Trudel, Mrs. Delphine. Trumble, Emma. Turcotte, Alphonsine. Turcotte, Azeline. Turcotte, Azeline. Turcotte, Cécile. Turcotte, Mrs. MEdwidge Turcotte, Mrs. MEdwidge Turcotte, Mathilde. Turcotte, Mathilde. Turcotte, Paméla (Mme T. Leblanc). Turgeon, Joseph-H. Turmel, Célanire (Mrs. G. Faucher). Turner, Mrs. Naura. Vaillancourt, Henri. Vaillancourt, Henri. Vaillancourt, Philomène. Valiquette, Miss PE. Valois, Mrs. David. Vebert, Stanislas-AM. Vermette, Malvina Verreault, Virginie (Mrs. A. Gagné). Viger, Miss MEA Vignault, Marie-F. Villemure, Célina. Villiard, Elise. Walsh, Mrs. David. Walson, Lilias. Weed, Mary-Jane | Cap d'Espoir. Edmunston, N. B. Les Eboulements. Les Eboulements. Les Eboulements. Baie-St-Paul. St-François-de-Sales. Malbaie. Quebec. St-Benoit-Labre. Quebec. Ste-Thérèse. St-Jean-Chrysostôme. Ste-Thérèse-de-Blainville. Champlain. Notre-Dame-de-Lévis. Montreal. St-Liboire. St-Edouard. Eaton. Montreal. Robertsonville. Quebec. Terrebonne. St-Gabriel-de-Brandon. Valleyfield. St-Anselme. Sayabec. Montreal. Danville. Baie-du-Febvre. Three-Rivers. St-Michel. Coaticook. Huntingdon. Thetford-Mines. Lebarron. Montreal. London, Ont. Molbourne. | 671 661 662 663 660 677 663 677 663 677 663 677 663 677 663 677 677 | 12 12 12 12 12 12 12 12 12 12 12 12 12 1 | \$9.06 75.00 178.20 75.00 635.31 85.17 75.00 205.80 75.00 39.23 97.37 107.26 150.00 266.50 82.78 106.35 300.00 75.00 323.00 181.65 75.00 181.65 75.00 216.37 75.00 216.37 75.00 232.20 | | 89.06 75.00 178.20 75.00 178.20 75.00 635.31 85.17 75.00 205.80 75.00 166.07 75.00 266.50 82.78 106.35 300.00 75.00 322.30 323.00 75.00 37.50 37.50 67.27 75.00 37.50 167.27 75.00 167.44 108.78 75.00 177.44 108.78 75.00 26.98 |
| 869 870 871 872 873 874 875 | West, Mrs. JH. Wilhelmy, Albina Wilkins, Ida. Wilsey, Mrs. Wm. Wilson, Margaret-J. Winchester, Rachel. Wood, Helen-G. | Toronto, Ont. Montreal Toronto, Ont. Ste-Thérèse. Chambly Sutton-Junction. Knowlton. | 59 62 59 52 66 65 63 | 12 12 12 12 12 12 12 12 12 | 143.85 75.00 126.68 75.00 436.05 | | 143.85 75.00 126.68 75.00 436.05 75.00 357.30 |

TABLE—E.

Table showing the amount of capital, the revenue and expenditure of the Pension Fund of the Teachers in primary shools, for the year 1916-17.

| REVENUE. | \$ | cts. | \$ | cts. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------------------------|----------|-----------------------|
| Sum voted by Legislature. (Item No 43 du budget). Grant from government. (2 Geo. V, ch. 27, s. 5) | | 00.00 00.00 | | |
| Stoppage of 4% on \$200,000.00 grant to public schools. (art. 3012, R.S. Q., 1909. Interest on capital (Arts 3010, 3013 and 3024, R.S.Q., 1909) Surplus from old fund (Art. 3018, R.S.Q., 1909) Stoppage of 2½% on teachers salaries. (Art. 3012, R.S.Q. 1909). Stoppage of 2½% on salaries of school inspector. (Art. 3012, R.S.Q., 1909) | 10,2 3,6 66,5 | 000.00 005.28 000.50 000.32 000.32 | | |
| Stoppage of $2\frac{1}{2}\frac{7}{6}$ on salaries of normal school professors. (Art. 3012, S. R.Q., 1909) | 8 | 606.76 | | |
| 3012, 3019, and 3024, S.R.Q., 1909).—Rule 10 of the Commission administering the pension fund. Transferred from public school fund. (Stoppage of 4%). Transferred from elementary school fund. | | 37.50 350.67 | \$ 138.7 | 16.69 |
| | | | | |
| EXPENDITURE | | | | |
| For pensions, cheques issued. Repayments. (Art. 2995, R.S.Q., 1909). Cost of management. Deposited with Provincial Treasury towards capital, deducted from pensions, 1915-16. (Art. 3010 and 3024 R.S.Q., 1909). | 8 | \$57.71 916.56 \$10.00 176.99 25.43 | | |
| Surplus for the year | 12,3 | 20.40 | \$ 138,7 | 16.69 |
| REVENUES. | | | | |
| Deposit in trust in the Provincial Treasury. (Arts 3014 and 3016 R. S. Q. 1909) | | 514.62 925.43 | \$ 23,4 | 4 0.0 5 |
| CAPITAL OF PENSION FUND | | | | |
| Amount of capital, 1st July, 1915 | \$ 206,1 | 195.6 4 176.99 | | |
| Capital on 1st July 1918 | | | \$ 206.3 | 75 .63 |

Treasury Department Auditor's Office.

Quebec, 9th October 1916.

Certified, JOS. MORIN
Provincial Auditor.

TABLE F.

Showing the number and average ages of pensioners of new pension fund and the average amount of pensions paid to 30th June 1916.

| PENSIONERS. | Number of pensioners. | Ауставе аве | Total of pensions. | Average pension. |
|-----------------------------------------|--------------------------|-------------|--------------------|---------------------|
| | | | \$ cts. | \$ cts. |
| Division according to age pensioners: | | | | |
| Male teachers 56 years and over | 92 | 69 | 32,901.76 | 357.62 |
| Female teachers 56 years and over | 548 | 67 | 63,875.87 | 116.56 |
| Male teachers under 56 years | 4 | 52 | 960.78 | 240.19 |
| Female teachers under 56 years | 195 | 48 | 19,710.38 | 101.07 |
| Teachers' widows | 13 | 67 | 3,591.60 | 276.27 |
| Totals and total averages | 852 | 70 | 121,040.39 | 142.06 |
| Pensioners deceased in 1917 | 25 | 72 | 4,768.47 | 190.73 |
| Pensioners who resumed teaching in 1917 | 6 | 51 | 832.36 | 138.72 |
| Totals and total averages | 31 | 68 | 5,600.83 | 180.67 |
| Pensions granted in 1917 | 52 | 52 | 9,312.70 | 179.09 |
| Reimbursements granted in 1917 | 5 | | 147.62 | |

Some applications are still being considered.

TABLE G.

LISTE OF TEACHERS WHO HAVE OBTAINED FOR SUCCESS IN TEACHING DURING THE YEAR 1917-18.

REPORT OF INSPECTOR A. BEAUDET.

Number of schools under control, 168.

Amount to be distributed, \$420.00.

| Nos | Names and Surnames of Teachers | Municipality in which the | Amount of bonus |
|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 2 3 4 4 5 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 | " Albert Leblanc. " Joseph Fortin. " Bernice Leblanc. Miss MargApolline Jones. " Justine Arsenault. " Victoire Bourdages. " Annie Chapados. " Léona Leblanc. " Marie-Alva Day. " Marie-Célina Fallu. " Anne-Marie Poirier. " Esther Caissy. " Laura Couture. " Anaîs Lavoie. " Angêline Saucier. " Albertine Beaulieu. " Rose-Aimée Pelletier. " Virgine Verreault | St-Bonaventure Sayabee Causapseal, village. Anse-aux-Gaseons. Port-Daniel-Ouest St-Bonaventure St-Siméon St-Chs-de-Caplan. New-Richmond Nouvelle St-André-de-Restigouche St-Laurent-de-Matapédia. Matalick township Lac-aux-Saumons, vil Amqui, village. Amqui, paroisse Val-Vrillant Joubert township Sayabee | \$ 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR J. V. BEAUMIER

Number of schools under control, 149.

Amount to be distributed, \$372.50.

| Miss | Mélina Boisvert | Dumontier | S |
|------|-----------------------|-----------------------------------------|---|
| 4.6 | Bernadette Devault | St-Barnabé. | |
| ** | Antoinette Lamy | St-Barnabé | |
| 4.4 | Alice Bourassa. | amachiche | |
| 4.6 | Maria Saucier | Rivière-du-Loup, No 2 | |
| 4.6 | D 1 - D1 (14 | Thrue Divors | |
| 4.6 | SAD. Brassard. | ** ** ** ** * * * * * * * * * * * * * * | |
| 4.6 | Alexina Ladouecur | St-Justin | |
| 6.6 | Albino Turcotto | Stat intubert | |
| ** | Alice Paquin | St-Joseph-de-Maskinongé | |
| | Laetitia Lemyre | St-Joseph-de-Maskinongé. | |
| 4.6 | | | |
| 4.6 | Cutma Michard | | |
| 44 | T. Martin T. Islamia | Sto-I relie | |
| " | 73 . 737 7-1 | | |
| 4.6 | | | |
| " | M Anna Cingras | | |
| | Flore Melancon | Charette | |
| 16 | Rose-Aimée Lemay | St-Alexis-des-Monts | |
| | 10. 1 miles and miles | 1 | _ |
| | | Total | S |

TABLE G.—Continued.

REPORT OF INSPECTOR J.-E. BELCOURT.

Number of schools under control, 183.

Amount to be distributed, \$457.50

| | i | | | | |
|----------------|-------|--------------------------------|---------------------------|------|--------|
| Vos | | Names and Surnames of Teachers | Municipality in which the | Am | ount |
| 105 | | tunes and surface of Actions | teacher taught | of | bonus |
| 41 | Miss | Rosa Hyland | Ste-Brigitte | s | 20.00 |
| 42 | 11135 | Emérana Darquin | Le Précieux-Sang. | ۵ | 20.00 |
| 43 | 1.1 | Rosa Bourque | Sto Domátus | | 20.00 |
| 44 | | Eva Houle | Ste-PerpétueSte-Eulalie | | 20.00 |
| 45 | | L'écutine Décilete | St-Wenceslas. | | 20.00 |
| 46 | | Hortonea Chahot | St-Célestin, No 2 | | 20.00 |
| 47 | | Bibianne Lafond | Ste-Gertrude. | | 20.00 |
| $\frac{1}{48}$ | | | St-Sylvère. | | 20.00 |
| 49 | 4.4 | Clara Douget | St-Léonard. | | 20.00 |
| 50 | 44 | | Béeancour. | | 20.00 |
| 51 | ** | Lêdina Labarre. | Ste-Angèle-de-Laval | | 20.00 |
| 52^{-} | " | Blanche Béliveau. | Ste-Monique. | | 20.00 |
| 53 | 11 | | St-Grégoire. | | 20.0 |
| 54 | 16 | | St-Samuel. | | 20.00 |
| 55 | " | Alice-P. de Courval | St-Raphaël. | | 20.0 |
| 56 | ** | Hectorine Duguay | Nicolet. | | 20.0 |
| 57 | ** | Marie-Rose Quellette | Ste-Gertrude. | | 17.50 |
| 58 | | | Baie-du-Febvre. | | 20.00 |
| 59 | 6.6 | Catherine Niquet | Notre-Dame, parish | | 20.00 |
| 60 | 1.6 | Marie-Anna Marcotte | St-Zéphirin | | 20.00 |
| 61 | " | Bernadette Lemire | St-Joachim. | | 20.0 |
| 62 | | Berthe Lefebvre | St-Elphège | | 20.00 |
| 63 | " | Bernadette Hamel | St-Thomas, par. | - 1 | 20.00 |
| | | | Total | \$ 4 | 157.50 |

REPORT OF INSPECTOR J.-E. BOILY.

Number of schools under control, 144.

Amount to be distributed, \$360.00.

| Mrs | Adélard Boulet | Normandin | \$ |
|------|--------------------------------------------------|----------------------------|------|
| Miss | Alvine Théberge | | |
| 4.6 | Caroline Boudreault | St-Jérôme, (parish) | |
| | Alice Ménard | ····· St-seronic, (parish) | |
| | Antoinette Potvin | St-Amédée | |
| Mrs | | St-André | |
| 4.6 | | St-Ls-Métabetehouan | |
| Miss | Virginie Gagnon | 64 64 | |
| 11 | Amarilda Duebesne | Rivière-au-Doré | |
| " | Eugénie Lanlante | St-Gédéon | |
| 4.6 | Eugénie Duchesne | " | |
| | Eugénie Duchesne. Berthe Boivin. Claudia Gagnon. | ** | |
| | Claudia Gagnon | '' | |
| 4.6 | Albertine Giroux | St-Thomas-d'Aquin. | |
| ++ | Eliane Cossette | | |
| 6.6 | | St-Félicien. | |
| 6.6 | Anna Miville | | |
| | | St-Prime. Ste-Croix. | |
| | Profe Cote | Sue-Croix | |
| | | Total | \$ 3 |
| 1 | | Total | |

REPORT OF INSPECTOR J.-A. BOUCHARD.

Number of schools under control, 126.

Amount to be distributed, \$315.00.

| Nos | N | ames and Surnames of Teachers. | Municipality in which the teacher taught | Amount of bonus |
|----------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 82 83 84 85 86 87 88 89 91 92 93 94 95 96 | Miss | Paula Lepage. Oliva Levesque. Alphéda Thibault. Sara Gagnon. Amanda Cloutier. Augustine Lapointe. Ida Gagné. Hedwidge Trachy. Emma Couture. Adélia Lambert. Laura Toyman. Yvonne Grenier Yvette Jessop. Imelda Vaillancourt. | Rivà-Claude Mont-Louis. Petite-Vallée St-Georges-de-Malbaie Cap-d'Espoir. Grande-Rivière. RivNord-de-Pabos. Newport | \$ 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 30.00 20.00 20.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.00 30.0 |

REPORT OF INSPECTOR J.-ALEX. CHABOT.

Number of schools under control, 151.

Amount to be distributed, \$377.50.

| 98 | м. л | -E. Labrecque | St-Mathias-de-Cabano | 20,00 |
|-----|------|----------------------|----------------------|-----------|
| 99 | Miss | Joséphine Moreau | St-Hubert | 20.00 |
| 100 | 41 | Reine Breton | St-Epiphane | 20.00 |
| 101 | 44 | | St-Louis-du-Ha! Ha! | 20.00 |
| 102 | - " | MBlanche Morneau | St-Antonin. | 20.00 |
| 103 | " | Marguerite Levasseur | St-Antonin. | 20.00 |
| 104 | ** | MAnne Lallemand | St-Honoré | 20.00 |
| 105 | - " | MAnna St-Pierre | Rivière-Bleue | 20.00 |
| 106 | ** | Célina Cloutier | NDdu-Lac | 20.00 |
| 107 | ** | Amanda Sévigny | 11 | 20.00 |
| 108 | 44 | MHilda Vigneau | Les-Etroits-du-Lac | 20.00 |
| 109 | 44 | Zénaïde Jalbert | Ste-Rose-du-Dégelé | 20.00 |
| 110 | - " | Noéla Morel | 11 11 | 20.00 |
| 111 | ** | MAdèle Dumont | St-Modeste | 17.50 |
| 112 | 14 | Alexina Pelletier | St-Eleuthère | 20.00 |
| 113 | - 44 | Eva Pelletier | Stc-Hélène. | 20 00 |
| 114 | " | Reine Leclerc | 44 | 20.00 |
| 115 | 6.6 | Eugénie Dumont | St-André | 20.00 |
| 116 | ۱۱ ا | MAnne Tardif | St-Alexandre | 20.00 |
| | | | _ | |
| | | | Total | \$ 377.50 |
| | 1 | | | |

REPORT OF INSPECTOR A.-B. CHARBONNEAU.

Number of schools under control, 129.

Amount to be distributed, \$322.50.

| Nos | Names and Surnames of Teachers | Municipality in which the teacher taught | Amount of bonus |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 | " Elvina Landry. " Marguerite Gauthier. " Evélina Miron. " Marianne Froment. " Marie-Ange Blouin. " Hélène Rivet " Parmélia Bertrand. M. Joseph Fafard. Miss Dora Ratelle. " Hélène Lanoue. " Maria Crépeau. | St-Jacques. L'Assomption Lavaltrie Ste-Marie-Salomé. St-Paul. St-Esprit Lanoraie. St-Liguori St-Jacques. St-Lin. St-Lin. St-Théodore St-Roch. | \$ 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |
| | | Total | \$ 322.50 |

REPORT OF INSPECTOR J.-B. BERTRAND.

Number of schools under control, 98.

Amount to be distributed, \$245.00.

| 133 | Miss | Antoinette Ricard | . St-Placide-de-Béarn | 25.0 |
|-----|------|--------------------|------------------------|---------|
| 134 | 4. | Odila Bergeron | . St-Eugène-de-Guigues | 20.0 |
| 135 | 6.6 | Maria Lavigne | . Nédelee | 20.0 |
| 136 | " | Marie-Lee-Richard | St-Bruno-de-Guigues. | 20.0 |
| 137 | 4.4 | M-Délima Comtois | Duhamel-Ouest | 20.0 |
| 138 | 4.6 | Mélanie Malouin | . Duhamel-Ouest | 20.0 |
| 139 | 44 | Bertha Ellis | Ille-aux-Allumettes | 20.0 |
| 140 | " | Valtina Rowe | | 20.0 |
| 141 | 6.6 | Ernestine Bergeron | La-Reine. | 20.0 |
| 142 | Mrs | Emery Deslauriers | Duhamel-Ouest | 20.0 |
| 143 | Miss | Kate Roberts | Ile-du-Calumet. | 20.0 |
| 144 | | Albertine Roberge | Rivière-Croche | 20.0 |
| | | | Total | 0.045.6 |

REPORT OF INSPECTOR MGR CHIASSON

| 145 146 147 | ' ' | Elmire Bernier Léontine Vigneault Félixine Scherer | | | | | | | | | | 1 | 20.00 20.00 20.00 |
|-------------------|-----|----------------------------------------------------|------|------|------|------|------|------|------|------|------|----|-----------------------|
| | | | | | To | otal | | | | | | \$ | 60.00 |

REPORT OF INSPECTOR J.-M. COTÉ.

Number of schools under control 145.

Amount to be distributed \$362.50.

| Nos | Names and Surnames of Teachers. | Municipality in which the teacher taught | Amount of bonus. |
|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 148 149 150 151 152 153 154 155 156 157 158 169 161 162 163 164 | " Desneiges Bourque. " Eléonore Donavan. " Elmma Rancourt. " Camille Beaudoin. " Laura Gagnon. " Emilia Breton. " Adelanda Gagnon. " Lucie Cooper. " Auréa Blouin. " Alphonsine Vachon. " Alice Lapierre. " Lucienne Fortier. " Marie-Anne Fortin. " Philomène Dion. | St-Honoré. St-Benoît. St-Côme. St-Gédéon St-Ludger. St-Sébastien St-Evariste. St-Samuel Lambton St-Sésastien | \$ 22.50 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR THOMAS-F. CUDDIHY.

Number of schools under control, 103.

Amount to be distributed, \$257.50.

| | | 1 | |
|-----|-----------------------|-----------------------------------------|-----------|
| 166 | M. Daniel Cartier | Montreal-Centre | \$ 20.00 |
| 167 | " Joseph-Ed, Corbeil | " " | 20.00 |
| 168 | Miss Mary Dwyer | " " | 20.00 |
| 169 | M. Charles-E. Gobeil | " " Montreal-West | 20.00 |
| 170 | " PJ. Fitzpatrick | ** ** | 20.00 |
| 171 | " Aristide Madore | 44 44 | 20.00 |
| 172 | Miss Ernestine Gagnon | | 20.00 |
| 173 | " Blanche Gauthier | Montreal-North | 20.00 |
| 174 | " Emmaus Fournel | 44 44 44 | 20.00 |
| 175 | " Stella Kinsella | 14 44 | 20.00 |
| 176 | M. Donat Morin | " " " " " " " " " " " " " " " " " " " " | 20.00 |
| 177 | Mrs. E. Monty | Ste-Madeleine. | 20.00 |
| 178 | Miss Hélène Mathieu | St-François-de-Sales | 17.50 |
| | | - | |
| | | Total | \$ 257.50 |
| | | | |

REPORT OF INSPECTOR M.-J. CUROT.

Number of schools under control 189.

Amount to be distributed \$472.50.

| Nos | | Names and Surnames of Teachers | Municipality in which the teacher taught | Amount of bonus |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 179 180 181 182 183 184 185 186 187 188 190 191 192 193 194 195 196 197 198 200 201 202 | Miss | Emélie Dupuis Emilie-Anna Gingras Alma Thibault | Clifton St-Herménégilde. Woburn St-Isidore-d'Auckland Ste-Cécile-de-Whitton. NDdes-Bois-de-Chesham. Hereford. Eaton. Beebe-Plain. St-Herménégilde. Hereford. St-Hyacinthe-de-Ditchfield. Barnston, diss East-Angus. Auckland. Winslow-North Emberton Eaton. Auckland. Marston-South. Spaulding. Ditton. St-Wilfrid-de-Barnston. Woburn. | \$ 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |
| | | | Total | \$ 472.50 |

REPORT OF INSPECTOR J.-Z. DUBEAU.

Number of schools under control 148.

Amount to be distributed, \$370.00.

| | 1 | | 1 | |
|-------------------|------|----------------------|---------------------------------------|-----------|
| 203 | Miss | MLse Bérubé | St-Louis | |
| 204 | - " | Eugénie Alexandre | 44 | 20.00 |
| 205 | " | Mary Moreau | St-Pascal | 20.00 |
| 206 | ** | AM. Mignault | " | 20.00 |
| 207 | ** | Alma Deschenes | St-Bruno | 20.00 |
| 208 | ** | | " | 20.00 |
| 209 | ** | | St-Denis, No 1 | 20.00 |
| 210 | 6.6 | Catherine Quellet | NDdu-Mont-Carmel | 20.00 |
| 211 | ** | Julie-Anna Lévesoue | Rivière-Ouelle. | 20.00 |
| 212 | ** | | Ste-Anne No 1. | 20.00 |
| 213 | 4.6 | M - A Pelletier | St-Roch-des-Aulnaies | 20.00 |
| 214 | 44 | | Ste-Louise | 20.00 |
| 215 | 4.4 | Hélène Deschènes | St-Jean-Port-Joli | 20.00 |
| 216 | | Georgianna Pelletier | L'Islet | 20.00 |
| 217 | | Emelia Caron | L'Islet | 20.00 |
| 218 | | Alma Rernier | St-Cyrille. St-Aubert | 20.00 |
| $\frac{219}{219}$ | - 44 | Adália Caron | C C C C C C C C C C C C C C C C C C C | 20.00 |
| 220 | | Josánbina Morin | St-Aubert | 20.00 |
| 221 | 1 .4 | Eva Blanchette | " | 10.00 |
| 1 | | Liva manenecec | | 10.00 |
| | | | Total | \$ 370.00 |

REPORT OF INSPECTOR A.-M. FILTEAU

Number of schools under control, 133.

Amount to be distributed, \$332.50.

| Nos | 2 | vames and Surnames of Teachers | Municipality in which the teacher taught | Amount of bonus |
|--------------------------------------------------------------------------------------------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 | Miss | MV. Morin MA. Gagnon. Yvonne Rochette MA. Boutet. Emilie LeConte Yvonne Deschènes A. Légaré. Marie-Annc Pepin, B. Villeneuve. Germaine Côté. Lucie Côté. Régina Leclerc. Anna Leclerc. Odélie Boissonnault. | St-Léonard St-Raymond, Par Ste-Christine. Pte-aux-Trembles. St-Gérard St-Ambroise. Anc. Lorette, par St-Ferréol St-Tite. Château-Richer Total. | 20,00 20,00 20,00 20,00 20,00 20,00 20,00 20,00 20,00 |

REPORT OF INSPECTOR L.-M. FILTEAU

Number of schools under control, 140.

Amount to be distributed, \$350.00.

| 238 | Miss | Clara Fontaine | Sainte-Thècle, par | 8 | 30.00 |
|-----|------|-----------------------|-----------------------------------------|---|--------|
| 239 | | Alice Fontaine | 44 44 | | 20.00 |
| 240 | 11 | Virginie Soulard | St-Ubald. | | 20.00 |
| 241 | 44 | Cécile Baribault | Ste-Anne-de-la-Pérade, parish | | 20.00 |
| 242 | 14 | Sarah Carmain | St-Casimir narish | | 20.00 |
| 243 | ** | Reine Laganière | • • • • • • • • • • • • • • • • • • • • | | 20.00 |
| 244 | ** | Marie-Anne Mayrand | Deschambault. | | 20.00 |
| 245 | " | Alphonsine Paquin | ** | | 20.00 |
| 246 | " | Marie-Anne Hamelin | St-Alban, parish | | 20.00 |
| 247 | - 44 | Mendoza Richard | St-Basile, village | | 20.00 |
| 248 | | Blanche Larue | Ste-Jeanne-de-Neuville | | 20.00 |
| 249 | " | Anathalie Touzin | St-Rémi-du-Lae-au-Sable | | 20.00 |
| 250 | 4.6 | Alice Brière | Portneuf | | 20.00 |
| 251 | ++ | Mathilda Dussault | Les Ecureuils | | 20.00 |
| 252 | 4.6 | Angóline Tessier | Ste-Anne-de-la-Pérade, parish | | 20.00 |
| 253 | 6.6 | Maria-Iganna Gosselin | Deschambault | | 20.00 |
| 254 | ** | Georgiana Tessier | St-Adelphe. | | 20.00 |
| | | | Total | ŝ | 350.00 |

REPORT OF INSPECTOR M. FRÉDÉRIC.

Number of schools under control, 152.

Amount to be distributed, \$380.00.

| Nos | | Tames and Surnames of Teachers | Municipality in which the teacher taught | Amount of bonus |
|----------------------------------------------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 255 256 257 258 259 260 261 262 263 264 265 266 267 268 270 271 272 273 | Miss | MRose Lacombe Alma Boudreau. Lucrèce Paradis Hermine Guay Alexandrine Paradis. Maria Bourassa Olympe Favreau. Aurise Ethier. MAnna Dozois. Mercédès Grégoire Henriette Grégoire Marthe Lefebvre Alexia Beaudin. Véronica O'Meara Amanda Soucy Paméla Morin. Valéda Bessette | St-Jean, parish St-Luc St-Blaise St-Paul-Ile-aux-Noix St-Valentin St-Jacques-le-Mineur Sherrington St-Rémi Sabrevois St-Sébastien | \$ 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |
| | | | Total | \$ 380.00 |

REPORT OF INSPECTOR J.-E. GENEST-LABARRE.

Number of schools under control, 179.

Amount to be distributed, \$447.50.

| 4 | Miss | Eveline LeBel | . Kingsey | \$ 20. |
|-------------|------|---------------------|------------------------------|---------|
| 5 | 44 | Yvonne Desmarais | | 20. |
| 6 | 6.6 | Aiméla Desmarais | Ste-Christine. | 20. |
| 7 | 4.4 | Oppositune Gendreau | | 20. |
| s I | 4.4 | Elmina Beauchemin | Stoke | 20. |
| 9 | 6.6 | Amanda Brouillard | . St-Frs-Xavier-de-Brompton | 20. |
| | Mrs. | JA. Talbot | Ste-Christine | 20. |
| | Miss | Adéline Labbé | St-Frs-Xavier-de-Brompton | 20. |
| $\tilde{2}$ | 11 | Adrienne Vel | | 20. |
| 3 | 6.6 | Donalda St-Pierre | Cleveland | 20. |
| 4 | | Irma Racicot | . St-Théophile-d'Ely | 20. |
| 5 | 6.6 | Sara Lachapelle | | 20. |
| 6 | 6.6 | Ida Croteau | . St-Georges-de-Windsor | 20. |
| 7 | 6.6 | Philomène Gendreau | . Ely-Sud | 20. |
| 8 | 4.4 | Rose-Anna LeBel | . Kingsey | 20. |
| 9 | 4.4 | Marie-Anne Boisvert | Windsor township | 20. |
| io l | 6.6 | Emilienne Morel | | 20. |
| 1 | | Délia Lemay | . Aseot | 20. |
| $\tilde{2}$ | 6.6 | Yvonne Reid | Melboune & Brompton-Gore | 20. |
| 3 | 6.6 | Alexina Malenfant | Stoke | 20. |
| 14 | 4.6 | Marie-Lse Gagnon | . Stukely-Nord | 20. |
| 5 | 4.6 | Elmina Clément | St-Jean-Baptiste-d'Ascot | 20 . |
| 96 | ** | Angélina Roberge | . Brompton | 7. |
| | | | Total | \$ 447. |

REPORT OF INSPECTOR N. GINGRAS.

Number of schools under control, 168.

Amount to be distributed, \$420.00.

| Nos Names and Surnames of Teachers teacher taught oj bor | unt nus. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 298 " AMarie Michaud " 26 299 " Yvonne Blais 20 300 " Alice Simard St-Rémi-de-la-RivMétis 26 301 " RAimé Dubé. 26 302 " MEmma Langlois St-Joseph-de-Lepage 26 303 " Rose Verreau. Ste-Flavie 26 304 " Maria Ross. St-Donat. 26 305 " Tacienne Lavoie. 26 306 Mr. J. Tremblay. Ste-Luce. 26 307 Miss MMarg. Banville. St-Anaclet. 26 308 " Albertine Lavoie. St-Germain-de-Rimouski 26 309 " MRose Fournier. St-Germain-de-Padoue (Kempt). 26 310 " Albertine Dubé. St-Octave. 22 311 " MAnne Imbault. Ste-Félicité. 22 312 " Eugénie Gagné. Ste-Blandine. 26 313 " Yvonne Desrosiers. St-Jérôme, par 26 314 " Célina Truchon. " " 26 | 20.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 |

REPORT OF INSPECTOR J.-E. GOSSELIN.

Number of schools under control, 160.

Amount to be distributed, \$100.00.

| 318 | Miss | Célanire Aubé | St-Louis-de-Gonzague. | \$ 20.00 |
|-----|------|---------------------|-----------------------|----------|
| 319 | 4.6 | Bérénice Métivier | Standon | 20.00 |
| 320 | * * | Bilodeau Hénédine | St-Prosper | 20.00 |
| 321 | " | Marie Boutin | St-Prosper | 20.00 |
| 322 | ** | | St-Zacharie | 20.00 |
| 323 | " | | St-Léon-de-Standon | 20 00 |
| 324 | " | | Ste-Rose-de-Watford | 20.00 |
| 325 | ** | | St-Benjamin | 20.00 |
| | | | Ste-Aurélie | 20.00 |
| 327 | Miss | | St-Odilon. | 20.00 |
| 328 | 11 | | St-Pamphile | 20.00 |
| 329 | " | Valéda Boutin | St-Camille | 20.0 |
| 330 | " | Marie-Stella Fortin | Ste-Perpétue | 20.00 |
| 331 | " | Marie-Anne Picard | St-Paul. | 20.00 |
| 332 | 1.6 | Imelda Fortier | Ste-Justine | 20.00 |
| 333 | | Marie-Anne Boutin | | 20.00 |
| 334 | | Joel Doyon | | 20.00 |
| 335 | | Joséphine Boutin | | 20.0 |
| 336 | 44 | Délia Langlois | | 20.00 |
| 337 | ** | Alfréda Tanguay | St-Nazaire | 20.00 |
| | | | Total | \$ 400.0 |

REPORT OF INSPECTOR J.-O. GOULET.

Number of Schools under of control, 154.

Amount to be distributed \$385.00.

| Nos | Names and Surnames of Teachers | Municipality in which the teacher taught. | Amount oj bonus |
|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 338 339 340 341 342 343 344 345 346 347 348 350 351 352 353 354 355 356 | Miss Annette Duval. "Blanche Turcotte. "Eléonore Marchand. "Maria Lapointe. "Cécile de Montigny. "MMarie Rivard. "Marie Trudelle. "Blanche Lefebyre. "Claudia Picard. "MOzélina Côté. "Alida Boucher. "Berthe Desaulniers. "MA. Thiffault. "Laura Baril. "Florida Paré. "Béatrice Bertrand. | Champlain, vill. Batisean. Cap-Madeleine. St-Mathieu. St-Maurice St-Luc-de-Vincennes. Ste-Geneviève. St-Tite, par. Shawinigan-Falls. Grand-Mère Baie-Shawinigan. St-Tite-Nord. St-Sévérin. St-Théophile. St-Etienne-des-Grès. Champlain, (par) St-Roeh-de-Mékinac. Ste-Flore. Total. | 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR L.-P. GOULET.

Number of Schools under control, 152.

Amount to be distributed, \$380.00.

| 57 | Mr. E | lervé Michaud | Cap-St-Ignace | \$ 20 | .0 |
|----|-------|---------------------|---------------|--------|-------|
| 58 | Miss | Alvine Fortin | | 20 | .0 |
| 59 | 14 | Anna-Marie Bernier | . St-Thomas | 20 | 0.0 |
| 60 | | Corinne Morin | | 20 | 0.0 |
| 61 | | Marie Vézina | " | 20 | 0.0 |
| 62 | | Yvonne Samson | . St-Pierre | 20 | 0.0 |
| 63 | | Florida Tanguay | . Berthier. | 20 | 0.0 |
| 64 | ** | Gracia Lamontagne | . St-François | 20 | 0.0 |
| 65 | 1.6 | Marie-Anna Racine | " " | 20 | 0.0 |
| 66 | 14 | Joséphine Furois | St-Vallier | 20 | 0.0 |
| 67 | ** | Albertine Goulet | St-Gervais | 20 | 0.0 |
| 68 | " | Anna Trahan | | 20 | 0.0 |
| 69 | 4.4 | Antonia Marquis | " | 20 |).(|
| 70 | 4.6 | Marie-Anna Bernard | St-Raphaêl | 20 |).(|
| 71 | 4. | Marie-Roy Labrecque | " | 20 |).(|
| 72 | " | Clothilde Latulippe | . St-Michel | 20 |).(|
| 73 | 44 | Adrienne Dupuis | Beaumont | 20 | 0.0 |
| 74 | 11 | | St-Lazare. | 20 |).(|
| 75 | 11 | Ernestine Mercier | 44 | 20 |).(|
| | | | Total | \$ 380 |) . (|

REPORT OF INSPECTOR L.-A. GUAY.

Number of schools under control, 159.

Amount to be distributed \$397.50.

| | 1 | | 1 | | |
|-----|-------|----------------------|------------------------|---|--------|
| 376 | Mr 4 | monste Lavallée | St-Anselme | | 20.00 |
| 377 | Mice | Stella Barnier | St-Lambert. | 0 | |
| 378 | 11199 | Even of the District | C. Tre vi | | 20.00 |
| | 44 | Evangeline Diais | Ste-Hénédine | | 20.00 |
| 379 | 4.6 | Marie Bouffard | St Honri | | 20.00 |
| 380 | 1 | Maria Couture | [62C=14CHL1 | | 20.00 |
| 381 | " | M-Démerise Gourde | St-Isidore | | 20.00 |
| 382 | | | St-Bernard | | 20.00 |
| 383 | ** | Bridget Barry | St-Edouard-de-Frampton | | 20.00 |
| 384 | 4.6 | Rosa Fournier | St-Anselme | | 20.00 |
| 385 | 64 | Armoza Laflamme | Ste-Marguerite. | | 20.00 |
| 386 | 6.6 | | St-Isidore. | | 20.00 |
| 387 | - 64 | | St-Malachie. | | 20.00 |
| 388 | | Fabiola Lebel | Breakeyville | | 20.00 |
| 389 | 6.6 | Rosy Doyon | St-Maxime-de-Scott | | 20.00 |
| 390 | | Mary Couture. | | | 20.00 |
| 391 | | M. Ango Pousson | St-Nicolas, parish. | | 20.00 |
| 392 | | | Ste-Marguerite. | | 20.00 |
| | | Tallian Tallians | St-Henri. | | |
| 393 | | | | | 20.00 |
| 394 | - " | Alberia Martineau | St-David | | 20.00 |
| 395 | " | Algéline Aubé | St-Malachie | | 17.50 |
| | 1 | | - | - | |
| | | | Total | S | 397.50 |
| | | | | | |

REPORT OF INSPECTOR J. HÉBERT.

Number of schools under control, 171.

Amount to be distributed, \$427.50.

| 396 | Miss | C. McGaveney | . Chambly-Canton | \$ 27.50 |
|-----|---------|-----------------|----------------------|-----------|
| 397 | 4.6 | A. Lagtie | Bouchcrville, parish | 20.00 |
| 398 | 6.6 | MAO. Beauregard | Chambly-Bassin. | 20.00 |
| 399 | " | G. Lague | | 20.00 |
| 400 | " | MB. Valois | | 20.00 |
| 401 | | C. Arpin | | 20.00 |
| 402 | | E. Champagne | | 20.00 |
| 403 | " | O. Cournoyer | | 20.00 |
| 404 | | RA. Auger | | 20,00 |
| 405 | - 6 - 6 | M. Gaudette | | 20.00 |
| 406 | + 6 | RA. Ethier | | 20.00 |
| 407 | | E. Donais. | | 20.00 |
| 408 | | Alma Lafleur. | | 20.00 |
| 409 | ** | A. Rainville. | | 20.00 |
| 410 | 6.6 | A. Lecours | | 20.00 |
| 411 | - 6 6 | A. Brissette | Ste-Julie | 20,00 |
| 412 | ** | A. Archambeault | | 20.00 |
| 413 | | L. Lussier | | 20.00 |
| 414 | 4.6 | B. Beauchamp | Varennes, village | 20.00 |
| 415 | 44 | A. Chagnon | . Verchères, parish | 20.00 |
| 416 | | M. Lasselle | | 20.00 |
| | | | Total | \$ 427.50 |

REPORT OF INSPECTOR J.-E. LEFEBURE.

Number of schools under control, 145.

Amount to be distributed, \$362.50.

| Nos Names and Surnames of Teachers | Municipality in which the teacher taught | Amount of bonus |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Mr Roméo Marier. | " Pointe-Claire, ville. Rivière-Beaudette Les Cascades. St-Clet. St-Joseph-de-Soulanges. St-Télesphore. St-Polycarpe. Haut St-Martin Très-St-Sacrement. Ste-Geneviève, No 2. Lachine, parish Ste-Justine. Ste-Marthe. | 20.00 20.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR A.-A. LETARTE.

Number of schools under control, 121.

Amount to be distributed \$302.50.

| 435 | Mr.J | -Philippe Garneau | Papineauville | S | 22.50 |
|------|------|-------------------|----------------------|---|--------|
| 436 | 1 | Robert Thiboutot | St-Casimir-de-Ripon. | | 20.00 |
| 437 | Miss | Marie-Lse Bover | St-André-Avellin. | | 20.00 |
| 438 | ** | Germain Huneault | NDdu-BSde-Montebello | | 20.00 |
| 439 | 4.6 | May Murphy | Templeton-East | | 20.00 |
| 440 | " | MRose Lajeunesse | NDde-la-Garde | | 20.00 |
| 441 | 44 | | Robertson & Pope | | 20.00 |
| 442 | " | | Campbell | | 20.00 |
| 443 | '' | Berthe Nadon | Cantons-Unis | | 20.00 |
| 444 | " | | NDdes-Neiges | | 20.00 |
| 445 | " | Stella Quesnel | St-Sixte | | 20.00 |
| 446 | ٠٠ | | NDde-la-Salette | | 20.00 |
| 447 | " | | Barrette | | 20.00 |
| 448 | 4.4 | | St-André-Avellin | | 20.00 |
| -449 | 1 " | MBlanche Miller | Robertson & Pope | | 20.00 |
| | | | Total | 8 | 302.50 |

REPORT OF INSPECTOR L.-N. LÉVESQUE.

Number of schools under control, 185.

Amount to be distributed, \$462.50.

| | | teacher taught | of b | onus |
|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 450 Miss 451 "" 452 "" 453 "" 454 "" 455 "" 456 "" 458 "" 460 "" 461 "" 462 "" 463 "" 464 "" 465 "" 466 "" 466 "" 471 "" 471 "" 472 "" | Eva Math.eu. Léonie Racine MRse Valcourt Blanche Chicoine Germaine Gauthier Cora Martin Anna Trottier Honorine Giard. Antoinette Desautels Jeanne Simard Alice Joyal. Elianne Niquette Loréa Lemire Corona Lauzière. Léona Mondou Marie Cartier Léonine Lapolice. Alexandrine Couture Blanche Marier Yvonne Aubin. Albertine Martineau Edna Morin. Laurina Boire | St-Germain. | | 22.50 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR E. LITALIEN.

Number of schools under control, 131.

Amount to be distributed, \$327.50.

| 473 | Miss | Albertine Lepage | St-Fabien | -8 - 20 |),()() |
|------|------|-------------------|------------------------|---------|---------|
| 474 | 4.6 | Cécile Lavoie | St-Simon. | | 1, ()() |
| 475 | 4.4 | Alexina Rioux | Trois-Pistoles No 1 | | . (0) |
| 476 | 4.6 | Emêlia Hudon | * ** | | ()() |
| 477 | 44 | Alma Labal | Eraserville. | | 00, |
| 478 | 4.6 | Aliee Dumont | | |), CO |
| 479 | 4.6 | Aurélie Fournier | St-Fabien. | | 00,0 |
| 480 | 44 | MAnna Spénard | Rivière-Trois-Pistoles | _ | 00,0 |
| 481 | 4.6 | Cároldo Côtá | II 'Isle=Verte | | 00.0 |
| 482 | 64 | Jeanne Michaud | | | . 50 |
| 483 | | Agnès Desrosiers | NDdcs-Sept-Douleurs | | 00,0 |
| 484 | 4.4 | Elise Quellet | Ste-Françoise | | 00.0 |
| 485 | 44 | MLee Gagnon. | St-Cyprien | 20 | 0.00 |
| 486 | 4.6 | Anne-Marie April | St-Clément | | 00,0 |
| 487 | | Eugénie Dumont | St-Jean-de-Dieu | | 00.0 |
| 488 | 4.6 | M - Anne Quellet. | Fraserville | _ | 00.0 |
| 489 | 4.4 | Amanda D'Amour | Trois-Pistoles No 2 | 20 | 00.0 |
| _ 30 | | | Total | \$ 327 | 50 |

REPORT OF INSPECTOR L. LONGTIN.

Number of schools under control, 167.

Amount to be distributed, \$417.50.

| Nos | Names and Surnames of Teachers | Municipality in which the teacher taught | Amount of bonus |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 | Mile Eva Bissonnette. M. Euchariste Codebeck. Mile Geneviève Lallion. " Lêger Berthe. V ctoria Martin. M. JAlbert Lefrançois. Miss Emérentienne Sauvé. " Poniéla Facette. " Colombe Chalifoux. M. André-Oscar Thibaudeau. " JPolydore Laberge. Miss Imelda Caza. " Cécile Giroux. " Marie-Anne Sambault. " Annie Omeara. " Aldéa Caza. " Aldéa Caza. " Annanda Bêthune. Mrs. Oscar Morel, née Marie-Anne Melançon. Miss Alma Dupuis. | " " St-Timothée St-Clément St-Stanislas-de-Kostka Sainte-Cécile. St-Antoine-Abbé. Sainte-Clotilde St-Chrysostôme No 2. Sainte-Martine. Très-St-Sacrement Sainte-Philomène St-Joachim St-Romsin-de-Hemmingford Port-Lewis. Sainte-Barbe. | 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |
| | | Total | \$ 417.50 |

REPORT OF INSPECTOR ROD. MALTAIS.

Number of schools under control, 139.

Amount to be distributed, \$347.50.

| 511 | | St-Jovite. | \$ 27.50 |
|-------------------|--------------------|--------------------------|-----------------------|
| $\frac{512}{513}$ | | Notre-Dame-de-la-Paix | 20.00 |
| 94.9 | | Grenville, No 3. | $\frac{20.00}{20.00}$ |
| 514 | | Canton Loranger | 20.00 |
| 515 | | Ste-Agathe | 20.00 |
| 516 | Miss Maria Coutu | | 20.00 |
| 517 | | Canton Loranger | 20.00 |
| 518 | " Anna Beauchemin | St-Faustin | 20.00 |
| 529 | Mis. A. Couturier | Brownsburg. | 20.00 |
| 520 | Miss Berthe Paquin | St-Donat | 20.00 |
| 521 | | Lachute | 20.00 |
| 522 | | Papineau | 20.00 |
| 523 | | Chatham No 1 | 20.00 |
| 524 | | Ste-Adèle. | 20.00 |
| 525 | | Ste-Margde-Brown's Gore. | 20.00 |
| 526 | | La Nativité-de-Labelle. | 20.00 |
| 527 | | Suffolk | 20.00 |
| 021 | 11,-17, Comson | Editor | 20.00 |
| | | Total | \$ 347.50 |

REPORT OF INSPECTOR J.-G. MARIEN.

Number of schools under control, 120.

Amount to be distributed, \$300,00.

| Nos | | Names and Surnames of teachers | Municipality in which the teacher taught | Amoun | |
|-------------------------------------------------------------------------------------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------|
| 528 529 530 531 532 533 534 535 536 537 538 549 540 541 542 | Miss Mrs | Lily Addey Marie-Ant. Mercier Marie-Ange Marois Oliva Tremblay Florilda Lavigne. Irène Hewston Bernadette Bock. BlErnestine Charlebois. BlHélène Desjardins Rosa Rainville Pearl Cavanagh | Aylmer. Egan-Canton Ste-Cécile-de-Masham. St-Edouard-de-Wakefield. Egan-Canton Leslie & Clapham. Pontiae. | \$ 20. 20. 20. 20. 20. 20. 20. 20. 20. 20. | 00 00 00 00 00 00 00 00 00 00 00 |
| | | | Total | \$ 300. | 00 |

REPORT OF INSPECTOR A. MILLETTE.

Number of sehools under control, 100.

Amount to be distributed, \$250.00.

| 43 Mr. | Adjutor Côté | La Malbaie | 8 |
|---------|---------------------------------|-------------------|-------|
| 44 Miss | Alida Simard | 44 | |
| 15 " | Albania Savard | 4. | |
| 16 " | Corinne Bouchard | St-Irénée | |
| 47 Mrs | Vve Jos Tremblay née Alma Audet | Les-Eboulements | |
| 48 Miss | Marie-Jeanne Côté | Baie-St-Paul | : |
| 19 " | Emma Boivin | 44 | |
| 50 " | Juliette Boily | 44 | : |
| 51 " | Lueie-Anna Tremblay | St-Urbain | |
| 52 " | Isola Gaudreault | Ste-Agnès | |
| 53 '' | Blanche Harvey | Isle-aux-Coudres. | : |
| 54 " | Ernestine Dufour | St-Fidèle | : |
| 55 " | Rosa Tremblay | St-Siméon |] |
| | • | | |
| | | Total | \$ 2. |

REPORT OF INSPECTOR C.-J. MILLER.

Number of schools under control, 95. Amount to be distributed. \$237.50.

| 556 | Mt Méd. Tremblay | Com. Ee | e. Cat. de Montre | al, Di | st. Centre | \$ 20.00 |
|-------------|---------------------|-----------|-------------------|--------|------------|-----------|
| 557 | Mr JM. Robert | | 4+ | 4.4 | ** | 20.00 |
| 558 | Mr JA. Lecopite. | | 4.4 | 4.6 | ** | 20.00 |
| 559 | " James Lyng | | 4.1 | 4.1 | ** | 20.00 |
| 560 | " Raoul Laberge | | 4.4 | 4.4 | ** | 20.00 |
| 561 | " Alexis Boivin | | 4.4 | 6 + | 44 | 20.00 |
| 562 | " JB. St-Amour | | F 1 | 6.6 | ** | 20.00 |
| | | | 4.4 | 4.1 | 4.4 | 20.00 |
| 563 | Miss Anglore Lalime | | 4.4 | 4.4 | 44 | 20.00 |
| 564 | Blanche (hally 1) | This is a | 12= -4 | | ** | 20.00 |
| 5 65 | i vonne Martin | | rast | | | 20 00 |
| 566 | " Anna Poitras | 4.4 | | | | |
| 567 | " E. Boivin | | Centre | | | 17.50 |
| | | | Total | | | \$ 237.50 |

REPORT OF INSPECTOR F.-J. NORMAND.

Number of schools under control, 165.

Amount to be distributed, \$420.00.

| Nos | Names and Surnames of teachers | Municipality in which the teacher taught | Amount of bonus |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 568 569 570 571 572 573 574 575 576 577 578 581 582 583 583 585 586 587 588 | " Berthe Morin. " Pierre Ledue. " Virginie Bédard. " Hélène Paquette. M. Télesphore Ferland. Miss MRose Desnoyers. " Mina Ladoueeur. " Régina Choquette. " Henriette Tétreault. " Aline Michon. " Antoinette Nichol. " Alice Patenaude. " Délima Pérodeau. " Alice Jodoin. " Blandine St-Jaeques. " Irène Fournier. | St-Dominique, parish Ste-Rosalie St-Pie. Ste-Angèle. St-Hilaire. St-Jean-Bapiste.t. Rougemont, town parish Ste-Marie-de-Monnoir. La-Présentation NDame-de-St-Hyacinthe St-Barnabé St-Damase. St-Denis. St-Hyacinthe-le-Confesseur St-Thomas-d'Aquin. Total. | 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR L.-O. PAGÉ.

Number of schools under control 182.

Amount to be distributed \$460.00.

| 589 | M. A | rmand Desjariais | Ste-Anastasie | \$ 20.00 |
|-----|------|----------------------|----------------------|-----------|
| 590 | | | St-Antoine | 20.00 |
| 591 | | Joséphine Guay | Ste-Agathe No 2 | 20.00 |
| 592 | " | Anna Tousignant | Leclereville | 20.00 |
| 593 | ** | Bernadette Genest | St-Flavien | 20.00 |
| 594 | ٠. | Anna-Maric Laflamme | Ste-Agathe No 2 | 20.00 |
| 595 | | Azilda Boulanger | | 20.00 |
| 596 | | Jeanne Noel | St-Antoine | 20.00 |
| 597 | ** | Almézime Charland | St-Jean-Deschaillons | 20.00 |
| 598 | | | Ste-Croix | 20.00 |
| 599 | '' | | St-Flavien | 20.00 |
| 600 | | | Ste-Anastasie | 20.00 |
| 601 | 11 | | St-Octave | 20.00 |
| 602 | * * | | Inverness | 20.00 |
| 603 | | Rose Blais | St-Edouard | 20.00 |
| 604 | | Marie-Louise Ouellet | | 20.00 |
| 605 | | Sophie Dubé | Ste-Philomène. | 20.00 |
| 606 | ** | Elmire Barabé | 44 | 20.00 |
| 607 | * * | Emily Brown | Ste-Agathe No 1 | 20.00 |
| 608 | ٠٠ | Mary Kelly | | 20.00 |
| 609 | 1 11 | | St-Antoine | 20.00 |
| 610 | 116 | | Inverness | 20.00 |
| 611 | 4.4 | Laura Bourget | St-Narcisse | 20.00 |
| | | | Total | \$ 460.00 |

REPORT OF INSPECTOR J.-A. PAQUIN.

Number of schools under control 143.

Amount to be distributed \$357.50.

| Nos | Names and Surnames of Teachers | Municipality in which the teacher taught | Amount of bonus |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 612 614 615 616 617 | Miss Albina Lacombe. " MReine Dubeau. " Noella Joly. " Emélienne A. Rondeau. Mrs Napoléon Gilbert. Mr. Georges Goulet. Miss Hélène Durand. " Flore Benny. " Maria Mousseau. " Alma Bazinet. " Alphonsine Gadoury. " Eva Beauséjour. Clarinda Boucher. " Valérie Robillard. " MAnne DeSerres. " Victoire Gagnon. | St-Gabriel-de-Brandon. Ste-Geneviève-de-Berthier St-Gabriel-de-Brandon. St-Damien-de-Brandon. St-Norbert. Canton Provost. Ste-Elisabeth. Grand-Rang-de-Ste-Mélanie. St-Côme. St-Alphonse-de-Rodriguez. St-Jean-de-Matha. St-Charles-Borromée. Ste-Ambroise-de-Kildare. St-Félix-de-Valois. St-Ambroise-de-Kildare. St-Jean-de-Matha. St-Jean-de-Matha. St-Jean-de-Matha. St-Jean-de-Matha. St-Emélie-de-l'Energie. | \$ 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |
| | | Total | \$ 357.50 |

REPORT OF INSPECTOR CHS. PLAMONDON.

Number of schools under control, 139.

Amount to be distributed, \$345.00.

| 630 | Miss | Vitaline Lemieux | Chicoutini, city | \$ 27.3 |
|-----|-------|----------------------|-------------------------|---------|
| 631 | 4.6 | Blanche Barrette | ** | 20.0 |
| 632 | ** | Léda Gravel | | 20.0 |
| 633 | 6.6 | Marie Tremblay | | 20.0 |
| 634 | 4.4 | JA. Potvin | Hébertville | 20.0 |
| 635 | " | Marie-Louise Hamann | Labarre | 20.0 |
| 636 | " | Antonia Gagnon | St-Bruno | 20.0 |
| 637 | | Laurette Tremblay | " | 20.0 |
| 638 | " | | Jonquière, vil | 20.0 |
| 639 | " | Yvonne Martin | St-Cyriae | 20.0 |
| 640 | " | Marie-Ls Bouchard | Bourget | 20.0 |
| 641 | " | Marie Gagnon | St-Honoré | 20 (|
| 642 | " | Ulrie Simard | Bagotville | 20 (|
| 643 | " | Marie-Jeanne Riverin | Bagotville, North part. | 20 (|
| 644 | ** | Emélie Gravel | Ste-Anne, village | 20.0 |
| 645 | Mr. A | rmand Harvey | St-Fulgence (Harvey) | 20.0 |
| 646 | Miss | Ernestine Lavoie | Grande-Baie, village. | 20 (|
| | | | Total | 8 317 3 |

REPORT OF INSPECTOR J.-B. PRIMEAU.

Number of schools under control, 136.

Amount to be distributed, \$340.00.

| Xos N | Tames and Surnames of Teachers | Municipality in which the teacher taught | ount bonus |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 47 Miss 48 49 50 51 52 53 54 55 56 57 57 58 59 60 61 62 63 | Léonie Ouimet. Thérèse Dubois. Amanda Martineau Laure Traversy. Jeanne Alarie. MAnge Léonard. MRose Limoges. BHélène Robert. MAnge Guénette. Gertrude Gregher. Lucie Gladu. Marguerite Latour. Alexina Leveillé. Alphonsine Sauvé. Exilima Richer. | Ste-Sophie. St-Sauveur Ste-Monique. St-Janvier. Ste-Anne-des-Plaines. St-Jérôme. " Terrebonne. St-Hermas. | 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR G. ROY.

Number of schools under control, 163.

Amount to be distributed, \$407.50.

| 4 M | iss | Albertine Corriveau | NDdes-Anges-de-Stanbridge | \$ 27. |
|------------|-----|----------------------|---------------------------|-----------|
| 5 | | Germanie Duquette | | 20. |
| 6 | | Clarinda Martel | Farnham, West | 20. |
| 1 | * * | Léa Bienvenue | St-Ignace-de-Missisquoi | 20. |
| 8 | 4.4 | Florina Larocque | Ange-Gardien | 20. |
| 9 | + 4 | Maria Talbot | St-Cajétan-de-Potton | 20. |
| 0 1 | | | Adamsville | 20. |
| 1 | + 6 | Irma St-Pierre | St-Etienne-de-Bolton | 20. |
| <i>≃</i> 1 | | Joséphine Boutin | " " | 20. |
| - O | 4.6 | Joséphine Jourdenais | St-Armand, O | 20. |
| + | | Laura Douchard | | 20. |
| 5 | * * | Antoinette Laflamme | Ste-Pudentienne | 20 |
| U | | Maria Leblanc | 11 11 | 20 |
| 7 | | Berthe Bergeron | St-Frs-Xavier-de-Shefford | 20 |
| 8 | 6.1 | Flore Godue | 11 11 11 | 20 |
| | rs | | St-Alpde-Granby | 20 |
| 0 | | | Roxton-Falls. | 20 |
| | iss | Blanche Champigny | St-Valérien | 20 |
| 2 | 4. | | Ste-Cécile-de-Milton | 20 |
| 3 | | Antoinette Végiard | NDde-Granby. | 20 |
| | | | Total | \$ 407 |

REPORT OF INSPECTOR A.-H. SIMARD.

Number of schools under control, 00.

Amount to be distributed, \$60.00

| Nos | Names and Surnames of Teachers | Municipality in which the teacher taught | ount bonus |
|-------------------|------------------------------------------------------|------------------------------------------|--------------------------------------|
| 684 685 686 | Miss Gracia Morin "Berthe Larouche "Marie Mailloux | Tadoussac Bergeronnes Portneuf | 20.00 20.00 20.00 60.00 |

REPORT OF INSPECTOR A. TANGUAY.

Number of schools under control, 179.

Amount to be distributed, \$437.50

| 7 Miss | Obeline Doyle | Saint-Pierre-de-Broughton SCde-Marie St-Ephrem, parish | S |
|--------|-------------------------|--------------------------------------------------------|---|
| 8 " | MLouise Larochelle | | |
| 9 '' | Noémie Gilbert | SCde-Marie | |
| 0 \ " | Angélie Lecours | " | |
| 1 " | Régina Longchamp-Poulin | St-Ephrem, parish | |
| 2 ' " | Caroline Drouin | St-Joseph, parish | |
| 3 ' ' | Alida Gagné | " | |
| 4 ' ' | Georgianna Landry | St-Elzéar. | |
| 5 '' | Lzura Nadeau | St-Sévérin | |
| 6 " | Alida Maheu | Sts-Anges | |
| 7 '' | Marie-Anna Vachon | St-Frédéric | |
| 8 " | Marie Cloutier | " | |
| 9 '" | Marie-Délina Poulin | St-Victor | |
| 0 " | Olevine Tardif | | |
| 1 " | Zélie Doyon | St-Joseph, vil | |
| 2 '' | Corinne Bouthillet | Beauceville | |
| 3 '" | Alida Bernard | | |
| 4 " | Joséphine Poulin | St-François | |
| 5 '' | MLaure Drouin | | |
| 6 '' | Georgianna Drouin | 44 | |
| 7 '' | MAurélie Giguère | St-Joseph, parish | |
| 8 " | MValérie Blais | St-Elzéar | |
| | | . Total | s |

REPORT OF INSPECTOR L.-A. THÉRIAULT.

Number of schools under control, 21.

Amount to be distributed, \$52.50.

| 709 710 711 | Miss " | Alvinia Hubert | Havre-aux-Maisons Etang-du-Nord Havre-Aubert | 8 | 18.00 17.50 17.00 |
|-------------------|-----------|----------------|----------------------------------------------------|---|-------------------------|
| | | | Total | 8 | 52.50 |

REPORT OF INSPECTOR J.-M. TURCOTTE

Number of schools under control, 190.

Amount to be distributed, \$480.00.

| Nos | Names and Surnames of Teachers | Municipality in which the teacher taught | Amount of bonus |
|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 712 713 714 716 716 717 720 721 722 723 724 725 726 727 730 731 732 733 733 734 735 | " Eugénie Parent. " Rébecca Laroche M. Chs-Art. Plante. Mrs. Eloi Lemay Miss Antoinette Lemay " Irène Coulombe " Léonide René. " Eugénie Paré. " Eugénie Lefebvre. " Yvonne Durand. " Lucénée Charland " Adèle Mathieu. " MAnge Ouellet. " MIse Beaudoin " RAlba Martineau " Aurore Jacques. " Julie Fontaine. " Claire Gagné " Imelda Letarte. " Alice Pellerin. " Flore Prince. " Théodora Croteau | Ham-North. St-Jacques. Irlande-North Disraeli, vill. "" Garthby. St-Camille. "" Wotton. St-Alphonse. Thetford-Mines. Lac Weedon Ham-Sud-West Chénier St-Rémi NDde-Ham St-Paul-de-Chester vill St-Paul-de Chester par. Total | \$ 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR G.-S. VIFN.

Number of schools under control, 90.

Amount to be distributed, \$225.00.

| 36 M M.AO. Corriveau | St-François. | \$ 25.0 |
|-----------------------------------------------------------------------|--------------|----------------------|
| 37 " Jeanne Plante | Quebec | $\frac{20.0}{20.0}$ |
| 39 | " " | 20.0 20.0 20.0 |
| 42 "AM. Vaillancourt. 43 M. Félix Poulin | " | 20.0 20.0 20.0 |
| 44 Miss MA. Desaulnier 45 M. Guill, Brière 46 Miss Erm. Croteau | | 20.0 20.0 |
| 46 Miss Erm. Croteau | " Total | 20.0 |

REPORT OF INSPECTOR WARREN.

Number of schools under control 182.

Amount to be distributed, \$460.00.

| Nos | Names and surnames of teachers | Municipality in which the teacher taught | Amount of bonus |
|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 747 748 749 750 751 752 753 754 755 756 757 761 762 763 764 765 766 767 | Mr. Achille Goulet. Miss Emélia Paradis. "Marie-Anne Boivin "Rosalia Beaudet. "MLse Gosselin "Catherine Houle. "Blanche Garneau "Berthe Gingras. "MLouise Brassard. "Néréa St-Pierre. "MRose Leblanc. Aldéa Tardif. "Gilberte Verville. "Lucienne Houle. "Corina Thibaudeau "Blanche Dubois. Alberta Guérin "Elida Paquin. "Reine Gosselin "Isabelle Dussault "Diana Lacroix. "Onéda Allie. "Coneorde Maillot | Plessisville. Ste-Sophie-de-Lévrard. Ste-Sophie-d'Halifax. Ste-Cécile. Warwick, village. Ste-Victoire. Ste-Rosaire. Ste-Marie-de-Blandford. St-Albert. St-Christophe. St-Valère. Maddington-Falls. Ste-Clotilde. St-Pierre-les-Becquets. St-Ferdinand. Victoriaville Stanfold. St-Norbert. Gentilly. Total. | \$ 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 |
| | | | 200.00 |

REPORT OF INSPECTOR GILMAN.

Number of schools under control, 78.

Amount to be distributed, \$258.00.

| | 1 | 73 | | | |
|-----|------|---------------------|----------------|----|--------|
| 770 | Miss | | Godmanchester | \$ | 20.00 |
| 771 | " | Bertha Hooker | Franklin | | 20.00 |
| 772 | 44 | Bernice Tipping | St-Thomas | | 20.00 |
| 773 | 66 | Ellen Carson | St-Chrysostôme | | 18.00 |
| 774 | " | Myra Pariseau | St-Bernard | | 18.00 |
| 775 | 44 | | Dundee | | 18.00 |
| 776 | ** | | Godmanchester | | 16.00 |
| 777 | - 44 | Ethel Oliver | Hinchinbrooke | | 16.00 |
| 778 | " | Margaret Rutherford | Howiek | | 16.00 |
| 779 | | Jessie Walker | Chambly-Canton | | 16.00 |
| 780 | 44 | Annie Thompson | St-George | | 16,00 |
| 781 | - " | Edith Williams | St-Malaehie | | 16.00 |
| 782 | 64 | Jessie Ronald | St-Bernard | | 16.00 |
| 783 | 44 | Ruby McGregor | St-Malachie. | | 16.00 |
| 784 | 44 | Olive Graham | Howiek | | 16.00 |
| | - | | Total | S | 258.00 |

REPORT OF INSPECTOR HONEYMAN.

Number of schools under contrlo, 120.

Amount to be distributed, \$316.00.

| Nos | Names and surnames of teachers | Municipality in which the teacher taught | Amount of bonus |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 788 N 789 790 791 792 N | " Margaret Harkness. Mr. GeoB. Gagnon. Miss Sadie C. Lang. " Linda E. Smiley. " Alice McClure. " Ada Kerr. M. M. Morrison. Miss Lucy Dahms. " Jessie Black. " Mabel-V. Ramsay. " Perside Lapointe. " Sara-J. Wilson. " Dora Grimes | St-Etienne-de-Chelsea. Clarendon Wakefield Bristol Clarendon Clarendon Lochaber South-Hull Leslie Eardley Clarendon Suffolk Clarendon Eardley Masham. Total | \$ 24.00 24.00 22.00 22.00 22.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 30.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR HUNTER.

Number of schools under control, 89.

Amount to be distributed, \$284.00.

| 90 | Miss | Winifred Parker | Eaton | \$ 20. |
|-----------|-------|-------------------|--------------|--------|
| 01 | +4 | Angélina Turner | Stanstead | 20 |
| 12 | ** | Bertha Scott | Barnston | 20 |
|)3 | • • • | Grace Johnston | Stanstead | 20 |
|)4 | ** | | East-Angus | 18 |
|).5 | * * | Jessie McCullough | Eaton | 18. |
| 6 | * * | Christina Barratt | Stanstead | 18. |
| 7 | | | Stanstead | 18. |
| 18 | 4.4 | Marion Church | Eaton | 17 |
| 9 | 4.4 | | Hatley | 17 |
| ŏ | 6.4 | Elizabeth Mackay | Stanstead | 17 |
| 1 | 5.4 | Aldora Bellam | East-Clifton | 17 |
| 2 | 4.4 | Clemmer Converse | Barnston | 16 |
| $\bar{3}$ | 4.6 | Olive McLeod | | 16 |
| 4 | + 4 | | Westbury | 16 |
| $\hat{5}$ | 4.4 | Jean Lefebvre | | 16 |
| | | | Total | \$ 284 |

REPORT OF INSPECTOR I.-N. KERR.

Number of schools under control, 39.

Amount to be distributed, \$100.00.

| 816 817 818 819 820 | ** | Grace DowEliza Robson | Gaspé, village. Gaspé-Sud. Port-Daniel (Ouest). York. Haldimand | 20.00 20.00 20.00 20.00 20.00 |
|---------------------------------|----|-----------------------|-----------------------------------------------------------------|-------------------------------------------|
| | | | Total | \$ 100.00 |

REPORT OF INSPECTOR O.-F. McCutcheon.

Number of schools under control, 73.

Amount to be distr buted, \$276.00.

| Nos Names and Surnames of Teach | Municipality in which the teacher taught | Amount of bonus |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| 822 " Mina-A, Coombe 823 " Katie-J, Soutar. 824 " MargtM. Bowman. 825 " MIda Coehrane 826 " Flora-E, MacKay. 827 " AM. Hepburn. 828 " Bernice-R. Bennett. 829 " Alma-J, Sample. 830 " MAlmira Fairservice. 831 " Jennie-V. Woodington. 832 " CK. Maemillan 833 " Dora-A. Stewart. 834 " Stella-M. Longmoore. 835 " Della-E. Patterson | St-Dunstan. Ste-Colomb-de-Sillery Inverness. Hampden. Inverness. Lingwick St-Romuald. Hampden. Stoneham Weedon. South-Ham Inverness. Lingwick Mill Hill. Nelson. Inverness. | 20.00 20.00 18.00 18.00 18.00 16.00 16.00 |

REPORT OF INSPECTOR MCOUAT ...

Number of schools under control, 108.

Amount to be distributed, \$180.00.

| 844 " Margaret McKimmie | 838 839 840 841 842 843 | | Edith-S. Boddy Myrtle McKenzie Janet-M. McCaig Helena Morrison Olive Young Tina Campbell | Grenville No 1. St-Félix-de-Valois. Morin. Shawbridge. St-Jérusalem Grande-Frenière. Harrington No. 1 | 24.00 24.00 24.00 22.00 22.00 20.00 |
|---------------------------------|----------------------------------------|---|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| Total | 844 | " | | St-Jérusalem | 20.00 |

REPORT OF INSPECTOR W.-O. ROTHNEY.

Number of schools under control, 77.

Amount to be distributed, \$264.00.

| | | | | | | _ |
|-----|------|--------------------|---------------------------|----|-------|-----|
| 845 | Miss | Fanny Frost | Ascot | \$ | 20.0 | |
| 846 | ** | SM. Mitchell | Drummondville | | 20.0 | |
| 847 | 64 | CJ. Healy | Cleveland | | 20.0 | -06 |
| 848 | 4.6 | MA. Bachelder | Ashestos | | -18.0 | -06 |
| 849 | 4.4 | DM. Fullerton | Shipton | | 18.0 | 06 |
| 850 | 6.6 | F -L. MeLaughlin | Cleveland | | 18.6 | 00 |
| 851 | 6.6 | Coldies Montgomery | . 46 | | 18.0 | 00 |
| 852 | 44 | Mary-A Horan | Kingsey-Falls. | | 17.0 | 00 |
| 853 | 6.6 | Ferne Towne | Orford | | 17.0 | 06 |
| 854 | 4.6 | CW Meyer | Melbourne & B:ompton-Gore | | 17.0 | 00 |
| 855 | 4.4 | Doris-G Hughes | South Durham | | 17.0 | 00 |
| 856 | 4.6 | A -V Rose | Kingsey Falls | | 16.0 | 00 |
| 857 | 11 | Edna-F Wilson | Shipton | | 16.0 | 00 |
| 858 | | Gladys-M Hyde | Melbourne & Brompton-Gore | | 16.0 | 00 |
| 859 | Mrs. | N Racicot | South-Ely | | 16.0 | 00 |
| 200 | 1 | 211 2th 2000 | | | | _ |
| | l | | Total | 8 | 264.0 | 06 |

REPORT OF INSPECTOR J.-M. SUTHERLAND.

Number of schools under control, 34.

Amount to be distributed, \$100.00.

| Nos | Names and Surnames of Teachers | Municipality in which the teacher taught | Amount of bonus |
|-------------------------------------|--------------------------------|--------------------------------------------------------|----------------------------------|
| \$60 861 \$62 \$63 \$64 | Miss Eva Caldwell | New Richmond. Broadlands Shoolbred. St-Laurent. Total. | 20.00 20.00 20.00 20.00 |

REPORT OF INSPECTOR E.-M. TAYLOR.

Number of schools under control, 94.

Amount to be distributed, \$302.00.

| 865 | Miss | Rarnice Derby | Sutton | 8 | 20.00 |
|-----|--------|-------------------|---------------------------|---|--------|
| 866 | IVIISS | Fannia M Hawk | Farnham-East | | 20.00 |
| 867 | | | Dunham. | | 20.00 |
| 868 | | | Potton | | 20.00 |
| | | A is T Ctowert | Farnham-East. | | 20.00 |
| 869 | | | Grande-Ligne. | | 18.00 |
| 870 | | Emily nart | Brome. | | 18.00 |
| 871 | | Mate Owens | Stanbridge-East. | | 18.00 |
| 872 | 3.5 | Mary-E. Wright | Farnham-East | | 18.00 |
| 873 | Mrs. | Saran-H. Hunt | Abbotsford. | | 18.00 |
| 874 | Miss | | | | 16.00 |
| 875 | Mrs. | | Bolton-West. | | |
| 876 | Miss | | Granby | | 16.00 |
| 877 | - 44 | | Sutton | | 16.00 |
| 878 | ٠٠ | Rebeeca-E. Taylor | Bolton-Wert | | 16.00 |
| 879 | | | . Potton | | 16.00 |
| 880 | Mrs. | | Brome | | 16.00 |
| 881 | Miss | | . St-Ignace-de-Stanbridge | | 16.00 |
| 882 | | | | | |
| | | | Total | S | 302.00 |

TABLE H.

Diplomas awarded by the Catholic Central Board of Examiners since its establishment in 1898.

| | Numbe | r of can | Number of candidates | Total | | | NO | ивек оғ | DIPLOMA | NUMBER OF DIPLOMAS AWARDED | CI ERI | | | S.B. | luis |
|----------------|------------|---------------|----------------------|--------|------------|------|-----------------|-------------------------------------------------------------------------|-----------------|----------------------------|-----------------------------|---------------|--------------------------|-----------------------------|-----------------------|
| YEARS | | | | candi- | <u> </u> | Ē | 5 | - | | ; | | | | tal nol | ะ อ วว |
| | Elem. | Mod. | Acad. | dates | Fr. | Eng. | Fr. and Eng. | Mod. Fr. | Mod. | Mod. Fr. and Eng. | Acad. Acad. Fr. Eng. | Acad. Eng. | Acad. Fr. add Eng. | qib | pues insun un N |
| 1898. 1899. | 642 856 | 385 | 6 | 1,033 | | 30 | 33 | 157 | 233 | 42 07 | 4.0 | | 1 | 615 | |
| 1900 | 962 | | | 1,608 | | 61 S | 24- | 299 | 200 | 56 | 11- 0 | | | 984 | |
| 1902 | 910 | | | 1,536 | | . es | 52 | 373 | 47 | 877 | 25 | | | 941 1,276 | |
| 1904 | 918 | | | 1,653 | 637 637 | 7 S | 33 53 | 384 495 | 4 g | -17 85 | និនី | ro ro | 6: <u>21</u> | 1,122 | 505 307 |
| 1906 | 920 | | | 1,681 | | 173 | <u> </u> | 352 | 7 27 | 113 | 21 E | | | 1,220 | |
| 1907 1908 | 901 833 | | | 1,850 | | 81= | 40 | 478 | 88 | 76 | S 53 4 | | | 1,33 | |
| 1909 | 978 | | | 1,918 | | 161 | 121 | 491 | 201 | 88 | 62 | | | 1,354 | |
| 1911 | 649 | | | 1,374 | | N 5 | 2000 | 603 383 383 383 383 383 383 383 383 383 3 | 93 | 7.3 | 56 | | | 1,486 | |
| 1912 | S-17 | | | 1,899 | | 200 | 29 | 548 | 000 | 81 | 79 | | | 1,383 | |
| 1914 | 896 | | | 2,149 | | 200 | 4 4 | 532 | 20 00 | 150 | 197 | | | 1,486 | |
| 1915 | 1,208 | 1 | | 2,545 | | 22 | 57 | 748 | 40 | 140 | 105 | | | 1.960 | |
| 1910. | 1,204 | - | | 2,441 | - | # G | 21 t | 218 | 51 | 141 | 107 | | | 1,791 | |
| 1918 | 1,236 | | | 2,803 | Ť | 18 | 47 | 656 | 200 | 167 | 173 | | | 2,0 10,0 10,0 10,0 | |
| | | | | | | | | | | | | | | | - 1 |
| Totals | 19,896 | 19,896 16,818 | 2,409 | 39,123 | 12,619 | 541 | 968 | 9,813 | 612 | 1,964 | 1,157 | 110 | 569 | 28,281 10,842 | 10,842 |
| | | | | | | | | | | - | | | | | |

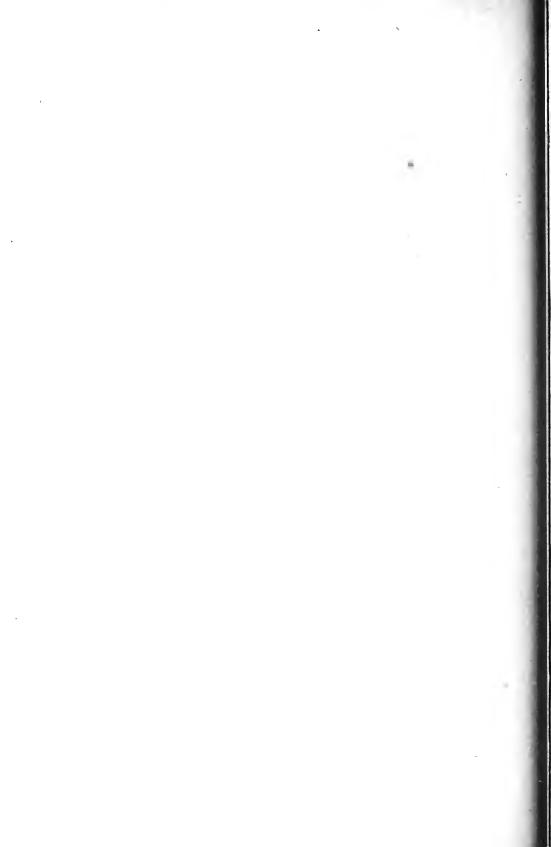
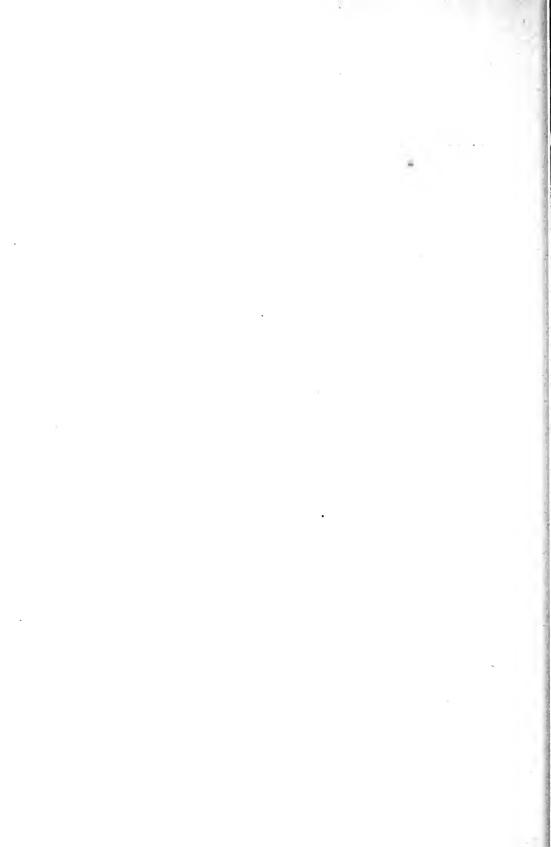


TABLE-I

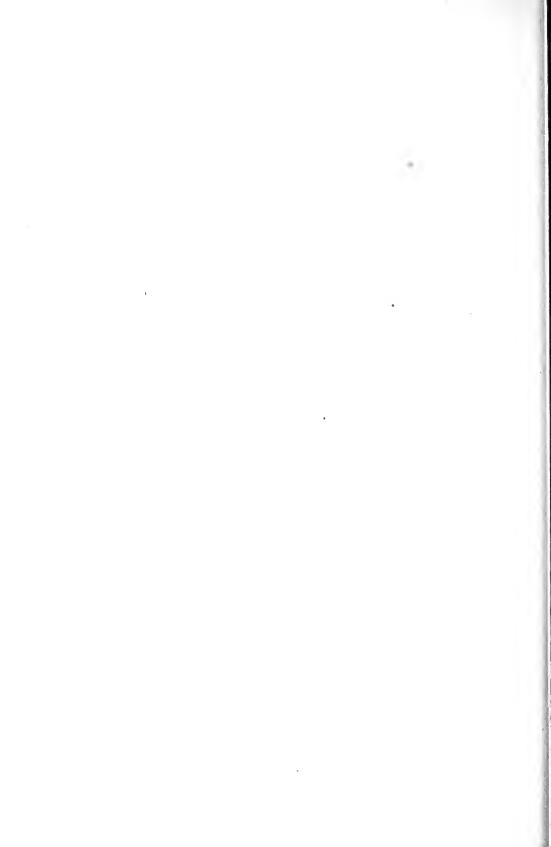
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--------------------------------------------------------------------|
| Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Control Cont | 1-,emi TED 91 | Campions on by Sir Max Artko | Mann. hy | Le prope Bean, | Louis Feredel. | Lastaches, by Louis Feetel. | by Louis Frankel | by the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specific of the specifi | Generatore, try Louis Friedel. | Agnes, by Loue Fried | - " | Adds ter Canadena, by IZ. Massecotte. | Arganul Durand. by J-A Genoud. | | Fleura Poétiques, by Pable A Nantel | d'And | Lavre de by Cleude Au | Geo-Ei by Art Da | Crémane, by Plastitut Canadaen | Petern de Ste-Viii by | Fort of let hittens St-L by Ernest Gamon | Una Fete de Noël, by Misseal | de fa Si Jesna- | 3 8 | Frd Roussena. Siliouettes Camidionnes, | by Leure Consti. | Fromers Schudles, by M. Boachard | Paèmes 1-pars. by R Rolland | Miscelloneous | Teral | | |
| 2,020 1,570 1,053 1,885 1,884 1,706 1,710 1,507 1,507 1,507 1,507 1,507 1,507 1,507 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1 | - subt. 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APPENDIX Nº VII

MINUTES OF THE

CATHOLIC AND PROTESTANT COMMITTEES OF THE COUNCIL OF PUBLIC INSTRUCTION.



CATHOLIC COMMITTEE OF THE COUNCIL OF PUBLIC INSTRUCTION.

(Translation)

MINUTES OF THE MEETING OF SEPTEMBER, 1917.

Sitting of September 26th, 1917.

(Forenoon)

Present:—Honourable Cyrille F. Delâge, president; His Grace the Archbishop of Montreal, Their Lordships, the Bishops of Valleyfield, Chicoutimi, Sherbrooke, Nicolet, St. Hyacinthe, Charlottetown, Joliette, Mont-Laurier; His Grace P. E. Roy, Archbishop of Seleucia, representing His Eminence Cardinal Bégin; Mgr J. O. Routhier, Vicar-General, representing His Grace, the Archbishop of Ottawa; Mgr F. X. Ross, Vicar General, representing His Lordship, the Bishop of Rimouski; Abbé Auguste Lelaidier, representing His Lordship, the Bishop of Three Rivers; Abbé Eugène Corbeil, representing His Lordship, the Bishop of Haileybury: Mgr N. Zéphirin Lorrain, Vicar General, representing His Lordship, the Bishop of Pembroke; Canon Huard, representing the Administrator of the Apostolic Vicariate of the Gulf of St. Lawrence; Honourable Judge Sir H. Archambault, Honourable Dr J. J. Guerin, Honourable Judge J. E. Robidoux, Honourable Hector Champagne, Mr. Jules Edouard Prévost, Mr. John Ahern, Mr. Hyacinthe A. Fortier, Mr. Ernest Lapointe, Mgr Th. G. Rouleau, Abbé L. A. Desrosiers, Mr. Napoléon Brisebois, Mr. Nérée Tremblay and Mr. J. N. Miller, secretary.

Letters from His Eminence Cardinal Bégin: from His Grace, the Archbishop of Ottawa; from His Lordship, the Bishop of Three Rivers; His Lordship, the Bishop of Haileybury; from His Lordship, the Bishop of Pembroke, from the Reverend Administrator of the Apostolic Vicariate of the Gulf of St. Lawrence, delagating respectively; Mgr P. E. Roy, Archbishop of Seleucia, Mgr J. O. Routhier, Mgr F. X. Ross, Abbé Auguste Lelaidier, Abbé Eugène Corbeil. Mgr N. Zéphirin Lorrain and Canon V. Huard to represent them at the present meeting of the Committee.

The minutes of the last meeting were approved. His Lordship, the Bishop of Valleyfield proposed, seconded by Hon. Judge Robidoux, that a humble petition be addressed to the Honourable Prime Minister of the Province requesting that a sufficiently spacious room be placed at the disposal of the Catholic Committee of Public Instruction for its regular sittings and that it be suggested, if possible, that this room be in the building now occupied by the Department of Public Instruction.—Carried.

The sub-committee charged with the examination of class books presented the following report:

REPORT OF THE SUB-COMMITTEE CHARGED WITH THE EXAMINATION OF CLASSICAL BOOKS,

Sitting of September 25th, 1917.

Present:—His Lordship, Bishop Emard, President; His Lordship Bishop Brunault, His Lordship Bishop Forbes, Honourable Dr Guerin, Honourable Hector Champagne, Mr. John Ahern, Mr. Napoléon Brisebois, the Superintendent of Public Instruction and Mr. J. N. Miller, secretary.

The sub-committee examined the following works that were submitted to it:

- 1.—" Petit Catéchisme agricole", by Abbé Ad. Michaud.— Recommended for the use of teachers.
- 2.—" Lectures graduées, Troisième Livre", new edition, by Les Frères des Ecoles Chrétiennes.—Recommended.
- 3 and 4.—" Lessons in English, Elementary Course" and Lessons in English, Intermediate Course", by the Brothers of the Christian Schools.—The request for the approbation of these two books was withdrawn.
- 5.—"Cours d'Histoire d'Angleterre, Se Année", by Les Sœurs de la Congrégation de Notre-Dame.—Recommended.
- 6.—" Le Deuxième Livre des Enfants", by Les Sœurs de la Congrégation de Notre-Dame.—Recommended.
- 7.—" Méthode phonique de langue anglaise", by un Normalien.— The sub-committee cannot recommend this work because it is not printed, and besides it would not wish to pronounce final judgment on the method itself.

8.—"Tableaux d'enseignement antialcoolique", by Les Clercs de St-Viateur. These tableaux do not enter into the category of works which are to be submitted to the recommendation of this sub-committee.

Honourable Dr Guerin having remarked that there was no history of Ireland for the Catholic pupils speaking the English language, presented a work entitled "A History of Ireland for Schools, Academies and Colleges", by A. M. Nolan.—The sub-committee is of the opinion that this book be recommended on condition that an edition be published conformably to the recommendations of the Catholic Committee.

(Signed) † Joseph-Médard, Bishop of Valleyfield, President.

Mr. Jules Edouard Prévost proposed and it was resolved that article 2 of the report of the sub-committee charged with the examination of classical books be adopted with the following restrictions: That the new edition of "Lectures Graduées", 3rd book, by Les Frères des Ecoles Chrétiennes, be approved with the understanding that the Superintendent of Public Instruction advise the editors not to put this edition in circulation before a year from now.

The report of the sub-committee on class books was approved with the modification above mentioned.

The following resolution was carried: "The twenty tables regarding antialcoholic teaching submitted to this committee, by Les Clercs de St. Viateur, are declared by competent judges "conformable to the present scientific data, to what is taught in universities throughout the world and to experience". They have been admired wherever they have been exhibited. They may have the most salutary influence on youth. Consequently it was proposed by the Archbishop of Montreal, supported by the Honourable Judge Robidoux, that the Government be asked to give its attention to these tables and that it introduce them, if possible, into the schools of the Province".

The Committee considered the following minutes of the thirty-third session of the Board of Examiners regarding those who aspire to the office of school inspectors, held at the Laval Normal School, Quebec, August 21st, 22nd, 23rd and 24th 1917.

Present:—Mgr Th. G. Rouleau, president, Abbé L. A. Desrosiers, Honourable Judge F. X. Drouin, Mr. John Ahern, Mr. C. J. Magnan, Mr. J. N. Perrault and Mr. J. N. Miller, secretary.

The minutes of the last meeting were read and approved at the morning sitting of 21st August, the members of the Board took communication of the documents submitted by the candidates whose names follow: J. Edmond Boily, Victor Gagnon, J. Philippe Garneau, Paul Hubert, J. H. Irénée Jolin, J. Eugène Lamarre, J. O. Henry Lane.

The documents submitted by these seven candidates were found to comply with the prescriptions of the regulations of the Catholic Committee and they were admitted to undergo their examinations.

At the afternoon sittings of the 21st of August, the members of the Board approved the following questions and problems:

SUBJECT OF COMPOSITION.

You are a school inspector. The Superintendent invites you totre at the following subject before a meeting of your fellow inspectors: "Importance of the functions of a school inspector; his principal duties".—State them.

Pedagogy.

- 1.—Enumerate the principal methods to be used in order to maintain good discipline in class.
- 2.—What general conditions should the use of the time table meet?
 - 3.—How should the memory be cultivated at the primary school?

Luglish Theme.

Reading out loud, by Abbé Lagacé, pages 75 and 76.—The paragraph commencing by the words "Les aliments nous sont fournis"—to the word "ivre". 16 lines.

English Version

"Modern History", by Fredet, page 256.—The paragraph commencing with the words "Such was the perilous position"—17 lines.

Education Act and School Regulations

- 1.—Who audits the accounts of the secretary-treasurer and by what formality is this preceded?
- 2.—What is the duty of the secretary-treasurer whose account has been audited only in the ordinary way?
- 3.—Before what tribunals are certain appeals from decisions of the commissioners or trustees taken?
- 4.—What are the principal duties imposed on school inspectors by the Education Act?
- 5.—What are the principal duties imposed on school inspectors by the Catholic Committee of the Council of Public Instruction?

Geography.

- 1.—Name the important canals of Canada and give the reasons for which each has been dug.
- 2.—Name the states of South America with their respective capitals.
- 3.—Name two English possessions in each of the five parts of the Globe.
- 4.—What are and where are situated: The Tiber, Aden, Cairo, the Zambezi, Melbourne?
- 5.—Compare the Nile to the Mississipi from the points of view of their course, the countries which they water, their productions. What phenomenon characterizes the Nile, by what is it caused and what results from it?
 - 6. Over what waters must one sail to go from London to Ceylon?

History

1. Name the great French explorers of the XVIIth and XVIIIth Centuries in North America. What regions did they traverse and what were the results of their voyages?

What colonization plan was adopted in the St. Lawrence Valley in the 17th Century? About what limits did it reach in 1760?

- 3. What is meant by the wars of the two Roses, the hundred Years' War, the Reformation, the Renaissance, the French Revolution?
 - 4. What were the principal achievements of the reign of Louis XIV?

Arithmetic.

1.—How many yards of cloth can be bought for \$145,502 if 8.75 yards cost \$38.29?

 $2.-[(12^{4}/_{7} + 8^{2}/_{3} + 10^{3}/_{4})-18.375-6.5)] \div 2\frac{1}{3}.$ Answer in decimal numbers.

3.—How many litres are there in 63 gallons? (There is 1.76 pint in a litre).

4. What per cent of $\frac{7}{8}$ is $\frac{2}{3}$?

5.—Four workingwomen buy a sewing-machine in common which they pay \$31.20, taking advantage of a reduction on the marked price.

The first and second pay together one-third of the price of the machine, but the first pays \$2.40 less than the second. The third and fourth pay the balance, but their shares are such that if the third had spent \$4.40 more and the fourth \$2.80 less, they would have each spent the same amount.

Find: 1st, the marked price of the machine; 2nd, the amount paid by each workingwoman.

6.—A capitalist places \$10,250 at simple interest during 2 years and 6 months, partly at 5% and partly at $3\frac{1}{2}\%$. The total revenue of the two investments is \$1,018.75. Find the amount of each investment.

Algebra.

- 1.—Find the factors of:
- (1) $a^2 9a + 8$;
- (2) $a^2 7a 8$;
- (3) $a^2 + 7a 8$:
- (4) $(x+2a)^2$ — $(2x+a)^2$. (Reduce the answer of No 4.)
- 2.—Find two numbers such that if each is increased 50%, the difference between them will be 60; but if the greatest is diminished by 20%, the difference between it and the smallest will be 16.
 - 3.—To be solved:
 - (1) $\frac{3}{2x}$ $\frac{3}{3} = \frac{2}{3x}$ $\frac{2}{5}$. (2) $\begin{cases} x = \frac{y}{b} = 1 \\ \frac{x}{b} = \frac{y}{a} = 1 \end{cases}$

- 4. The sum of two numbers is 165 and their produce 6786. Find the numbers.
- 5.—The first term of an arithmetical progression is 169 and the difference is less 13; how many terms would be required for the sum to reach 988?
 - 6. What is the compound interest on \$5642 for 90 years at 5%.

Geometry.

- 1.—How many gallons are contained in a vat in the form of a truncated cone whose large base is 8 feet in diameter, the small base 5 feet in diameter and the height of which is 12 feet? (A cubic foot contains approximately $6\frac{1}{4}$ gallons.)
 - 2. Find the mean proportion of two given straight lines.
- 3. In a triangular field whose sides are respectively equal to 13, 14, 15 rods, a road, parallel to the sides, is traced being everywhere of the same width, in such a way that the part inside of the road forms a triangle the surface of which is $\frac{3}{4}$ of the whole field Calculate to within a thousandth the width of the road.
- 4.—A property has the form of a lozenge of which the diagonals are respectively 216 and 90 yards. A board fence is built around it 6 feet in height. What is the surface of the fence in yards?
- 5.—The volume of a sphere is 71628.48 cubic inches; what is the diameter of same?

Drawing.

- 1.—Draw, such as you see it, the piano that is before you.
- 2.—Draw from memory, a pitcher of water and a glass.

Philosophy (Oral)

- 1.—What is meant by the sophism of ambiguity?
- 2.—What is meant by scepticism?
- 3.—What is a human act and an act of man?
- 4.—Definition of duel.
- 5.—What are the principal duties of children towards their parents?

Natural Sciences (oral)

- 1.—What are the principal natural forces? On what principle are they based? What are the most recent?
- 2.—Why do balloons and aeroplanes rise in the air? What force opposes their ascension?
- 3.—On what principle are artesian wells based, communicating vases, pumps and syphons?
- 4.—What is meant by centripetal force, centrifugal, centre of gravity, specific weight?

Agriculture (oral)

- 1. What difference do you make between amendments and fertilizers? What do you understand by cleared lands?
- 2.—What are mixed fertilizers called? To what soils are hot manures adopted? cold manures?
- 3. When should ploughing be done in our climate? How many kinds of ploughing are there, from the point of view of method? of depth?
- 4.—Name the principal cereals. When is wheat sown? What soil is most adapted to it?
 - Q. What is arboriculture? sylviculture? horticulture?

Explained reading and Literature.

- 1. Reading out loud: "Le Gland et la Citrouille". (Lafontaine).
 - 2.—" Literatur: ".
 - (1) An oral explanation of the above fable.
 - (2) What does the first phrase express?
 - (3) Whom do we designate under the name of Garo?
- (4) Indicate the principal ideas of the piece: that of the exposition, that of the plot, that of the ending.
 - (5) Say what you know about Lafontaine. (Short biography).
- At the sittings of the 22nd, 23rd and 24th of August, 1917, the candidates underwent examinations and obtained the following notes: their names are given in the following table.

| Notes obtained | | | | | 79.4 4.67 Good-Fr. Eng. | | 79. 4.65 Good—Fr. Eng. | 5.1 Dist. Fr. Eng. | |
|-----------------------------|---|----------------|----------------|---------------------|-------------------------|-----------------|------------------------|---------------------|---|
| Averages | - | : | : | : | 67.0 | | .65 | 5.1 <u>I</u> | - |
| zlajo'T | | : | : | : | 79.44 | : | 79. | 86.2 | - |
| Special English examination | - | : | : | : | 10 | : | 4 | ت ت | = |
| Daiwerd | - | 4 | ε. | 17 | 85 7G | 1- | ω, X | r3 | - |
| Sciences and philosophy | | : | : | : | 73. | 5.7 | 5.3 | بن 30 | - |
| Agriculture | | : | : | : | 7. 10 | 9 | 9 | 5.5 | _ |
| Pathatatid | - | | : | : | 5.5 | 01 | 5.5 | ı, | - |
| English reading | | : | : | : | 70 | 3.5 | 5.5 | ဗ | - |
| French reading | | : | : | : | rċ | m | 4 | 4 | - |
| Algebra | | 1.9 | 4 | © : | 4.4 | 4. | 4. | 5.3 | - |
| Geometry | | 3.6 | 4.4 | 0. 0. | m | œ. | ည 61 | 5. 4. | - |
| əitəmdtirk | | 4.1 | 5.5 | 4.5 | 10 | r: | ဗ | 5.9 | - |
| Сеобларуу. | - | 4.5 | 4 | r3 | 4.5 | ro | <u>م</u> | , rs | - |
| ViotsiH | | 6. 8. | 3.5 | 3.1 SS | 4. | 61 73 | 3.5 | ক | _ |
| School law and regulations | - | ÇÌ | c1 r3 | m | 4 | 4. | 4. | 4.5 | _ |
| English version | - | C) | r0 | 10 | ū | 4 | 9 | ro | _ |
| English theme | | c) | ಣ | :0 | 4.5. | က | 3.5 | 5.5 | _ |
| Pedagogy | - | 4 | r3 | 4.1 | 5.5 | 5.5 | io | 5.8 | _ |
| Composition | - | 4 | 4 | 9. | ٠.٠ | 3.8 | 5.8 | 5.5 | _ |
| NAMES OF CANDIDATES | | Boily, JEdmond | Gagnon, Victor | Garneau, JPhilippe. | Hubert, Paul | Jolin, JHIrénée | Lamarre, JPugène | Lane, JAHenry | - |

Mr. Paul Hubert and Mr. J. Eugène Lamarre won a diploma with the note "good" for French and English, and Mr. J. A. Henry Lane obtained a diploma in French and English with the note "distinction". The other candidates were sent back because they did not obtain the number of notes required by the regulations on some of the subjects of the programme.

(Signed) Mgr Th. G. ROULEAU, priest,

President.

The following report was read:

REPORT OF THE CENTRAL BOARD OF CATHOLIC EXAMINERS

The Central Board of Catholic examiners has the honour of submitting its report for the year 1916-1917, in compliance with the prescriptions of article 113 of the regulations of the Catholic Committee.

The Board met twice at Quebec during the course of this year, the first time, the 17th of April, 1917, and the second, the 2nd and 3rd of August last.

At their meeting of the 17th of April, the members of the Board busied themselves with the general arrangement of the examinations for the current year, with the choice of examiners delegated and charged with the supervision of the male and female candidates and with the preparation of questions and problems to be submitted to the candidates for elementary, model and academic diplomas. The questions and problems approved are annexed to the present report.

The 2nd and 3rd of August last the members of the Board proceded to the revision of the correction of examination papers which had been corrected during the month of July, and to the granting of diplomas to candidates who had kept, on the various subjects of the programme, the number of points required by the regulations.

The examinations lasted four days, from the 25th to the 29th of June, inclusively, and they took place in 32 localities mentioned in article 80 of the regulations of the Catholic Committee. The programme of the normal schools was followed this year for the second time.

The year was remarkable for the great number of candidates who presented themselves before the Board and for the progress noted in the answers to the examination questions.

2,603 male and female candidates were admitted to the examinations after having complied strictly with the examinations; this is 162 more than last year.

The 2,603 candidates, 232 men, of whom 122 were brothers of religious teaching communities, and 2,371 women, of whom 53 were nuns of various communities, are divided as follows:

1,280 (29 men and 1,251 women) for the elementary school diploma; 1,056 (118 men and 938 women) for primary intermediate school

(model) diploma;

267 (80 men and 187 women) for the primary superior school (academy) diploma;

2,227 passed their examinations, namely;

1,125 obtained their elementary diploma (23 male and 1,102 female candidates):

883 obtained their model diploma (89 male and 794 female candidates);

219 obtained their academy diploma (58 male candidates and 161 female candidates);

376 did not succeed in obtaining their diplomas, namely;

155 failed to obtain their elementary diploma (6 male and 149 female candidates);

173 failed to obtain their model diploma (32 male and 141 female candidates);

48 failed to obtain their academy diploma (24 male and 24 female candidates).

Which gives the following results:

- 1. For the elementary diploma, 88% succeeded and 12% failed.
- 2. For the model diploma, 84% succeeded and 16% failed.
- 3. For the academy diploma, 82% succeeded and 18% failed.

General result: 85.55% of all the candidates obtained their diplomas and 14.45% failed to obtain them.

The following is the opinion of the members of the Board on the papers corrected:

| | Subjects | ELEMENTARY | Model | ACADEMIES |
|------------|-----------------------|------------------|-----------|-----------------|
| Prayer an | d catechism | Very good N | early vg. | . Very good. |
| French R | eading | ,GoodG | ood | . Very good. |
| Latin read | ding | Good | ood | Very good. |
| French gr | ammar and analy | rsis. Very goodV | ery good | . Excellent. |
| French D | ictation | GoodG | ood2 | Nore than good. |
| Writing. | | Passable,P | assable | . Passable. |
| Literatur | e (precepts) | GoodG | ood | . Excellent. |
| | - | | | |

| French composition. Good Good Good. Sacred and church history. Very good Very good Very good. History of Canada. Very good Very good Very good. Geography. Middling Middling Fair. Civics. Good Good Fair. Arithmetic. Very good Very good Very good. Mental calculation Good Very good Very good. Mensuration. Good. Mensuration and geometry. Good. Book-keeping Good Very good Very good. Pedagogy Very good Good Excellent. Agriculture Very good Very good Very good. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Natural sciences: |
| Zoology and botanyGood. |
| |
| Zoology, botany and cosmography Good Very good Wery good Good Good Good Good Good Good Good |
| ENGLISH LANGUAGE |
| |
| English GrammarGoodVery weakFair.English dictationVery goodVery goodVery goodEnglish compositionVery goodGoodVery goodEnglish LiteratureVery goodWeakWeak |
| English for candidates whose mother tongue is French. |
| English grammar.Fair.Good.Weak.English dictation.Good.Fair.Good.English composition.Very bad.Very weak.Weak. |

NOTES OF THE BOARD

The board specially draws the attention of the teachers and candidates to the following subjects: Elementary diploma: Writing, geography.—Model diploma: Writing, Geography, Pedagogy.—Academy diploma: Writing, Geography, Trigonometry, Philosophy.

English language.—Elementary diploma: English grammar and English composition for French speaking candidates.—Model diploma: English composition for French speaking candidates. English grammar and English literature for English speaking candidates.—Academy diploma: grammar and composition for French speaking candidates; grammar and literature for English speaking candidates.

(Signed) L. Lindsay, priest, canon,

President.

J.-N. MILLER,

Secretary.

His Grace the Archbishop of Montreal proposed, seconded by Mr. John Ahern, and it was resolved:

That the following appointments be recommended to the government for the Jacques-Cartier Normal School:

- 1. The appointment of Mr. Arthur Laurendeau as special professor of singing, to replace Mr. Octave Pelletier, resigned, with an annual salary of \$400.;
- 2. The appointment of Mr. Rodolphe Marcile as ordinary professor, to replace Mr. Saluste Duval, who died on July 26th last.

It was proposed by His Lordship the Bishop of Joliette, seconded by Mgr Ross, that in view of the illness of Canon Irénée Gervais, principal of the Joliette Normal School and in view of the fact that his illness may necessitate a rest the length of which cannot be determined, an interim principal be named for that school and that abbé Alphonse Piette, professor in the Joliette Seminary, be named to fill that office.— Carried.

The president having submitted the minutes of the third convention of the Normal School principals, and some wishes expressed by the school inspectors at their last convention in September last, it was resolved, on the motion of Mr. John Ahern, that the taking into consideration of these two documents be postponed to February next.

MINUTES OF THE THIRD CONVENTION OF NORMAL SCHOOL PRINCIPALS.

Sitting of 29th June, 1917. (Morning).

Present:—Honourable Cyrille-F. Delâge, superintendent of Public Instruction, clairman; Mgr Th.-G. Rouleau, principal of Laval Normal School; Mgr F.-X. Ross, principal of Rimouski Normal School; Canon I. Gervais, principal of Joliette Normal School; Abbé S. Corbeil, principal of Hull Normal School; Abbé L.-A. Desrosiers, principal of Jacques-Cartier Normal School; Abbé N. Degagné, principal of Chicoutimi Normal School; Abbé J.-A. Fontaine, principal of Saint Hyacinthe Normal School; Abbé A. Lelaidier, principal of Three Rivers Normal School; Abbé T. Melançon, principal of Nicolet Normal School; Abbé L. Mousseau, principal of Valleyfield Normal School; Abbé A. Beaudet, principal of Saint Pascal Classical and household science School; Mr. J.-N. Miller, secretary of the department of Public Instruction; Mr. C.-J. Magnan, inspector-general of Catholic schools; Mr. Antoine Dessane, secretary of the convention.

The Clairman opened the convention at 10 o'clock and submitted the first item of the order of the day.

"Is it opportune to fix an age for the admission of pupils to the Normal School?" (See article 157 of the Regulations of the Catholic Committee).

On the motion of Abbé Corbeil, seconded by Mgr Ross it was decided to allow the *statu quo* continue.

The Clairman submitted the 2nd article of the order of the day: "How much English should be required in the granding of a French diploma and vice versa." (See articles 154 and 158 of the Regulations of the Catholic Committee.)"

It was moved by Abbé Degagné, seconded by Abbé Fontaine, to add to article 158 of the Regulations the following phrase: "As to those who wish to obtain a diploma in a language other than their mother

tongue, they can do so only on condition of keeping sixty per cent in the following subjects of that language, namely: grammar, dictation, composition." Carried.

The Clairman offered the third article of the order of the day for consideration: "Question of the granting of scholarships" See article 163 of the Regulations of the Catholic Committee.

After discusing the question, the convention did not see fit to take a decision on this subject.

The 4th article of the order of the day was considered: "English in the superior course of the Normal Schools" (omission). See Regulations of Catholic Committee, page 186.

After discussing the article, it was decided to add to the academy programme, page 186 of the Regulations of the Catholic Committee, regarding the French Language, chapter V of the programme regarding the English Language which is found on pages 181 and 182 of the said Regulations, and to substitute the words "Fourth Reader" for "Third Reader".

It being noon, the Clairman adjourned the sitting to 2 o'clock in the afternoon.

Afternoon sitting.

Present: the same.

The 5th article of the programme was considered, namely: "That article 157 of the Regulations of the Catholic Committee read as follows: "The required age for obtaining a male teacher's diploma is 18 years and a female teacher's diploma is 17 years completed on the 31st of December in the year in which the final examination is passed."

The principal of the Laval Normal School proposed: "to add to article 157 of the Regulations of the Catholic Committee, after the word "academy", in the sixth line, the words "model and elementary."

A vote having been taken on the motion, those who voted for: the principals of Laval, Jacques-Cartier and Valleyfield Normal Schools;

Those who voted against: the principals of Rimouski, Joliette, Hull, Chicoutimi, St. Hyacinthe, Three Rivers, Nicolet and St. Pascal Normal Schools.

The motion being lost, article 157 of the Regulations of the Catholic Committee remains as it is.

Article 6 of the order of the day was read: "Superior course (Academy); that the final examination take place in April, and that pedagogy be the only subject of the programme till the end of the school year."

It was moved by Abbé Desrosiers, seconded by Abbé Mousseau, that article 153 of the Regulations of the Catholic Committee, paragraph 2, read as follows:

(2) In the academy course, the final examination may takeplace during the month of May, the rest of the year being consecrated to the study of Pedagogy; and in the other courses, during the month of June, at a time fixed by the principal, and this examination will bear on each of the subjects studied during the year. It will comprise three series of examinations: (a) a written examination; (b) a practice examination; (c) an oral examination.—Carried.

Article 7 of the order of the day is then submitted: "Final examination in botany, natural history, hygiene during the year." It was unanimously resolved to add to the course of study for the elementary diploma in the chapter relating to natural sciences, the following subjects respecting zoology: "General notions—mammiferous animals; birds: reptiles: and batracia; fish, insects: the inferior classes of the animal kingdom."

The Clairman brought forward the questions relating to the programme of studies.

Articles 1 and 3 relating to the same subject are discussed together: Article 1. "Altering the course of study: namely, if it would not be well to shorten certain subjects; v. g. History of England, History of France, History of the United States, Natural Sciences, Algebra, so as to give more time to other subjects, such as Pedagogy, History of Canada, Literature and Catechism—(See regulations of Catholic Committee, at pages 178, 179, 182, 183, 184)."—Carried.

Article 3.—"General History Course at the Normal School."

It was proposed by Abbé Degagné, seconded by Abbé Mousseau: "to add to the course of study in the intermediate primary course (Model Course), the History of Canada, which is taught in the elementary course, by developing it more fully."—Carried.

At 5 o'clock the president adjourned the meeting until 8 p. m.

Evening sitting.

Present: the same.

Article 2 of the order of the day: "Object lessons in the Elementary and intermediate courses."

It was proposed by Abbé Desrosiers and seconded by Abbé Fontaine: "That natural sciences be taught in Normal Schools under the form of object lessons."—Carried.

Article 4 of the order of the day: "Course of religion: to make a more concise statement of what is understood by "course of Religion", in the Normal Schools, etc. (See programme of Normal Schools, pages 180 and 185 of the R. of C. C.)"

After discussing the matter, it was unanimously agreed that the "Course of Religion" for the Elementary course, comprise: usual prayers in the mother tongue and in Latin; the catechism of the Province of Quebec with fuller explanations of the Creed, the Sacraments and the Commandments:

For the model course: the catechism of the Province of Quebec with fuller explanations of the Creed, the Sacraments, the Commandments of God and of the Church."

Article 5 of the order of the day: "Pedagogy: add to the programme of the intermediate course: special methodology, and to that of the superior course: general methodology, special methodology, and that which the course of study for superior primary schools comprises".

Article 6 of the order of the day: "Physical cducation: Gymnastics; prohibition of piano practice, typewriting, etc., immediately after meals".

Seeing that these studies are optional, it was decided to leave the question to the discretion of the principals of the Normal Schools.

Article 7 of the order of the day: "Intellectual Education: Pedagogical clubs; choice of text books, etc."

It was decided to leave this subject to the discretion of the principals of the normal schools.

The chairman submitted special suggestions that were put on the order of the day.

Article 1 and 2; the first: "Has not the time arrived to transform the Catholic normal schools of our Province into pedagogical schools purely and simply"; and the second: To advise on the means to be taken to encourage pupils with diplomas, to return and try for higher diplomas".

No decision was taken on these two subjects after discussion was had.

Article 3 of the order of the day: "Utility of a special manual to be put into the hands of the normal school pupils for the study of school laws and regulations".

The principals express the wish that the school laws and regulations be put in the form of a special manual adapted to Normal Schools.

Article 4 of the order of the day:

"(a) That agricultural teaching in the Normal Schools be given by the ordinary teachers (or one of the ordinary teachers); (b) that this teacher follow the special summer courses, which courses should be given according to a programme that would ensure the competency of the said teacher as regards what should be taught to male and female normal pupils; (c) that an agricultural teaching programme be drawn up for the use of the Normal Schools, said programme to cover two years of studies; (d) that an annual grant of fifty dollars be given to every normal school to ensure the success of this teaching. (See R. of C. C. pages 174 and 179).

After certain remarks made by Abbé Corbeil and Mgr Ross, it was suggested that the Superintendent of Public Instruction come to an understanding with the Minister of Agriculture so as to settle this question.

It was moved by abbé Degagné and resolved unanimously "that an indemnity of fifty dollars be voted to the Secretary of this convention".

And the convention ended.

Antoine Dessane,

Secretary.

Some wishes expressed by the Convention of school Inspectors, held at Quebec, the 4th, 5th, 6th and 7th September, 1917.

The school inspectors expressed the following wishes by resolutions:

- 1.—" That article 2702 of the school law be amended by adding at the beginning the words: "The inspector of schools".
- 2.—That article 2718 of the Education Act be amended as follows:

 By changing, in the fourth line, the words "before the first of May",
 to "before the first of June".
- 3.—That article 2768 of the R. S. P. Q., 1909, be amended by adding thereto, at the eighth line, after the words 16 years, the words "and from 16 to 18 years"—and that a paragraph be added to this article declaring that the school commission should pay an indemnity to the secretary-treasurer for taking the census.
- 4.—That article 3004 of the school law be amended by replacing, in the eighth line, the words "the or before the 30th June, 1913", by the words "the or before the 30th June, 1920".
- 5.—That the profits which female teachers desire to see added to the pension fund in compliance with article 3030 of the Education Act be calculated at their real value.
- 6.—That article 18 of the Regulations of the Catholic Committee be amended by adding thereto, after the words "Superintendent of Public Instruction" in the fourth line, the words: "and by the school inspectors in their respective inspection districts".
- 7. That article 47 of the Regulations of the Catholic Committee be amended by adding in the sixth line, after the words: "expenses of the said inspector", the following words: "and, moreover, a fee of from \$5. to \$10."
- 8. That this Convention expresses the wish that English reading be required at the examination of candidates who present themselves for a French teaching diploma, and French reading to male and female candidates who present themselves for an English teaching diploma.
- 9.—That a certificate of studies be created as a sanction of the three courses: elementary, intermediate, superior.

That to effect this, a Provincial board be established to prepare the necessary regulations for the good working of this certificate of studies.

That a regional board be established in each inspection district, the chairman of which will be the inspector.

The attributions of the regional boards will be defined by the provincial board.

10. That the course of study of the Public Schools should not be extended more than it is at present, but that a preparatory class should be established so that pupils may be prepared for the first year.

The secretary read a resolution regarding the teaching of hygiene adopted by the hygiene section of the "Canadian Public Health Association", at its last meeting in June, 1917, and it was resolved, on the motion of His Grace the Archbishop of Montreal, seconded by Mr. Jules Edouard Prevost, that: "This Committee recognizes all the importance of hygienic teaching in the normal schools and expresses the wish that the principals of these institutions take the means to have doctors give a certain number of courses which will be useful at once to teachers and students.

Sitting of the 26th September, 1917.

(Afternoon)

Present:—Honourable Cyrille-F. Delâge, clairman; His Grace the Archbishop of Montreal; Their Lordships, the Bishops of Valleyfield, Chicoutimi, Sherbrooke, Nicolet, St-Hyacinthe, Charlottetown, Joliette, Mount-Laurier; Mgr P. E. Roy, Mgr J. O. Routhier, Mgr F. X. Ross, Abbé Auguste Lelaidier, Abbé Eugène Corbeil, Mgr N. Zéphirin Lorrain, Canon V. Huard, Mr. Jules Edouard Prévost, Mr. John Ahern, Mr. Hyacinthe A. Fortier, Mgr Th. G. Rouleau, Abbé L. A. Desrosiers, Mr. Napoléon Brisebois, Mr. Nérée Tremblay and Mr. J. N. Miller, secretary.

The Committee did not deem it opportune to accede to the request made to it by some superiors of educational houses to eliminate algebra from the examination programme for the granting of a model school diploma.

Mgr. Th. G. Rouleau proposed, seconded by Abbé L. A. Desrosiers: "That the Catholic Committee desires to again renew its recommendation to His Honour the Lieutenant-Governor in Council to fix the salaries of the Laval and Jacques-Cartier normal schools in the following manner: Maximum, \$2,000.00, minimum, \$1,200.00, with an annual increase of \$100.00 until the maximum has been reached.

"This increase, which should have been made in May, 1916, is all the more urgent today on account of the increase in the cost of living".—Carried.

The Committee granted the title of model school to the following institutions:

```
County of Bagot.—St. Nazaire d'Acton, Dis. No. 1.
          Charlevoix.--Petite Rivière, Dis. No. 1.
          Chicoutimi.—Bourget Township Dis. No. 1.
          Compton.—St. Isidore d'Auckland, Dis. No. 1.
          Dorchester.—Frampton West model mixed, indepen-
                           dent.
    "
                     —Ste-Marguerite, model mixed, Dis. No. 1.
                     -St. Prosper, model, Dis. No. 1.
    "
                    -St. Maxime de Scott, model mixed, inde-
    "
                         pendent.
    "
          Frontenac.—Ste-Cecile-de-Whitton, model mixed, Dis.
                           No. 1.
                    —Winslow-North, model mixed, Dis. No. 1.
          Joliette.—St. Thomas, model boys, Dis. No. 1.
    11
          Kamouraska.—Ste-Hélène, model boys, independent.
          Labelle.—United Townships, model mixed, Dis. No. 1.
                 -Mount Laurier, model mixed, Dis. No. 1.
          Lake St. John.—St. Henri-de-Taillon, model mixed, Dis.
                              No. 1.
                        - St. Jérôme, model boys independent.
                        -St. Joseph d'Alma, model boys, Dis.
    "
                              No. 1.
          Assumption.—La Presqu'île, model mixed, Dis. No. 1.
          Levis.—Charny, model boys, Dis. No. 1.
          Matane.—St. Remi de la Rivière Métis, model boys.
          Megantic.—Laurierville, model boys, Dis. No. 1.
    "
                   -Laurierville, model girls, Dis. No. 1.
Montreal-City.—Ste-Philomène, model boys.
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County of Portneuf.—St. Basile, village, model boys, Dis. No. 1.

"Rouville.—Saint-Michel-de-Rougemont, village, model mixed, Dis. No. 1.

- " St. Hyacinthe.—St-Barnabé, model mixed, Dis. No. 1.
- " Soulanges.—Pont Château, model mixed, Dis. No. 1.
- "Témiscouata.—Fraserville, model mixed, independent.
- " —St. Louis du Ha! Ha! model mixed, Dis. No. 1.

The Committee granted the title of Academy to the following institutions:

County of Arthabaska.—Victoriaville, school for girls.

- Bagot.—St. Hugues, convent, model.
- " —St.Pie, village, model boys.
- " Champlain.—St. Stanislas, model girls, independent.
- " Jacques-Cartier-Verdun, model boys.
- " Matane.—St. Jérôme, village, model boys.
- " Montmorency.—St. Laurent, convent model, independent.

Montreal City.—Jeanne Leber school, model girls.

- "—Ste-Claire-de-Tétreauville, model mixed.
- " -Notre-Dame-Perp.-Secours school, model mixed.
- " —St. Henri, model boys.

County of Ottawa.—Hull City, Cauvin school, boys.

- ·· Maniwaki, model mixed school.
- " Portneuf.—Pont Rouge, model boys.
- " St. Maurice.—Shawinigan Falls, boys school.
- " Sherbrooke.—Sherbrooke, East Ward school, model boys.
- "Témiscouata.—Notre Dame du Lac, model convent independent.
- "Westmount.—Outrement, Querbes school, model boys.
- " —Outremont, Notre Dame de Bonsecours school, model girls.

The Committee distributed the Superior Education Fund as well as that of poor municipalities, and the sitting adjourned till the first Wednesday of the month of February, 1918.

J. N. MILLER,

Secretary.

Sitting of February 6th, 1918.

(Forenoon).

Present: Honourable Judge Sir H. Archambault, chairman protem.; His Grace the Archbishop of Montreal; His Lordship the Bishop of Chicoutimi: His Lordship the Bishop of Joliette; His Lordship the Bishop of Mount Laurier, His Lordship the Bishop of Haileybury; Mgr. P.-E. Roy, archbishop of Seleucia, representing His Eminence Cardinal Bégin; Abbé Sylvio Corbeil, representing His Grace the Archbishop of Ottawa; Mgr F.-X. Ross, Vicar general, representing His Lordship the Bishop of Rimouski; Abbé Henri-A. Simard, representing the Bishop of Sherbrooke; Abbé Auguste Lelaidier, representing His Lordship the Bishop of Three Rivers; Mgr N. Zéphirin Lorrain, Vicar General, representing His Lordship the Bishop of Pembroke; Honourable Thomas Chapais; Honourable Hector Champagne; Honourable Judge Mathias Tellier; Honourable Judge Paul G. Martineau; Mr. John Ahern, Mgr. Th.-G. Rouleau; Abbé L.-A. Desrosiers, Mr. Napoléon Brisebois; Mr. Nérée Tremblay and Mr. J.-N. Miller, secretary.

In the absence of the Superintendent, Honourable Judge Sir. H. Archambault, was asked to preside.

Letters from His Eminence Cardinal Bégin, from His Grace the Archbishop of Ottawa, from their Lordships, the Bishops of Rimouski, Sherbrooke, Three Rivers and Pembroke, delegating respectively, His Grace Mgr Roy, archbishop of Seleucia, Abbé Sylvio Corbeil, Mgr F.-X. Ross, Abbé Henri-A. Simard, Abbé Auguste Lelaidier and Mgr N.-Zéphirin Lorrain, to represent them at the present meeting of the Committee.

The secretary also read a telegram from His Lordship the bishop of Nicolet stating that the bad train service made it impossible for him to be present; a letter from His Lordship the Bishop of Valleyfield, expressing his regrets at not being able to be present; and also letters from the Honourable J.-E. Robidoux and from Mr. Jules Edouard Prévost, giving their reasons for not being able to attend and appointing Honourable Hector Champagne to represent them.

The minutes of the last meeting were approved.

The sub-committee charged with the examination of class books presented the following—report:

REPORT OF THE SUB-COMMITTEE CHARGED WITH THE EXAMINATION OF CLASS BOOKS

Sitting of the 5th February, 1918.

Present: Mgr Forbes, president pro tem, Mr. John Ahern, Mr. Napoléon Brisebois and Mr. J.-N. Miller, secretary.

The sub-committee examined the following works submitted to it:

- 1. "L'Arithmétique des Ecoles".—Intermediate Course, by E. Robert C.S.V. Recommended.
 - 2. Histoire Ancienne", by C.-S. Viator--Recommended.

(Signed) †Guillaume Forbes,

Bishop of Joliette,

President pro tem.

This report was approved, Honourable Judge Martineau, dissenting.

MINUTES OF THE THIPD MEETING OF NORMAL SCHOOLS PRINCIPALS

The Committee took into consideration each of the following recommendations contained in the minutes of the third meeting of the Normal Schools principals:

1. To add the following phrase to article 158 of the Regulations of the Catholic Committee: "As to those who wish to obtain a diploma in any other than the mother tongue, they can only do so by keeping 60 per cent in the following subjects of that language, namely: grammar, dictation and composition."

On the motion of Mr. Ahern, this recommendation was approved by adding thereto at the end, the words "and to be able to speak English or French as the case may be, to the satisfaction of the examiners";

2. To add to the Academy programme, at page 186 of the Regulations of the Catholic Committee, after French Language, chapter V of the programme of the English language, which is found on pages 181 and 182 of the said Regulations, and to change the words "Third Reader" for "Fourth Reader";

The Committee approved this recommendation after having eliminated the following words in the last line: "and to change the words Third Reader for Fourth Reader."

- 3. That paragraph 2 of article 153 of the Regulations of the Catholic Committee be read as follows:
- "(2) In the academy course, the final examination may be held in the month of May, the remainder of the year being consecrated to the study and practice of pedagogy; and in the other courses, in the month of June, at a time fixed by the principal and it covers all the subjects studied during the year. It will comprise three series of examinations: (a) a written examination; (b) a practical examination; (c) an oral examination.

Mr. Ahern moved, seconded by Mr. Brisebois, that this paragraph of article 153 of the Regulations remain unchanged.

This amendment was lost on a division and paragraph 2 of article 153 of the Regulations of the Catholic Committee was, in consequence, amended according to the above recommendation of the normal schools principals.

- 4. To add to the course of study for the elementary diploma, in the chapter on natural sciences, the following subjects concerning zoology: "General notions—Mammifera; birds; reptiles and bactracia; fish; insects; the inferior classes of the animal kingdom.—Approved.
- 5.—"To add to the intermediate primary course (model course) in the normal school course of study: "History of Canada, that part which is taught in the elementary primary course, by giving it more ample development".—Approved.
- 6.—Resolved "that natural sciences be taught in normal schools by means of object lessons".—Approved.
- 7.—" To make it plain that the course in religion in normal schools comprises:

For the elementary course: "the usual prayers in the mother tongue and in Latin; the catechism of the Province of Quebec with ampler explanations of the Creed, the Sacraments and the Commandments:

For the model course: "The catechism of the Province of Quebec with still ampler explanations of the Creed, the Sacraments and the Commandments".—Approved.

- 8.—" To add the following to the programme of pedagogy for the superior course:
- $\lq\lq$ General methodology : Same programme as for the model diploma course.

Special methodology.—Methods to follow in the teaching of the various subjects of the course of study in the superior primary schools; what the course of study for superior primary schools comprises ".

- 9.—"Physical education: Gymnastics; prohibition of piano practice, of typewriting, etc., immediately after meals". Seeing that these subjects are optional, it was decided to leave this question to the discretion of normal school principals.—Approved.
- 10.—Intellectual education: pedagogical clubs; choice of manuals, etc." It was decided to leave this matter to the discretion of the normal school principals.—Approved.
- 11.—The Committee approved the following wish expressed by the normal school principals: "That the education acts and regulations be compiled in a special manual which may be used by normal schools.

RESOLUTIONS ADOPTED BY THE SCHOOL INSPECTORS' MEETING.

The Committee then studied the following resolutions of the school inspectors adopted at their meeting held in the month of September, 1917.

- 1.—That article 2702 of the Education Act be amended by adding thereto, at the beginning, the words "The school inspector".—Carried.
- 2.—That article 2718 of the Education Act be amended as follows: By replacing the word "May", in the third line, by the word "June".—Carried.
- 3.—That article 2768 of the R. S. P. Q., 1909, be amended by inserting after the word "sixteen" in the seventh and eighth lines, the words "from sixteen to eighteen". Also by adding a clause declaring that the school commission should pay an indemnity to the secretary-treasurer for taking the census. This recommendation was not approved as to the letter part, the first part—being already in the Act.

- 4.—That article 3004 of the Education Act be amended by replacing the figures 1913 in the seventh line by the figures 1920.—Carried.
- 5.—That the benefits which female teachers desire to have counted for their pension fund in compliance with article 3030 of the Education Act be valued at their real value.—Carried.
- 6.—"That article 18 of the Regulations of the Catholic Committee be amended by adding thereto after the words "Superintendent of Public Instruction", in the third line, the words: "and by the school inspectors in the respective inspection districts".—Carried.
- 7.—"That article 47 of the regulations of the Catholic Committee be amended by adding thereto after the words "travelling and other expenses incurred by the school inspector for this purpose" in the sixth and seventh lines, the words: "and, moreover, a 'ee of from §5. to \$10."—Rejected on division.
- 8.—"That the meeting expresses the desire that English reading be required of candidates in their examination for a French teaching diploma, and French reading for candidates who seek an English teaching diploma".—Carried.
- 9.—"That a certificate of studies be created as a sanction for the three courses: elementary, intermediate, superior;
- "That to this end a Provincial Board be established to prepare the required regulations for the good working of this certificate of studies;
- "That a Regional Board be established in each inspection district the chairman of which will be the school inspector;
- "The functions of the Regional Boards shall be determined by the Provincial Board".—Question deferred for further study.
- 10.—"That the course of study of public schools should not be more extended than it is at present, but that a preparatory class should be established in order that pupils may be well prepared for the first year".—Question deferred for further study.

Sitting of 6th February, 1918.

(Afternoon)

Present: Honourable Justice Sir H. Archambault, clairman protem: His Grace the Archbishop of Montreal, His Lordship the Bishop of Joliette; His Lordship the Bishop of Mont Laurier; His Lordship the Bishop of Haileybury: His Grace Mgr. Roy, Archbishop of Seleucia; Abbé Sylvio Corbeil, Mgr. F.-X. Ross, Abbé Auguste Lelaidier; Mgr. N. Zéphirin Lorrain; Hon. Thomas Chapais: Hon. Justice Mathias Tellier; Hon. Justice Paul-G. Martineau; Mr. John Ahern; Mgr. Th.-G. Rouleau; Abbé L.-A. Desrosiers; Mr. Napoléon Brisebois; Mr. Nérée Tremblay and Mr. J.-N. Miller, secretary.

The Committee took into serious consideration the following report:

"The sub-committee appointed by the Catholic Committee of the Council of Public Instruction, at its session of May 9th, 1917, to study Inspector General Magnan's report on an enquiry requested by a resolution adopted by the Committee on the 10th of May, 1916, has the honour to report that it met twice in Quebec, under the chairmanship of the Superintendent of Public Instruction.

The first meeting took place on the 11th of December, 1917, and the second, on the 4th and 5th of January, 1918.

Present at the meeting of the 11th of December: Honourable Cyrille-F. Delâge, chairman: Mgr Th.-G. Rouleau; Mgr F.-X. Ross, Mr. John Ahern, Mr. Nap. Brisebois, Mr. C.-J. Magnan and Mr. J.-N. Miller, secretary.

The same with the addition of Abbé L.-A. Descosiers were present at the sittings of the 4th and 5th of January.

At the opening of the first sitting, Honourable Mr. Delage was asked to act as chairman and after having taken the chair, he explained that the sub-committee received instruction to study the following suggestions contained in the report of the inspector general, dated the 25th of April, 1917.

"1.—That the subjects of the eight years of the present course of study be divided as follows:

1st and 2nd year: three years: preparatory course;

3rd and 4th year: three years: elementary course;

5th and 6th year: three years: intermediate course;

7th and 8th year: two years: superior course.

- "2.—That a preparatory course in accordance with the above suggested programme be created, so that children from 5 to 9 years be grouped together to receive an education suitable to their age.
- "3.—That article 30 of the Regulations of the Catholic Committee be modified by fixing at forty instead of fifty the maximum number of pupils for elementary schools and at thirty-five instead of forty for model or academy schools.
- "4.—That a certificate of studies be created as a sanction for each one of the three courses: elementary, intermediate, superior.
- "After study and discussion it was resolved on the motion of Mgr. F. X. Ross, seconded by Mr. C. J. Magnan: "That the minimum age for the admission of children to the primary school be six years instead of five, and that article 2741 of the Education Act be amended accordingly".
- "It was resolved on the motion of Mr. Magnan, seconded by Mr. Brisebois: "That a preparatory class be created to prepare young pupils to follow with advantage the subjects of the first year's course of study for primary schools".
- "Apart from this preparatory class which it recommends, the sub-committee does not think that it should suggest that the subjects of the various courses be divided into a greater number of years than the present programme provides for.
- Mr. Magnan moves, seconded by Mr. Ahern: "That article 30 of the Regulations of the Catholic Committee be modified by fixing at forty instead of fifty the maximum number of pupils for elementary schools, and at thirty-five instead of forty for model and academy schools.—This resolution was adopted.

It was also resolved on the motion of Mgr. Rouleau, seconded by Mr. Magnan: "That it be suggested that a certificate of studies be created as a sanction for each one of the three courses, elementary, intermediate, superior.

The members of the sub-committee then proceeded to the preparation of a programme for the preparatory class, the creation of which they suggested and they adopted the following:

PROGRAMME FOR THE PREPARATORY CLASS.

MORAL AND RELIGIOUS INSTRUCTION

Prayers

Preparatory Class

Common prayers, in English taught orally. — With very simple explanations on the meaning of the words.

Sign of the Cross; Our Father; Hail Mary; I believe in God; Glory be to the Father; I confess to Almighty God; acts of faith, hope, charity, contrition; manner of confessing one's sins.

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Catechism

Preparatory Class

First elements, orally.

Very simple ideas about God; God the Creator; God who rewards; the three persons of the Blessed Trinity; God the Father; God the Son: God the Holy Ghost; the Incarnation of Jesus Christ; the Redemption of men; essential conditions for communion.

Sacred History

Preparatory class

Taught orally by means of very simple stories Relate the stories from Sacred History appropriate to the study of the prayers and first elements of the Catechism; examples: The creation (God the Creator); the fall of Adam and Eve (God who rewards and punishes); the birth of Our Lord (mystery of the Incarnation); baptism of Our Lord (mystery of the Holy Trinity); death of Our Lord (mystery of the Redemption and Sign of the Cross); conversion of the Prodigal Son (contrition); institution of the Eucharist.

Manners

Preparatory class

Orally.-Very simple, common ideas; elementary rules of politeness with respect to language, bearing and dress.

How one should answer, question, and interrupt, Deportment: head, face, arms, hands, feet. Neatness of dress.

FRENCH LANGUAGE

Reading-Elocution

Preparatory class

Elementary reading:

- (a) Elements of reading.
- (b) Combined exercises in reading, writing, spelling and language ;
- (a) Study of yowels and one consonant gradually. -Combinations of articulations and of sounds, at first two letters -then three letters, with the different transpositions of these letters in syllables so as to form words having sense. Afterwards very simple sentences, formed of words, already studied, are read, after which words of more than one syllabe are taken up in the same progressive order; this exercise leads to the reading of short sentences formed of these same words. Special attention to be given to utterance and articulation; no defective pronunciation to be allowed to pass uncorrected. During reading the pupil's attention to be drawn to accents and punctuation marks.

(b) Simple explanation of the text and of words drawn

from the lesson.

Writing

Preparatory class

Position of body, arm and copy-book. how to hold pen.

Application exercises: writing of words read in the reading lesson.

Language and composition.

Preparatoruclass

Oral exercises.-Very easy questions intended to teach children to observe. reflect, speak cor-rectly and express themselves clearly.

Oral exercises. - Using some well-known object as the subject of short interesting conversations, lead the pupils to find the different ideas relating to it, such as; its color, its form, its

Correct the child's vocabulary by always requiring the right word, the exact term.

Arithmetic

Preparatory class

Mental and written arithmetic. Simple elementary operations: addition, subtraction, multiplication and division. Easy problems.

(a) Develop by means of common objects the idea of numbers from 1 to 12. Teach how to form these numbers-to name -and to represent them by figures. Additions and subtractions, multiplications and divisions, first orally, then with figures, of concrete numbers not exceeling 12.

Geography

Preparatory class

Purely oral teaching. — Familiar talks and short preparatory exercises to develop habits of observation by leading pupils to notice the most common phenomena.

Exercises in observing; draw pupils' attention to land and water, the elevations, depressions of the soil in the neighborhood, the horizon, the setting sun, the rising sun, day, night, the four seasons.

Exercises in orientation: have pupils find the cardinal points by the position of the sun.

History of Canada

Preparatory class

Anecdotes from Canadian History under form of familiar talks Narrate some of the most salient features of French Domination by means of engravings, pictures, etc.

Drawing

Preparatory class

- Free pencil sketches, spontaneous or suggested, done in or out of class, (suggestion
 of simple and familiar subjects).
- 2.—Rapid Freehand Tracing Movements (to train the hand).

Exercises of observation, (appeals to the initiative of pupils).

Outlines from nature, of very simple common objects.

Practical notions on colour: (a) diversity of colours: (b) primary colours (by means of coloured objects, paper, wool, etc.)

Object lessons

Preparatory class

Purely oral taching -Ideas most easily understood by children Exercises and talks intended to help the puacquiring pils in the elements of familiar science, and, above all, to train them in observing, comparing, questioning and retaining. The method to be followed is that used in object lessons.

Preparatory Class 1st and 2nd year.

1.—The right hand, the left hand, orientation; time and its subdivisions; the five senses; the parts of some object known to the pupils; its qualities; color, shape, dimensions, weight, temperature, smell, taste; its origin, use, utility.

2.—Differences between animals, plants and minerals; first ideas about the different foods; the different liquids which are drunk, about different kinds of clothes, of stuffs; brief remarks on trades and professions; their nature, their object.

3.—The child's home: divisions, furniture; the school: divisions, furniture; remarks about the village, the farm, the garden; what is to be seen in each, what is done in each; simple hygieric rules of cleanliness: precautions to be taken when playing; brief observations about domestic animals and birds; their names, the services which they render.

The sub-committee adopted the following resolution proposed by Abbé L. A. Desrosiers, seconded by Mr. C. J. Magnan: "That the sub-committee is of the opinion that the creation of a preparatory class will necessitate a change in the course of study for the first and second years at least".

It was moved by Mgr F. X. Ross, seconded by Abbé L. A. Desrosiers, and resolved: "That the sub-committee think that it will be necessary to lighten the present programme."

It was finally resolved on motion of Abbé Desrosiers, seconded by Mr. Magnan: "That the sub-committee is of opinion that the study of a new division of the subjects embracing all the courses appears opportune and that it would be well to allow it to sit again so as to prepare this work and to report thereon."

Respectfully submitted in the name of the sub-committee.

CYRILLE F. DELAGE,

Chairman.

After a study and discussion of the preceding report, it was resolved, on motion of Mgr F. X. Ross, seconded by Mr Justice Martineau: "That the sub-committee be invited to continue its work and to pursue the study of a new division of the subjects embracing the courses of the elementary and model schools, in such a way as to eliminate those which are not absolutely necessary for the schools, and to distribute these subjects into seven years of teaching".

His Grace the Archbishop of Montreal moved, seconded by Mr. Nérée Tremblay "that the Catholic Committee recommend that fifty copies of Mr. Magnan's excellent book "Au service de mon pays", be purchased out of its funds ".—Carried.

The Committee took communication of the following document regarding the distribution of the Strathcona funds for physical and military exercises in schools.

The local Catholic Committee charged with the distribution of the Strathcona funds in the Province of Quebec has the honour to report that it met in Quebec on the 6th of December, 1917. Those present were: Brigadier-General A. O. Fages, chairman; Honourable Cyrille F. Delâge, superintendent; Mgr. François Pelletier; Mr. Napoléon Brisebois; Colonel E. Theo. Paquet; Mr. J. N. Miller, secretary.

After the adoption of the minutes of the last meeting and the approval of the account for receipts and disbursements for the year 1916, the chairman reported that he had received from the executive council of the Strathcona Foundation a check amounting to \$4,924.73, being the share of the Catholic Schools of the Province of Quebec, for the year 1916-17.

The Committee notes by the reports of the inspectors of the military districts Nos. 4 and 5, for the year 1916-17, that 25,261 cadets underwent a regular inspection for physical and military exercises prescribed by the regulations, an increase of 6,314 cadets over the preceding year, and that 590 pupils underwent examinations for physical exercises only; this is 41 less than in 1915-16.

The number of school institutions which took part in competitions attained, this year, the number of 88, an increase of 15 over the preceding year.

The sum put at the disposal of the local Catholic Committee charged with the division of the Strathcona funds in the Province of Quebec was distributed according to the established regulations to the school institutions, the names of which follow:

| | Number | | |
|---------------------------------|--------|----------|--|
| Name of Institution: | of | Sum | |
| | cadets | | |
| Nicolet Seminary | 286 | \$ 57.20 | |
| Three Rivers Seminary | 127 | 25.40 | |
| Ste. Thérèse, college | 449 | 89.80 | |
| L'Assomption, college | 334 | 66.80 | |
| Ste-Hélène, Montreal, school | 178 | 35.60 | |
| St-Rémi, college | 189 | 37.80 | |
| Mont-St-Louis, Montreal | 554 | 110.80 | |
| Sarsfield, Montreal, school | 385 | 77.00 | |
| Edward Murphy, Montreal, school | 150 | 30.00 | |
| Belmont, Montreal, school | 292 | 58.40 | |
| Sherbrooke, seminary | 284 | 56.80 | |
| St-Charles, Montreal, school | 268 | 53.60 | |
| Ahuntsic, school | 139 | 27.80 | |

| Name of institution: | Number of cadets | Sum |
|-------------------------------------|------------------------|--------|
| Joliette, seminary | 278 | 55.60 |
| Nicolet, commercial college | 203 | 40.60 |
| Ste-Anne, Montreal, school | 319 | 63.80 |
| Olier, Montreal, school | 252 | 50.40 |
| St-Patrick, Montreal, school | 324 | 64.80 |
| Plateau, Montreal, school | 182 | 36.40 |
| Montcalm, Montreal, school | 219 | 43.80 |
| Meilleur, Montreal, school | 406 | 81.20 |
| St-Gabriel, Montreal, school | 219 | 43.80 |
| Jacques-Cartier, normal school | 125 | 25.00 |
| St-Denis, Montreal, school | 281 | 56.20 |
| Villeray, Montreal, school | 372 | 74.40 |
| Rosemont, Montreal, school | 338 | 67.60 |
| Piché, Lachine, academy | 542 | 90.40 |
| Mont-St-Bernard, Sorel | 217 | 43.40 |
| Champlain, Montréal, school | 240 | 48.00 |
| St-Pierre, Montreal, school | 348 | 69.60 |
| Plessis, Montreal, school | 473 | 94.60 |
| Ste-Brigitte, Montreal, school | 363 | 72.60 |
| St-Louis-du-Mile-End, school | 325 | 65.00 |
| St-Patrick, Quebec, school | 139 | 27.80 |
| St-Henri, Montreal, school | 529 | 105.80 |
| Longueuil, college | 497 | 99.40 |
| Levis, college | 298 | 59.60 |
| St-Jean-Baptiste, Montreal, academy | 744 | 148.80 |
| St-Joseph-de-Lévis, school | 293 | 58.60 |
| Québec, seminary | 262 | 52.40 |
| Berthier, college | 259 | 51.80 |
| Grand'Mère, academy | 339 | 67.80 |
| La Salle, Trois-Rivières, school | 376 | 75.20 |
| Maisonneuve, school | 721 | 144.20 |
| St-Edouard, Montreal, school | 529 | 105.80 |
| St-Laurent, school | 462 | 92.40 |
| St-Jacques, Montreal, school | 318 | 63.60 |
| Académie Commerciale, Quebec | 279 | 55.80 |
| St-Charles, Limoilou, school | 476 | 95_20 |

| Name of institution: | Number of | Sum |
|------------------------------------------|--------------|-----------------|
| | cadets | |
| Rimouski, seminary | 442 | 88.40 |
| Beauport, college | 250 | 50.00 |
| Therford-Mines, school | 503 | 100.60 |
| St-Jean-Berchmans, Quebec, school | 202 | 40.40 |
| St-Arsène, Montréal, school | 300 | 60.00 |
| Christophe-Colomb, Montreal, school | 327 | 65.40 |
| Salaberry, Montreal, school | 549 | 109.80 |
| Notre-Dame, Montreal, school | 202 | 40.40 |
| St-Joseph, Montreal, school | 321 | 64.20 |
| St-Jean, college | 296 | 59.20 |
| Querbes, Outremont, school | 144 | 28.80 |
| St-Grégoire, school | 321 | 64.20 |
| Viauville, school | 360 | 72.00 |
| St-Roch-de-Québec, academy | 329 | 65.80 |
| Sacré-Cœur, academy | 188 | 37.60° |
| St-Sauveur-de-Québec, academy | 234 | 46.80 |
| D'Israéli, school | 50 | 10.00° |
| Catholic High School, Montreal | 336 | 67.20 |
| St-Louis-de-Gonzague, school | 504 | 100.80 |
| Déziel, Lévis, school | 390 | 78.00 |
| Beauceville, college | 210 | 42.00 |
| Mallet, Quebec, academy | 66 | 13.20 |
| Ste-Croix, Emard town, school | 238 | 47.60 |
| St-Jean-de-la-Croix, Montreal, school | 313 | 62.60 |
| St-Jean, academy. | 94 | 18.80 |
| Ste-Madeleine, Sault-au-Récollet, school | 61 | 12.20· |
| St-Charles, Pont-Rouge, college | 137 | 27.40 |
| St-Malo, Quebec, academy | 456 | 91.20 |
| St-Romuald, academy | 186 | 37.20 |
| Laval, Quebec, normal school | 80 | 16.00 |
| Shawinigan, college | 232 | 46.40 |
| Val-Brillant, school | 106 | 21.20 |
| Montcalmville, Quebec, school | 228 | 45.60 |
| St-Joseph-de-Beauce, college | 217 | 43.40 |
| St-Louis, Pont-Rouge, boarding school | 55 | 11.00 |
| Ste-Marie-de-Beauce, college | 242 | 48.40 |
| . 0 | | |

| Name of institution: For physical exercises only: | Numbe of cadets | _ |
|----------------------------------------------------|-----------------------|-----------------------|
| Sillery, convent | $225 \\ 200 \\ 165$ | 22.50 20.00 16.50 |
| Totals | 25,851 | \$5,111.20 |
| (Signed) J. | N. M1 | LLER, |
| | | Secretary. |

The Secretary read the following resolution adopted by the school commissioners of the town of Drummondville, at their meeting of the 22nd September, 1917: "Upon the recommendation of the chairman, the school commissioners of the town of Drummondville unanimously request the Legislature of Quebec, to kindly amend the Education Act, in order to allow the school commissioners of cities, towns and villages having a population of at least a thousand souls, to compel, by simple resolution, all children from 7 to 14 years of age to attend school, and to insert in the amendments to the Act the sanction that would render such a power efficacious;

"And that the school commissioners of Drummondville transmit this resolution to the Honourable Secretary of the Province and to the Council of Public Instruction, with the prayer to support it with the Government.

It was resolved that the preceding communication be laid upon the table till next session.

Mgr. F. X. Ross moved, seconded by Mr. Napoléon Brisebois, that article 80 of the regulations of the Catholic Committee be amended by substituting, in the seventh line, the name "Saint-Bonaventure" for that of "New Carlisle".—Carried.

It was decided that the next meeting of the Catholic Committee would take place on the third Wednesday of the month of May, instead of the second, the ordinary date.

And the meeting adjourned to the 15th of May next.

MEETING OF MAY, 1918.

Sitting of May 15th, 1918.

Present:—Honourable Cyrille F. Delâge, superintendent of Public Instruction, chairman; His Grace the Archbishop of Montreal; Their Lordships the Bishops of Valleyfield, Chicoutimi, Nicolet, St-Hyacinthe, Joliette, Haileybury, Mgr. Chiasson, apostolic vicar of the Gulf of St-Lawrence; Mgr P. E. Roy, Archbishop of Sleucia, representing His Eminence Cardinal Bégin; Mgr J. O. Routhier, representing His Grace the Archbishop of Ottawa; Mgr F. X. Ross, representing His Lordship the Bishop of Rimouski; Abbé P. J. A. Lefebvre, representing His Lordship the Bishop of Sherbrooke; Mgr. Ubalde Marchand. representing His Lordship the Bishop of Three Rivers: Mgr Zéphirin Lorrain, representing His Lordship the Bishop of Pembroke; Honourable Thomas Chapais; Honourable Judge Sir H. Archambault, Honourable Dr J. J. Guerin; Honourable Judge J. E. Robidoux; Honourable Hector Champagne; Honourable Judge Mathias Tellier; Honourable Judge Paul G. Martineau; Mr. Jules Edouard Prévost; Mr. John Ahern, Mgr. Th. G. Rouleau; Abbé L. A. Desrosiers; Mr. Napoléon Brisebois; Mr. Nérée Tremblay and Mr. J. N. Miller, secretary.

Reading of letters from His Eminence Cardinal Bégin, from His Grace the Archbishop of Ottawa, from His Lordship the Bishop of Rimouski; from His Lordship the Bishop of Sherbrooke, from His Lordship the Bishop of Three Rivers; from His Lordship the Bishop of Pembroke, delegating respectively Mgr. P. E. Roy, Archbishop of Seleucia; Mgr. J. O. Routhier, Mgr. F. X. Ross, Abbé P. J. A. Lefebvre, Mgr. Ubalde Marchand and Mgr. Zéphirin Lorrain to represent them at the present meeting.

A letter was also read from Mr. Ernest Lapointe regretting his inability to attend the meeting and appointing Mr. Jules Edouard Prévost to represent him.

The minutes of the last meeting were approved.

The Secretary remarked that the Catholic Committee met that day for the hundredth time.

The sub-committee charged with the examination of class books presented the following report:

REPORT OF THE SUB-COMMITTEE CHARGED WITH THE EXAMINATION OF CLASS BOOKS,

Sittings of May 14th, 1918.

Present:—Mgr. Emard, chairman, Mgr. Brunault, Mgr. Forbes, Honourable Dr. J. J. Guerin, Honourable Justice J. C. Robidoux, Honourable Hector Champagne, Mr. John Ahern, Mr. Napoléon Brisebois, the Superintendent, Mr. J. N. MILLER, secretary.

The sub-committee examined the following works which were submitted to it:

- 1.—" La lecture par la méthode phonique.—First part", by les Frères des Ecoles Chrétiennes.—Recommended.
- 2.—" La lecture par la méthode phonique.—Second part", by the same.—Recommended.
- 3.—" Cours supérieur de langue française", by les Frères du Sacré-Cœur.—Recommended.

The sub-committee thinks they should also recommend the approval of a Dominion of Canada map, submitted by the Honourable Secretary of the Province, a map which the Government proposes to distribute shortly to each of the schools under the control either of commissioners or trustees of the Province.

(Signed)

Joseph-Médard,

Bishop of Valleyfield,

President.

This report was approved, the Honourable Justice Martineau dissenting as to the books mentioned under Nos. 1, 2 and 3; but the Committee recommended, at the suggestion of His Grace the Archbishop of Montreal, that every map of which the Committee would be asked hereafter to approve, should first be submitted to the Geographical Commission of Quebec before submission to the Catholic Committee.

Honourable Mr. Delâge informed the Committee that the Minister of Agriculture of the Province of Quebec had sent him a circular from the Food Commission of Canada in regard to the voluntary enrolment of young men from 15 to 19 years, as "Soldiers of the Soil", and asked

him for the support of the Department of Public Instruction in this work, the object of which is to encourage agricultural production as much as possible in the country. The superintendent read the following letter which he deemed necessary to write to school commissioners and trustees, as well as to the directors of superior schools for boys.

"Gentlemen,

"The need to increase our agricultural production at the present time is imperative and the problem is all the harder to solve in that help has become very scarce. In order to find a practical solution, the Honourable Minister of Agriculture of the Province of Quebec, at the recommendation of the Council of Agriculture and in co-operation with the Dominion Government, wishes to organize an army of workers who will be designated as "Soldiers of the Soil". For this reason, he will soon make an appeal to all the boys from 15 to 19 years who are attending model schools, academies and other superior educational institutions in our Province, and he will ask them to enroll themselves, to help farmers sow and reap their crops.

"This project is very praiseworthy, and, understanding the gravity of the situation, I think it my duty to urge school commissions and directors of superior houses of education to do their utmost to realize it.

"The Department of Agriculture of the Province will itself see to the details of the organization. Enrolment cards will soon be sent to all the superior schools and the boys who are desirous to work on a farm can fill them out with the authorization of their parents, and then sent them to the person charged with the organization of the army of the Soldiers of the Soil.

"Those who can help by working on their parents' farm may so state on their enrolment card, and the boys whose parents are not engaged in farming, and who wish to so engage, may also enroll themselves, either for work in their own parish or some other locality of this Province.

"Every boy who will have worked on a farm, with or without remuneration, during a certain time, which time must be certified to by some person appointed for that purpose, will receive a medal as a

testimonial of the service he will have rendered to his country by lending his aid to increase the crop yield.

"I hope, Gentlemen, that you will understand all the importance of the question that I have just stated and that you will give it your support. It will perhaps be necessary, so as to permit students to enroll themselves, to close some of the more advanced classes of your schools before the ordinary time for closing at the end of the school year and to open them only after the crops have been harvested; you will need my authorization to do this, and by virtue of article 16 of the regulations of the Catholic Committee of Public Instruction, I allow commissioners and trustees to close certain classes of their schools before the end of the school year and to only open them after he crops have been harvested in the different parts of the Province.

"Hoping that you will seize the opportunity of helping the cause that is of such lively interest to us without injury to the no less important

cause of education,

I have the honour to be, etc.,

CYRILLE-F. DELAGE,

Superintendent.

The Committee approved the action taken by the Superintendent in this respect.

The chairman informed the Committee of the authorization which he gave to the principals of the Jacques-Cartier and Laval normal schools, at their request, to hold their final examinations before the time fixed by the regulations and to advance the date for the closing of the schools as was done for the seminaries and classical colleges of the Province on account of the call to arms of a great number of the students of these two normal schools for boys.

The authorization which the superintendent saw fit also to give in these instances was also approved by the Committee.

The sub-committee charged with the study of the new division of the subjects embraced by the elementary and model school courses,

so as to eliminate those that are not absolutely necessary for these schools and to distribute these matters into seven years of teaching, submitted the following report:

"Your sub-committee has the honour to report that it met at

Quebec, the 1st and 2nd of May last.

"Those present were: Honourable Mr. Delâge, chairman, Mgr. Th. G. Rouleau, Mgr. F. X. Ross, Abbé L. A. Desrosiers, Mr. John Ahern, Mr. Napoléon Brisebois, Mr. C. J. Magnan, Mr. J. N. Miller.

"The sub-committee is of the opinion that the preliminary work of editing a programme could only be done with very great difficulty by a committee of many persons, and that it would be preferable to confide this work to one person; this is why it was resolved on the motion of Mr. Ahern, seconded by Mgr. Rouleau: "That Mgr. Ross be charged with doing the revision work of the course of study of the elementary and model courses, in compliance with the wish expressed by the Catholic Committee at its sitting of the 6th February, 1918, and to submit his work to this sub-committee.

"Mgr. Ross having kindly accepted the task that was imposed on him by the sub-committee, the said committee then devoted three long sittings to go attentively over each subject on the course of study of the different years of the elementary and model courses, so as to make known to its reporter the modifications and changes which it deemed opportune in the present programme of studies.

"It was agreed that Mgr. Ross would convoke the sub-committee

to a sitting as soon as possible.

"Your sub-committee thus reports progress and asks permission to sit again.

(Signed)

CYRILLE-F. DFLAGE,

Clairman.

Mgr. Bruchési informed the Catholic Committee that a committee of Montreal citizens had been formed lately with the aim of making the teaching programme in our primary schools more simple and practical and that this committee had prepared a memoir containing the suggestions which should be taken into account. Consequently he proposed, seconded by Honourable Judge Archambault: "That the wishes and suggestions formulated by the committee of Montreal citizens, or by others, as the case may be, be transmitted by the Superintendent to

the sub-committee charged with the preparation of a new course of study and that this sub-committee be asked to take them into account and give them the consideration that it may see fit to give them ".

This resolution was adopted and the sub-committee charged with the task of revising the course of study for the elementary and model courses was instructed to continue its work and to report at the next session.

The Committee then took communication of the following resolutions submitted by the school commissioners of the town of Drummondville:

- 1.—"The school commissioners of the town of Drummondville unanimously request the Legislature of Quebec, to kindly amend the Education Act, in order to allow the school commissioners of cities, towns and villages having a population of at least a thousand souls, to compel, by simple resolution, all children from 7 to 14 years of age to attend school and to insert in the amendments to the act the sanction that would render such a power effectual".
- 2.—"And the school commissioners of Drummondville transmit this resolution to the Honourable Secretary of the Province and to the Council of Public Instruction, with the prayer to support it with the Government".

A debate having arisen on this question, it was resolved on the motion of Honourable Judge Robidoux that the study of this question be left over till next session.

And the sitting adjourned to the fourth Wednesday of the month of September next.

J. N. MILLER,

Secretary.

PROTESTANT COMMITTEE

DEPARTMENT OF PUBLIC INSTRUCTION

4th May, 1917.

On which day a regular meeting of the Protestant Committee of the Council of Public Instruction was held.

PRESENT:—Sir William Peterson, K.C.M.G., LL.D., in the Chair; Professor A. W. Kneeland, M. A., B.C.L.,; the Honourable Sydney Fisher, B.A.; W. M. Rowat, Esq., M.D., C. M.; Professor J. A. Dale, M.A.; Rev. Principal R. A. Parrock, M.A., D.C.L.; W. S. Bullock, Esq., M.L.A.; the Rt. Rev. Lennox Williams, D.D., Lord Bishop of Quebec; the Hon. W. G. Mitchell, K.C., M.L.A.; Rev. E. I. Rexford, D.C.L., LL.D.; W. L. Shurtleff, Esq., K.C., LL.D.; the Hon Geo. Bryson, M.L.C.; Chas. McBurney, Esq., B.A.; Professor Sinclair Laird, M.A., B. Phil.; Miss Isabel E. Brittain, M.A.

Apologies for unavoidable absence were submitted from Dr. Love, Sir Herbert Ames, and Justice J. C. McCorkill.

The minutes of the last meeting were read and confirmed.

Mr. Fisher reported that since last meeting he had had a conference in Montreal with Mr. DeJardin, Hon. Secretary of the Belgian Relief Fund, and that subsequently circulars had been sent from the Department to all Protestant schools urging generous contributions on the part of teachers and pupils for the relief of the suffering Belgian school children. The Secretary of the Department had asked Mr. DeJardin for a report as to the success of the collection, but had received only a preliminary statement to the effect that the receipts had not been tabulated, but appeared to be satisfactory.

The Secretary reported that the Teachers' Training Committee was anxious that the subjects of music, drawing and French, be taken up if possible during the summer course in Nature Study and Elementary Agriculture at Macdonald College.

After discussion it was decided on motion of Dr. Parrock and Miss Brittain to authorize the payment of the sum of \$100. It was thought that the other subjects, drawing and French, could not be taken without encroaching on the time required for the subjects for which the school is carried on.

The motion of Dean Laird and Miss Brittain in regard to the ranking of model schools and academies, of which notice was given at the last meeting, was referred to the sub-committee on the distribution of the superior education funds for a recommendation.

Mr. McBurney gave notice that at the next meeting he will move .

"That regulation 107 be amended to read as follows: These examinations shall be held in the month of June and shall begin on the morning of the Monday nearest the twelfth day of that month".

The remaining reports of the Inspectors on the teaching of French, nature study, drawing and music in the rural schools were read. On the whole fairly good work was reported for the first two subjects, but the reports were most unfavorable in regard to drawing and music. In most schools hymns and songs were taught by rote, but very little more was done.

The Secretary was requested to have reports from the Inspectors at the end of next year in regard to the same subjects.

The question of getting a Provincial School Board Association organized was considered, and it was decided to have a meeting called through the various local associations for the 3rd of October next, and held in the Diocesan College Hall, Montreal, at eleven o'clock a. m.

The Secretary was instructed to have a return made at the end of the fiscal year of all public moneys expended upon higher education in its various branches.

Upon representations from Professor Laird it was resolved that regulation 51 of the Protestant Committee should be amended to read as follows:—"The annual sessions of the School for Teachers shall

begin on the first Wednesday after the first Monday of September of each year, and end in the month of June".

The final report of the sub-committee on Leaving Examinations was read and adopted, and it was ordered that it be printed in the regulations of the Committee after approval by the Lieutenant-Governor in Council.

Mr. C. A. Adams and Mr. Jas. Mabon were appointed to represent the Committee on the School Leaving Examination Board.

A letter was read from the School Board of St. Lambert protesting against changes in the requirements of the course of study without adequate notice, and the Secretary was instructed to prepare a reply.

The meeting then adjourned till ten o'clock a. m. on Friday, the 28th day of September next, unless called earlier by order of the Chairman.

(Signed) W. Peterson,

Chairman.

GEO. W. PARMELEE,

Secretary.

DEPARTMENT OF PUBLIC INSTRUCTION

September 28th, 1917.

On which day a regular meeting of the Protestant Committee of the Council of Public Instruction was held.

Present:—Sir William Peterson, LL.D., K.C.M.G., in the chair; Professor A. W. Kneeland, M. A., B.C.L.; Rev. A. T. Love, D.D.; Sir Herbert Ames, K.B., LL.D., M.P.; the Hon. Sydney Fisher, B.A.; W.-M. Rowat, Esq., M.D., C.M., Professor J.-A. Dale, M. A.; Principal R.-A. Parrock, M.A., D.C.L.; Robt. Bickerdike, Esq., M.P.; W. S. Bullock, Esq., M.L.A.; W. L. Shurtleff, Esq., K.C., LL.D.; Chas. McBurney, Esq., B.A.; Professor Sinclair Laird, M.A., B. Phil.; Miss Isabel E. Britain, M.A., and Marcus G. Crombie, Esq.

Apologies were submitted for the unavoidable absence of the Hon. Justice J. C. McCorkill, D.C.L., L.L.D.; the Rt. Rev. Lennox Williams,

Lord Bishop of Quebec; Rev. E. I. Rexford, D.C.L., LL.D.; the Hon. George Bryson, M.L.C.; and the Hon. W.G. Mitchell, K.C., M.L.A.

The minutes of the last meeting were read and confirmed.

Dr. Love reported on behalf of the sub-committee on the distribution of superior education funds, and submitted a list of results and suggested grants for the consideration of the Committee which follows:

FINAL REPORT, ADOPTED SEPTEMBER 28th, 1917.

SUPERIOR EDUCATION FUND.—STATEMENT OF REVENUE, SEPT. 1917.

| Voted by the Legislature. Interest on Jesuits' Estate Settlement Fund. Interest on Marriage License Fund. Marriage License Fees (net). | | 2,518.44 $1,400.00$ |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------|
| . FIXED CHARGES | | \$ 30,238.69 |
| University School Leaving Examination Assistant Examiners, June Examinations | \$ 500.00 1,200.00 | |
| Printing Examination Papers, etc | 500.00 | |
| Available for Distribution | | \$ 28,038.69 |

$A\,C\,A\,DEMIES$

| NAME OF SCHOOL | Presented | Passed | Failed | Percentage | Marks to percentage | Marks Assigned to school | General | Grant | Bonus | TOTAL | Rank | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------|
| Ayer's Cliff Aylmer. Bedford Buckingham Coaticook Cookshire. Cowansville. Danville. East-Angus Granby. Gault Inst. Valleyfield Huntingdon. Inverness. Knowlton. Lachine. Lachute. Lennoxville Longueil. Macdonald Magog. New Carlisle. North Hatley. Ormstown Quebec, Boys' High. Quebec, Girls' High. St. John's St. Francis, Richmond St. Lambert. Shawville. Sherbrooke. Stanstead. Strathcona (Outremont). Sutton. Verdun. Waterville. Windsor Mills. Waterloo. | 222 166 133 199 400 255 333 9 266 600 311 300 499 73 73 75 25 177 233 337 36 59 23 42 42 40 20 21 25 25 25 25 25 25 25 25 25 25 25 25 25 | 177 100 6 6 16 388 288 199 277 7 233 244 555 222 155 433 100 133 322 144 111 23 34 36 6 46 6 19 7 3 39 7 3 4 19 14 7 7 20 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 7 3 3 2 2 2 6 6 6 2 2 3 3 2 2 5 9 9 1 5 5 6 5 1 5 4 4 5 5 9 3 3 1 4 8 8 1 3 6 1 1 8 8 8 3 | 666 700 599 688 722 699 666 688 689 71 622 599 744 73 63 70 72 70 666 671 633 633 70 666 671 633 633 70 666 671 633 633 70 666 671 633 633 70 671 671 671 671 671 671 671 671 671 671 | 70 69 68 72 69 66 66 68 | 145 110 132 174 134 141 133 | 7:1 55663 66377 666668 66388 86672 66672 66777 566777 85677 85677 85677 85677 85677 85677 85677 85677 85677 85677 85677 85677 85677 8577 85 | 2 300 300 300 300 300 300 300 | 0 | . 300 2 432 2 432 2 442 4 434 0 440 0 430 0 430 0 430 6 426 4 424 4 64 4 64 4 64 6 426 4 424 4 464 6 436 6 4 | 111 222 15 4 4 14 12 16 16 16 16 17 18 18 11 11 11 20 8 22 18 13 7 7 8 8 2 | Special |
| SPECIAL ACADEMY | 1141 | 915 | 226 | | | | | \$ 9,900 | \$ 4,298 | \$14198 | | |
| New Carlisle Academy | | | | | | | | | | \$ 450 | | |

MODEL SCHOOLS

| NAME OF SCHOOL | Presented | Passed | Failed | Percentage | Marks—to percentage | Marks Assigned to school | General Percentage | Grant | Bonus | TOTAL | Rank | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Aberdeen (Côteau St-Pierre). Arundel Athelstan, Hinchinbrook. Beebee Brownsburg. Bishop's Crossing (Dudswell). Bulwer Bury. Campbell's Bay Châteauguay. Clarenceville. Como. Compton. Dixville. Dunham. Farnham. Fort Coulonge Frelighsburg Gaspé. Gould (Lingwick). Hatley. Hemmingford. Howick. Hull. Joliette. Kenogami Kensington Kingsbury Kingsey Lacolle. Lake Megantic. La Pêche. La Tuque. Leeds. Maisonneuve. Mansonville. Maple Grove. South Ireland. Marbleton. Matapedia. Milan. New Glasgow. New Richmond. Paspebiac Portneuf. Rawdon. Royal Georges, NDde-Gr. Ste. Agathe des Monts. St. Andrews East Sawyerville. Scotstown. Shawinigan Falls Shigawake. South Durham Stanbridge East Thetford Mines Three Rivers. Ulverton. Way's Mills, Barnston Victoria, Quebec. | $\begin{array}{c} 41 \\ 16 \\ 6 \\ 6 \\ 9 \\ 10 \\ 8 \\ 7 \\ 7 \\ 8 \\ 21 \\ 13 \\ 4 \\ 4 \\ 8 \\ 11 \\ 11 \\ 12 \\ 22 \\ 17 \\ 17 \\ 9 \\ 14 \\ 4 \\ 8 \\ 21 \\ 14 \\ 10 \\ 6 \\ 6 \\ 6 \\ 7 \\ 12 \\ 21 \\ 14 \\ 3 \\ 3 \\ 2 \\ 9 \\ 5 \\ 11 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 8 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 $ | 35 9 4 4 5 6 6 6 3 3 4 4 4 3 3 10 0 5 9 3 11 14 3 3 3 3 10 0 13 14 15 6 1 8 20 8 20 6 4 7 2 1 1 1 5 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 6 1 1 1 5 5 2 1 2 3 3 3 3 3 3 3 5 5 1 1 4 1 3 3 9 5 5 1 1 1 2 1 2 1 1 1 3 3 1 1 4 5 5 5 1 1 1 2 1 2 1 1 1 3 3 1 1 4 5 5 5 1 1 1 1 3 3 1 1 1 1 1 1 1 1 1 1 1 | 72022766506498705776649870665666756666666677677777667770867767777766576645766457664576645766666666 | 722 723 633 655 766 49 555 660 61 460 755 670 477 74 73 62 65 70 64 65 65 65 66 65 67 67 67 67 67 67 67 67 67 67 67 67 67 | 180 147 108 149 124 146 145 151 110 113 1112 131 142 140 123 131 142 140 123 131 142 140 123 131 142 140 123 131 142 140 141 121 121 131 142 143 144 145 145 145 145 145 145 145 145 145 | 84 722 60 61 77 62 54 63 65 64 50 65 65 77 61 80 54 77 77 61 62 63 66 64 64 65 65 65 65 66 64 64 65 65 65 65 65 65 65 65 65 65 65 65 65 | \$150 150 150 150 150 150 150 150 150 150 | 68 60 61 62 63 63 64 65 69 69 69 69 69 69 69 68 69 69 69 69 69 69 69 60 61 64 65 66 67 67 68 69 69 69 69 69 69 69 69 69 69 | \$233 220 208 222 210 218 220 221 150 218 150 211 216 212 220 218 212 150 213 219 219 219 219 219 219 219 219 219 219 | 17 11 21 10 16 7 14 4 14 10 | Special Special Special Special Special Special Special Special Special Special Special Special Special Special |
| | 595 | 404 | 191 | | | | | \$ 6,900 | \$ 2426 | 8 9,326 | | |

Granta

SPECIAL MODEL SCHOOLS

| Compton | \$ 200.00 |
|----------------------|-------------|
| Gaspé | 125.00 |
| New Richmond | 125.00 |
| Paspebiac | 125.00 |
| Philipsburg | |
| Shigawake (centre) | 125.00 |
| Port Daniel (centre) | 125.00 |
| La Pêche | 100.00 |
| | |
| | \$ 1,025.00 |

SUMMARY

Reserved for Poor Municipalities from Marriage License Fees \$ 3,009.00

ACADEMIES

| Grants\$ | 9,900.00 |
|-----------------------------|--------------|
| Bonuses | 4,298.00 |
| Grants to Special Academies | 450.00 |
| - | \$ 14,648.00 |

MODEL SCHOOLS

| Grants | 0,900.00 |
|---------------------------------|--------------|
| Bonuses | 2,426.00 |
| Grants to Special Model Schools | 1,025.00 |
| | \$ 10.351.00 |

Total Amount Distributed......\$28,008.00

The sub-committee recommended that the grants and bonuses be allocated to the superior schools in accordance with the preceding list.

- (2) That in the printed statement the column showing the ranking of the schools be retained.
- (3) That hereafter an additional column be added to the printed statement to show the number of pupils enrolled in grades VIII, IX, X

and XI, for the purposes of comparison with the number of pupils present at the examinations.

- (4) That in as much as the following schools:—Châteauguay, Como, Dunham, Lacolle, Portneuf, Ste-Agathe-des-Monts, Gould, Kingsbury and La Pêche, have not fulfilled the conditions required by regulation 76 (section g), namely, "That pupils must pass satisfactorily the annual examinations prescribed for such schools", these schools be notified that no grants shall be given at the end of the present scholastic year unless they come up to the standard required.
- (5) That some action be taken by the Committee to obtain an additional grant for the increasing number of superior schools.

The report was adopted and the Secretary was instructed to take the necessary steps to secure the approval of the Lieutenant Governor in Council, as required by law.

Mr. McBurney read, for the information of the Committee, a report on the Lachute Summer School for Teachers. This report showed that during the past five years 277 students have taken the course at Lachute, and that 217 permanent diplomas have been granted.

Mr. Fisher reported that the third session of the School for Teachers in Nature Study and Elementary Agriculture had been held in July at Macdonald College, 17 pupils having followed the course, the expenses of which will be paid as usual by the Department of Agriculture.

Mr. Laird reported that 111 students including one male student, had entered the model class of the School for Teachers in September, together with 2 students in the Kindergarten Class and 42 in the Elementary Class. The report concluded with the statement that the following regulation is now unsatisfactory since the Elementary course is reduced in length:—"However, the holder of an Elementary diploma who has taught at least three years after receiving such diploma and has taken an examaination in such subject or subjects as may be required by the Central Board, may be admitted to the model school class."

The report further stated that the regulations regarding Latin be reconsidered, and if necessary, the course of study sub-committee should consider the advisability of commencing the teaching of Latin in

Grade IX, instead of earlier, thus removing the necessity of having Latin on the course of study of model schools.

Mr. Fisher submitted an interim report on behalf of the text book and course of study sub-committee, more particularly in regard to the steps that have been taken to establish a book bureau.

He reported that the Secretary had sent to the sub-committee a letter from the McMillan Publishing Company of Toronto, complaining that Lynde's Physics, and the McMillan English Classics, although authorized by the Committee, were not in use in the Westmount High School.

It was suggested that Mr. Fisher, Dr. Rexford and Professor Dale be appointed to interview the Westmount school board in regard to the question.

This report was adopted.

The Secretary reported that the School for French Specialists had been held, as usual, at McGill University during the past summer, with an attendance of 26 pupils of whom 8 received first class certificates, and 6 second class certificates.

He further reported that during the past years 18 academies had employed French Specialists. The grants under the present regulations being \$200. each for 13 schools and \$150. for 5 schools. In consequence the Government appropriation of \$4,000. is no longer sufficient to pay these grants, the salaries of instructors and the bonuses to pupils for attendance.

The Committee requested Mr. Fisher and Mr. Bullock to interview the Government at a convenient time with a view to increasing this appropriation, which is apparently so well justified by the results obtained, and while doing so to keep in mind the necessity of still further improving the work in French in our academies by securing the services of a supervisor for the Province.

An application from the school board of Côteau St-Pierre to have its model school raised to the rank of an academy was granted.

The motion of Mr. McBurney, seconded by Dr. Rexford, of which notice was given at the last meeting, was discussed. Miss Brittain seconded the motion in Dr. Rexford's absence, which was passed in the following form:—

Resolved that regulation 107 be amended to read as follows:— These examinations shall be held in the month of June and shall begin on the morning of the Monday which falls on, or comes next after, the 12th day of that month.

An application for permission to send subscription lists again from the Protestant schools for the relief of Belgian children was read, and held over for further consideration.

It was announced that a meeting for the organization of a Provincial Association of Protestant School Boards would be held in the Diocesan College, Montreal, on Wednesday, the 4th of October.

The Secretary submitted from the Superior Board of Health a resolution passed at a recent meeting of the Canadian Medical Association, recommending that a course in hygiène be given in all the Faculties of Universities, and in Normal Schools.

Dr. Rowat gave the following notice of motion :-

Whereas the present method of distributing the Superior School Funds amongst our academies and model schools gives to the schools that are largest and most favorably situated financially, the largest grants, and to the smallest and most needy, the smallest grants;

Whereas this method is unsastisfactory, and to some extent unjust

in its application;

Be it Resolved that hereafter no bonuses be given and that the total amount available for academies be divided equally amongst the institutions entitled to that rank and that the model school grants be similarly determined.

It was resolved to hold the next meeting in Montreal in some suitable place to be arranged for by the Chairman and the Secretary.

The meeting then adjourned till ten o'clock, Friday morning, November 30th, unless called earlier by order of the Chairman.

G.-W. PARMELEE,

W. PETERSON,

Secretary.

Chairman.

DEPARTMENT OF PUBLIC INSTRUCTION

Montreal, Que., 30th November, 1917.

On which day was held a regular meeting of the Protestant Committee of the Council of Public Instruction in the Faculty Room of the New Medical Building, McGill University, Montreal.

Present:—Sir William Peterson, K.C.M.G., LL.D., in the Chair; the Honorable Cyrille-F. Delâge, Litt. D.; Prof. A. W. Kneeland, M.A., B.C.L.; Rev. A. T. Love, D.D.; the Honorable Sydney Fisher, B.A.; W. M. Rowat, Esq., M.D., C.M.; Prof. J. A. Dale, M.A.; Principal R. A. Parrock, M.A., D.C.L.; the Right Rev. Lennox Williams, D.D., Lord Bishop of Quebec; Rev. E. I. Rexford, D.C.L., LL.D.; Geo. Bryson, Esq., M.L.C.; Chas. McBurney, Esq., B.A.; Prof. Sinclair Laird, M.A., B.Phil.; Mrs. Elizabeth A. Irwin, M.A., Teachers' Representative.

Apologies for unavoidable absence were submitted on behalf of Sir Herbert Ames, K.B., LL.D., M.P.; Justice J. C. McCorkill, D.C.L., LL.D.; W. L. Shurtleff, Esq., K.C., LL.D.; the Honorable W. G. Mitchell, K.C., M.L.A., and Marcus G. Crombie, Esq.

Mr. Fisher presented a report for the text book committee, together with a letter from the Messrs. Dent tendering for the management of a book bureau, and moved, seconded by Professor Kneeland, that the report be adopted and that the Secretary be instructed to have the papers submitted to the law officers of the crown for the purpose of preparing a legal contract upon the basis of the tender.

Detailed reports from McGill and Bishop's in regard to the conduct of their schools for higher commercial education were submitted, and after consideration it was resolved, on the motion of Mr. Fisher and Dr. Love, that it be a recommendation to the Government to divide the legislative appropriation for higher commercial studies between these two institutions as before, namely, \$7,000. to McGill, \$1,000. to Bishop's.

Mr. Fisher reported in a general way the formation of a school board association for the Province of Quebec, which had held its first meeting in Montreal on the 3rd day of October last.

On behalf of the Committee he had presided until the election of officers had taken place. Many resolutions in regard to educational matters had been passed and would probably come before the Committee in due course.

Applications on behalf of Stanstead, Kenogami, and Matapedia for grants from the superior education fund were read, these institutions having been omitted from the list of participants this year. The case of Stanstead was deferred until the next meeting, the Secretary being instructed in the meantime to get a special report from the Inspector of Superior Schools.

While the Committee appreciated very highly the efforts made to raise the Kenogami school to the rank of a model school, it was agreed to adhere to the decision made at the September meeting.

It was decided that a grant should not be given this year to Matapedia from the superior education fund, but that in view of the unusual needs of this school, special consideration be given to it when the poor municipality grants are made.

Dr. Rowat's motion of which notice was given at the last meeting was discussed, and by general consent it was referred to the sub-committee on the distribution of superior education grants for consideration and report.

The sub-committee was asked to consider at the same time the simplification of the printed list of marks in the annual report of the Inspector of Superior Schools.

Dr. Rowat and Dean Laird were added to the sub-committee for the purposes of this reference.

Resolutions passed at the last Convention of the Teachers' Association were read and submitted to the members in printed form.

The first resolution, asking to have the June examinations begin on the same date as heretofore, was laid on the table.

A resolution in regard to compulsory education was endorsed on motion of Messrs. Fisher and Dale, and passed in the following form, which contains very slight variations from the terms of the resolutions of the Teachers' Convention:—

Whereas it is certain that a considerable portion of the children of the Province receive little or no schooling;

Whereas a very large percentage of children who are enrolled in the first grade never continue beyond the fourth grade: Whereas the means now available of dealing with the problem of truancy, or of forcing inefficient and careless parents to send their children to school regularly are quite inadequate;

Whereas it is a well established fact that irregular attendance at school and truancy are among the chief factors that lead to juvenile crime:

Whereas there is reason to believe that after the war competition will be keener, efficiency with life work more essential, and a highly educational standard of education more necessary than ever before;

It is our opinion that steps should be taken at once to secure a measure of compulsory education in this Province; and that the laws dealing with the employment of children should be revised with a view to prevent the employment of children who have not passed a certain scholastic standard, and that a copy of this resolution be submitted to the Government for consideration.

The following resolution of the Teachers' Convention was concurred in, and the second paragraph was referred to the sub-committee on text-books and course of study:—

Moved by Chas. McBurney, Esq., seconded by T. I. Pollock, Esq., and resolved unanimously:—

That in the opinion of this Convention, the depletion of the young manhood of the country by war conditions renders the chidhood and youth of our land doubly precious, and imposes on the teaching forces of our Province the complete and normal development of the child life committed to our care:

That in the opinion of this Convention, systematic efforts should be made by our schools to utilize the special moral and spiritual forces at our disposal in this Province for the development of the character of our pupils, and for the amelioration of our social conditions.

All the other resolutions and recommendations submitted by the Association were referred to the sub-committee on text books and course of study.

For the information of the Committee, a report of the educational meetings held recently in the counties of Bonaventure and Gaspé by the Inspector-General, as a completion of the propaganda meetings of last winter, was read.

An application for permission to make a collection in schools at Christmas in aid of Belgian children was granted.

Mr. H. Bragg, President of the Provincial Association of School Boards, and Mr. G. F. Paterson, the Secretary, appeared before the Committee.

Mr. Bragg read all the resolutions that had been passed at the meeting of October 3rd with running explanations. As time was insufficient before adjournment, these resolutions were held over for a subsequent meeting, but the Secretary was instructed to send a copy of them to the Government for its information.

Mrs. Irwin stated that it was the opinion of teachers generally that the recent form of the school leaving certificate ordered by the Committee, although more valuable by reason of the marks given therein than the previous form is not so attractive in its appearance. The Secretary was authorized to prepare a new form at his discretion which would embody the advantages of the old form and the new.

It was resolved that the Government be respectfully requested to provide again a suitable room for the meetings of the Committee, preferably in or near the offices of the Department of Public Instruction.

The meeting the adjourned until Friday, the 22nd day of February, unless called earlier by order of the Chairman.

W. Peterson,

Chairman.

GEO.-W. PARMELEE,

Secretary.

DEPARTMENT OF PUBLIC INSTRUCTION

QUEBEC, March 1st, 1918.

On which day was held a regular meeting of the Protestant Committee of the Council of Public Instruction.

Present:—Sir William Peterson, K.C.M.G., LL.D., in the Chair; Rev A. T. Love, B.A., D.D.; Hon. Sydney Fisher, B. A.; W. M. Rowat, Esq., M.D., C.M.; Prof. J. A. Dale, M.A.; Principal R. A. Parrock, M.A., D.C.L.; W. S. Bullock, Esq., M.L.A.; Rev. E. I. Rexford, D.C.L., LL.D.; Hon. W. G. Mitchell, K.C., M.L.A.; Hon. Geo. Bryson, M.L.C.; Chas. McBurney, Esq., B.A.; Marcus G. Crombie, Esq., and Mrs. Elizabeth A. Irwin, M.A., Teachers' Representative.

Apologies for absence were submitted on behalf of Professor A. W. Kneeland, M.A., B.C.L.; Sir Herbert Ames, K.B., LL.D., M.P.; the Honourable Justice J. C. McCorkill, D.C.L., LL.D.; the Right Rev. Lennox Williams, D.D., Lord Bishop of Quebec; W. L. Shurtleff, Esq., K.C., LL.D.; and Robt. Bickerdike, Esq., M.P.

The minutes of the last meeting were read and confirmed.

Mr. McBurney on behalt of the sub-committee on poor municipality grants submitted a report showing a distribution of \$14,010., leaving a balance of \$301,40 to meet the needs of a few municipalities with which correspondence was still unfinished. The funds for distribution are from the following sources:—

| (1) | Share of Legislature Grants to poor municipa- | |
|-----|-------------------------------------------------|----------------|
| | lities | \$ 3,302.40 |
| (2) | Transferred from Protestant Superior Education. | 1,000.00 |
| (3) | Transferred from Released Normal School Fund. | 7,000.00 |
| (4) | Share of Marriage License Fees | 3,009.00 |
| | - | |

\$ 14,311.40

On motion the report was adopted and the Secretary was directed to send the list of recommendations to the Lieutenant-Governor-in Council for the approval required by law. This sub-committee having been dissolved, the following members were appointed:—Dr. Rowat, Mr. Bullock, Mr. McBurney, Mr. Crombie and Mr. Bryson.

The sub-committee on text books and course of study reported as follows in regard to the proposed book bureau :—

"Your sub-committee begs to report that the contract proposed between the Committee and the Messrs Dent, approved at the last meeting, was submitted to the Attorney-General's department for legal opinion. The department ruled that certain clauses were held to restrict the Committee's freedom of choice of books, and that therefore the making of the proposed contract would be beyond the powers of the Committee. This ruling prevents the consummation of the proposed contract.

"Your sub-committee therefore asks for authority to proceed with the arrangements for the establishment of a book bureau, on the lines of the contract already approved, with the omission of those provisions contained therein which the Attorney-General has declared to be beyond the powers of the Committee."

The committee further reported progress in regard to the selection of text books and to the course of study.

It was resolved that the University School Leaving Certificate be made upon the model of the one in use until last year, but that provision be made for giving the marks in the individual subjects either on the back of the certificate, or on a separate slip, as may be determined at the next meeting. The Secretary was instructed to have a form prepared for the consideration of the Committee.

The Secretary of the Committee suggested that in order to avoid the duplication of work, the certificates be issued immediately after the examinations by the Secretary of the University School Leaving Board, and that the certificates be signed by him, instead of by the Secretary of the Department. This was unanimously agreed to.

An application was made on behalf of Windsor Academy for a grant supplementary to the one made at the September meeting of the Committee. After considering the circumstances of the case and especially the private contributions of supporters of the school, it was resolved to

pay from the funds of the Committee, with the approval of the Lieutenant-Governor-in-Council a further sum of \$116.

The Principal of Stanstead College appeared in order to make representations in regard to the claim of that institution to a share of the Superior Education Fund, none having been recommended at the September meeting because of the lack of the customary report at the close of the last June examinations, and of the small number of pupils presented by that institution in comparison with the large enrolment. The explanations of the Principal showed that the difficulties complained of had arisen through misunderstandings.

On motion of Messrs. Crombie and McBurney, the Secretary was instructed to issue a cheque on the funds of the Committee for \$200. to Stanstead College, after the approval of the Lieutenant-Governor-in-Council, and after receiving assurances that the difficulties complained of should not recur.

Dr. Love, on behalf of the sub-committee on June examinations, recommended the appointment of the following persons to assist the Inspector of Superior Schools during the next June examinations:—Inspectors McOuat, Honeyman, Gilman and McCutcheon; Rev. G. H. A. Murray; Messrs. Mabon, Pollock, Rowell; Miss L. E. Lawless, Miss M. M. Wilkinson, and Miss Mabel Fraser.

The recommendation was approved and it was resolved that Dr. Love and the Secretary should be empowered to provide substitutes should any of these examiners be unable to act.

The resolutions and suggestions adopted at the first annual meeting of the Provincial Association of School Boards, held in Montreal in October, 1917, were discussed. The Committee declined to commit itself to any opinion upon the first resolution which reads:—

"That this Association is of the opinion that it would be in the interests of education in this Province, if a department in charge of a Minister of Education with a permanent deputy minister should be formed to manage and control all educational matters on similar lines to those obtaining in Ontario."

The third resolution which reads: "That this Association strongly favors the movement towards compulsory education, and suggests its adoption in full, or at least in part on local option lines, thus bringing

Quebec into line with the other Provinces," met with the approval of the Committee, being in fact covered by a resolution of the Committee on the same subject which was passed at the last November meeting.

The other resolutions were held over for consideration after report from the sub-committee on legislation, which should be made in time for any necessary action before the next meeting of the Legislature.

A letter was read from J. A. Ewing, Esq., K.C., on behalf of the "Fortnightly Club", asking for the support of the Committee in an endeavor to induce the Canadian authorities to join with those of the United States in re-examining all questions in which there have been conflicts between the two countries, and have the truth, whatever it might be, embodied in histories which the youth of both countries study. The letter further suggested the creation of a body of British and Canadian experts to re-examine historical and other documents and render a verdict thereon which should be generally respected and accepted.

After discussion the Committee unanimously approved of the movement.

A letter from Mr. C. N. Crutchfield, and another from Principal Harrison, were read, both recommending that boys be released from school during the months of May and June for work on the farms.

It was resolved that pupils in all grades up to, and including the tenth, who will actually engage in farm work may be promoted next September without having taken the June examinations, by the principal or head teacher, providing that in his opinion the pupil can do the work of the higher grade.

The Secretary read a protest from the Association of Principals of Suburban Schools of the District of Montreal against the change of the date of the June examinations to a date later than the 12th of June. The protest was laid on the table.

Sir William Peterson reported, for the information of the Committee, that the application made on behalf of the School for Teachers and supported by the Committee for an increased grant from the Normal School appropriation, because of the largely increased attendance since the opening of the School, had been recognized by the Government by the promise of an additional grant of \$5,000 per annum, making a total appropriation \$10,000. per annum.

The proposal below of Dean Laird, of which notice was given at the last meeting, was approved: "That sub-section C, sec. I of the regulations governing admission to the elementary short course of the School for Teachers which reads "The certificate of having taught or of having attended school shall be forwarded on or before the 15th of December to the Dean of the School for Teachers, Macdonald College", be amended by replacing the words "Dean of the School for Teachers, Macdonald College", by "To the Secretary of the Central Board of Examiners."

The Secretary stated on behalf of the Department that letters were occasionally received, one of which he read, making enquiries as to special schools for the education and the care of mentally defective pupils. It was resolved that, in the opinion of the Committee, steps should be taken to provide such an institution in cooperation with the Protestant Board of School Commissioners of Montreal or otherwise, and that the Government be requested to take the matter into consideration with that end in view.

The financial report of the Superintendent of Public Instruction for the year ending June 30, 1917, and an analysis of it, were laid on the table, copies being given to all the members.

The meeting then adjourned to ten o'clock Friday, the 17th of May next, unless called earlier by order of the Chairman.

GEO. W. PARMELEE,

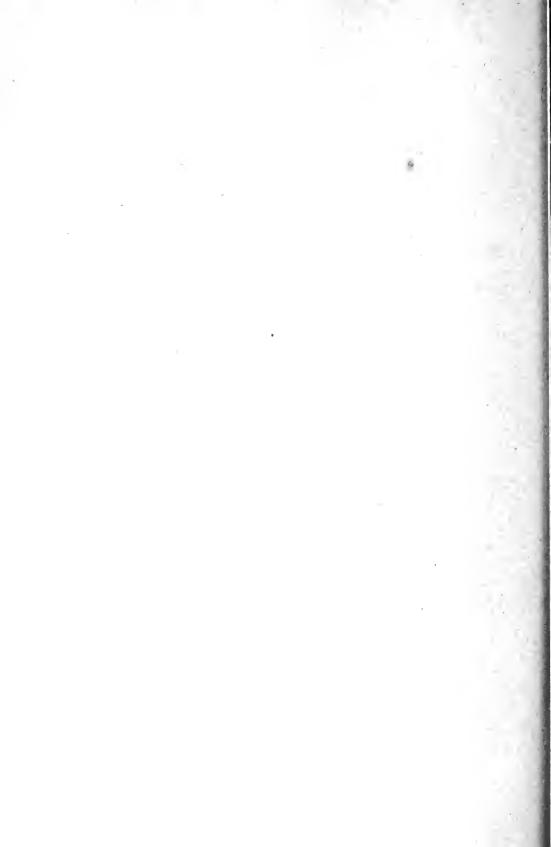
W. Peterson,

Secretary.

Chairman.

APPENDIX VIII

CIRCULARS



DEPARTMENT OF PUBLIC INSTRUCTION.

Translation

(CIRCULAR LETTERS TO CATHOLIC SCHOOL INSPECTORS)

(1st visit of 1917–1918)

No. 1700-17.

Quebec, August 18th, 1917.

Gentlemen,

The report form for the fall visit will soon be sent to you. I would draw your attention to three new notes which you will notice in the form. Note (1) at the foot of page 1 says: "If all the books are not approved, mention those that have not been approved by the proper authorities". The Department needs this precise information in order to intervene, if need be, with the school commission.

Note (2) on page 2 requires you to insist on the production of the Superintendent's authorization in the case of teachers who have no diplomas. The Superintendent is often badly informed in regard to this matter.

Kindly remind the commissioners that teachers without diplomas should not be engaged without having obtained authority to teach from the Superintendent and that this authority is only granted in urgent cases and on the production of the documents required by article 26 of the Regulations of the Catholic Committee.

Note (1) on page 4, requires that the time of the lecture on pedagogy and that on agriculture should be indicated separately. Do not omit this important detail.

SCHOOL COMMISSIONERS

Make it a duty, after visiting the schools of a municipality, to meet the school commissioners and inform them of the organization of the classes under their control and of the mest urgent needs of certain schools. This meeting with the school commissioners may have the happiest results if the inspector uses tact.

LECTURE ON PEDAGOGY

You will lecture this year before the teachers on Arithmetic in the primary school.

You will indicate what is required by the course of study in the 1st, 2nd, 3rd, 4th year, etc., etc., then you will state how this matter should be taught in the various grades of the primary school. Show also the importance of the "black-board" in the teaching of arithmetic.

Impress upon the teachers that the teaching of arithmetic with French is perhaps of all studies that to which the parents of children, who attend primary schools, attach the most importance. It is because it has a practical value that is not to be gainsaid, and children are able to utilize the knowledge they get from this teaching very early in life.

Arithmetic is also an intellectual exercise of the first order, it forms the mind to clear, succint and logical reasoning.

Arithmetic is in fine a means of education. By choosing problems, the teacher can instil into the pupils ideas of order and economy; a love for agriculture and industry, and warn against the ravages of alcoholism.

Prepare your lecture by consulting the Regulations of the Catholic Committee, pages 117 to 124. I would refer you also to Projets de Conférences pédagogiques des Inspecteurs d'Ecoles, 1897, and to the following works: Pédagogie pratique et théorique, by Mr. Th. G. Rouleau, C. J. Magnan and J. Ahern; Manuel de Pédagogie théorique et pratique, by Mgr F.-X. Ross.

LECTURE ON AGRICULTURE

According to the wish expressed by the Minister of Agriculture, only those inspectors who have already given lectures on agriculture, are authorized to give lectures this fall. The lectures will treat the following subject before the teachers, the most advanced pupils, the someol commissioners and the parents, if possible: Agricultural Statistics.—How the teachers may cooperate in the national work of agricultural statistics "organized by the Bureau of Statistics of the Province of Quebec. At the next meeting of school inspectors, Mr. Marquis, the director of the Bureau of Statistics, will be invited to give you information that will facilitate your task.

DRAWING

In most of the inspection districts, the teaching of drawing made remarkable progress. This progress must continue to grow more and more. To this end, you will kindly insist on teachers complying with the "Recommendations of the Catholic Committee" (see page 147 of the Regulations").

Particularly: 1. That drawing be taught exclusively from nature or imagination, (especially, no copies of engravings).

- 2. That it be taught every week to all the pupils from the beginning of the school year.
- 3. That all drawing be done on paper measuring 7 x 10 inches (preferably in special copy books).

Moreover you will notify the teachers that the observation of these recommendations is indispensable for the obtaining of the teaching bonus.

You will advise the new teachers to consult the articles on the teaching of drawing which appeared in "L'Enseignement Primaire" since 1912.

IMPORTANT REMARKS

When you have finished your lecture on pedagogy, return to the General remarks to teachers, remarks that are indicated in my circular of the 21st of August, 1916, page 2. I refer you to the same circular in regard to closed schools. I beg you to draw the special attention of teachers, male and female, to paragraph 15 of article 227 of the Regulations of the Catholic Committee, which refers to corporal punishment.

Do not wait too long before beginning your visit. This will enable you to give the time required by the Regulations to the class examinations and will give you an occasion to meet the school and religious authorities of each parish.

I have the honour to be, &c.,

CYRILLE-F. DELAGE,

Superintendent of Public Instruction.

DEAPRTMENT OF PUBLIC INSTRUCTION.

CIRCULAR TO SCHOOL COMMISSIONS AND EDUCATIONAL ESTABLISHMENTS

Quebec, 10th October, 1917.

Sir, -

I take the liberty of sending you some posters and circulars regarding the relief fund for the war victims in Belgium. The Catholic Commission has recently authorized the taking of a subscription in the schools for the Belgian children who are at present in dire necessity.

I count upon your generously seconding the efforts of my Department which wishes to respond as effectively as possible to the wishes of the Catholic Committee You will shortly receive posters and circulars regarding this subscription for the unfortunate little Belgians. You will therefore put up a poster in a conspicuous place in every classroom and hand a circular respecting the fund to each teacher with a request to comply with the instructions it contains

Thanking you before hand,

I have the honour to be,

Your obedient servant,

CYRILLE F. DELAGE,

Superintendent.

(Translation)

2400-17.

Quebec, October 27th, 1917.

To Commissioners and Trustees

OF CATHOLIC SCHOOLS OF THE PROVINCE OF QUEBEC.

GENTLEMEN,

It is my duty, at the beginning of the school year, to remind you of some of the causes which prevent many of our schools from attaining that degree of efficiency which might be expected. One of the principal causes is the frequent change of teachers in the same district or school. I have already drawn your attention to the serious inconvenience produced by such a change from an educational standpoint.

Follow more closely than ever this year, if possible the work of the teachers so that, before the month of May next, you may be able to retain competent and zealous teachers in the places where they are at present. To that end, decide at once to increase the salaries of teachers who give satisfaction.

Another cause of inefficiency is the granting of holidays that are not provided for by the school regulations. There are complaints on this head from many parts of the Province. As fas as possible, see that the only holidays given to the pupils be the following, mentioned in articles 17 and 18 of the Regulations of the Catholic Committee:

- 1. Sundays, Holidays of obligation and Saturdays;
- 2. All Souls' Day (November 2nd);
- 3. From the 31st of December to the 6th of January, inclusively;
- 4. Ash Wednesday;
- 5. Holy Thursday and Good Friday.

Other holidays may be granted by those who, under article 2566 of the Education Act, are declared to be visitors for all the schools of the Province, by the Superintendent of Public Instruction or by resolution of commissioners and trustees, but only with the authorization of the Superintendent.

See also that the teachers comply with the regulations of the school commission as to class hours. The commission itself should

comply with articles 19, 20, 21 and 22 of the Regulations of the Catholic Committee.

I wish to draw the attention of secretary-treasurers to article 2768 of the School Code regarding the school census. This census should have been taken during the month of September last; those who have delayed in taking it should do so at once. The distinction of pupils from 5 to 7 years, from 7 to 14 years, from 14 to 16 years and from 16 to 18 years, should be made in the same way by the secretary-treasurer and teachers, in the roll call. Pupils from 5 to 7 years are those who have completed their 5th, 6th and 7th years; those from 7 to 14 years are those who have completed their 8th, 9th, 10th, 11th, 12th, 13th and 14th years; those from 14 to 16 years, are those who have completed their 15th and 16th years; those from 16 to 18 years, are those who have completed their 17th and 18th years.

Another important duty of secretary-treasurers is to furnish all necessary information to school inspectors to enable them to fulfil this official duties. Certain secretaries have been neglectful of their duties in this respect in the past. I draw the attention of secretaries to this last remark and ask them to furnish hereafter to the inspectors all the information they need.

I note, gentlemen, with pleasure that the number of school commissioners that visit their schools twice a year as prescribed by the law is larger than in past years. But many visit their schools only once a year and a certain number do not visit them at all. I hope that, conscious of their responsibility, all the school commissioners and trustees will take the matter seriously and will visit their schools at least twice a year.

I have the honour to be, etc.,

CYRILLE-F. DELAGE,

Superintendent.

N. B.—Request secretary-treasurers to hand a copy of this circular to each school commissioner.

Quebec, 20th December, 1917.

(Translation)

(2nd visit 1917-18).

Sir,

You will shortly receive the bulletins required for your second visit during the school year 1917 18. I would draw your attention to some changes made on pages 4, 5, 10 and 12 of the bulletin.

BULLETIN (changes)

At page 4 you will kindly answer the following supplementary questions:

Is there a dictionary?

Is there a copy of the list of authorized books?

At page 5: Are the books all authorized? If not, indicate, in the remarks to the commissioners, what books are not approved by the Catholic Committee.

At page 10, you will notice that the number of pupils from 16 to 18 and also above 18 years of age must be taken into account.

At page 12, the number of boys and girls from 16 to 18 full years of age must also be taken into account in compliance with article 2768 (amended) of the *Education Act*. It would be well to again draw the attention of secretary treasurers to this amendment.

VISITS TO SCHOOLS

The length of the visit to the schools should not be shortened without sufficient reason. I cannot overlook, neither can you. paragraph 1 of article 225 of the Regulations of the Catholic Committee. On the other hand, you know that the inspector's visit, made without haste and with kindness for the teacher and pupils, produces the most precious results.

If you have any remarks to make to the teachers in regard to any mistakes or omissions, it would be better not to make them in the presence of the pupils so as to preserve the authority of the teacher.

DRAWING

You will kindly choose in each of the classes that you visit four drawings at least of different pupils, done this year, exclusively after nature or from imagination. (No copies of engravings).

These drawings will bear the name and age of the author, as well as the name and the grade of the school and the signature of the teacher or professor.

They should be done on sheets measuring 7×10 inches.

You will group them according to school municipalities or large schools and you will send them thus grouped to my department, in a special envelope, neither rolled nor sealed, which you will find with the bulletins that are addressed to you.

Do not forget to fill in the blank on the said envelope.

Moreover, for the grant of the bonus for success in general teaching, you will take into account hereafter the results obtained in drawing.

INDEPENDENT SCHOOLS.

You will receive special forms for the statistics of independent schools as in past years. I count on your good will to gather the statistics of independent schools. These statistics are absolutely indispensable for my department to make the public acquainted with the real school situation in this Province. There is a national interest at stake, the importance of which is known to you.

AUDITING OF ACCOUNTS

During the course of your visit to the secretary treasurer to examine his books, take note yourself of the certificate of the auditors who are called upon, in conformity with the law, to audit the secretary treasurer's accounts. If the secretary cannot produce this document, inform the president of the school commission of it by letter, or in the presence of another commissioner.

Tell the commissioners also that the secretary is bound to transmit every year to the Superintendent, before the 15th of July, a report complying with articles 2735, 2744, 2931 par. 5, 3029 of the Education Act. When this report has not been sent on the date indicated, the Superintendent is authorized to withhold all grants that are due to the municipality.

CENSUS OF PUPILS,

Remind secretary-treasurers again this year to carefully take the census of the children of the municipality and to send you the same figures as they send to the Superintendent.

SCHOOL EXHIBITIONS

You know that the Minister of Agriculture and the Department of Public Instruction work together with a perfect understanding in the matter of agricultural teaching.

In a letter to the commissioners and trustees of Catholic schools dated the 24th of April, 1917, I said:

"In a letter dated the 23rd of April, 1917, the Honourable Minister of Agriculture said to me:

"As you know, all our expert agriculturists as well as some of our instructors of the Horticultural Branch are specially charged to see to the organization and maintenance of school gardens with the concurrence of the school inspectors. They should also take part in the school exhibitions in the districts where the municipalities are ready to pay for a portion of the prizes offered and of the expenses of organization.

"In order that this work may be well done, it is necessary that these experts and instructors meet from time to time the teachers and pupils in the schools, so that they may take advantage of their passing through the different localities to give short demonstrations on the way to cultivate vegetables, flowers and to plant fruit and ornamental trees.

"So that there may be no misunderstanding, I would suggest that you ask the school boards and teachers to receive these employees well and to permit them to give the necessary demonstrations."

"I am sure that you will give the officers of the Department of Agriculture a warm welcome and appreciate their efforts to promote school gardens and exhibitions. Kindly give instructions to teachers and pupils so that both may profit as much as possible from the explanations and demonstrations that will be given.

Agriculture today holds the first rank in the economic scheme. It is important then that it be given an honoured place in the school and its

teaching should assume a practical and attractive form. No other medium can better advance the study of agriculture in the school than the school garden with the school exhibition as its necessary complement.

I have confidence that your devotedness and patriotism will lead you to cooperate generously with the Department of Agriculture in its wise campaign for spreading a greater knowledge of this branch of learning.

I would ask you to bear these reflections in mind in your relations with agricultural demonstrators and instructors sent by the Minister of Agriculture.

I would ask you to note that the only school exhibitions that will receive a subsidy from the Minister of Agriculture are those organized in counties where there is an official demonstrator. Until further orders, the sum of eighty dollars will be granted to each demonstrator's district for school exhibition purposes. The Minister of Agriculture will pay forty dollars to a school commission that will grant twenty dollars to a school exhibition.

ENGAGEMENT OF TEACHERS

Remind the school commissioners again how necessary it is to secure early next spring for 1918-19 the services of teachers who have given satisfaction. Advise them strongly to increase the salaries of these teachers so as to keep them at their posts. Do not tire of repeating it: the too frequent change of teachers is prejudicial to the progress of the pupils.

Kindly accept, on the occasion of the year about to begin, my best wishes for the happiness of you and your family.

I have the honour to be— etc

CYRILLE-F. DELAGE,

Superintendent of Public Instruction

N. B.—Please study the dilimitation of your inspection district in the annexed Table and point out anything lacking or wrong.

(Translation)

QUEBEC, 21st March, 1918.

To

You have made a written promise to present yourself at the next examinations of the Central Board which will be held, this year, from the 25th to the 28th June. I take the liberty of reminding you that you are in duty bound to keep this promise. Every person who intends to come before the Central Board of Examination must notify the Secretary, Mr. J.-N. Miller, Quebec, before the 25th of May next (1918).

For the forms to be filled, see "L'Enseignement Primaire" of last February, pages 332, 333, 334, 335.

I have the honour to be,

Your obedient servant,

Cyrille F. Delage,
Superintendent.

No. 526-18.

Quebec, March 26th, 1918.

To the school commissioners
and Trustees of the Province.

Dear Sirs,

There is at the present time a very great need of an increase in the agricultural production of our country, and the situation is rendered particularly difficult on account of the searcity of farm help. In order to ensure a practical solution of the problem, the honourable the Minister of Agriculture of the Province, after consultation with the Council of Agriculture and in collaboration with the Dominion Government, desires to organize an army of workers to be designated as SOLDIERS OF THE SOIL. Hence he will shortly issue an appeal to all youths from 15 to 19 years of age, attending the model schools, academies and other institutions of superior education in the Province, requesting them to enroll themselves for the purpose of aiding the farmers in the Spring seeding and the harvest.

This plan is praiseworthy, and, taking into account the seriousness of the situation, I consider it my duty to recommend to the school boards

and the principals of Superior Schools the duty of ensuring its success as far as possible.

The Department of Agriculture of the Province will itself see to the details of organisation. Enrolment cards will soon be sent to all the Superior Schools to be filled in with the names of the youths who are willing to work on a farm and who have received the consent of their parents. These cards will then be returned to the person charged with supervising the organisation of the army of the SOLDIERS OF THE SOIL.

Those who can render help by working on the farm of their parents may declare the fact on the enrolment card, and those whose parents are not farmers, and yet desire to help, may also enrol themselve to work either in their own district or in some other locality in the Province.

Every youth who will have worked upon a farm, either with or without remuneration, during a certain period, which will have to be certified to by a person appointed for this purpose, will receive a medal in recognition of the service he will have rendered to the country in helping to increase the produce of the soil.

I trust, gentlemen, that you fully realize the importance of this question and that you will give it your best support. In order to permit pupils to enrol, it may be necessary (in the case of schools attended by boys only) to discontinue the higher grades before the end of the school year, and to re-open after the harvest; my authorization is necessary to this end, and it is hereby given under the authority of article 16 of the Regulations of the Catholic Committee.

I have the honour to be,

Dear Sirs,

Your obedient servant,

CYRILLE F. DELAGE,

Superintendent.

(Translation)

Quebec, 8th April, 1918.

To the Commissioners and Trustees

of Public Schools of the Province of Quebec.

Gentlemen,

Allow me to draw your attention to the very important question of textbooks, teachers without diplomas, bonuses offered by the Government in order to favour increasing teachers' salaries, arbour day and certain amendments to the Act respecting loans by school municipalities.

TEXT BOOKS

Paragraph 4 of article 2709 of the Education Act says in regard to the duties of commissioners "to require that no books be used in the schools under their control other than those authorized, which must be the same for all the schools in the municipality; if they (the commissioners) ask for the services of a Catholic teaching congregation, the school commissioners or trustees may make a contract with such congregation respecting the books to be used in the school entrusted to such congregation; provided, however, that such books form part of the series approved by the Roman Catholic Committee of the Council of Public Instruction".

Article 249 of the Regulations of the Catholic Committee, says "any books recommended as aids to teachers for private reference or study shall not be used as text books by the pupils."

The right to choose books relating to religion and morals for the use of the pupils of his belief is reserved to the parish priest or other authorized priest of the Roman Catholic Church (See paragraph 4 of article 2709).

Not only does the Act forbid commissioners to introduce non-authorized books into their schools, but the Regulations of the Catholic Committee do likewise.

From the above articles it follows:

1. That only books authorized by the Catholic Committee should be used;

- 2. That these books should be the same for all the schools of the municipality: it is, nevertheless, permitted to commissioners to come to an understanding with the congregations who direct schools that are under control, regarding books that shall be used in these schools, provided, nevertheless, that these books form part of the series of books approved by the Catholic Committee;
- 3. That the choice of books relating to religion and morals belongs to the parish priest or other authorized priest of the parish or mission.

These articles of the Act are very wise and I exhort you strongly to comply with them in all the schools under your centrol. Qur Education Act gives almost complete autonomy to the school municipality. Individual efforts are coordinated by means of the school commission and thereby practically give the right to ratepayers to organize and direct their own schools. But as it is necessary that there should be a uniform course of study for the whole Province, the Act, through the medium of the Council of Public Instruction, fixes a minimum of subjects that are to be taught in the schools. In order to favour this teaching, the committees of the council (the Catholic committee in the present instance) approve and recommend a certain number of manuals among those that are submitted to them.

It is not necessary to emphasize the importance there is for the commissioners to follow the Act and the Regulations concerning the use of text-books. Our Education Act draws all its force from the respect with which it is regarded.

FEMALE TEACHERS WITHOUT DIPLOMAS

You have been frequently reminded in the past that article 26 of the Regulations of the Catholic Committee only permit the engagement of a teacher without a diploma when he or she has received authorization from the Superintendent; and this authorization can only be given by him when a certificate has been produced by the applicant from the parish priest and with the recommendation of the school inspector and the priest of the parish where the applicant wishes to teach. Moreover, the persons for whom such authorization is requested, agree in writing to undergo an examination at the next session of the Central Bureau of Catholic examiners.

I warn you that I will not grant such authorization except in the case of urgent necessity. Municipalities that engage teachers without diplomas, and without the authorization required by article 26 of the Regulations of the Catholic Committee, take the risk of confiding their schools to incompetent and sometimes unworthy teachers, and are liable to lose Government assistance

PREMIUMS FOR MINIMUM SALARY

My predecessor has many times already drawn your attention to the premiums offered by the Government to municipalities which pay all their teachers, including assistant teachers, a minimum salary:to those that pay at least \$200 a year 4 premiums are granted; to those that pay \$175, 3 premiums; to those that pay \$150, two premiums; to those that pay at least \$125, one premium. The Government sets aside \$225,000 for the payment of these premiums.

I would therefore warmly recommend municipalities to act so as to benefit by the Government's generosity by raising the salaries if necessary. In many cases the premium will cover extra expense caused by the raising of the salaries.

AMENDMENTS TO THE ACT REGARDING LOANS BY SCHOOL CORPORATIONS

At the last session of the Legislature article 2728c of the Revised Statutes, 1909, as enacted by section 12 of the act 5 George V, chapter 36, and amended by section 4 of the act 7 George V, chapter 27, is replaced by the following:

"2728c. The moneys intended for the sinking-fund shall be used yearly, or, as the case may be, deposited yearly in the office of the Provincial Treasurer, at Quebec, in conformity with section XXIVa of chapter fifth of title fourth of these Revised Statutes, (articles 1493a to 1493h).

Whenever, according to law, it is obligatory to deposit such moneys, and the deposit is not made as prescribed, any trustee, bondholder, ratepayer or other interested party may by an action in law compel the municipality to make such deposit, and in case a judgment to that effect is obtained against the corporation, the provisions of the law concerning the execution of judgments against municipalities, and contained in articles 2905 to 2927, shall apply. (1)

⁽¹⁾ Reproduced from the Quebec Official Gazette, (Supplement of February 23, 1918.)

You will receive in a few weeks from now a pamphlet containing all the articles to which the above article refers.

I wish to direct the serious attention of the commissioners to these amendments to the Act respecting loans; they should be kept and studied with the greatest care; they are very important.

ARBOUR DAY

Arbour day has been fixed this year by the Lieutenant Governor in council as follows: Montreal region, Thursday, May 2nd next; Quebec region, Saturday, May 11th next.

Try and have some choice trees, which are suitable to the soil of the locality, planted in presence of the pupils on every school ground.

In conclusion I would ask you to pay special attention not only to the questions discussed herein, but also to examine what the duties are as a whole which you have to fulfil and which you will accomplish, I am sure, with zeal, attention and honesty.

I have the honour to be, etc.,

Cyrille F. Delage,
Superintendent of Public Instruction.

P.S.—The Secretary-Treasurer should hand copies of this circular to the members of the school commission as soon as possible.

QUEBEC, 6th June, 1918.

Sir,

You will find enclosed a printed form for a statistical summary of your inspection district.

This information sheet, when filled up will give my department a mass of valuable school statistics for every inspection district.

You will please begin your annual report with this information sheet. Your report must be sent me, as in the past, before the first of August.

· As last year, your annual report must be concise and relate only to matters concerning your inspection district, namely: I. Statistical summary; II. General remarks; III. Classification of municipalities.

I take advantage of this letter to again call your attention to paragraph 18 of article 225 of the regulations of the Catholic Committee which says that the inspectors must have no interest, direct or indirect in the sale of books or school apparatus in their inspectorates.

These instructions are clear and formal and need no comment.

By ignoring this wise regulation, the inspectors would expose themselves to serious trouble and compel the Department of Public Instruction to intervene.

I also refer you to my circular of the 21st August, 1916, concerning the marken tendency of school commissions to count only on Government support in regard to building school houses (See Supereintendent's Report 1916-17 page 419).

I trust that this mere warning will prevent any misunderstanding in the future.

I have the honour to be, etc.,

CYRILLE F. DELAGE,

Superintendent.

(Translation)

Quebec, June 6th, 1918.

To the School Commissioners and Trustees of the Province,

Dear Sirs,

As you are doubtless aware, a plan of National registration, authorized by the Dominion Government, is shortly to be carried out.

A request has been made to me to authorize the use of the school-houses for the purpose. I have explained that this is a matter under the control of the school boards, but that they have the right, under the Regulations, to grant the use of the buildings for purposes which would naturally and justly include this public object.

I therefore respectfully request you to afford every facility to the officers charged with the carrying out of National Registration by granting the free use of the school houses wherever possible, in order that the work may be accomplished in one day, as intended.

I trust also that you will request your teachers to give whatever aid they can in this matter.

I have the honor to be,

Dear Sirs,
Your obedient servant,

Cyrille F. Delage,
Superintendent.

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